In Brief

Director's Reflections  page 2
Honors Teacher of the Year Announced  page 4
Office Staff Update  page 6
Defining Honors Courses  page 5
Honors Trivia: Quote Unquote  pages 2, 7
Alumni Reports Needed  page 2
Schlagheck Reflects on Teaching Honors  page 7

SHA News  page 3
Alpha Lambda Delta  page 3
Book(s) of the Quarter  page 6
Honors Dinner Report  page 4
Orientation a Success  page 5
When Less is More  page 5
Food for Thought  page 5
Not Food for Thought  page 6
Pizza Party  page 3
Dates to Keep Track of  page 8
New Leadership Opportunities  page 5

Scholarships for Winter and Spring

Four $500 scholarships are available for winter and spring for continuing students. Applicants must have a cumulative GPA of 3.4 or higher and be willing to complete an Honors course while the scholarship is in effect. One scholarship is reserved for an adult student, one for an African-American student; the other two are open to all qualified continuing students. Application forms are available in the Honors Office. The deadline for completed applications is October 30.

Student Honors Association (SHA)

All students in the Honors Program are eligible to participate in the Student Honors Association. Each year the SHA plans social and educational events, assists the Honors Program in evaluating courses, elects members who serve on the University Honors Committee that sets policy and approves courses for the program, and provides many opportunities for service. In short, SHA is both the voice for the students and a means to get involved with other students and campus life. Dues are nominal ($5.00 per year) and the benefits great.

To meet the officers and to get more information, come to the Fall Kick-off Pizza Party on Wednesday, September 20, in the Honors Office (179 Millett). Pizza will be available from 11:30 to 12:30, or whenever it runs out! Come early and find your place in SHA.

National Scholarships

Information and applications for the Rhodes and Marshall Scholarships are now available in the Honors Office. This year's deadline in fast approaching (September 29). We stand ready to help qualified students through the process; we are especially interested in finding Juniors who might want to apply for next year.
On My Honor

I feel a little like a living Good-News-Bad-News Joke: the good news is we have the largest First-year Honors contingent ever; the bad news is we have the largest First-year Honors contingent ever. We contacted over 400 entering students who had test scores or other accomplishments that indicated they might be Honors students; nearly 250 attended special orientation sessions on Honors; more than 200 applied to the program; 166 met the criteria for acceptance into the program.

To put this in perspective: this is nearly 10% of the students thus far admitted; traditionally about 2% of our student body have been involved with Honors. Now clearly, not all of these will continue to be active in Honors, due to a variety of personal and scheduling issues. But if even half of them maintain their interest we will meet my initial goal of having 5% of our students in the Honors Program.

Needless to say this puts serious strains on our resources. Every available seat in our First-year courses is full and we have had to allow several to grow beyond our limit of 20, open one new section, and tell many students "sorry, try again winter term." Other aspects of our work will also be impacted: from time required to keep track of them, to advising, to the cost of receptions. We need help.

We need more courses. Any faculty member can propose to teach an Honors course and these can usually be taught on-load. Most departments recognize their responsibility to offer Honors courses and see the benefits of offering courses to these students. If you are interested call me for details (X 2661).

We need more scholarships. Many of these students have small or no scholarship assistance. We try to offer small continuing scholarships, but have very limited resources. Remember, when the Campus Scholarship Campaign rolls around, you can designate your gift for Honors scholarships.

We need more program resources. We have launched an Honors Development Fund through the University Foundation. Alumni and friends are encouraged (urged? begged?) to consider a tax-deductible contribution. Make your check payable to: WSU Foundation-Honors Program and send it to the University Honors Program, Wright University, Dayton, OH 45435. These funds will be used to augment and improve our activities and to try new ideas for which we lack funding.

But let's not forget the good news: this promises to be an exciting year full of new possibilities as we assimilate this dynamic group into our program. Don't miss it.

-dlb

Illustrious Alumni Identify Yourselves

The Honors Program and Alumni Affairs are collaborating on unearthing some of the accomplishments of our graduates. If you have received a nice plum in the form of a national or regional fellowship, scholarship, or grant, please let us know. In fact, tell us anything you want the world to know (rumor has it that UPI scans Honorable Mentions) about you. Honors minds (like inquiring minds) want to know. In fact, we would be happy for any news from our former students. You might note that there is no News, Rumor, and Gossip column this issue. It is because we have nothing to report. So drop us a few lines and let us know what you have been up to.

Spring Trivia: Quote "Virtue is the fount whence honour springs." Unquote

Christopher Marlowe
SHA News

The new officers are ready for the 1989-90 academic year.
Bob Hale, President;
Marty Hammonds, Vice President;
Chip Downs, Corresponding Secretary;
Kathy Blough, Treasurer;
Marlene Mescher, Historian;
Kate Sorauf, ICC Representative;
and Honors Committee members:
Dave Brackman, Becky Hammer,
and Joel Mondary.

The officers met late in August to plan for the fall quarter. The annual pizza membership drive meeting (instituted by Ray Caldwell, Karen Seiger, or maybe Niki Wyzenbeek--memory fails) is scheduled for September 20 at noon in the Honors Office.

You can leave messages for SHA officers in the Honors Office or their Allyn Hall mailboxes.

Alpha Lambda Delta

Alpha Lambda Delta also elected 1989-90 officers in the spring.
Chad Richart replaces Tim Clarkston as President.
Marty Hammonds will have to be careful to keep his Vice Presidencies straight.
Jocelyn Brown will serve as Secretary and Editor,
Sonia Gupta as Historian,
Michael Osborne as Treasurer, and
Tracy Davis as ICC Representative.

Major activities for fall quarter include holding the Pledge Breakfast and Induction Ceremony. Alpha Lambda Delta members should watch their mailboxes for news of these important events.

Officers' Picnic & Plan

On Friday, June 9, SHA officers for 88-89 and 89-90 gathered at the Barr's for picnicking, planning, and playing volleyball. More eating got done than anything else, what with dorm room checkouts, car breakdowns, late arrivals, and early departures. All told, it was a satisfying end to an exceptionally productive year.

[Editor's Note—Rob Hegstrom proved himself far more athletically proficient (both at softball and volleyball) than his oft expressed contempt for sports and athletes would lead one to suspect.]
Reunion and Recognition Dinner

The second annual Honors banquet was held at the I-675 Holiday Inn on Friday evening June 2. The crowd was a good mix of graduating seniors, their dates and parents, faculty, alumni, and general Honors students. A number of dignitaries were unable to attend because of previous commitments, and while they were missed, it was not so much as to preclude those who did attend from having an enjoyable evening.

Following a meal of chicken cordon bleu, rice pilaf, mixed vegetables, and ice-cream roll for dessert, Honors Director David Barr presented each graduating senior with a certificate as Dave Brackman snapped photos. Prof. Barr announced that Donna Schlagheck had been selected Honors Teacher of the Year. Because Prof. Schlagheck was fulfilling the role of godparent at the christening of her nephew on the evening of June 2, the official presentation will be at the fall Honors Reception. Eric Crouch, president of SHA for 1988-89, received the Directors' Award for service. Mr. Crouch, in turn, announced that Rob Hegstrom had been selected SHA Member of the Year for the quality and quantity of his service on several SHA projects.

Kimberly Lyle Perrine (UHS 1980) travelled from Cleveland with husband Keith for the dinner. They are looking forward to returning to the Dayton area when Keith does his plastic surgery residency at Kettering Memorial. Kim will be looking for research and/or teaching jobs in the area. They are expecting their second child late this fall. Kim was a little surpris-
ed that she knew so many people there and a little disappointed that others she had wanted to see weren't present. Maybe next year.

Mark your calendars now for Saturday, May 19, 1990. We moved to a Saturday in part to allow out-of-town alumni more time for travel. We are open to suggestions about the menu, speakers, entertainment. Call or write or even stop by; we're always glad to hear from you.
New Orientation Program

The Honors Program was featured in each of the ten orientation sessions for new students. Sessions three and seven were designated Honors. On those days the Honors Program hosted a breakfast for the students and their parents. Later the students heard in detail about how the Honors Program functions at Wright State and enrolled in Honors classes.

We could have easily filled all Honors sections at the first Honors Orientation day in June, but we were determined to save a fair proportion for those who were forced to register for the July session. We were able to satisfy some of the demand with an additional section in English, but many interested and qualified students were not able to enroll in Honors for fall. While the new orientation format requires an extensive commitment in time from the all too small Honors Program staff, it did seem to ensure that all students who had an interest in Honors were able to learn about the program. Next year we hope to be better prepared to meet the demand.

What Makes an Honors Course?

Talking with our incoming students has made one thing quite clear: Honors courses in college are quite different from Honors courses in high school.

High school Honors is premised on the notion of "advanced" work, often explicitly claiming to teach a "college level" course. But of course all Wright State courses are college level! In practice this seems to mean that these high school courses attempt to cover more material and to do so at a faster pace than the regular courses: more and faster.

More and faster is clearly an inappropriate educational model for the goals of the Honors program, which include the development of self-motivated, self-learning, student leaders. Rather, we attempt to engage the students with the material (hence a discussion format--always slower than the lecture format); we want the students to take responsibility for what happens in classes (hence the small class size); we hope students have a chance to reflect on what they are learning (hence the need to move beyond content and ask why and how we know these things).

All told, collegiate Honors is probably better characterized as less and slower. It may be ironic that in this age of burgeoning information educated people are not characterized by how much they know, but by how well they know it.

Service First

A few sophomore and junior Honors students will be given an opportunity to participate in a new leadership development project, funded in part by a grant from the National Collegiate Honors Council. Participants will learn various dimensions of leadership, including community service, project management, cultural awareness, and group building skills. Only a few students can be accepted, so express your interest right away.

Food for Thought

"The American way can be pretty gross and self-righteous. At its best, however, it is the way of resolute, high-minded, heroic endeavor, to oppose tyranny and to extend the blessings of liberty. If the way of Jesus is sublime, it is not necessarily the only good way, or under all circumstances the best way. But the first prerequisite of morality is to be clear-eyed and honest: to know what one does believe, and to assume the responsibilities of that belief. The chief objection to the pure Christian ideal is that in practice it has produced a basic dishonesty, which is the more dangerous because it is usually unconscious. . . . President Truman, for example, once told a delegation of churchmen that the foreign policy of the United States is based on the Sermon on the Mount. He was no doubt quite sincere, quite unaware of any inconsistency between this announcement and the contemporary Truman doctrine. And though Americans are notorious for such self-righteousness or innocent hypocrisy, it has always been characteristic of the Christian civilization of the West, and a major offense to the exploited peoples of the East."

From The Uses of the Past: Profiles of Former Societies, by Herbert J. Muller. This is one of several texts being used in the combined English and History 101 Honors course this fall. Although the book is a bit dated (especially in the use of gender specific language), Muller's analysis holds up rather well for something originally published in 1952. The hope is that Muller's unembarrassed liberal humanism will provide twenty Honors students with a full meal of not too unpalatable or undigestible ideas.
New Student Worker

The new face in the Honors Office is Angie Frankenberg. Angie comes to Wright State from Carroll High School. She is attending on a National Merit Commended Scholarship and will be majoring in communication. Her training in data base management and word processing makes her an immediate asset to the office. She'll be on duty from noon to 1:00 and 3:00 to 5:00 each day.

Not Food for Thought

This recipe comes from Mary Bess Mulhollan. She notes, "These rolls come from a recipe in the first refrigerator purchased by Paige's grandmother when she retired her ice box."

Light Refrigerator Rolls

3/4 cup sugar
3/4 cup oleo
1 1/2 cups cool water
2 packages yeast
1/2 cup lukewarm water
2 egg yolks
1 teaspoon salt
6 cups of flour
2 egg whites beaten until stiff

Mix sugar and oleo, then melt. Cool mixture by adding 1 1/2 cup cool water. Dissolve yeast in 1/2 cup lukewarm water. Combine sugar mixture, egg yolks, salt and yeast mixture and mix well. Add flour gradually. You can mix most of the flour in with the electric mixer since the dough is very soft. Fold in beaten egg whites. Leave in mixing bowl, cover and let rest in refrigerator overnight. Take out the dough you need, roll out to 3/4 inch thickness, cut with biscuit cutter, place in buttered pan, let rise until doubled and bake 20 minutes at 400. (Dough can be refrigerated for up to 4 days.)

For Cinnamon Rolls

Roll out dough to 1/2 inch thickness, cover with soft margarine, then sprinkle with sugar and cinnamon. Roll up like a jelly roll and slice in 3/4 inch widths. Place sliced side down in well buttered pan, let rise until doubled, bake 20 minutes at 400. Glaze with mixture of powdered sugar, a drop of vanilla, a pinch of salt, and enough milk to make the mixture smooth.

Books of the Quarter

The editor queried several Wright State people about a good book for a general audience. Kris Wood (Bob's daughter), age nine, just finished Ramona the Brave, by Beverly Cleary [PZ27 C5792]. Kris says it's a pretty good story about a little girl with a lot of problems. Jim Sayer recently read Joe McCarthy and The Press, by Edwin R. Bayley [E748 M143 B34]. "Not a bad book," Jim says. It argues that the press was slow to wake up to McCarthy in large part because he and his staff were so adept at media manipulation. (Does anything ever change?) The most ringing endorsement for a book came from Lillie Howard for College: The Undergraduate Experience in America, by former Commissioner of Education Ernest L. Boyer [LA227.3 B678]. She thinks it especially appropriate reading for Honors people because of its "timely and timeless advice." All three books are available in the Wright State Library. The Honors Office staff have joined the Dead Poet's Society and are reading nothing written after about 1400. We'll need suggestions for next quarter, so if you're reading something others should too, share.
Honors Teacher of the Year on Honors classes
by Dr. Donna Schlagheck

Leading the Honors seminar on international terrorism (UH 400) has been one of the academic highlights for me since I joined the WSU faculty in the fall of 1985. The intellectual energy that fills the seminar room often becomes quite intense (not to mention some of the debates that take place). One of the strengths of the Honors Program is the contact it promotes between students and faculty. I have had the opportunity to interact with Honors students in seminars, in small Honors sections of General Education courses, on thesis projects, and serving together on the University Honors Committee. Of greatest interest to me has been the diversity of students in the program. In the terrorism seminar, for example, history majors, engineering majors, and pre-med students argue and discuss, debate and critique material new to all of them. Although the seminar is sometimes unpredictable, and the Honors students diverse, they invariably respond to each other’s curiosity and energy.

At present, I am considering several possibilities for new UH 200 or 400 course proposals, including "America in Vietnam" and a "US-Japanese Foreign Relations" course. Having spent part of this summer in San Diego at the Japan Studies Institute, my interests in the Pacific Rim have been renewed and I hope to share some of the ideas raised there with students in the Honors Program.

---

Honors Trivia

[free lunch for the first person to identify the source of this quotation]

Quote Thou art a tool of honour in my hands; I press thee, through the yielding soil, with pride. Unquote
Achieving Honors

While many variations are possible, the ideal pattern for completing the requirements to graduate as a University Honors Scholar are as follows:

First-year: Three Honors Courses--at least two should be GE courses.
Sophomore: Three Honors Courses--one must be from the UH 200 sequence.
Junior: One or Two Honors Seminars (UH 400).
Senior: Second Honors Seminar and Departmental Honors Project.

Notes: Students not able to do a Departmental Honors Project can graduate with Honors in General Studies by completing the other course requirements and maintaining a cumulative GPA of 3.4 or better.
Transfer students and other advanced students who do not have enough General Education or elective hours to complete the Honors curriculum can still do a Departmental Honors Project and graduate with Honors in the Major. Departmental requirements vary, but usually involve a GPA around 3.4.
Projects are usually proposed late in the junior year and completed over two terms in the senior year. The nature of the projects varies from library and laboratory research, to project design, creative endeavor, and practical application.
These are minimal requirements. Many students take additional courses to complete their General Education requirements or to do more in-depth work in specific major areas.

Dates to Note

September 20    SHA Pizza Party and Membership Drive
September 28    Model UN Meeting, 3-5 pm, 175 Millett
September 29    Campus deadline for Rhodes and Marshall applications
October 5        Fall Honors Reception, 3 pm in the Upper Hearth Lounge
October 26-29    National Collegiate Honors Council Meeting, New Orleans
October 30       Deadline for Scholarship Applications

Wright State University
University Honors Program
Dayton, Ohio 45435