

. Purpose: The Wright State University Foundation's Students First grant-making fund was established to provide a source of one-time opportunity funding to support the student experience. Grants made from this fund are designed to support innovative ideas that assist students to succeed, thrive, persist, graduate, and begin their careers.

Funding areas include programs/activities in support of student success, such as:

- Recruitment and retention initiatives
- Success initiatives
- Leadership programs
- Educational enhancement
- Workforce development activities and programs
- Community/corporate engagement
- Mentorship
- Experiential learning
- Student life and campus engagement

Initiatives that meet the following descriptions will be of high interest to the Students First Fund grants committee:

- New pilot projects
- Innovative projects
- Projects serving high numbers of students
- Projects that have the support of college/unit leadership and/or originate from sanctioned student organizations
- Expansion of current student success projects

Who can apply: Wright State University faculty, staff, or students

Restrictions: This program does not fund scholarships or individual student support. This program does not fund standard operating expenses or salaries/benefits. This program does not allow for travel expenses unless they are an integral part of the program. Funding is a one-time opportunity.

Grants in the amounts of \$1,000 - \$10,000 will be considered. Past years' grants have ranged between \$3,000 - \$8,000.

Application Deadline: Friday, February 26, 2021

Questions:

Andrea L. Wall
Executive Assistant to President and CEO
Assistant Secretary, WSU Foundation
937.775.2251
andrea.wall@wright.edu

Please note that you need to complete and submit this form in one session; you cannot save and complete it at another time. We would suggest gathering all of your materials before completing this form, including completing the budget form in advance.

Q1. Applicant Details

Organization

Wright State Women's Center

Name	<input type="text" value="██████████"/>
Title	<input type="text" value="████████"/>
Email	<input type="text" value="████████████████████"/>
Phone	<input type="text" value="████████"/>

Q2. Applicant Role

- Faculty
- Staff
- Student

Q6. Supervisor, Faculty Advisor or Staff Advisor Details

Name	<input type="text" value="██████████"/>
Title	<input type="text" value="████████"/>
Email	<input type="text" value="████████████████████"/>
Phone	<input type="text" value="████████"/>

Q3. Project Title

Q5. Project Duration or Date of Event

Q7. Executive Summary (2500 character limit including spaces)

- Describe the opportunity, challenge, or need to be addressed by the project and include factual data supporting your position
- Total number of people and a brief demographic description of the population to be served by the project
- Describe the uniqueness of your project, and how and why it does or does not collaborate with other university organizations/programs
- Describe how the project impacts student success and how you will determine or measure the success of the project
- Funding through the Student First Fund is a one-time allocation. If applicable, how is your project sustainable?

Opportunities and Needs: Marginalized or minoritized women often lack what many would call social and cultural capital when navigating their collegiate experiences at Predominately White Institutions. The gaps that exist prevent feelings of belongingness and self-efficacy, which can ultimately lead to lowered retention and completion. The experiences of women from marginalized backgrounds as well as women within fields where they are underrepresented, have specific needs that often go unmet by a larger university system (Porter and Dean, 2015; Deanna, et al., 2020; Apriceno, et al., 2020). According to these same researchers, mentorship and specialized leadership programs aid in increasing self-efficacy, belongingness, and retention. Demographic Group: The number of people that the program hopes to serve is between 75-90 students per academic year. In addition, the program hopes to connect these students with 15-20 staff and faculty per academic year and 10-15 community members per academic year. The demographic to be served are marginalized or minoritized women on Wright State University's campus. Specifically, the hope is to obtain applicants and participants who identify as women of color, women in the sciences, technology, engineering, mathematics, and pre-medicine, and undergraduate women hoping to go to graduate school. Uniqueness and Collaboration: This project includes three cohort-mentorship groups (women of color, women in STEMM fields, and students applying for graduate school). Each group meets monthly on Friday September-April during the fall and spring academic semesters. In April, the groups come together for a day long symposium on leadership and professional development. The program is unique in that a consortium for leadership and mentorship for women students with specialized needs do not exist on Wright State University's campus. The program will work with campus staff and faculty. Project Impact: Mentorship and other forms of support related to the intellectual, social, cultural, and emotional development of students on college and university campuses are proven to increase self-efficacy and persistence of women students, leading to increased retention and completion. Assessments will be implemented at the end of each meeting, but also at the end of the year symposium. Funding: The staff of the Women's Center will enlist the support of community members and partners to obtain logistical and financial support.

Q4. Estimated Funding Amount Requested

\$7,000

Q15. Please fill out the [Students First Fund budget template](#) and then upload your completed document here.

[Carter_StudentsFirst.docx](#)

17.5KB

application/vnd.openxmlformats-officedocument.wordprocessingml.document

Q16. Optional: Upload documents that help explain/describe your project (brochure, program agenda, etc.).

Q17. I/we certify that all statements in this application, including all provided supplemental information, are true, complete, and accurate to the best of my/our knowledge. I/we confirm that the Supervisor, Faculty Advisor, or Staff Advisor listed in the application has reviewed and approved the submission of this application. I/we also agree that if an award is granted for this application, I/we will comply with any resulting terms of an award, including without limitation that the funds will be used for the intended purpose as stated in the application, the completion of a post-project or event report, and the displaying of a Students First Fund grant certificate.

Agree

Q18.

The applicant will receive an email confirmation and a copy of the application upon submission.

Location Data

Location: ([39.802597045898](#), [-84.015403747559](#))

Source: GeolIP Estimation

