Wright State University

Progress and Completion Report

May, 2016

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### Student Demographic

<table>
<thead>
<tr>
<th>Student Demographic</th>
<th>Entering #</th>
<th>% of Total</th>
<th>Returning #</th>
<th>% of Total</th>
<th>Transfer #</th>
<th>% of Total</th>
<th>Total #</th>
<th>% of Total</th>
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<tbody>
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<td>9,339</td>
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<td>1,021</td>
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<tr>
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<td>758</td>
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<td>431</td>
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<td>6,627</td>
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<td>374</td>
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</table>

**Race / Ethnicity**

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<tr>
<th>Race / Ethnicity</th>
<th>Entering #</th>
<th>% of Total</th>
<th>Returning #</th>
<th>% of Total</th>
<th>Transfer #</th>
<th>% of Total</th>
<th>Total #</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>11</td>
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<td>0.3%</td>
<td>8</td>
<td>0.8%</td>
<td>46</td>
<td>0.4%</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>57</td>
<td>2.2%</td>
<td>245</td>
<td>2.6%</td>
<td>20</td>
<td>2.0%</td>
<td>322</td>
<td>2.5%</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>420</td>
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<td>1,003</td>
<td>10.7%</td>
<td>126</td>
<td>12.3%</td>
<td>1,549</td>
<td>12.0%</td>
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<tr>
<td>Hispanic</td>
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<td>80</td>
<td>0.9%</td>
<td>6</td>
<td>0.6%</td>
<td>114</td>
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<td>70.9%</td>
<td>6,916</td>
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<td>9,511</td>
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<td>643</td>
<td>6.9%</td>
<td>50</td>
<td>4.9%</td>
<td>772</td>
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<tr>
<td>Race Unknown</td>
<td>17</td>
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<td>1.5%</td>
<td>16</td>
<td>1.6%</td>
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<tr>
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</table>

Current Year

### Discipline Area Profile

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<tr>
<th>Discipline Area</th>
<th>Entering %</th>
<th>Returning %</th>
<th>Transfer %</th>
<th>Total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities</td>
<td>20.3%</td>
<td>15.1%</td>
<td>21.9%</td>
<td>16.7%</td>
</tr>
<tr>
<td>Business</td>
<td>14.1%</td>
<td>20.7%</td>
<td>17.4%</td>
<td>19.1%</td>
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<tr>
<td>Education</td>
<td>6.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>16.2%</td>
<td>15.9%</td>
<td>10.2%</td>
<td>15.5%</td>
</tr>
<tr>
<td>Health</td>
<td>13.2%</td>
<td>9.9%</td>
<td>10.1%</td>
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</tr>
<tr>
<td>Law</td>
<td>#N/A</td>
<td>#N/A</td>
<td>#N/A</td>
<td>#N/A</td>
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<tr>
<td>Natural Science &amp; Mathematics</td>
<td>14.3%</td>
<td>11.9%</td>
<td>13.5%</td>
<td>12.5%</td>
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<tr>
<td>Services</td>
<td>7.0%</td>
<td>4.7%</td>
<td>5.2%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>8.7%</td>
<td>14.1%</td>
<td>13.3%</td>
<td>12.9%</td>
</tr>
</tbody>
</table>

* In order to ensure student confidentiality, data are suppressed when there are fewer than 10 students.
<table>
<thead>
<tr>
<th>By Discipline Area</th>
<th>First Term Credits Attempted</th>
<th>First Year Measures</th>
<th>Second Year Measures</th>
<th>Fourth Year Measures</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td>12-14</td>
<td>15+</td>
<td>24+</td>
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<tr>
<td><strong>Total</strong></td>
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<td>48.4%</td>
<td>86.2%</td>
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<tr>
<td><strong>By Discipline Area</strong></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Arts &amp; Humanities</td>
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<td>82.9%</td>
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<td>Business</td>
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<td>38.2%</td>
<td>86.4%</td>
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<td>Engineering</td>
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<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Natural Science &amp; Mathematics</td>
<td>323</td>
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<td>60.4%</td>
<td>87.6%</td>
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<tr>
<td>Services</td>
<td>122</td>
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<td>79.5%</td>
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<td>Social &amp; Behavioral Sciences</td>
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<td>84.6%</td>
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<tr>
<td>By Other Characteristics</td>
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<td>First Generation College</td>
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<td>84.9%</td>
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<tr>
<td>Pell Eligible</td>
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<td>Female</td>
<td>1432</td>
<td>53.4%</td>
<td>46.6%</td>
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<td>48.9%</td>
<td>86.5%</td>
</tr>
<tr>
<td>Age 25 and Older</td>
<td>46</td>
<td>80.4%</td>
<td>19.6%</td>
<td>71.7%</td>
</tr>
<tr>
<td>By Race/Ethnicity</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>14</td>
<td>28.6%</td>
<td>71.4%</td>
<td>71.4%</td>
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<tr>
<td>Asian or Pacific Islander</td>
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<td>91.4%</td>
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<td>Black, non-Hispanic</td>
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<td>Hispanic</td>
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<td>89.6%</td>
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<tr>
<td>Race Unknown</td>
<td>86</td>
<td>55.8%</td>
<td>44.2%</td>
<td>79.1%</td>
</tr>
</tbody>
</table>

* In order to ensure student confidentiality, data are suppressed when there are fewer than 10 students.
## Progress: Fall 2009 Cohort of First-Time, Degree-Seeking Students

**Wright State University**

### Entering Students in Fall 2009

<table>
<thead>
<tr>
<th>Number in Cohort</th>
<th>First Term Credits Attempted</th>
<th>Fall to Spring Persistence</th>
<th>Cumulative 1st Year Credit Attainment</th>
<th>Completed 80% or More of Credits Attempted</th>
<th>Transferred before Earning a Credential</th>
<th>Second Year Measures</th>
<th>Continuous Enrollment (Fall</th>
<th>Spring)</th>
<th>Transferred before Earning a Credential</th>
<th>Fourth Year Measures</th>
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</thead>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-Time</td>
<td>107</td>
<td>11.2%</td>
<td>88.8%</td>
<td>51.4%</td>
<td>35.5%</td>
<td>56.1%</td>
<td>17.8%</td>
<td>35.5%</td>
<td>24.3%</td>
<td>20.6%</td>
</tr>
<tr>
<td>Total</td>
<td>107</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### By Discipline Area

| Arts & Humanities | 45  | 11.1% | 88.9% | 44.4% | 31.1% | 48.9% | 20.0% | 24.4% | 13.3% | 15.6% | 6.7% | 0.0% | 6.7% | 6.7% | 6.7% |
| Business          | 8   |       |       |       |       |       |       |       |       |       |     |     |     |     |     |
| Education         | 3   |       |       |       |       |       |       |       |       |       |     |     |     |     |     |
| Engineering       | 7   |       |       |       |       |       |       |       |       |       |     |     |     |     |     |
| Health            | 20  | 25.0% | 75.0% | 45.0% | 25.0% | 70.0% | 40.0% | 25.0% | 25.0% | 15.0% | 10.0% | 5.0% | 5.0% | 5.0% | 5.0% |
| Law               | 0   | 0.0%  | 0.0%  | 0.0%  | 0.0%  | 0.0%  | 0.0%  | 0.0%  | 0.0%  | 0.0%  | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Natural Science & Mathematics | 8   |       |       |       |       |       |       |       |       |       |     |     |     |     |     |
| Services          | 6   |       |       |       |       |       |       |       |       |       |     |     |     |     |     |
| Social & Behavioral Sciences | 10  | 0.0%  | 100.0% | 60.0% | 30.0% | 40.0% | 10.0% | 40.0% | 30.0% | 30.0% | 10.0% | 0.0% | 20.0% | 10.0% | 20.0% |

### By Other Characteristics

| First Generation College | 62  | 14.5% | 85.5% | 45.2% | 25.8% | 48.4% | 17.7% | 29.0% | 14.5% | 16.1% | 8.1% | 1.6% | 4.8% | 4.8% | 6.5% |
| Peil Eligible          | 68  | 10.3% | 89.7% | 51.5% | 32.4% | 50.0% | 13.2% | 36.8% | 20.6% | 20.6% | 5.9% | 4.4% | 9.7% | 2.9% | 8.8% |
| Took Remedial Courses  | 57  | 8.8%  | 91.2% | 61.4% | 38.6% | 63.2% | 22.8% | 36.8% | 26.3% | 21.1% | 10.5% | 3.5% | 10.5% | 8.8% | 5.3% |
| Female                | 63  | 12.7% | 87.3% | 49.2% | 36.5% | 55.6% | 19.0% | 38.1% | 27.0% | 22.2% | 7.9% | 6.3% | 9.5% | 7.9% | 6.3% |
| Age 18-24             | 89  | 10.1% | 89.9% | 56.2% | 38.2% | 56.2% | 15.7% | 37.1% | 25.8% | 23.6% | 7.9% | 3.4% | 11.2% | 10.1% | 7.9% |
| Age 25 and Older       | 18  | 16.7% | 83.3% | 27.8% | 22.2% | 55.6% | 27.8% | 27.8% | 16.7% | 5.6%  | 0.0% | 5.6% | 0.0% | 0.0% | 0.0% |

*In order to ensure student confidentiality, data are suppressed when there are fewer than 10 students.*
### Completion Rates: Six-Year Outcomes for Fall 2009 Cohort of First-Time, Degree-Seeking Students at Wright State University

#### Year 4 Outcomes

<table>
<thead>
<tr>
<th>Discipline Area</th>
<th>Associate Degree</th>
<th>Bachelor's Degree or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities</td>
<td>0.6%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Business</td>
<td>1.5%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Education</td>
<td>0.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Health</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Law</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Natural Science &amp; Mathematics</td>
<td>1.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Services</td>
<td>0.0%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>0.9%</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

#### Year 5 Outcomes

<table>
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<tr>
<th>Discipline Area</th>
<th>Associate Degree</th>
<th>Bachelor's Degree or Higher</th>
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</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities</td>
<td>0.6%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Business</td>
<td>1.5%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Education</td>
<td>0.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Health</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Law</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Natural Science &amp; Mathematics</td>
<td>1.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Services</td>
<td>0.0%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>0.9%</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

#### Year 6 Outcomes

<table>
<thead>
<tr>
<th>Discipline Area</th>
<th>Associate Degree</th>
<th>Bachelor's Degree or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities</td>
<td>0.6%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Business</td>
<td>1.5%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Education</td>
<td>0.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Health</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Law</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Natural Science &amp; Mathematics</td>
<td>1.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Services</td>
<td>0.0%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences</td>
<td>0.9%</td>
<td>0.4%</td>
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</table>

#### By Discipline Area upon Entry

<table>
<thead>
<tr>
<th>Discipline Area</th>
<th>Associate Degree</th>
<th>Bachelor's Degree or Higher</th>
</tr>
</thead>
<tbody>
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#### By Other Characteristics

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* In order to ensure student confidentiality, data are suppressed when there are fewer than 10 students.

NOTE: Year 6 outcomes are cumulative.
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* In order to ensure student confidentiality, data are suppressed when there are fewer than 10 students.

NOTE: Year 5 6 outcomes are cumulative
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* In order to ensure student confidentiality, data are suppressed when there are fewer than 10 students.