

## WSU Campus Climate Survey, MACE, Fall 2014

### Executive Summary

**Respondents:** 2377 students, (1176 undergraduates, 455 graduates, 746 unidentified), 267 Faculty, 417 Staff, 44 Administration, and 65 alumni/community members.

#### ***Sense of Belonging***

1. *It is important for me to experience a sense of belonging/community at Wright State.*

It is important for most students (77%), faculty (86%), staff (85%), administration (93%), and alumni/community members (76%) to experience a sense of belonging at WSU.

2. *I experience a sense of belonging/community at Wright State.*

Most students (55%), faculty (69%), staff (68%), administration (84%), and alumni/community members (55%) experience a sense of belonging/community at WSU.

3. *I am generally satisfied with my experience as a student at Wright State.*

Most students (72%) are generally satisfied with their experience at WSU, as are faculty (75%), staff (72%), and administration (80%).

4. *I feel safe on campus.*

A majority of students (73%), faculty (85%), staff (85%), administration (93%), and alumni/community members (78%) feel safe on campus.

#### ***Sense of Inclusivity***

5. *I have experienced the following by a member of the campus community: discrimination, harassment, bullying, aggression, and violence.*

Students reported experiencing the least *discrimination* (9%), followed by administration (14%), alumni/community members (19%), faculty (20%), and staff (21%). *Harassment* was experienced least by Alumni/community members (6%), followed by students (8%), administration (11%), faculty (16%), and staff (17%). Students reported the least *bullying* (4%), followed by alumni/community members (6%), administration (14%), staff (22%), and faculty (24%). Students reported the least *aggression* (6%), followed by alumni/community members (6%), administration (16%), faculty (18%), and staff (22%). Few students (1%), faculty (.4%), staff (1%), administration (2%), and alumni/community members (2%) reported experiencing *violence* by the WSU community.

6. *I have heard students make insensitive or disparaging remarks about: women, racial/ethnic minorities, GLBT persons, disabled persons, non-native English speakers, persons of religious backgrounds different from my own, veterans, older/non-traditional students, international students.*

Students, faculty, staff, administration, and alumni/community members rarely-never” hear other students make disparaging remarks about veterans (94%, 97%, 98%, 98%, and 92% respectively), whereas they group they “very often-often” hear other students make disparaging comments most about are non-native English speakers (16%, 10%, 8%, 7%, and 15% respectively).

7. *I have heard campus staff, faculty, or administration make insensitive or disparaging remarks about: women, racial/ethnic minorities, GLBT persons, disabled persons, non-native English speakers, persons of religious backgrounds different from my own, veterans, older/non-traditional students, international students.*

Students, faculty, staff, administration, and alumni/community members report “rarely-never” hear faculty, staff, and administrators making disparaging remarks about veterans (98%, 98%, 98%, 100%, and 96% respectively), but students and staff “very often-often” hear the larger group make disparaging comments about international students (2% and 5%, respectively), faculty hear disparaging comments most about non-native English speakers (6%), administration hear disparaging comments most about international students and GLBT persons (both 5%), and alumni/community members hear disparaging comments most about international students and persons of different religious backgrounds (both 6%).

8. *I believe that Wright State University is inclusive of diverse students and viewpoints.*

Most students (80%), faculty (83%), staff (80%), administration (91%), and alumni/community members (84%) believe that WSU is inclusive of diverse students and viewpoints.

9. *Students treat me with respect.*

A majority of students (78%), faculty (86%), staff (84%), administration (95%), and alumni/community members (90%) agree that students treat them with respect.

10. *Faculty treat me with respect.*

Faculty (79%), administrators (79%), and alumni/community members (88%) believe that faculty treat them with respect. Staff agree somewhat less (63%) that faculty treat them with respect.

11. *Staff treat me with respect.*

Most students (85%), faculty (89%), staff (79%), administrator (86%), and alumni/community members (86%) agree that staff treat them with respect.

### ***Sense of Multicultural Awareness***

*12. My current attitude toward the following (women, racial/ethnic minorities, GLBT persons, disabled persons, non-native English speakers, persons of religious backgrounds different from my own, veterans, older/non-traditional students, international students) is:*

There were positive attitudes toward all groups. Students, administration, and alumni/community members have the most positive attitudes toward Women (91%, 98%, and 93% respectively). Faculty have the most positive attitudes toward women and non-traditional students (both 97%). Staff have the most positive attitudes toward veterans (92%). A small percentage of students, staff, and alumni/community members report negative attitudes toward GLBT persons (5%, 1%, and 5%, respectively), and a small percentage of faculty reported negative attitudes toward international students (1%).

### ***Sense of effort and response***

*13. I believe that each of the following campus initiatives helps students to achieve a better understanding of diversity:*

Most students (71%) and staff (75%) report that “art/music/cultural events that highlight diversity” would help them achieve a better understanding of diversity, followed by “diversity awareness for students, faculty, staff, and administration” (70% and 73%, respectively).

Most faculty (82%), administration (90%), and alumni/community members (70%) report that “courses that follow on diverse cultures and peoples” would help students achieve a better understanding of diversity, followed by “art/music/cultural events that highlight diversity” (76% and 82%, respectively). Alumni/community members also believed that “diversity awareness for students, faculty, staff, and administration” (65%) would be helpful.

*14. I would describe the general climate for diversity at Wright State as:*

Students described WSU’s climate for diversity as friendly (82%), respectful (75%), and open (71%). Staff, faculty, and administration described WSU’s climate for diversity as friendly (80%, 81%, 88%, respectively) and respectful (71%, 75%, and 78%, respectively). Staff and faculty also described the diversity climate as non-racist (68%, 70%). Administration also described the diversity climate as concerned (83%) and socially inclusive (78%). Alumni/community members described the climate for diversity at WSU as generally respectful (75%), friendly (70%), and open (68%).