WRIGHT STATE
UNIVERSITY

Tuesday, December 20, 2022

Dear Department Chair,

I am writing to you as the chair of the Wright State Core Oversight Committee. The primary responsibility of this committee is to initiate and oversee regular assessment of all courses within the Wright State Core. We monitor whether the Core learning outcomes are being met as well as learning outcomes for any attributes [Integrated Writing (IW), Multicultural Competence (MC), and Service Learning (SRV/SRVI)] associated with each course.

To this end, we are implementing a plan by which all Core courses will be assessed at least one time over a six-year cycle. All courses in Element 4 – Arts/Humanities have been selected for assessment during the 2022-2023 academic year.

You are receiving this letter because one or more courses in your department taught at Dayton and/or Lake campuses are part of Element 4. **If there are sections being taught at Lake campus, please consult Lake campus faculty about the assessment plan.** We are requesting that your departmental curriculum committee:
1. Develop an assessment plan of Element 4 courses and sections using the template provided. Submit the plan to Pilot (under Continuous Year): Element 4 Core Course Assessment Plan 2022-2023 by **January 31, 2023**. Please refer to the attached template for the assessment plan.
2. Implement the assessment plan during <u>Fall 2022 (can use student assessments of learning from previous semester), or Spring or Summer 2023</u>;
3. Submit a report to the UCOC by <u>October 15, 2023</u> that conveys the results of the assessment and changes made as a result of the assessment.

The learning outcomes for Core and the attributes are attached and are found at
https://www.wright.edu/academic-affairs/wright-state-core#outcomes Element 4 courses must meet all of the learning outcomes listed below; however, not all learning outcomes need to be measured for the 2022-2023 academic year. The assessment plan must include ways to measure student achievement of at least <u>one</u> of the following learning outcomes for Element 4:
- Critically analyze significant creative, literary, philosophical or religious works.
- Understand and discuss the complex blend of imaginative vision, socio-cultural context, ethical values, and aesthetic judgment in creative, philosophical, or religious works.
- Recognize, evaluate and respond to creative, and philosophical, or religious works.
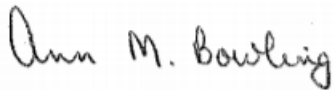- Develop appropriate and ethical applications of knowledge in the humanities or the arts.

For courses with an IW (or MC or SRV/SRVI) attribute, there must also be an assessment of student achievement of the learning outcomes for that attribute.

Assessment of Core courses involves review of assignments such as group projects, media projects, creative works, exam questions, papers, or other methods that best measure the outcomes.

Vice Provost Bruce Mackh can assist you as needed and is also available to meet with your departmental curriculum committee and/or faculty to discuss the assessment plan. You may email him at bruce.mackh@wright.edu .

WSU Core courses provide a strong foundation for our liberal arts education. Through consistent and regular assessment we strive to strengthen our student learning outcomes. Our sincere thanks to you and your committee for assessment of your Core courses.

On behalf of the Committee and Faculty Senate,

Ann M. Bowling

Dr. Ann M. Bowling, Chair, Core Oversight
Associate Professor & Interim Chair, School of Nursing, Kinesiology, and Health Sciences
College of Health, Education, and Human Services

cc: Department Chair
UCOC members:
      Andrew Beauchamp, Ann Bowling, Cristina Redko, Erik Rowley, Nate Tymes, Dan
      Young, and Aliesha Knauer (Student Government rep).
Brian Boyd, President, Faculty Senate
Bruce Mackh, Vice Provost for Assessment and Chief Accreditation Officer
Susan Carrafiello, Director, University Honors Program
Peggy Kelley and Paul Lockhart, CTL Faculty Designee

Attachments:
1) Element 4 – List of Courses
2) Core Course Assessment Plan Template, Element 4, 2022-2023