



## Program Assessment Report (PAR)

Technical and Applied Studies (TAS) Baccalaureate Degree

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ACADEMIC YEAR COVERED BY THIS REPORT: 2020-2021

### I. PROGRAM LEARNING OUTCOMES

Learning Outcome One: Students will demonstrate effective written communication skills. Learning Outcome Two: Students will demonstrate skills to solve problems and deal with challenging situations in an organizational setting. Learning Outcome Three: Students will demonstrate competencies associated with computer ethics and social responsibilities.

### II. PROCEDURES USED FOR ASSESSMENT

#### A. Direct Assessment

Course assignment - Students will complete a reflection paper in APS 3040 - Applied Management. Instructor will select a few papers at random and compare to the rubric in Pilot. Course assignment - Students will develop an evaluation or assessment project in APS 4020 - Project Evaluation that is applicable to their work, volunteer work or other activity that will incorporate knowledge learned throughout the course. Instructor will choose a few papers at random and measure them to the rubric in Pilot. Course assignment - Students will complete a survey on their own feedback seeking behavior and analyze how that will influence their success in the profession of their choice in APS 4000 - Personnel Management.

#### B. Scoring of Student Work

Academic Year 2020 - 2021 we assessed Learning Outcome Two: Students will demonstrate skills to solve problems and deal with challenging situations in an organizational setting. • Students are assessed during their junior or senior year • Students are evaluated with their final project. Scoring of student work will be in house using an instructor developed rubric. The evaluated work will

be a final project created in APS 4020 - Project Evaluation. There is a detailed final project assignment sheet attached. Instructor will select a few papers at random and compare to the rubric in Pilot. Instructor will pick a sampling of five random papers before grading to evaluate. Instructor will select paper from each concentration in the BTAS.

### **C. Indirect Assessment**

Indirect Assessment A survey is in the process of being developed to send to former students to assess their feelings on not only, the APS 3040 and APS 4020 but other APS courses, to check that the skills being taught are relevant for what is required in industry today. It is important to continue to work with local industry to make sure the skills we are teaching are applied and relevant to industry needs. No other indirect assessments are being conducted at this time. Discussions are in place to create a Lake Campus survey for alumni.

## **III. ASSESSMENT RESULTS/INFORMATION:**

2020 and 2021 LO 2 Students will apply skills to solve problems and deal with challenging situations in an organizational setting.

Learning Outcome 2 The assignments for the final project is multi-step process. See attached. Students found a a combination of hands-on learning and experiential learning most beneficial to achieving the learning outcome.

[Analysis]

## **IV. ACTIONS TO IMPROVE STUDENT LEARNING**

Information from assessments will be reviewed by all faculty teaching in the BTAS degree. Much of the information from the associate degrees linked to the BTAS will also be taken into consideration. Will continually monitor assessments to make sure they are still relevant as we gather artifacts from students.

## **V. SUPPORTING DOCUMENTS**

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.