



## **Program Assessment Report (PAR)**

**Technical and Applied Studies (TAS) Baccalaureate Degree**

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**ACADEMIC YEAR COVERED BY THIS REPORT: 2021-2022**

### **I. PROGRAM LEARNING OUTCOMES**

Learning Outcome One: Students will demonstrate effective written communication skills. Learning Outcome Two: Students will demonstrate skills to solve problems and deal with challenging situations in an organizational setting. Learning Outcome Three: Students will demonstrate competencies associated with computer ethics and social responsibilities.

### **II. PROCEDURES USED FOR ASSESSMENT**

#### **A. Direct Assessment**

Academic Year 2021 - 2022 we assessed Learning Outcome Three: Students will demonstrate competencies associated with computer ethics and social responsibilities. • Students are assessed during their junior or senior year • Students are evaluated by responding to an assessment assignment in APS 4000. The assignment is an assessment assignment where students evaluate their own feedback seeking behavior and analyze how that will influence their success in whatever profession they choose. The assessment is completed in APS 4000 - Personnel Management.

#### **B. Scoring of Student Work**

The scoring is done inhouse. We will randomly choose five students from different concentrations in the BTAS programs. Students will assess their own learning according to the following scoring method: The sum of their responses to items 1, 3, 5, 11, and 16 is their feedback seeking behavior The sum of their responses to items 6, 7, 8, 14, and 15 is their feedback avoiding behavior The sum of their responses to items 2, 4, 9, 12, 13, and 17 is their feedback

mitigating behavior

### **C. Indirect Assessment**

Indirect Assessment A survey is in the process of being developed to send to former students to assess their feelings on not only, the APS 3040, APS 4020 and APS 4000 but other APS courses, to check that the skills being taught are relevant for what is required in industry today. It is important to continue to work with local industry to make sure the skills we are teaching are applied and relevant to industry needs. No other indirect assessments are being conducted at this time. Discussions are in place to create a Lake Campus survey for alumni.

### **III. ASSESSMENT RESULTS/INFORMATION:**

2021 - 2022 The learning outcome assessed this year was: LO 3 Graduates will develop competencies associated with computer ethics and social responsibility.

Learning Outcome 3 The assignment is an assessment assignment where students evaluate their own feedback seeking behavior and analyze how that will influence their success in whatever profession they choose. The assessment is completed in APS 4000 - Personnel Management. The assessment assignment will give students the knowledge of their feedback seeking behavior which will influence their success in whatever profession they choose. Results are attached. Students found a combination of hands-on learning and experiential learning most beneficial to achieving the learning outcome

[Analysis]

### **IV. ACTIONS TO IMPROVE STUDENT LEARNING**

Information from assessments will be reviewed by all faculty teaching in the BTAS degree. Much of the information from the associate degrees linked to the BTAS will also be taken into consideration. We will continually monitor assessments to make sure they are still relevant as we gather artifacts from students. When assessing this learning outcomes in the future, we may increase the number of written assignments from other APS classes to get a better indication of student learning.

### **V. SUPPORTING DOCUMENTS**

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.