



Program Assessment Report (PAR)

Technical and Applied Studies (TAS) Baccalaureate Degree

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ACADEMIC YEAR COVERED BY THIS REPORT: [AcademicYear]

I. PROGRAM LEARNING OUTCOMES

Graduates will demonstrate effective written communication skills. Graduate will demonstrate skills to solve problems and deal with challenging situations in an organizational setting. Graduates will demonstrate competencies associated with computer ethics and social responsibility.

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

Course assignment - Students will complete a reflection paper in APS 3040 - Applied Management. Instructor will select a few papers at random and compare to the rubric in Pilot. Course assignment - Students will develop an evaluation or assessment project in APS 4020 - Project Evaluation that is applicable to their work, volunteer work or other activity that will incorporate knowledge learned throughout the course. Instructor will choose a few papers at random and measure them to the rubric in Pilot. Course assignment - Students will complete a survey on their own feedback seeking behavior and analyze how that will influence their success in the profession of their choice in APS 4000 - Personnel Management.

B. Scoring of Student Work

Scoring of student work will be in house using rubrics and other methods indicated in procedures used for assessment.

C. Indirect Assessment

[IndirectAssessment]

III. ASSESSMENT RESULTS/INFORMATION:

[AssessmentResult]

[Summary]

[Analysis]

IV. ACTIONS TO IMPROVE STUDENT LEARNING

Information from assessments will be reviewed by all faculty teaching in the BTAS degree. Much of the information from the associate degrees linked to the BTAS will also be taken into consideration. Will continually monitor assessments to make sure they are still relevant as we gather artifacts from students.

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.