



Program Assessment Report (PAR)

Technical Study (TS): Law Enforcement (LE) Associate Degree

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ACADEMIC YEAR COVERED BY THIS REPORT: 2020-2021

I. PROGRAM LEARNING OUTCOMES

Outcome 1: Graduates will be able to communicate effectively using written and oral skills

Outcome 2: Graduates will be able to demonstrate an understanding of the fundamental skills of a law enforcement officer.

Outcome 3: Graduates will be able to identify and demonstrate problem-solving skills that will correlate to those they will be challenged by as a law-enforcement officer upon employment.

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

Assessment of Learning Outcome 1: LE 1000: Introduction to Law Enforcement requires students to produce writing in the form of short essays and responses to discussion prompts. The instructor will choose a representative assignment to assess students' writing skills. Assessment of Learning Outcome 2: In LE 1040: Procedures in Crime Investigation, students must canvas and diagram a faux crime scene, then take an exam based on the experience. The instructor will choose exams at random to assess students' understanding of this fundamental skill in law enforcement. Assessment of Learning Outcome 3: While taking courses in the Police Academy (i.e., LE 1100, LE 1110, LE 1120, LE 1130, LE 1140 and LE 1150), students must demonstrate a variety of skills (e.g., shooting, driving, first-aid), then take an exam on the material. The instructor will choose exams at random to assess students' ability to identify and use skills pertaining to the field.

B. Scoring of Student Work

Learning Outcome 1: Writing Assignments in LE 1000 based on research of assigned topics based on grading rubric. Quizzes and final exam based on required reading and classroom lecture Learning Outcome 2: Quizzes and final exam based on required reading and classroom lecture. Series of Lab exercise that build upon each other, culminating in a final criminal investigation case file. Learning Outcome 3: Scoring standards are mandated by the Ohio Peace Officer Training Commission. On skill-based training, i.e. driving, shooting and self-defense, a minimum score of 70% based on mandated criterion. On cognitive based training, State Certification Exam based on multiple question testing required.

C. Indirect Assessment

Learning Outcome 1 & 2: Students were informally asked to report their experiences with respect to learning tools and outcomes in end of class personal survey. Learning Outcome 3: Student surveys conducted by the police academy commander and reports of police academy instructors.

III. ASSESSMENT RESULTS/INFORMATION:

Learning Outcome 1: Students found a combination of hands on learning and experiential lecturing most beneficial to learning the concepts presented in LE 1000 Learning Outcome 2: Students found a combination of hands on learning and experiential lecturing most beneficial to learning the concepts presented in LE 1000 Learning Outcome 3: There was some indication that time assigned to some training topics was inefficient. Some were reported to have too little time to properly cover the topic and some too much time. Only a small number of topics were identified.

1) LE 1000 survey revealed that course objectives are being met and the course continues to evolve as law enforcement issues, concerns and techniques evolve. 2) LE 1040 survey revealed that course objectives are being met with the recommendation of bringing in local detectives trained in latest forensic science techniques. 3) Course objectives are being met based on Ohio Peace Office Training Commission standards

[Analysis]

IV. ACTIONS TO IMPROVE STUDENT LEARNING

1) Enlisting local professionals associated with the field of law enforcement to present timely and current concepts, topics and procedures. Employ program adjunct with experience based in the field of study. Utilize equipment from existing programs and/or departments to enhance the hands-on experience offering real life examples of law enforcement procedures. 2) Enlisting local

professionals associated with the field of law enforcement, more specifically, detectives and crime scene professions to present timely and current concepts, topics and procedures. Employ program adjunct with experience based in the field of study. Utilize equipment from existing programs and/or departments to enhance the hands-on experience offering real life examples of law enforcement procedures. 3) All data on student performance is reported to the state and recorded in manners prescribed by the state. Final audit of course objectives, student attendance, scores, instructor qualifications and testing results is reviewed in a final audit.

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.