

**Wright State University
Teaching Innovation Grants
Student Engagement and Alternative Delivery
2017**

Purpose

Again this year, **Teaching Innovation Grants** will be available to support course redesign using innovative pedagogies to enhance student learning and to engage students in active learning.

Proposals are encouraged for undergraduate courses at all levels, including the Wright State Core, individual majors, and widely taught service courses. Faculty teaching a graduate course(s) with enrollment of at least 50 students per year are eligible to apply for funding.

Areas of Focus

Faculty members are encouraged to apply for grant support in the following areas:

1. Enhancement of an individual or multi-section course to incorporate new teaching pedagogies and methods of delivery, replacing or supplementing lecture with methods that promote active learning.

Example: Faculty redesign a course to move from a traditional lecture to a different mode of delivery, such as small group discussions, problem solving, and other active-learning techniques.

2. The redesign or development of Wright State Core courses to enhance student success.
3. Development and incorporation of supportive learning experiences for non-traditional or at risk students into a course or curriculum.

Example: Develop supplemental instruction program, study groups, additional discussion/recitation sections, mentoring programs that complement the course.

Eligibility

The competition is open to faculty on both the Dayton and Lake Campuses. Current recipients of Teaching Innovation Grants are not eligible to apply. Previous recipients of Teaching Innovation Grants may apply however they must include a one-page summary outlining the outcomes from the previous grant. All proposals must be supported by the chair and dean. All proposals are strongly encouraged to:

- Include or propose the investigation of national best-practices in teaching, with an eye to importing or adapting those practices to Wright State University
- Document the direct involvement of department leadership
- Document the involvement of full-time faculty
- Indicate number of students impacted by curricular redesign annually

Funding

Awards are for courses being offered Summer 2017, Fall 2017, and Spring 2018, with the possibility of continuation in Summer and Fall 2018 for projects far along in implementation but in need of additional time for completion. The budget for proposals from individual faculty, including student support, materials, and supplies, travel, etc., is not expected to exceed \$6,000, or \$20,000 for departments addressing multiple sections of the same course. Faculty stipends for course development are not permitted.

Grant funds must be used for costs directly related to developing or redesigning courses. Included costs must be outside regular departmental expenditures that would support curricular changes meeting normal expectations for course updating.

Application Process & Proposal Contents

It is recommended that faculty interested in applying for a Teaching Innovation Grant attend the pre-proposal meeting, to be offered **April 20 at 11:00 in 157 Student Union**. The purpose of this meeting will be to outline

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the goals of the proposal and discuss examples. Additionally, faculty are encouraged to visit the CTL website where examples of previously awarded proposals and a checklist of suggested dos/don'ts can be found at <https://www.wright.edu/center-for-teaching-and-learning/resources/teaching-innovation-grants>.

Applicants should prepare a 5-7 page proposal, which must include:

- Description of the proposed project
- Statement of purpose of the proposed project emphasizing expected impact on student learning
- Core Element learning outcomes and innovation(s) to be addressed, as appropriate
- Commitment from the department for the adoption and regular offering of the updated course(s)
- Letters of support from the chair(s) and dean(s)
- Assessment plan including direct and indirect measures of student learning and strategies for acting upon the findings and communicating the results to faculty
- Names of faculty involved in the project and identification of the contact person(s) if any
- Detailed budget including justification of why each expenditure is essential
- For previous recipients of a Teaching Innovation Grant a one-page summary of the outcomes from the previous award must be included

The budget request may include the following (a budget template will be provided):

- Support for undergraduate or graduate students assisting on the project
- Materials and supplies not normally covered by departments such as durable supplies, computer programs, DVDs
- Travel and registration fees for specific teaching-related seminars or workshops
- Consultant fees and other costs for campus visits or video conferencing with curriculum, pedagogy or subject-matter experts

Deans will evaluate and rank proposals from their colleges. The dean will provide a letter of support with each proposal he/she forwards to the Provost, along with two prioritized lists:

- Proposals from strictly within the college
- Multi-disciplinary proposals from several programs or colleges

Deliverables

Approved applicants will be expected to:

- Submit progress reports
- Participate in a CTL panel discussion on the project's plan and progress **and** present a CTL workshop following implementation of the course redesign
- Submit or revise the course or program for the semester inventory, as necessary
- Teach the course or offer the program in Summer 2017, Fall 2017, or Spring 2018

Funding Decisions

Review of the proposals will be carried out by the Faculty Advisory Board of the Center for Teaching and Learning. Their recommendations will be forwarded to the Associate Provost for Faculty and Staff Affairs and the Vice President for Curriculum and Instruction.

Timeline

Pre-Proposal Meeting ¹	April 20, 2016 at 11:00 in 157 Student Union
Proposals due to Deans	Friday, September 16, 2016
Proposals due to Provost ²	Friday, September 23, 2016
Selection notification	Week of Nov. 7, 2016
Course taught/program offered	Summer 2017, Fall 2017, Spring 2018

¹ Attendance is strongly recommended.

² Electronic proposals due to Associate Provost's office (shannon.norton@wright.edu) by 5:00 pm.