The sociology major should apply the discipline of sociology and its role in contributing to our understanding of social reality, such that the student will be able to apply the sociological imagination, sociological principles and concepts to his/her own life.

Direct Measure

Papers were solicited from Introduction to Sociology (SOC 2000) course instructors who were provided a worksheet ‘Personal Troubles and Societal Issues’. Students were asked to apply the sociological perspective to their own lives. Two sections – one from Lake Campus and one from main campus provided data in the form of student papers. Data were collected in the Fall 2021 semester.

Indirect Measure

Students were asked on the Fall 2022 Sociology Major Survey: "As part of my sociology major, I obtained the ability to analyze social issues from a sociological perspective." All respondents agreed or strongly agreed with this statement.

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

Papers were solicited from Introduction to Sociology (SOC 2000) course instructors who were provided a worksheet ‘Personal Troubles and Societal Issues’. Students were asked to apply the sociological perspective to their own
lives. Two sections – one from Lake Campus and one from main campus provided data in the form of student papers. Data were collected in the Fall 2021 semester by the Sociology Assessment Committee. The Sociology Assessment Committee members reviewed each assignment and determined whether the student correctly applied the sociological imagination to their own life.

B. Scoring of Student Work

Two Sociology Assessment Committee members each reviewed each assignment and determined whether the student correctly applied the sociological imagination to their own life (Yes/No).

C. Indirect Assessment

Students were asked on the Fall 2022 Sociology Major Survey: "As part of my sociology major, I obtained the ability to analyze social issues from a sociological perspective." All respondents (100%) agreed or strongly agreed with this statement.

III. ASSESSMENT RESULTS/INFORMATION:

Students from Introduction to Sociology classes (SOC 2000) were recruited to complete an extra credit assignment that asks them to apply the sociological imagination to their own lives. Two Sociology Assessment Committee members reviewed each assignment and determined whether the student correctly applied the sociological imagination to their own life. The benchmark is set at 70% of students correctly doing so.

Of the students from two sections of SOC 2000 who completed this extra credit assignment, 73% correctly applied the sociological imagination to their own lives, meeting the benchmark of 70%.

The majority of students for both learning outcomes agreed they had learned critical thinking and to work effectively as part of a team.

IV. ACTIONS TO IMPROVE STUDENT LEARNING

Results were shared directly with instructors who requested such feedback, this information was also shared with the department curriculum committee, chair, and
Lake campus and main campus sociology faculty. All faculty were briefed of these findings in our regular faculty meeting. No improvements were suggested based on the assessment findings.

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.