



Program Assessment Report (PAR)

Sociology (SOC) Baccalaureate Degree

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ACADEMIC YEAR COVERED BY THIS REPORT: [AcademicYear]

I. PROGRAM LEARNING OUTCOMES

Direct Measure The Sociology major should study, review and demonstrate understanding of the role of evidence and qualitative and quantitative methods in Sociology such that the student will be able to (a) identify basic methodological approaches and describe the general role of methods in building sociological knowledge, (b) compare and contrast the basic methodological approaches for gathering data, (c) design a research study in an area of choice and explain why various decisions were made, or (d) critically assess a published report and explain how the study could have been improved. **Indirect Measure** The sociology major should study, review and demonstrate understanding of critical thinking such that the student is able to (a) identify underlying assumptions in particular theoretical orientations or arguments, (b) present opposing viewpoints and alternative hypotheses on various issues, or (c) engage in teamwork where many or different viewpoints are presented.

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

Faculty teaching SOC 3410 were contacted to request assignments that would speak to the direct outcomes were contacted late in the summer requesting any work that might address this outcome. No responses were received. Social distancing and resultant move to all online teaching is likely part of the issue. Assessment Committee will make such requests early in each semester and send out a reminder toward the end of the semester to hopefully encourage better responses.

B. Scoring of Student Work

No materials for direct assessment were collected this assessment cycle.

C. Indirect Assessment

Sociology Major Surveys were sent out via Qualtrics both in Fall 2019 and Spring 2021 to all current Sociology majors. There were 5 complete responses in the fall and 3 in the spring.

III. ASSESSMENT RESULTS/INFORMATION:

Sociology majors were asked to respond to “As part of my Sociology major, I learned to think critically.” Majors were asked “As part of my Sociology major, I learned to work effectively as part of a team.”

The majority (75%) strongly agreed they had learned to think critically and the remaining 25% agreed. The majority (50%) strongly agreed they learned to work effectively as a team, 25% agreed and 25% disagreed to this statement.

The majority of students for both learning outcomes agreed they had learned critical thinking and to work effectively as part of a a team.

IV. ACTIONS TO IMPROVE STUDENT LEARNING

This assessment report will be shared with faculty by placing it in the K drive for their use. Normally, the assessment report is presented in a faculty meeting, but this year due to COVID-19 and that disruption, many normal activities were not conducted. Assessment Committee will make requests for materials to assess direct learning outcomes early in each semester and send out a reminder toward the end of the semester to encourage better responses.

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.