



Program Assessment Report (PAR)

Social Work (SW) Masters Degree

REPORT PREPARED by: Twill, Sarah E.

ACADEMIC YEAR COVERED BY THIS REPORT: 2020-2021

I. PROGRAM LEARNING OUTCOMES

All of the CSW accreditation data can be found at the following link:
<https://liberal-arts.wright.edu/sites/liberal-arts.wright.edu/files/page/attachments/MASW%20Assessment%20form%202019-2020.pdf>
Competency 1: Assessment Measure #1: (Field Evaluation) Dimension(s) assessed: Knowledge, Values, Skills, Cognitive and Affective Processes. When/where students are assessed: Students were assessed via field evaluation measures Who assessed student competence: Field Supervisors Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Score a minimum score of 2 which is competent for each competency Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90% of students attain 80% or more Dimension(s) assessed: Knowledge, Skills, Values, & Cognitive and Affective processes When/where students are assessed: Students were assessed by the grades from their marked assignments in their embedded courses Who assessed student competence: Faculty teaching the courses graded the assignments Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency 1 Students must score a minimum of 8 out of 10 points Demonstrate Profession Behaviors - 90% of students will attain 80% or more Measure 1= 97.1% meet competency, Measure 2= 99.2% meet competency

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

All of the CSW accreditation data can be found at the following link:
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assessed student competence: Field Supervisors Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Score a minimum score of 2 which is competent for each competency Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90% of students attain 80% or more Course - SW 7630 Field Education Dimension(s) assessed: Knowledge, Skills, Values, & Cognitive and Affective processes When/where students are assessed: Students were assessed by the grades from their marked assignments in their embedded courses Who assessed student competence: Faculty teaching the courses graded the assignments Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency 1 Students must score a minimum of 8 out of 10 points on ethics assignment Course - SW 6130 - Ethics and Professional Behaviors

B. Scoring of Student Work

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C. Indirect Assessment

Our implicit -indirect assessment will next be conducted Jan 8-25, 2021. This is in compliance with our CSWE standards

III. ASSESSMENT RESULTS/INFORMATION:

All of the CSW accreditation data can be found at the following link
<https://liberal-arts.wright.edu/sites/liberal->

[arts.wright.edu/files/page/attachments/MASW%20Assessment%20form%202019-2020.pdf](https://liberal-arts.wright.edu/sites/liberal-arts.wright.edu/files/page/attachments/MASW%20Assessment%20form%202019-2020.pdf)
Students exceed the program benchmarks in both measures for competencies 1-3
Competency 1 (Ethics) M1 - 97.1% met competency M2 - 99.3% met competency
Competency 2 (Diversity) M1 - 95.8% met competency M2 - 97.6% met competency
Competency 3 (Human Rights) M1 - 96.5% met M2 - 99.3% met Each competency was measured and reported on twice, exceeding the WSU assessment requirement.

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<https://liberal-arts.wright.edu/sites/liberal-arts.wright.edu/files/page/attachments/MASW%20Assessment%20form%202019-2020.pdf> Each competency is measure once in field and once in the classroom. In accordance with CSWE requirements, the MASW program measures 9 competencies. Each competency is measured twice. This assessment process exceeds the WSU assessment requirements. Students meet the minimum required benchmarks reported for the WSU assessment process.

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<https://liberal-arts.wright.edu/sites/liberal-arts.wright.edu/files/page/attachments/MASW%20Assessment%20form%202019-2020.pdf> Each competency is measure once in field and once in the classroom. Each year, the MASW program committee and the Professional Advisory Committee review the CSWE competencies and data. We discuss what, if any, changes are needed. This process meets the CSWE requirements for program review. Again, we review 9 competencies, each of which are measured twice. This exceeds the WSU assessment requirements.

IV. ACTIONS TO IMPROVE STUDENT LEARNING

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<https://liberal-arts.wright.edu/sites/liberal-arts.wright.edu/files/page/attachments/MASW%20Assessment%20form%202019-2020.pdf> Each competency is measure once in field and once in the classroom. Each year, the MASW program committee and the Professional Advisory Committee review the CSWE competencies and data. We discuss what, if any, changes are needed. This process meets the CSWE requirements for program review. Again, we review 9 competencies, each of which are measured twice. This exceeds the WSU assessment requirements. Given all of the competencies were exceeded, the program faculty did not think changes were necessary during covid times.

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.