



Program Assessment Report (PAR)

Social Work (SW) Masters Degree

REPORT PREPARED by: Kim, Hyejin

ACADEMIC YEAR COVERED BY THIS REPORT: 2021-2022

I. PROGRAM LEARNING OUTCOMES

All of the CSW accreditation data can be found at the following link:
<https://health-education-human-services.wright.edu/sites/health-education-human-services.wright.edu/files/page/attachments/MASW%20Assessment%20form%202020-2021.pdf>
Competency 1 Assessment Measure #1 (Field Evaluation) Dimension(s) assessed Knowledge, Values, Skills, Cognitive and Affective Processes. When/where students are assessed Students were assessed via field evaluation measures Who assessed student competence Field Supervisors Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 Score a minimum score of 2 which is competent for each competency Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 90% of students attain 80% or more Dimension(s) assessed Knowledge, Skills, Values, & Cognitive and Affective processes When/where students are assessed Students were assessed by the grades from their marked assignments in their embedded courses Who assessed student competence Faculty teaching the courses graded the assignments Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 Competency 1 Students must score a minimum of 8 out of 10 points Demonstrate Profession Behaviors - 90% of students will attain 80% or more Measure 1= 100% meet competency, Measure 2= 100% meet competency

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

All of the CSW accreditation data can be found at the following link:
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B. Scoring of Student Work

All of the CSW accreditation data can be found at the following link:
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C. Indirect Assessment

Our implicit -indirect assessment (e.g., exit survey) will next be conducted April, 2023. This is in compliance with our CSWE standards.

III. ASSESSMENT RESULTS/INFORMATION:

All of the CSW accreditation data can be found at the following link:
<https://health-education-human-services.wright.edu/sites/health-education-human-services.wright.edu/files/page/attachments/MASW%20Assessment%20form%202020-2021.pdf>
Students exceed the program benchmarks in both measures for competencies 1-3
Competency 1 (Ethics) M1 - 100% met competency M2 - 100% met competency
Competency 2 (Diversity) M1 - 96.4% met competency M2 - 98.3% met competency
Competency 3 (Human Rights) M1 - 97.5% met M2 - 100% met Each competency was measured and reported on twice, exceeding the WSU assessment requirement.

All of the CSW accreditation data can be found at the following link:
<https://health-education-human-services.wright.edu/sites/health-education-human-services.wright.edu/files/page/attachments/MASW%20Assessment%20form%202020-2021.pdf>
Each competency is measured once in field and once in the classroom. In accordance with CSWE requirements, the MASW program measures 9 competencies. Each competency is measured twice. This assessment process exceeds the WSU assessment requirements. Students meet the minimum required benchmarks reported for the WSU assessment process.

All of the CSW accreditation data can be found at the following link
<https://liberal-arts.wright.edu/sites/liberal-arts.wright.edu/files/page/attachments/MASW%20Assessment%20form%202019-2020.pdf>
Each competency is measured once in field and once in the classroom. Each year, the MASW program committee and the Professional Advisory Committee review the CSWE competencies and data. We discuss what, if any, changes are needed. This process meets the CSWE requirements for program review. Again, we review 9 competencies, each of which are measured twice. This exceeds the WSU assessment requirements.

IV. ACTIONS TO IMPROVE STUDENT LEARNING

All of the CSW accreditation data can be found at the following link:
<https://health-education-human-services.wright.edu/sites/health-education-human-services.wright.edu/files/page/attachments/MASW%20Assessment%20form%202020-2021.pdf>
Each year, the MASW program committee and the Professional Advisory Committee review the CSWE competencies and data. We discuss what, if any, changes are needed. This process meets the CSWE requirements for program review. Again, we review 9 competencies, each of which is measured twice. This exceeds the WSU assessment requirements. All of the competencies were exceeded, except for competency 5 Measure 1 = 85% in year 1. More clear instructions can be given to the students in the course that administers the competency 5 assessment in the future although the program faculty did not think major changes were necessary during covid times, especially considering that 100% of the students met the competency in year 2.

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.