



Program Assessment Report (PAR)

Social Work (SW) Baccalaureate Degree

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ACADEMIC YEAR COVERED BY THIS REPORT: [AcademicYear]

I. PROGRAM LEARNING OUTCOMES

1.) Demonstrate ethical and professional behavior. 2.) Engage diversity and difference in practice. 3.) Advance human rights and social, economic, and environmental justice.

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

1.) Demonstrate ethical and professional behavior--students will take a 10 question quiz on the National Association of Social Work (NASW) values and ethics. Questions are multiple choice and given in SW 4870 Field Seminar I. Students are graded a answer key and studnets must score a 7/10 on the quiz. 2.) Engage diversity and difference in practice--students write field placement log 4 that specifically addresses diversity and how they address it in practice. Log 4 DIversity in an assignment in SW 4870 Field Seminar I. Students are graded based on a grading rubric and students must score a 70% or higher. 3.) Advance human rights and social, economic, and environmental justice--students complete a final group project. Groups will research and complete a class presentation. Group project is completed in SW 3700 Human Behavior in the Social Environment. Studnets are graded basedon a grading rubric and students must score a 70% or higher.

B. Scoring of Student Work

1.) Students are graded using an exam key by the field placement instructor. 2.) Students are graded using a field log rubric by the field placement instructor. 3.) Students are graded using a group presentation log by the Human Behavior in

the Social Environment instructor.

C. Indirect Assessment

1.) Course evaluations and community field instructors evaluation. 2.) Course evaluations and community field instructors evaluation. 3.) Course evaluations and community field instructors evaluation.

III. ASSESSMENT RESULTS/INFORMATION:

1.) Demonstrating ethical and professional behavior students took a 10 multiple choice question NASW quiz on values and ethics. 2.) Engage diversity and difference in practice students wrote a field seminar log 4 on diversity and diversity in practice. 3.) Advance human rights and social, economic, and environmental justice students completed a group presentation on human rights and social, economic, and environmental justice.

1.) Benchmark competency is achieving 7 out of 10 on the quiz. 99% of students achieved benchmark competency. 2.) Benchmark competency is scoring a 70% on log 4 graded by a rubric. 91% of students achieved benchmark competency. 3.) Benchmark competency is scoring a 70% on the group presentation. 95% of students achieved benchmark competency.

1.) 99% of students demonstrated competency or above in the social work competency of demonstrating ethical and professional behavior. 2.) 91% of students demonstrated competency or above competency of engaging diversity and difference in practice. 3.) 95% of students demonstrated competency or above competency of advancing human rights and social, economic, and environmental justice.

IV. ACTIONS TO IMPROVE STUDENT LEARNING

Program assessment data is presented on the Social Work Website, according to Council of Social Work Education (CSWE) requirements. Assessment data is presented to the BSW PAC committee and the BSW faculty. Assessment data is discussed and programmatic changes are made accordingly.

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.