



Program Assessment Report (PAR)

Social Science Education (SSE) Baccalaureate Degree

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ACADEMIC YEAR COVERED BY THIS REPORT: 2020-2021

I. PROGRAM LEARNING OUTCOMES

1. Demonstrate knowledge of the differences among history, political science, economics, and geography and distinct scholarly disciplines. 2. Demonstrate knowledge of the ways these disciplines integrate together and the utility of that integration. 3. Acquire the content knowledge to be able to pass the Ohio Assessment for Educators examination for Integrated Social Studies.

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

Students in the program took the Ohio Assessment for Educators test 025, covering integrated social studies. The scores were reviewed. Licensure program academic and faculty advisors interact with the BA faculty advisor to identify any students, by not having passed the OAE test 025 become ineligible to enter the licensure program.

B. Scoring of Student Work

The scoring was from an external testing company.

C. Indirect Assessment

No indirect assessment was undertaken. Exit interviews may become standard, once the reorganization in the College of Liberal Arts is complete in the coming year.

III. ASSESSMENT RESULTS/INFORMATION:

The test results for those who took the test in 2020-2021 have been reviewed. The total mean scaled score for the WSU cohort was 235.3. 19 students passed the OAE test (one did not). The passage rate was 95%. The total mean scaled score for all SSE students across the State of Ohio was 237.4, with a passage rate of 82.7%. WSU students in this past year scored slightly lower, but as a cohort were above the state average in passage rate. The results for 2019-2020 are repeated below. The result, year-to-year, is a consistent path from 2018-2019 to 2020-2021, in that annually one student does not pass. The test results for those who took the test in 2019-2020 have been received. The total mean scaled score for the WSU cohort was 243.3. 17 students passed the OAE test. The passage rate was 94.4%. The total mean scaled score for all SSE students across the State of Ohio was 236.0, with a passage rate of 79.1%. WSU students are above the state average.

Preparation for the evaluated cohort was adequate for their passage of the OAE test. Only two areas warranted concern. Students were above the State Mean in scores for Government and Economics. They were slightly below in History and Geography. In previous years (2019-2020 and 2018-2019) students were above the mean in History and Geography, and indeed above the mean in all categories. This warrants attention, but must be tempered against the disruptive effects of (a) the strike in 2019 and (b) the COVID pandemic.

The deeper dive into the scores indicated two content areas that warrant closer attention US history from 1929 to the present, and foundations of U.S. government. In the coming year, attention will be paid to the improved preparation of students in this area.

IV. ACTIONS TO IMPROVE STUDENT LEARNING

Because this is an interdisciplinary major, no formal review mechanism occurs. However, informal discussion with relevant chairs to indicate success and areas for concern occurs.

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.