



## Program Assessment Report (PAR)

Social Science Education (SSE) Baccalaureate Degree

REPORT PREPARED by: Winkler, Jonathan R.

ACADEMIC YEAR COVERED BY THIS REPORT: [AcademicYear]

### I. PROGRAM LEARNING OUTCOMES

1. Demonstrate knowledge of the differences among history, political science, economics, and geography and distinct scholarly disciplines. 2. Acquire the content knowledge to be able to pass the Ohio Assessment for Educators examination for Integrated Social Studies.

### II. PROCEDURES USED FOR ASSESSMENT

#### A. Direct Assessment

Students in the program took the Ohio Assessment for Educators test 025, covering integrated social studies. The scores were reviewed.

#### B. Scoring of Student Work

The scoring was from an external testing company.

#### C. Indirect Assessment

No indirect assessment was undertaken.

### III. ASSESSMENT RESULTS/INFORMATION:

The test results for those who took the test in 2019-2020 have been received. The total mean scaled score for the WSU cohort was 243.3. 17 students passed the

OAE test. The passage rate was 94.4%. The total mean scaled score for all SSE students across the State of Ohio was 236.0, with a passage rate of 79.1%. WSU students are above the state average.

Preparation for the evaluated cohort was adequate for their passage of the OAE test. Only two areas warranted concern.

The deeper dive into the scores indicated two content areas that warrant closer attention: US history from 1929 to the present, and foundations of U.S. government. In the coming year, attention will be paid to the improved preparation of students in this area.

#### **IV. ACTIONS TO IMPROVE STUDENT LEARNING**

Because this is an interdisciplinary major, no formal review mechanism occurs. However, informal discussion with relevant chairs to indicate success and areas for concern will occur.

#### **V. SUPPORTING DOCUMENTS**

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.