



Program Assessment Report (PAR)

Social + Applied Economics (SAE) Masters Degree

REPORT PREPARED by: Beauchamp, Andrew

ACADEMIC YEAR COVERED BY THIS REPORT: [AcademicYear]

I. PROGRAM LEARNING OUTCOMES

WSU-Masters Learning Objectives: 1. Students will use economic models in domestic and global contexts to analyze individual decision making, how prices and quantities are determined in product and factor markets, and macroeconomic outcomes 2. Students will analyze the performance and functioning of government, markets and institutions in the context of social, economic and ecological problems. 3. Students will use critical thinking skills to examine different economic models, evaluating their assumptions and implications. 4. Students will identify salient developments in the world economy, in both present-day and historical contexts. 5. Students will demonstrate the use of mathematical and statistical skills in the analysis of complex economic problems and to make use of those skills in their future careers. 6. Students will communicate economic thought and analysis in both written and oral contexts to varied audiences.

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

Direct assessment will proceed using grade and enrollment data in the following courses corresponding to each learning objective. 1. EC 7170 2. EC 7190, EC7240, EC7250, EC7260 3. EC 7170, EC7150, EC7240, EC7250, EC7260 4. EC6450, EC6460, EC7190, EC7300, EC7400 5. EC7090 EC7120 EC7150 EC7170 6. EC7800, EC7090 EC7120 These data are representative since they include the entire set of MSAE students at Wright State for almost all courses.

B. Scoring of Student Work

The rubric for assessment will use the data on the distribution of course grades in each of the relevant courses. This includes the mean and median, fraction of students with letter grades above B and fraction of failing students.

C. Indirect Assessment

Indirect Assessment will rely on student course evaluations for the listed courses in each learning objective. As well as alumni survey's for learning objective five, and an graduating student survey (exit survey) that asks students about each learning objective individually.

III. ASSESSMENT RESULTS/INFORMATION:

[AssessmentResult]

[Summary]

[Analysis]

IV. ACTIONS TO IMPROVE STUDENT LEARNING

[Actions]

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.