

Key Performance Indicators (KPI)

Department/Unit: Residence Life & Housing

Year: 2018-19

Contact Name: Dan Bertsos

Contact Title: Director, Residence Life & Housing

Unit Overview/Mission/Purpose

Residence Life & Housing provides comprehensive housing services for up to 3,000 students attending classes at Wright State, youth and adult conference groups meeting on campus, and guests of the University. We also offer programs and activities that compliment and supplement the classroom experience with the objectives of fostering student success and developing a well-rounded person.

Staffing

	FY16	FY17	FY18	FY19
# WSU Full Time Staff	21	21	20	19
# AM Full Time Staff	22	21	21	21
#Resident Assistants	<u>72</u>	<u>72</u>	<u>72</u>	<u>64</u>
# Other Students FTE	1.7	1.7	1.7	1.7

Notes:

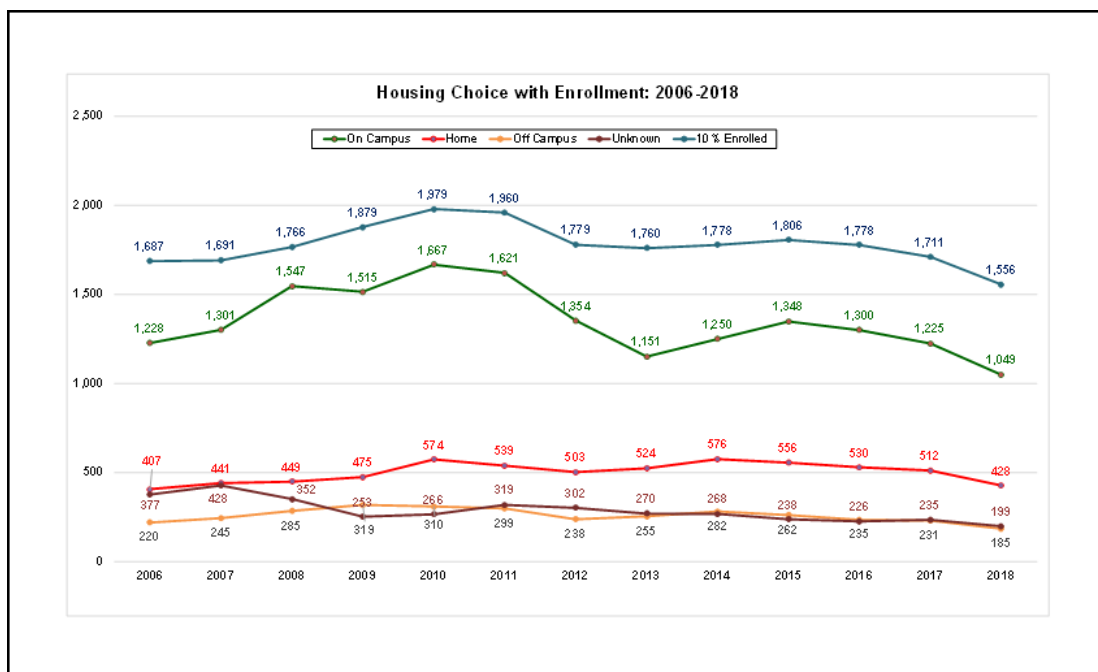
- 1) We employ more students in summer (6.7 FTE) in addition to those included above, who are funded by Conference/Guest Housing revenue.
- 2) One Community Director and three Resident Assistant positions were eliminated for FY19 in the Village Community to determine if that area required staff to serve upper-class, graduate and family housing.
- 3) The Database Manager position was eliminated as a part of Institutional remediation in FY18.
- 4) Five additional Resident Assistant positions were eliminated for FY19 when five floors were closed because of declining enrollment and reduced Housing demand/occupancy.
- 5) Two Graduate Assistant positions were eliminated at the end of last year, with plans to eliminate the remaining assistantship at the end of FY19.
- 6) These personnel changes were made to fund (approx. \$190K) three pre-existing positions, including one each in Residence Life, Facilities, and Conference/Guest Housing.

Success Outcome 1: Demand & Yield from New & Returning students

Applications for a given year are submitted by new & returning students. Yield on each group determines actual occupancy and revenue each semester

KPI 1.1 Data:

Housing Choice and Demand: Fall 2006 to Present



Note: "Enrollment" is shown at 10% of actual to allow trend comparisons with each Housing sub-group of First Year students.

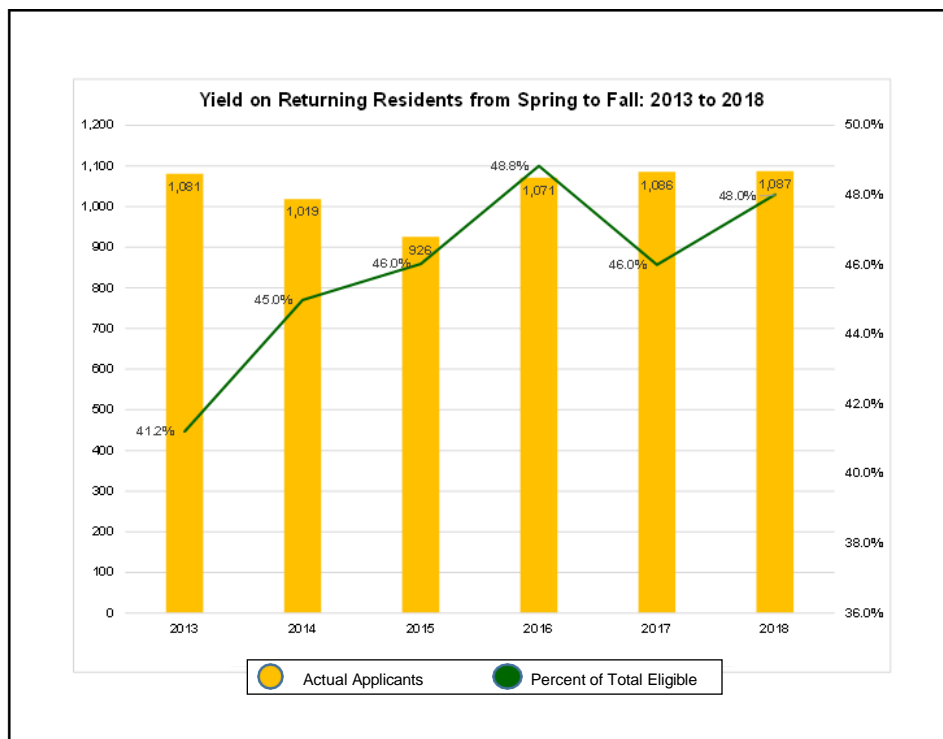
Comments:

- First Year demand for campus housing, and yield on applications, are significantly impacted by the success of Enrollment Management and the availability of Federal and Institutional financial aid.
- Declines in these areas have affected student/family decisions to live on campus, and continue to have the necessary financial resources to pay for housing after their first year.
- Yield on applications for on campus housing has increased over the past 7 years, from a historic average of 80% to a level that typically exceeds 90%.
- Between 55% and 60% of First Year students choose to live on campus, in the absence of a residency requirement that would affect only the "Off Campus," "Unknown," and other individuals living outside a 25 mile radius from campus.
- The new version of the RMS housing database automates marketing contacts through e-mail and text, using a batch delivery system that has not been available in the past. We expect this will contribute to yield.

Success Outcome 1: Demand & Yield from New & Returning students (continues)

KPI 1.2 Data:

Returning Applications resulting from Room Selection



Note: The “Eligible Participants” include current residents who chose to apply return to campus housing from Spring to Fall, with the percentage of the total eligible.

Comment:

- The general “Rule of Thumb” in student housing is that about half of the current population will return for the following year. Given academic and other challenges faced by first year residents at WSU, (compared to the cohorts living at home and off-campus) and less expensive options near campus, RL&H achieves a better than expected result. That said, there are certainly opportunities to improve. (see KPI 2.1, 2.4)
- Demand from returning residents, and yield on applications, are significantly impacted by the availability of Federal and Institutional financial aid. About 80% of those who apply in any given year actually return for Fall.
- The new version of RMS (housing database) automates marketing contacts using e-mail and texting, with a batch delivery system that has not been available in the past. We expect these upgrades will positively affect reapplication rates and may yield as well.

Success Outcome 1: Demand & Yield from New & Returning students (continues)

Response/Action Plan:

- Support Enrollment Management recruiting efforts to attract Direct from High School and Transfer students to positively affect demand for campus housing.
- Activate website registration form to self-schedule overnight housing for prospective students and their families on campus, in collaboration with Admissions, at no charge.
- Revive Summer Orientation Housing for students who have applied for campus housing.
- Activate Housing Applications on RL&H website in Arabic, Hindi, Chinese, etc.
- Activate Housing applications on RL&H website for Wright Path and Gateway programs.
- Automate marketing contacts through e-mail and text, using a batch delivery system.
- Expand the use of monthly post cards and seasonal newsletters to engage prospective students and parents, more frequently with individuals whose applications are incomplete. (See examples in addendum)
- Expand usefulness of existing 3D floor plans on the RL&H website by upgrading current images with interactive versions that allow users to rotate the rooms 360 degrees.
- Implement first year residency requirement to positively affect demand, and retention.
- Assess successful and unsuccessful recruiting efforts to improve future efforts.

Success Outcome 2: Retention of Residents from Fall to Spring & Spring to Fall

Spring occupancy is determined by Fall occupancy minus graduates, transfers, withdrawals and dismissals. Fall retention is a result of the same factors.

KPI 2.1 Data: Fall to Spring Retention

Fall to Spring Yield	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18
Opening Fall Residents	2,554	2,691	2,643	2,437	2,207
Opening Spring Residents	2,358	2,519	2,467	2,255	
Returning Yield	92.3%	93.6%	93.3%	92.5%	0.0%

KPI 2.2 Data: Spring to Fall Retention:

Spring to Fall Yield	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18
Apps from Room Selection	1,149	1,259	1,218	1,208	1,146
Actual Returning Residents	959	1,026	1,027	1,051	941
Returning Yield	83.5%	81.5%	84.3%	87.0%	82.1%

KPI 2.3 Data: “Door to Door” Survey of Residents who have not renewed their Campus Housing Agreement as of April 1 (Three Year Average; Spring, 2015-17). A similar data set is created between the Fall and Spring semester using information gathered as students leave for the semester break, but primarily focuses on graduation, transfer, and withdrawal.

Reasons Residents Do Not Return to Housing, Spring to Fall: 2016-18

	3 Year Average	
MOVING OFF CAMPUS	436	32.4%
UNDECIDED	192	14.3%
PLANS TO SIGN UP	166	12.3%
NOT CONTACTED	124	9.2%
HAS SIGNED UP??	110	8.2%
GRADUATING	91	6.8%
TRANSFERRING	80	5.9%
MOVING HOME	74	5.5%
RANEXT YEAR	33	2.5%
ATHLETE	26	2.0%
DROPPING OUT OF WSU	7	0.5%
MILITARY	5	0.4%
STUDY ABROAD	0	
Total	1,345	100.0%

Note: This data is a result of Resident Assistants contacting each resident who has not signed up for Fall Housing to ask about future plans & help implement that decision, regardless of their plan. Our experience has been that these results are “soft” data, particularly for those planning to move off and those planning to return to campus housing. Data from the “Quality of Life” survey is consistent with this chart (see KPI 5.3).

Success Outcome 2: Retention of Residents from Fall to Spring & Spring to Fall (continues)

Comments:

- A majority of students in each “at risk” group below choose to live on campus. Despite that challenge, residents’ success rate is equal to those near campus (WSU Institutional Research data):

Housing Students: Second and Third Year by ACT Category
First-time, full-time, degree-seeking students

Population													
Housing Status	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Off-Campus	940	1,042	1,048	1,125	1,225	1,249	1,146	1,098	1,143	1,099	1,015	1,063	834
On-Campus	1,244	1,335	1,556	1,351	1,528	1,481	1,204	1,054	1,180	1,231	1,218	1,070	964
Total	2,184	2,377	2,604	2,476	2,753	2,730	2,350	2,152	2,323	2,330	2,233	2,133	1,798
Sex													
Housing Status	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Off-Campus	940	1,042	1,048	1,125	1,225	1,249	1,146	1,098	1,143	1,099	1,015	1,063	834
Female	52%	53%	54%	52%	53%	52%	48%	50%	51%	49%	52%	52%	53%
Male	48%	47%	46%	48%	47%	48%	52%	50%	49%	51%	48%	48%	47%
On-Campus	1,244	1,335	1,556	1,351	1,528	1,481	1,204	1,054	1,180	1,231	1,218	1,070	964
Female	59%	59%	60%	59%	62%	58%	60%	57%	59%	58%	53%	58%	58%
Male	41%	41%	40%	41%	38%	42%	40%	43%	41%	42%	47%	42%	42%
Total	2,184	2,377	2,604	2,476	2,753	2,730	2,350	2,152	2,323	2,330	2,233	2,133	1,798
Underrepresented minority*													
Housing Status	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Off-Campus	13%	13%	14%	13%	16%	16%	13%	14%	17%	16%	13%	14%	16%
On-Campus	26%	30%	32%	34%	37%	42%	38%	33%	37%	33%	34%	30%	29%
Total	21%	22%	25%	25%	28%	30%	26%	23%	27%	25%	24%	22%	23%
First Generation													
Housing Status	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Off-Campus	31%	30%	32%	31%	31%	32%	25%	25%	25%	23%	23%	24%	20%
On-Campus	35%	32%	35%	36%	32%	34%	33%	28%	26%	26%	26%	25%	21%
Total	33%	31%	34%	34%	32%	33%	29%	26%	25%	24%	25%	25%	21%
EFC** = \$0													
Housing Status	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Off-Campus	10%	10%	12%	18%	19%	22%	16%	17%	18%	18%	17%	18%	16%
On-Campus	13%	16%	17%	25%	30%	35%	29%	25%	30%	26%	25%	24%	23%
Total	11%	13%	15%	22%	25%	29%	23%	21%	24%	22%	21%	21%	20%
Pell Recipient													
Housing Status	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Off-Campus	23%	25%	26%	32%	40%	39%	32%	34%	36%	34%	34%	33%	33%
On-Campus	30%	35%	37%	43%	55%	55%	50%	46%	50%	46%	45%	43%	40%
Total	27%	31%	33%	38%	48%	48%	42%	40%	43%	40%	40%	38%	37%

*Underrepresented minority: Black, Hispanic, Native American, Pacific Islander, Two or More Races

**Expected Family Contribution

- “Cost of Housing” is the most frequent reason given by those planning to live on or leave after living in campus housing (47.3% three year average), followed by “Moving off with friends” (15.5%) and “Just want to live off-campus” (8.3%) (See chart KPI 2.3).
- Housing fees have been increased a total of 2% during the past four years (avg. 0.5%). Only Youngstown State, among Ohio Publics, charges a lower rate for housing & dining (Private college rates typically exceed Publics). Elimination of the “Hospitality Fee” (\$406 annually) would make WSU the lowest cost using the Board of Regents benchmark of an air conditioned, double occupancy room.
- Implementing a first year residency requirement would positively affect housing demand, and retention as a result.

Response/Action Plan:

- Create & utilize data reports from Roompack database to allow early identification & intervention to resolve academic and personal concerns.
- Expand residential “Study Coach” program to all communities, in collaboration with Academic units.
- Revive Living/Learning Communities, in collaboration with Academic units.
- Publish rate tables for all cohorts in the Wright Guarantee program on RL&H website.
- Move some assessment survey processes from Spring to late Fall.
- Expand the use of monthly post cards and seasonal newsletters to engage residents and parents, more frequently about programs, events, and the housing renewal process.
- Expand “Door to Door” contacts in April with students who don’t renew their housing for the upcoming Fall semester to determine what their plans are for the following year.

Success Outcome 3: Revenue after expenses

Residence Life & Housing is an Auxiliary, funded by revenue from the sale of services (rent, guest fees, summer conferences, etc.). Building reserves to fund operations and create reserves for necessary repairs (roof replacement, elevator renovation, furniture replacement, etc.), staff positions, and programs. Contributions to a Fund Balance is an indication of a successful year.

KPI 3.1 Data: Four Year Budget Summary

	FY16	FY17	FY18	FY19
Total Adjusted Budget	3,412,005	3,537,831	3,880,775	3,069,511
Actual Income	3,822,048	3,967,635	3,365,387	n/a
Total Spend & Transfers	3,449,394	3,564,912	3,075,633	n/a
Net after Expenses	372,654	402,723	289,754	
N/A				
Budget Remediation, FY17	0	0	-767,583	-551,773
New POM Fees (Forest Lane, FY17)	0	0	-221,566	0
Add. Remediation, FY18	0	0	-307,000	0
Reserve Reduction	0	0	-15,000	0
Fund Balance Contribution	372,654	402,723	-1,311,149	-551,773

Comment:

Residence Life & Housing historically contributes between 7% and 10% to reserves and the department Fund Balance to support repair and replacement activities. Remediation during the past two fiscal cycles has limited any efforts to maintain buildings, sustain staffing and support programs needed to continue resident retention and success.

Response/Action Plan:

- Restore full budget access after two years of necessary budget remediation.
- Continue regular budget reports with a full review by department leadership monthly.
- Institute a first year residence requirement for Fall, 2020.
- Reduce expenses to increase revenue after expenses.
- Complete & activate conference/guest housing module in RMS (Housing Database) to automate application/scheduling/billing processes.

Success Outcome 4: Conference & Guest Housing

This program, offered predominantly in the Summer, supplements the RL&H budget and also benefits the University by hosting high school sports camps, music groups, and other external conferences and workshops on campus to introduce prospective students, their families, and others to the University.

KPI 4.1 Data: Participation in Conference and Guest Housing, FY15 to FY18

	<u>Participants</u>	<u>Conference Bed Nights*</u>	<u>Total Revenue</u>
FY15	3,424	11,477	\$ 405,611
FY16	3,893	12,570	\$ 454,719
FY17**	6,279	13,858	\$ 669,235
FY18	3,293	9,884	\$ 552,038

*Guest Housing bed nights are not available, but would add to these totals.

**The 'spike' in participation and revenue during FY17 is a result of hosting the National Science Olympiad.

Results:

- Summer conference demand has declined over the past decade, specifically in High School groups, since they lost funding when local school levies were not approved.
- Increasing demand to provide temporary Guest housing has more than made up for the loss through corporate interns (Reynolds & Reynolds, others), WSU summer college programs for college students (CECS), and the Air Force Research Lab in the ATR Center at WPAFB (over \$91K in Summer 2018).
- Continuing to offer Guest housing year-round, and limited conference during the Fall & Spring semesters, will be an effective short term strategy for Residence Life & Housing until Fall and Spring occupancy recover with enrollment.
- The expansion of Guest Housing for the Gateway (Clark State Community College) and Wright Path (Sinclair Community College) programs will also benefit the department and University.

Response/Action Plan:

- Restaff the position scheduling Conference & Guest housing, bills & collects payments to efficiently service conferences and guest programs generating over \$500K per year.
- Complete & activate Conference/Guest housing module in the RMS housing database to automate application, scheduling, and billing processes.
- Actively recruit new conference groups, in collaboration with Conference & Event Services (Student Union).

Success Outcome 5: Resident Satisfaction

Residence Life & Housing has employed a variety of assessment tools to deliver resident satisfaction, engagement, and forecast future demand. An example of each of the following is provided below.

Jennifer Attenweiler

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KPI 5.1 Data: Resident Survey Responses (recent results included in addendum)

Satisfaction, engagement and forecast future demand

- Quality of Life Survey (Annual, Spring semester)
- Resident Satisfaction Survey (CUPA/APRI phone survey, alternate years, 2004-14)
- Resident Assistant Evaluation (Annual, Fall semester)

Comment:

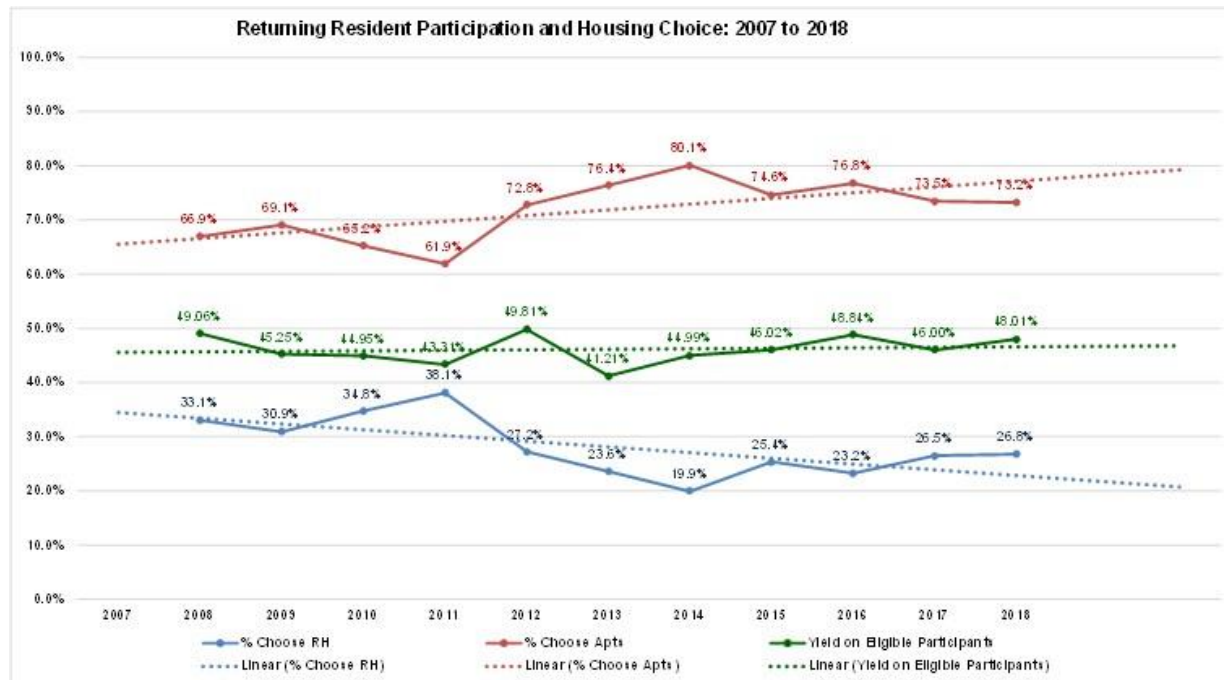
- Responses from the “Quality of Life” and “Resident Assistant Evaluation” surveys both provide insight into reasons students choose to stay on campus or leave.
- The “Resident Satisfaction Survey” was suspended after 2014 at the suggestion of the CUPA staff, and will be renewed during FY20.
- These instruments, as well as the others listed above, have been administered annually over multiple years, providing us with trending data to determine what services, facilities, and programs impact residents.
- The results of these questionnaires are closely reviewed and discussed during the department’s annual retreat at Spring Break each year. The information is used to guide planning for budget expenditures, facilities, training, programs, and other activities. Responses are also shared with other campus units such as CaTS, WSUPD, Hospitality Services, and others for their information and responses.

Response/Action Plan:

- Renew bi-annual “Resident Satisfaction Survey” with APRI (formerly CUPA) during FY20 and repeat every three years.
- Collaboration with other units (Student Union, Student Activities, Athletics, Hospitality Services, WSUPD) to enhance evening and weekend resident experiences, expand student life options, and refute the “suite case campus” reputation.
- Participate in future campus master planning activities to right-size campus housing capacity and facility options that will include replacements for Forest Lane apartments (and perhaps Hamilton Hall), plus complementary dining facilities that include an “All You Care to Eat” dining program.
- Integrate National Survey of Student Engagement (NSSE) and Beginning College Survey of Student Engagement (BCSSE) data into the RL&H annual retreat.

Success Outcome 5: Resident Satisfaction (Continues)

KPI 5.2 Data: Housing Choice of Returning Residents



Comment:

- As the rate of return to housing has increased (KPI 5.1), a typical pattern has evolved with residents moving to campus apartments for their second year but staying on campus instead of an off-campus apartment.
- Convenience, safety, and the nine month campus housing agreement (versus twelve months off-campus) all contribute to this trend according to responses to the various surveys RL&H conducts (KPI 5.3).

Success Outcome 5: Resident Satisfaction (Continues)

Response/Action Plan:

- Continue annual Resident Satisfaction Survey.
- Continue annual Resident Assistant Evaluation.
- Continue “Door to Door” retention assessment.
- Maintain Historical Lottery Summary data.
- Develop Roompack analysis reports in collaboration with Roompack Company. This is a new resource that gathers observations and other information from Resident Assistants concerning residents.
- Renew Applied Policy Research Institute (formerly CUPA) “Resident Satisfaction Survey” during FY20.
- Fill three positions (one each in Residence Life, Facilities, and Business) to restore services that have been reduced or eliminated.
- Identify strategies to respond to concerns and opportunities raised by annual surveys and other information during Spring RL&H Department Retreat.
- Revise training/in-service programs for Residence Life Staff and other service providers
- Revise priorities for facility/renovation plans and other activities.

Concluding Remarks:

Residence Life & Housing has withstood the impact of declining enrollment, staff reduction, and budget remediation during FY18 and FY19, increasing the percentage of returning residents over the past three years (43% to 48%) while providing attractive facilities with engaging programs and activities. The positive impact on First Year and Continuing residents, despite the demographic composition of the housing population, is measurable and significant. Sustaining and increasing this success will require implementing strategic plans that are funded by full use of RL&H revenue to resolve deferred maintenance, restore staff in positions that existed previously, expand programs & activities, and pursue the creation and implementation of a Student Life Master Plan.

WSU Housing Analytics Capstone

John Alkhafaji, Jason Gepperth, Kyle Glaser,
Brett Kearney, Kevin Reeder

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Today's Agenda

1. Business Objective & Opportunity Statement
2. Project Scope/Research Questions
3. Data Incorporated
4. WSU-At-Present
 - a. Descriptive Statistics
 - b. Frequencies
5. Surface Level Analysis
 - a. Findings of Interest
 - b. Correlations
6. Predictive Analysis
 - a. Logistic Regression
 - b. Decision Trees
7. Why Does it Matter?
 - a. Suggestions for Utilizing Findings
 - b. Recommendations for Future Avenues of Analysis

Business Objective & Opportunity Statement

- Business Objective
 - WSU is suffering from budgetary shortfalls & seeking new ideas for revenue growth
 - Residence Life & Housing is seeking information on how to combat negative residency trends
- Opportunity Statement
 - By identifying trends in the population of enrolled students who decide to live on-campus, RL&H may be able to identify steps to pursue to boost residency



Project Scope/Research Questions



- Project Scope Consists of Analysis of:
 - 2015-2017 Admissions Data
 - Approx. 28,000 Unique Applicants
 - 9978 Enrolled
 - 3811 On-Campus
- Areas for Research include:
 - Patterns in the Enrollment-to-Residency pipeline
 - Geographic distribution of Enrolled and Resident students
- Research Question
 - What factors can be leveraged for future decision-making to increase On-Campus population?

Data Incorporated

5 Major Dimensions of Data

1. Geographic
 - a. High School, High School County, High School State
2. Academic Achievement
 - a. High School GPA, ACT, SAT
3. Time
 - a. Year of Enrollment
4. Financial
 - a. Aid and WSU Scholarship Offered
5. College & Major Placement
 - a. Did student place into intended college
 - b. College Placement
 - c. Major Assignment

WSU- At- Present: Descriptive Statistics

	Enrolled	Sum	Percent
Any Aid Offered	9978	8581	86%
WSU Sch Offered	9978	3632	36%
Lived On Campus	9978	3811	38%
Transfer	9978	2575	26%
Readmit	9978	668	7%
Other 1st Time	9978	311	3%
New First Time	9978	6424	64%
@2015	9978	3539	35%
@2016	9978	3318	33%
@2017	9978	3121	31%

WSU-Big3	9978	4469	45%
WSU-RaiderCountry	9978	6725	67%
Cuyahoga	9978	131	1%
Franklin	9978	437	4%
Hamilton	9978	415	4%
Indiana	9978	66	1%
Kentucky	9978	30	0%
WSU-GreatLakes	9978	9145	92%
Greene	9978	1133	11%
Montgomery	9978	2690	27%
Clark	9978	646	6%
Ohio	9978	8980	90%
International	9978	71	1%

WSU- At- Present: Frequencies

		HSGPA	ACT	SAT
N	Valid	8205	7561	1089
	Missing	1773	2417	8889
Mean		3.26	22.08	1124.27
Median		3.28	22.00	1130.00
Minimum		0.11	9	590
Maximum		5.84	36	1570
Percentiles	25	2.79	19.00	1000.00
	50	3.28	22.00	1130.00
	75	3.76	25.00	1250.00

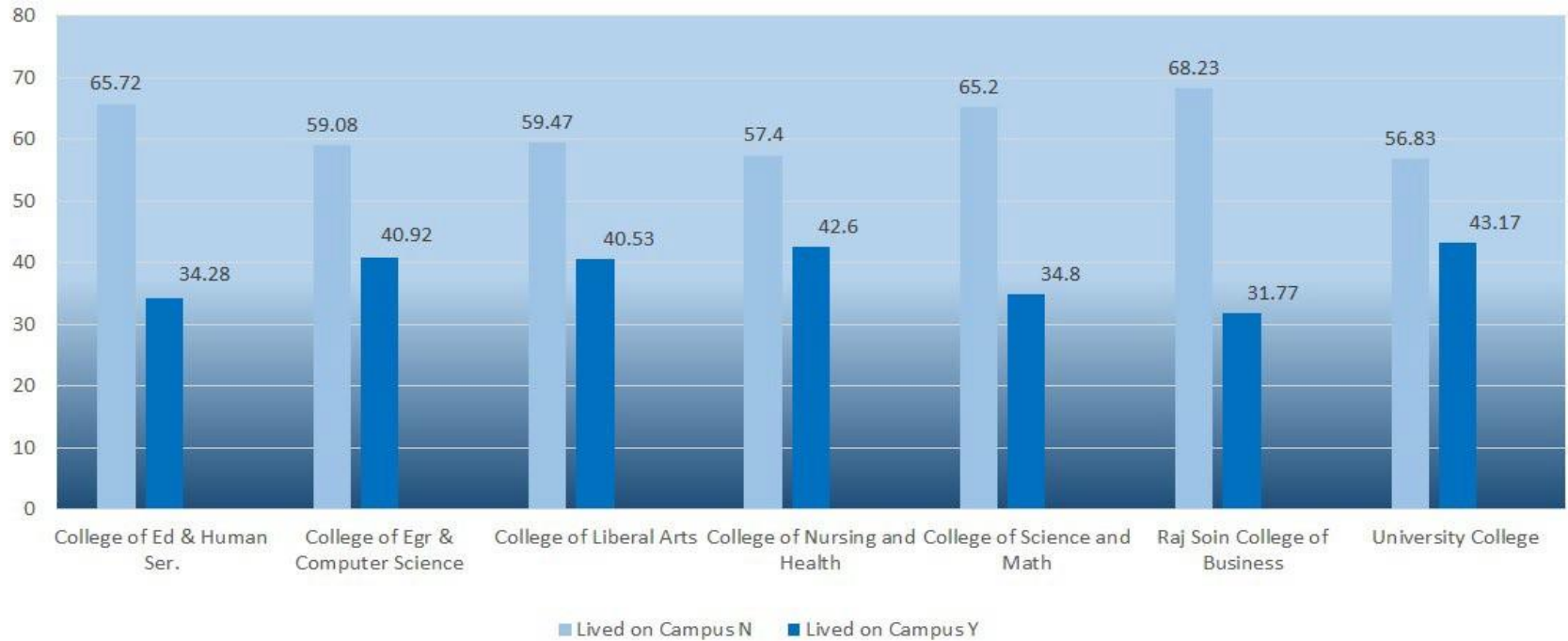
Student Intending Living on Campus

Stu Intending College Desc	# Lived On Campus N	% Lived On Campus N	# Lived On Campus Y	% Lived On Campus Y	Total Students
College of Ed & Human Ser.	721	65.72 %	376	34.28 %	1097
College of Egr & Computer Science	1077	59.08 %	746	40.92 %	1823
College of Liberal Arts	1159	59.47 %	790	40.53 %	1949
College of Nursing and Health	702	57.40 %	521	42.60 %	1223
College of Science and Math	1130	65.20 %	603	34.80 %	1733
Raj Soin College of Business	904	68.23 %	421	31.77 %	1325
University College	466	56.83 %	354	43.17 %	820

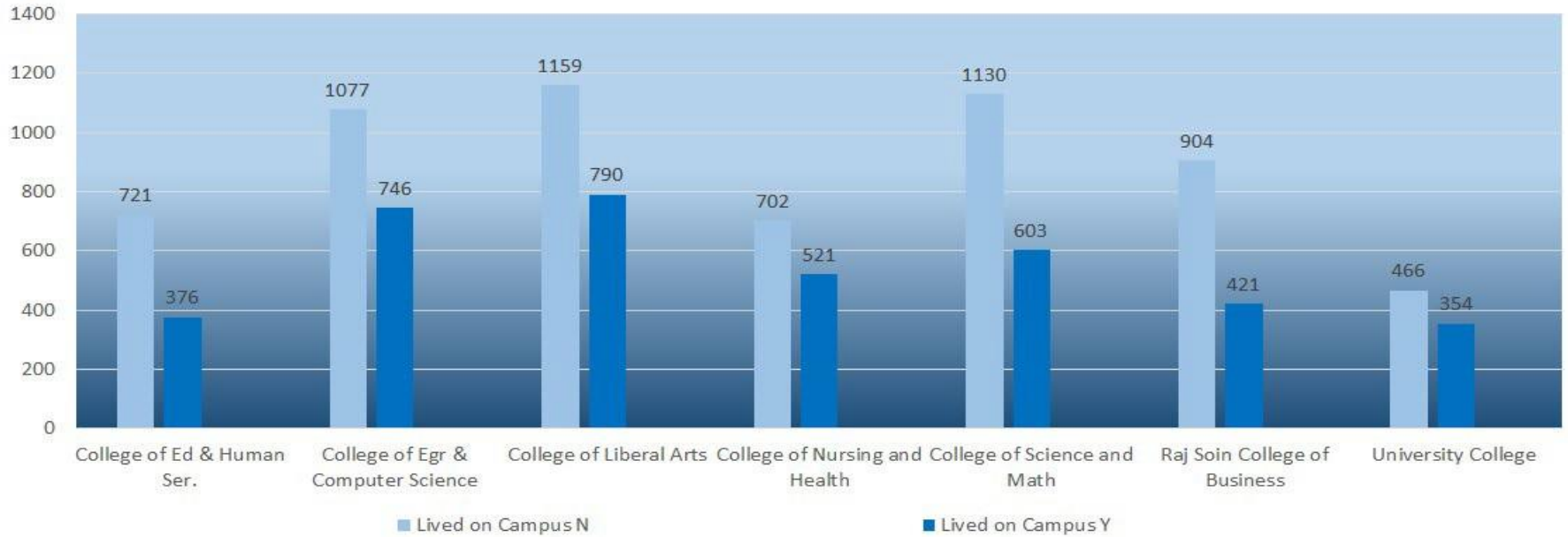
- As large as a 10% difference from college to college in terms of students living on campus
 - 10.83% difference in the allocation of Business students vs Nursing students
- University College (UC) students have the highest rates of living on campus at 43.17 %
- College of Nursing and Health students tend to live on campus at the rate of 42.6%, second highest of all campus colleges
- Raj Soin College of Business students live on campus at the lowest rates at 31.77 %

Surface Level: Intended College By Students

Student Intending Living on Campus %



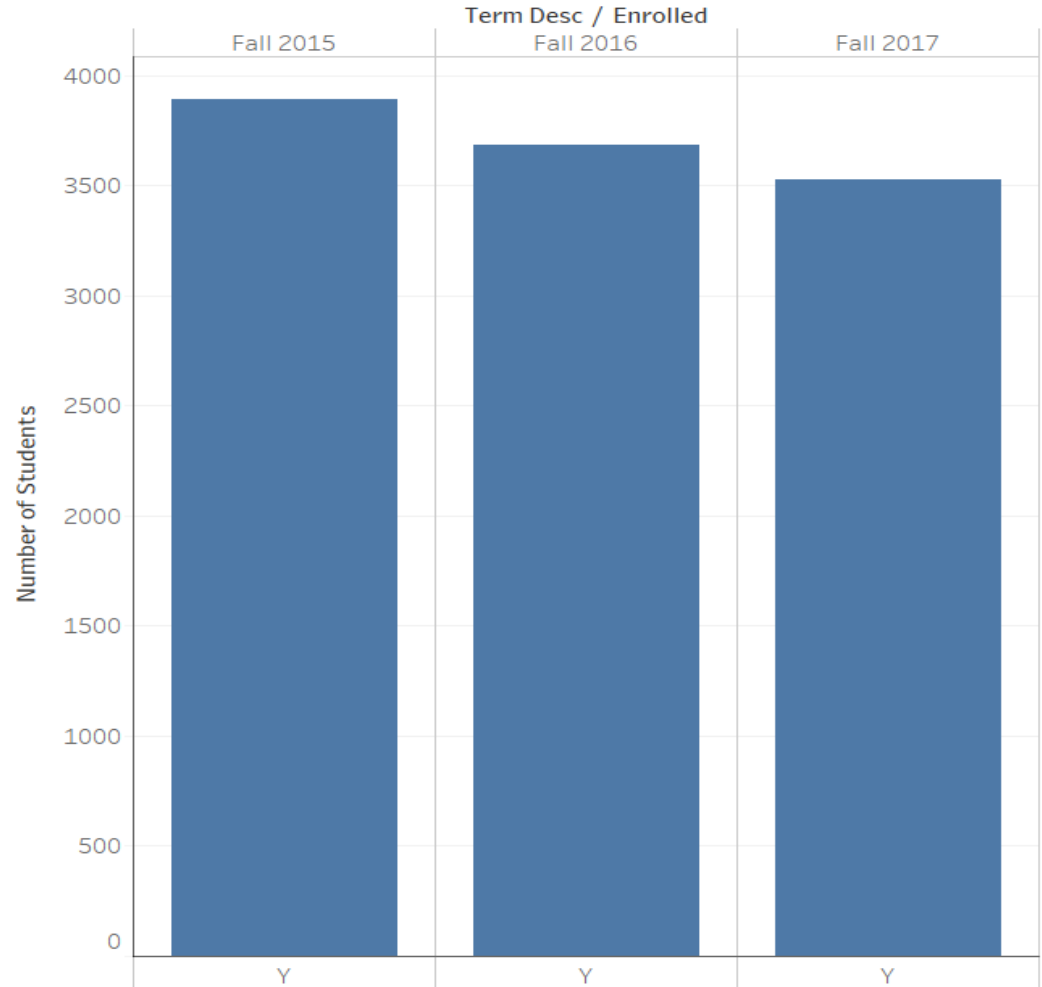
Student Intending Living on Campus



Surface Level: Student Enrolled Each Year

The graph above provides a quick visual of the total number of students enrolled at Wright State University across Fall 2015, Fall 2016, and Fall 2017. The graph reflects the decreasing enrollment faced at the institution.

Student Enrolled Each Year

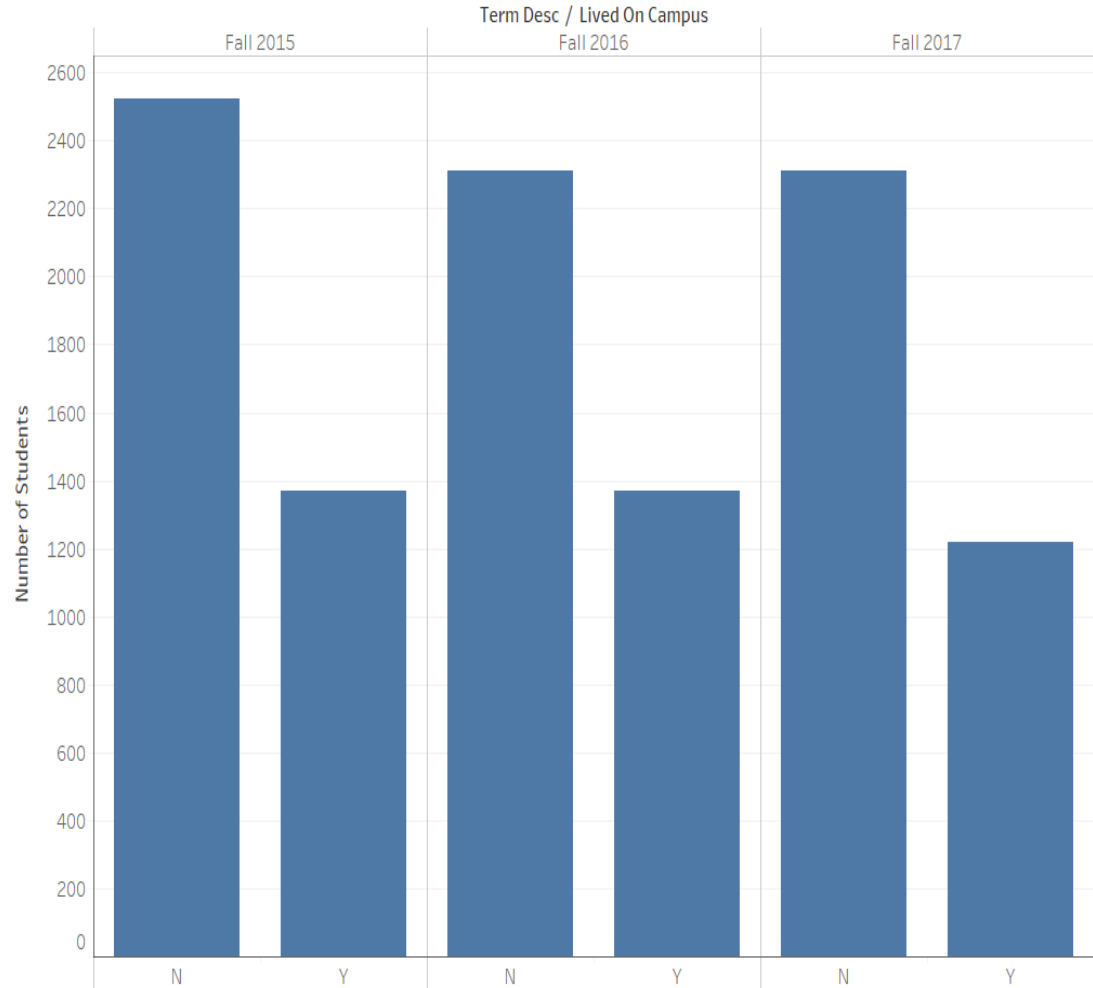


Surface Level: Lived On Campus Each Year

This graph above shows the number of enrolled students each year and the division of on-campus (“Y”) vs. off-campus (“N”) students.

Notable observations include that while enrollment dropped between Fall 2015 and Fall 2016, the number of students living on-campus each year was similar. However, for Fall 2017 despite a slight enrollment drop, there was a significant on -campus drop.

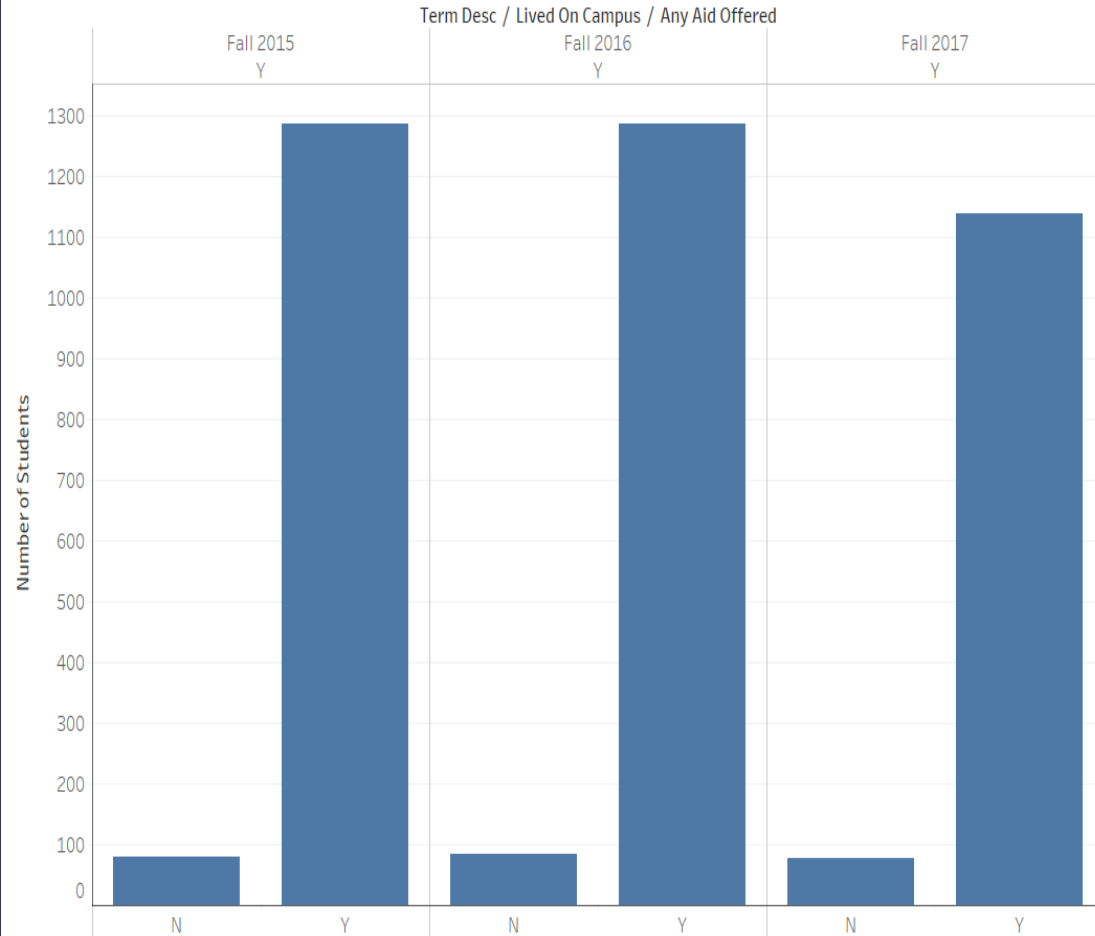
Lived On Campus Each Year



Surface Level: Student Living On Campus With Aid Offered

It is abundantly clear that a large portion of students who decide to live on campus were eligible for and offered aid; it is a prediction of the overall analysis of this project that aid availability is a very important determinant to student likelihood to live on-campus. The drop in aid offered in Fall 2017 may very well correspond to the decrease in students living on-campus overall.

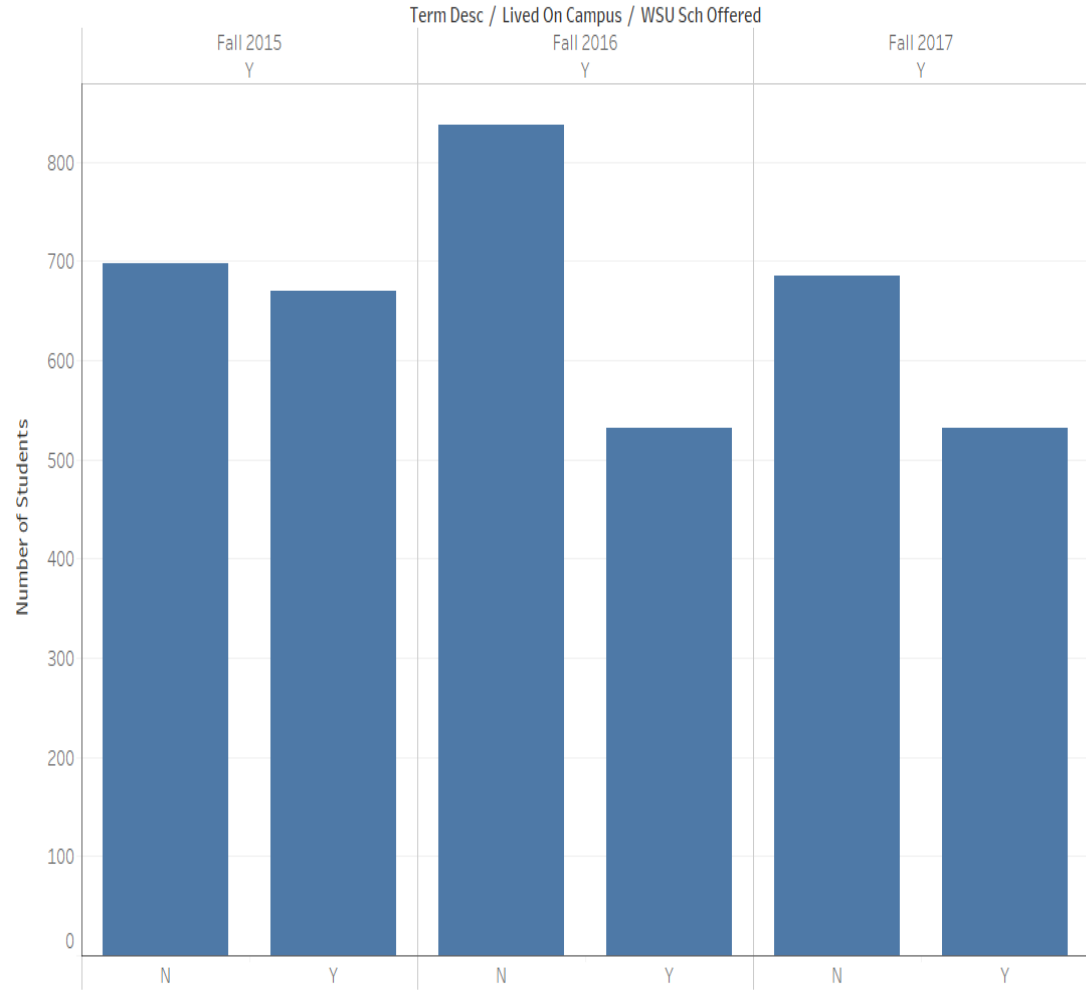
Students Living On Campus With Aid Offered



Surface Level: Lived On Campus With Scholarships Offered

Looking at the ratio of students receiving WSU Scholarships and living on-campus vs. the Aid Offered ratio on the prior slide, it is clear that Aid availability corresponds more strongly with a higher rate of living on-campus.

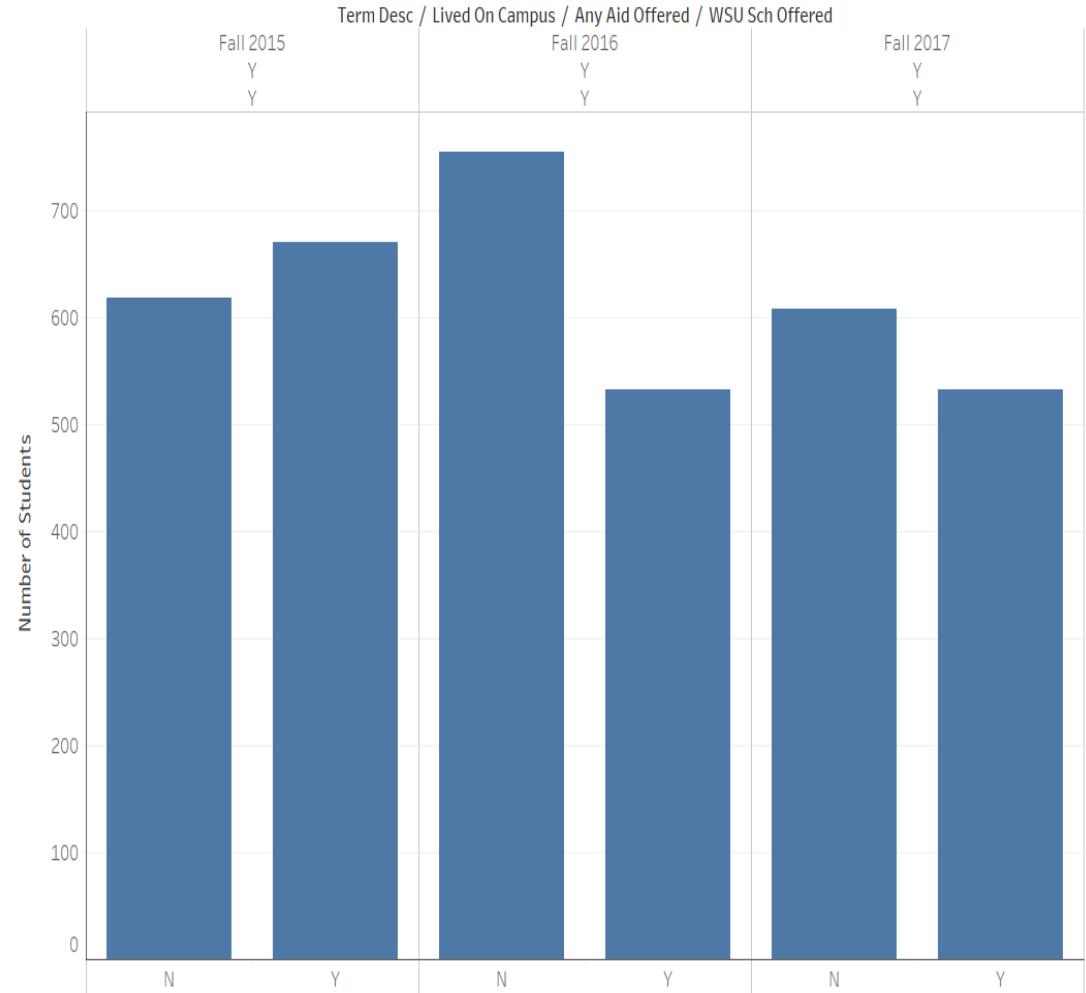
Lived On Campus With Scholarships Offered



Surface Level: Student Enrolled Each Year With Aid & Scholarships Offered

This graph shows students that have enrolled at Wright state and whether they received any aid for the three years provided.

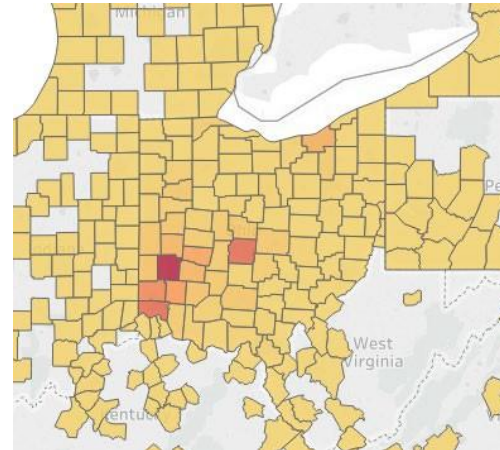
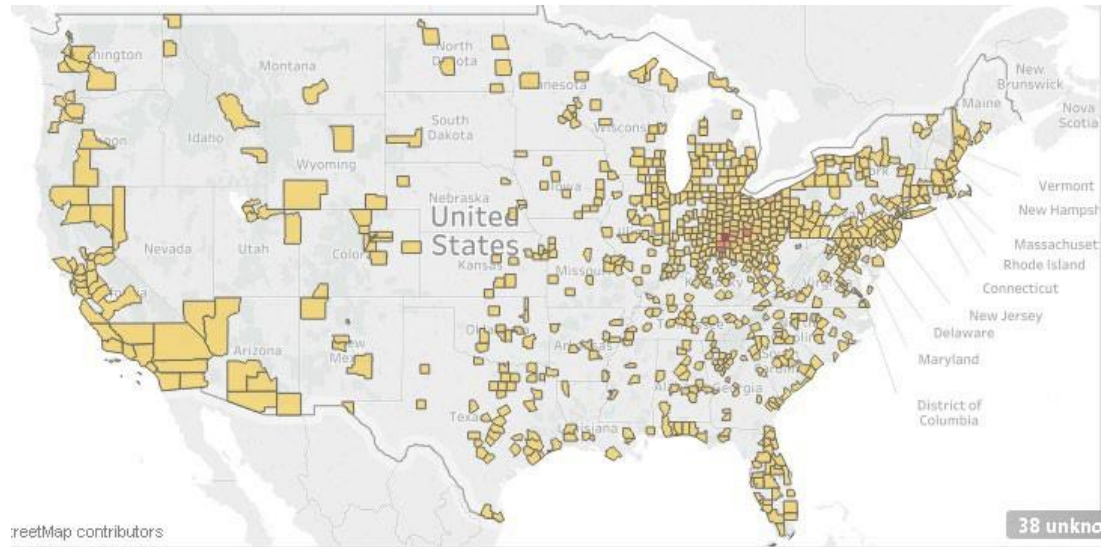
Lived On Campus With Aid and Scholarships Offered



Surface Level: Geography - LoC Distribution Heat map

Takeaways:

1. Vast majority of students are coming from the surrounding counties.
2. Other hot counties are “the 3 C’s”, metropolitan counties that contain Cincinnati, Cleveland and Columbus.

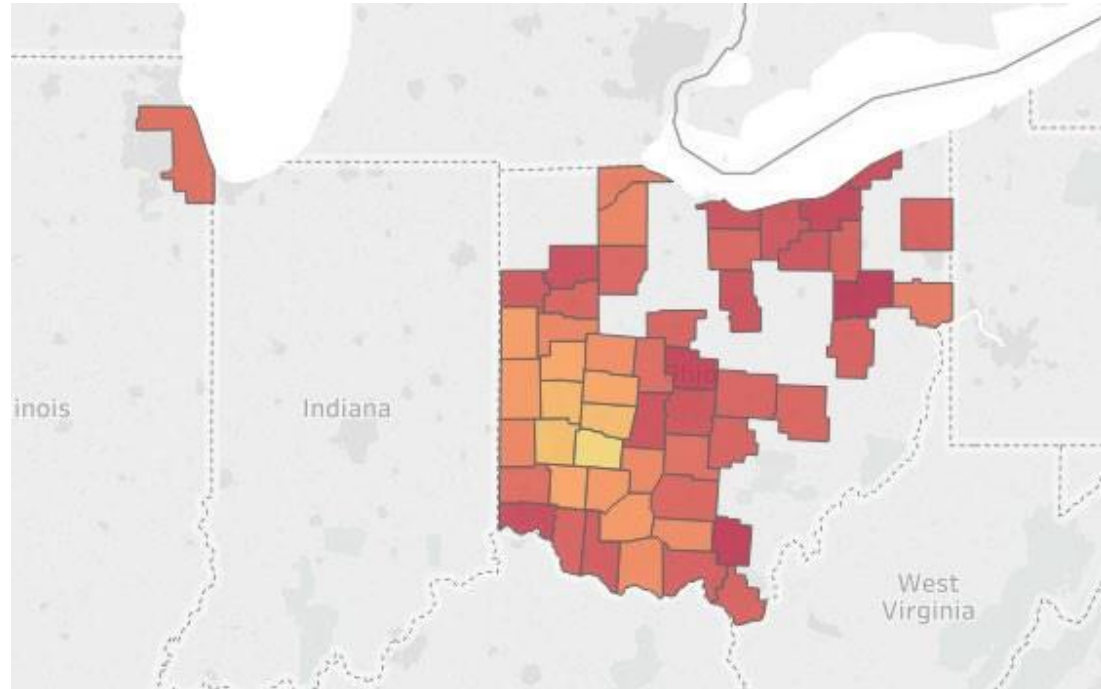


Surface Level: Geography - Percent LoC Heat map

Takeaways:

1. Counties surround WSU do not fair nearly as well with this analysis.
2. Hottest areas are the metropolitan counties that contain Cincinnati, Cleveland and Columbus.
3. Cook County in Illinois (Chicago) - 65% of students live on campus. Only county outside OH meeting filter criteria.

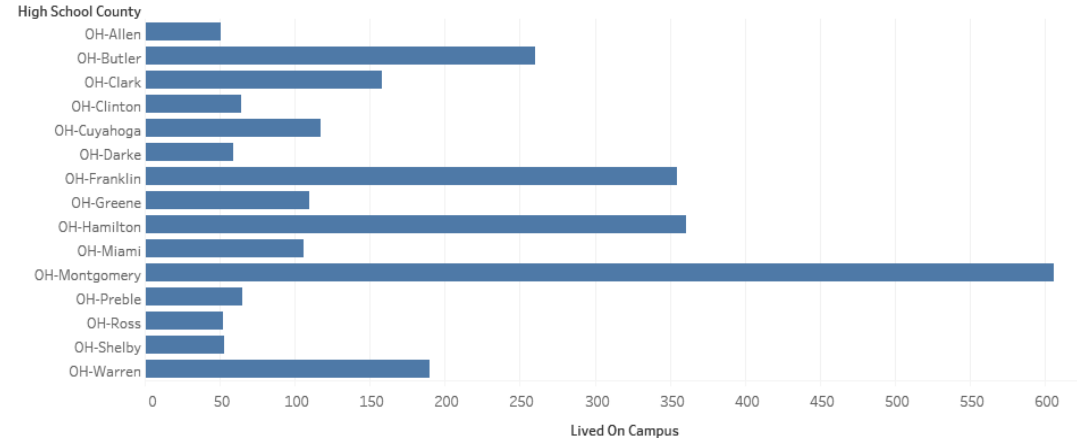
*Map is only showing data for counties with 10+ students enrolled.



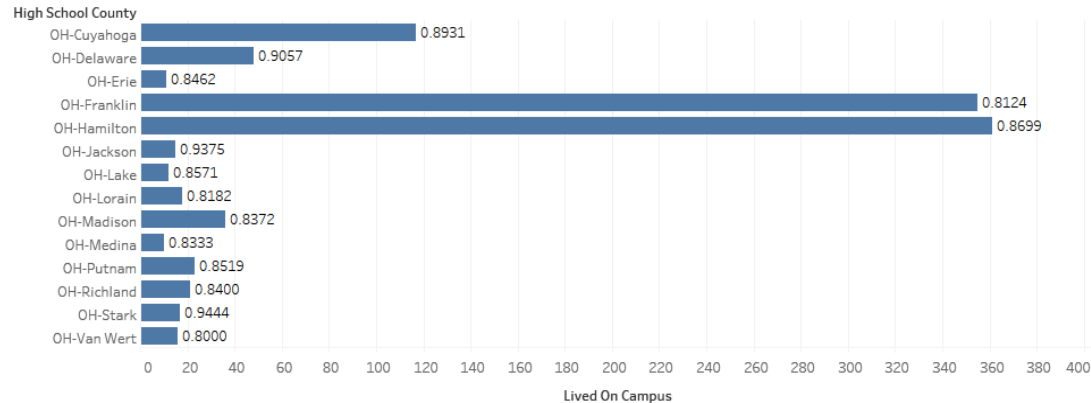
Surface Level: Geography - Raw Data Distribution

1. Only Ohio boasted counties with 50+ residents. Majority of students coming from surrounding counties, and the Three C's.
2. Smaller counties farther away from campus having better percentages than some larger counties.

Counties with more than 50 Students Living on Campus



Counties with more than 80% Living on Campus



Correlations - Positive

[illegible][illegible]

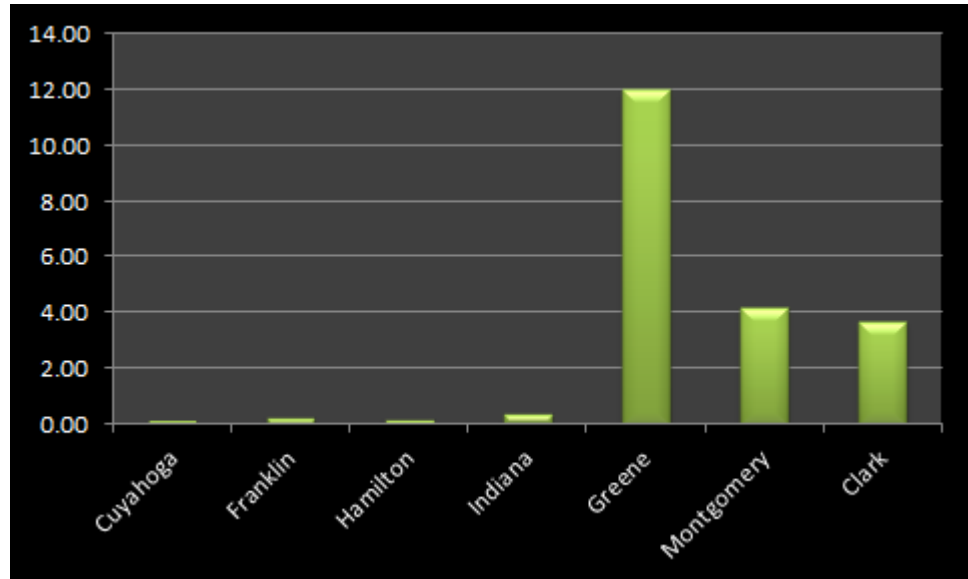
Correlations - Irrelevant

		HSGPA	SAT	@2015	@2017
Lived On Campus	Pearson Correlation	0.007	-0.006	-0.009	-0.017
	Sig. (2-tailed)	0.500	0.851	0.350	0.091
	N	8205	1089	9978	9978

In general across multiple forms of analysis, high school GPA wound up not being an effective predictor and, in some cases, even confused advanced analysis. SAT scores suffered as a predictor in multiple efforts due to how few are submitted by applicants.

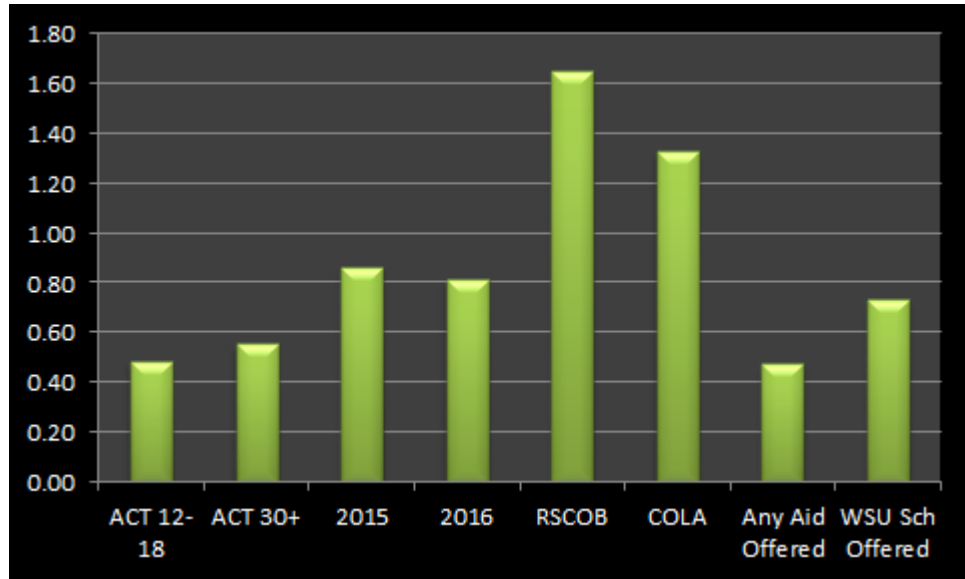
Regression Analysis - Geographic

	Sig.	Exp(B)
Cuyahoga	0.000	0.111
Franklin	0.000	0.224
Hamilton	0.000	0.153
Indiana	0.004	0.365
Kentucky	0.154	0.480
Greene	0.000	12.022
Montgomery	0.000	4.204
Clark	0.000	3.669
International	0.798	0.891

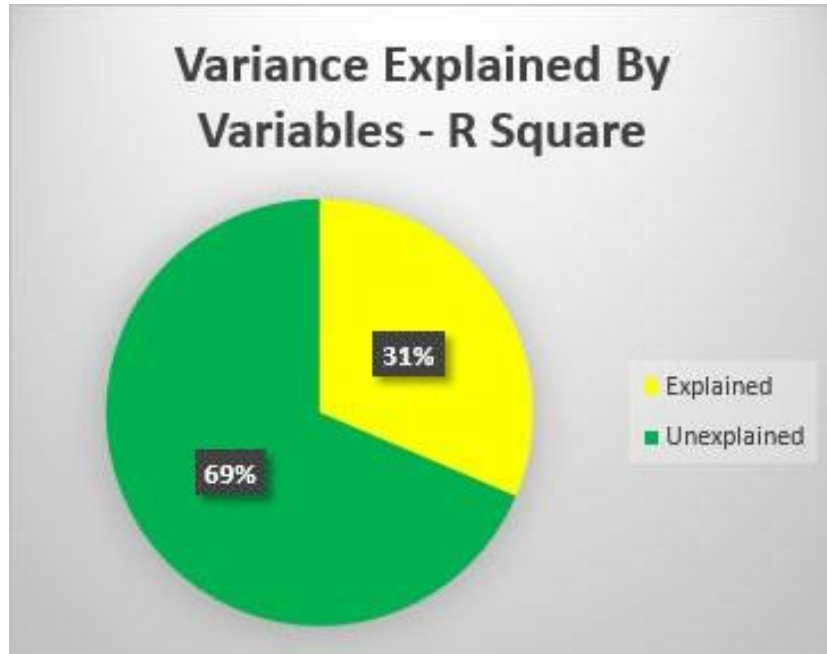


Regression - Academic, Year, College, Funding

	Sig.	Exp(B)
HSGPA	0.097	0.866
HSGPAStanding	0.127	1.164
ACT 12-18	0.000	0.485
ACT 19-29	0.119	0.830
ACT 30+	0.000	0.558
2015	0.032	0.866
2016	0.002	0.814
Any Aid Offered	0.000	0.474
WSU Sch Offered	0.000	0.733
CN&H	0.727	0.947
RSCOB	0.001	1.655
COLA	0.019	1.331
CECS	0.110	1.160
CEHS	0.086	1.426
UC	0.096	1.145



Regression Analysis - Is the Dataset Useful?



Measure: Cox & Snell R Square

Suspected significant missing variables:

Demographics (age, gender, ethnicity, race, etc.), Zip Code, City, Miles From Campus, Legacy, Socioeconomics (Parental income, etc.)

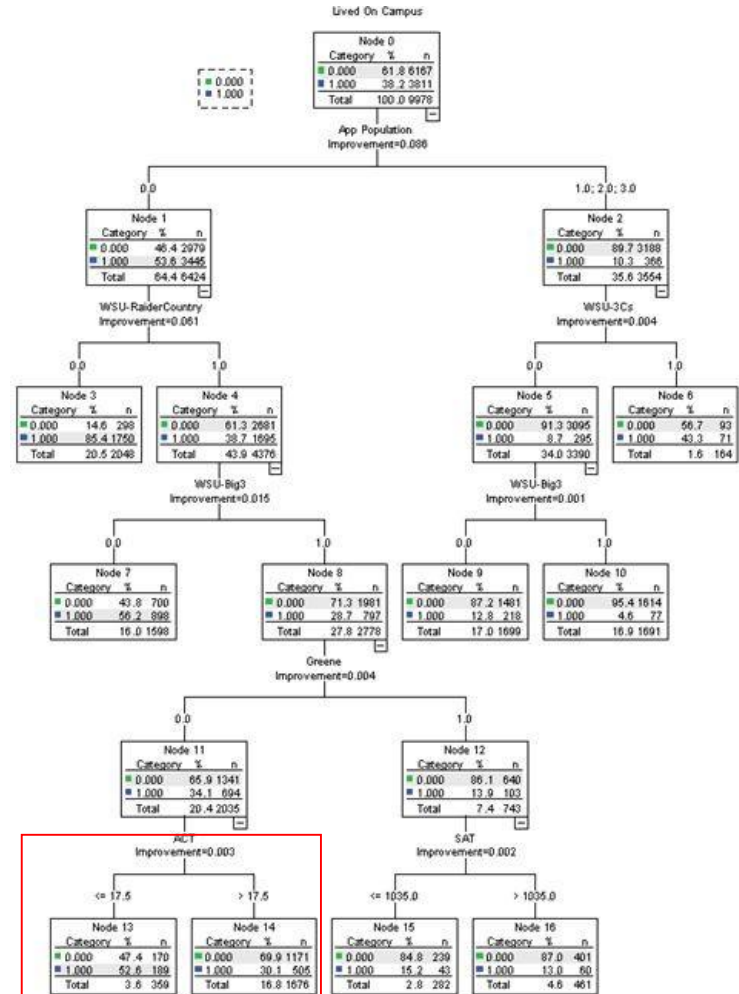
Decision Tree Modelling

Highest Level Decision Tree Modelling highlights fairly intuitive primary factors:

1. New 1st Year Student
2. Geography
 - a. Close-to-WSU & Major Cities

ACT - An unexpected trend?

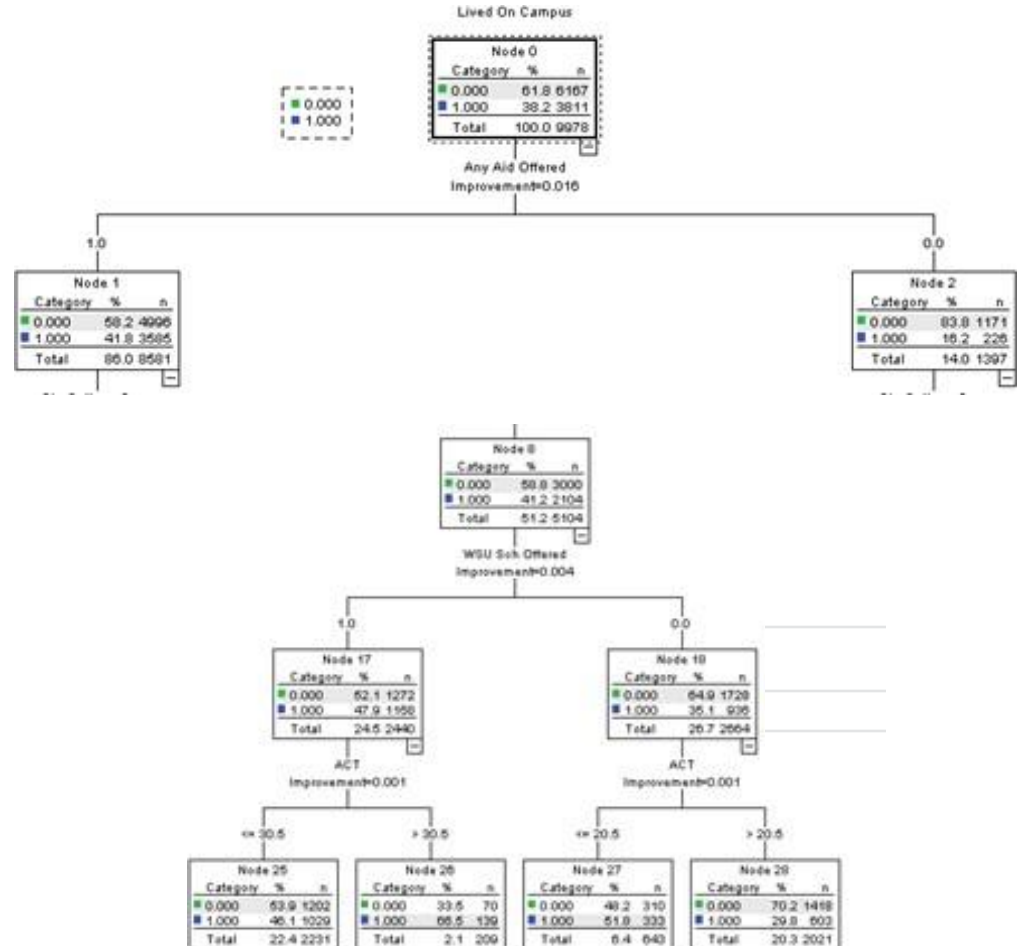
*CRT Growing Method: 78.5% Correct



Decision Tree Modelling Continued

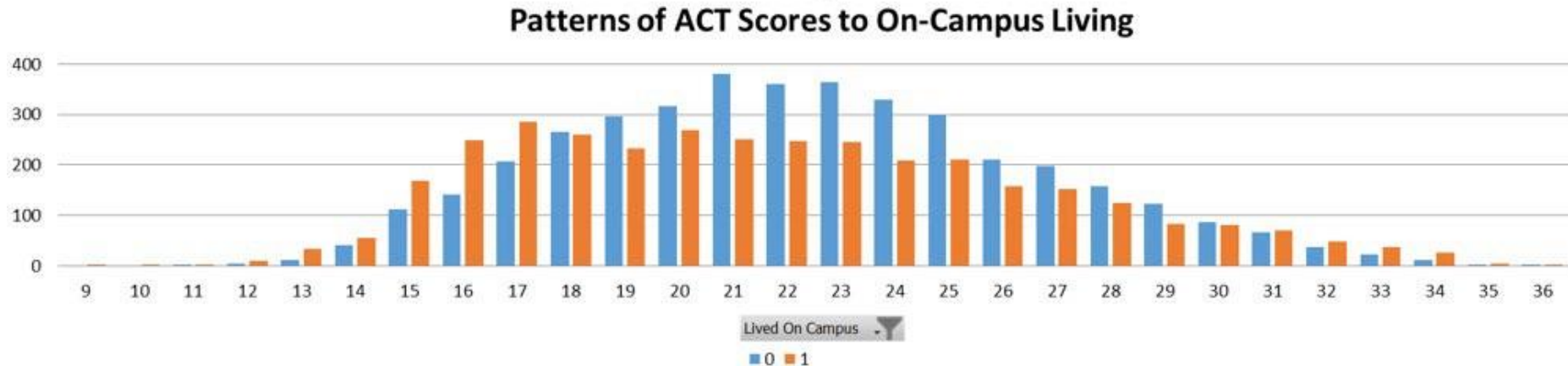
Stripping away upper level factors revealed the following “next priorities”

1. Financial Aid Offered
2. ACT Scores
 - a. Divisions between 17.5-20.5 appear, w/ low being better
3. Both of these in modelling appear to supercede WSU Scholarships



Decision Tree Modelling Continued

Decision Tree ACT patterns corroborate a finding that aligns with other forms of analysis: Low & High ACT scores align with On-Campus living. High ACTs likely align with higher scholarship awards. What about low ACTs?



Decision Tree Student Profiles

Ultimately, the student “profile” RL&H should best focus on given DT Modelling:

1. A Direct-from-HS 1st Year Student who
2. Geographically from Greene, Clark, Montgomery, Franklin, Cuyahoga, Hamilton, followed by Raider Country distantly who
3. Is Eligible & Receives Financial Aid who
4. Has ACT scores \leq than approx. 20 or \geq 30
5. Ultimately, college placement had unpredictable/inconsistent showing
 - a. Exceptions: Subset of COLA Performing Arts Majors

Why Does It Matter?

ACT Trends

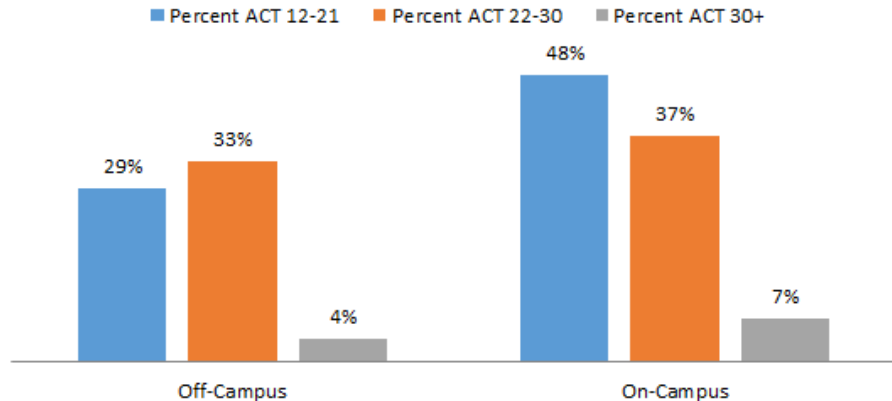
Recommend that Residence Life & Housing target enrolled students with ACT scores 22 & below to remind them of:

- Academic resources available to students who may be at-risk or needing academic support
- The convenience and proximity On-Campus living can provide regarding access of these resources

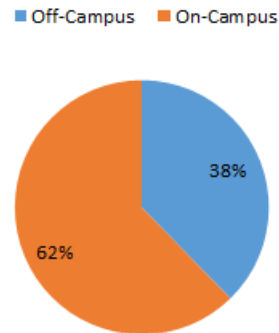
Surveying of students in this ACT range can lead to further insights into motivations for living On-Campus at higher rates

*Top chart represents the % of students off/on campus in 3 ACT scoring ranges. % does not add up to 100; not all students take ACT.

ACT Scoring of Off/On-Campus Students



Proportion of ACTs 12-21



Why Does It Matter ?

Aid Offered

- Aid Offered shows up as a significant factor for driving the decision to live On-Campus across multiple forms of analysis
 - Those who do not have Aid Offered appear to have one of the lowest likelihoods of residency
- What drives this factor?
 - If lack of a filed FAFSA is the chief culprit (something that can be easily determined in future analytical student), it highlights the importance of urging students at every step of WSU pipeline (from tours, to application, to admission) to file completed FAFSAs?
 - Are FAFSA resources provided? If so, could they be made more effective?

Why Does It Matter ?

Scholarships

- Scholarships:
 - It might be worth further exploring if there is a scholarship threshold that tips the balance in decision-making to live On-Campus
 - If determined, it may be worth providing “Residential Scholarships” to bridge the gap for select students to incentivize On-Campus residency

Why Does It Matter ?

Geographical Analysis

- Knowing which geographical regions have a higher percentage of students living on campus that allows Residence Life & Housing to pursue marketing in those particular areas:
 - Important to focus on the sample size in these areas being large enough.
- Determining what is causing students in these areas to live on campus at higher rates could be advantageous to finding and marketing towards similar demographics.
 - Assess current marketing strategies in this area and duplicate it in these uncharted similar demographics.
 - Explore strategy used that could be contributing to high student count from Cook County and determine if it can be replicated elsewhere.

Ready to get feedback? Invite others to comment on this survey draft. [Invite now »](#)

Quality of Life 2017-2018



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Please take a few minutes to share your opinions about your community in this confidential survey. Your responses will be reviewed by Residence Life and Housing and then utilized to make changes in policies and procedures to better serve residents in the future. Thank you for your participation.

*** 1. Please select your building (and wing if appropriate)**

☐ Aspen

☐ Boston

☐ Cedar

☐ College Park- 2120 Yellowstone

☐ College Park- 2130 Teton

☐ College Park- 2140 Redwood

☐ College Park- 2150 Acadia

☐ College Park- 2160 Shenandoah

☐ College Park- 2170 Biscayne

☐ College Park- 2184 Cascades

☐ College Park- 2196 Olympic

☐ Hamilton- South

☐ Hamilton- West

☐ Hawthorn

☐ Hickory

☐ Honors- East

☐ Honors- North

☐ Honors- West

☐ Jacob

- ☐ Laurel
- ☐ Maple
- ☐ Oak
- ☐ Palms
- ☐ Pine
- ☐ Sequoia
- ☐ Sycamore
- ☐ University Park- 2060 Denali
- ☐ University Park- 2070 Arches
- ☐ University Park- 2080 Everglades
- ☐ University Park- 2090 Glacier
- ☐ Village- 2030
- ☐ Village- 2040
- ☐ Village- 2050

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* 2. Please select the floor you live on

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6

* 3. Please verify your Class Standing

Demographics

Class Standing

* 4. I enjoy living in my community

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree
Floor (1, 2, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building (Honors, Cedar, Aspen, 2160, 2080, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community (Hamilton/Forest Lane, Woods, College Park, Village, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:



* 5. People in my community know each other

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree
Floor (1, 2, etc.)	<input type="radio"/>	<input type="radio"/>			
Building (Honors, Cedar, Aspen 2150, 2060, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community (Hamilton/Forest Lane, Woods, College Park, Village, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

* 6. My community is conducive to my study habits

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree
Floor (1, 2, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Building (Honors, Cedar, Aspen, 2160, 2080, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community (Hamilton/Forest Lane, Laurel/Jacob/Hickory, College Park, Village, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

* 7. Noise levels are appropriate in my community

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree
Floor (1, 2, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Building (Honors, Cedar, Aspen, 2160, 2080, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>



	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree
Community (Hamilton/Forest Lane, Woods, College Park, Village, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

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*** 8. I perceive my community as safe**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree
Floor (1, 2, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building (Honors, Cedar, Aspen, 2160, 2080.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community (Hamilton/Forest Lane, Woods, College Park, Village, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

*** 9. I have open communication with other people in my community**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree
Floor (1, 2, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building (Honors, Cedar, Aspen, 2160, 2080, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community (Hamilton/Forest Lane, Woods, College Park, Village, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

*** 10. I would recommend my community to a peer**



	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree
Floor (1, 2, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building (Honors, Cedar, 2160, 2080, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community (Hamilton/Forest Lane, Woods, College Park, Village, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Comments:

* 11. Living on campus has increased my appreciation of diversity

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Please select one	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

* 12. I know where my Community Office is located

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Please select one	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

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* 13. I am satisfied with the cleanliness of my community

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

* 14. I am satisfied with maintenance's cleaning efforts

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

* 15. I am satisfied with the timeliness of maintenance repairs

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:



*** 16. I am satisfied with the quality of maintenance repairs**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Comments:

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*** 17. I am satisfied with the physical condition of the furnishings in my room/apartment**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

*** 18. I am satisfied with the appliances (microwave, refrigerator, etc.) in my room**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

*** 19. I am satisfied with the public areas in my community (gazebos, basketball court, volleyball court, etc.)**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

20. I am satisfied with the physical condition of my room/apartment when I moved in



*

Strongly Agree

Agree

Sometimes Agree

Disagree

Strongly Disagree

N/A

Facilities

Comments:

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* 21. The common spaces in my community (lounges, hallways, classrooms, laundry rooms, etc.) meet my needs

Strongly Agree

Agree

Sometimes Agree

Disagree

Strongly Disagree

N/A

Facilities

Comments:

* 22. The laundry services in my community meet my needs

Strongly Agree

Agree

Sometimes Agree

Disagree

Strongly Disagree

N/A

Facilities

Comments:

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* 23. My Resident Assistant is approachable

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

* 24. My Resident Assistant is available enough to meet my needs

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

* 25. My Resident Assistant is invested in my academic success

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

* 26. My Resident Assistant is effective in resolving and/or following through on the concerns I bring to his/her attention

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

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*** 27. I know who my Community Director is**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

*** 28. Violations of WSU policy are appropriately confronted**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

*** 29. I am aware of how to reach my community staff during business hours**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

*** 30. I am aware of how to reach the Resident Assistant on Duty after business hours**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Sometimes Disagree	N/A
Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:



* 31. The Residence Life and Housing Staff (where you pick up packages, keys) meets my needs

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Comments:	<div></div>					

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* 32. The staff in my community provides opportunities for social activities

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A



	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

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*** 33. The staff in my community provides opportunities for cultural activities**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

*** 34. The staff in my community provides opportunities for cultural activities**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

*** 35. I take advantage of weekend events and activities in my community**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

*** 36. I am aware of the residential student organizations**

- ☐ Community Council (CC)
 ☐ African American Resident Caucus (AARC)
 ☐ National Residence Hall Honorary (NRHH)
 ☐ Residential Community Association (RCA)
- ☐ Student Weekend Activities Team (SWAT)
 ☐ N/A

Comments:



*** 37. The Community Council has a strong presence in my community**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Comments:

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*** 38. I attend activities sponsored by residential student organizations**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

*** 39. Advertisements for community events and activities are adequate**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

*** 40. Are you aware that there is a movie streaming service available in campus housing (streaming.wright.edu)?**

☐ Yes

☐ No

*** 41. Do you prefer a different streaming service over streaming.wright.edu?**

☐ No

☐ Yes (please specify):



* 42. If we didn't have the streaming service, what other services you would you want to see?

+ NEW QUESTION


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* 43. I am satisfied with the computer and technology services in my building

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Info & Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

* 44. I am aware that all students are expected to read their WSU emails

Yes No



	Yes	No
Info & Communication	<input type="radio"/>	<input type="radio"/>

Comments:

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* 45. I utilize my WSU email account

	Yes	No	Sometimes
Info & Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

* 46. The Residence Life & Housing website is user friendly

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Info & Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

* 47. I read the advertisements (flyers, bulletin boards) posted in my community

	Yes	No	Sometimes
Info & Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

* 48. I read the electronic information sent to me

	Yes	No	Sometimes
Info & Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:



* 49. I am registered for the campus emergency notification system

Yes

No

Info & Communication

Comments:

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* 50. I am satisfied with the location of the Food Service facilities

Strongly Agree

Agree

Sometimes Agree

Disagree

Strongly Disagree

N/A



	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Dining Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

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* 51. I am satisfied with the hours of the Food Service facilities during weekdays

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Dining Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

* 52. I am satisfied with the hours of the Food Service facilities during the weekends

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Dining Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

* 53. The Food Service staff is friendly and prompt

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Dining Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

* 54. I am satisfied with the food quality (taste, temperature, and appearance)

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Dining Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:



*** 55. The Food Service facilities are clean and comfortable**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Dining Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Comments:

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*** 56. I am satisfied with the pricing of the meal plan, if applicable**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Dining Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

*** 57. The cost of food is reasonable in campus dining areas**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Dining Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

*** 58. I utilize my Wright 1 card at off-campus dining locations**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Dining Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

&

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* 59. The Wright State Police Department has a positive presence in my community (casual conversations, participation at events and activities, etc.)

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Miscellaneous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

* 60. I am satisfied with the housing assignment process (room retention and room selection)

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Miscellaneous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

&

*** 61. I am satisfied with the Package Pick Up Center in the Residence Life and Housing Office**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Miscellaneous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Comments:

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*** 62. I am satisfied with the mail delivery system in my community**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Miscellaneous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

*** 63. The following would enhance my residential experience**

	Strongly Agree	Agree	Sometimes Agree	Disagree	Strongly Disagree	N/A
Kitchen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Furnishings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More gathering/common spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multimedia lounge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

64. If you do not plan on returning to campus housing next year, please tell us why

☐ Financial Reasons
 ☐ Academic Reasons
 ☐ Transferring
 ☐ Graduation

☐ Moving Off Campus
 ☐ Not satisfied because (add comment)



Comments:

65. If you are not living on campus next year, which off campus location do you plan on utilizing

- ☐ Rent a house
- ☐ Purchase a house
- ☐ Apartment on Zink Road
- ☐ Apartment in Dayton/Fairborn/Beavercreek other than Zink Road
- ☐ At home
- ☐ Other (add comment)

Comments:

66. How would you improve Campus Housing?

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Welcome

Please take a few minutes and provide your thoughts with regards to how your Resident Assistant (RA) is performing their job responsibilities. This information will be reviewed by the Community Director and shared with your Resident Assistant as a part of the staff evaluation process. Therefore, any written comments and feedback you can provide would be very helpful as we try to understand your thoughts. If you would like to discuss, in person, anything about your RA's job performance, feel free to contact your Community Director to schedule an appointment.

* 1. Which community do you reside in?

- ☐ Hamilton Hall
- ☐ Honors Hall
- ☐ Laurel, Jacob, Hickory
- ☐ Boston, Cedar, Hawthorn
- ☐ Oak, Maple, Pine
- ☐ College Park/University Park Apartments
- ☐ Forest Lane Apartments

Hamilton Hall

* 2. Which floor in Hamilton Hall do you live on?

- ☐ 1 West
- ☐ 2 West
- ☐ 3 West
- ☐ 4 West
- ☐ 1 South
- ☐ 2 South
- ☐ 3 South

Honors Hall

* 3. Which floor in Honors Hall do you live on?

☐ 2 East

☐ 3 East

☐ 3 West

☐ 5 West

☐ 6 West

☐ 3 North

☐ 4 North

☐ 5 North

☐ 6 North

Laurel, Jacob, Hickory

* 4. Which floor in Laurel, Jacob, or Hickory do you live on?

- ☐ 1 Laurel
- ☐ 2 Laurel
- ☐ 3 Laurel
- ☐ 4 Laurel
- ☐ 1 Jacob
- ☐ 2 Jacob
- ☐ 1 Hickory
- ☐ 2 Hickory
- ☐ 3 Hickory
- ☐ 4 Hickory

Boston, Hawthorn, Cedar

5. Which floor in Boston, Hawthorn, or Cedar do you live on?

- ☐ 1 Boston
- ☐ 2 Boston
- ☐ 1 Hawthorn
- ☐ 2 Hawthorn
- ☐ 3 Hawthorn
- ☐ 4 Hawthorn
- ☐ 1 Cedar
- ☐ 2 Cedar
- ☐ 3 Cedar
- ☐ 4 Cedar

Oak, Maple, Pine

* 6. Which floor in Oak, Maple, or Pine do you live on?

- ☐ 1 Oak
- ☐ 2 Oak
- ☐ 3 Oak
- ☐ 4 Oak
- ☐ 1 Maple
- ☐ 2 Maple
- ☐ 3 Maple
- ☐ 4 Maple
- ☐ 1 Pine
- ☐ 2 Pine
- ☐ 3 Pine
- ☐ 4 Pine

College Park/University Park Apartments

* 7. Which building in College Park/University Park Apartments do you live in?

- ☐ College Park 2120
- ☐ College Park 2130
- ☐ College Park 2140
- ☐ College Park 2150
- ☐ College Park 2160
- ☐ College Park 2170
- ☐ College Park 2184
- ☐ College Park 2196
- ☐ University Park 2060
- ☐ University Park 2070
- ☐ University Park 2080
- ☐ University Park 2090

Forest Lane Apartments

* 8. Which building in Forest Lane Apartments do you live in?

- ☐ Aspen
- ☐ Palms
- ☐ Sequoia
- ☐ Sycamore

Rating

9. How would you rate your RA for each statement?

	Excellent	Good	Fair	Poor
My RA has made an effort to get to know me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My RA seems interested in me as an individual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My RA seems interested in the members of our floor/building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My RA is available on the floor/unit to meet the needs of the students living in our community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My RA addresses floor/unit concerns they are aware of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My RA is fair with all residents with respect to race, ethnicity, gender, sexual orientation, disability, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My RA is familiar with campus resources and makes me aware of these resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My RA enforces policies in a manner that is consistent for all residents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My RA follows through on commitments & promises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My RA is concerned about my academic success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My RA is a positive role model	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My RA is an effective leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Excellent	Good	Fair	Poor
My RA attempts to resolve roommate/suitemate conflicts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My RA provides a variety of activities for our community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
--	-----------------------	-----------------------	-----------------------	-----------------------

Descriptive Terms

10. Which of the following terms describe the approach your Resident Assistant has taken with your floor/unit? (Select all that apply.)

- | | | |
|-----------------------------------|--|--|
| <input type="checkbox"/> Enforcer | <input type="checkbox"/> Counselor | <input type="checkbox"/> Administrator |
| <input type="checkbox"/> Helper | <input type="checkbox"/> Follower | <input type="checkbox"/> Mediator |
| <input type="checkbox"/> Leader | <input type="checkbox"/> Role Model | |
| <input type="checkbox"/> Peer | <input type="checkbox"/> Activity Director | |

Other (please specify)

11. Which of the following terms describe the atmosphere in/on your unit/floor? (Select all that apply.)

- | | | |
|--|-------------------------------------|---|
| <input type="checkbox"/> Noisy | <input type="checkbox"/> Mature | <input type="checkbox"/> Family |
| <input type="checkbox"/> Close | <input type="checkbox"/> Fun | <input type="checkbox"/> Open-Minded |
| <input type="checkbox"/> Inconsiderate | <input type="checkbox"/> Diverse | <input type="checkbox"/> Closed-Minded |
| <input type="checkbox"/> Studious | <input type="checkbox"/> Friendly | <input type="checkbox"/> Relaxing |
| <input type="checkbox"/> Boring | <input type="checkbox"/> Unfriendly | <input type="checkbox"/> Out of Control |
| <input type="checkbox"/> Quiet | <input type="checkbox"/> Divided | |
| <input type="checkbox"/> Cliquish | <input type="checkbox"/> Immature | |

Other (please specify)

Comments

* 12. What is your RA's name?

* 13. Would you recommend your RA be rehired for next year? If no, please explain.

☐

Yes

☐

No (please specify)

14. What is your overall impression of the job your RA is doing this year?

15. The qualities and skills(s) I would like to compliment my RA on are:

16. Area(s) of improvement for my RA would be:

17. Are there any other comments you would like to share regarding your RA's performance?

Demographics

* 18. Class Standing

- ☐ 1st Year
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Grad/Professional

Other (please specify)

19. Do you want information on applying to be an RA for next year?

- ☐ No
- ☐ Yes (Include your email address for additional information)

20. Your Name (optional)

Thank You

Thank you for providing your thoughts on your RA's job performance. This information will be reviewed by the Community Director and shared with your Resident Assistant as a part of the staff evaluation and improvement processes. If you would like to discuss, in person, anything about your RA's job performance, feel free to contact your Community Director to schedule an appointment.

2014

Residence Life and Housing Student Satisfaction Survey



Prepared by:
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Wright State University
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Dayton, OH 45435
(937)-775-2941

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INTRODUCTION

Wright State University's Office of Residence Life and Housing commissioned the Center for Urban and Public Affairs (CUPA) to conduct a survey to examine the opinions of students living on campus in campus housing. This report presents responses from students who lived on-campus during Fall Semester 2013. The information in this section describes the methodology that was used, while subsequent sections present the research findings. Research findings are organized into categories: demographics, satisfaction with campus housing and satisfaction with campus services. Each section includes a visual and narrative description of the data pertaining to those specific topic areas.

The purpose of the survey was to analyze students' responses and determine factors that affect their housing choice at Wright State University. Iterations of the survey have been conducted approximately every other year since 2003. This biennial data will be used in the analysis to identify trends.

Methodology

Questionnaire Design

The survey instrument was designed by Residence Life and Housing in conjunction with staff from the Center for Urban and Public Affairs. The final version of the survey was approved by Residence Life and Housing. The final survey questionnaire contained 58 questions and is presented in Appendix A.

Sampling Design

Survey results were obtained by conducting a telephone survey with on-campus students at Wright State. Researchers determined that a sample size smaller than 400 would be sufficient for this survey given that this is its 6th iteration. An analysis of responses to key satisfaction questions led researchers to use a conservative estimate of an 85 percent response distribution, which would require 195 completed surveys to reach a confidence level of 95 percent. A total of 210 completed surveys were obtained from Wright State campus residents. This sample size equates to a 95 percent confidence level, with a margin of error of +/- 4.80 percent.

Residence Life and Housing supplied a database of students living in campus housing to CUPA staff. CUPA drew a sample of on-campus residents and contacted all students in that sample. Instead of contacting on-campus students via campus housing telephone (which could lead to potential bias when discussing perceptions of roommates if their roommate was in the room), researchers used cell phones.

Survey Implementation

Interviews were conducted with on-campus students during the winter break following the fall 2013 semester. The majority of calls were made between the hours of 3:00 p.m. and 9:00 p.m. Monday through Friday, 10 a.m. to 6 p.m. Saturday and noon to 8 p.m. Sunday. Daytime appointments were also made at the discretion of survey respondents.

Interviewers utilized a Computer Aided Telephone Interviewing (CATI) software program that displayed the questionnaire on a computer screen and allowed interviewers to enter responses directly into a database. This procedure minimizes errors in gathering data.

Data Analysis

Descriptive statistics were used to analyze and interpret the data. To measure the statistical differences among responses and groups (i.e. freshmen vs. upper classmen, etc.), a chi-square test was used. Statistically significant differences, where applicable, are discussed throughout the report. Frequency tables are located in Appendix B.

Limitations

Similar to previous years, two limitations impacted data collection. First, some students within the database did not have a listed telephone number. These students were therefore deleted from the database and not contacted. Additionally, the database included students who no longer live on campus, as well as many numbers that were the home residences of students, as opposed to their campus residence or cell phone. Given that data collection took place during winter break, calling home residences was not as much of a barrier as it had been in previous years.

Demographics

Sample demographics were obtained from both Residence Life and Housing records and from survey participants themselves in order to interpret the results of the survey. The demographic questions asked included: buildings currently and previously lived in, types of rooms lived in, number of roommates, current living situation, distance from hometown, GPA, College, and employment status. Data obtained from Residence Life and Housing included: race, year in school and gender. The results are described below.

Current School Year

Residence Life and Housing records show that the majority of survey respondents (63.3 percent) were freshmen, while 18.1 percent were sophomores, 8.6 percent were juniors, 8.6 percent were seniors and 0.5 percent were graduate students.¹ A new question asked if the student transferred from another college or university. Approximately one in ten respondents (12.4 percent) were transfer students.

Gender

The majority of survey respondents were female. According to the 2013 Wright State University Fact Book, 58.0 percent of Wright State University students in campus housing are female, which is comparable to the survey results.²

Gender	On-Campus Students
Male	42.4%
Female	57.6%

¹ Two respondents (1 percent of total respondents) were classified as either M2 or M4.

² According to Wright State's 2013 fact book, there are 2,020 students total in campus housing, 1,172 of which are female.

Employment Status

Students were asked to indicate their current employment status. The majority of respondents (53.8 percent) are enrolled in classes, but are not employed. Another 16.7 percent of respondents are working on-campus, while 20.0 percent are working off-campus. The table below profiles all responses.

Employment Status	Current On-Campus
Not working while enrolled	53.8%
Working on-campus	16.7%
Working off-campus	20.0%
Working both on and off campus	5.7%
Working at home on weekends	3.8%

Race

Student responses were matched with Residence Life and Housing records to determine the racial composition of survey respondents. Over half (58.6 percent) of survey respondents did not have a race attached to their record.

Roommates

Almost half of students living on campus (49.3 percent) currently live with one roommate. Another 10.5 percent have two roommates and 14.8 percent have three roommates. One-quarter (25.4 percent) of respondents do not have a roommate.

Next, respondents were asked how satisfied they are with their current roommate. The majority of respondents (85.8 percent) indicated that they are happy with their roommate(s). Of the remaining respondents, 10.3 percent indicated that they are not happy, while 3.9 percent are happy with some roommates, but not others.

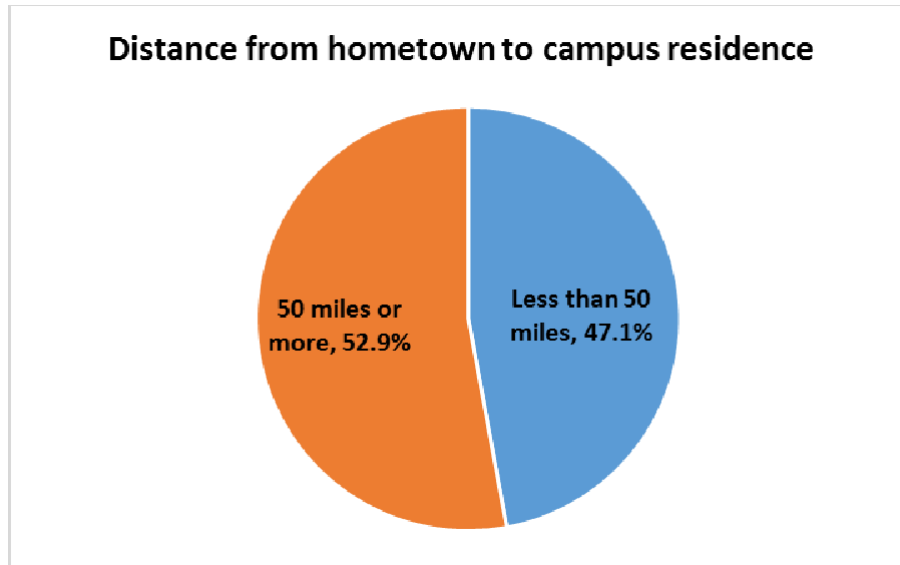
College

Students were also asked to identify the college of their major. The highest percentage of on-campus students are in the College of Liberal Arts (30.8 percent), followed by the College of Engineering and Computer Science (14.9 percent) and the College of Science and Mathematics (13.9 percent).

College	Percentage
Liberal Arts	30.8%
Engineering and Computer Science	14.9%
Science and Mathematics	13.9%
Business	13.0%
Nursing and Health	11.5%
Education and Human Services	6.3%
University College	5.3%
Professional Psychology	1.9%
School of Medicine	1.9%
Other	0.5%

Distance from Hometown

Respondents were asked to identify how far their hometown is from Wright State University's campus. Approximately half of respondents (52.9 percent) have a hometown that is at least 50 miles away from their on-campus residence. Nearly sixty percent (58.9 percent) of respondents have a car on campus.



Types of Room

Over two-thirds of students (71.4 percent) indicated that they have lived in a double unit at some time during their stay in campus housing, an increase from 2009 and 2011 (62.2 percent and 68.5 percent, respectively). Nearly one in ten respondents (9.0 percent) has lived in a triple unit, 6.7 percent have lived in a quad and 15.2 percent have lived in a single unit, which is comparable to the 15.4 percent who lived in single units in 2011. Approximately, one-quarter of respondents have lived in an apartment.

When asked where they live currently, 50.2 percent of respondents said that they live in a double, 25.4 percent live in an apartment, 5.3 percent live in a triple, 13.4 percent live in a single and 5.3 percent live in a quad.

Buildings Where Students Have Lived

Residents were asked what buildings they have previously lived in and in what buildings they currently live. The highest percentage of students surveyed currently live in the Woods (39.7 percent), followed by the Honor's Dorm (19.6 percent) and College Park (12.9 percent). A complete summary of all responses can be seen in the table below.

Building	Percentage
The Woods	39.7%
Honors Dorm	19.6%
College Park	12.9%
University Park	10.0%
Hamilton Hall	8.6%
The Village	5.3%
Forest Lane	3.8%

Next, students were asked to identify all facilities that they have lived in while attending Wright State, including the facility in which they currently live. The highest percentage of students indicated that they have lived in the Woods, while the lowest percentage of students indicated that they have lived in The Village and Forest Lane. The table below profiles all responses.

Building	Percentage who have ever lived in:
The Woods	50.5%
Honors Dorm	30.0%
College Park	15.2%
Hamilton Hall	13.3%
University Park	11.9%
Forest Lane	5.7%
The Village	5.7%

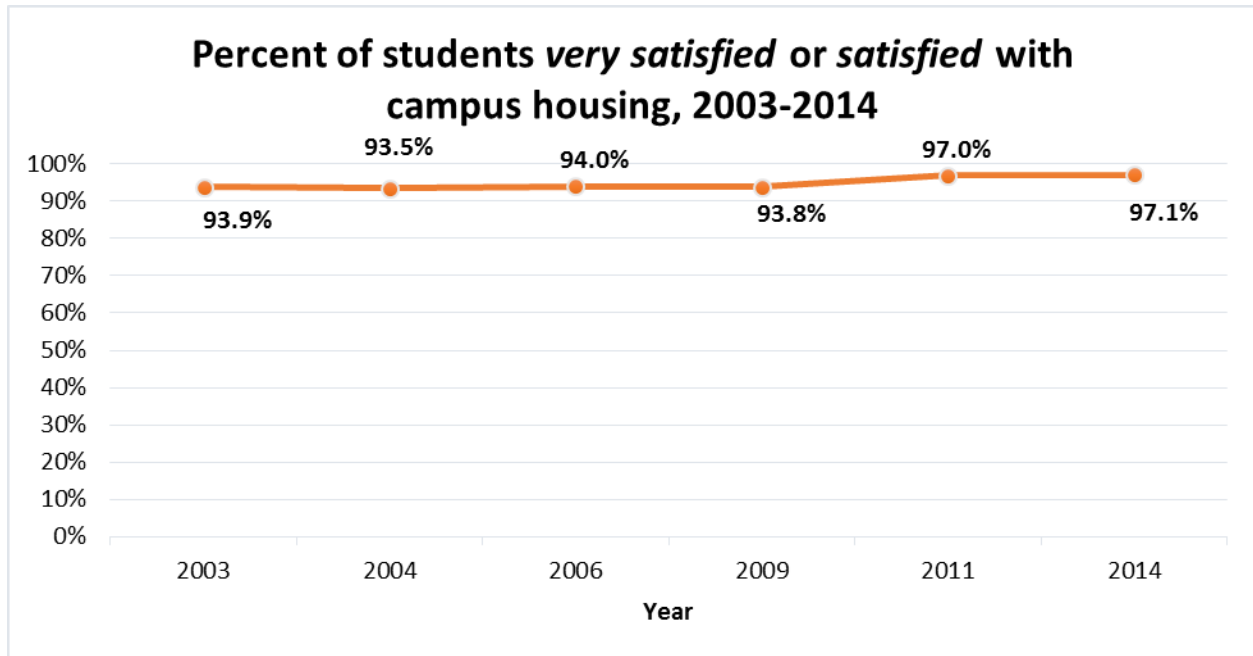
Approximate GPA

Students were also asked to identify their approximate grade point average. Approximately two-thirds (67.4 percent) of respondents have a GPA between 3.0 and 4.0. The table below profiles all responses.

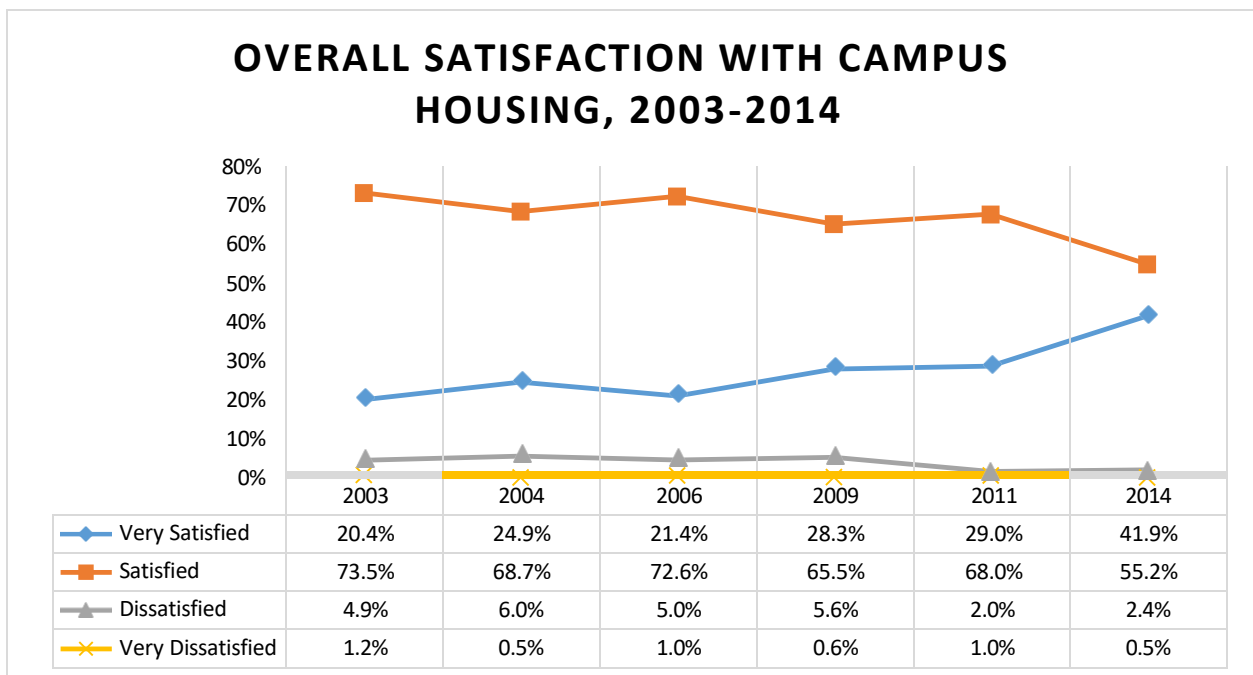
GPA	Percentage
3.0-4.0	67.4%
2.0-2.9	28.2%
Below 2.0	4.4%

Satisfaction with Campus Housing

Overall, the majority of Wright State students are satisfied with campus housing. Specifically, 97.1 percent of students living in campus housing indicated that they are *very satisfied* (41.9 percent) or *satisfied* (55.2 percent), which is comparable to 2011 when 97.0 percent of students felt this way.



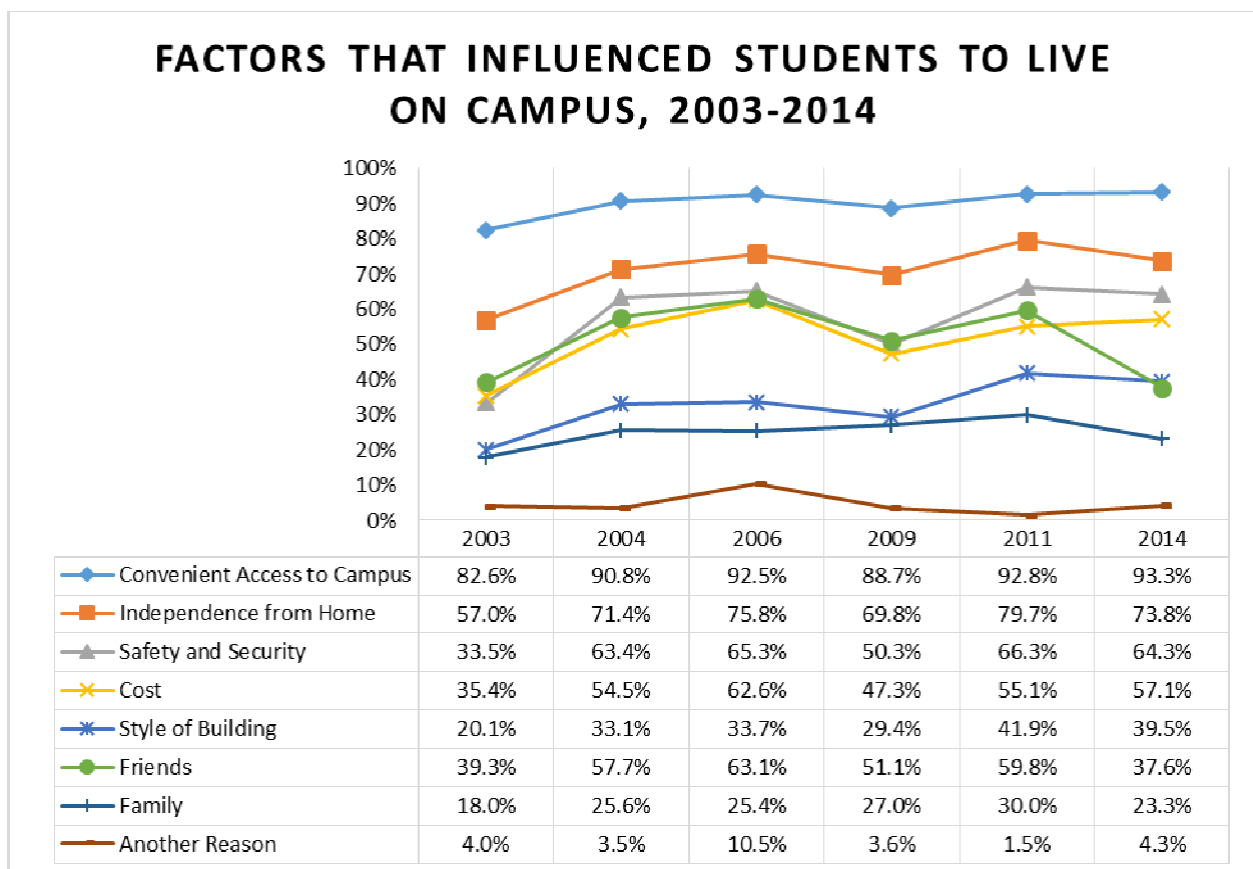
The graph below shows housing satisfaction from 2003 to 2014 for each of the four response options. The data show an increase in the percent of students who are *very satisfied* with campus housing.



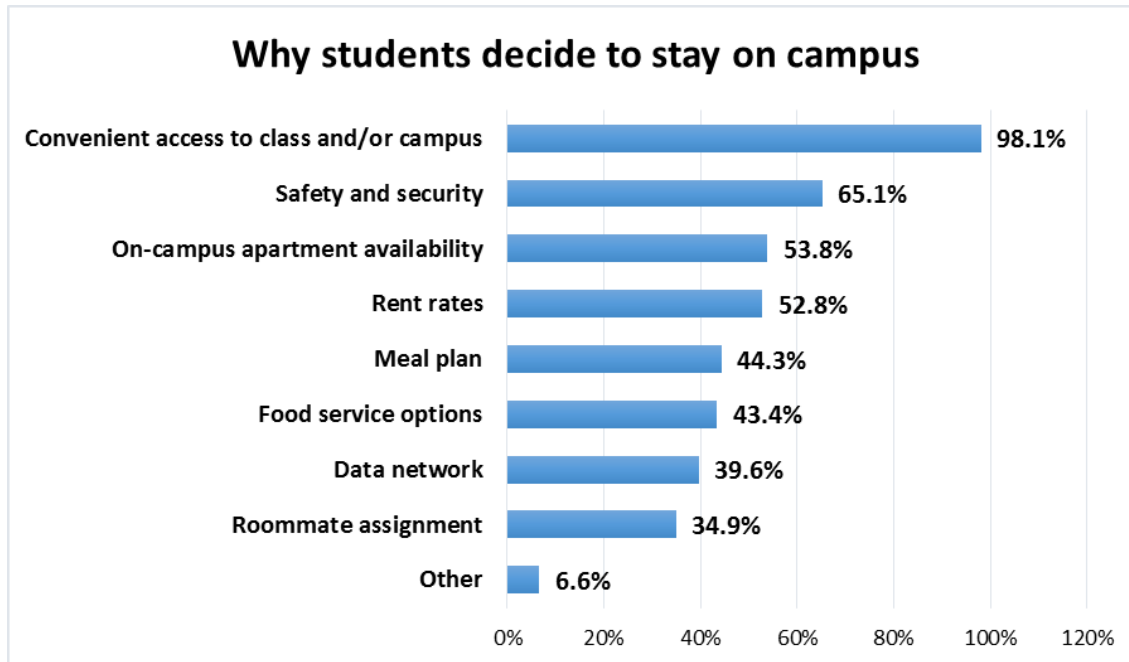
Students who indicated that they are satisfied with campus housing were asked why they are satisfied. Common responses included proximity to campus, convenience of living on campus, never having any problems with campus housing, and satisfaction with rooms / living arrangements. Respondents who indicated that they are dissatisfied with campus housing discussed problems with apartment design and roommates, dissatisfaction with the meal plan, problems with cleanliness and maintenance as well as disappointment in campus living overall. As has been the case with previous iterations of the survey, it is difficult to theme responses related to dissatisfaction, since a small percentage, 2.9 percent, of all respondents indicated that they are *dissatisfied* or *very dissatisfied*.

Why Students Chose to Live on Campus

Next, students were read a list of choices, and were asked to identify whether each choice was a reason that they chose to live on campus. As has been the case in previous years, convenient access to campus (93.3 percent) was the most common response, followed by independence from home (73.8 percent) and safety and security (64.3 percent). The graph below profiles responses to this question over the six iterations of this survey.



Students who indicated that they are going to live on campus next year (59.2 percent of all respondents) were asked why they decided to stay on campus. The graph on the next page shows that the majority of students stay on campus for the convenience (98.1 percent).



Researchers were also interested in exploring whether previous experience with the university led students to choose to live in campus housing. Current students were asked if they had any contact with Wright State campus housing (excluding campus visitations) prior to enrolling at Wright State. Approximately one-fifth (21.7 percent) of respondents indicated that they have had such contact; this is a notable increase from 2011 where 11.2 percent of respondents reported having contact with Wright State campus housing prior to their enrollment.

Respondents were asked about the information they received about campus housing. First, respondents were asked if they received adequate information about campus housing before moving to campus. Most respondents (91.1 percent) indicated that they did receive adequate information before moving to campus. Slightly fewer respondents (87.2 percent) indicated that they received adequate information about campus housing at orientation.³

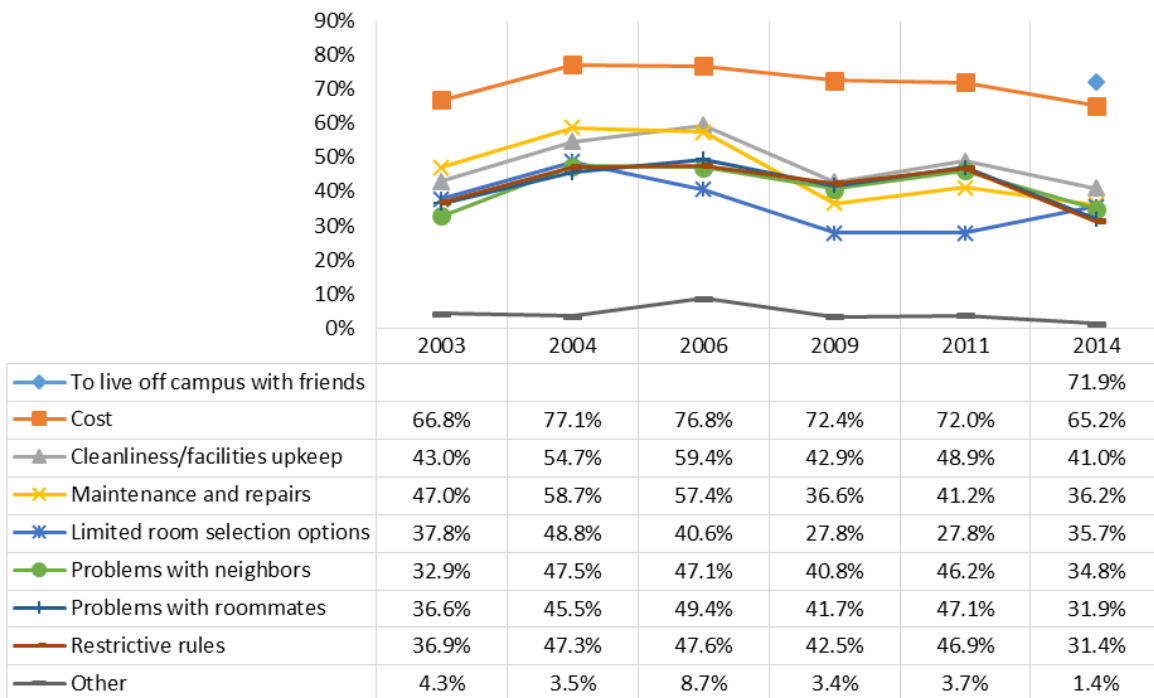
Why Students choose to Move off Campus

In order to get a better understanding of why students choose to move off campus, several questions were asked about factors that might cause a student to choose to move off campus. On-campus students were read a list of potential reasons for moving off campus and then were asked to indicate which factors would prompt them to move off campus. The graph on the next page shows that the majority of students would potentially move off campus to live with friends (71.9 percent) or due to cost (65.2 percent). The most prevalent option, “to live off campus with friends,” is a new addition to the survey and therefore it is only shown in the 2014 column of the graph.⁴

³ This percentage was calculated to exclude the 21 students who reported that they did not attend orientation.

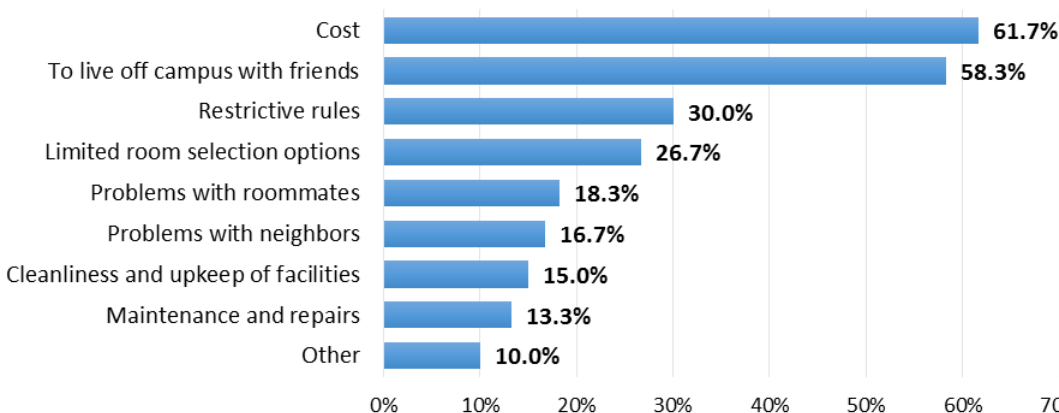
⁴ The wording of three response options has been changed for the 2014 version of the survey. Response options “neighbors” and “roommates” were changed to “problems with neighbors” and “problems with roommates” for clarification. “Limited lottery options” was changed to “limited room selection options.”

FACTORS THAT WOULD INFLUENCE STUDENTS TO MOVE OFF CAMPUS, 2003-2014



Students who indicated that they are going to live off campus next year (40.8 percent of all respondents) were asked why they decided to move off campus. The graph below shows that the majority of students decide to move off campus due to cost (61.7 percent) or to live off campus with friends (58.3 percent). Ten percent of students reported some other reason for deciding to move off campus; some of these students reported being influenced by the room features/amenities such as larger rooms and the ability to cook their own food while others mentioned their involvement in campus groups (such as athletics) which played a factor in their decision to move. See appendix C to view all responses.

Factors that influenced students to move off campus



Students were asked if they could make one change to Residence Life and Housing, what would it be and why. Twenty-one students said they would not change anything about Residence Life and Housing. Other students make suggestions such as, “have more things to do,” “enforce rules and quiet hours better,” and “better Wi-Fi.” See appendix C for a complete list of responses.

Future Housing Plans

Respondents were asked about their future housing plans. When examining the plans of current, on-campus students, 59.2 percent intend to live in campus housing next year, with 28.5 percent living in a residence hall and 30.7 percent intending to live in an on-campus apartment. Of the remaining respondents, 28.5 percent plan to live in an off-campus apartment, 3.4 percent plan to live with their parents and 1.7 percent plan to rent a house.

Students moving into an off-campus apartment were asked to identify where they plan to move. While a good number of students did not yet know where they plan to move, students who did mentioned The Province (10), Cimarron (7), and The Highlands (3) among other locations. A complete list of responses can be seen in Appendix C.

Students were asked how long they plan to live on campus. More than one-third (36.5 percent) indicated that they plan to live on campus for four years or more. Another 15 percent of students said three years, while 24.5 percent said two years and 23.0 percent said one year.

Role of the Resident Assistant

Students were asked a series of questions pertaining to resident assistants (RA) on campus. First, students were asked if their RA is aware of campus resources (providing accurate and complete information concerning these resources). More than ninety-five percent of respondents (96.9 percent) indicated that their RA is aware of campus resources. Similarly, almost all respondents (97.1 percent) reported that their RA knows where to get the information students need when they have questions about university services.

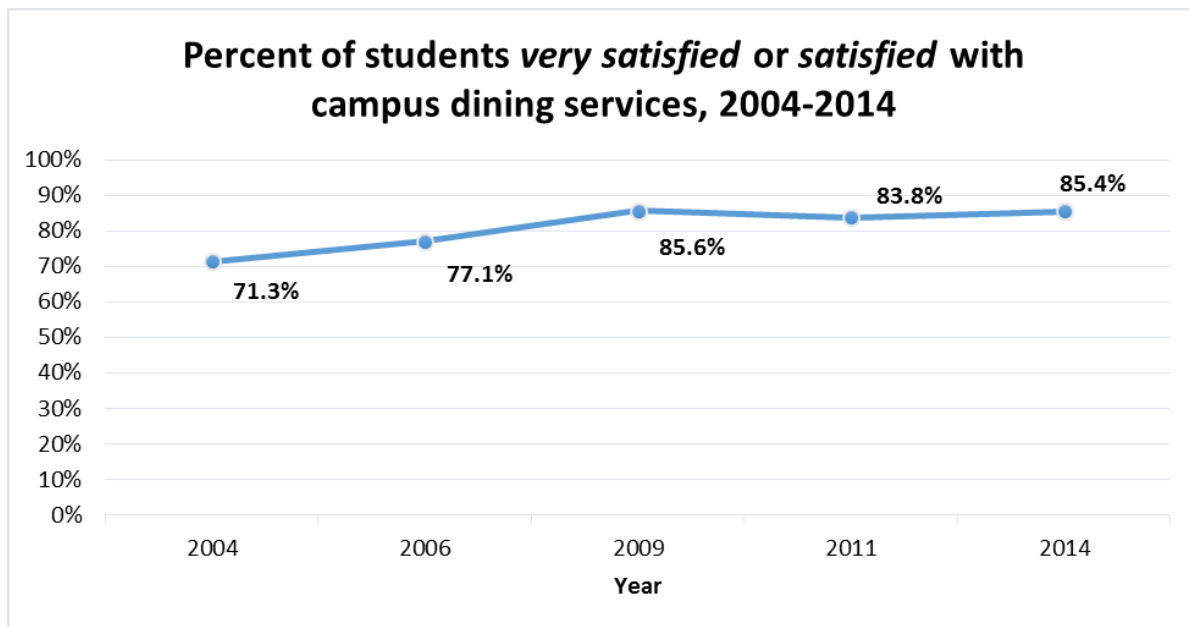
An open-ended question asked respondents to describe the role that their RA has played in their residence hall experience. Respondents offered a wide range of responses, but some common themes included “a good role,” “informative,” “always available to help when needed,” and “not much” or “I barely see the RA.” Overall the responses were complimentary of the resident assistants, with most students indicating that their RA has played a positive role in their resident experience.

Satisfaction with Campus Services

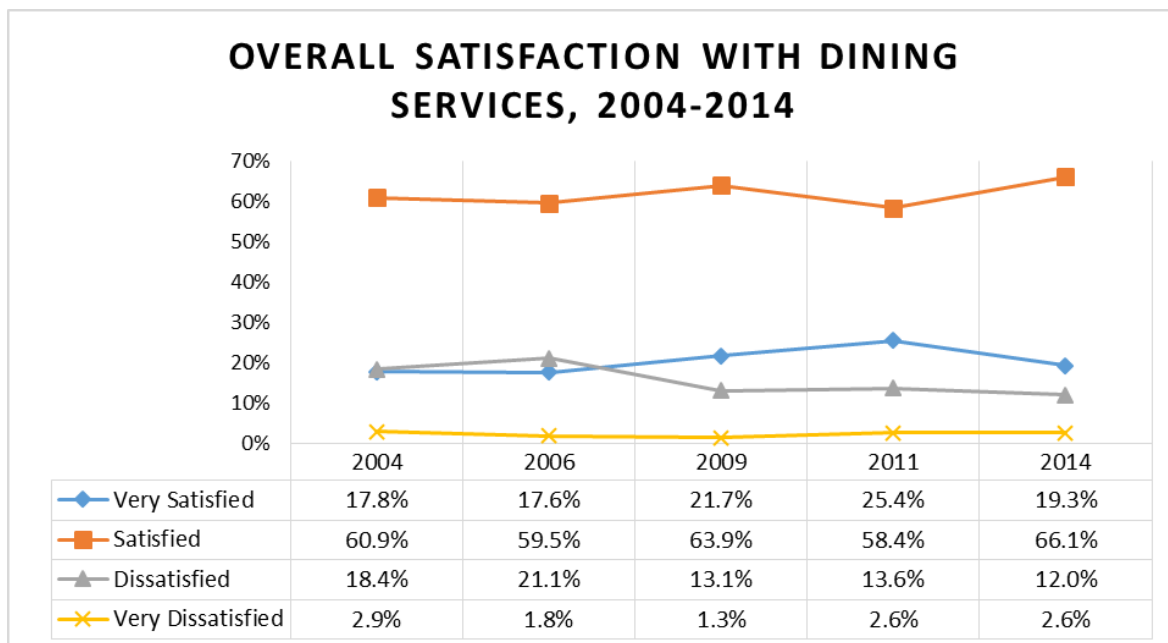
Students were asked a series of questions pertaining to activities and services provided on campus.

Dining Services

Students were asked to indicate their satisfaction with dining services on campus. More than eighty percent of respondents (85.4 percent) indicated that they are *very satisfied* or *satisfied* with dining services. Satisfaction with dining services improved over time and has been fairly stable since 2009.



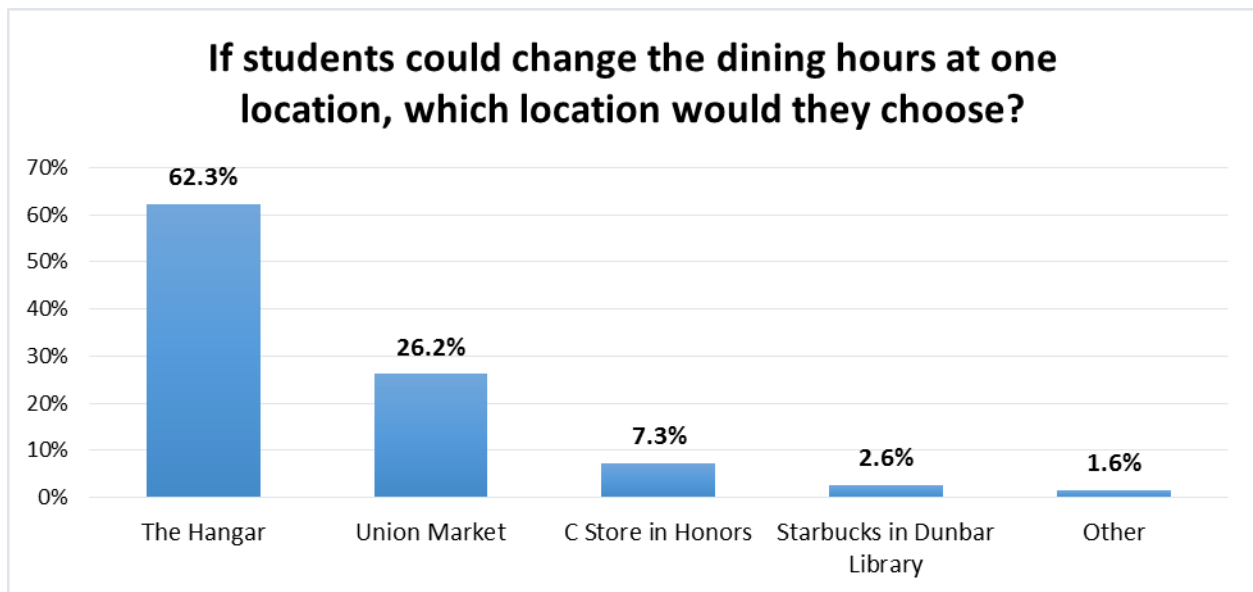
The graph below shows dining satisfaction from 2004 to 2014 for each of the four response options. The data show an overall decrease in the percent of students who are dissatisfied with dining services.



When asked what their favorite place is to eat on campus over half of respondents (127 students) chose the Hangar (104 students) or cited specific dining options within the Hangar (23 students.). Union Market was the second most popular choice with 58 students choosing either Union Market as a whole (51 students) or specific dining options within Union Market (7 students).

Dining Hours

Students were also asked if they could change the dining hours at one location which one would they choose. Over sixty percent (62.3 percent) of respondents chose the Hangar and approximately one quarter (26.2 percent) of respondents chose Union Market. The graph below displays all responses.



Students were then asked to share why they would choose to change a particular location's dining hours. The most prevalent responses included comments such as "it closes before I get out of class," "it is closed on the weekends" and "it is closer to where I live."

Improving Dining Services

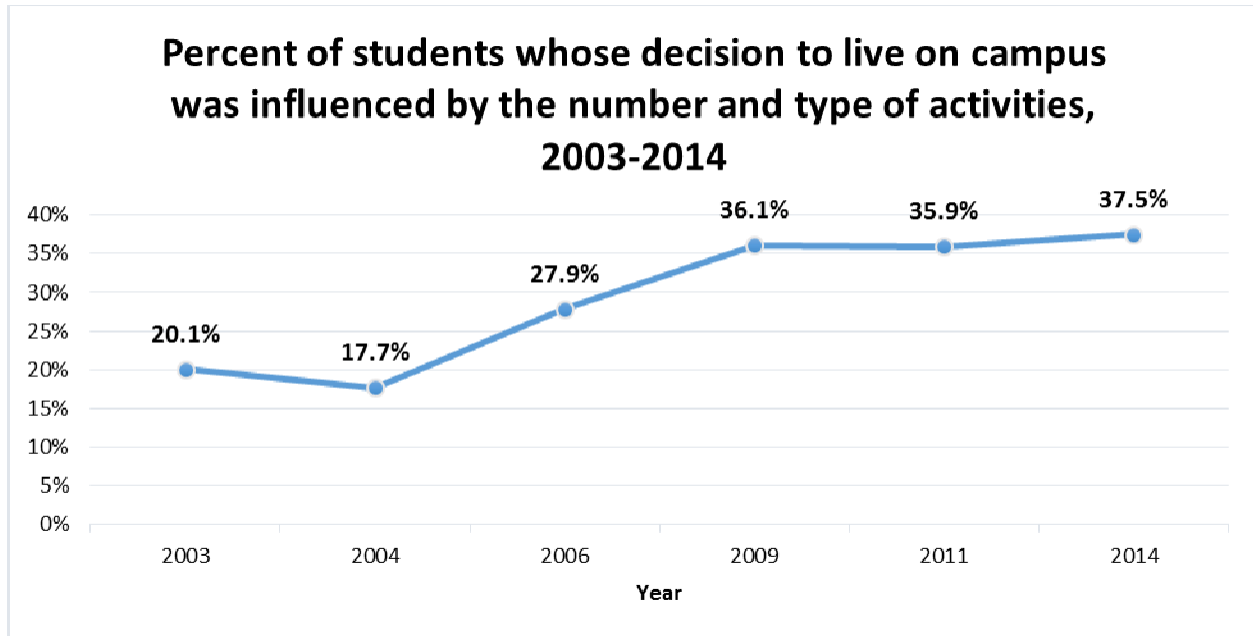
Students were asked to share their opinions regarding potential changes to dining services. The majority of on-campus students (86.1 percent) are in favor of having an "all you care to eat" venue on campus. When asked why this type of dining venue interests them, students gave responses such as "it's cost effective," "I like to eat a lot" and "it's convenient".

When asked what improvements would make dining services more desirable, the most common responses included cheaper prices, healthier choices, additional food choices and extended hours. Some of the most popular brands students would like to see on campus are Chipotle (28 students), Taco Bell (27 students) and Subway (21 students). See appendix C for a complete list of responses.

Campus Organizations and Activities

Keeping students informed about activities on campus is important in creating a sense of community across the campus. Campus activities can also influence students to remain in campus housing.

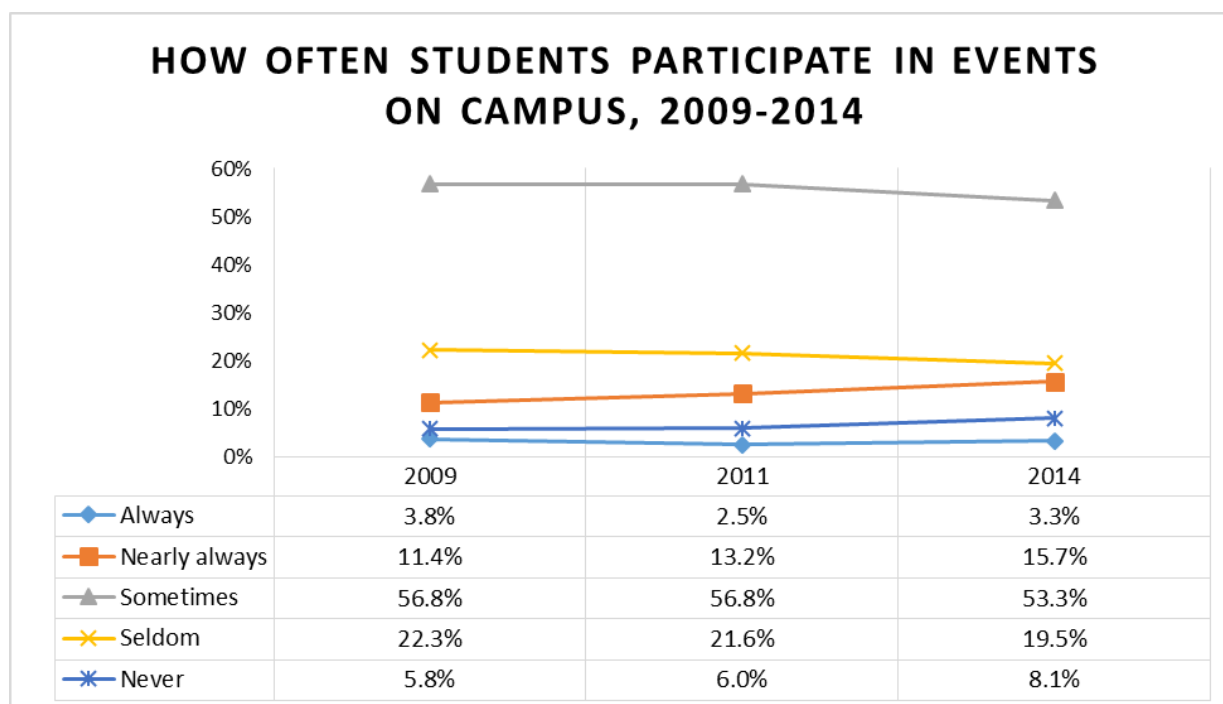
Respondents were asked if the number and type of on-campus activities influenced their decision to live on campus. More than one-third of respondents (37.5 percent) indicated that campus activities influenced their housing choice. The graph below shows responses to this question dating back to the 2003 iteration of this survey.



When asked what activities they are involved in on campus, 74 respondents (out of 210) indicated “none.” Common responses among those students who are involved in activities include intramural sports, dance teams, religious groups, Greek activities, choir / pep band, and other cultural or ethnic groups. A complete list of responses can be found in Appendix C.

Of the students surveyed, 8.3 percent have attempted to join a sorority or fraternity on campus. Out of this 8.3 percent, almost thirty percent (29.4 percent or 5 students) were initiated into the sorority or fraternity they attempted to join. The percent of students attempting to join Greek Life on campus is comparable to the statistic from 2011 (8.2 percent), but the percent of students initiated has dropped considerably (53.1 percent or 17 students initiated in 2011).

Students were also asked how often they participate in events that occur on campus. The graph on the next page profiles responses to this question from the 2009, 2011 and 2014 survey.



Communications

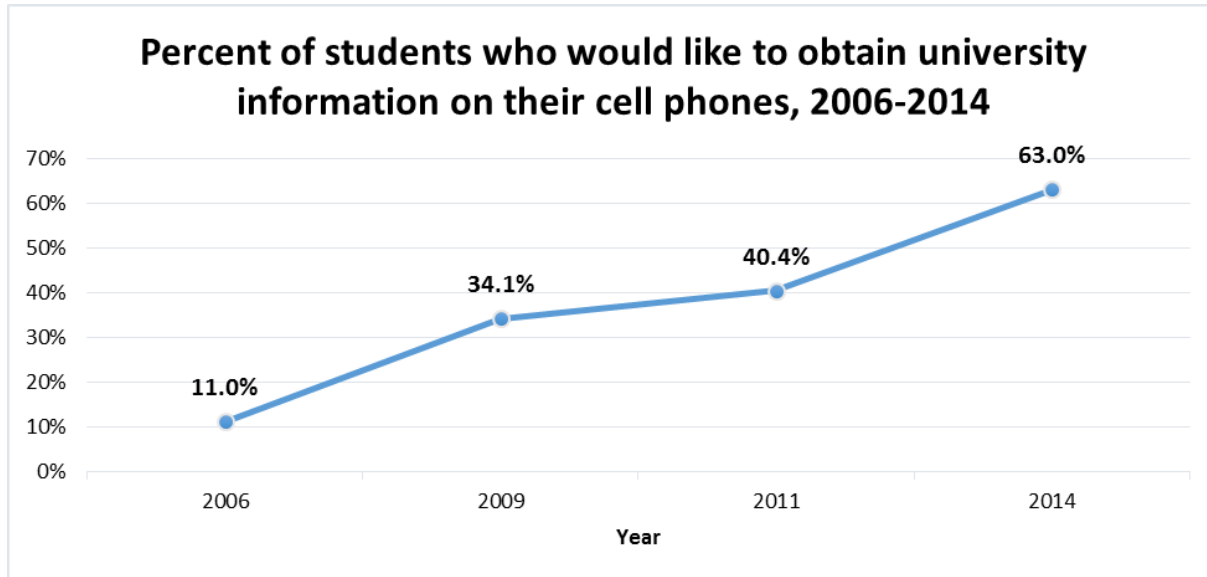
When asked if they feel that they receive adequate information about activities that are offered on campus, 93.3 percent of respondents indicated that they do receive adequate information.

Respondents were asked to identify the best way for the university to provide information to them about activities and events on campus. Three-quarters of respondents (75.4 percent) indicated that e-mail is the best way to contact them. Another 6.3 percent said text message, while 8.7 percent said fliers around campus and the dorms. Nearly ten percent (9.7 percent) of respondents reported that *other* methods would be the best way to contact them. Most of these responses suggested the best way to contact them would be through social media sites (2 students) such as Facebook (7 students), Twitter (6 students) or Instagram (1 student). A larger percentage of students selected social media options (16 students or 7.7%) compared to text messages or fliers.

As another possible source of information about activities occurring at the university, all students were asked if they would be interested in accessing information about the university from their cell phone via text or specialized smart phone app.⁵ Nearly two-thirds of respondents (63.0 percent), indicated that they would be interested in obtaining information through their cell phone, despite the fact that a small percentage of respondents (6.3 percent) cited text messaging as the best way for the university to provide information about activities and events on campus. Students might be looking to access information on their phones through ways other than text messaging such as social media websites/applications. As shown in the following graph, students have become more willing to use their

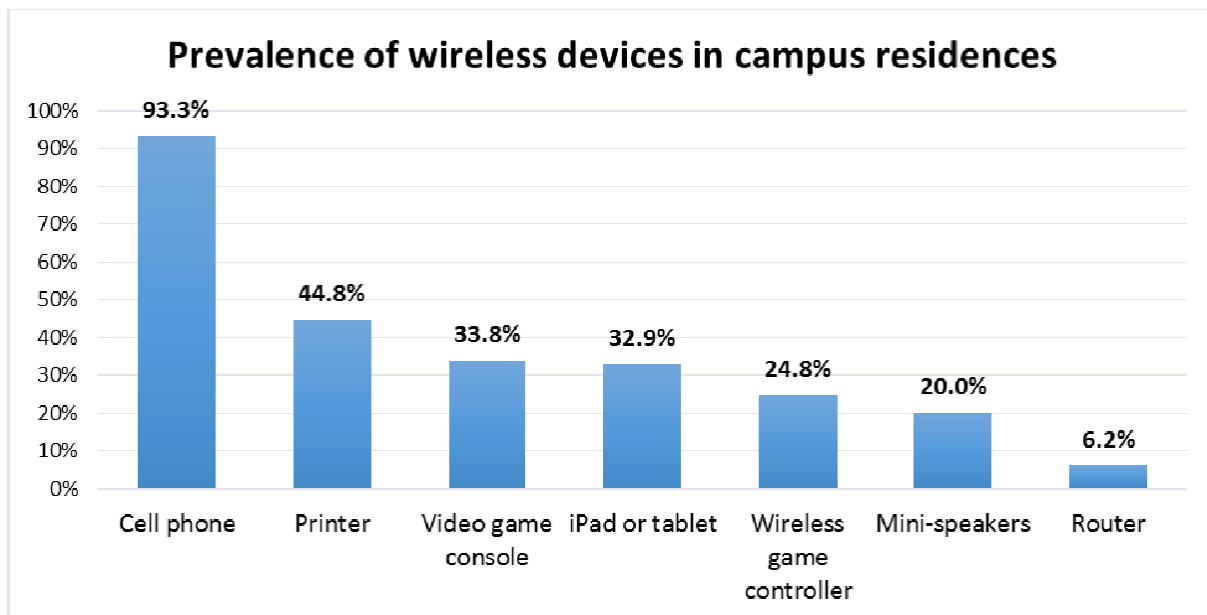
⁵ The phrase "via text or specialized smart phone app" was added to the question for the 2014 iteration of the survey.

cell phones as a way to obtain university information. A crosstab by year in school showed that there is not a significant difference between freshman and upperclassmen in terms of their interest in accessing university information via cell phone. Nearly ninety percent (87.0 percent) of respondents reported owning a smart phone; half of these students own Android smart phones and half own iPhones.



Residential Internet Access

The majority of respondents (95.7 percent) reported having a computer with wireless internet access in their campus residence. In addition, students were read a list of wireless devices and were asked to identify which devices they have in their campus residence. The graph below shows that cell phones (93.3 percent) and printers (44.8 percent) were the most prevalent wireless devices. In a separate question, nearly three-quarters (71.9 percent) of respondents reported watching Netflix or other streaming video wirelessly or with a network connection on their computer.

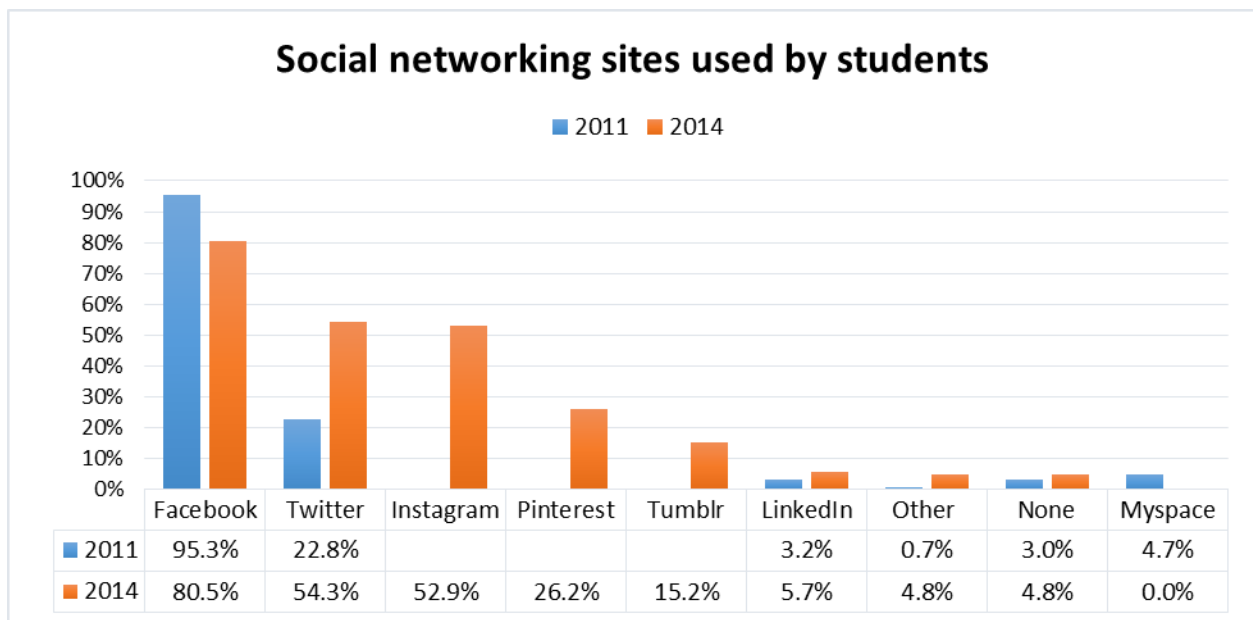


Contact with Residence Life and Housing

Two questions asked about information obtained from the Residence Life and Housing webpage. Slightly less than half of campus residents (47.8 percent) indicated that they have visited the Residence Life and Housing website during this school year. This percentage is lower than 2011 when 50.7 percent of students visited the webpage during the school year. Of those students who have visited the site, almost all (97.0 percent, or 96 of 99 students) indicated that the information that they found on the site was useful. Approximately one-fifth of respondents (20.5 percent) indicated that they have visited the Residence Life and Housing Facebook page; this is a lower percentage than 2011 when 24.1 percent of students visited the Residence Life and Housing Facebook page.

Social Networking

Respondents were asked a series of questions pertaining to social networking sites that they may use. The majority of survey respondents (95.2 percent) indicated that they use at least one social networking site. The graph below profiles the social networking sites used by students at Wright State according to the 2011 and 2014 survey.⁶

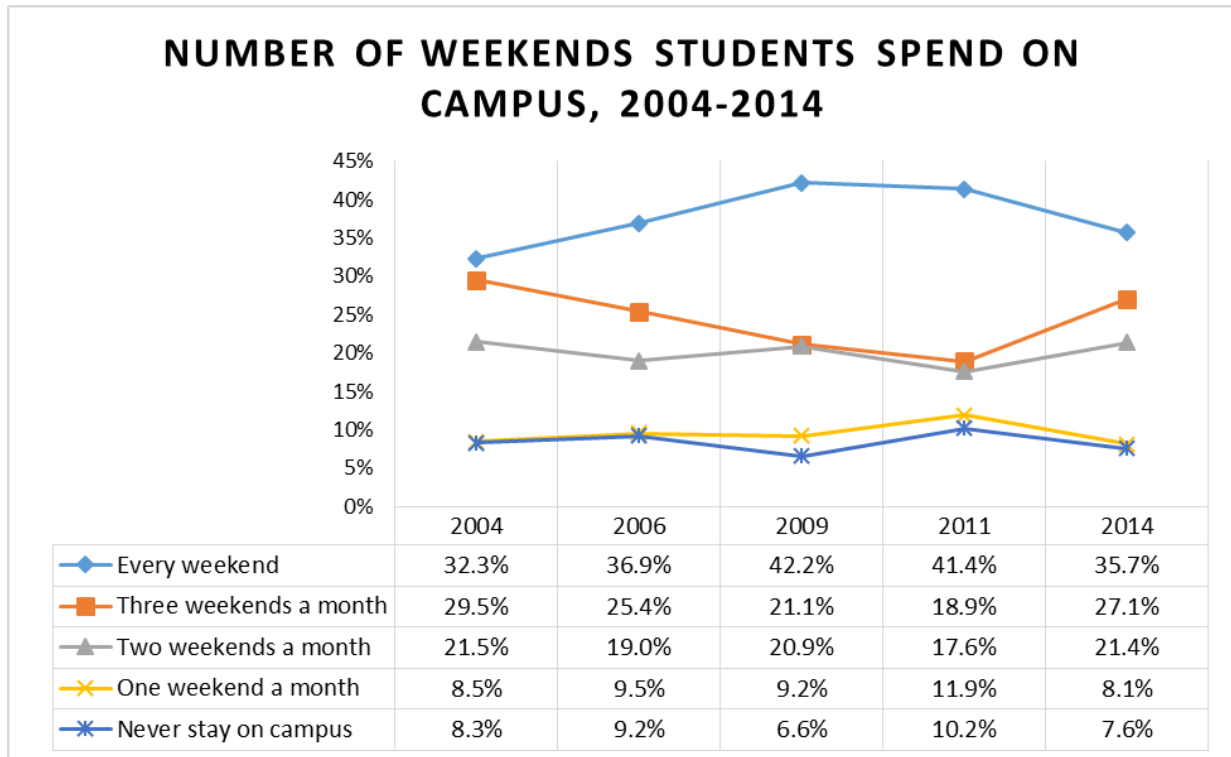


Respondents who utilize social networking sites were asked to identify how often they use these sites. More than one-third of respondents (28.0 percent) visit these sites 3 or more times per day, while another 52.0 percent visit these sites at least daily. Of the remaining respondents, 9.0 percent visit social networking sites every couple of days, 6.0 percent said weekly and 5.0 percent said less than weekly.

⁶ Three new social networking sites were added for the 2014 iteration of the survey: Instagram, Pinterest and Tumblr.

Keeping Students on Campus during Weekends

Wright State continues to look for ways to get students to stay on campus during the weekends. On-campus respondents were asked to indicate how many weekends in a month they currently stay on campus, as well as what could keep them on campus more often.



Crosstabs by demographic variables such as gender and year in school did not yield statistically significant results. As might be expected, students who live at least 50 miles away from their campus residence are more likely to spend 3 or more weekends on campus. Over seventy percent (71.8 percent) of students who live at least 50 miles away spend 3 or more weekends on campus. Students who live less than 50 miles away were divided with 46.9 percent spending two weekends or fewer on campus and 53.1 percent spending three or more weekends on campus.

Students who spend three or fewer weekends per month on campus were asked the primary reason why they don't spend more weekends on campus. Approximately two-thirds (67.2 percent) of respondents reported that they primarily leave campus on the weekends to visit family and/or friends. Students also leave campus on the weekends to work (13.4 percent) or because there is nothing to do on campus (14.9 percent).

Safety and Security

Students were asked a question pertaining to safety and security on campus. The majority of respondents (96.1 percent) believe that the WSU Police provide a satisfactory level of safety and security on campus.

Appendices

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Frequency Tables.....	B
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Appendix A: On Campus Survey Instrument

Hello, this is _____ calling from Wright State University. May I please speak to _____? We are conducting a survey on behalf of Residence Life and Housing to improve services for students who have lived in campus housing. Would you have the time to speak with me today?

Before we begin, I want to assure you that your answers will be kept completely confidential. No information that identifies you will ever be used. Also, if you do not feel comfortable answering any of the questions, just ask me to go on. I really appreciate your time.

1. Are you a current student at Wright State University?
 1. Yes
 2. No (***End survey***)
2. Overall, how satisfied are you with Wright State University's campus housing?
 1. Very Satisfied
 2. Satisfied
 3. Dissatisfied (***Skip to Question 4***)
 4. Very Dissatisfied (***Skip to Question 4***)
3. Why are you satisfied with Wright State University's campus housing? (***Open-ended Question***)
(***SKIP TO QUESTION 5***)
4. Why are you dissatisfied with Wright State University's campus housing? (***Open-ended Question***)
5. Did you receive adequate information about campus housing before moving to campus?
 1. Yes
 2. No
6. Did you receive adequate information about campus housing at orientation?
 1. Yes
 2. No
7. Which of the following factors influences your decision to live on campus? (***Indicate all that apply***)
 1. Style of building
 2. Cost
 3. Safety and security
 4. Convenient access to campus
 5. Family
 6. Friends
 7. Independence from home
 8. Other (***Please specify***)

8. Which of the following factors would influence your decision to move off-campus? (*Indicate all that apply*)
1. Restrictive rules
 2. Cost
 3. Cleanliness and upkeep of facilities
 4. Maintenance and repairs
 5. Limited room selection options
 6. Neighbors
 7. Roommates
 8. Other (*please specify*)
9. Where do you plan to live next year?
1. On-campus in a residence hall (or dorm)
 2. On-campus in an apartment
 3. Off-campus apartment (*please specify, if known*)
 4. Off-campus at parent's home
 5. Rent house
 6. Other (*please specify*)
10. Did you have contact with Wright State University campus housing prior to enrolling at Wright State University? (Excluding campus visitations)
1. Yes
 2. No
11. Which of the following factors influenced your decision to live or stay on campus? (*Select all that apply*)
1. Data Network
 2. Safety and security
 3. Convenient access to class and/or campus
 4. Rent rates
 5. On-campus apartment availability
 6. Roommate assignment
 7. Meal Plan
 8. Food service options
 9. Other (*Please specify*)
12. Do you have a computer with wireless internet access in your on campus residence?
1. Yes
 2. No

13. What other wireless devices are in your room? (*Select all*)

1. Printer
2. Video game console
3. Wireless game controller
4. Cell phone
5. Mini-speakers
6. Router
7. iPad or tablet

14. Do you watch Netflix or other streaming video wirelessly or with a network connection on your computer?

1. Yes
2. No

15. Do you believe the WSU Police provide a satisfactory level of safety and security on campus?

1. Yes
2. No

16. What role has your RA played in your residence hall experience? (*Open-ended question*)

17. Is your RA aware of campus resources, providing accurate and complete information concerning these resources?

1. Yes
2. No

18. If you have questions about services provided by the university, do you usually know where to go to get the information you need.

1. Yes
2. No

19. Did the number and types of activities on campus influence your decision to live/stay on campus?

1. Yes
2. No

20. How often do you participate in events that occur on campus? Would you say that you participate:

1. Always
2. Nearly Always
3. Sometimes
4. Seldom
5. Never

21. What activities are you involved in on campus? (*Open-ended question*)

22. Do you feel that you receive adequate communication regarding activities that are offered on campus?

1. Yes
2. No

23. Have you visited the new Residence Life and Housing website during this school year?

1. Yes
2. No (*Skip to Q. 25*)

24. Was the information you found on the Residence Life and Housing website useful?

1. Yes
2. No

25. Have you visited the Residence Life and Housing Facebook page?

1. Yes
2. No

26. Which of the following social media sites do you use: (*Select all*)

1. Facebook
2. MySpace
3. Twitter
4. Tumblr
5. LinkedIn
6. Pinterest
7. Instagram
8. None (*Skip to Q. 28*)
9. Other (*Please specify*)

27. How often do you use these social media sites?

1. Less than monthly
2. Monthly
3. Every couple of weeks
4. Weekly
5. Every couple of days
6. Daily
7. 2-3 times per day
8. More than 3 times per day

28. What is the best way for the university to provide information to you regarding activities and events on campus?

1. E-mail
2. Fliers in the dorms

3. Fliers around campus
4. Text message
5. Call to cell phone
6. Call to phone in dorm
7. Other (*Please specify*)

29. Do you feel comfortable on campus?

1. Yes
2. No

30. Would you be interested in accessing information about the University from your cell phone via text or specialized smart phone app?

1. Yes
2. No

31. Are you currently enrolled and taking classes and also working?

1. Enrolled, but not working
2. Working on-campus
3. Working off-campus
4. Working both on and off campus
5. Working at home on weekends

32. On average, how many weekends do you stay on campus?

1. Never stay on campus (no weekends a month)
2. One weekend a month
3. Two weekends a month
4. Three weekends a month
5. Every weekend (do not go home on weekends) (*skip to question 34*)

33. What is the primary reason you do not spend more weekends on campus?

1. I leave campus to visit family/friends
2. I leave campus to work
3. Nothing to do on campus/it's boring
4. Other (*Please specify*)

34. Did you attempt to join a fraternity or sorority this year?

1. Yes
2. No (*Skip to Question 36*)

35. Were you initiated?

1. Yes
2. No

36. If you could make one change about Residence Life and Housing, what would it be, and why?
(Open-ended question)

The next series of questions asks about dining experience on campus.

37. How satisfied are you with dining services on campus?

1. Very Satisfied
2. Satisfied
3. Dissatisfied
4. Very Dissatisfied

38. Are you in favor of having an “all you care to eat” venue on campus?

1. Yes
2. No (*Skip to 40*)

39. Why does this interest you? (*Open-ended question*)

40. If you could change the dining hours at one location, what location would you choose?

1. Union Market
2. The Hangar
3. Starbucks in Dunbar Library
4. The C Store in Honors
5. Other

41. Why would you choose this location? (*Open-ended question*)

42. What is your favorite place to eat on campus? (*Open-ended question*)

43. If you could add a new brand to campus dining services, what would you like to see added?
(Open-ended question)

44. What improvements could be made to make dining services more desirable? (*Open-ended question*)

In order that we are representing all individuals equally, we need to ask several additional demographic questions. If you do not feel comfortable answering any of these questions, please ask me to go on.

45. What housing communities have you lived in on campus? (*Do not read-select all that apply*)

1. Hamilton
2. The Woods
3. Honors
4. College Park
5. University Park
6. The Village

46. In what housing community do you live in now?

1. Hamilton
2. The Woods
3. Honors
4. College Park
5. University Park
6. The Village

47. Do you have a car on campus?

1. Yes
2. No

48. What types of rooms have you lived in on campus? (*Select all that apply*)

1. Single
2. Double
3. Triple
4. Quad
5. Apartment
6. Other (*Please specify*)

49. What type of room do you live in now?

1. Single
2. Double
3. Triple
4. Quad
5. Apartment
6. Other (*Please specify*)

50. How many roommates do you currently have?

0. Zero (*skip to question 52*)
1. One
2. Two
4. Other (*please specify*)

51. In general, are you happy with your current roommate(s)?

1. Yes
2. No
3. Happy with some, not with others

52. Approximately how far is your hometown residence from campus? (Interviewer note: 1 hour or longer = 50 miles or more)

1. Less than 50 miles
2. 50 miles or more

53. What college is your major in?

1. College of Education and Human Services
2. College of Business
3. College of Liberal Arts
4. College of Engineering and Computer Science
5. College of Nursing and Health
6. College of Science and Mathematics
7. School of Medicine
8. School of Professional Psychology
9. School of Graduate Studies
10. University College
11. Other (*Please specify*)

54. Approximately, what is your GPA?

1. 3.0 to 4.0
2. 2.0 to 2.9
3. Below 2.0

55. Did you transfer to Wright State from another College or University?

1. Yes
2. No (*Skip to 57*)

56. What school did you transfer from? (*Open ended*)

57. Do you own an:

1. Android smart phone
2. An iPhone
3. A Blackberry
4. Or do you not own a smart phone
5. Other

58. How many years do you intend to live on campus? (*Total years-not how many more years*)

1. Less than 1
2. One
3. Two
4. Three
5. 4 or more

Appendix B: Frequency Tables

Are you a current student at wright state university who is living in campus housing?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	210	100.0	100.0	100.0

Overall, how satisfied are you with Wright State University's campus housing?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very Satisfied	88	41.9	41.9	41.9
Valid Satisfied	116	55.2	55.2	97.1
Valid Dissatisfied	5	2.4	2.4	99.5
Valid Very Dissatisfied	1	.5	.5	100.0
Total	210	100.0	100.0	

Did you receive adequate information about campus housing before moving to campus?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	185	88.1	91.1	91.1
Valid No	18	8.6	8.9	100.0
Total	203	96.7	100.0	
Missing Don't know	7	3.3		
Total	210	100.0		

Did you receive adequate information about campus housing at orientation?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	156	74.3	78.0	78.0
Valid No	23	11.0	11.5	89.5
Valid I did not attend orientation	21	10.0	10.5	100.0
Total	200	95.2	100.0	
Missing Don't know	10	4.8		
Total	210	100.0		

Which of the following factors influenced your decision to live on campus? Style of building

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not selected	127	60.5	60.5	60.5
Valid Selected	83	39.5	39.5	100.0
Total	210	100.0	100.0	

Which of the following factors influenced your decision to live on campus? Cost

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	90	42.9	42.9	42.9
	Selected	120	57.1	57.1	100.0
	Total	210	100.0	100.0	

Which of the following factors influenced your decision to live on campus? Safety and security

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	75	35.7	35.7	35.7
	Selected	135	64.3	64.3	100.0
	Total	210	100.0	100.0	

Which of the following factors influenced your decision to live on campus? Convenient access to campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	14	6.7	6.7	6.7
	Selected	196	93.3	93.3	100.0
	Total	210	100.0	100.0	

Which of the following factors influenced your decision to live on campus? Family

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	161	76.7	76.7	76.7
	Selected	49	23.3	23.3	100.0
	Total	210	100.0	100.0	

Which of the following factors influenced your decision to live on campus? Friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	131	62.4	62.4	62.4
	Selected	79	37.6	37.6	100.0
	Total	210	100.0	100.0	

Which of the following factors influenced your decision to live on campus? Independence from home

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	55	26.2	26.2	26.2
	Selected	155	73.8	73.8	100.0
	Total	210	100.0	100.0	

Which of the following factors influenced your decision to live on campus? Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	201	95.7	95.7	95.7
	Selected	9	4.3	4.3	100.0
	Total	210	100.0	100.0	

Which of the following factors influenced your decision to live on campus? Don't know

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	210	100.0	100.0	100.0

Which of the following factors influenced your decision to live on campus? Refused

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	210	100.0	100.0	100.0

Which of the following factors would influence your decision to move off-campus? Restrictive rules

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	144	68.6	68.6	68.6
	Selected	66	31.4	31.4	100.0
	Total	210	100.0	100.0	

Which of the following factors would influence your decision to move off-campus? Cost

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	73	34.8	34.8	34.8
	Selected	137	65.2	65.2	100.0
	Total	210	100.0	100.0	

Which of the following factors would influence your decision to move off-campus? Cleanliness and upkeep of facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	124	59.0	59.0	59.0
	Selected	86	41.0	41.0	100.0
	Total	210	100.0	100.0	

**Which of the following factors would influence your decision to move off-campus?
Maintenance and repairs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	134	63.8	63.8	63.8
	Selected	76	36.2	36.2	100.0
	Total	210	100.0	100.0	

**Which of the following factors would influence your decision to move off-campus? Limited
room selection options**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	135	64.3	64.3	64.3
	Selected	75	35.7	35.7	100.0
	Total	210	100.0	100.0	

**Which of the following factors would influence your decision to move off-campus? Problems
with neighbors**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	137	65.2	65.2	65.2
	Selected	73	34.8	34.8	100.0
	Total	210	100.0	100.0	

**Which of the following factors would influence your decision to move off-campus? Problems
with roommates**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	143	68.1	68.1	68.1
	Selected	67	31.9	31.9	100.0
	Total	210	100.0	100.0	

**Which of the following factors would influence your decision to move off-campus? Wanted to
live off campus with friends**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	59	28.1	28.1	28.1
	Selected	151	71.9	71.9	100.0
	Total	210	100.0	100.0	

Which of the following factors would influence your decision to move off-campus? Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	207	98.6	98.6	98.6
	Selected	3	1.4	1.4	100.0
	Total	210	100.0	100.0	

Which of the following factors would influence your decision to move off-campus? Don't know

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	205	97.6	97.6	97.6
	Selected	5	2.4	2.4	100.0
	Total	210	100.0	100.0	

Which of the following factors would influence your decision to move off-campus? Refused

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	208	99.0	99.0	99.0
	Selected	2	1.0	1.0	100.0
	Total	210	100.0	100.0	

Did you have contact with Wright State University campus housing prior to enrolling at Wright State University? (Excluding campus visitations)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	44	21.0	21.7	21.7
	No	159	75.7	78.3	100.0
	Total	203	96.7	100.0	
Missing	Don't know	7	3.3		
Total		210	100.0		

Where do you plan to live next year?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	On-campus in a residence hall (or dorm)	51	24.3	28.5	28.5
	On-campus in an apartment	55	26.2	30.7	59.2
	Off-campus apartment	51	24.3	28.5	87.7
	Off-campus at parent's home	6	2.9	3.4	91.1
	Rent house	3	1.4	1.7	92.7
	Other	13	6.2	7.3	100.0
	Total	179	85.2	100.0	
Missing	Don't know	30	14.3		
	Refused	1	.5		
Total	Total	31	14.8		
Total		210	100.0		

Which of the following factors influenced your decision to stay on campus? Data network

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	64	30.5	60.4	60.4
	Selected	42	20.0	39.6	100.0
	Total	106	50.5	100.0	
Missing	System	104	49.5		
Total		210	100.0		

Which of the following factors influenced your decision to stay on campus? Safety and security

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	37	17.6	34.9	34.9
	Selected	69	32.9	65.1	100.0
	Total	106	50.5	100.0	
Missing	System	104	49.5		
Total		210	100.0		

Which of the following factors influenced your decision to stay on campus? Convenient access to class and/or campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	2	1.0	1.9	1.9
	Selected	104	49.5	98.1	100.0
	Total	106	50.5	100.0	
Missing	System	104	49.5		
Total		210	100.0		

Which of the following factors influenced your decision to stay on campus? Rent rates

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	50	23.8	47.2	47.2
	Selected	56	26.7	52.8	100.0
	Total	106	50.5	100.0	
Missing	System	104	49.5		
Total		210	100.0		

Which of the following factors influenced your decision to stay on campus? On-campus apartment availability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	49	23.3	46.2	46.2
	Selected	57	27.1	53.8	100.0
	Total	106	50.5	100.0	
Missing	System	104	49.5		
Total		210	100.0		

Which of the following factors influenced your decision to stay on campus? Roommate assignment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	69	32.9	65.1	65.1
	Selected	37	17.6	34.9	100.0
	Total	106	50.5	100.0	
Missing	System	104	49.5		
Total		210	100.0		

Which of the following factors influenced your decision to stay on campus? Meal plan

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	59	28.1	55.7	55.7
	Selected	47	22.4	44.3	100.0
	Total	106	50.5	100.0	
Missing	System	104	49.5		
Total		210	100.0		

Which of the following factors influenced your decision to stay on campus? Food service options

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	60	28.6	56.6	56.6
	Selected	46	21.9	43.4	100.0
	Total	106	50.5	100.0	
Missing	System	104	49.5		
Total		210	100.0		

Which of the following factors influenced your decision to stay on campus? Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	99	47.1	93.4	93.4
	Selected	7	3.3	6.6	100.0
	Total	106	50.5	100.0	
Missing	System	104	49.5		
Total		210	100.0		

Which of the following factors influenced your decision to stay on campus? Don't know

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	104	49.5	98.1	98.1
	Selected	2	1.0	1.9	100.0
	Total	106	50.5	100.0	
Missing	System	104	49.5		
Total		210	100.0		

Which of the following factors influenced your decision to stay on campus? Refused

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	106	50.5	100.0	100.0
Missing	System	104	49.5		
Total		210	100.0		

Which of the following factors influenced your decision to move off campus? Restrictive rules

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	42	20.0	70.0	70.0
	Selected	18	8.6	30.0	100.0
	Total	60	28.6	100.0	
Missing	System	150	71.4		
Total		210	100.0		

Which of the following factors influenced your decision to move off campus? Cost

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	23	11.0	38.3	38.3
	Selected	37	17.6	61.7	100.0
	Total	60	28.6	100.0	
Missing	System	150	71.4		
Total		210	100.0		

Which of the following factors influenced your decision to move off campus? Cleanliness and upkeep of facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	51	24.3	85.0	85.0
	Selected	9	4.3	15.0	100.0
	Total	60	28.6	100.0	
Missing	System	150	71.4		
Total		210	100.0		

Which of the following factors influenced your decision to move off campus? Maintenance and repairs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	52	24.8	86.7	86.7
	Selected	8	3.8	13.3	100.0
	Total	60	28.6	100.0	
Missing	System	150	71.4		
Total		210	100.0		

Which of the following factors influenced your decision to move off campus? Limited room selection options

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	44	21.0	73.3	73.3
	Selected	16	7.6	26.7	100.0
	Total	60	28.6	100.0	
Missing	System	150	71.4		
Total		210	100.0		

Which of the following factors influenced your decision to move off campus? Problems with neighbors

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	50	23.8	83.3	83.3
	Selected	10	4.8	16.7	100.0
	Total	60	28.6	100.0	
Missing	System	150	71.4		
Total		210	100.0		

Which of the following factors influenced your decision to move off campus? Problems with roommates

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	49	23.3	81.7	81.7
	Selected	11	5.2	18.3	100.0
	Total	60	28.6	100.0	
Missing	System	150	71.4		
Total		210	100.0		

Which of the following factors influenced your decision to move off campus? Wanted to live off campus with friends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	25	11.9	41.7	41.7
	Selected	35	16.7	58.3	100.0
	Total	60	28.6	100.0	
Missing	System	150	71.4		
Total		210	100.0		

Which of the following factors influenced your decision to move off campus? Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	54	25.7	90.0	90.0
	Selected	6	2.9	10.0	100.0
	Total	60	28.6	100.0	
Missing	System	150	71.4		
Total		210	100.0		

Which of the following factors influenced your decision to move off campus? Don't know

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	60	28.6	100.0	100.0
Missing	System	150	71.4		
Total		210	100.0		

Which of the following factors influenced your decision to move off campus? Refused

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	58	27.6	96.7	96.7
	Selected	2	1.0	3.3	100.0
	Total	60	28.6	100.0	
Missing	System	150	71.4		
Total		210	100.0		

Do you have a computer with wireless internet access in your on campus residence?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	201	95.7	95.7	95.7
	No	9	4.3	4.3	100.0
	Total	210	100.0	100.0	

What other wireless devices are in your room? Printer

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	116	55.2	55.2	55.2
	Selected	94	44.8	44.8	100.0
	Total	210	100.0	100.0	

What other wireless devices are in your room? Video game console

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	139	66.2	66.2	66.2
	Selected	71	33.8	33.8	100.0
	Total	210	100.0	100.0	

What other wireless devices are in your room? Wireless game controller

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	158	75.2	75.2	75.2
	Selected	52	24.8	24.8	100.0
	Total	210	100.0	100.0	

What other wireless devices are in your room? Cell phone

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	14	6.7	6.7	6.7
	Selected	196	93.3	93.3	100.0
	Total	210	100.0	100.0	

What other wireless devices are in your room? Mini-speakers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	168	80.0	80.0	80.0
	Selected	42	20.0	20.0	100.0
	Total	210	100.0	100.0	

What other wireless devices are in your room? Router

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	197	93.8	93.8	93.8
	Selected	13	6.2	6.2	100.0
	Total	210	100.0	100.0	

What other wireless devices are in your room? iPad or tablet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	141	67.1	67.1	67.1
	Selected	69	32.9	32.9	100.0
	Total	210	100.0	100.0	

What other wireless devices are in your room? Don't know

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	208	99.0	99.0	99.0
	Selected	2	1.0	1.0	100.0
	Total	210	100.0	100.0	

What other wireless devices are in your room? Refused

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	206	98.1	98.1	98.1
	Selected	4	1.9	1.9	100.0
	Total	210	100.0	100.0	

Do you watch Netflix or other streaming video wirelessly or with a network connection on your computer?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	151	71.9	71.9	71.9
	No	59	28.1	28.1	100.0
	Total	210	100.0	100.0	

Do you believe the WSU Police provide a satisfactory level of safety and security on campus?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	199	94.8	96.1	96.1
	No	8	3.8	3.9	100.0
	Total	207	98.6	100.0	
Missing	Don't know	3	1.4		
Total		210	100.0		

Is your RA aware of campus resources, providing accurate and complete information concerning these resources?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	190	90.5	96.9	96.9
	No	6	2.9	3.1	100.0
	Total	196	93.3	100.0	
Missing	Don't know	11	5.2		
	Refused	3	1.4		
	Total	14	6.7		
Total		210	100.0		

If you have questions about services provided by the university, do you usually know where to go to get the information you need?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	201	95.7	97.1	97.1
	No	6	2.9	2.9	100.0
	Total	207	98.6	100.0	
Missing	Don't know	3	1.4		
Total		210	100.0		

Did the number and types of activities on campus influence your decision to live/stay on campus?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	78	37.1	37.5	37.5
	No	130	61.9	62.5	100.0
	Total	208	99.0	100.0	
Missing	Don't know	2	1.0		
Total		210	100.0		

How often do you participate in events that occur on campus? Would you say that you participate:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	7	3.3	3.3	3.3
	Nearly always	33	15.7	15.7	19.0
	Sometimes	112	53.3	53.3	72.4
	Seldom	41	19.5	19.5	91.9
	Never	17	8.1	8.1	100.0
	Total	210	100.0	100.0	

Do you feel that you receive adequate communication regarding activities that are offered on campus?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	195	92.9	93.3	93.3
	No	14	6.7	6.7	100.0
	Total	209	99.5	100.0	
Missing	Refused	1	.5		
Total		210	100.0		

Have you visited the new Residence Life and Housing website during this school year?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	100	47.6	47.8	47.8
	No	109	51.9	52.2	100.0
	Total	209	99.5	100.0	
Missing	Don't know	1	.5		
Total		210	100.0		

Was the information you found on the Residence Life and Housing website useful?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	96	45.7	97.0	97.0
	No	3	1.4	3.0	100.0
	Total	99	47.1	100.0	
Missing	Don't know	1	.5		
	System	110	52.4		
	Total	111	52.9		
Total		210	100.0		

Have you visited the Residence Life and Housing Facebook page?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	43	20.5	20.5	20.5
	No	167	79.5	79.5	100.0
	Total	210	100.0	100.0	

Which of the following social networking sites do you use: Facebook

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	41	19.5	19.5	19.5
	Selected	169	80.5	80.5	100.0
	Total	210	100.0	100.0	

Which of the following social networking sites do you use: Myspace

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	210	100.0	100.0	100.0

Which of the following social networking sites do you use: Twitter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	96	45.7	45.7	45.7
	Selected	114	54.3	54.3	100.0
	Total	210	100.0	100.0	

Which of the following social networking sites do you use: Tumblr

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	178	84.8	84.8	84.8
	Selected	32	15.2	15.2	100.0
	Total	210	100.0	100.0	

Which of the following social networking sites do you use: LinkedIn

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	198	94.3	94.3	94.3
	Selected	12	5.7	5.7	100.0
	Total	210	100.0	100.0	

Which of the following social networking sites do you use: Pinterest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	155	73.8	73.8	73.8
	Selected	55	26.2	26.2	100.0
	Total	210	100.0	100.0	

Which of the following social networking sites do you use: Instagram

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	99	47.1	47.1	47.1
	Selected	111	52.9	52.9	100.0
	Total	210	100.0	100.0	

Which of the following social networking sites do you use: Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	200	95.2	95.2	95.2
	Selected	10	4.8	4.8	100.0
	Total	210	100.0	100.0	

Which of the following social networking sites do you use: None

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	200	95.2	95.2	95.2
	Selected	10	4.8	4.8	100.0
	Total	210	100.0	100.0	

Which of the following social networking sites do you use: Don't know

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	210	100.0	100.0	100.0

Which of the following social networking sites do you use: Refused

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	210	100.0	100.0	100.0

How often do you use these social networking sites?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than monthly	3	1.4	1.5	1.5
	Monthly	2	1.0	1.0	2.5
	Every couple of weeks	5	2.4	2.5	5.0
	Weekly	12	5.7	6.0	11.0
	Every couple of days	18	8.6	9.0	20.0
	Daily	61	29.0	30.5	50.5
	2-3 times per day	43	20.5	21.5	72.0
	More than 3 times per day	56	26.7	28.0	100.0
	Total	200	95.2	100.0	
Missing	System	10	4.8		
Total		210	100.0		

What is the best way for the university to provide information to you regarding activities and events on campus?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	E-mail	156	74.3	75.4	75.4
	Fliers in the dorms	8	3.8	3.9	79.2
	Fliers around campus	10	4.8	4.8	84.1
	Text message	13	6.2	6.3	90.3
	Other	20	9.5	9.7	100.0
	Total	207	98.6	100.0	
Missing	Don't know	1	.5		
	Refused	2	1.0		
	Total	3	1.4		
Total		210	100.0		

Do you feel comfortable on campus?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	201	95.7	96.6	96.6
	No	7	3.3	3.4	100.0
	Total	208	99.0	100.0	
Missing	Don't know	2	1.0		
Total		210	100.0		

Would you be interested in accessing information about the University from your cell phone via text or specialized smart phone app?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	131	62.4	63.0	63.0
	No	77	36.7	37.0	100.0
	Total	208	99.0	100.0	
Missing	Don't know	2	1.0		
Total		210	100.0		

Are you currently enrolled and taking classes and also working?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Enrolled, but not working	113	53.8	53.8
	Working on-campus	35	16.7	70.5
	Working off-campus	42	20.0	90.5
	Working both on and off campus	12	5.7	96.2
	Working at home on weekends	8	3.8	100.0
	Total	210	100.0	

On average, how many weekends do you stay on campus?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never stay on campus (no weekends a month)	16	7.6	7.6
	One weekend a month	17	8.1	15.7
	Two weekends a month	45	21.4	37.1
	Three weekends a month	57	27.1	64.3
	Every weekend (do not go home on weekends)	75	35.7	100.0
	Total	210	100.0	

What is the primary reason you do not spend more weekends on campus?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I leave campus to visit family / friends	90	42.9	67.2
	I leave campus to work	18	8.6	80.6
	Nothing to do on campus / it's boring	20	9.5	95.5
	Other	6	2.9	100.0
	Total	134	63.8	
Missing	Refused	1	.5	
	System	75	35.7	
	Total	76	36.2	
Total		210	100.0	

Did you attempt to join a fraternity or sorority this year?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	17	8.1	8.3
	No	189	90.0	100.0
	Total	206	98.1	
Missing	Don't know	1	.5	
	Refused	3	1.4	
	Total	4	1.9	
Total		210	100.0	

Were you initiated?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	5	2.4	29.4	29.4
	No	12	5.7	70.6	100.0
	Total	17	8.1	100.0	
Missing	System	193	91.9		
Total		210	100.0		

How satisfied are you with dining services on campus?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	37	17.6	19.3	19.3
	Satisfied	127	60.5	66.1	85.4
	Dissatisfied	23	11.0	12.0	97.4
	Very Dissatisfied	5	2.4	2.6	100.0
	Total	192	91.4	100.0	
Missing	Don't know	16	7.6		
	Refused	2	1.0		
	Total	18	8.6		
Total		210	100.0		

Are you in favor of having an "all you care to eat" venue on campus?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	173	82.4	86.1	86.1
	No	28	13.3	13.9	100.0
	Total	201	95.7	100.0	
Missing	Don't know	7	3.3		
	Refused	2	1.0		
	Total	9	4.3		
Total		210	100.0		

If you could change the dining hours at one location, what location would you choose?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Union Market	50	23.8	26.2	26.2
	The Hangar	119	56.7	62.3	88.5
	Starbucks in Dunbar Library	5	2.4	2.6	91.1
	The C Store in Honors	14	6.7	7.3	98.4
	Other	3	1.4	1.6	100.0
	Total	191	91.0	100.0	
Missing	Don't know	16	7.6		
	Refused	3	1.4		
	Total	19	9.0		
Total		210	100.0		

What housing communities have you lived in on campus? Hamilton

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	182	86.7	86.7	86.7
	Selected	28	13.3	13.3	100.0
	Total	210	100.0	100.0	

What housing communities have you lived in on campus? The Woods

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	104	49.5	49.5	49.5
	Selected	106	50.5	50.5	100.0
	Total	210	100.0	100.0	

What housing communities have you lived in on campus? Honors

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	147	70.0	70.0	70.0
	Selected	63	30.0	30.0	100.0
	Total	210	100.0	100.0	

What housing communities have you lived in on campus? College Park

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	178	84.8	84.8	84.8
	Selected	32	15.2	15.2	100.0
	Total	210	100.0	100.0	

What housing communities have you lived in on campus? University Park

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	185	88.1	88.1	88.1
	Selected	25	11.9	11.9	100.0
	Total	210	100.0	100.0	

What housing communities have you lived in on campus? The Village

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	198	94.3	94.3	94.3
	Selected	12	5.7	5.7	100.0
	Total	210	100.0	100.0	

What housing communities have you lived in on campus? Forest Lane

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	198	94.3	94.3	94.3
	Selected	12	5.7	5.7	100.0
	Total	210	100.0	100.0	

What housing communities have you lived in on campus? Don't know

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	210	100.0	100.0	100.0

What housing communities have you lived in on campus? Refused

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	209	99.5	99.5	99.5
	Selected	1	.5	.5	100.0
	Total	210	100.0	100.0	

In what housing community do you live in now?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Hamilton	18	8.6	8.6	8.6
	The Woods	83	39.5	39.7	48.3
	Honors	41	19.5	19.6	67.9
	College Park	27	12.9	12.9	80.9
	University Park	21	10.0	10.0	90.9
	The Village	11	5.2	5.3	96.2
	Forest Lane	8	3.8	3.8	100.0
	Total	209	99.5	100.0	
Missing	Refused	1	.5		
Total		210	100.0		

Do you have a car on campus?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	123	58.6	58.9	58.9
	No	86	41.0	41.1	100.0
	Total	209	99.5	100.0	
Missing	Refused	1	.5		
Total		210	100.0		

What types of rooms have you lived in on campus? Single

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	178	84.8	84.8	84.8
	Selected	32	15.2	15.2	100.0
	Total	210	100.0	100.0	

What types of rooms have you lived in on campus? Double

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	60	28.6	28.6	28.6
	Selected	150	71.4	71.4	100.0
	Total	210	100.0	100.0	

What types of rooms have you lived in on campus? Triple

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	191	91.0	91.0	91.0
	Selected	19	9.0	9.0	100.0
	Total	210	100.0	100.0	

What types of rooms have you lived in on campus? Quad

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	196	93.3	93.3	93.3
	Selected	14	6.7	6.7	100.0
	Total	210	100.0	100.0	

What types of rooms have you lived in on campus? Apartment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	157	74.8	74.8	74.8
	Selected	53	25.2	25.2	100.0
	Total	210	100.0	100.0	

What types of rooms have you lived in on campus? Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	208	99.0	99.0	99.0
	Selected	2	1.0	1.0	100.0
	Total	210	100.0	100.0	

What types of rooms have you lived in on campus? Don't know

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	210	100.0	100.0	100.0

What types of rooms have you lived in on campus? Refused

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not selected	209	99.5	99.5	99.5
	Selected	1	.5	.5	100.0
	Total	210	100.0	100.0	

What type of room do you live in now?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Single	28	13.3	13.4	13.4
	Double	105	50.0	50.2	63.6
	Triple	11	5.2	5.3	68.9
	Quad	11	5.2	5.3	74.2
	Apartment	53	25.2	25.4	99.5
	Other	1	.5	.5	100.0
	Total	209	99.5	100.0	
Missing	Refused	1	.5		
Total		210	100.0		

How many roommates do you currently have?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Zero	53	25.2	25.4	25.4
	One	103	49.0	49.3	74.6
	Two	22	10.5	10.5	85.2
	Three	31	14.8	14.8	100.0
	Total	209	99.5	100.0	
Missing	Refused	1	.5		
Total		210	100.0		

In general, are you happy with your current roommate(s)?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	133	63.3	85.8	85.8
	No	16	7.6	10.3	96.1
	Happy with some, not with others	6	2.9	3.9	100.0
	Total	155	73.8	100.0	
Missing	Refused	2	1.0		
	System	53	25.2		
	Total	55	26.2		
Total		210	100.0		

Approximately how far is your hometown residence from campus?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 50 miles	98	46.7	47.1	47.1
	50 miles or more	110	52.4	52.9	100.0
	Total	208	99.0	100.0	
Missing	Refused	2	1.0		
Total		210	100.0		

What college is your major in?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	College of Education and Human Services	13	6.2	6.3	6.3
	College of Business	27	12.9	13.0	19.2
	College of Liberal Arts	64	30.5	30.8	50.0
	College of Engineering and Computer Science	31	14.8	14.9	64.9
	College of Nursing and Health	24	11.4	11.5	76.4
	College of Science and Mathematics	29	13.8	13.9	90.4
	School of Medicine	4	1.9	1.9	92.3
	School of Professional Psychology	4	1.9	1.9	94.2
	University College	11	5.2	5.3	99.5
	Other	1	.5	.5	100.0
	Total	208	99.0	100.0	
	Don't know	1	.5		
Missing	Refused	1	.5		
	Total	2	1.0		
Total		210	100.0		

Approximately, what is your GPA?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3.0 to 4.0	122	58.1	67.4	67.4
	2.0 to 2.9	51	24.3	28.2	95.6
	Below 2.0	8	3.8	4.4	100.0
	Total	181	86.2	100.0	
Missing	Don't know	23	11.0		
	Refused	6	2.9		
	Total	29	13.8		
Total		210	100.0		

Did you transfer to Wright State from another College or University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	26	12.4	12.4	12.4
	No	183	87.1	87.6	100.0
	Total	209	99.5	100.0	
Missing	Refused	1	.5		
Total		210	100.0		

Do you own an:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Android smart phone	90	42.9	43.3	43.3
	An iPhone	90	42.9	43.3	86.5
	A Blackberry	1	.5	.5	87.0
	Or do you not own a smart phone	27	12.9	13.0	100.0
	Total	208	99.0	100.0	
Missing	Refused	2	1.0		
Total		210	100.0		

How many years do you intend to live on campus?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than 1	2	1.0	1.0	1.0
	One	46	21.9	23.0	24.0
	Two	49	23.3	24.5	48.5
	Three	30	14.3	15.0	63.5
	Four or more	73	34.8	36.5	100.0
	Total	200	95.2	100.0	
Missing	Don't know	9	4.3		
	Refused	1	.5		
Total	Total	10	4.8		
Total		210	100.0		

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	F	121	57.6	57.6	57.6
	M	89	42.4	42.4	100.0
	Total	210	100.0	100.0	

Race

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Asian or Pacific Islander	1	.5	.5	.5
	Black, non-Hispanic	15	7.1	7.1	7.6
	NA	123	58.6	58.6	66.2
	Unknown	5	2.4	2.4	68.6
	White, non-Hispanic	66	31.4	31.4	100.0
	Total	210	100.0	100.0	

Year

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	FR	133	63.3	63.3	63.3
	GR	1	.5	.5	63.8
	JR	18	8.6	8.6	72.4
	M2	1	.5	.5	72.9
	M4	1	.5	.5	73.3
	SO	38	18.1	18.1	91.4
	SR	18	8.6	8.6	100.0
	Total	210	100.0	100.0	

Appendix C: Open-ended Questions

Why are you satisfied with Wright State University's campus housing?

- A workout room and everything that one could use is there. It's nice to have places to get snacks
- Activities / programs (6)
- Address issues quickly but trying to get out of contract is too hard
- Because everyone works really hard to keep it nice
- Because everything is up to date, my maintenance is taken care of and my RA is helpful
- Because I work for them.
- Because it is wheelchair accessible, easy to get around, and to live on my own.
- Because it's a nice place to live in
- Because it's housing
- Because it's set up like a real apartment
- Because the dorms are bigger than most in Ohio
- Close to campus (7)
- Communities (10)
- Convenience (16)
- Couple things that could be better
- Every request that I have had they take care of and I like my RA I have had a lot of fun.
- Everything I need is there except walking across campus
- Everything is fine
- Everything is very close and everything is handy (4)
- Expected it to be more comfortable.
- Good living quarters
- Good people (7)
- Good services / maintenance (12)
- Great roommate(s) / hall mates (8)
- Haven't had any issues (6)
- Helpful staff / RAs (14)
- I appreciate it is another form of living for those who do not have full time jobs
- I don't know (5)
- I feel safe there (5)
- I got what I need
- I just like being on campus and not having to commute
- I just like the location and how everything's included in the payments, you just pay once.
- I just think that it's a very friendly environment, the people are nice in the dorms, and it's clean and organized.
- I like everything about it
- I like how they let us rearrange the rooms.
- I like my room and the people are pretty nice.
- I like the apartments
- I like the dorms and atmosphere only problem noise level
- I plan on having the same dorm room in the spring as in the fall
- I think it has spacious rooms
- I think it's a nice place to live
- I think that it's a decent cost and a lot of different options and I think that the utilities, Wi-Fi and maintenance is all included is a good deal
- I think the facilities are nice, but they could be improved slightly.
- I'm a RA so I like living for free.
- I'm from out of town and I live on my own
- It's an easier option than commuting.
- It feels like home to me. (3)
- It has all I need as a student
- It is all working out
- It is better than other resident places I have heard of
- It is pretty nice, but the fire alarms are really touchy and a lot of our appliances break a lot.
- It seems to be safe and well taken care of
- It's always clean (4)
- It's been a good experience
- It's close by but it is out of date
- It's close to campus, good walking distance, and having c-store & bridge.
- It's comfortable (4)
- It's fun I enjoy it
- It's good ,nothing really bad
- It's half for free, they're nice, and maintenance is pretty fast, so I can't complain.
- It's hard to judge, since it was my first experience in dorms. However, there were no lasting problems. There was black mold above the toilet when I moved in, but it got taken care of.
- It's just well-done compared to other universities that I have seen
- Its nice (12)
- It's nice to be able to walk to classes. However, the apartment had not been cleaned before the semester and maintenance had to come multiple times throughout the semester.
- It's nicer only problem I ever have is with the sink in the room
- It's normal campus housing; it's just a walk away from school, and it's pretty close.
- It's not as bad as living in the dorm I like the visitation.
- It's not that expensive, its livable

- It's nothing wrong with it except it gets hot in the dorms
- It's okay (4)
- It's organized, and you get your own bathroom which is nice.
- It's pretty good (3)
- It's pretty nice and not overcrowded in comparison to when I was a student in Butler University.
- It's really nice to be close to things. There are a lot of perks to honors.
- It's very accommodating and there is a lot of open space when compared to other universities.
- It's very beneficial, the space is very good, and it's not too far away from my classes.
- It's welcoming (2)
- I've never had too many problems, and when I do, the RA takes care of it, and I like the convenience of being close to campus.
- Just am/Just like it there (2)
- Just because it's like home, the dorms are big enough for 2 people, the RA is really nice.
- Like my Ra and the walk is good.
- Live in a single and the price is good and I like my Ra.
- Live in honors everything is nice.
- love the buildings
- Makes getting to classes on time easy and avoiding traffic.
- Me and my roommates have pretty much turned our dorm into a mini apartment.
- mine is in honors dorms and its very nice and clean and has a lot of amenities that I like
- My dorm has a few people it's weird.
- My room takes care of all of my basic needs.
- Nice to live but expensive
- No complaints
- No one bothers me
- No reason
- Nothing wrong
- Overall it is easy to navigate campus
- Overall, it is decent.
- Peaceful and spacious and the environment in general.
- Pretty controlled it's quiet not wild.
- Suite bathrooms (4)
- Stay in the woods it's pretty cool.
- Swipes are confusing to everyone, especially first year students. They don't understand the difference between swipes and dining dollars, and will have a lot of them by the end of the year. Bridge Cafe is being ran out of business, since they don't take swipes, and that is one of the best things we have here. The dining halls feel like airports and do not have a college feel at all.
- The first year I didn't like it so much, but it was mostly roommate issues. Now I live in University Park, and I think they're bigger, set up better, and just nicer.
- The free Wi-Fi and not having to pay for water and electricity has helped with the bills.
- The hot water is great and the showers are great.
- The location to campus is great. I like how the apartments are laid out.
- The only problem that I have had is that our window leaks.
- They're always there when I need help.
- There are some things that could be changed, especially maintenance.
- There's a lot of space
- They offer me a place to stay
- Thought it was very nice and made lots of friends.
- Very helpful staff and good amenities.
- Walls are too thin.
- Would be very satisfied but maintenance is very slow fixing my shower.
- Wright state has a lot of option for freedom.

Why are you dissatisfied with Wright State University's campus housing?

- Haven't enjoyed living on campus
- I've lived here for the past two years, and I really don't like the meal plan
- I don't like it here
- It is not clean and there is a lot of maintenance problems
- I think that the RA doesn't do a whole lot
- With the apartments I live in, the design and roommates

Which of the following factors influenced your decision to live on campus? Other

- Athletics
- Don't live close
- I'm from out of state.
- I am musical theatre major, which automatically qualifies for honors housing.
- I had to live on campus
- I needed a place to live and it was kind of the only option for me at the time.
- I live in Cincinnati so I kind of had to.
- I have a physical disability and WSU was accommodating with it.
- The tour guide was the only one that seemed like they liked being on campus

Which of the following factors would influence your decision to move off-campus?

- Involved in a group that would have an off-campus house
- None
- Not moving off

Where do you plan to live next year? Off-campus apartment

- Anywhere on Zink Rd.
- Channingway Apartments
- Cimarron Woods Apartments (7)
- Daytona Village
- Highlands (3)
- I don't know (10)
- N/A because I am moving out for graduation
- Not sure yet (4)
- Pine
- Sycamore
- The Province (10)
- Woodman Park Apartments, in process of moving now.

Where do you plan to live next year? Other

- I'm graduating (10)
- In an apartment not sure on or off campus
- Transferring schools (2)

Which of the following factors influenced your decision to stay on campus? Other

- I don't live close
- Wheelchair accessible

Which of the following factors influenced your decision to move off campus?

- Athletics
- Bigger room
- Graduating
- Graduating and I'm going to Boonshoft school of Medicine and we get a discount for living in Channingway apartment
- I would be able to cook my own food.
- Involved in group that has an off-campus house.

What role has your RA played in your residence hall experience?

- A bad role
- A big role (4)
- A big role. He has done a very good job. He has very good group initiatives where we interact with other people on the floor, and his rules have done a good job throughout the semester.
- A den mother
- A friend (4)
- A good job keeping people informed and reminding students of different deadlines
- A good role (13)
- A Great role
- A high role
- A positive role.
- A role model (5)
- All the RA's I've had have been really good.
- Always available to help when needed (7)
- An excellent role
- Average role, creates some good activities.
- Being there
- Building communities
- Can go to my Ra with any problem.
- Confidante
- Explained well and made things easy
- Fairly significant role
- Friend, mentor, guide, someone to go with questions about campus or anything to do with the university.
- Friendly (2)
- Gets us involved with each other (3)
- Gives information and helped freshman on first day
- Good person to be around.
- Great leader
- Having get-togethers
- He has been really nice and helpful
- He has not kept order to my standards but he is nice and I can ask him questions.
- He helped us decide rules at the beginning of the year, and he's there if we need help.
- He is always in his room but is friendly
- He is nice and involves us regularly with things happening on campus.
- He is very convenient
- He makes everybody feel welcome and he's nice and kind
- He was good conveying rules and meetings
- Help me and encourage me to become an Ra made my experience more enjoyable.
- Help me stay focused in school or if I have any questions.
- Helping to show us around and explaining rules
- He's a pretty good friend and keeps everything safe and stuff
- He's been a big help with me leaving because of problems with roommates.
- He's been a very active RA. He gets the entire floor to go out and do things together.
- He's been a very good person to talk to
- He's been very informative about things on campus. He's also been able to explain very well about campus housing rules and regulations, and he keeps us from getting our butts kicked.
- He's helped us out a lot with everything.
- He's kind of played a big role. He is always checking to make sure everything is ok.
- He's not bad. He could be there more.
- Honestly I don't really care for my RA
- huge role
- I am an RA (2)
- I am the RA, but the one I had last year did a great job. He was very helpful. He was a great resource and a great mentor.
- I barely see the RA (3)
- I don't know (5)
- I don't really need him, but he's there.
- I don't really see them like that, they're cool I guess
- I guess he provided activities for us in lounge if we got bored or anything, gave us updates on activities going on around campus
- I had a RA last year who was very attentive and friendly in the honors dorms and then my RA this year in college park I don't see her ever
- I haven't really spoken with her.
- I love(d) my RA (4)
- I mean they was there, they did activities and stuff like that and they was fun
- I think he's been really outgoing, he's really nice, and he tries to get to know everyone.
- If I have any question I know I can go to him and he has the answer
- Informative (4)
- It was really more of a mentor thing and being a resource
- It's a positive impact but I can't think of any particulars. She is very kind and accommodating.
- It's not a very active role
- Just a helpful hand as needed
- Just moving in
- Keeps everything in order
- Kind of minimal because we didn't have one for a while.
- Leader (3)
- Little
- Making sure everybody is following rules
- Most RA's visible and ready to help
- Much more involved in the residence hall then in the apartments.
- My RA has played a pretty positive role. They help us out with a lot of questions we

need answered and are good at keeping our floor together.

- My RA is awesome
- My RA is me and my RA is awesome!
- My RA is my roommate.
- My RA takes 2 floors, and she's not on my floor, so I don't see her often but she does text me about the activities going on.
- My RA this year is someone who is friendly and can answer any question that we have.
- No major role
- No RA
- None (5)
- Not a big one
- Not a good one
- Not a major amount, but I haven't had a lot of time to do the activities they set up.
- Not a very good one
- Not much (16)
- Nothing.
- Nothing. She's terrible, she is completely rude and did nothing for us.
- Played a pretty big role, he's pretty cool
- Pretty good (3)
- Pretty good she plans lots of activities
- Pretty helpful, RA is best friend.
- RA is awesome
- RA is the only one we talk to
- RA left / quit mid-term (5)
- Safe for me to walk through the halls
- Set up events
- She has answered a lot of question that I have had.
- She has been there for questions
- She has stopped by plenty of times to tell me to turn speakers down. All the performance majors are on the same floor, so she is always around talking to us and we are always hanging out. She has coordinated events and is doing a good job.
- She has talked to the people on the floor about keeping the bathroom clean.
- She has welcomed me and interacted with all students
- She hasn't done much.
- She helped me in the beginning.
- She is like a mentor
- She is ok
- She keeps organized and maintains activity levels in the dorms.
- She kind of sucks

- She knows what she's talking about, friendly, skilled, etc.
- She makes it easier for us as a community. We have functions to get us all together.
- She makes sure everything is cool.
- She organizes fun activities and is very personable
- She's been a friend someone to look up to
- She's been good. She makes floor meetings simple and to the point so we can get back to what we were doing.
- She's friendly
- She's great she has been there for everything I've needed.
- She's great, and I have two kids, and she involves them as much as possible.
- She's helped everyone get to know each other, and she's just generally very helpful and checks up on everyone a lot.
- She's kind of rude, and I'm uncomfortable with her letting herself in when I'm not there.
- She's made everyone comfortable.
- She's not too strict and is approachable and easy to reach
- She's organized.
- She's positive
- She's scheduled lots of events and gotten all together to get to know each other very well, and she's very accessible.
- She's very interactive, easy to talk to, door is always open, and she's hosted a couple of events for us.
- Teaching me what's on campus. Getting involved
- The role of an RA (2)
- They are laid-back but good.
- They are like a friend/mentor.
- They did a nice job.
- They did really well in helping me find a new roommate.
- They don't know what they are doing.
- They have been able to get me to go to events.
- They helped me with various factors
- They were pretty decent. I just don't like how sometimes they come in when you're gone or when you don't answer.
- Very helpful (3)
- Very helpful explaining where things are and just helping us get adjusted.
- We barely have an RA.

What activities are you involved in on campus?

- AARC
- ACM
- Adaptive Rec
- Adventurer's Guild
- Anime club (2)
- Anthropology club
- Arabic club
- Army / ROTC (5)
- Asian Student Association
- Athletic Training Student Association
- Basketball games
- Bible club
- Biology club (3)
- Black Men on the Move (5)
- Black Student Union
- Black Women Striving Forward
- Bolinga Center (2)
- Bowling
- BSU (4)
- Capture the Flag
- CCM
- Chemistry Club (2)
- Chinese clubs
- Christian fellowship
- Christian Organizations (2)
- Class
- Club sports (2)
- Clubs (3)
- College Republicans
- Comic book club (2)
- Community Council (2)
- Cru (2)
- Dance Teams (2)
- Dodge Ball league
- Economics Club
- Engineer
- Engineering organizations
- Events on the weekend.
- Fashion Club
- Flag football
- Four paws
- Fraternity / sorority (16)
- French club
- Freshmen Connect (2)
- Golden Key (2)
- Golf team
- Gospel Choir
- Homecoming
- Honors program
- Robot Team
- Gym
- High praise dance ministry
- Human resources
- I am an RA (2)
- I Love You Like a Sister (2)
- I work a job on campus (2)
- In His Presence Ministry
- Intramural sports (8)
- Japanese Club
- Judo Club
- Management club
- Marketing club
- Medicine club
- Men's Choir
- Model
- Movie night ,Hot dog night
- Ms. Black Gold Pageant
- Music activities
- Music program
- Musical
- NAACP (4)
- National Residence Hall Honorary
- Nesby
- No clubs just one-day events.
- None / nothing (74)
- Nutter Center games or shows
- Peer Mentor for engineering
- Pep band (3)
- Philosophy club
- Pre-Pharmacy club
- Pre-Med club (3)
- Pre-Vet
- President Ambassador
- President of an organization
- President of college park community council.
- Psychology club (4)
- Quizbowl team
- Radio Show on WWSU Radio station
- Raiderthon (3)
- Rainbow Alliance (2)
- Random Acts of Kindness (2)
- RCA (2)
- Regular events
- Residence Life and Housing (4)
- Rock campus fellowship
- Social Work Club (4)
- Spanish club
- Spiritual group
- St. Vincent DePaul
- Student Government Association
- Student Ministries
- Student organizations (2)
- SWAT (4)
- The dance program
- The ones that your RA throws like dorm activities
- The race for life, adapted recreation disability services
- The sociology club
- The WSU Theater dance ensemble and WSU theater group.
- Theater (3)
- Troupe (5)
- UAB
- Unified For Uganda

- Ultimate Frisbee Team
- University chorus
- Woods Community Council (2)

- WSU Athletics (8)
- WSU Clubs
- WSU Emerald Jazz dance team

Which of the following social networking sites do you use: Other

- Reddit (2)
- Snapchat (6)
- Vine (5)

What is the best way for the university to provide information to you regarding activities and events on campus?

- Facebook (7)
- Instagram
- RA
- Social media (2)
- The Communications Board on WINGS
- Twitter (6)
- Website (3)

What is the primary reason you do not spend more weekends on campus?

- Because I want to get away.
- Doctor's appointments
- Have to go home and do laundry
- I can get free food at home.
- I'm out with my significant other.
- There's no food, and that's annoying.

If you could make one change about Residence Life and Housing, what would it be, and why?

- A building closer to the woods than the Union is now.
- Add more washers and dryers.
- Allow me to have a pet because pets are cute.
- Appliance that are allowed
- Better access to parking because in the village there is fights over the spots
- Better lounge (2)
- Better RA
- Better sinks in the room, they always get clogged up
- Better Wi-Fi (5)
- Bigger apartments (2)
- Bigger Rooms (3)
- Change policy being able to carry my gun on campus I'm a police officer.
- Change the roommate selection process with more detailed questions so you can be matched with someone with the same personality.
- Cheaper prices (3)
- Cleanliness
- Cleanliness of the bathroom I live in Hamilton hall they clean our bathrooms.
- Communication sometimes I don't know about events occurring until the day of
- Cost (8)
- Dorm situation should be able to loft student beds.
- During breaks all of fire drills
- Enforce rules/ quiet hours better (5)
- Enforce rules more/ Make a floor for people who want to study and a different floor for people who have other interests
- Extend the tunnels to housing. A lot of the times when we had bad weather, the bridge was dangerous and was not scraped or salted (2)
- Fix the food issues that everyone has.
- For the busses to come more often.
- From a RAs perspective, there are a lot of activities to plan. Having to plan less activities would be great.
- Getting to know your neighbors and everyone around you, we don't meet everyone when we move in and everyone is kind of isolated
- Hamilton Hall needs major improvements
- Have more residents here in general (3)
- Have more things to do / more activities / events (12)
- Have more updates in the apartments because of multiple maintenance problems.
- Have office hours available.
- Having more food options on weekends.
- Having the Police where I could send a text message if I needed assistance, instead of having to call them.
- How clean it is because you could never be too clean
- I do think that it's silly that the only Ethernet ports are in the bedrooms.
- I don't think maintenance is very attentive, I've had problems with them showing up and doing what needs to be done
- I don't have a problem with it / I like everything / no changes (21)
- I don't know / I can't think of any / Not applicable / Not sure(59)
- I think the RA's should get paid more because they do an awesome job
- I want them to have Greek housing on campus (3)
- I wish they had an ATM nearer to University Park so you don't have to go all the way to the Union.
- I would change the speed of maintenance requests because it should be quicker.
- I would like them to fix our window because it leaks.
- I would make the community directors more approachable by students (2)
- I would want my RA to be more involved because he hasn't planned any activities for us as a floor.
- I'd make meal options open at 7 instead of 8.
- I'd prefer surveillance cameras around housing for more adequate means of security
- I'd rather not have to reserve the kitchen in honors for a week. If no one is using it, can't I just go and get the key and make brownies at 2 in the morning?
- It would be nice to add kitchens. There is only one in honors and you have to sign up to use it in advance. It would have been nice to have easier access, since I love to cook. Having my own would have been a dream, but even just having one on each floor or wing would have been fantastic.
- Just the participation of other people on my floor to do stuff together.
- Just the RAs coming in when I'm not home, just because I have a son. I don't feel comfortable.
- Less power because you are at their whim, if they want to kick you out they can kick you out just cause they want to
- Less rules ,more independence
- Make the appeal process easier
- Make the signup more streamlined and easier
- Maybe an upgrade of the utilities.

- More academic-based study tables in the residence halls.
- More asking what the residents want as in activities.
- More info about events
- More parking spaces
- More people that are alike, or who have the same interests.
- More recycling bins in the residential area
- More security
- New roommate.
- Newer appliances
- Nicer dorms
- Not choosing the roommate I did, we don't get along after knowing each other
- Notification of housing choices more than 2 weeks ahead of move-in day.
- Other cooking devices other than microwave.
- Parking problems
- Play soccer in the hallway
- Probably how roommate issues are dealt with.
- Quiet hours, push them back (2)
- Raccoons
- Regulate temperature in residence halls (3)
- Repairs to the building because it is out of date
- Rules (2)
- Softer beds
- Some of rules need to be changed. We are adults and we can make our own rules.
- Sound Proofing Walls
- The ability to choose a suitemate. My roommate and I have had issues with our suitemates before.
- The communication when a resident has a question it takes a couple weeks to get back to them with the answer.
- The food places and the hours offered could be longer
- The lighting, because there's not much.
- The Meal Plan. I hate that I can't get a loaded meal plan.
- The process of getting a roommate and pairing
- The telephones are a little hard to use sometimes.
- There have been a lot of problems with maintenance availability. Our AC was out for most of the summer and they said they would fix it during winter break, which is not useful.
- They need to work on advertising. They always make a habit of advertising in the communities and they could do a better job of advertising on campus so all students, including commuters can see all the great things going on at Wright State. They are only appealing to a small part of the Wright State population.
- University parks has no parking.
- Well freedom I guess because it gets really boring and you can't do anything
- Wish more people would stay on campus

Why does this interest you? (“All you care to eat” venue on campus)

- A lot of residents can't go home on weekends so they use swipes and dining dollars to eat. They don't understand swipes so they end up using their money too quickly which leads to them not having any left for the last few weeks.
- A lot of times you don't get enough to fill you up
- As an athlete I need more calories and carbs than others (3)
- Because food is the best part of living on college campus.
- Because I eat a lot / I like food / have a big appetite (17)
- Because I normally come home and go to the store.
- Because I would use it when I'm on campus.
- Because it seems like a good option
- Because it's all you can eat (10)
- Because its food
- Because the food is expensive
- Because you get people to spend more money
- Better plan
- Cost effective / economic / eat more for a lower price (29)
- Depending on how much it would cost, I know a lot of campuses are like that. And I like to eat a lot.
- Doesn't affect me / don't care (3)
- Easier to worry about than the swipes.
- Easy / convenient (9)
- Food (2)
- Food is good when you're in college.
- From everything I've heard about the plans, it will have more of that college feel, which is what we really could use. It is not so much about the food, but the environment, and having a place where people can go hang out.
- I am indifferent
- I don't know / not sure (15)
- I don't like what they have now.
- I like the idea of something being open longer on campus
- I know a lot of times, I'll go to the Hangar and get something, then realize I'm still hungry and have to go back up.
- I like buffets
- I think it would be smarter
- I think it would benefit the incoming freshman.
- I wouldn't have to go out and find food at other places
- I'm a college student and I'm hungry
- Interesting, easier to get in a rush.
- It can be hard to get food on campus on the weekends.
- It could be a place to hang out
- It is better
- It just seems a lot easier than having to swipe for each item / current swipe system (3)
- It just sounds like a good idea.
- it seems like that's what most universities have, it seem easiest
- It sounds good (3)
- it will fulfill your hunger
- It would be a nice change
- It would be nice when I'm hungry and only want to pay one fee.
- It would have a lot of food.
- More food is better
- More food options / wider variety (36)
- Other colleges have it.
- So you don't have to plan out your swipes or dining dollars (3)
- Sometimes, like, late at night, you get craves and pizza places and stuff are closed.
- Sounds interesting
- The meal plan is very limited because you have to pay for everything
- The prospect of being able to go back and get more for your money grabs my attention. Nothing is \$4, so swipes do not make sense here. You can get a fruit cup for a swipe, which would not have cost that much outside of swipes.
- The swipes are stupid
- There's not a lot of selections as is.
- They are awesome
- They can eat more
- Tired of the same choices we have now (2)

If you could change the dining hours at one location, what location would you choose?

Other:

- I don't eat on campus
- None (2)

Why would you choose this location?

- Because I eat there more frequently, and it's by the library.
- Because I live in the woods
- Because I walk there
- Because I'm addicted to Starbucks
- Because it is the biggest of the dining halls
- Because it's close to everything and not a lot of people go to the Union.
- Because it's easy to get to from the residence halls and has pretty cheap food.
- Cause they are not open when I am hungry
- Closed on the weekends (25)
- Closer to my classes (4)
- Closer to dorms/ apartments/ where I live / residence halls (24)
- Closer to where I'm always at during late hours.
- Closes too early at night / closes before I get out of class (37)
- Closes too early on weekends
- Closest to library
- Convenience (9)
- Denny's All-nighter would be a good option for people who get home late.
- Disable would have more time rather than working around their TA's schedule.
- Furthest building away and has great choices as well.
- Has better food / I like the food better (16)
- I don't know (2)
- I eat late at night (3)
- I like it better than other food options (3)
- I like the sub place and the hours are awful
- I live in Honors and the C Store is there. They have been opening later and that has affected when I can eat. I can only eat on breaks and I don't have many breaks.
- I live in the Woods, and when it's cold, it's hard to want to go to the Union on weekends.
- I live there and they are not open very much. Or maybe they have plenty of open hours, but those hours are not convenient for students.
- I really like Denny's
- I think it's the most used (2)
- I would move their Saturday closing to 7 because after 5 the Union is the only thing open, and by the time my roommates and I get around to eating, everything is already closed.
- it closes at 5 on Fridays and have it open on weekends
- It closes first
- It has more variety / more options/ bigger selection (10)
- It should be open later and have more hours on the weekend.
- It's a good place to eat on the weekends
- It's closer (7)
- It's okay
- It's where I eat the most / where I usually go (6)
- Just because I think they should be open a little later on Friday.
- More healthier options
- More people go there than other locations
- Needs to stay open more
- No particular reason
- People get hungry at different hours and something should be open
- Seems to be quicker for breakfast.
- Should open earlier (5)
- Sometimes it's close when I want to use it.
- The cafe portion should be open longer
- There is only two locations and I randomly picked it
- They close at different times and it's hard to predict when they are open
- They close early but they have good food
- They have better options than the Hanger but they close earlier than Hanger.
- They have healthy options
- They have the best food but close pretty early
- They have the worst hours of them all
- When we have rehearsals late at night it is the closest to CAC.

What is your favorite place to eat on campus?

- Chickendipity
- C-Store (7)
- Denny's (11)
- Doesn't apply / I don't eat on campus (9)
- Grill Nation
- Grown-Up Grilled Cheese
- I don't have one (5)
- I don't know
- Marketplace Cafe
- Meltdown (4)
- Pizza hut (5)
- Skyline.
- Stir-fry place in the union.
- The Bridge Cafe
- The Cafe Wright.
- The Hangar (104)
- The soups
- The Union's wraps and stuff, the healthy choice stuff over there
- Union/Student Union / Union Market (51)
- Union market, the Chinese/Asian type place
- Zona

If you could add a new brand to campus dining services, what would you like to see added?

- A breakfast menu all day
- A burger place
- A chicken restaurant
- A Cold Stone
- A sushi bar
- Arby's (2)
- Asian food (2)
- Better Pizza place
- Breakfast place
- Buffet
- Burger King (4)
- Canes (2)
- Chicken Wing place (2)
- Chik-Fil-A (8)
- Chinese buffet
- Chinese Food
- Chipotle (28)
- Coca-Cola.
- Dairy Queen
- Donato's (2)
- Fusion
- Goldstar Chili (3)
- Grab and Go Breakfast
- Graeter's
- Healthier food (4)
- I don't care
- I don't know / I'm not sure / Can't think of any / Not Applicable (39)
- IHOP
- In hall vegetarian type restaurant
- Jimmy Johns.
- KFC (2)
- Mad Green
- McDonald's (8)
- Moe's
- Mongolian barbecue style food.
- More fruits and vegetable type foods
- More of a home cooked meal section
- More pasta
- No preference
- None / Nothing (6)
- Panda express (2)
- Panera Bread (6)
- Piada
- Penn Station
- Popeye's (2)
- Skyline/Bring Skyline back (10)
- Some type of salad bar.
- Starbucks
- Steak and Shake
- Subway (21)
- Taco Bell/Bring Taco Bell back (27)
- Wendy's (10)
- White castle

What improvements could be made to make dining services more desirable?

- Add a bigger menu
- Adjusted hours
- All you can eat (3)
- Better availability for different locations.
- Better deals and options with swipes
- Better food (2)
- Better hours (4)
- Buffet style
- Change the Card swipes
- change the food more often
- Change the swipes method back to balance rather than swipes
- Cheaper/less expensive food (11)
- different method of paying than meal swipes
- Either all swipes or all dining dollars
- Everything is good (4)
- Fixing the places so that they're a flat dollar price.
- get rid of swipes (4)
- Get rid of the nasty food that is here now
- getting healthier places and not just fast food for everything
- Go back to dining dollars. (2)
- Hanger open on weekends and union open past 7
- Have a little more choices to pick from (2)
- Have American, Chinese, Greek, etc.
- Have the workers be nicer and have food better
- Having Chipotle
- Having hanger open on weekends
- Having them open later (8)
- Healthier (15)
- Hours of operation (6)
- I can't think of anything (2)
- I don't know (28)
- I would like to see more health food especially in the Hangar. You can't walk in for a light lunch because all you will see is frozen yogurt greasy grilled cheese, Pizza Hut, Denny's All Nighter which isn't even open all night so it is incorrectly named and Zona. There is nothing healthy
- I would like to see the new sub place bring back wraps
- I'm fine with it (2)
- It was cheaper when you had Taco Bell and could get things for a dollar
- I've never used dining services (2)
- karaoke
- less expensive (10)
- less sushi
- make the food faster they take too long to make everything
- More cash registers
- More choices (24)
- More flexible and affordable meal plans
- More lines or more room because it can get packed during certain hours.
- more options (10)
- More options on weekends
- more options toward home-cooked food
- More pasta
- More seats (3)
- more staff, the lines are always long and it takes long to cook
- more vegetarian and vegan options
- N/A (2)
- Not have as many fast food places
- nothing (9)
- open earlier so you can get breakfast (2)
- open up more registers (2)
- Prices (3)
- probably just the hours
- Quicker service (4)
- Refused (4)
- skyline
- Sometimes I think there aren't enough healthy options.
- Sometimes, just a few more people on check-out staff.
- Swipes and dining dollars more information about it.
- switching it up more venues
- taco bell (2)
- The all you can eat
- The amount of help for people
- The bunny system
- The food prices don't really match up with swipes
- The Hangar being open on weekends
- The prices are really high on stuff that shouldn't be
- The prices need to be decreased for the value that you are getting and I think it would be very beneficial to bring back the wok stir-fry station in the Union
- they do a pretty good job I'd say
- They don't really keep clean stations, and their food kind of sucks
- They need to adjust the meal plan. Pick either dining dollars or swipes, not both
- They're a scam, and they're ticking everyone off, including myself
- work on the timing that we order our food and when it comes out and that the staff provides good customer services

What types of rooms have you lived in on campus? Other:

- Deluxe double
- RA room

What type of room do you live in now? Other:

- RA room

What college is your major in? Other:

- Athletic training

What school did you transfer from?

- | | |
|------------------------------------|--|
| • Baldwin Wallace University | • North Carolina Central |
| • Ball State University | • Ohio Dominican University |
| • Butler University | • Post-secondary |
| • Columbus State Community College | • Sinclair Community College (2) |
| • College of Wooster | • Southern State Community College (3) |
| • Edison Community College (2) | • University of Cincinnati (3) |
| • Heidelberg University | • University of Toledo |
| • Lake Land community college | • Xavier University |
| • Manchester University | • Youngstown State University |
| • Mississippi | |

Additional Comments:

- Doesn't have any other wireless devices in room.
- There needs to be a first year requirement to live on campus. People complain about housing prices, but housing prices comes back to occupancy.

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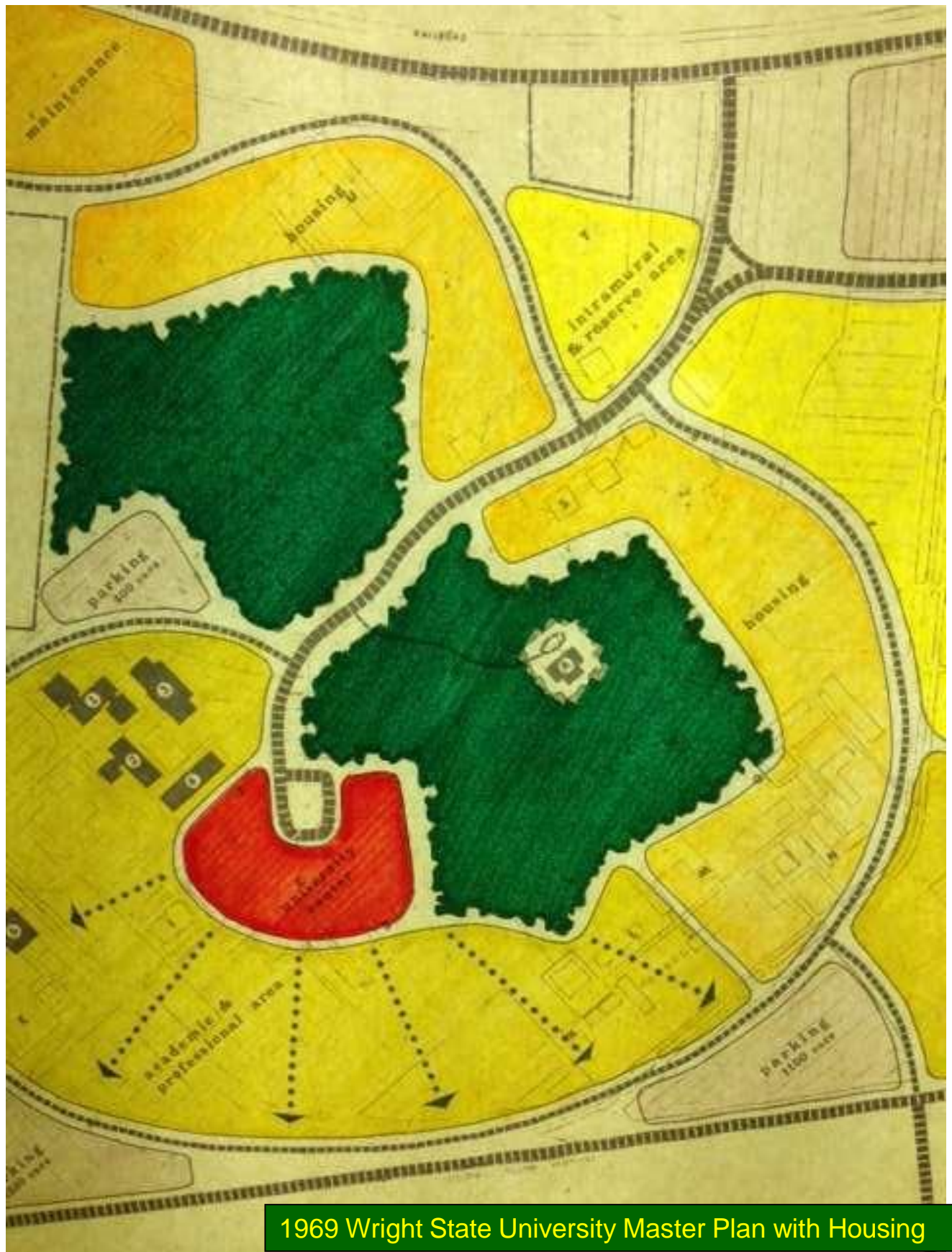
Residence Life & Housing

WRIGHT STATE UNIVERSITY



Wright State University has become a residential campus as included in the 1969 Campus Master Plan, with capacity for over 3,000 residents in 30 residence halls and apartment buildings. First year residency is not required, but 60% of first year students typically choose to live on campus. Returning residents often select apartment living on campus instead of moving off campus because of the convenience, safety & nine month campus agreement.

The RL&H staff strives to provide a positive, comprehensive experience for campus residents that impacts them academically and personally, enhancing their college experience and success during & after college.



1969 Wright State University Master Plan with Housing

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Executive Summary

Overview|

RL&H manages 30 residence halls and apartments housing that have a design capacity for 2,984 residents. We provide services & developmental programming to compliment and supplement their classroom experience. WSU houses more students by percentage (16.7% of total enrollment) than either the University of Cincinnati or Ohio State University, without a residency requirement. Approximately 2,000 beds are in residence halls with the rest being apartments, including a variety of floor plans at rates that are the lowest priced in Ohio, except for one other campus.



Any student can live in the residence halls, but students must be sophomores to live in the apartments. Agreements with Clark State Community College and Sinclair Community College allow mutually approved students (22 and 11 respectively in FY18) to live in WSU housing as participants in the Gateway (Clark State) and Wright Path (Sinclair) programs, allowing students to complete their Associates Degree and transfer to Wright State.

The organization has four components: Residence Life, Facilities/Operations, Business Affairs, and Administration. At full capacity, the housing auxiliary generates \$16M (\$2.5M from WSU owned buildings), allocating over 5% to Reserves (Reserves have been reallocated to support the University recently). Conference and Guest Housing, available year round, produced over \$530K during FY18. The Facilities & Operations area maintains 33 buildings (student housing facilities plus two Fac/Ops and the Forest Lane Community Center that houses the RL&H Office), completing 45,000 work orders and delivering 16,000 packages each year. Res Life staff offers over 450 programs annually.

42 F/T staff (both WSU & AM Management employees) work in RL&H, plus 70 Resident Assistants and other students as administrative support. Additional students are employed by RL&H and AM for conference management and maintenance/custodial in the summer.



WSU was one of the first two public Universities (U of California/Davis is the other) to implement a Public Private Partnership (P3), 30 years ago, and may be the first campus to see a P3 through the full term (UC/D bought out their partners years ago). We are the client/partner of AM Management, based in Iowa City, Iowa. They also own apartments near campus.

Highlights|

- Signature Events: Move-In Day each Fall; Nightmare on Springwood Lane at Halloween to gather food donations for the Campus Pantry; Casino Night during Homecoming; Parents/Family Weekend; The Linus Project making blankets for Dayton Children's Hospital; 4 Paws for Ability service dog training partnership. RL&H also offers Housing scholarships
- Short term priorities: restoring reserves, deferred maintenance, restoring Living-Learning partnerships, Residence Life reorganization, and transfer to new Facilities automated platform.
- Long term objectives: First Year residency requirement, Replacement of Forest Lane Apartments, AYCE Dining program/programming facility.

Social Media|

Facebook (Wright State University Housing), Twitter (@WSUHousing), Instagram (WSUHousing), Snapchat (Wright State Housing), YouTube (Wright State Campus Housing), Flickr photo files (WrightStateHousing), and the Engage phone app shortly.

Comparing Ohio Campus Housing Programs

WSU has the 8th largest Residential Program of 13 Ohio Public Universities, by bed count & percent of enrollment. The percentage of residential students living at WSU is equal to Ohio State and greater percent than housed at Cincinnati.

Institution	Enrollment	Housing	% of Enrollment	First Yr Req	2nd Yr Req	Radius	Implemented	Over demand strategy
Youngstown	13,794	882	6.4%	No	No	None	Never	None
Cleveland State	16,000	1,150	7.2%	No	No	None	Never	None
Cincinnati	43,000	4,450	10.3%	Yes	Yes	50 miles	1975	Master Lease o/c
Akron	28,239	3,345	11.8%	Yes	No	5 counties	2000	Build
Wright State	17,930	2,987	16.7%	No	No	None	Never	Overflow
Ohio State	56,387	9,489	16.8%	Yes	Yes	25 miles	2014	Build
Shawnee State	4,600	965	21.0%	Yes	No	Home or on	2005	None
Toledo	17,844	3,993	22.4%	Yes	No	Home or on	1978	None
Kent State	26,938	6,260	23.2%	Yes	Yes	50 miles	1973	Overflow
Ohio University	22,685	7,790	34.3%	Yes	Yes	Athens Co	1971	Build
Bowling Green	17,706	6,800	38.4%	Yes	Yes	50 miles	2000	Reduction
Central State	2,798	1,300	46.5%	No	No	None	Never	None
Miami	14,000	7,200	51.4%	Yes	Yes	All req	2009	Lottery

The cost of living on campus (Housing & Dining) at WSU ranks 12th compared to other Ohio Universities, more affordable than all but YSU.

Ohio Public Universities Ranked by Housing/Dining Cost

Rank	University	Room Rate	Meal Plan	Total	Details
1	U. of Cincinnati	\$ 3,898.00	\$ 2,185.00	\$ 6,183.00	The suites are arranged with four people sharing two double bedrooms and a bathroom
2	Ohio U.	\$ 3,738.00	\$ 2,140.00	\$ 5,884.00	Suite Style Halls
3	Kent State	\$ 3,780.00	\$ 1,980.00	\$ 5,760.00	Two-Person Semi-Suite with Shared Bath
4	U. of Toledo	\$ 3,932.50	\$ 1,822.00	\$ 5,754.50	Four-person suites — two double bedrooms, furnished living room and bathroom
5	Miami U.	\$ 3,230.00	\$ 2,400.00	\$ 5,630.00	Traditional (Non-Renovated) Double Occupancy Room
6	Ohio State U.	\$ 3,280.00	\$ 2,258.00	\$ 5,538.00	2/room with bath & a/c-North and South
7	U. of Akron	\$ 3,510.00	\$ 1,832.00	\$ 5,342.00	This three-story building houses 120 students living in double rooms with common bathrooms
8	Cleveland State	\$ 3,424.00	\$ 1,610.00	\$ 5,034.00	Double occupancy bedroom unit.
9	Central State	\$ 2,670.00	\$ 2,297.00	\$ 4,967.00	Standard double occupancy
10	Bowling Green	\$ 3,025.00	\$ 1,928.00	\$ 4,953.00	Double rooms suites for 8 students with a common living area and private bathrooms
11	Shawnee State U.	\$ 3,143.00	\$ 1,732.00	\$ 4,875.00	Townhouse apartments
12	Wright State U.	\$ 2,993.00	\$ 1,725.00	\$ 4,718.00	Suite Style Halls
13	Youngstown State U.	\$ 4,495.00		\$ 4,495.00	Double room w/ bathroom. Includes room & board

In the Future...

- The high school graduation rate is predicted to gradually decline for ten years, before beginning to recover
- Universities of Ohio and Cincinnati are both in a growth phase, adding or renewing hundreds of beds & dining capacity, as their market share grows.

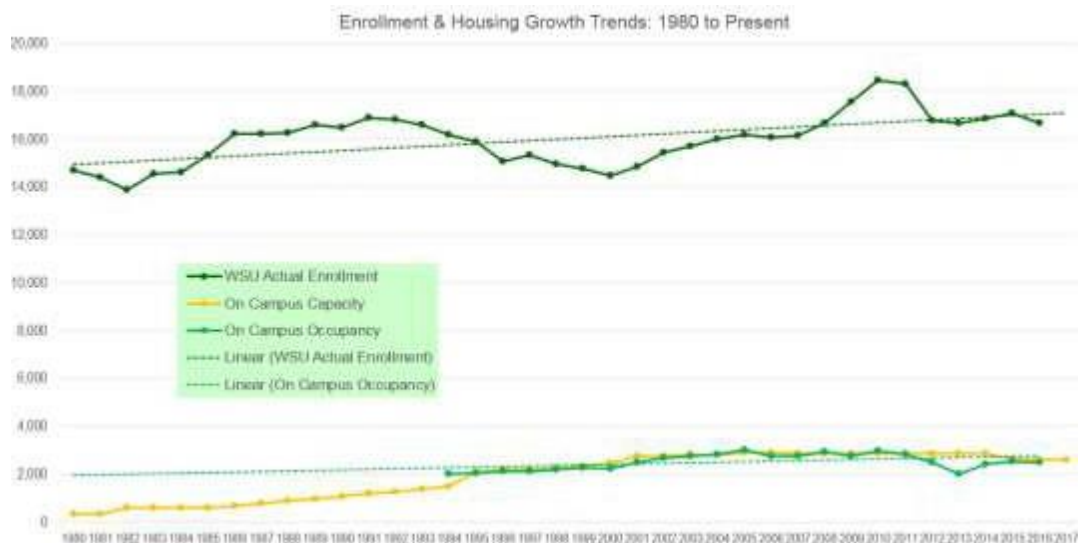
Some History...

Hamilton Hall was originally built in 1974 as a conference housing facility to compliment the Student Union. Demand for student housing precipitated the decision to convert it to student housing. Continued growth in demand resulted in Forest Lane apartments being subleased two consecutive years, then purchased by the University in 1983.

Demand continued to grow, and housing was seen as a means to increase enrollment. The State of Ohio had suspended approval for bonds to finance construction in the 1970's, so campuses developed other methods to fund and build. Wright State University became one of two college campuses (the University of California/Davis was the other) to engage private developers to build student housing, initiating what is now commonly known as a Public Private Partnership (P3). WSU could be the first to complete a full-term relationship with a developer, though the nature of the agreement is different than what has become a common, viable option for campuses considering student housing but lacking the resources to pursue it. The 3,000 beds at WSU rank it in the top 15% nationally for program size.



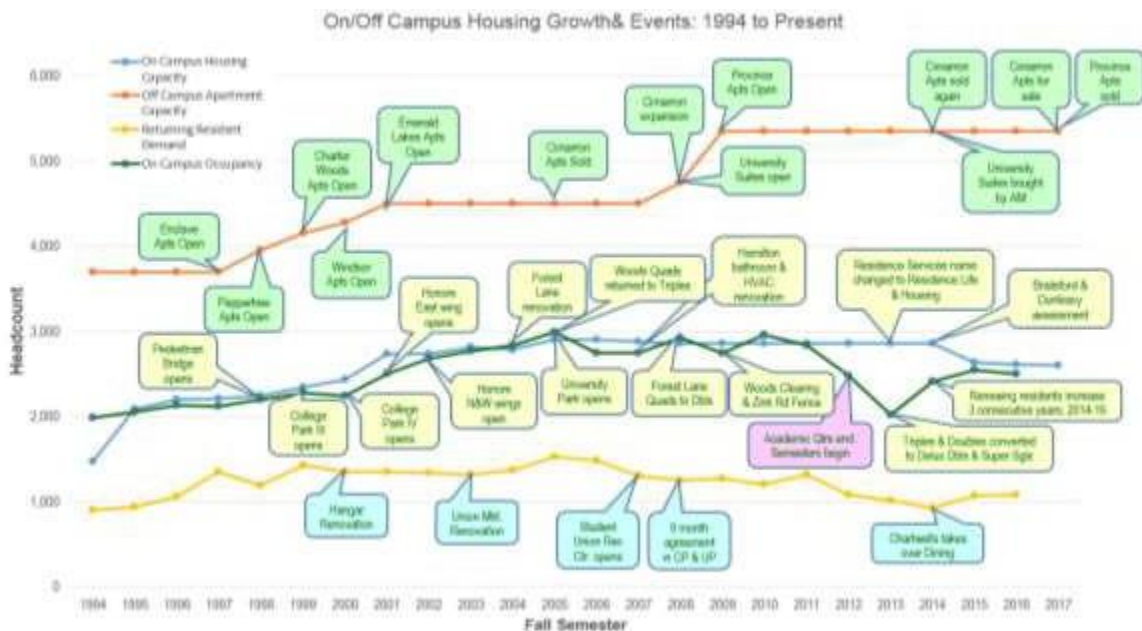
Note: The significant increase in enrollment was a result of successful efforts to attract International students. This increase had virtually no impact on housing demand because Internationals prefer to live off-campus where they can live more economically in groups.



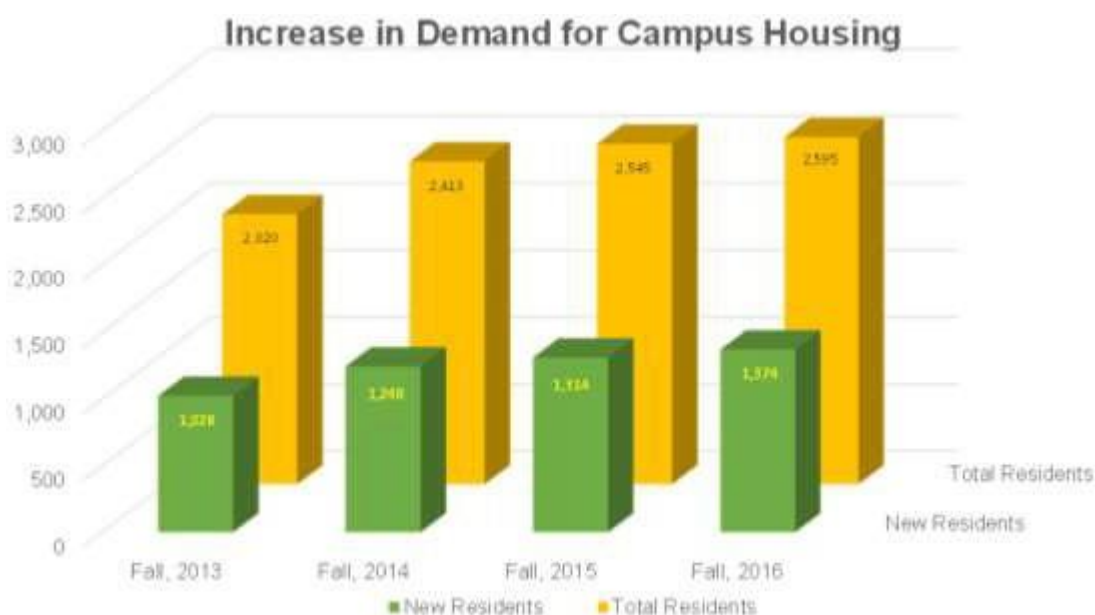
Housing Growth & Related Events



The amount of available housing grew consistently at Wright State over a twenty year period that began in the mid 1980s until the beginning of the 21st century. Off campus growth and a decline in enrollment reduced demand in 2013. Refocusing on mature buildings that will need replacement is a priority over growth at this time, to be ready for 2025 when high school graduation increases.



Recent History



Admissions Tour Data: 2015 to Present

Regular 10 a.m. & 2 p.m. Tours	2015			2016	2017 (as of 4/6/17)
Total Traditional Tours (w/ Housing)	4,351			5,270	1636
Percentage of Total Visitors	65.30%			72.16%	80.00%
Total Honors Housing Tours	1,917			1,665	350
Percentage of Total Visitors	28.77%			22.80%	17.11%
Special Tours	Oct '16	Nov '16	Dec '16	Jan '17	Feb '17
Special Tours w/ Housing	15 out of 22	11 out of 12	5 out of 8	6 out of 10	4 out of 6
Percentage	68.18%	91.67%	62.50%	60.00%	66.67%

An average of 66.90% of special tours choose to see Housing

Many special tours request to see Housing so students "get a feel of what college is like", some forgo because of time restraints

What's Next...

1-3 years:

- Demand for campus housing (bar chart above) continues to rise since Fall, 2013. Requests from current residents will increase for the fourth consecutive year for Fall, 2017.
- Prospective students increasingly ask to see housing facilities as part of a campus tour, per Admissions data (see chart above).
- After significant off-campus construction between 2000-10, the local market has begun to "settle". All are under-occupied. Cimarron & the Province apartments are both for sale.
- The relationship with AM was scheduled to expire June 30, 2017, but has been extended on a year to year agreement.

Long Term:

- Challenges to sustain occupancy despite declining High School graduation rate and increasing competition with Ohio University and the University of Cincinnati will continue.
- An assessment by Brailsford & Dunleavy consultants, as part of a recent master plan study, confirms that the market is overbuilt, but that campus housing demand is growing despite market conditions.

Retention of Residents Compared to Others

Fall 2012 Cohort*						
	Campus Housing		Off Campus		With Parents	
Retention	#	%	#	%	#	%
Yes	758	56%	129	58%	347	70%
No	584	44%	93	42%	149	30%

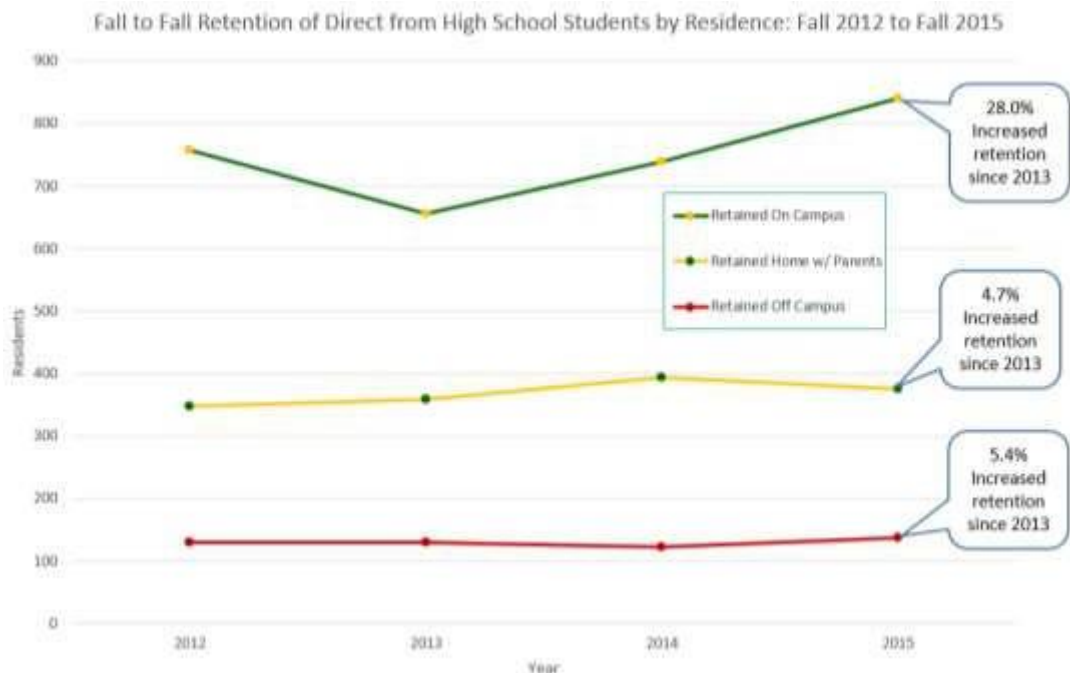
Fall 2013 Cohort*						
	Campus Housing		Off Campus		With Parents	
Retention	#	%	#	%	#	%
Yes	656	61%	130	65%	359	74%
No	413	39%	69	35%	127	26%

Fall 2014 Cohort*						
	Campus Housing		Off Campus		With Parents	
Retention	#	%	#	%	#	%
Yes	739	63%	123	57%	393	73%
No	430	37%	91	43%	146	27%

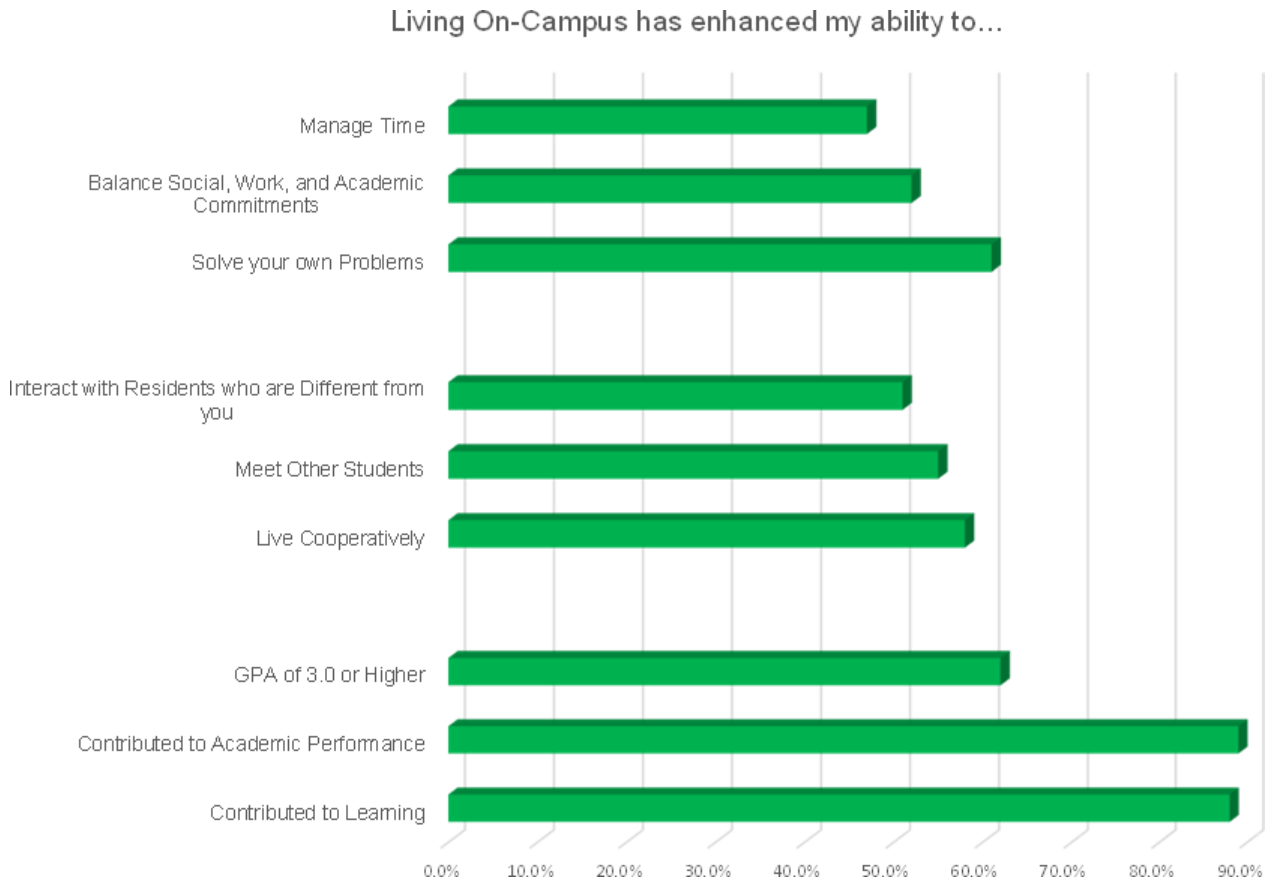
Fall 2015 Cohort*						
	Campus Housing		Off Campus		With Parents	
Retention	#	%	#	%	#	%
Yes	840	64%	137	56%	376	69%
No	472	36%	109	44%	166	31%

*Cohort: New, direct from high school, full-time, degree-seeking students

Retention of students who live in campus housing at a rate higher than those living elsewhere is a common outcome that justifies a residency requirement



Impact of On-Campus Residence



The Association for College & University Housing – International (ACUHO-I) periodically conducts surveys to assess the value of living on campus. This data was collected during a national survey of 250,000 students in 2014-15. It continues to demonstrate the positive effects, and supports residency requirements that were settled in court cases in 1975 by Colorado State University and Ohio University. Retention has also been a positive result, as in the chart on facing page comparing On-Campus, Home, and Off Campus housing experiences.

Residence requirements fall into two general categories, either requiring students living outside a given distance from campus, 25-50 miles, to live in student housing (most Ohio Public Colleges), or to compel students who are not living at their parents' home to live on campus (Ohio University).

If a 50 mile exclusion zone were implemented at WSU, approximately 100 students would be required to live on campus that currently do not. If the Ohio University policy were adopted, approximately 200 students would be added to the on-campus population.

Over half of Ohio Public Universities have implemented a two year residency requirement. While some research indicates that the second year of college can be as challenging as the first, the research hasn't been conclusive yet, nor has it been tested in the courts.

Retention Programs



Residence Life & Housing uses a variety of strategies to enhance resident success and retention, employing both active and passive resources.

“Passive” strategies include both physical facilities and staffing strategies that result in positive impacts in any residential program, with some that are unique to WSU:

- Live-In hall staff, including full-time professionals who come to WSU with multiply years of experience and graduate degrees.
- Resident Assistants (RAs) who are typically selected from a pool of applicants that has 3 or more candidates for every available position. The ratio of RAs to residents is 1:35 in the residence halls, and 1:60 in campus apartments, which is consistent with national standards.
- Graduate Assistants serving as either supervisors in apartment style housing, programming board advisors/coordinators, or academic support specialists in STEM and other Learning Communities.
- Faculty in Residence (Honors Only)
- Full choice of facilities for new students.
 - Unlike many campuses where First Year residents are relegated to older, less popular housing facilities, all the buildings are available on a first come, first served basis.
 - Access to on-campus apartments beginning in the second year, if the campus has apartments for single students, is also uncommon.
 - The variety of floor plans in residence halls and apartments unique as well.

Active Programs

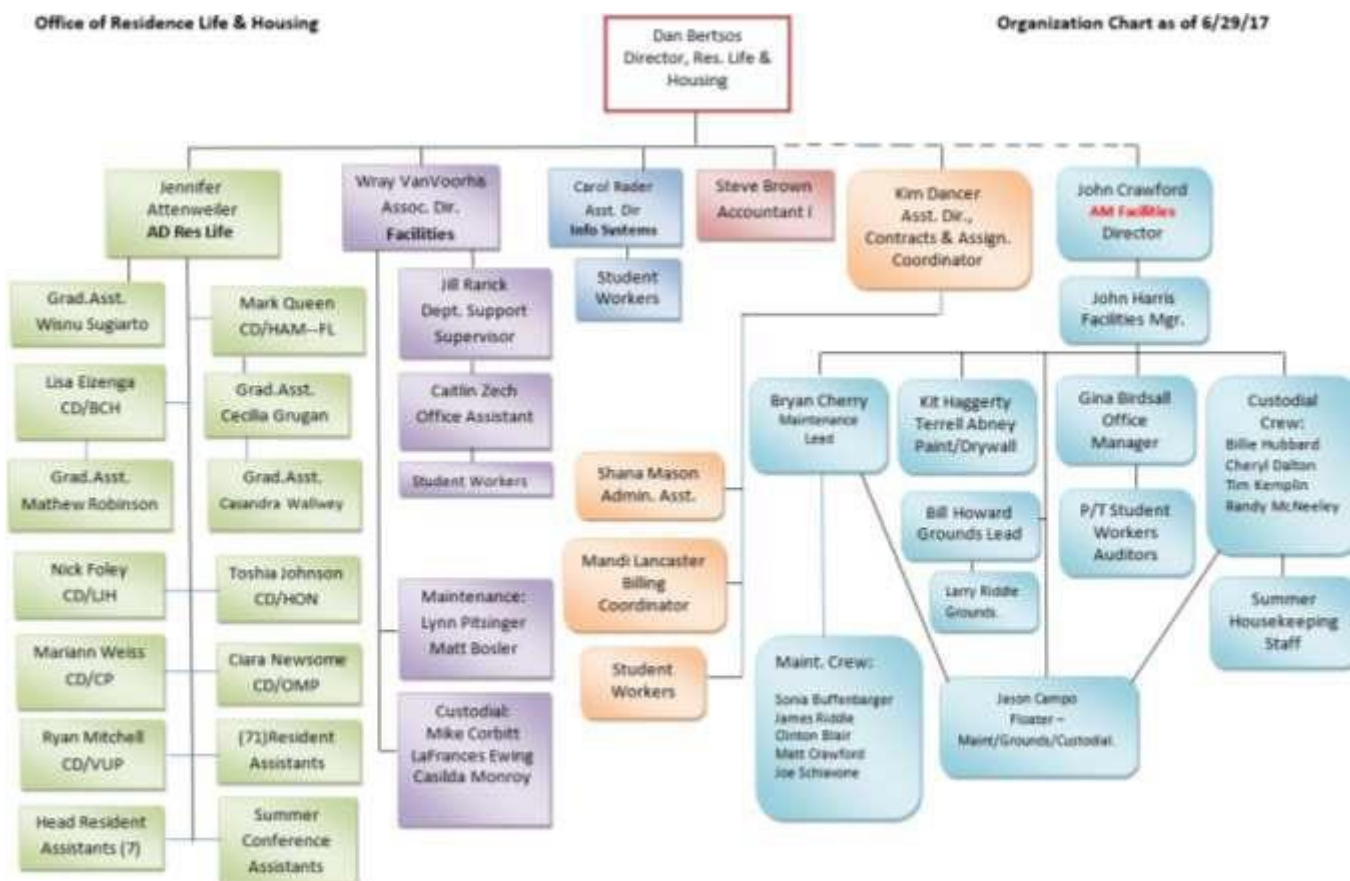
- Learning & Theme Communities (see p. 10 for a full list and description)
- Academic partnerships with Engineering & Computer Science, Science and Math, Theater & Performing Arts, Motion Pictures, Education & Human Services, Business, University College, and developing plans with Nursing.
- Fall Conversations are a 30 minute conversation that each RA has with each First Year resident before the 6th week of the semester to assess adjustment, satisfaction, and any other special circumstances. A summary of each meeting is reviewed with the Community Director to determine if there are any findings that could be helped with a follow up and/or referral. A second meeting is held with any follow up from Fall early in the second semester.
- Programs & Activities developed and produced by the RA staff, including over 500 events last year.
- Student organizations including the Residential Community Association, Community Councils, African American Residential Caucus, and National Residence Hall Honorary
- The Student Weekend Activity Team (SWAT) collaborates with the University Activity Board to provide events throughout the week, with an emphasis on weekends; live entertainment, movies, transportation to WSU athletic events and other activities in the area.

Assessment

- Quality of Life Survey, and on line survey conducted at the end of each academic year, asking residents to assess facilities and service provided by RL&H with other WSU departments.
- Residence Life & Housing Student Satisfaction Survey, conducted by the Center for Urban & Public Affairs on alternating years, collects data from over 500 phone surveys with current and former residents who are still enrolled. More in depth than Quality of Life by an objective agency. A ten year review was included in the most recent report.
- Periodic review of data in conjunction with Institutional Research on a variety of topics. Most of the charts included in this overview of the Housing program used IR data.

Residence Life & Housing Staff

The RL&H organization chart includes three basic components:
Residence Life, Business Ops, and Facilities



Summary Comments

- The staffing model has a traditional, three component framework that other campuses are returning to, and a unique integration of WSU & P3 staff in the Central office.
- 42 F/T staff (WSU & AM combined), 3 Grad Assistants, 71 Resident Assistants

What's Next

- Implementation of Human Resources Salary Survey findings
- Raising qualifications for Community Director from Master's preferred to required
- Restoring positions cut in recent years, prior to the 2016-17 measures:
 - Assistant Director for Residence Life for residential organizations
 - Technology coordinator for departmental hardware and software resources

Residence Life Programs & Activities

Residential Student Organizations:



Residential Community Association

Represents all residents & six Community Councils

- African American Residential Caucus

Represents students of color



- Student Weekend Activity Team

Live entertainment & movies Friday and/or Saturday nights

- National Residence Hall Honorary



RA programs fulfill our developmental programming model:

- Personal/Life Skills
- Academic
- Career
- Spiritual
- Recreational



Campus Wide Events & Programs:

Move-In Day
Boogie on the Bricks –Residential Community Association (RCA)
SWAT Weekend Series-Student Weekend Activity Team (SWAT)
Res Life Cinema-SWAT
Parents/Family Weekend-RCA
Nightmare on Springwood Lane-RCA
Casino Night at Homecoming-RCA
Linus Project for Childrens' Hospital-National



A Residence Activity Fee of \$65/semester is assessed to each resident to fund these organizations and programs.

What's Next...

- Growth of Theme & Interest options, such as expansion of the RSCOB floor into a hall like STEM & Honors.
- Expand weekend programming & collaboration with UAB and other groups
- Continue ongoing assessment & subsequent changes



Residence Life Partnerships & Publics

Academic relationships include:

- **College of Engineering & Computer Science** has had a Learning Community in Hamilton Hall for over 20 years. We've co-sponsored a GA who provides academic programming/support.
- College of Science & Math is a new partner with CECS and RL&H to form the foundation of STEM in Hamilton. We have also sponsored a GA in collaborations with them.
- Nursing students have gravitated to Hamilton/STEM City, providing an opportunity to expand the STEM collaboration to include Nursing the future.
- The Raj Sooin College of Business Administration Learning Community has grown so quickly in two years that it will be expanded into an entire building for Fall, 2017
- Fine Arts was doubled this Fall to accommodate demand from Hanks Motion Picture and Stagecraft students
- Honors has become a collection of Learning and Special Interest Communities under the Honors umbrella, including Pre-Health, Engineering & Computer Science, Fine Arts, Hanks Motion Pictures and ...



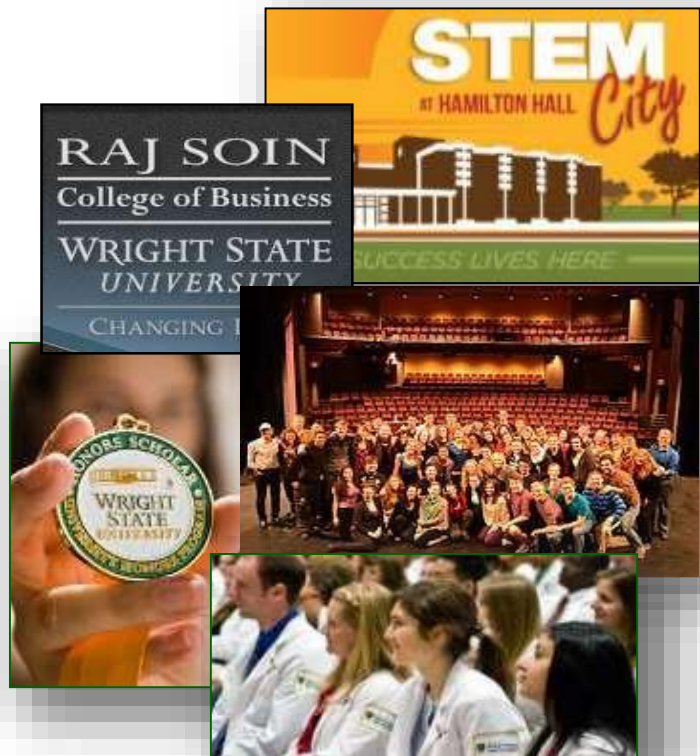
Administrative Relationships:

- Enrollment Management
- CaTS
- WSUPD
- Student Conduct
- Hospitality Services
- Office of Disability Services
- Athletics
- Lake Campus Housing

Future plans...

1-3 years

- Develop & expand existing programs & relationships
- Create new partnerships



Theme & Interest Communities

All Theme & Interest Communities are dedicated to supplemental learning with outside of the classroom experiences. A Resident Assistant is assigned to each floor, having the same interest or major as the students and will provide resources, activities and services that will help students become more engaged, in collaboration with their college/interest.

STEM CITY (Hamilton Hall)



For residents who are in STEM majors and related fields. This theme is open to all students but will focus on the students majoring in Science, Technology, Engineering and Mathematics/Medicine. Students living in this hall will learn about the different careers associated with the STEM fields, interact with faculty outside the classroom through panels and demonstrations, develop leadership and interpersonal skills through involvement in student organizations.

Health Professions (Honors)



The Health Professions theme floor(s) provides an opportunity for students in health and health-related majors (i.e. Pre-med, Nursing, Biology, Clinical Laboratory Science, Chemistry, Athletic Training, etc.) to live, network, and study together. Students will have exposure to health related clubs and organizations and will participate in activities such as: blood drives, fundraisers, study sessions, volunteering, etc....

Fine Arts (Oak Hall, The Woods)



The Fine Arts theme community is supported by the College of Liberal Arts (COLA) and provides an opportunity for students studying Art, Languages, Music, Social Work, Communication, Sociology to live, learn and network with one another. These students will participate in activities such as: trips to the local museums, musical performances, volunteer opportunities, cultural events and more.

Engineering (Hamilton & Honors)



Engineering theme community is supported by the College of Engineering and Computer Science. This theme community is open to any Engineering discipline (CE, EE, ME). Students living in this community will have the opportunity to participate in education activities outside the classroom such as: review sessions, study groups, competitions, gaming and more!

Business (Cedar Hall, The Woods)



The Business theme community is supported by Raj Soin College of Business and is ideal for students interested in majoring in business. Students have the opportunity to participate in social and educational programs related to business such as: applying for internships, learning about International business, economics, entrepreneurship, investing, retirement and more.

Education (Hawthorn Hall, The Woods)



The Education theme community is supported by the College of Education and Human Services. Students living in this community will have the opportunity to participate in educational activities outside the classroom such as: Volunteering at local schools, book/school supply drives, bulletin board contests and more.

Theatre & Motion Pictures (Honors)



The theatre community is supported by the College of Liberal Arts (COLA) and is for students who have a declared a major in theatre or motion pictures. The community will provide opportunity for students in various theatre areas (acting, playwriting, theatre education, stage management, motion pictures and production) to collaborate on projects and class work while living in close proximity to one another.

Community Engagement (Honors)



This theme community is for students with an interest in community service and a commitment to community service, civic engagement, leadership and social justice. This community will engage students in a combination of activities to enhance an understanding of self and social change. Service experiences and immersion programs will help foster greater understanding of individual values, community issues, and the principles necessary for active citizenship.

Business, Marketing & Technology



The Business Team manages applications, assignments, financial transactions, Room Selection, and marketing through traditional & virtual methods. They work closely with many other WSU offices, in particular: Admissions, Bursar, CaTS, Orientation, Hospitality Services, Marketing, and WSU Social Media.

Virtual Marketing and communication Resources:

- Website; www.Wright.edu/Housing
- Multiple Social Media platforms:
 - Facebook: @WSUHousing
 - Twitter: @WSUHousing
 - Instagram: WSUHousing
 - Snapchat: WSUHousing
 - YouTube: WrightStateHousing
 - Tumblr: Wright State Housing
 - Flickr: WrightStateHousing



Other Activities:

- Coordinate reconcile billing function through Bursar
- Maintain emergency text notification system.
- Manage "Live Chat" web based application via website.
- Guest Housing registration & billing.
- Research & analysis of data

What's Next...

- Complete the installation of the RMS cloud based Housing database, aka "Mercury" & enable smart phone functionality.
- Complete Gender Neutral module in RMS housing application.
- Create maintenance data base within RMS & enable smart phone technology
- Develop Technology Master Plan in collaboration with CaTS staff to meet residents' data, application access, conversion from Cable TV to IP, Emergency/Security, and related future needs.

Facilities & Operations Services

Residence Life & Housing is responsible for 30 individual residence halls and apartment buildings (623,000 gsf) with a design capacity of 3,090. Approximately 80% of the beds are owned and maintained by AM Management. Hamilton Hall (also known as “STEM City”) and Forest Lane apartments are University owned and operated.



Maintenance Operation Overview:

- Daily review of 72 public areas on floors and in buildings to assess & serve up to 3,090 residents residing in 1,500 rooms occupied 24/7.
- 14,000+ work orders completed by WSU staff in University facilities during 2016-17 (42,000+ work orders in 31 WSU & AM housing buildings combined)
- 6,700 locks & nearly 11,000 keys maintained for residents.
- Multi-Trade staff allows fewer staff responding to each request for service, completing the work sooner, and resulting in significant labor savings.
- RL&H Maintenance database for all student housing on campus facilitates seamless billing via Bursar's office for rent and other fees.
- ADA experience in accommodating students with special needs & assisting with maintenance of student equipment (wheelchairs, beds, and other equipment)
- A Purchasing review determined that half the vendors RL&H uses price materials at or below Plant rates for the same materials, further reducing maintenance costs.
- 18,000 residents' packages received, logged and distributed annually.

Conference Housing will host over 5,000 guests for 20,000 nights, generating over \$350,000 this summer, with a particular focus on high school aged groups.

Guest Housing, during the Academic Year and Summer attracted almost 300 guests who stayed from a week to the entire Summer term, producing in excess of \$300,000 revenue.



What's Next...

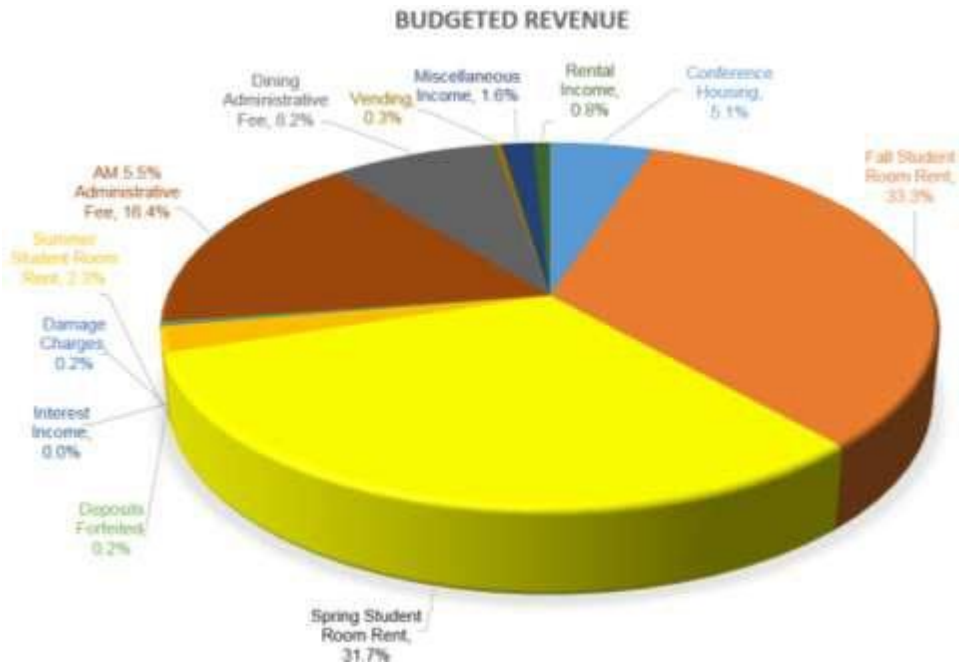
1-3 Years:

- Create new Maintenance & Package templates in RMS, translate data to Oracle, and move data to new RMS database
- Continue to recruit Summer Conference groups, particularly those with high school aged participants like Science Olympiad 2017.
- Offer Guest Housing year round until Fall/Spring demand from students fills existing vacancies.
- Revise & implement five year plans (see appendix)

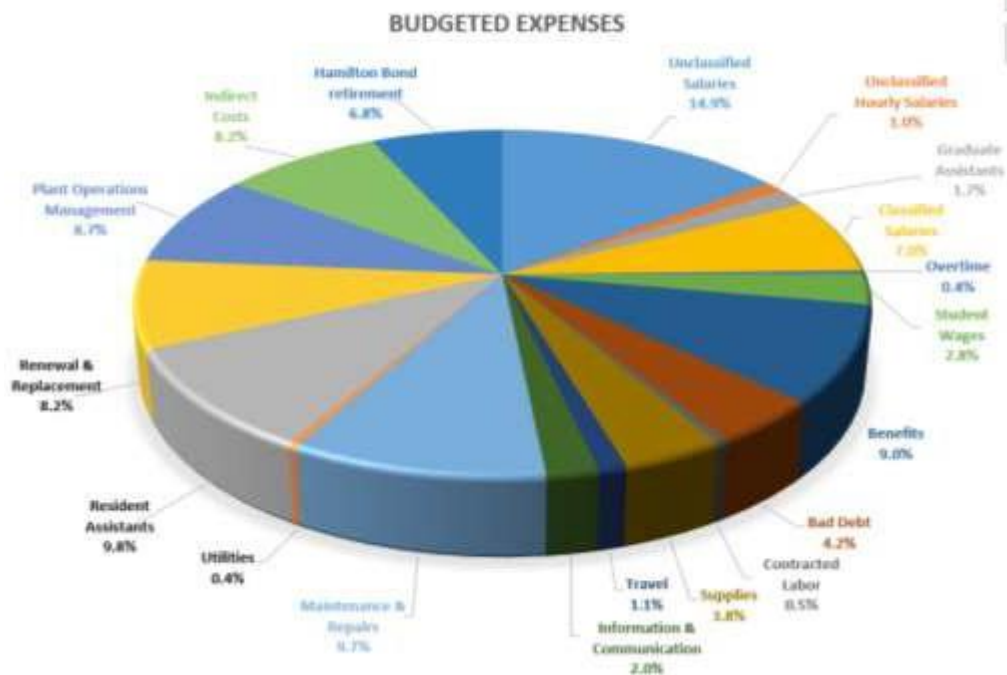
Long Term:

- Replace Forest Lane Apartments with comprehensive, 12 month facility including dining and conference resources.

Budget Overview



Residence Life & Housing is an Auxiliary operation, funding all the staff, facilities, and activities that are part of the residential experience at Wright State from revenue it generates. The Public/Private partnership (P3) with AM Management has had a significant impact on the budget, relieving the burden of debt service & risk normally associated with campus housing facilities, making contribution below current, typical P3 agreements. We share databases used to manage resident files billing, and maintenance, but building upkeep is separate for campus and company owned facilities. Revenue after expenses for FY 17 is expected to exceed 10% of the budget. A substantial allocation has been made to meet operating reductions for the Student Affairs Division during FY18 and future years.



Initiatives & Goals

1-5 years

- 1) Adapt current services & programs to meet residents' needs following administrative & institutional change.
- 2) Actively contribute to Admissions' efforts to attract students & continue demand increase in new & returning residents (see chart below).
- 3) Continue to improve & increase retention strategies and efforts.
- 4) Develop long-term plans for facility replacement
- 5) Consider residency requirement options
- 6) Build reserves to fund replacement and expansion
- 7) Install Mercury version of RMS Housing database.
- 8) Enhancing current academic relationships and further expansion of partnerships with other academic units
- 9) Develop Technology Master Plan for RL&H in conjunction with CaTS.
- 10) Restore staffing to meet common levels in similar Residence Life, Facility and technology operations.



Long Term:

- 1) Restore Fund Balance after Institutional recovery
- 2) Replace Forest Lane Apartments, potentially Hamilton Hall.
 - a) A combination Housing/Dining/Meeting project or...
 - b) Housing/Dining/Meeting/Recreation
- 3) Create Dining facilities consistent with a residential program.
- 4) Replacement of the Woods Community within 10-15 years, and other AM properties to follow according to age & usability

Lake Campus Housing Master Plan



The accomplishments of the Western Ohio Educational Foundation (WEOF) are a reflection of a community which stands behind higher education. For over five decades, WEOF has remained committed to providing higher education opportunities to the residents of west central Ohio, and ultimately to the success of the Lake Campus of Wright State University.

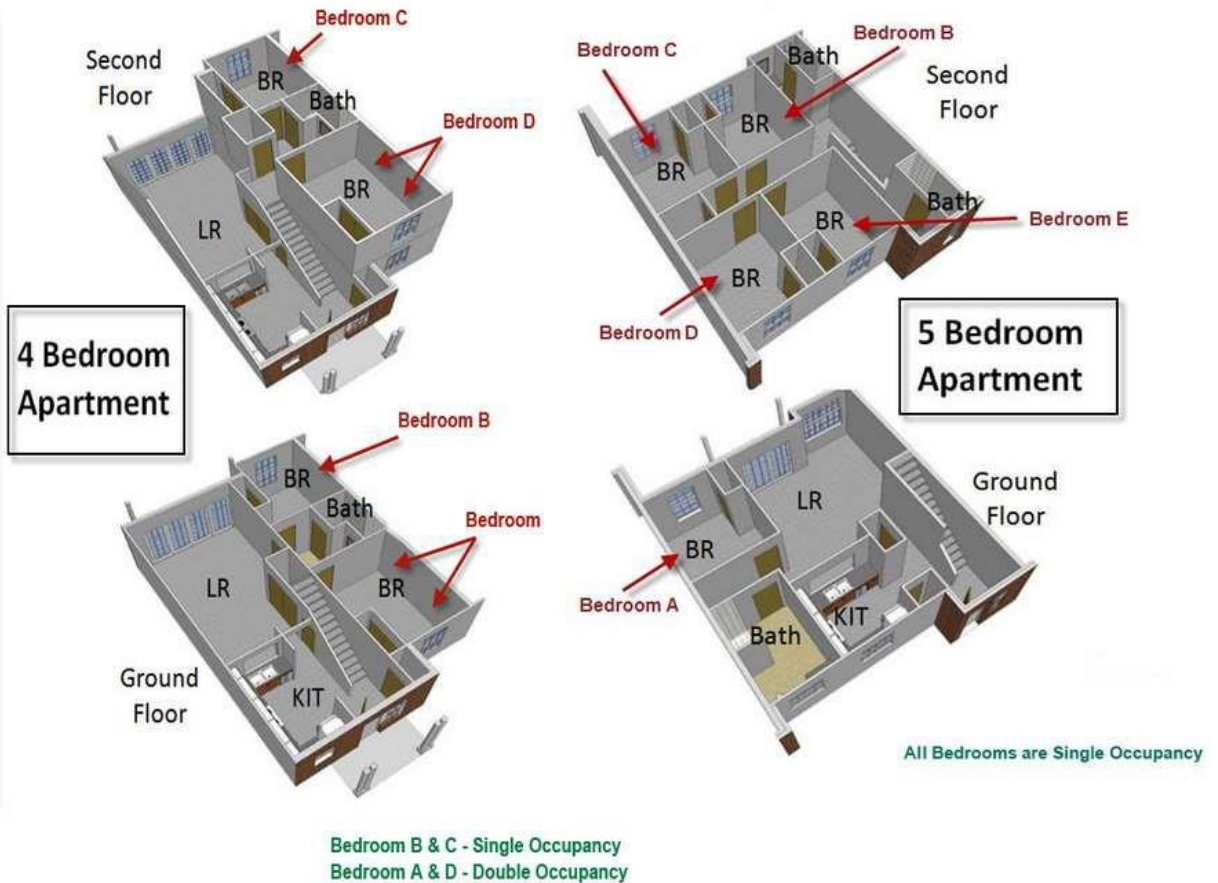
The WEOF Scholarship program and other special projects which benefit students would not be continuing and prospering today without the generous funding received from private citizens, businesses, and organizations. Since 1965, WEOF has awarded over \$3.4 million worth of scholarships to over 2,600 new and continuing students.

The Lake Campus Housing project is their most recent project, allowing students who live a significant distance from Celina to have access to affordable rental housing on campus. Two of the planned housing facilities were built (opening Fall 2012, 2014), with the third scheduled to open Fall, 2017. Each Building houses 32 students and is staffed like the Dayton campus, with a full-time Community Director and Resident Assistants. Demand for housing at the Lake Campus continues to exceed supply, despite the new addition. The plans include capacity for 200 residents with a community center/services building.

Lake Campus Housing Overview

4 Bedroom

5 Bedroom



Fully furnished townhouse apartments with a lake view. Includes a full kitchen (with dishwasher, refrigerator, oven/stove and microwave), living room, multiple bathrooms, dining area, and bedrooms. Other features include, Air Conditioning, Cable TV, High Speed Internet Connections (wired and wireless), and a Telephone Landline.



WSU Hospitality Services Overview & Benefits



<https://new.dineoncampus.com/wright>

A comprehensive residential dining program, featuring a combination of pre-paid meal plans, branded & proprietary retail, and convenience options for students and staff, has proven to be a programmatic and financial success on many campuses. The relationship with Chartwells has raised the pre-existing retail and convenience options at WSU, but still lacks a pre-paid meal plan.

The impact of this missing dimension has been demonstrated annually, as we offer an "All You Care to Eat" during First Weekend, but revert to an all retail environment when classes begin. Relationships are quickly formed over common meals that are reinforced and expanded daily, impacting student satisfaction and retention. Admissions Tour Guides are frequently asked why it doesn't exist, and other athletic programs use it a negative factor when recruiting prospective athletes against WSU programs. Financial impacts on other Chartwells accounts have been significant, increasing revenue almost 30% (\$6M) at Bowling Green State University, and participation and revenue by 50% at Xavier University in Cincinnati.



Wright State University Resident Housing Map

Housing/Commons Master Plan Options

MAP LEGEND

- The Village
- University Park
- The Woods
- Honors Complex
- College Park
- Forest Lane
- Hamilton Hall



1

2

Housing/Commons Program:

- Housing, 500 beds
- Dining, 24K gsf
- RL&H Office, 5K gsf
- Classroom/Meeting
- Other -

Dining Commons Planning: Woods Commons Planning Main Level

Cedar Hall

Boston Hall

Jacob Hall

Community
Garden

Chapel



Pedestrian Bridge

University Blvd.

planning - level 1 / mezzanine

Dining Commons Planning: Woods Commons Planning Main & Lower Levels

Cedar Hall

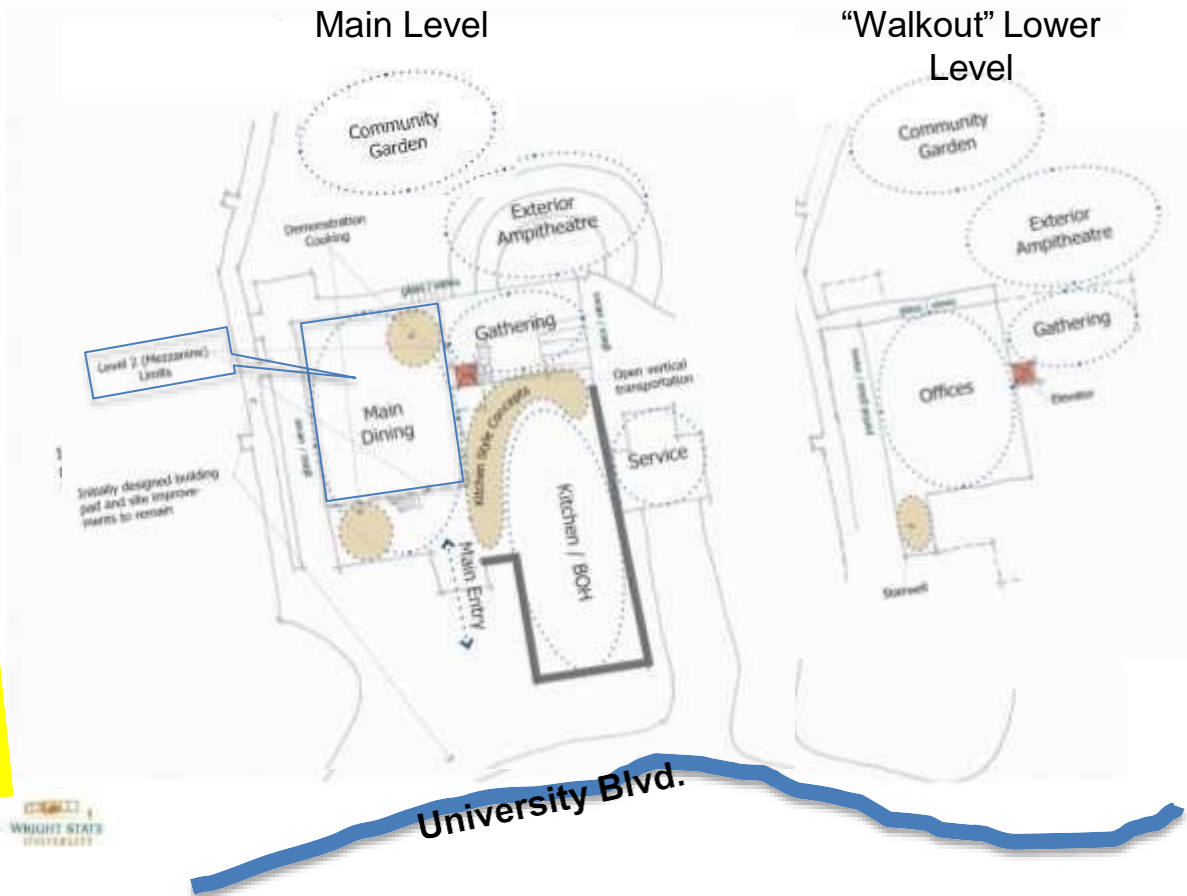
Boston Hall

Jacob Hall

Pedestrian Bridge

Main Level

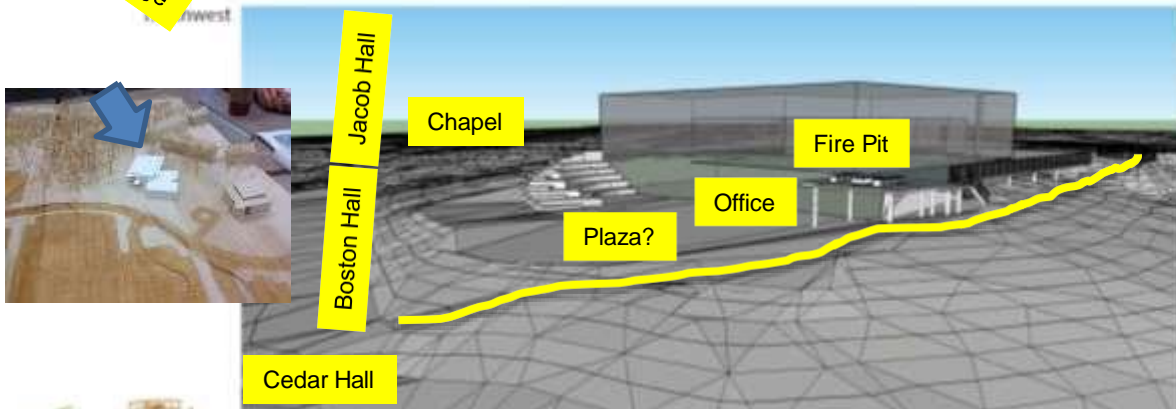
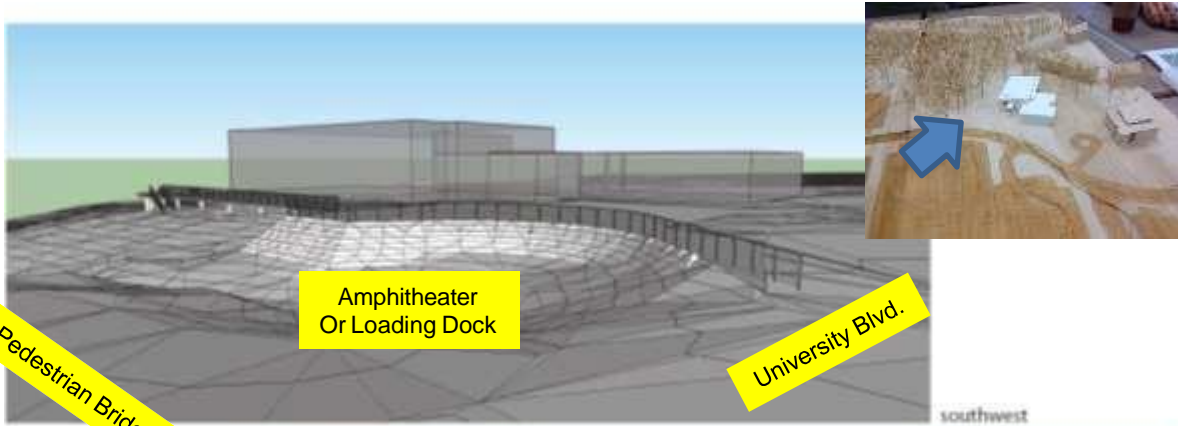
“Walkout” Lower Level



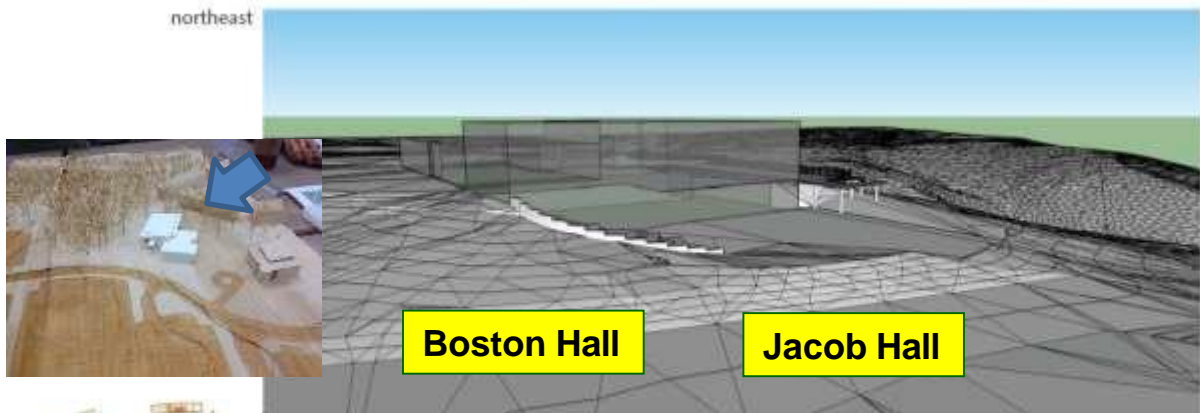
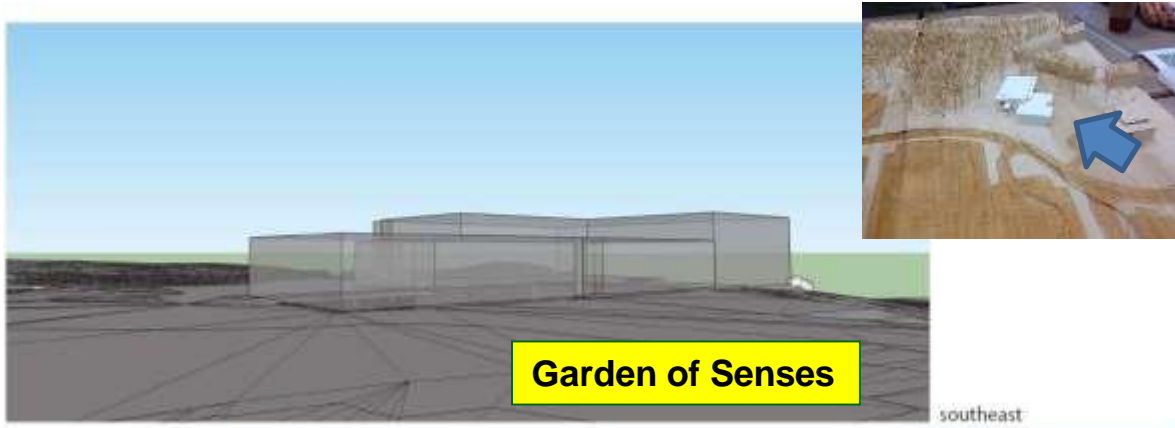
planning - level 1 / mezzanine



Dining Commons Planning: Woods Commons Grading Study



Dining Master Planning: Woods Commons Grading Study



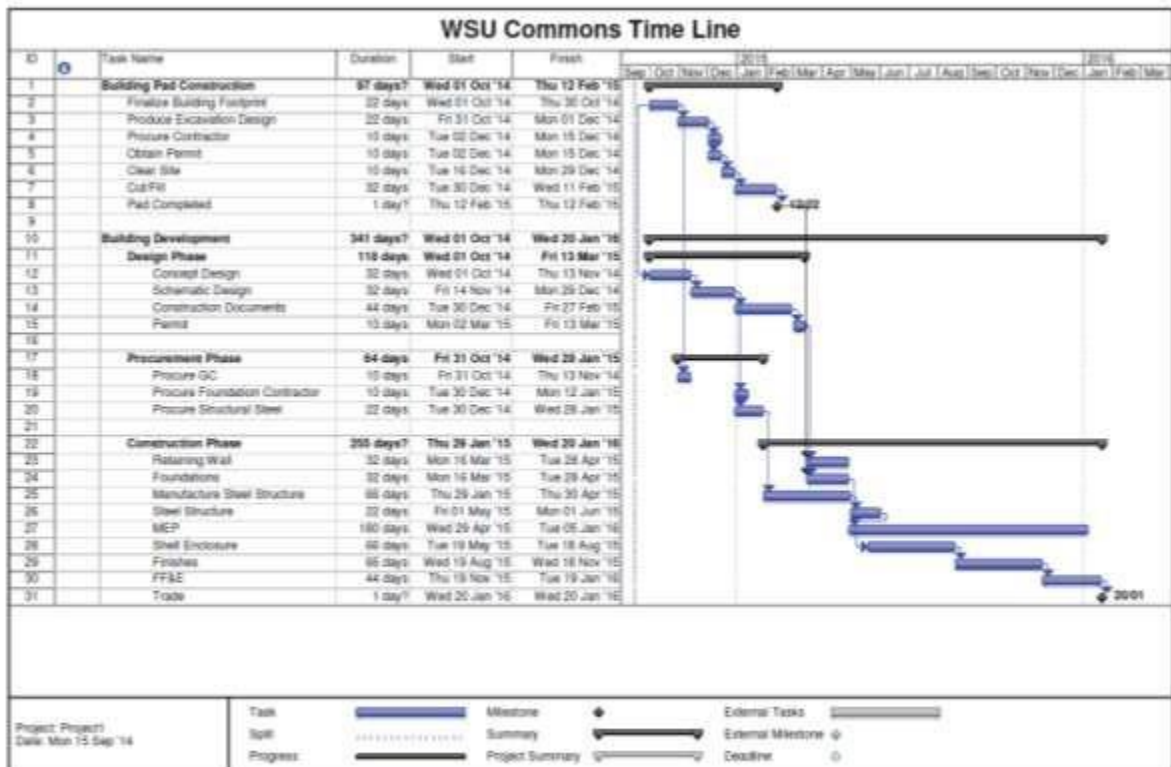
Chartwells + WRIGHT STATE UNIVERSITY

massing / grading study



9

Dining Master Planning: Woods Commons Timeline



projected timeline

Dining Master Planning: Woods Commons Programming Area

Area Breakdown	Area (sq.ft.)		%
Dining / Circulation	10,000		60%
Dining Platforms	1,250		7%
Platform Baseline	250		
Back of House	3,500	7 / Student	21%
Cold Storage	420		12%
Freezer Storage	210		6%
Delivery / Staging / Dry Storage	350		10%
Cookline	875		25%
Prep	525		15%
Pot wash	350		10%
Dish room	350		10%
Offices	70		2%
Employee Locker/Shower	350		10%
			100%
Mechanical	1,475		9%
Toilets	480		3%
Gross Area (Interior)	16,705		100%
Exterior Loading Dock/Yard	3,000		
Total Area SF (AYCTE)	19,705		
Office	5,000		
Office Restrooms	200		
Grand Total Area SF	24,905		

Occupancy / Operation			
1500	Number of Students		
630	Male		42%
870	Female		58%
5	Number of Dining Platforms		
3	Dayparts		
3	Turns/Daypart		

Toilet Rooms

Men's			
3	Water Closets		
2	Urinals		
2	Lavatory		
Women's			
4	Water Closets		
2	Lavatory		

programming (area)

Dining Master Planning: Woods Commons Programming Cost

Dual Function Building Development Projection:						
	Size	Factor	Union	Tax		Total
Design	21905.00	\$ 23.00	0%	0%	\$	503,815.00
Permitting	21905.00	\$ 0.97	0%	0%	\$	21,247.85
Horizontal development	21905.00	\$ 4.97	7%	0%	\$	89,153.25
Shell Construction	21905.00	\$ 125.00	11%	0%	\$	2,738,125.00
Interior Construction	21905.00	\$ 150.00	4%	0%	\$	3,285,750.00
Interior Fixtures	21905.00	\$ 120.00	0%	0%	\$	2,628,600.00
Exterior Circulation	21905.00	\$ 10.00	0%	0%	\$	219,050.00
Building Pad and Utilities	21905.00	\$ 30.00	0%	0%	\$	1,095,250.00
Operational cost	10000.00	\$ 10.00	0%	0%	\$	100,000.00
TOTAL		\$ 493.04			\$	10,680,993.20
TOTAL AGGREGATED					\$	487.83

Notes:	
1	Based on 3M/student
2	Based on 2016 occupancy load
3	Range to 350' x students/department
4	Based on % breakdown
5	Based on typical averages for M/F
6	Minimum wage
7	Certified Payroll
8	Utilities at site boundary
9	See Denver, Haskins, Brown field renovation

Dining Hall Only Development Projection:						
	Size	Factor	Union	Tax		Total
Design	16668.00	\$ 23.00	0%	0%	\$	383,834.00
Permitting	16668.00	\$ 0.97	0%	0%	\$	16,187.36
Horizontal development	16668.00	\$ 4.97	7%	0%	\$	87,920.16
Shell Construction	16668.00	\$ 125.00	11%	0%	\$	2,086,000.00
Interior Construction	16668.00	\$ 150.00	4%	0%	\$	2,500,200.00
Interior Fixtures	16668.00	\$ 120.00	0%	0%	\$	2,000,160.00
Exterior Circulation	16668.00	\$ 10.00	0%	0%	\$	166,680.00
Building Pad and Utilities	16668.00	\$ 30.00	0%	0%	\$	850,400.00
Operational cost	10000.00	\$ 10.00	0%	0%	\$	100,000.00
TOTAL		\$ 493.04			\$	8,100,971.52
TOTAL AGGREGATED					\$	489.04

Commons Only Development Projection:						
	Size	Factor	Union	Tax		Total
Design	13511.00	\$ 23.00	0%	0%	\$	310,753.00
Permitting	13511.00	\$ 0.97	0%	0%	\$	13,105.67
Horizontal development	13511.00	\$ 4.97	7%	0%	\$	64,988.77
Shell Construction	13511.00	\$ 125.00	11%	0%	\$	1,688,875.00
Interior Construction	13511.00	\$ 150.00	4%	0%	\$	2,026,650.00
Interior Fixtures	13511.00	\$ 120.00	0%	0%	\$	1,621,320.00
Exterior Circulation	13511.00	\$ 10.00	0%	0%	\$	135,110.00
Building Pad and Utilities	13511.00	\$ 30.00	0%	0%	\$	675,550.00
Operational cost	0.00	\$ 10.00	0%	0%	\$	-
TOTAL		\$ 493.04			\$	6,526,353.44
TOTAL AGGREGATED					\$	493.04

Total Cost (Commons and Dining Hall Separate) \$ 14,687,324.96

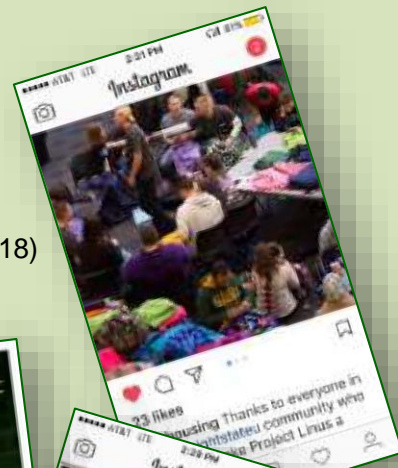
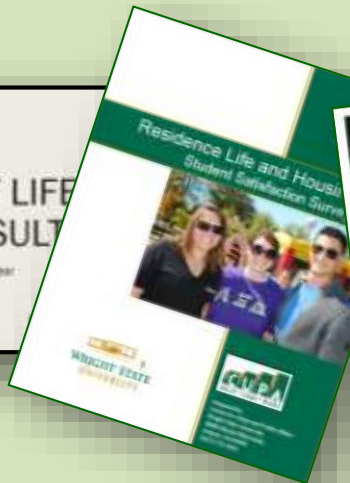
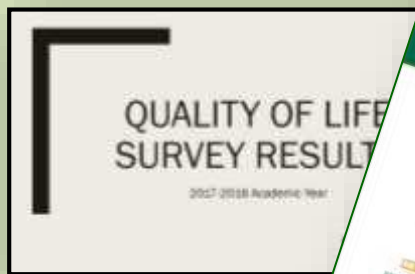
Potential Saving (Commons and Dining Hall Combined) \$ 4,006,333.76

Resource Information

The following pages include individual building overviews, Off-campus housing options for WSU students, Law enforcement jurisdictions, property ownership boundaries on and near campus, 2007 Master Plan housing & dining options, and demographic trends affecting housing occupancy

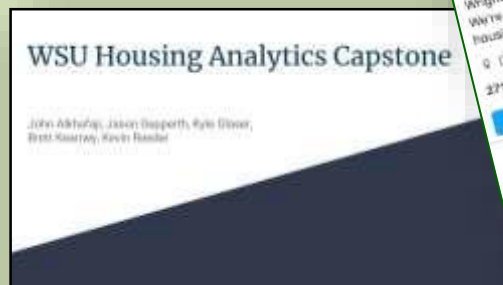
Additional information is available on the Residence Life & Housing website at www.Wright.edu/Housing :

- Brailsford & Dunleavy Assessment & Planning report
- Center for Urban & Public Affairs 10 year Assessment
- Quality of Life exit survey
- RSCOBAs DAVE Capstone Study
- External Review (Expected Dec, 2018)
- Administrative Program Effectiveness (Expected, Dec. 2018)



Social Media platforms include:

- Facebook: Wright State University Housing
- Instagram: WSUHousing
- Twitter: @WSUHousing
- Snapchat: WSUHousing
- Tumblr: WSUHousing



Historical Housing Growth & Financials

WSU Housing Projected Useful Building Life

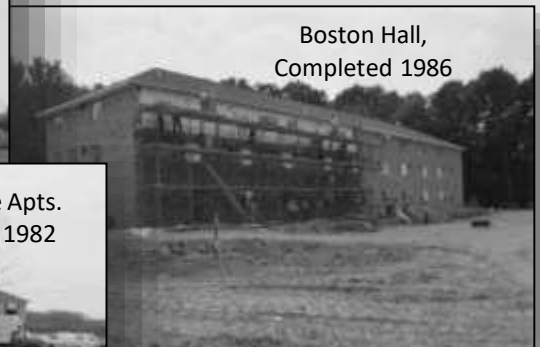
Fall Term	New Building	Building Capacity	Building Age	Useful Years	Gross Revenue	Est. Debt Service	Debt Retired
1971	Hamilton Hall opens	324	44	16	\$1,471,900	\$247,000	FY 2017
1982	Forest Lane Apartments rented						
1983	Forest Lane Apartments purchased	256	44	-4	\$1,273,864	\$398,098	FY 2011
1984							
1985							
1986	Boston Hall opens	99	29	11	\$6,246,846	\$1,080,000	
1987	Jacob and Cedar Halls open	219	28	12			
1988	Laurel Hall opens	133	27	13			
1989	Hawthorn Hall opens	204	26	14			
1990	Hickory Hall opens	132	25	15			
1991	Oak and Maple Halls open	264	24	16			
1992	Pine Hall opens	132	23	17			
1993	Village building 1 opens	40	22	18	\$1,729,316	\$298,977	
1994	Village buildings 2 & 3 open	100	21	19			
	College Park phase 1 opens	110	21	19	\$1,655,316	\$286,183	
	Woods triples 'expanded' to quads	128					
1995							
1996	College Park phase 2 opens	116	19	21			
1997							
1998	College Park Pedestrian Bridge opens						
1999	College Park phase 3 opens	116	16	24	\$1,470,700	\$254,265	
2000	College Park phase 4 opens	116	15	25			
2001	Honors (East wing)	96	14	26	\$2,316,344	\$400,466	
2002	Honors (North & West wings, Commur	288	13	27			
2003							
2004							
2005	University Park	236	10	30	\$1,468,000	\$253,798	
	104 Woods Quads returned to Triples	-104					
2006							
2012	Forest Lane Quads converts to Large	-48					
2013	Double Deluxe & Super Single options	-209					
AM Properties					\$14,886,522	\$2,573,690	
WSU Properties					\$2,745,764	\$645,098	
Total					\$17,632,286	\$3,218,788	

18.3%
Debt Net

Hamilton Hall
Completed 1971



Boston Hall,
Completed 1986



Forest Lane Apts.
Purchased 1982



- The Village
- University Park
- The Woods
- Honors Complex
- College Park
- Forest Lane
- Hamilton Hall

**University
Park Apts.
(Built 2005,
4 bldgs.
36,283 GSF,
240 beds)**

**The
Village Apts.
(Built 1993-4,
70,367 GSF
3 bldgs.,
144 apts)**

**Honors Hall
(Built 2001-2,
107,992 GSF
3 residential wings,
395 beds)**

**College
Park Apts.
(Built 1998-2000,
72,566 GSF
8 bldgs.,
480 beds)**

**The
Woods
Res. Halls
(Built 1986-92
9 bldgs.,
221,568 GSF
1,232 beds)**

**Forest
Lane Apts.
(Purchased 1983,
54,332 GSF,
4 bldgs.,
256 beds)**

**Hamilton
Hall
(Built 1971
60,561 GSF,
334 beds)**

Overview

Student housing at WSU is unique among Ohio Public Universities:

- Low cost, ranked 12th of 13 by Room/Board
- Public/Private (P3) relationship
- Variety of options for residents, and
- Accommodation of students' special needs.

Statistical Summary:

WSU Properties:

5 bldgs., 599 Beds, 114,893 GSF

AM Properties:

25 bldgs., 2,491 beds, 508,776 GSF

Total Properties:

30 bldgs., 3,090 beds, 623,669 GSF

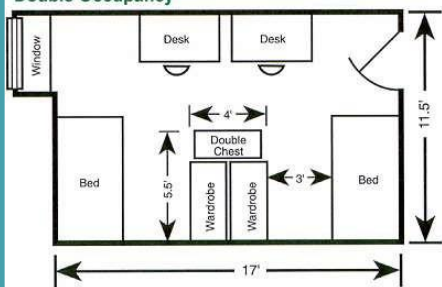
Wright State University Resident Housing Map

MAP LEGEND

- The Village
- University Park
- The Woods
- Honors Complex
- College Park
- Forest Lane
- Hamilton Hall



Hamilton Living Learning Center
Double Occupancy



Hamilton Residence Hall Overview:

- Built by WSU in 1971
- 2 residential wings with floor bathrooms, computer lab, classroom, lobby
- 320 total beds in two styles, "super singles", doubles & triples.
- Significant R&R: Roof replacement, elevator renovation, sleeping room doors & locks, staff apartment expansion, reception desk creation. Bathroom & HVAC replaced 2006-2009
- Staffing includes 1 F/T Community Dir., one Resident Assistant per floor (8 total). ORS maintenance & custodial staff

Wright State University Resident Housing Map

MAP LEGEND

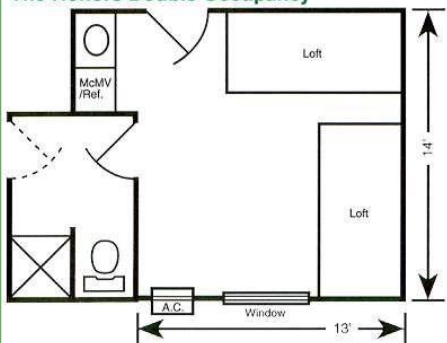
- The Village
- University Park
- The Woods
- Honors Complex
- College Park
- Forest Lane
- Hamilton Hall

Honors Residence Hall Overview:

- Built by AM Management in 2001-2
- 3 residential wings, central 'spine' with resources for residents, (computer lab, classroom, fitness studio, coffee house, etc.), faculty in residence apartment
- 396 total beds with double rooms in "suite" configuration
- Staffing includes 1 F/T Community Dir., one Resident Assistant per floor (11 total).
- AM maintenance staff pool serves all AM Buildings



The Honors Double Occupancy



Wright State University Resident Housing Map

MAP LEGEND

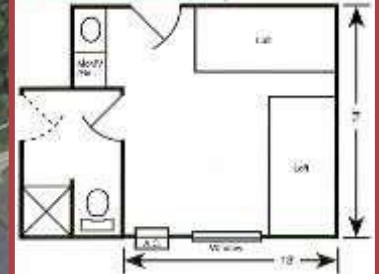
- The Village
- University Park
- The Woods
- Honors Complex
- College Park
- Forest Lane
- Hamilton Hall



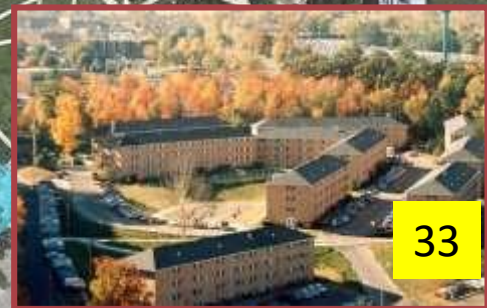
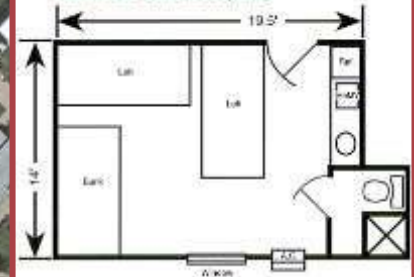
Woods Residence Community Overview:

- Built by AM Management 1986-1992
- 9 buildings with pedestrian plaza
- 1,228 total beds in single, 'super single' double, 'deluxe double', and triples. Suites for all configurations except triples, which have a dedicated bathroom
- Staffing includes 2 F/T Community Dir., one Resident per floor (33 total).
- AM maintenance staff pool serves all AM Buildings

The Woods Double Occupancy



The Woods Quad Occupancy



Wright State University Resident Housing Map

MAP LEGEND

- The Village
- University Park
- The Woods
- Honors Complex
- College Park
- Forest Lane
- Hamilton Hall



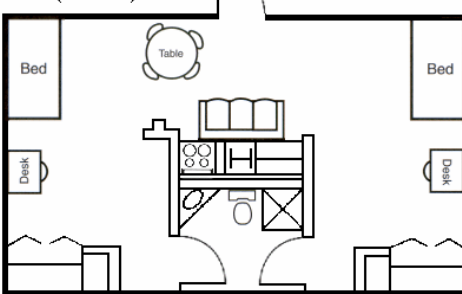
Forest Lane Apartments Overview:

- Sublet from original owner, 1979-1982
- Purchased by WSU in 1983
- Four apartment buildings, Community building w/ORS offices, Laundry/Maintenance Bldg.
- 256 total beds in three apartment styles, predominantly 2BR quads.
- Renovated 2003, \$1.5M, for Fire alarm system & sprinklers, roof & siding replacement, limited kitchen renovation, etc.
- Many quad apartments reduced to Doubles to compete with internal & external apartments
- Significant R&R: HVAC replacement (\$60K+)
- Staffing includes 2 F/T Maintenance, shared custodial, 5 undergraduate Residence Life staff

Forest Lane Apartments
Quad Occupancy



Forest Lane
Studio (Accessible)



Wright State University Resident Housing Map

MAP LEGEND

- The Village
- University Park
- The Woods
- Honors Complex
- College Park

College Park Apartments Overview:

- Built by AM Management in four phases, 1994, 1996, 1999, 2000
- 8 apartment buildings
- 480 total beds in two apartment styles, with 4BR, 2 bath quads.
- Furnished in two phases 2010, 20011
- Current occupancy 91%.
- Significant R&R: Replace existing fire alarm system to meet WSU Simplex standard, access control for apt & BR doors, security cameras,
- Staffing includes 1 F/T Community Dir., one Resident per building (8 total). AM maintenance staff pool serves all AM Buildings

College Park Apartments
Four Bedroom - Style B, C & D



Wright State University Resident Housing Map

MAP LEGEND

- The Village
- University Park
- The Woods
- Honors Complex
- College Park
- Forest Lane
- Hamilton Hall

University Park Apartments Overview:

- Built by AM Management in 2005
- 4 apartment buildings
- 240 total beds in two apartment styles, with 4BR, 2 bath quads.
- Furnished as part of project
- Current occupancy 91%.
- Staffing includes 1 F/T Community Dir. (responsible for UP & Village), one Resident per building (4 total). AM maintenance staff pool serves all AM Buildings

College Park Apartments
Four Bedroom - Style B, C & D



Wright State University Resident Housing Map

MAP LEGEND

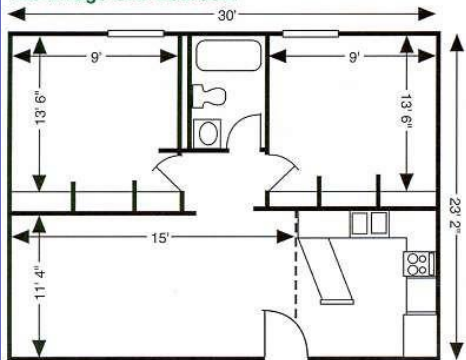
- The Village
- University Park
- The Woods
- Honors Complex
- College Park
- Forest Lane
- Hamilton Hall

Village Apartments Overview:

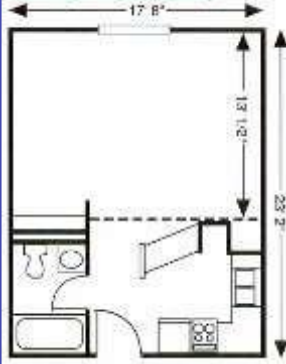
- Built by AM Management in two phases, 1993-94
- 3 apartment buildings
- 144 total apartments in four styles: Efficiency, Deluxe Efficiency, One bedroom, Two bedroom
- Unfurnished
- Significant R&R: Replace existing fire alarm system to meet WSU Simplex standard, access control for hallway doors, security cameras,
- Staffing includes 1 F/T Community Dir. (responsible for UP & Village), one Resident per building (3 total). AM maintenance staff pool serves all AM Buildings



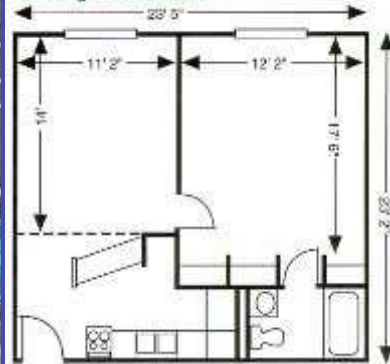
The Village One Bedroom



The Village Deluxe Efficiency



The Village Two Bedroom



Wright State University Resident Housing Map

The
Province

Off-Campus Student
Housing Options

Univ.
Park
Apts.

The
Village
Apts.

MAP LEGEND

- The Village
- University Park
- The Woods
- Honors Complex
- College Park
- Forest Lane
- Hamilton Hall

USAF
Base
Housing

College
Park
Apts.

Emerald
Lakes, Avalon
& other Apts

Cimarron
Woods

The
Woods
Halls

O/C
Forest
Lane

Forest
Lane Apts

Meadow
Run Apts

Peppertree, Windsor, Highlands,
Univ. Suites, & more Apts

Hamilton
Hall

Wright State University Resident Housing Map

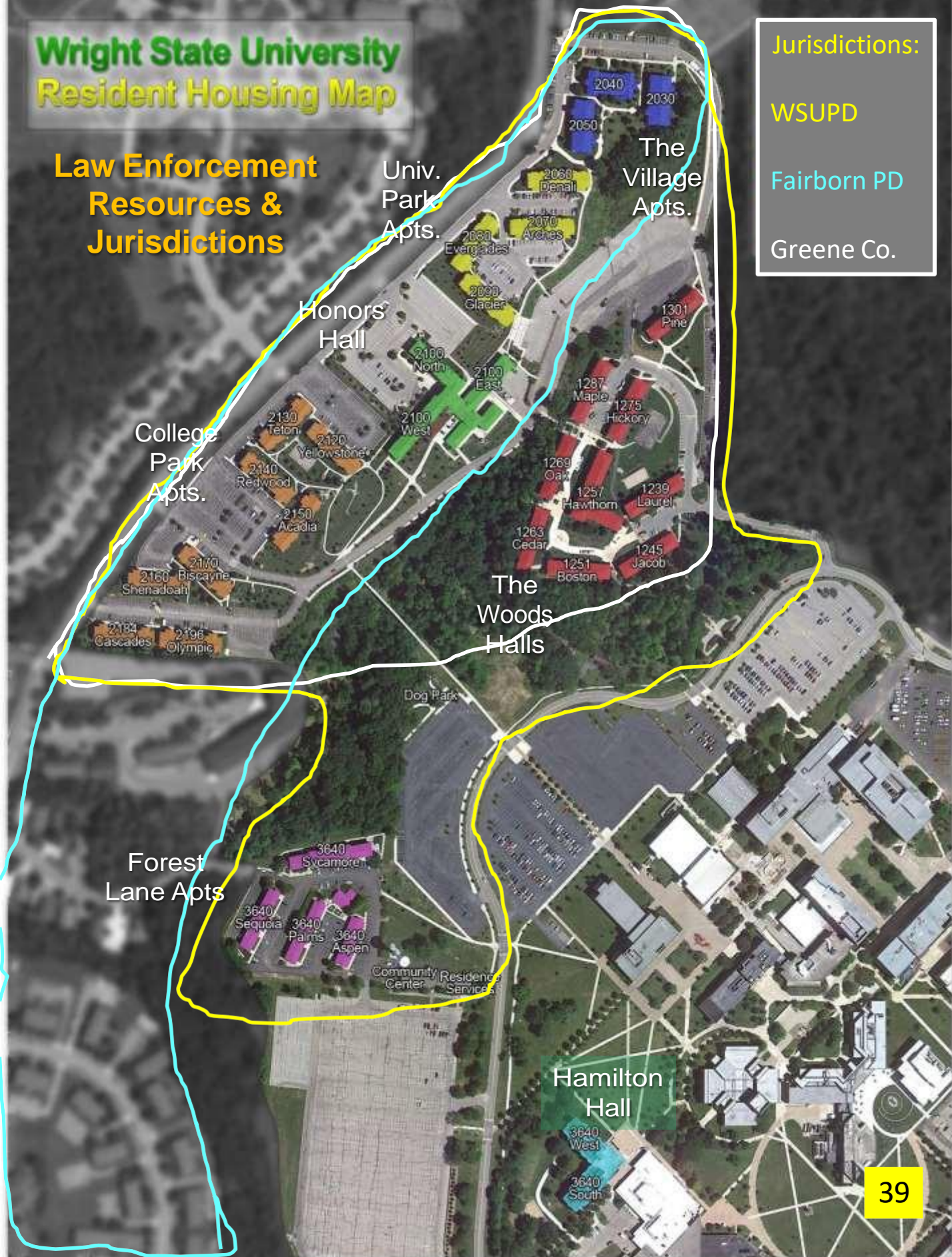
Law Enforcement Resources & Jurisdictions

Jurisdictions:

WSUPD

Fairborn PD

Greene Co.



Wright State University Resident Housing Map

Property Ownership

WPAFB

The
Province

The
Village
Apts.

Univ.
Park
Apts.

Honors
Hall

College
Park
Apts.

The
Woods
Halls

Chapel

Cimarron Woods Apts

Five
Owners

AM
Mgt

Meadow
Run Apts

Forest
Lane Apts

Hamilton
Hall

WSU

AM Mgt

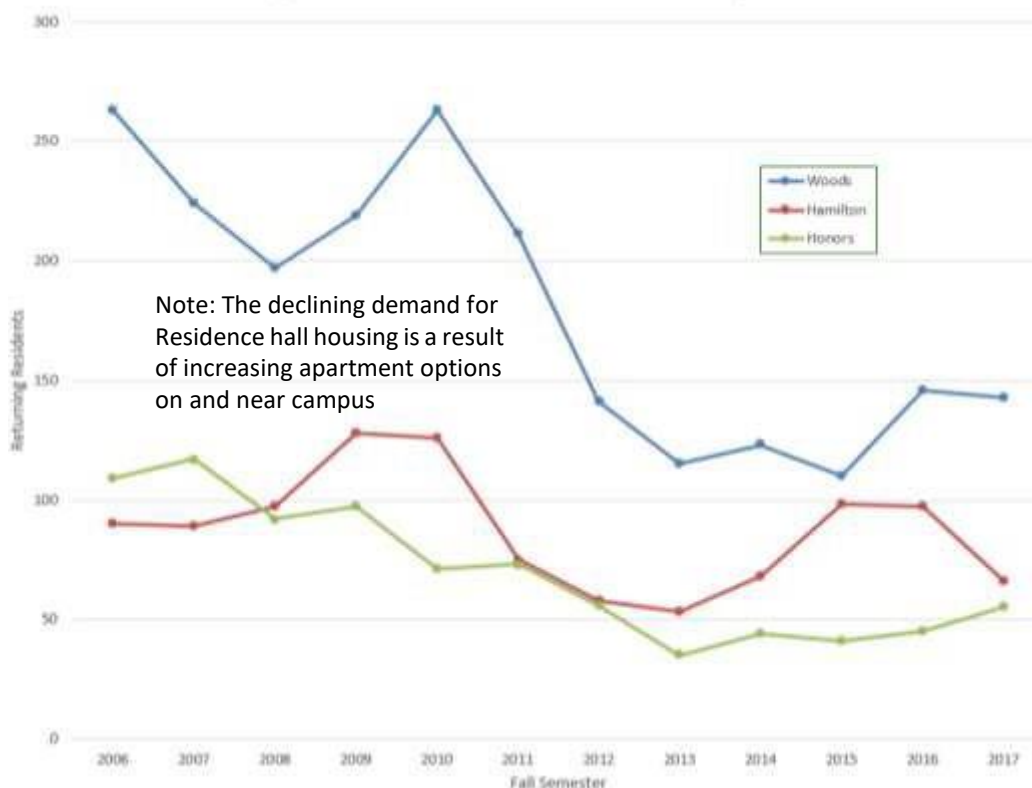
WSU/AM

USAF

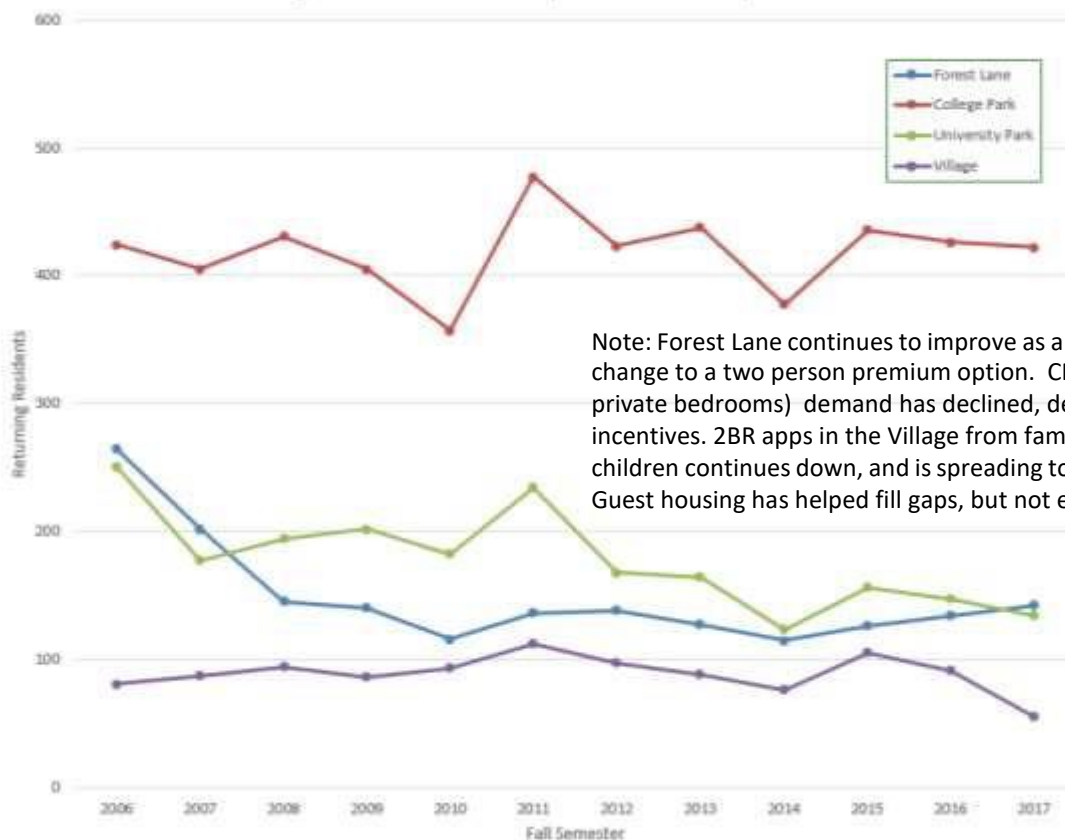
Pvt. Owner

Arch/Cincy

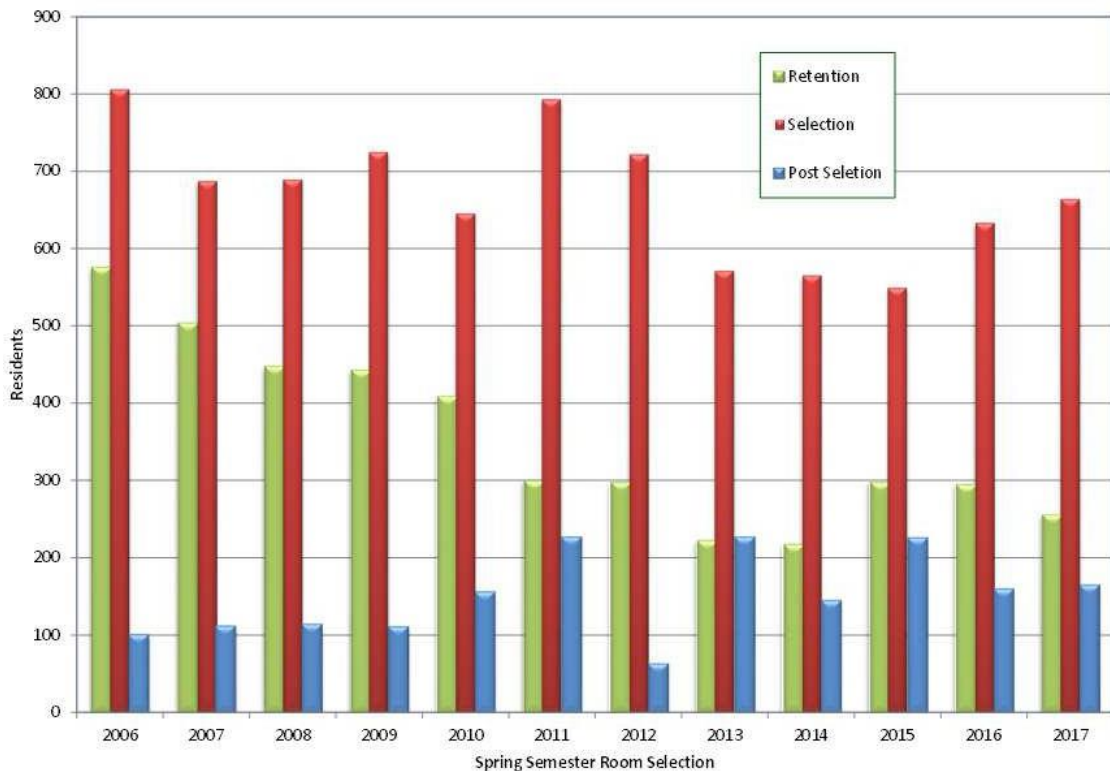
Returning Resident Demand for Residence Hall Housing: 2006 to 2017



Returning Resident Demand for Apartments on Campus: 2006 to 2017

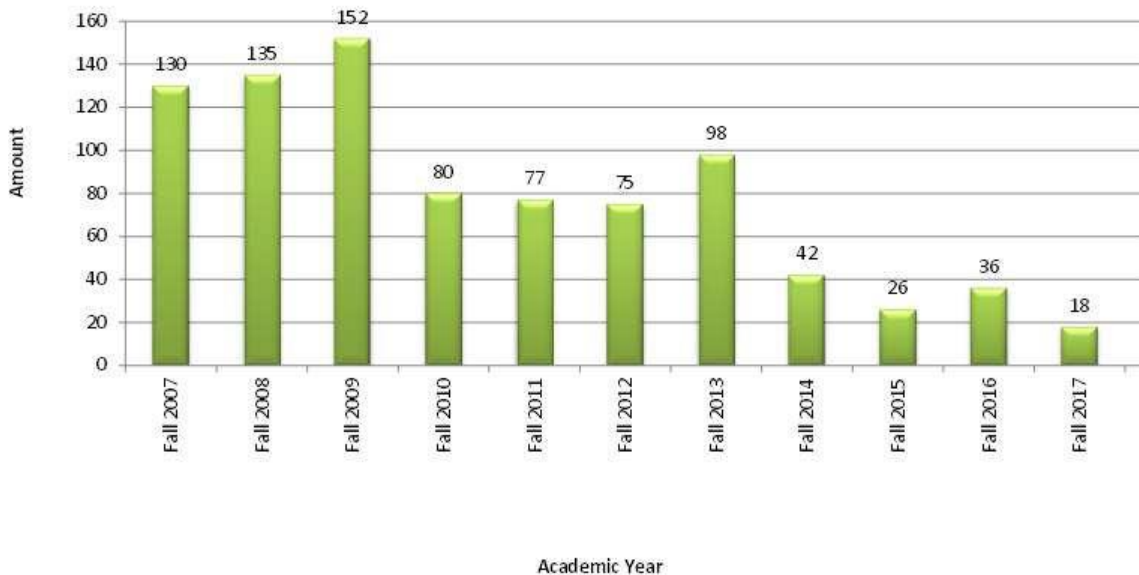


Participation in Room Selection, Spring Term, 2006 to Present

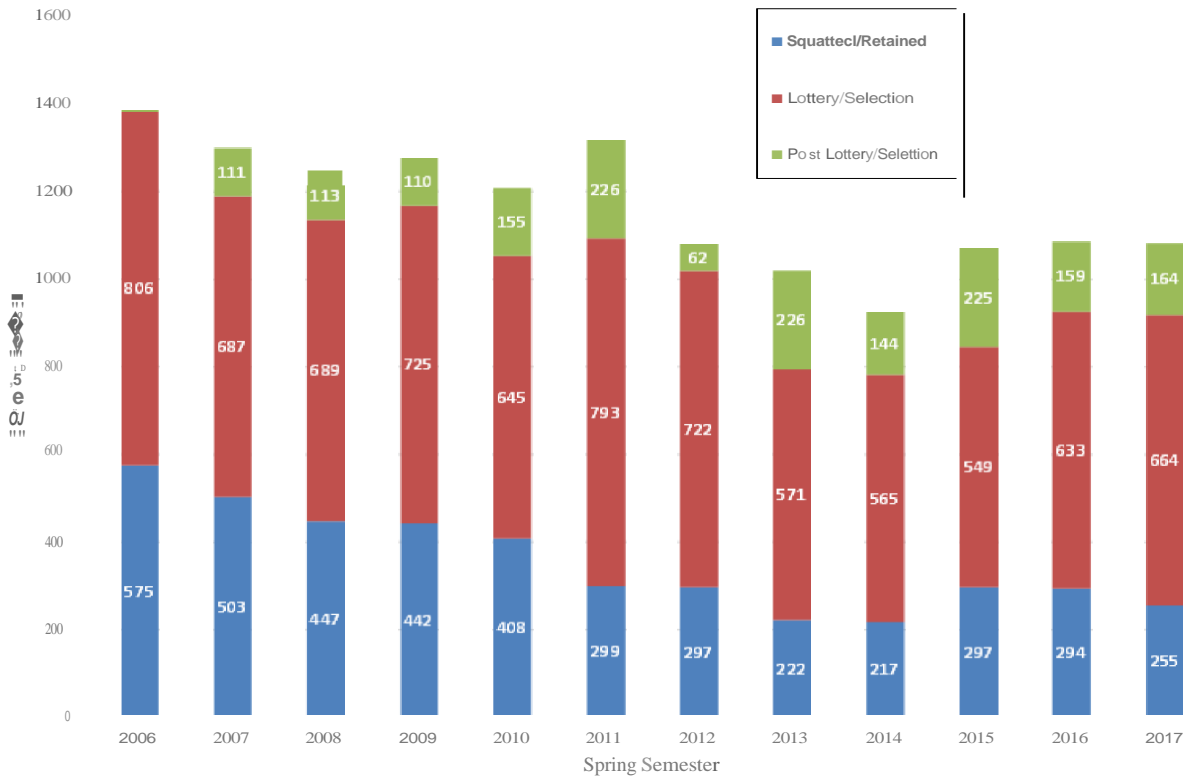


Positive trends in Selection of new rooms (red bar), balanced by reductions in residents retaining existing assignments (green) or signing up late (blue). Cancellation of applications (below) continues to demonstrate excellent yield.

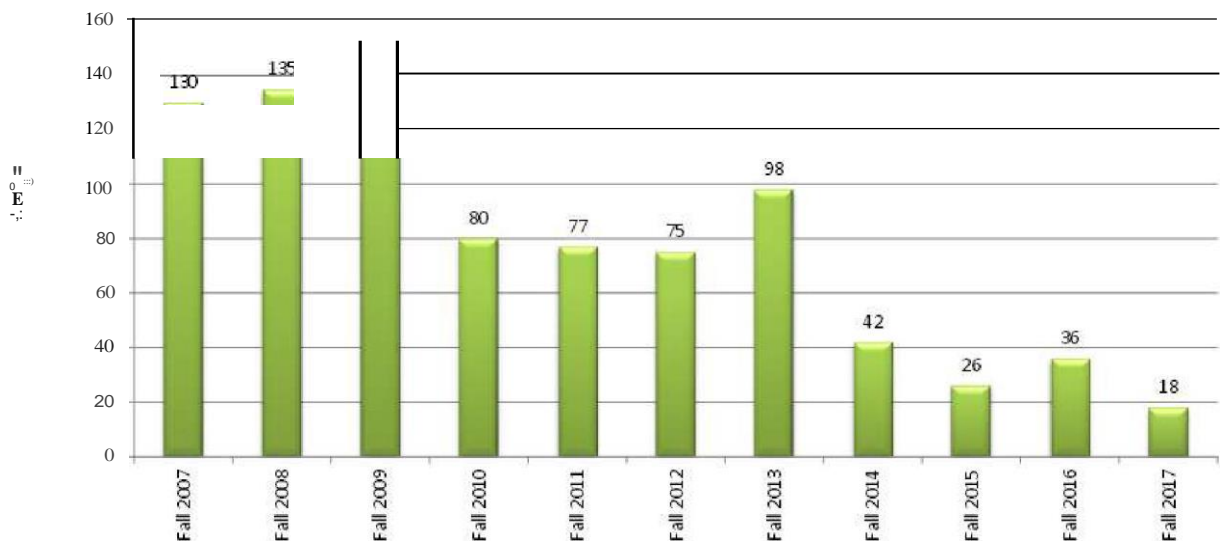
No Prepay Assignment Drops



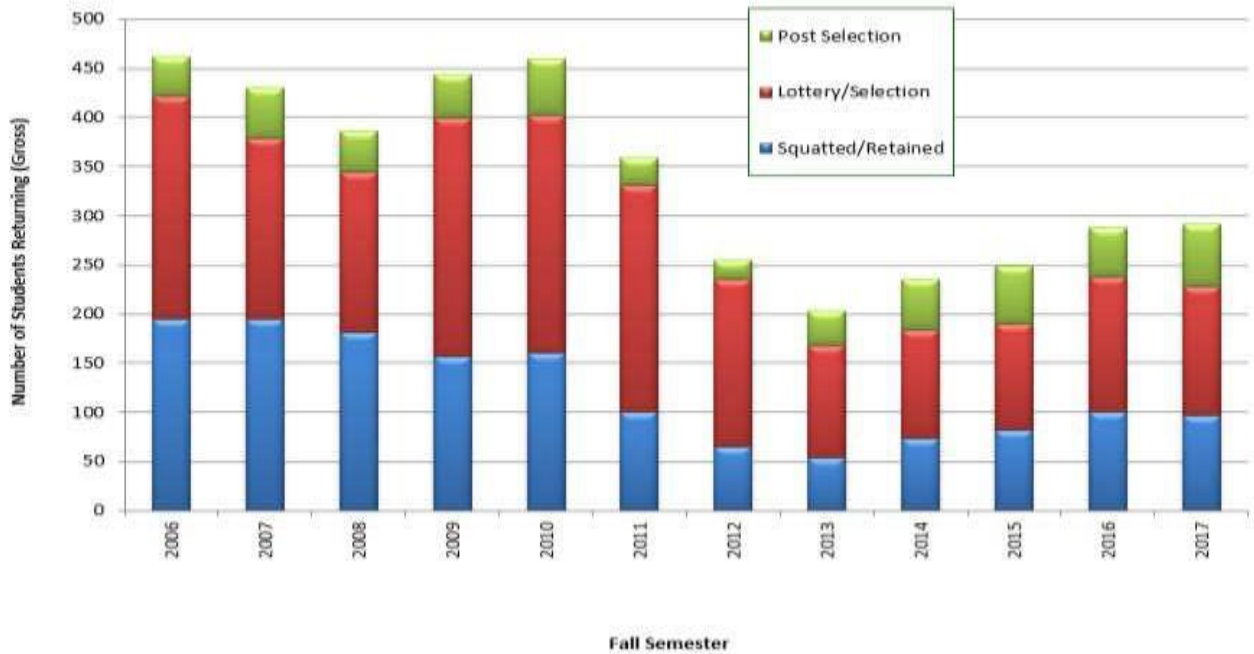
Room Selection Participation by Phase: 2006 to Present



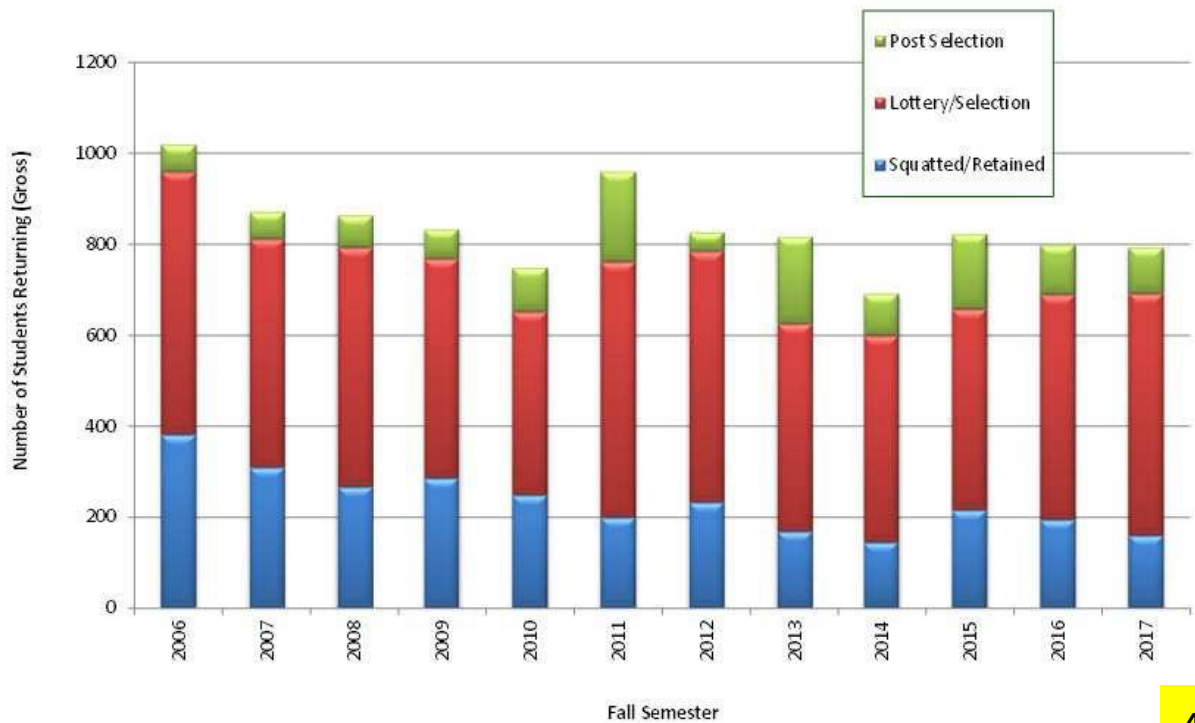
Prepay Assignment Drops



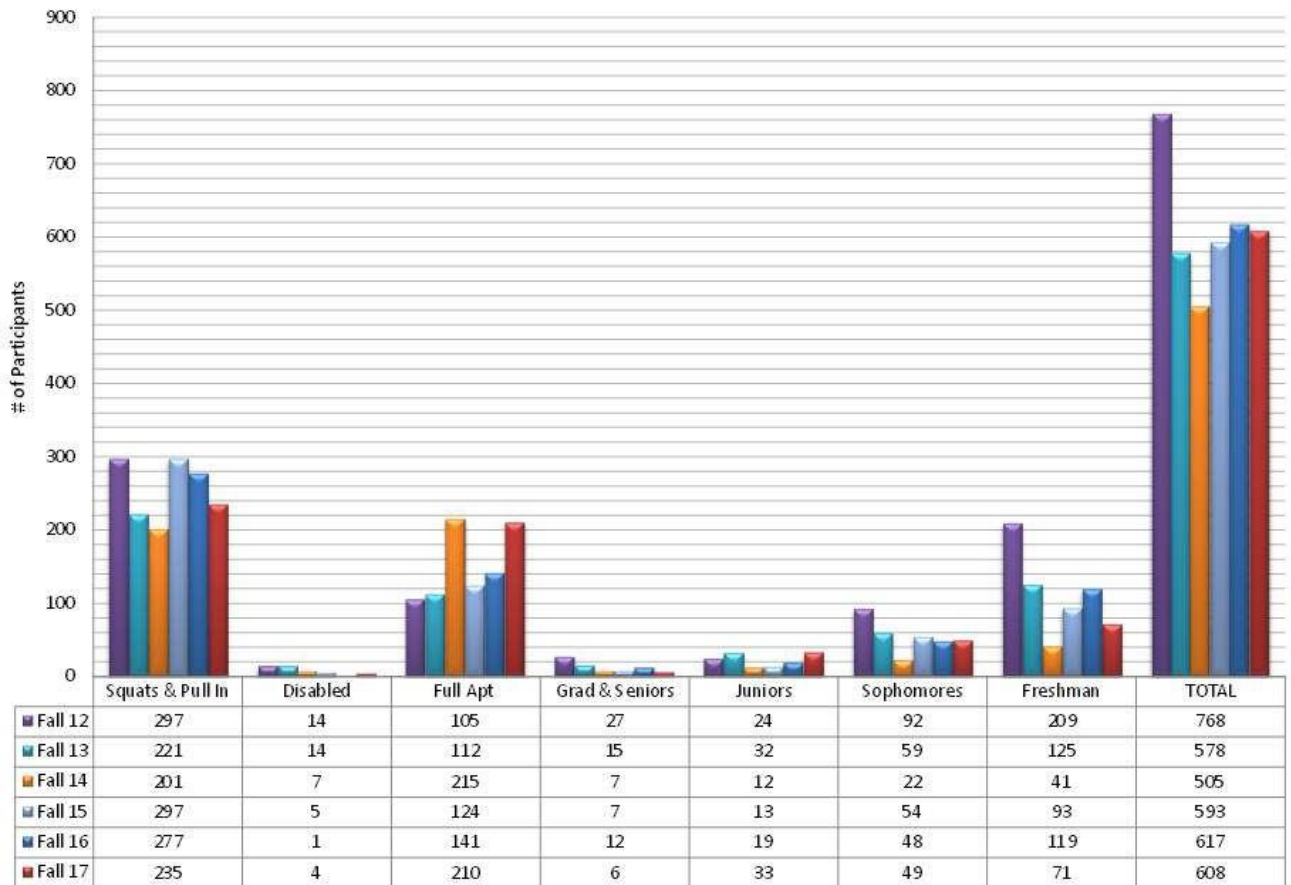
Participation in Res Halls



Participation in Apartments



Room Selection Participation by Phases: 2012 to Present



Door to Door Surveys of Non-Returning Residents as of April 1: 20015-17

REASONS WHY STUDENTS HAVE NOT SIGNED UP FOR NEXT: Ranked from most to least (average)

	Spring 2015	Spring 2016	Spring 2017	2015%	2016%	2017%
MOVING OFF CAMPUS	430	507	371	34.6%	32.3%	30.4%
UNDECIDED	150	173	254	12.1%	11.0%	20.8%
PLANS TO SIGN UP	166	197	134	13.3%	12.6%	11.0%
NOT CONTACTED	120	148	103	9.6%	9.4%	8.4%
HAS SIGNED UP??	86	158	86	6.9%	10.1%	7.0%
GRADUATING	94	96	84	7.6%	6.1%	6.9%
TRANSFERRING	70	79	91	5.6%	5.0%	7.4%
MOVING HOME	54	100	69	4.3%	6.4%	5.6%
RA NEXT YEAR	48	37	14	3.9%	2.4%	1.1%
ATHLETE	18	59	2	1.4%	3.8%	0.2%
DROPPING OUT OF COLLEGE	5	10	7	0.4%	0.6%	0.6%
MILITARY	3	5	7	0.2%	0.3%	0.6%
STUDY ABROAD	5			0.4%	0.0%	0.0%
Total	1,244	1,569	1,222	56.7%	67.7%	54.0%
Eligible to return	2,193	2,316	2,264			

Staying in school	788	931	672	63.3%	59.3%	55.0%
Leaving school	407	538	481	32.7%	34.3%	39.4%
Not Contacted	54	100	69	4.3%	6.4%	5.6%
Staying in Housing?	66	96	16	5.3%	6.1%	1.3%

REASONS WHY STUDENTS ARE MOVING OFF CAMPUS, between 30%-35% of those responding

COST/PRICE	188	230	195	43.8%	45.5%	52.6%
FRIENDS	120	77	59	28.0%	15.2%	15.9%
NO REASON LISTED	40	17	50	9.3%	3.4%	13.5%
JUST WANTS TO LIVE OFF CAMPUS		67	18	0.0%	13.2%	4.9%
NEEDS MORE SPACE	3	30	12	0.7%	5.9%	3.2%
MOVING IN WITH SIGNIFICANT OTHER	16	20	7	3.7%	4.0%	1.9%
WANTS TO BE INDEPENDENT		22	8	0	4.3%	2.2%
NEW EXPERIENCE	28			6.5%	0.0%	0.0%
CHANGE OF SCENERY		18	7	0	3.6%	1.9%
TOO MANY RULES		8	10	0	1.6%	2.7%
FREEDOM	17			4.0%	0.0%	0.0%
MOVING IN WITH SISTER OR BROTHER	9			2.1%	0.0%	0.0%
CLOSER TO WORK		7	1	0	1.4%	0.3%
RA ISSUES		3	2	0.0%	0.6%	0.5%
PRIVACY	4			0.9%	0.0%	0.0%
Meal Plan		4		0.0%	0.8%	0.0%
BAD ROOMMATE SITUATION		1	1	0.0%	0.2%	0.3%
CAN'T HAVE A PET	2			0.5%	0.0%	0.0%
NOISE		1	1	0.0%	0.2%	0.3%
SENIOR YEAR	2			0.5%	0.0%	0.0%
GRADES		1	0	0.0%	0.2%	0.0%
HOUSING IS NOT CLEAN	1			0.2%	0.0%	0.0%
Total	429	506	371	19.6%	21.8%	16.4%
On-Campus negative factors	313	337	263	73.0%	66.6%	70.9%
Off-Campus Positive factors	85	145	99	19.8%	28.7%	26.7%
Neutral	32	24	9	7.5%	4.7%	2.4%

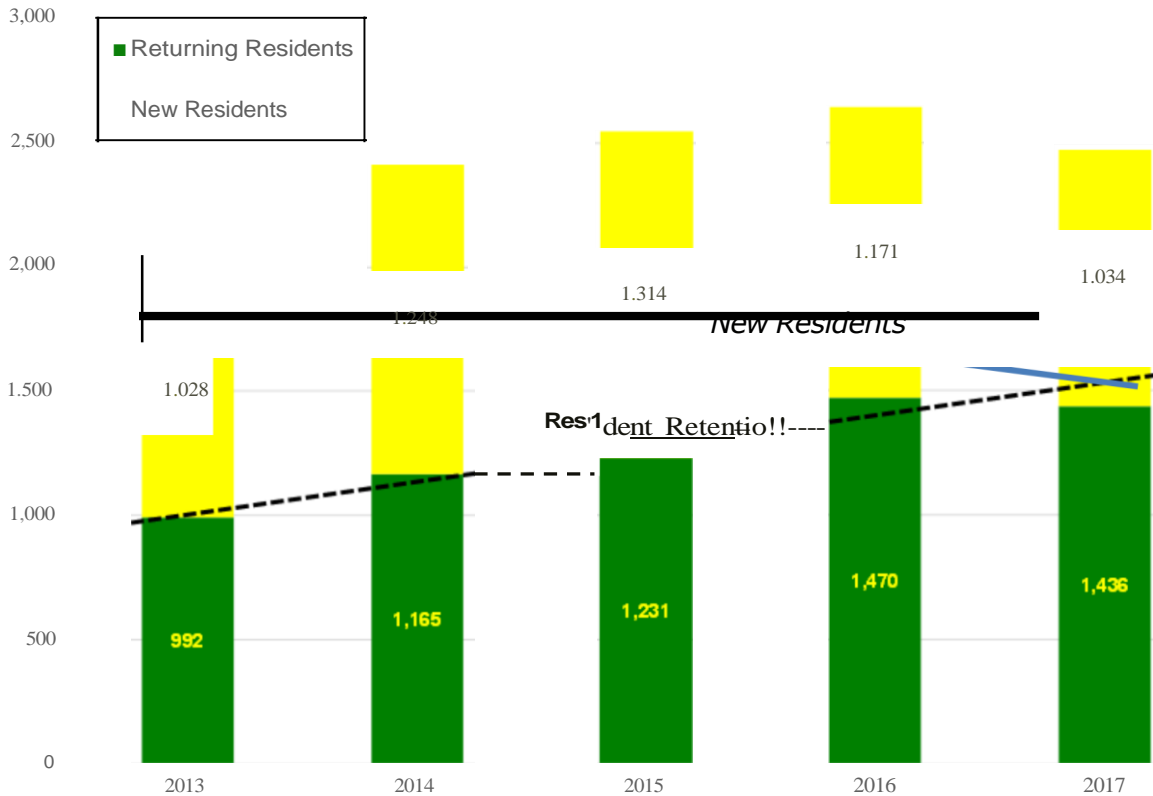
REASONS WHY STUDENTS ARE UNDECIDED, two past years at 10% of total responding, but doubled to 20% this year. Survey time

JUST UNSURE	98	148	168	65.3%	85.5%	66.1%
COST	24	6	41	16.0%	3.5%	16.1%
WAITING ON FRIENDS	13	12	27	8.7%	6.9%	10.6%
NOT SURE IF ATTENDING NEXT YEAR		4	11	0.0%	2.3%	4.3%
NEEDS TO TALK TO PARENTS	8			5.3%	0.0%	0.0%
GRADES	7			4.7%	0.0%	0.0%
PREFER TO LIVE ALONE		2	3	0.0%	1.2%	1.2%
WAITING ON RA PLACEMENT		1	2	0.0%	0.6%	0.8%
WAITING ON CO-OP			2	0.0%	0.0%	0.8%
total	150	173	254	6.8%	7.5%	11.2%

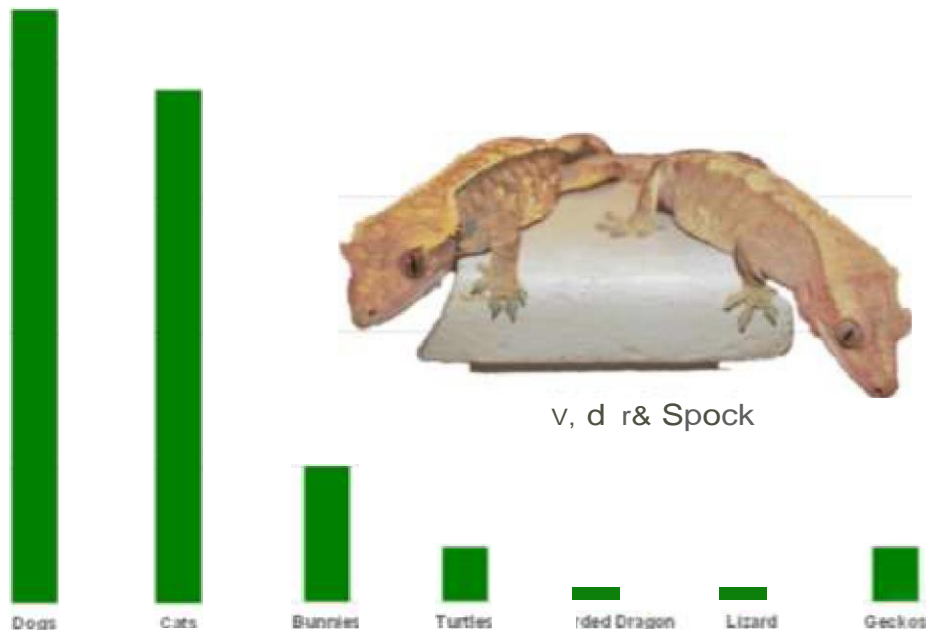
Housing Retention Data, 2007 to Present

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	Change
Woods													
Squatted/Retained	71	61	45	59	45	24	23	31	17	35	33	28	(8)
Lottery/Selection	118	109	143	167	149	108	64	61	55	81	91	81	(10)
Post Lottery/Selection	35	27	31	37	17	9	28	31	38	30	34	24	(10)
Sub-Total	224	197	219	263	211	141	115	123	110	146	158	133	
Hamilton													
Squatted/Retained	60	66	60	71	39	23	22	27	49	44	28	39	11
Lottery/Selection	23	24	60	45	34	27	26	22	30	40	27	22	(5)
Post Lottery/Selection	6	7	6	10	2	8	5	19	19	13	20	12	(8)
Sub-Total	89	97	126	126	75	58	53	68	98	97	75	73	
Honors													
Squatted/Retained	63	54	52	30	16	18	9	15	16	21	35	13	(22)
Lottery/Selection	44	30	39	30	46	35	24	27	22	17	14	22	8
Post Lottery/Selection	10	8	6	11	9	3	2	2	3	7	9	6	(3)
Sub-Total	117	92	97	71	73	56	36	44	41	45	58	41	
Forest Lane													
Squatted/Retained	26	30	42	25	22	22	21	21	26	31	27	20	(7)
Lottery/Selection	164	105	91	80	96	102	73	81	64	85	105	108	3
Post Lottery/Selection	12	10	7	11	18	14	33	13	36	18	15	30	15
Sub-Total	202	145	140	116	136	138	127	115	126	134	147	158	
College Park													
Squatted/Retained	174	116	130	113	87	130	86	52	91	74	64	70	6
Lottery/Selection	205	272	242	193	290	275	273	268	261	302	327	300	(27)
Post Lottery/Selection	26	42	33	51	100	18	78	57	83	50	38	50	12
Sub-Total	405	430	405	357	477	423	437	377	435	426	429	420	
Village													
Squatted/Retained	44	53	41	34	47	44	34	49	70	58	51	41	(10)
Lottery/Selection	34	29	32	41	40	52	26	23	33	24	15	19	4
Post Lottery/Selection	9	12	13	16	25	1	28	4	2	9	4	10	6
Sub-Total	87	94	86	93	112	97	88	76	105	91	70	70	
University Park													
Squatted/Retained	65	67	72	76	43	36	27	22	28	31	21	16	(5)
Lottery/Selection	99	120	118	89	136	123	85	83	84	84	85	73	(12)
Post Lottery/Selection	13	7	12	17	55	9	52	18	44	32	44	19	(25)
Sub-Total	177	194	202	182	234	168	164	123	156	147	150	108	
Res Halls Totals													
Squatted/Retained	194	181	157	160	100	65	54	73	82	100	96	80	(16)
Lottery/Selection	185	163	242	242	231	170	114	110	107	136	132	125	(7)
Post Lottery/Selection	51	42	45	58	28	20	35	52	60	50	63	42	(21)
Sub-Totals	430	386	444	460	359	255	203	235	249	286	291	247	
Apartment Totals													
Squatted/Retained	309	266	265	248	199	232	168	144	215	194	163	147	(16)
Lottery/Selection	502	526	483	403	562	552	457	455	442	495	532	500	(32)
Post Lottery/Selection	60	71	65	97	198	42	191	92	165	109	101	109	8
Sub-Totals	871	863	833	748	959	826	816	691	822	798	796	756	
Totals													
Squatted/Retained	503	447	442	408	299	297	222	217	297	294	259	227	(32)
Lottery/Selection	687	689	725	645	793	722	571	565	549	633	664	625	(39)
Post Lottery/Selection	111	112	110	155	226	62	226	144	225	159	164	151	(13)
Sub-Totals	1301	1249	1277	1208	1318	1081	1019	926	1071	1086	1087	1003	(84)
RES HALLS vs APTS													
RH Sub-Total	430	386	444	460	359	255	203	235	249	288	291	247	
APT Sub-Total	871	863	833	748	959	826	816	691	822	798	796	756	
Total	1301	1249	1277	1208	1318	1081	1019	926	1071	1086	1087	1003	
Housing Available													
Res Halls	1830	1830	1830	1830	1830	1830	1830	1830	1630	1629	1628	1628	
Apts	1045	1023	1023	1023	1023	1023	1023	1023	999	980	975	975	
Total Space Available	2875	2853	2853	2853	2853	2853	2853	2853	2629	2609	2603	2603	
Returners / Total Res Halls	23.50%	21.09%	24.26%	25.14%	19.62%	13.93%	11.09%	12.84%	15.28%	17.68%	17.87%	15.17%	
Returners / Total Apts	83.35%	84.36%	81.43%	73.12%	93.74%	80.74%	79.77%	67.55%	82.28%	81.43%	81.64%	77.54%	
Returners / Total Housing	45.25%	43.78%	44.76%	42.34%	46.20%	37.69%	35.72%	32.46%	40.74%	41.63%	41.78%	38.53%	
Eligible Lottery/Selection P	2652	2760	2841	2789	2646	2623	2265	2012	2193	2361	2264	2065	189
Percent of Participants	49.06%	45.25%	44.95%	43.31%	49.81%	41.21%	44.99%	46.02%	46.84%	46.00%	46.01%	46.57%	

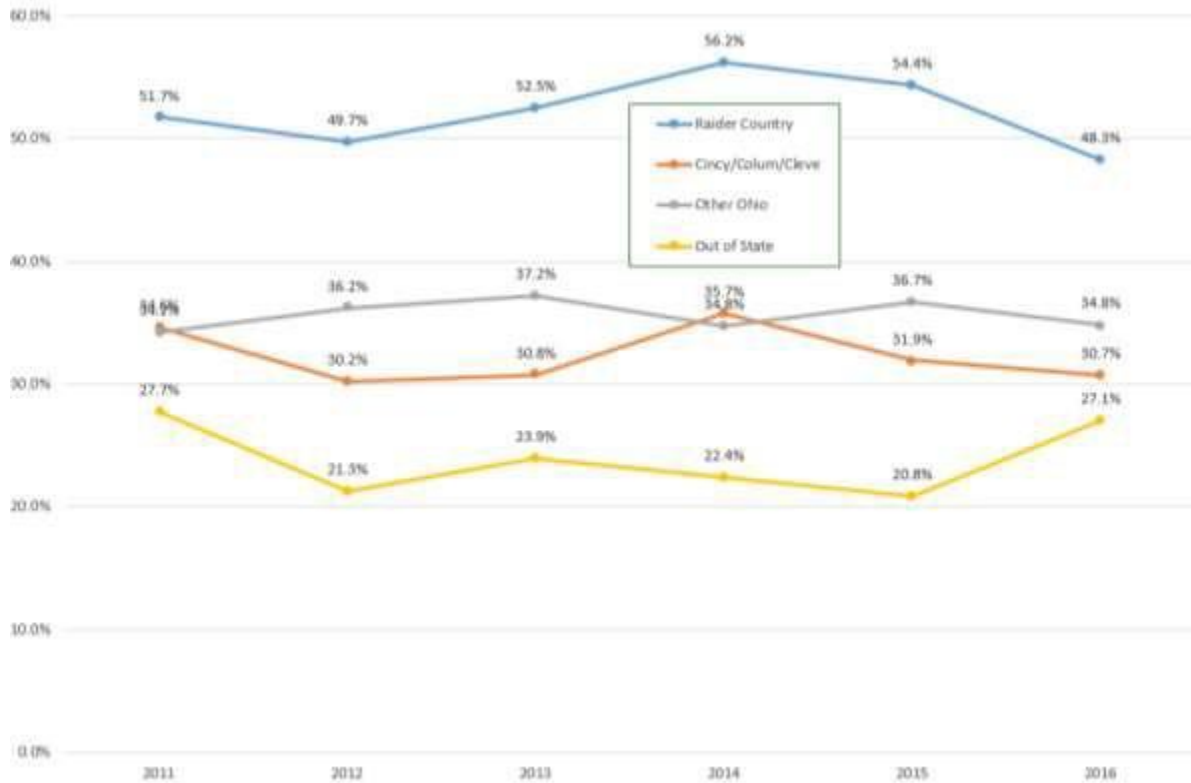
New & Returning Residents 2013 to Present



Service, Four Paws in Training, and Emotional Support Animals in House Fall, 2017

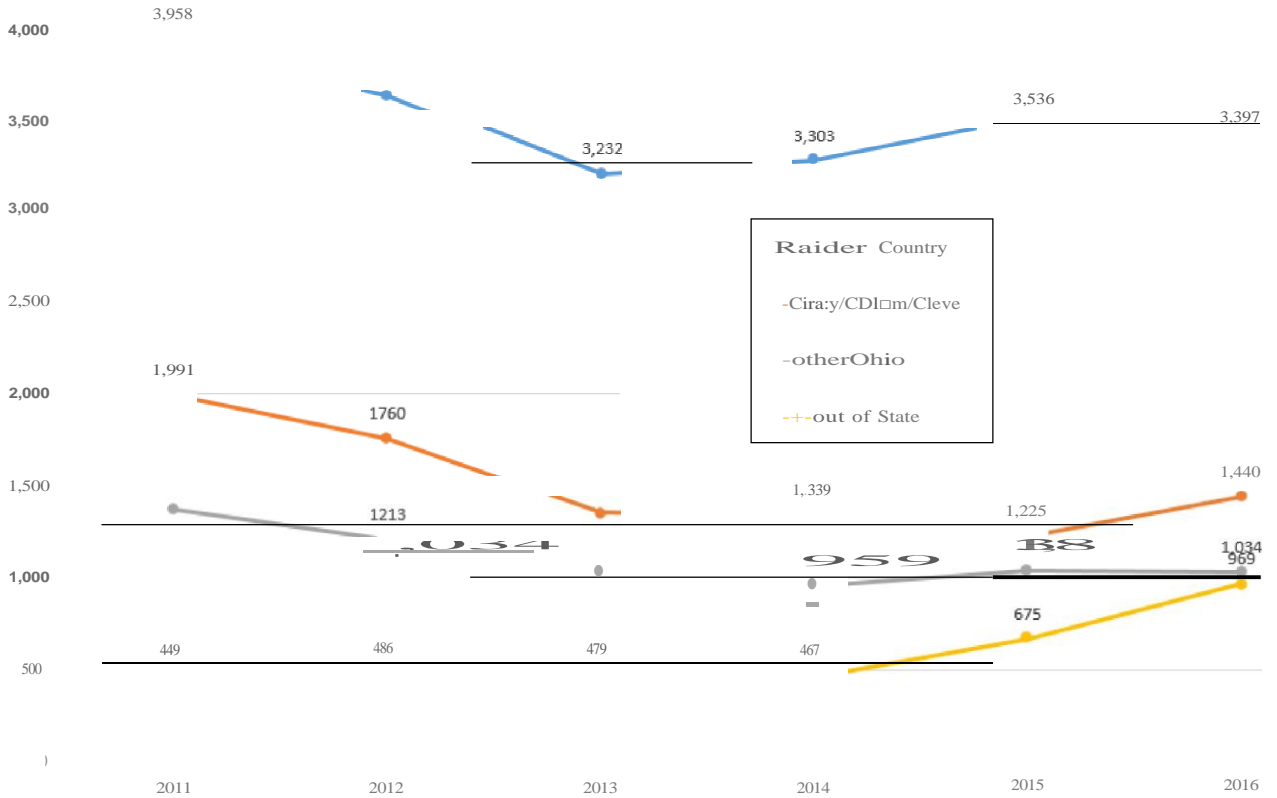


Admissions Yield by Percent: 2011-16

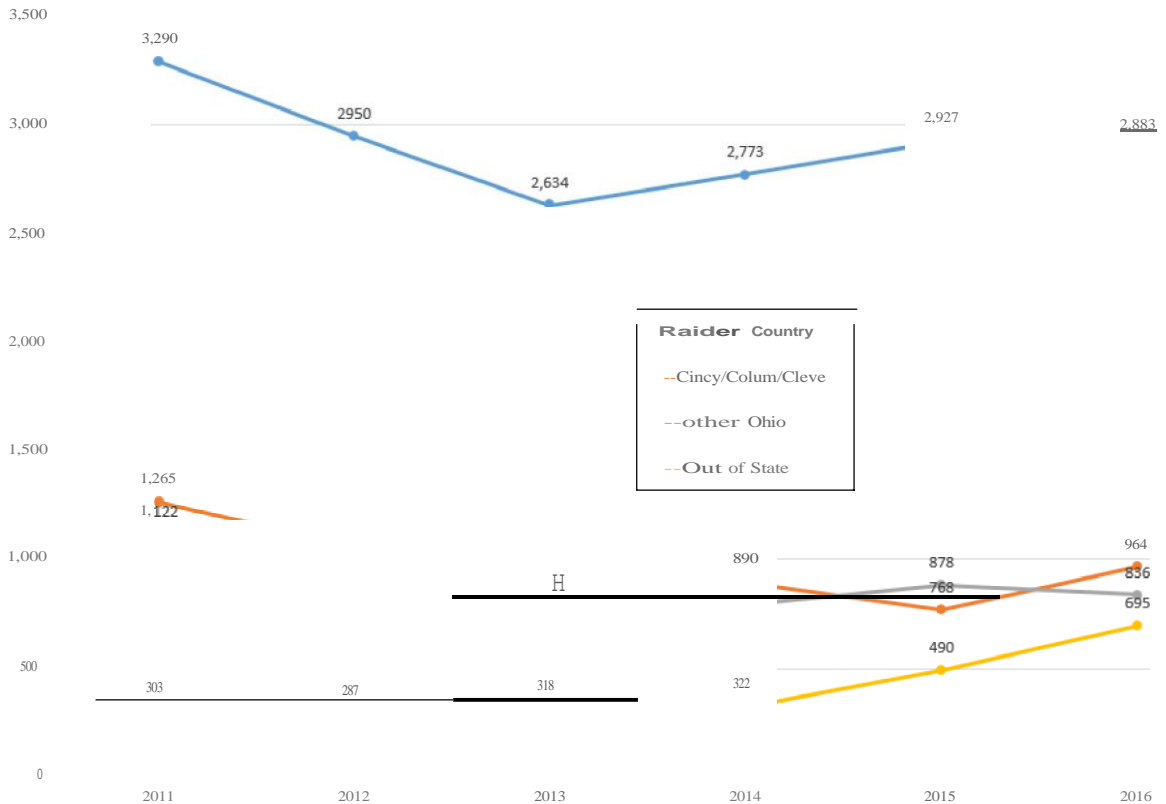


The majority of students (+80%) who choose to live on campus continue to be from the “Miami Valley” area, inside what would be a typical 50 mile zone defining a residency requirement if one was in place at WSU. Declining demand from urban centers (“Tri C”: Cincy/Columbus/Cleveland), students of Color, and health care majors (Nursing especially) has delayed the recovery of housing occupancy to the levels prior to Fall 2013.

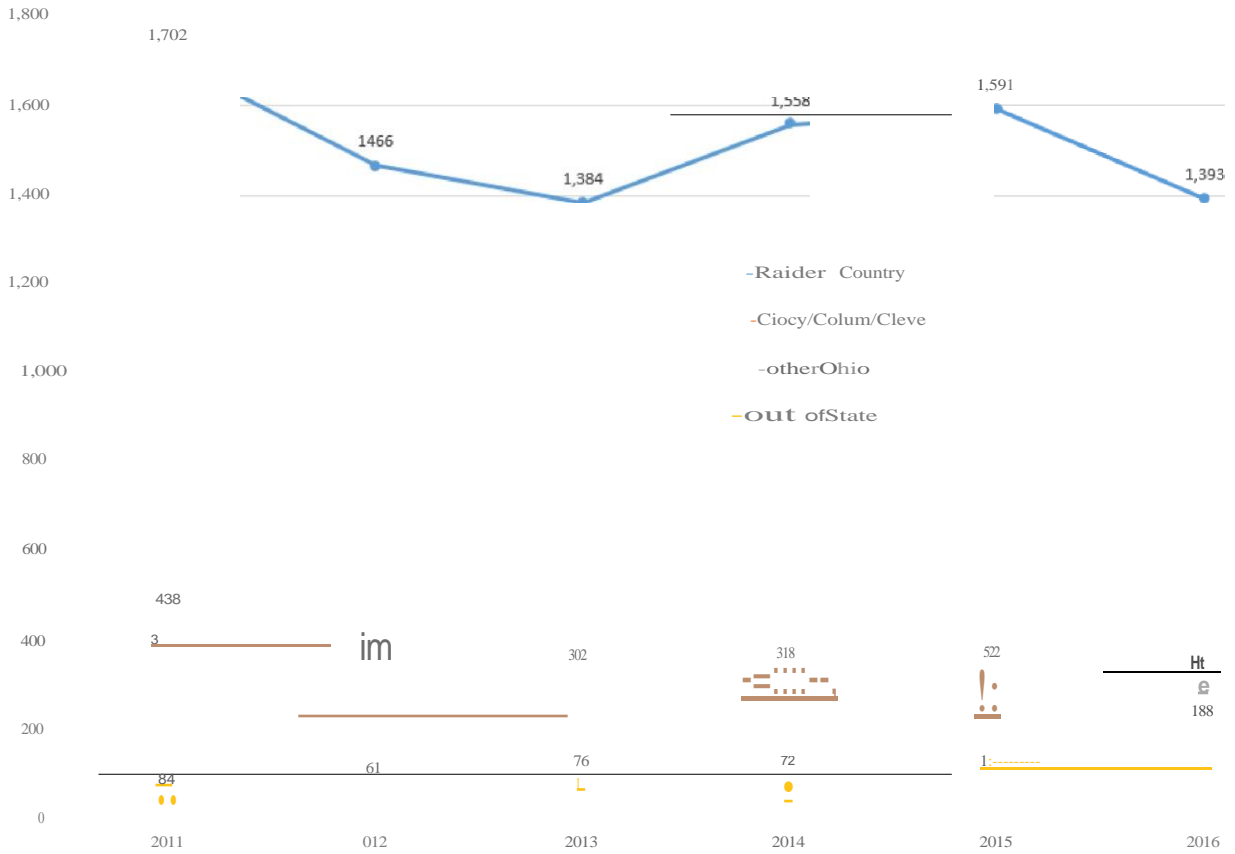
Applications: 2011-16



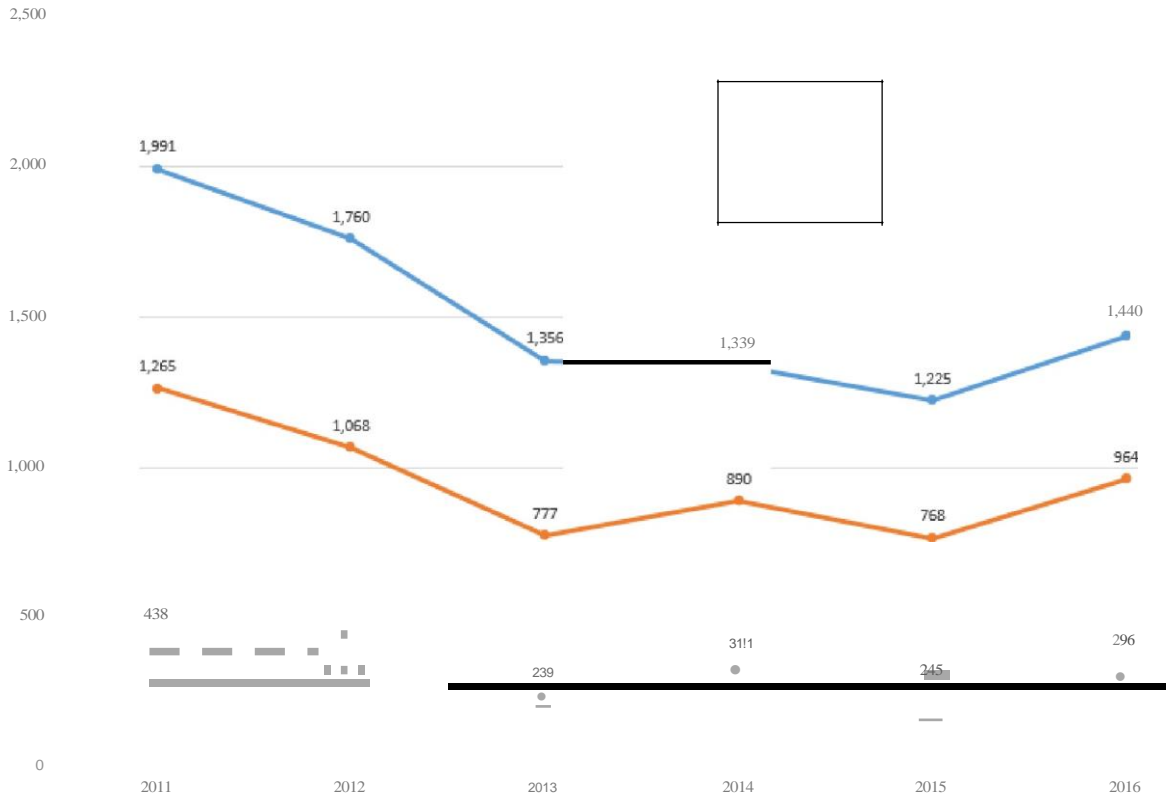
Admits: 2011-16



14th Day Enmllment:2011-16



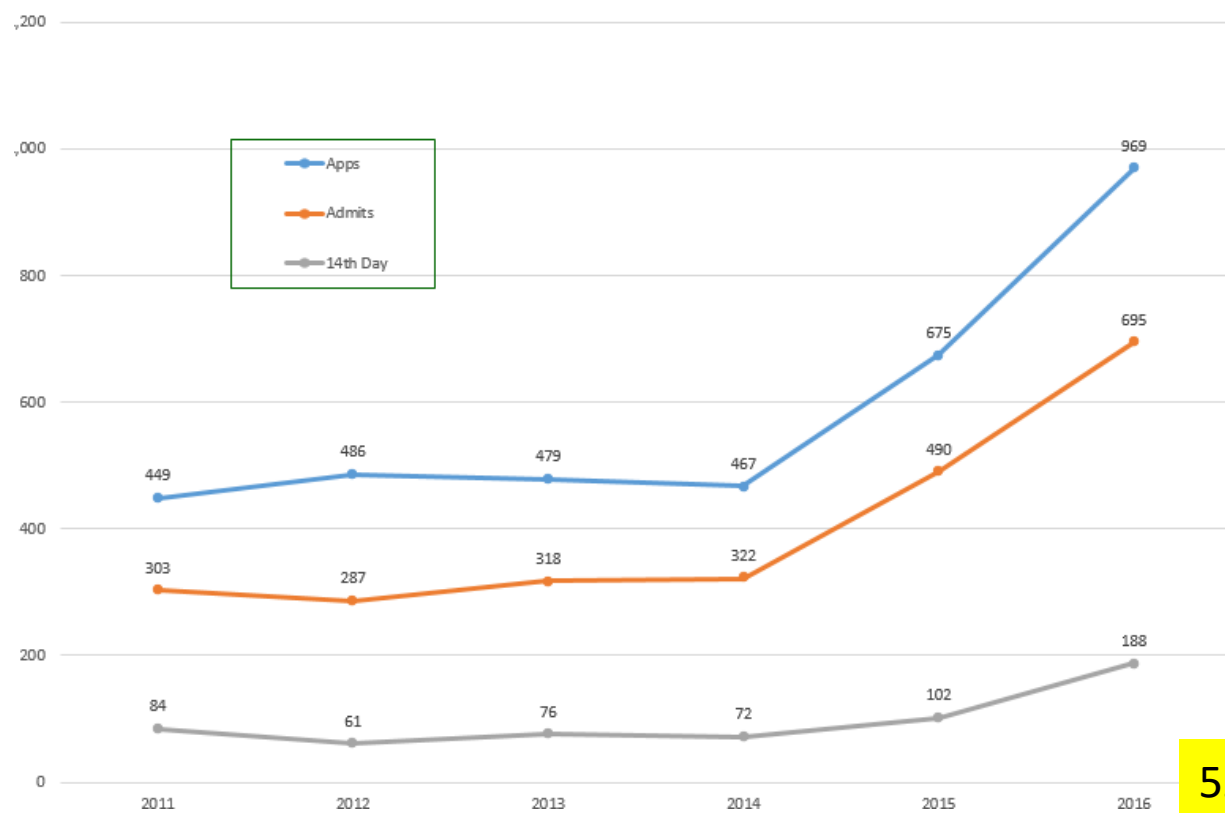
Cincinnati/Columbus/Cleveland Applications, Admits & 14th Day: 2011-16



Other Ohio Counties: 2011-16



Out of State: 2011-16



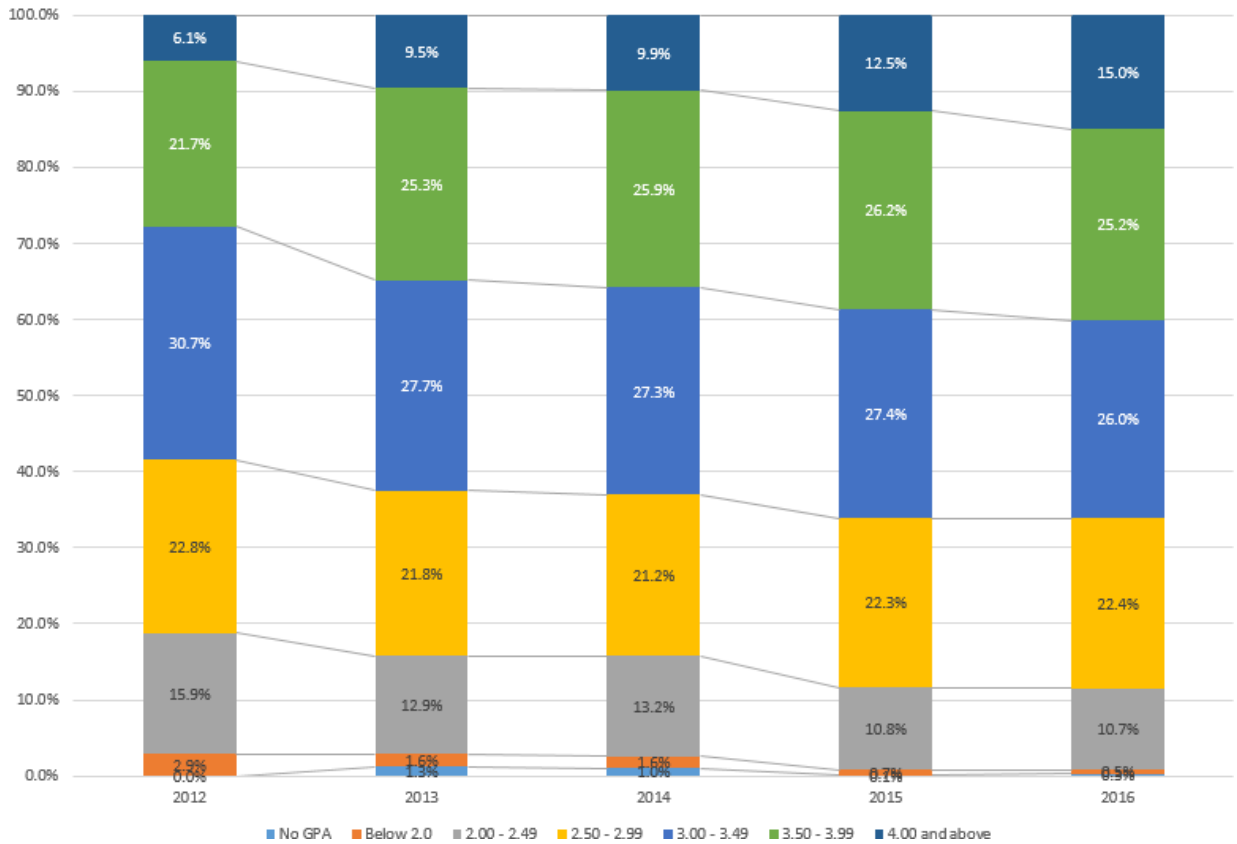
Distribution of All Direct from High School by Gender: 2012-16



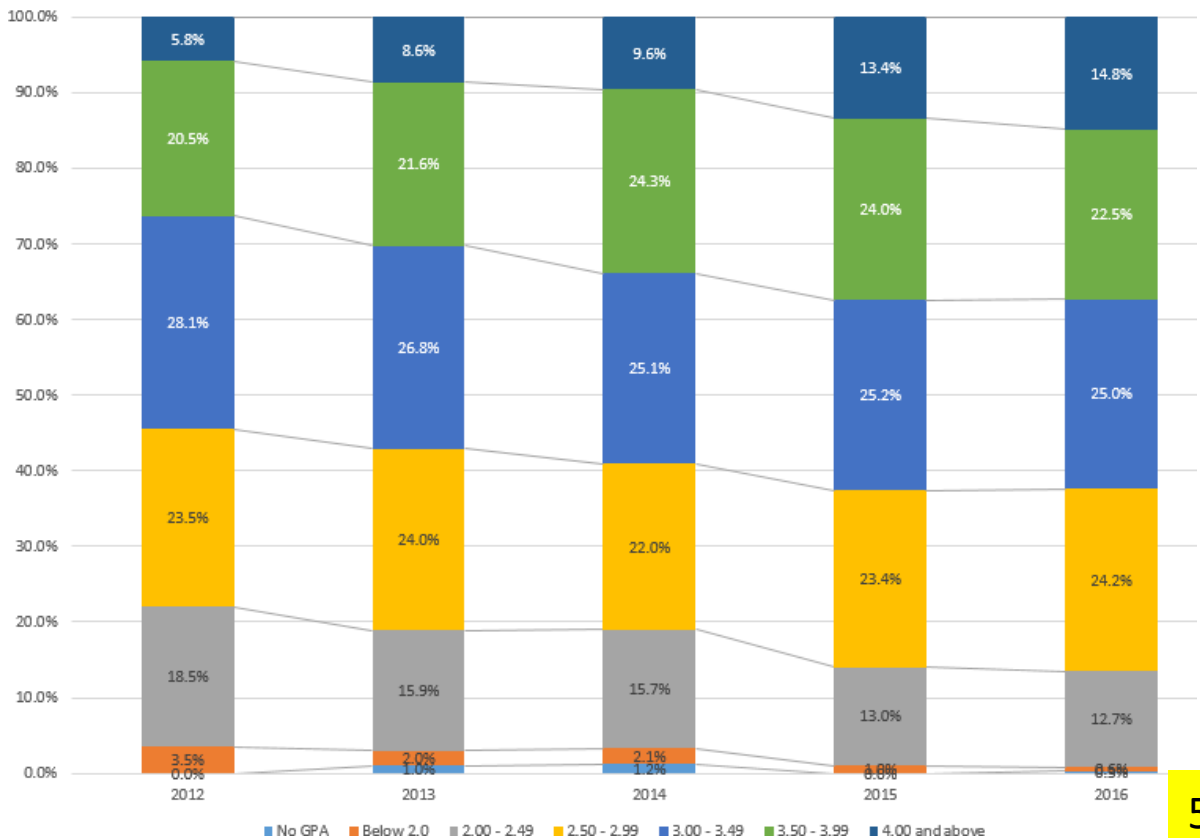
Direct from High School Housing Choices by Gender: Fall 2012 to 2016



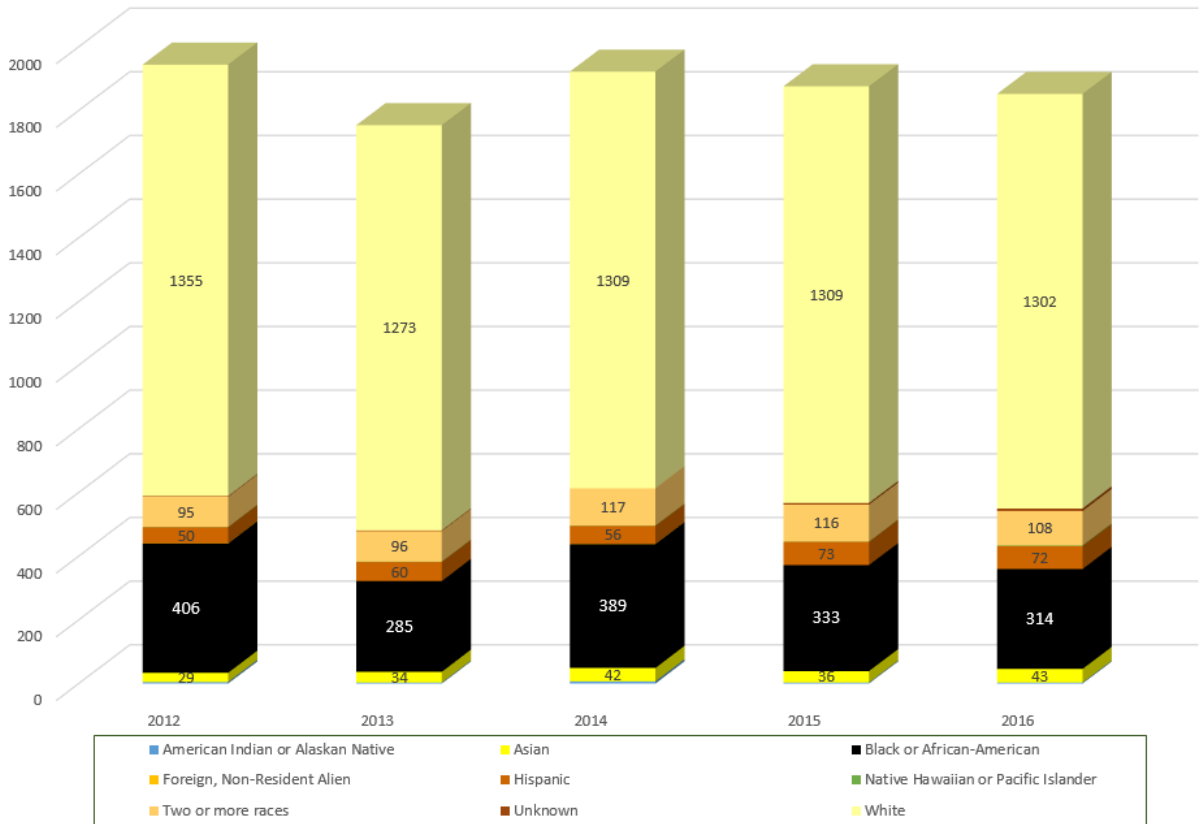
All DHS GPA: 2012-16



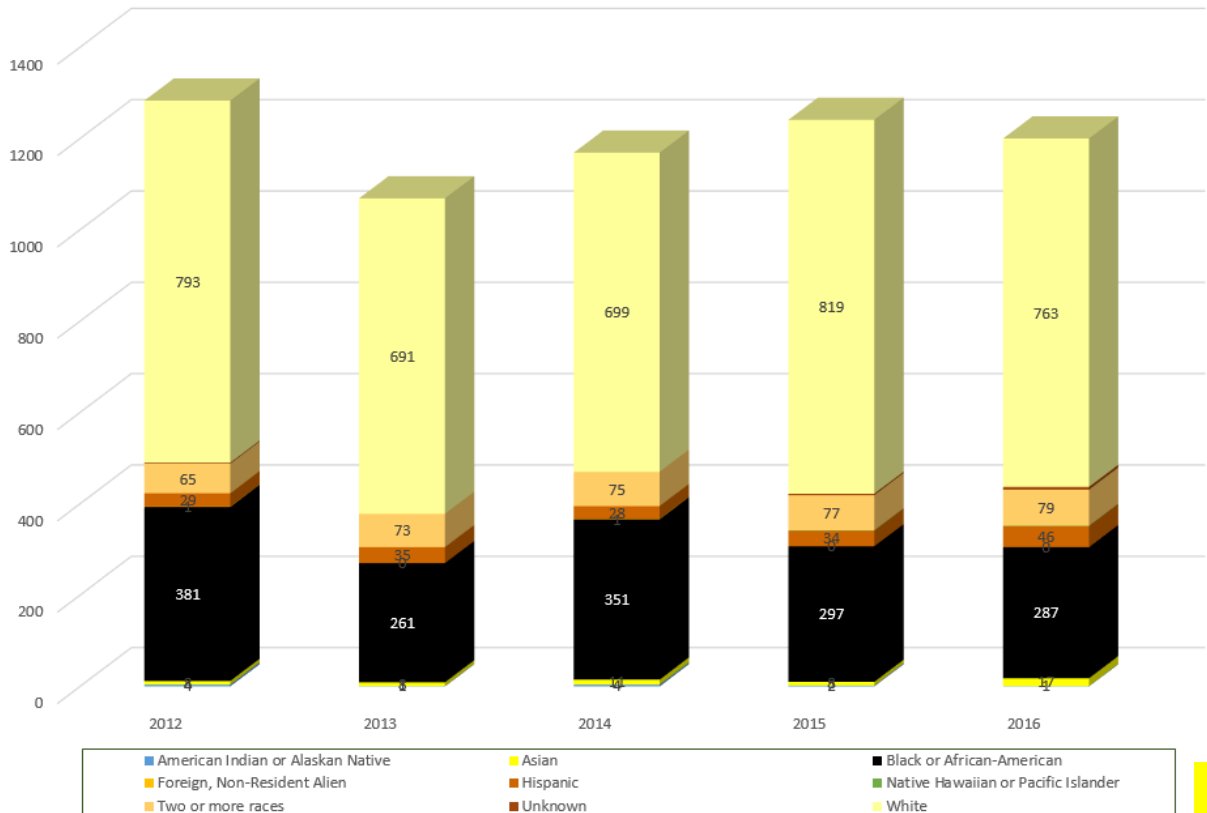
DHS Resident GPA: 2012-16



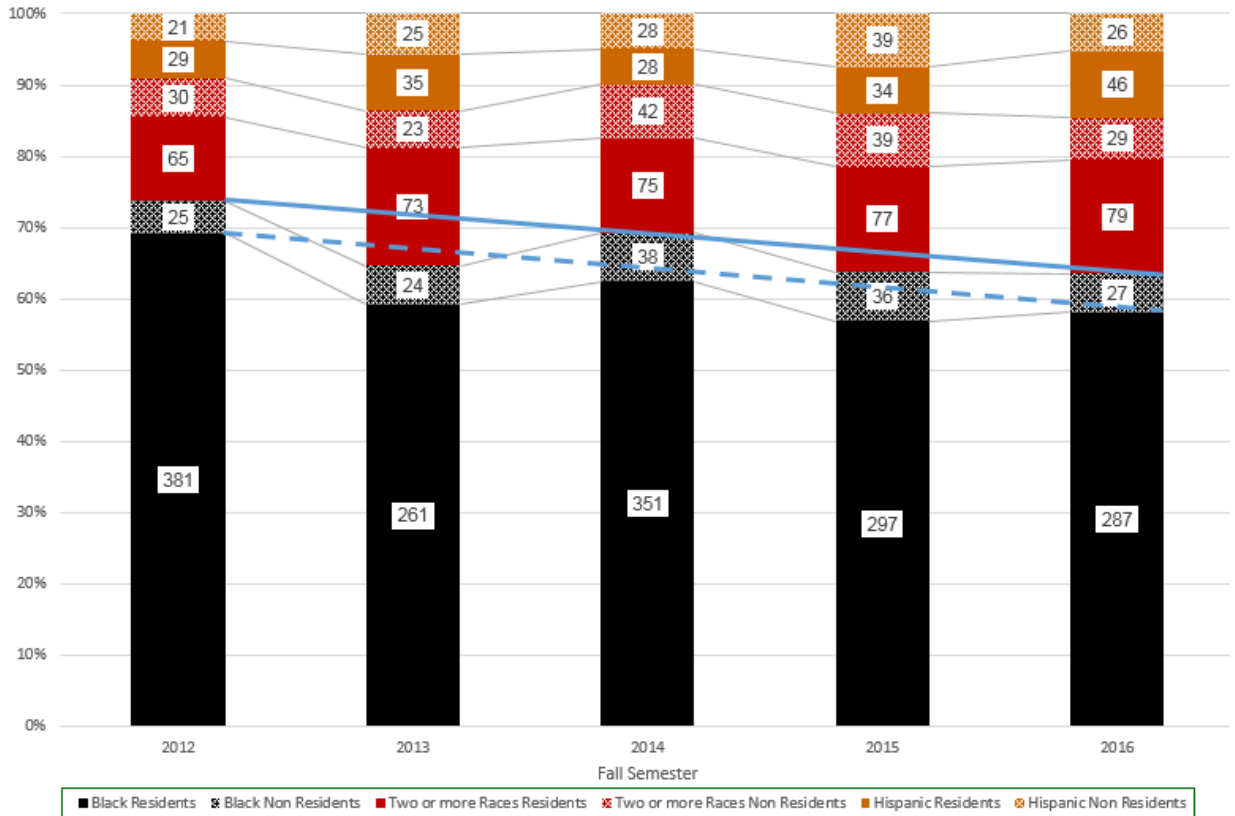
Actual Count of Distribution by Race of Direct from High School: 2012-16



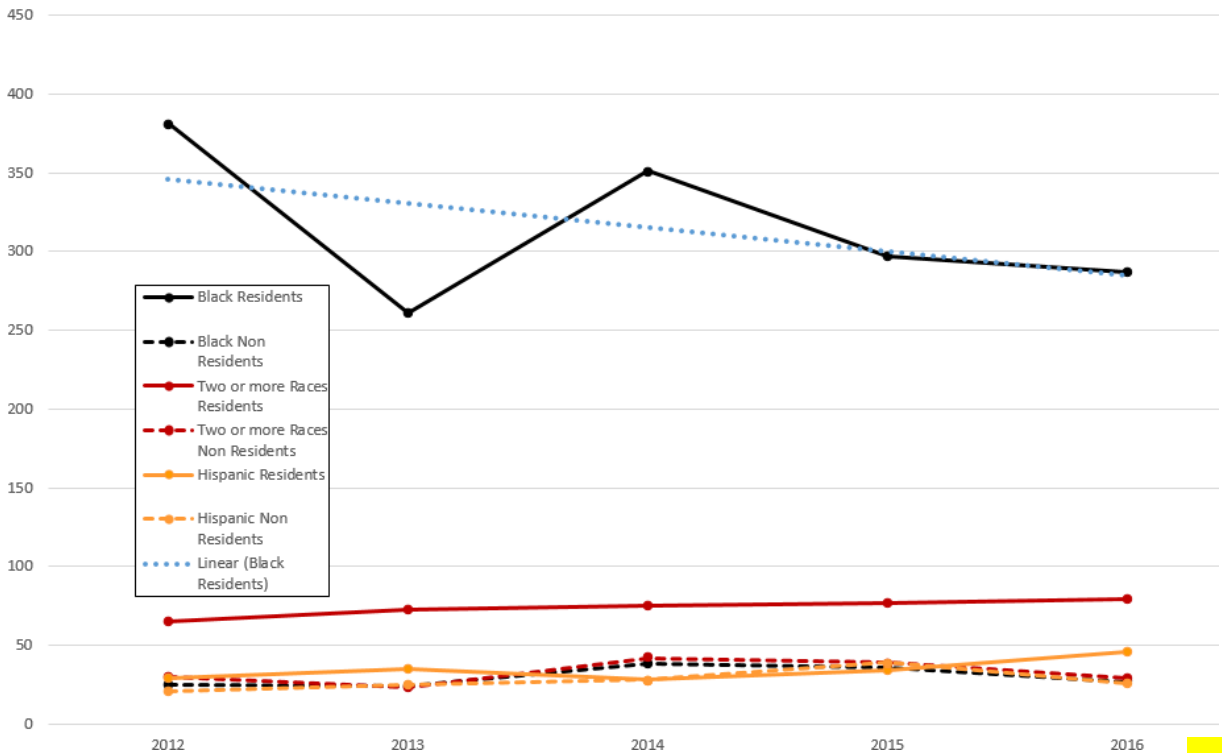
Actual Count of Residents by Race Direct from High School: 2012-16



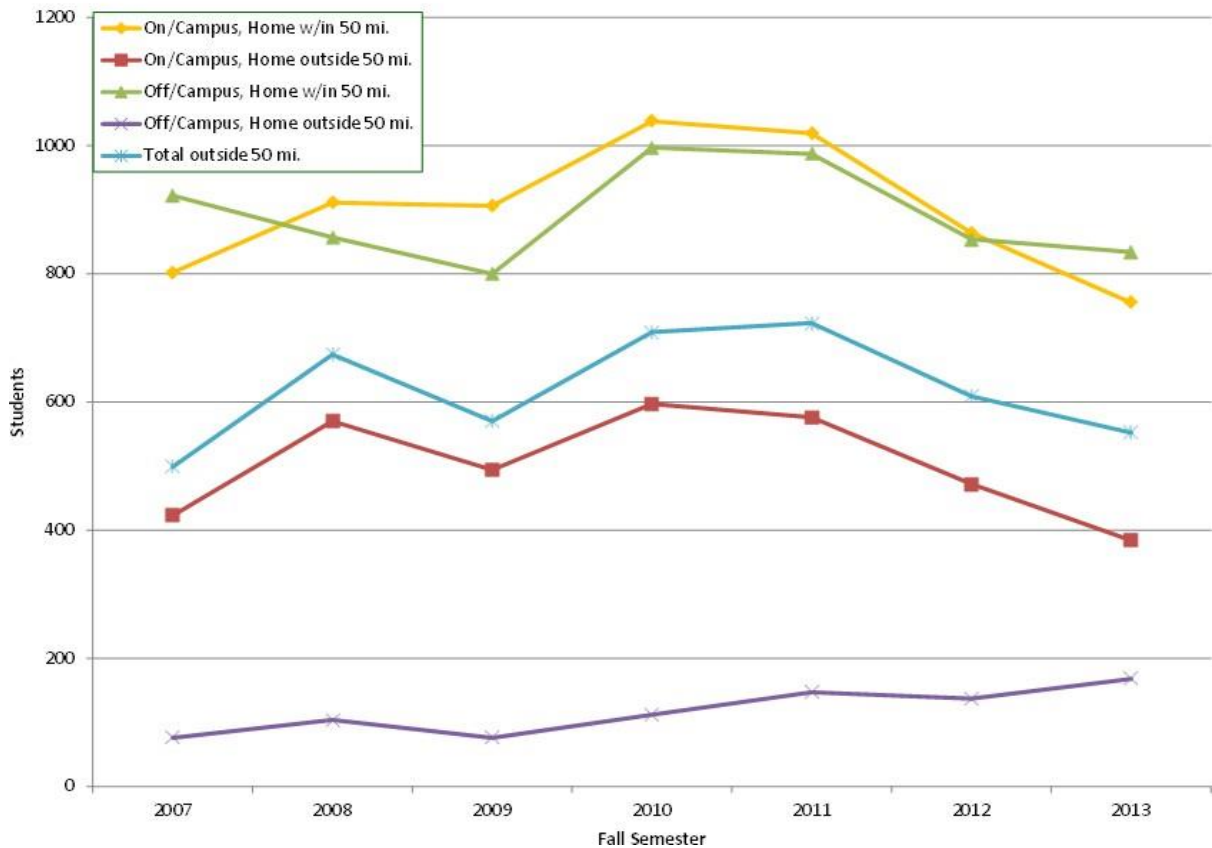
A Comparison of On & Off Campus Racial Groups: 2012-2016



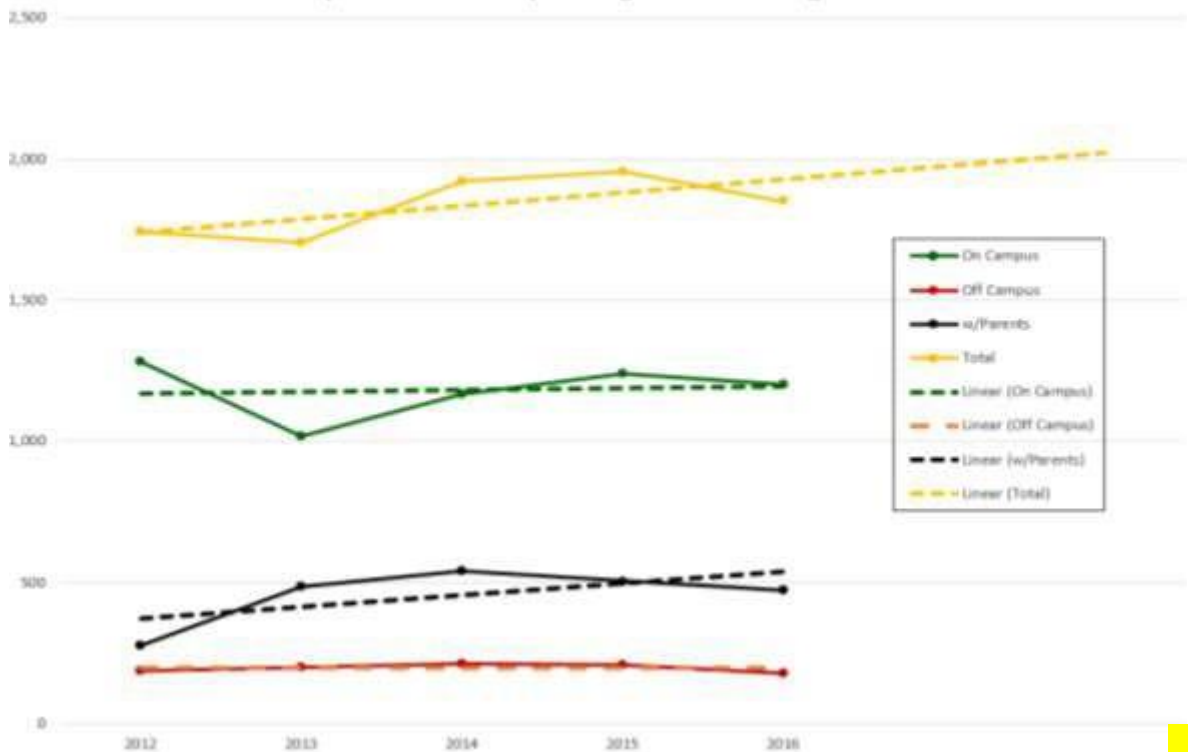
A Comparison of On & Off Campus Racial Groups; 2012-2016



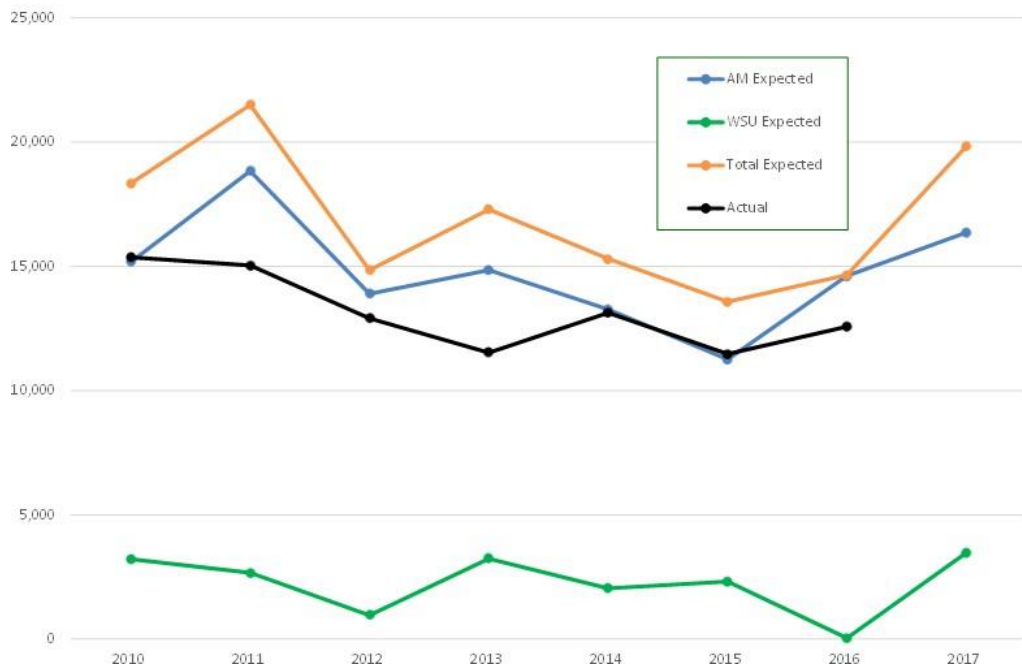
Students' Hometown and Housing Choice for Fall: 2007-2013



A Comparison of Sub Groups Among First Year Housing: 2012-16

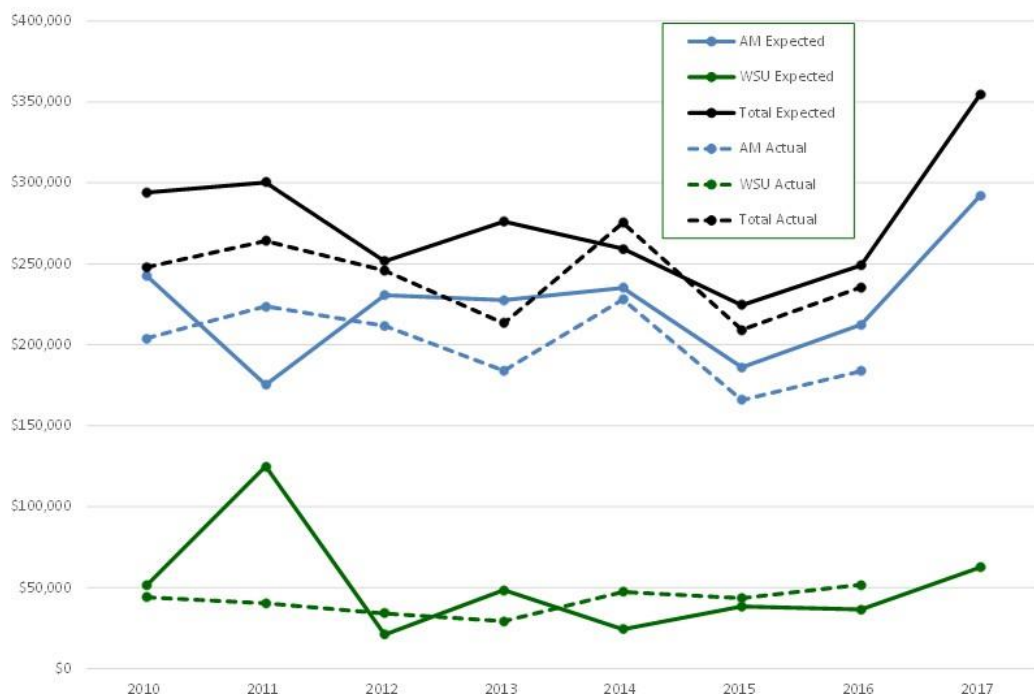


Summer Conference BedNights, Expected and Actual: 2010 to Present



Summer camps & conferences have been very fluid over time. Only the Civil Air Patrol Encampment, Ohio Valley Leadership School, Fred Miller Clinics, and Richens Timm could be considered "long term" participants. High School Marching Band campus used to be the foundation for the summer, but disappeared as school levies were defeated and have begun to return. About 90 groups stay annually, with 93 groups stayed three or more nights in 2016

Summer Conference Income, Projected & Actual: 2010 to Present



Individual Building Occupancy at Fall Opening: 2014 to 2017

Community/Blg	Fall 2014	Fall 2015	Fall 2016	Fall 2017
College Park 20	55	57	55	55
College Park 30	58	58	53	54
College Park 40	56	57	54	56
College Park 50	57	60	55	59
College Park 60	53	55	55	47
College Park 70	50	58	54	55
College Park 84	51	58	55	57
College Park 96	57	58	55	58
Forest Lane/Aspen	28	29	29	30
Forest Lane/Palms	26	32	32	34
Forest Lane/Sequoia	26	32	27	29
Forest Lane/Sycamore	31	54	45	50
Hamilton/South	111	118	118	100
Hamilton/West	105	110	119	88
Honors/East	88	95	95	98
Honors/North	119	125	115	118
Honors/West	133	154	156	155
University Park 90	56	57	55	49
University Park/60	57	56	57	51
University Park/70	47	51	35	47
University Park/80	58	59	52	55
Village/30	36	39	40	27
Village/40	45	46	45	40
Village/50	46	47	47	35
Woods/Boston	83	90	87	82
Woods/Cedar	109	114	111	114
Woods/Hawthorn	165	169	161	148
Woods/Hickory	108	106	100	100
Woods/Jacob	76	85	79	80
Woods/Laurel	101	106	101	85
Woods/Maple	108	107	104	85
Woods/Oak	71	80	93	81
Woods/Pine	99	105	102	84
Total	2,359	2,527	2,441	2,298
Net Change	6.5%	7.1%	-3.4%	-5.9%

Community/Blg	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Hamilton	216	228	237	188
Honors	340	374	366	366
Woods	910	962	938	858
College Park	437	461	436	439
Forest Lane	111	147	133	143
University Park	218	223	199	202
Village	127	132	133	102
Total	2,359	2,527	2,442	2,298

Community/Blg	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Hamilton	64.7%	68.3%	71.0%	56.3%
Honors	86.1%	94.7%	92.7%	92.7%
Woods	73.9%	78.1%	76.1%	69.6%
College Park	91.0%	96.0%	90.8%	91.5%
Forest Lane	43.4%	57.4%	52.0%	55.9%
University Park	90.8%	92.9%	82.9%	84.2%
Village	95.5%	99.2%	100.0%	76.7%
Average	76.8%	82.3%	79.5%	74.9%

Community	Building	Bed Count
College Park	2120	60
College Park	2130	60
College Park	2140	60
College Park	2150	60
College Park	2160	60
College Park	2170	60
College Park	2184	60
College Park	2196	60
Forest Lane	Aspen	32
Forest Lane	Palms	36
Forest Lane	Sequoia	39
Forest Lane	Sycamore	57
Hamilton	South	152
Hamilton	West	152
Honors	East	102
Honors	North	136
Honors	West	168
University Park	2090	60
University Park	2080	60
University Park	2070	60
University Park	2080	60
Village	2090	40
Village	2040	46
Village	2050	47
Woods	Boston	99
Woods	Cedar	120
Woods	Hawthorn	204
Woods	Hickory	132
Woods	Jacob	99
Woods	Laurel	133
Woods	Maple	132
Woods	Oak	132
Woods	Pine	132
Total	30 buildings	3,070 design cap.

Fall 14-16	Fall 2017 Opening
9.7%	-20.7%
7.6%	0.0%
3.1%	-8.5%
-0.2%	0.7%
19.8%	7.5%
-8.7%	1.5%
4.7%	-23.3%
3.5%	-5.9%

Capacity
334
395
1,232
480
256
240
133
3,070
Design Capacity

Fall 2013 to Fall 2017

Bldg	Rm Type (Avail.)	2013	2014	2015	2016	2017	80 Comments
College Park (480 beds)							
	Q.Jad (4:00)		91..		91.93fi	'18.3%	
Fo e., "t L3 (256/146 beds)							
	IG2!BR* (94)	95..	89.4%	'90.4%	'93..	fil'.2%	s
	SN[2BR (16)	mo.	'93.8%	100.016	93..83fi	100.016	Most popular FL apt
	Quad (36)	58.3%	IE3..	'94.4%	72.23fi	100.016	Converting to LG2BR
	Total	87.8%			88.43fi	91.8%	
Hamilton (334/282 beds)							
	Super Single* (52)	100.0%	5.2%	'923%	96.	93.1%	Increasing per demand
	Double (188)	76.6%	90.4%	95..	93.6%	76.6%	Nursing in '15 & '16, not '1
	Triple (42)	61.9%	81.0%	71.4%	92.9%	47.6%	Convert to Dbl Dlux?
	Total	78.7%	90.1%	91.5%	94.0%	76.2%	
00.rs (395 beds)							
	(Jlo)	'94.8%	91..736				5% No Shows & unassigned
st;ty IPa 'k.(241b eds)							
	Q.Jad (240)		'94.6%				Formerly housing for Athletes
3 { 133 J!i,pts, ott,)							
	Eff-i {30}	100.01fi _5_		100.01fi	100.01fi	100.0%	Typical demand for 20 yrs.
	Dlx Efficient; (24)	mo.	100.8%	100.01fi	100.01fi	100.0%	Typical demand for 20 yrs.
	1BR (31)	mo.0%	100.016	100.016	100.01fi	96.8%	Typical demand for 20 yrs.
	2BR (48)	93.8%	91.7%	97.9%	89.6%	45.8%	Very atypical-Better economy?
	Total	97.7%	96.2%	99.2%	96.2%	79.7%	
ls (1,232/1,073 beds)							
	Single (196)	'92.3%	87.8%	'94.4%	'94.43fi	ffi.3%	Worse in Spring semester
	Super Single* (54)	mo.0%	'98.1%	100.016	100.01fi	.0%	Increasing per demand
	Double (516)	B:2.1E,%	91.1%	_5.5,%	93..83fi	91)_91fi	Convertible to Super Sing
	Delux Double • (LS4)	'94.:8%	'93.5%	'98.1%	91.1S:1fi	.2%	Converted Triples per dei rid
	Triple (153)	72.5%	'92.8%	'92.8%	'92.83fi	ffi.	
	Q.Jad• (0)						available since '13, '14
	ADA (1-3 es)						
	Total	B:2..9%	91.4%	_5_0%	93..83fi	91).5%	
Summary/Totals							
	WSU Res Halls	7B.i9%	'90.8%	'92.	'94.		3milton/STEMCity
	AM Res Halls	85.2%	91..	96.8%	'94.S1fi	91.4%	Woods & Honors
	Total	85.0%	5%	'95.5%	'94.5%	f9.0%	
W:SU ApG							
	AMA.pts	87.8%	83..16%	925%	88.43fi	91.8%	Fo e.: "t L3.n
		88.1E,%	'93.3%	.2%	'92.83fi	91)_	P, P, Village
W:SU Tota							
	AMTot	81.5%	88.3%	'92.8%	'92.5%	81.8%	&F •et 13 ""
		87.1%	'92.2%	_5.41fi	'93..11%	91.1%	s&J!i,pts
Campus Total							
		85.2%	91.6%			fill%	w:su& Moom:i-

•CommBills

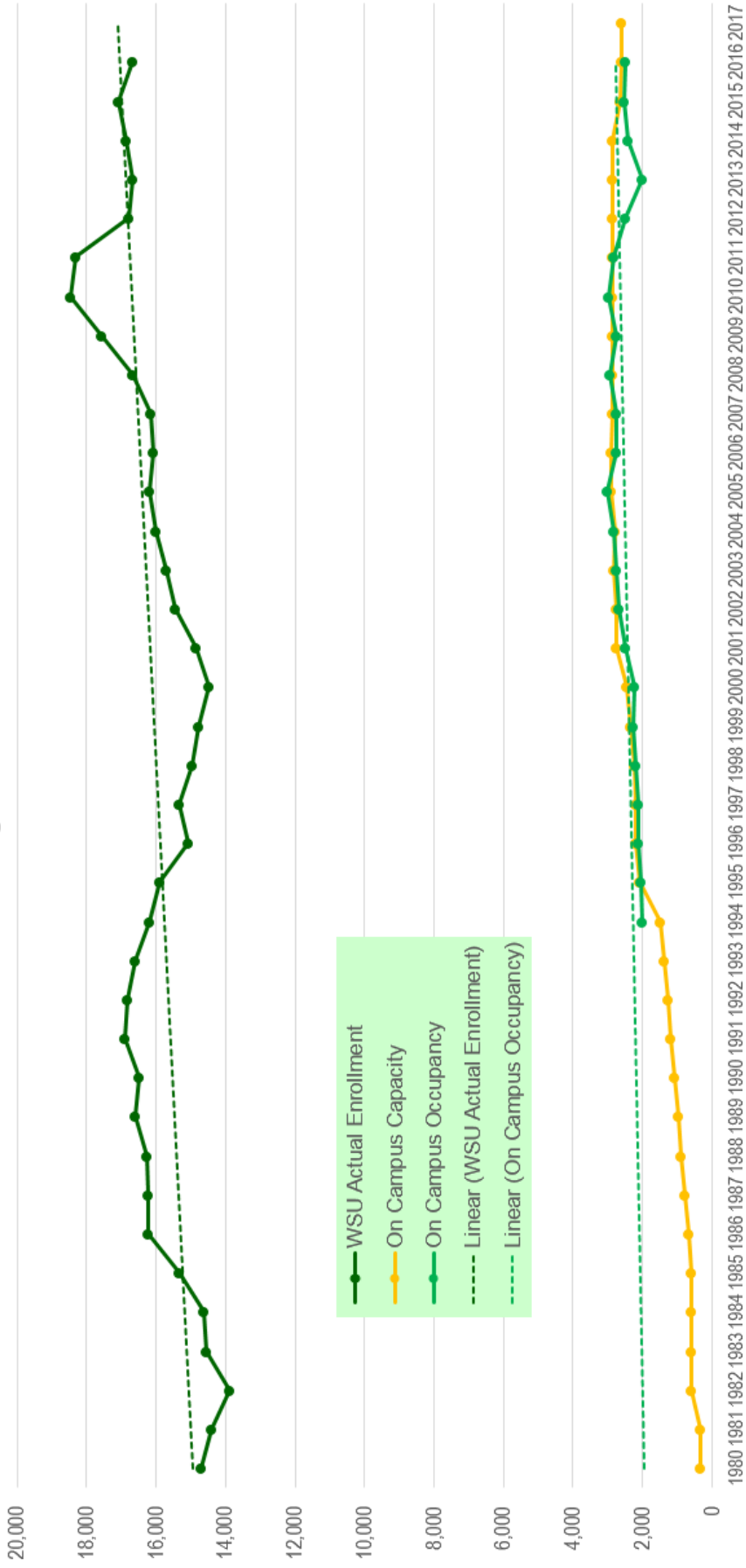
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Enrollment & Housing Growth Trends: 1980 to Present



Local Market Positioning

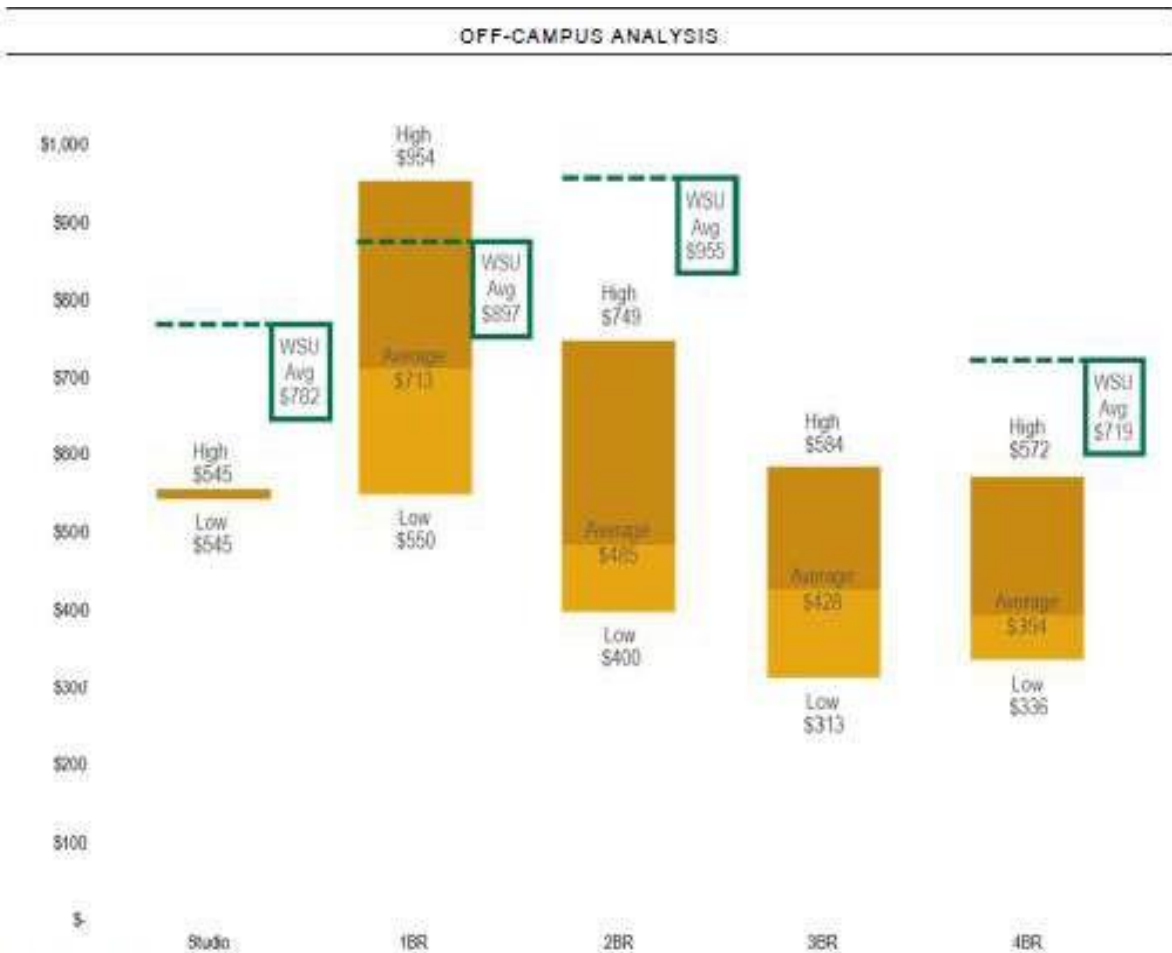


FIGURE 4.2: Rental Rates per Bed per Month, Including Utilities

Brailsford and Dunleavy consultants conducted an assessment of “Student Life” as part of the WSU Master Planning process, considering Student Housing, Dining, and Campus Recreation. Facilities and offering recommendations based on local market competition. The cart above describes the pricing on campus compared to off campus.

The full report is included with Master Planning documents.

Conduct Issues in Housing

Category	2012-13	2013-14	2014-15	2015-16	2016-17
Quiet Hours	249	68	67	107	39
Damage to University Property	11	13	18	13	2
Alcohol	146	66	51	91	76
Drugs	73	62	61	88	89
Smoking	10	8	21	19	15
Pet	5	4	2	12	11
Fire Safety	35	2	17	33	21
Theft	3	5	6	0	2
Weapons	2	1	5	6	3
Physical Harm	17	4	7	13	3
Threat of Physical Harm	7	8	5	16	13

Residence Life & Housing works closely with Community Standards & Student Conduct, hearing many of the cases that involve residents (approximately 35% of all cases heard).



Most of the trends in student behavior are positive, though these changes are a result of a variety of factors. Overall this has proven to be one of the most important influence on retention in the campus residential communities,

...





Wright State
RES LIFE & HOUSING
THOUSANDS HOUSED ON-CAMPUS

**NOW RECRUITING
CLASS OF 2021**

Wright State University Resident Housing Map

MAP LEGEND

- The Village
- University Park
- The Woods
- Honors Complex
- College Park
- Forest Lane
- Hamilton Hall

Move-In Day Options

Honors moves
In all day

Woods moves
in shifts:
AM: OMP,
Hickory & Cedar
PM: LJH, Boston

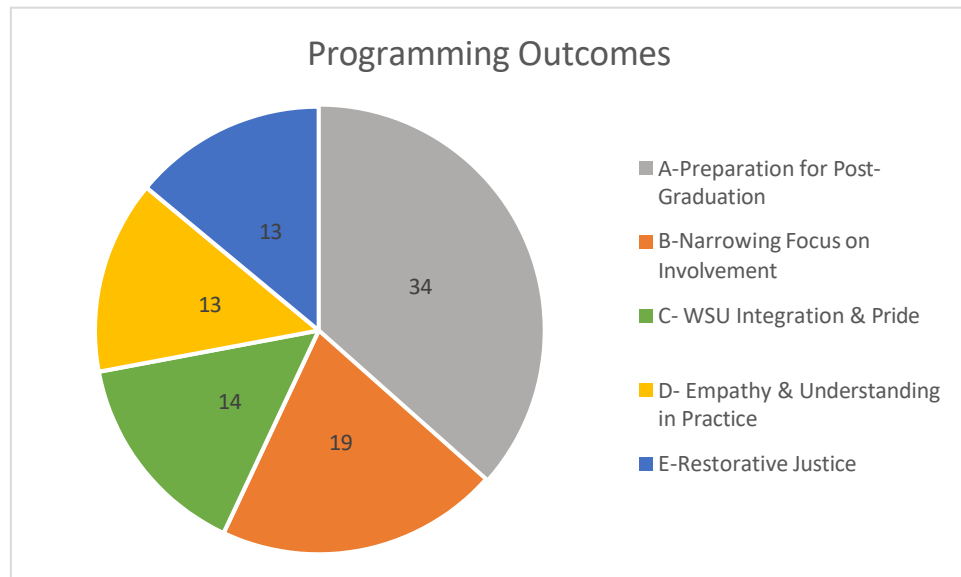
Hamilton moves
in all day

2017-2018 Programming Report

Apartment Programming Report

Program Categories:

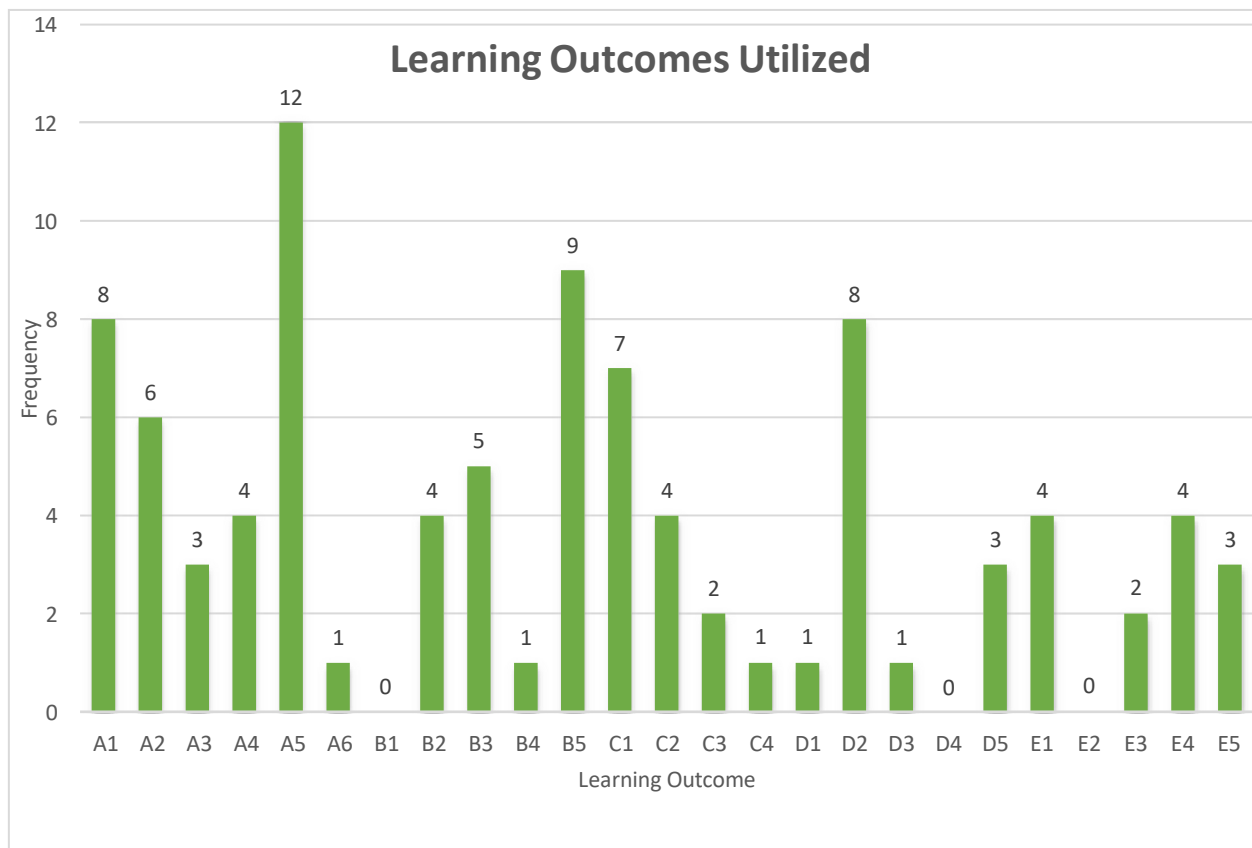
	Program Category	A- Preparation for Post-Graduation	B-Narrowing Focus on Involvement	C- WSU Integration & Pride	D- Empathy & Understanding in Practice	E- Restorative Justice	Total
Fall 2017	# of Programs	20	15	5	7	5	52
Spring 2018	# of Programs	14	4	9	6	8	41
Total		34	19	14	13	13	93



There were 93 programs this year. Category A should have been the most frequented program category given the programming requirements. The rest of the categories should all be the same amount, unless there were collaborations. The spring semester is missing 8 program evaluations, or those programs were not completed. There was one program collaboration in the fall semester, and 8 in the spring semester. However, all the collaborations for the year occurred on the College Park staff. Community Wide programs are not included in this report.

2017-2018 Programming Report

Program Learning Outcomes:



The most frequented learning outcomes were:

- A5. Residents make healthy and balanced food choices.
- B5. Residents know the basics of stress management and how to obtain additional advice.
- A1. Residents present themselves well during interviews.
- D2. Residents see the value in a diverse perspective.
- C1. Residents can navigate and know what resources are available to them on campus.

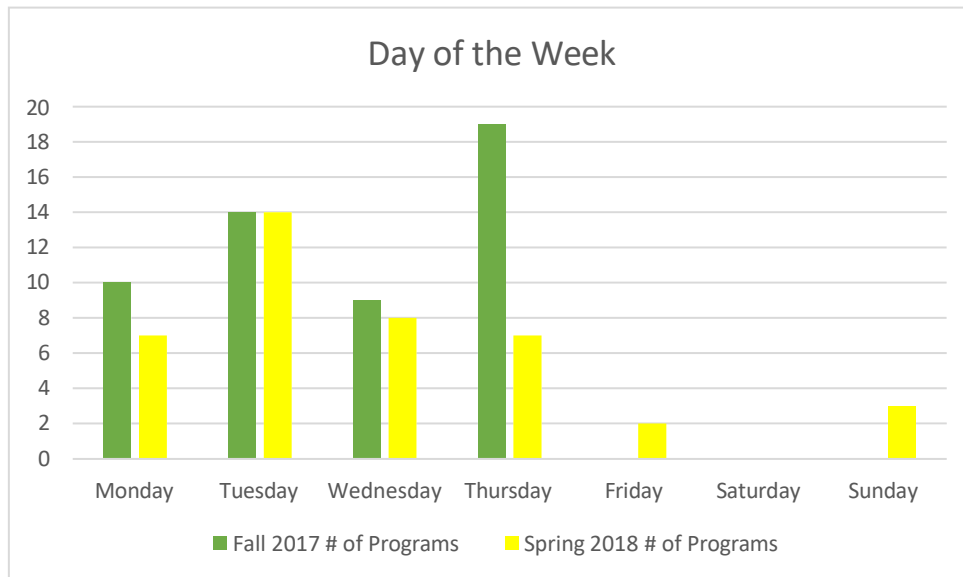
The least frequented learning outcomes were:

- B1. Residents choose to be involved in organizations that they feel will most benefit their needs.
- D4. Residents do not tolerate oppression and know how to react.
- E2. Residents know how to compromise.

2017-2018 Programming Report

Day of the Week:

	Day of the week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Fall 2017	# of Programs	10	14	9	19	0	0	0
Spring 2018	# of Programs	7	14	8	7	2	0	3

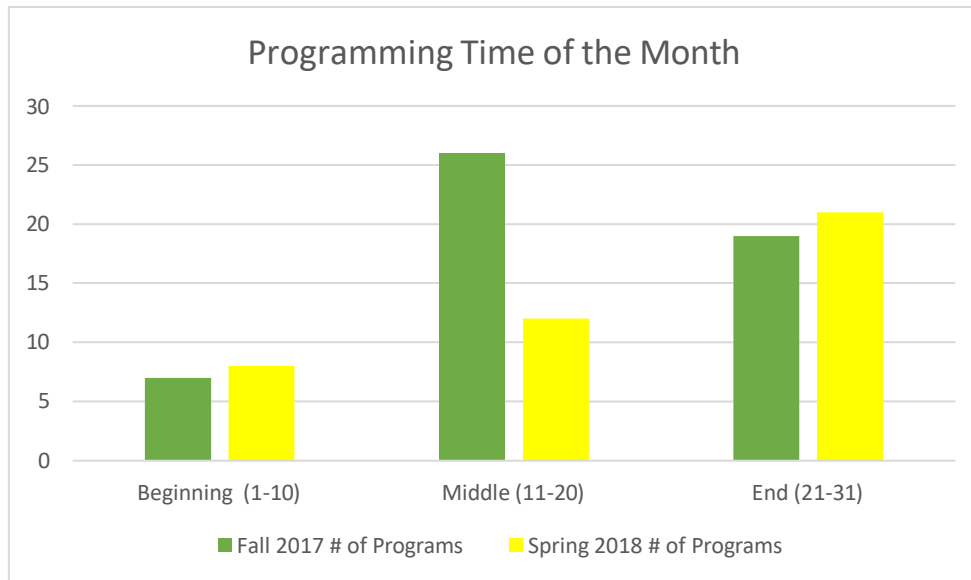


The most common day for programs switched from Thursdays in the fall, to Tuesdays in the spring. There was more weekend programming in the spring semester, but RAs most likely wanted a turnout for their programs and kept them primarily on weekdays when residents aren't home or working. With RCA/SWAT programs being Friday and Saturday, they also don't want to compete with weekend nights.

Programming Time of the Month:

	Time of the Month	Beginning (1-10)	Middle (11-20)	End (21-31)
Fall 2017	# of Programs	7	26	19
Spring 2018	# of Programs	8	12	21

2017-2018 Programming Report

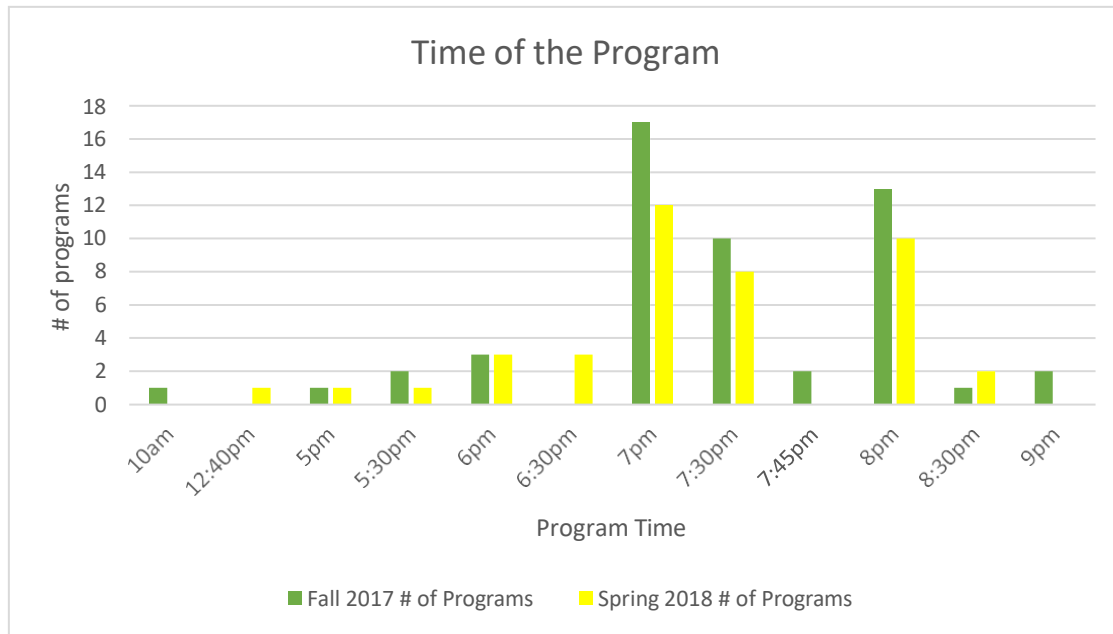


I divided the months into three categories. *Beginning* for days of the month 1st-10th, *Middle* for days of the month 11th-20th, and *End* for days of the month 21st-31st. Most of the programs fell in the middle of the month in the fall semester. The End of the month became the more popular in the spring semester. Due dates for Monthly Action plans and Program Proposals most likely play a role in the timing of the program. The level of work for the program may also dictate time of the month too. In addition, the timing of the year--with an early January return, Spring Break, and closing--also plays a role in the timing.

Time of Programs:

Time of Program		10a	5p	5:30p	6p	6:30p	7p	7:30p	7:45p	8p	8:30p	9p
Fall 2017	# of Programs	1	1	2	3	0	17	10	2	13	1	2
Time of Program		12:40p	5p	5:30p	6p	6:30p	7p	7:30p	7:45p	8p	8:30p	9p
Spring 2018	# of Programs	1	1	1	3	3	12	8	0	10	2	0

2017-2018 Programming Report



Most programs occurred between 7pm & 9pm.

Attendance:

Attendance @ Programs		
	Fall 2017	Spring 2018
Average:	9.78	9.18
Highest:	30	32
Lowest:	2	0

The average attendance at a program was about 10 people. The program with the highest attendance was a program that required residents to go from apartment to apartment.

Budget:

Budget for Programs		
	Fall 2017	Spring 2018
Average Amount Spent:	\$ 52.34	\$ 33.44
Highest Reported Cost	\$ 341.05	\$ 178.82
Lowest Reported Cost:	\$ 3.38	\$ -

The average cost per program decreased from Fall to Spring, but that could also be due to the

2017-2018 Programming Report

decrease in RA programming budgets to \$150, the addition of budgeting money for community builders, and the budget freeze in March. The missing program proposals could also be influencing these numbers. The highest reported cost went to purchasing 1000 soap bars to donate. There were 19 people at that program, equaling \$9.41 spent per resident.

Future Suggestions:

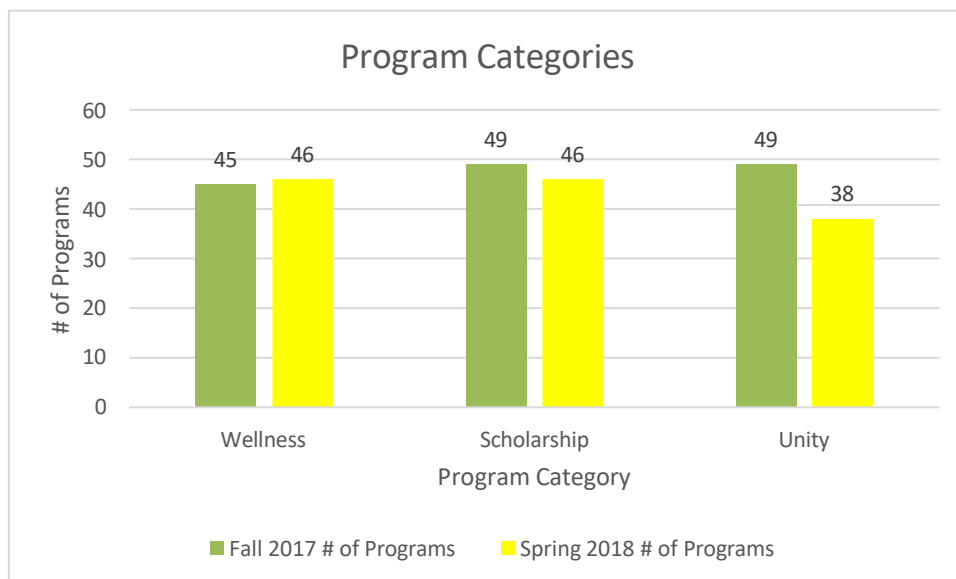
I think having the contact sheet with willing presenters would encourage collaboration on the RA's part. Returning RAs should really be challenged to not repeat learning outcomes. I think we need to go back to basics on how to program, how to come up with ideas, and how to create that into something of value for our residents. The issues are not in the number of programs, but in creating something of quality and value. RAs also need to be held accountable for either completing their programs or their paperwork.

2017-2018 Programming Report

Residence Hall Programming Report

Program Categories:

	Program Category	Wellness	Scholarship	Unity	Total
Fall 2017	# of Programs	45	49	49	143
Spring 2018	# of Programs	46	46	38	130



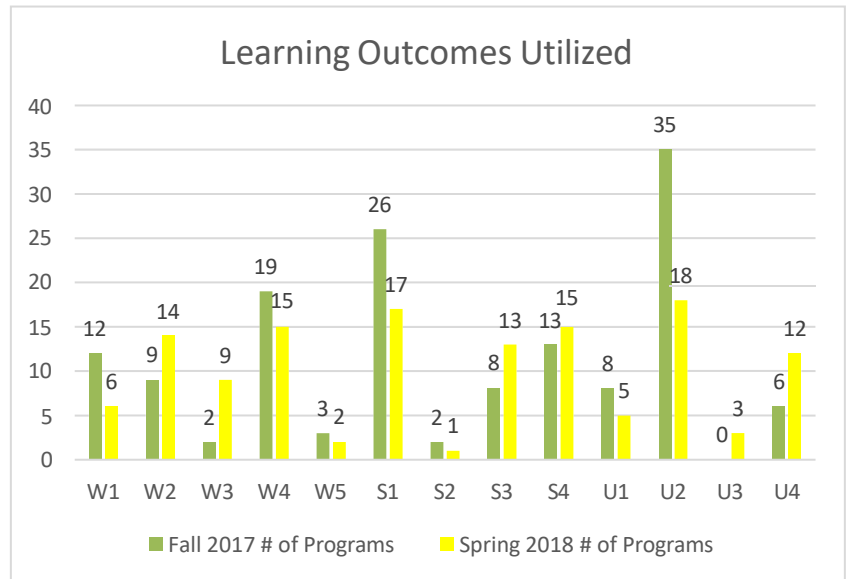
The amount of programs by category were almost equal, as expected by the program requirements. Program collaborations and lack of fulfilling requirements will stop all areas from being equal. There were six collaborations with outside people in the fall semester, and 20 collaborations with outside people in spring semester. Community wide programs were not included in the reporting.

Program Learning Outcomes:

	Fall 2017	Spring 2018
Learning Outcome	# of Programs	# of Programs

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W1	12	6
W2	9	14
W3	2	9
W4	19	15
W5	3	2
S1	26	17
S2	2	1
S3	8	13
S4	13	15
U1	8	5
U2	35	18
U3	0	3
U4	6	12

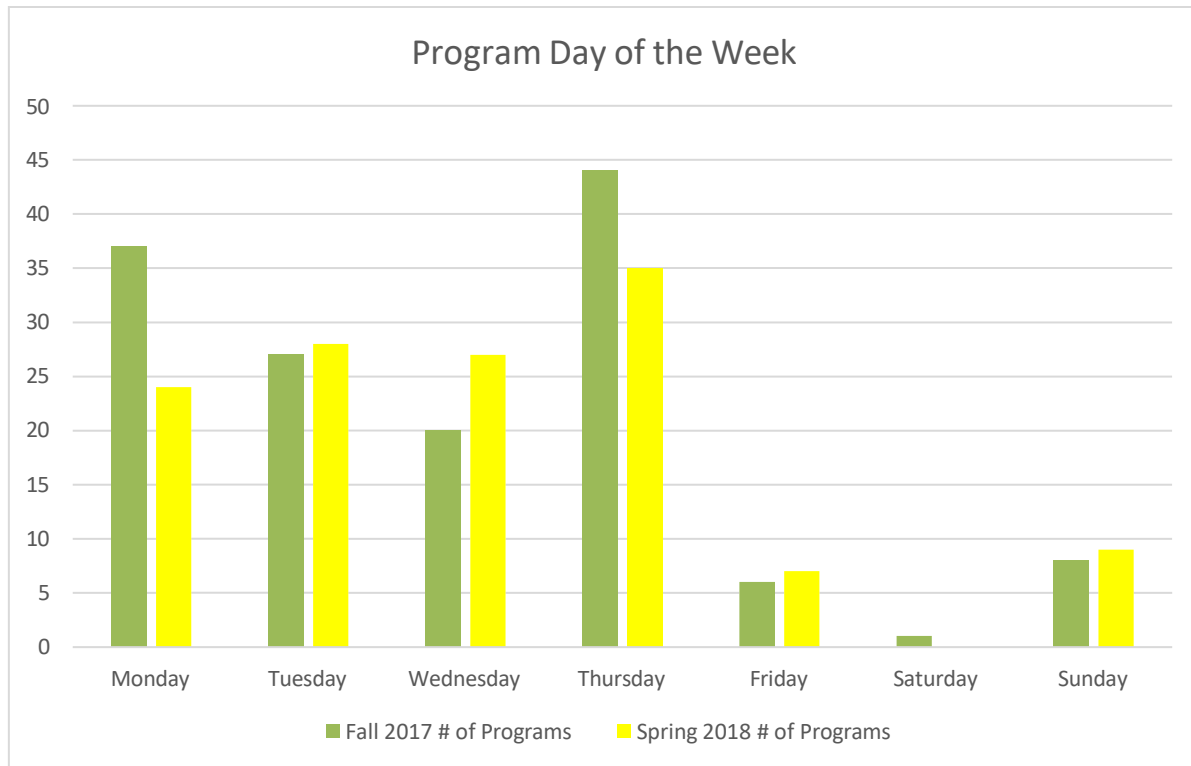


The most popular learning outcomes were students developing a sense of belonging to Wright State, students utilizing academic habits and skills that will facilitate academic success, students learning how to manage their emotions, and students will develop life skills that are important to their development as individuals. Numbers for students engaging with faculty inside and outside the classroom, students will learn to maintain a physically safe and clean living environment, and students developing leadership skills were low (3 or less programs).

Day of the Week:

	Day of the week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Fall 2017	# of Programs	37	27	20	44	6	1	8
Spring 2018	# of Programs	24	28	27	35	7	0	9

2017-2018 Programming Report

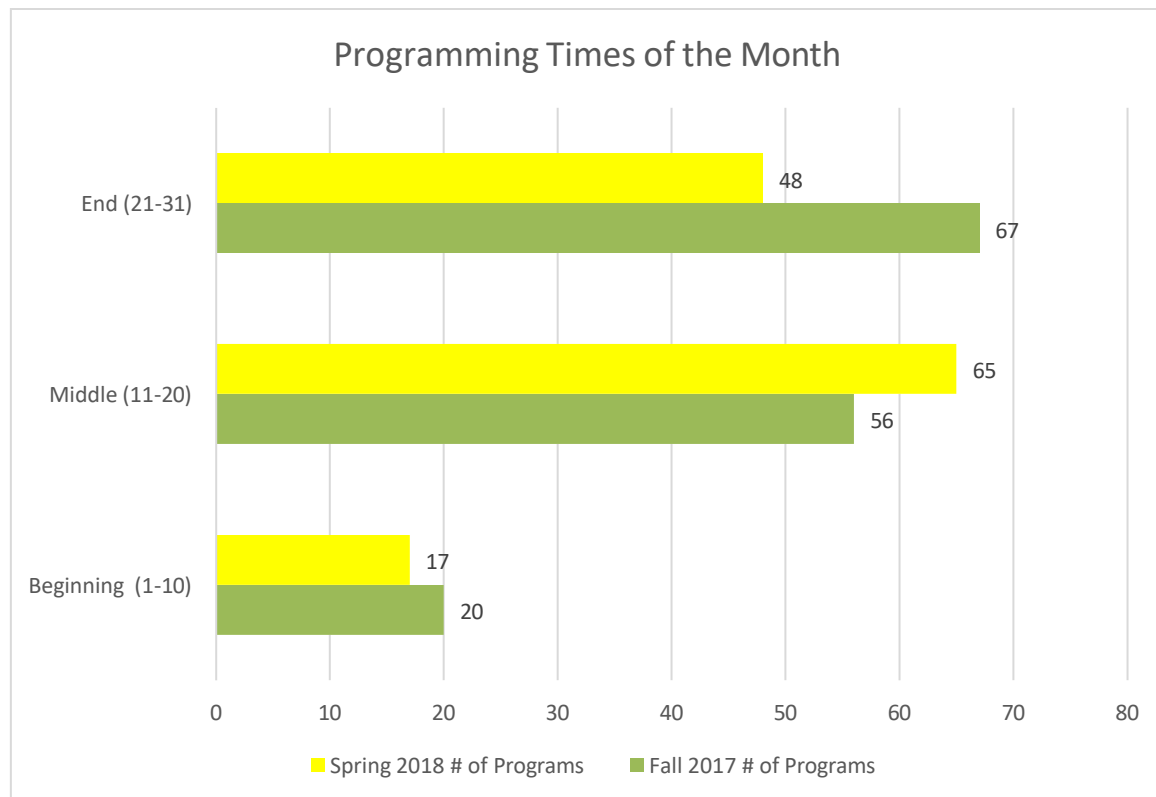


Programming on Thursdays was most popular for the Residence Halls. There was only one program on a Saturday in the fall semester, and none in the spring with little programming on weekend days in general. Like programming in the apartments, RAs most likely wanted a turnout for their programs and kept them primarily on weekdays when residents aren't home or working. With RCA/SWAT programs being Friday and Saturday, they also don't want to compete with weekend nights.

Programming Time of the Month:

	Time of the Month	Beginning (1-10)	Middle (11-20)	End (21-31)
Fall 2017	# of Programs	20	56	67
Spring 2018	# of Programs	17	65	48

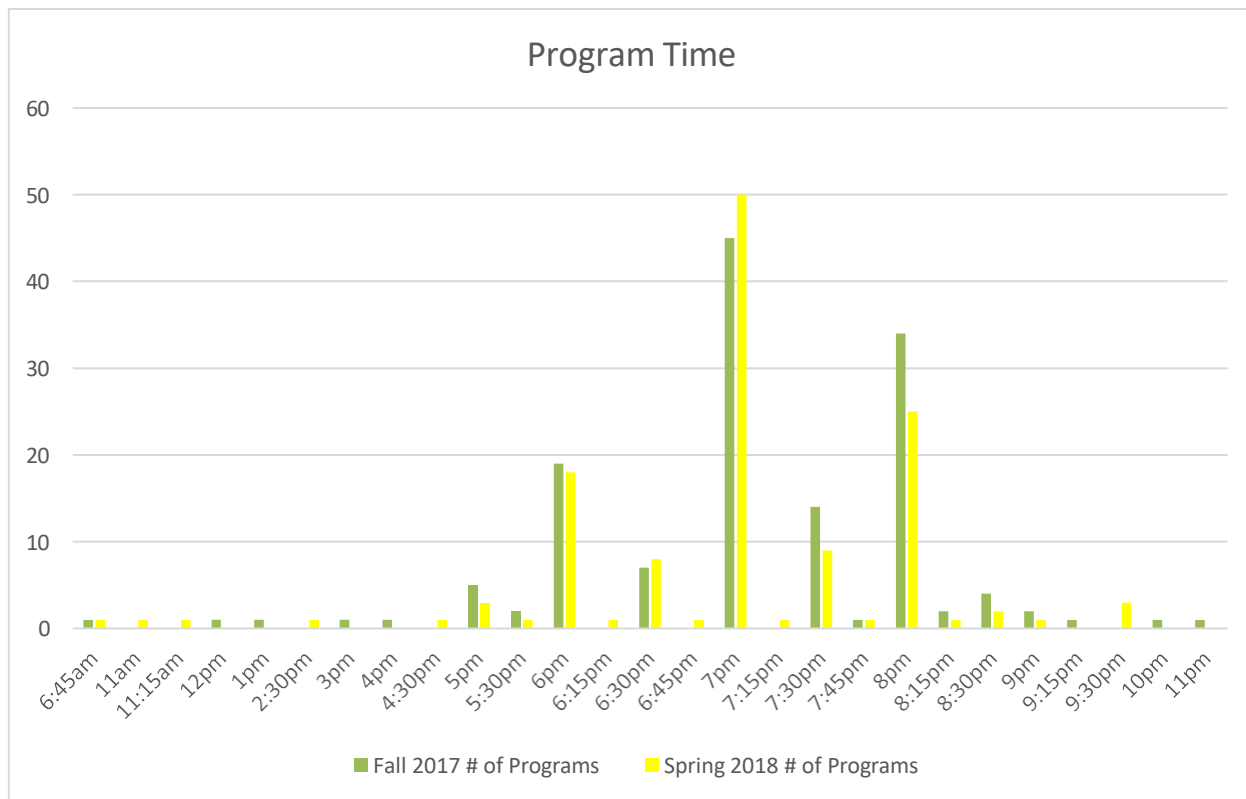
2017-2018 Programming Report



I divided the months into three categories. *Beginning* for days of the month 1st-10th, *Middle* for days of the month 11th-20th, and *End* for days of the month 21st-31st. The majority of programs in the Fall semester occurred at the end of the month between days 21 & 31. However, in the Spring semester the trend changed and the middle of the month became the most popular. Due dates and expectations for Monthly Action plans and Program Proposals most likely play a role in the timing of the program. The level of work for the program most likely dictates time of the month too. In addition, the timing of the year--with an early January return, Spring Break, and closing---also plays a role in the timing of programs.

Time of Programs:

2017-2018 Programming Report



The most popular time was again at 7pm. Most of the programs occurred from 6pm-8pm.

Attendance:

Attendance @ Programs		
	Fall 2017	Spring 2018
Average:	13.75	10.09
Highest:	75*	108**
Lowest:	0	0

*Collab with 3 Ras

**No cost program

The average attendance at a program decreased from 13 people to 10 people from Fall to Spring. The program with the highest attendance was a no cost program. This should be used to explain to RAs that you do not need money to get residents to a program.

2017-2018 Programming Report

Budget:

Budget for Programs		
	Fall 2017	Spring 2018
Average Amount Spent:	\$ 48.57	\$ 26.17
Highest Reported Cost	\$ 239.50	\$ 137.02
Lowest Reported Cost:	\$ -	\$ -

RAs average cost per program decrease to \$26.17 on a program. The highest reported cost for a program was \$137.02. There were seven people at that program, equaling \$19.57/per resident. The change in money spent on programs would be from the decrease in RA programming budgets to \$150, the addition of budgeting money for community builders, and the budget freeze in March.

Future Suggestions:

For at least the last three years, the most popular programs in each category were around learning to manage emotions, utilizing academic habits and skills for academic success, and developing a sense of belonging to Wright State. The least popular programs in each category were around topics of engaging with faculty inside and outside the classroom and developing leadership skills. We have yet to address these issues or push RAs to do that programming.

Until faculty are willing to come in and program, that goal will never be met. RAs also need to know the difference between staff and faculty. This model should also be updated if there are better learning outcomes that could be programmed around.

RAs do not like programming around awkward topics or topics they think residents will not show up for. RAs do not know how to incorporate educational pieces into programming to create a quality program. If they cannot think of a program idea, they skip that learning outcome. We need to incorporate "how to program" during training and how to integrate educational components through different mediums to make quality programs.

CDs need to up their expectations for programming and make quality programming a priority. RAs and CDs should also pay more attention to details on their programming paperwork.

2017-2018 Programming Report

I also find it interesting that the top programmed outcome, U2-students developing a sense of belonging to Wright State, seems to be a piece missing from the quality of life survey results. Residents are saying they don't interact with people around them, and we aren't programming with faculty and staff outside the classroom to encourage that either. With the low occupancy we have and the drop from fall to spring, and everything that's happened this year, I'm curious as to what the goals for U2 programs were and if they were actually met.

****Data may be screwed and inaccurate due to poor evaluations and follow up.****

Apartments Fall 2017-

Categories A & B were the most frequented programs. C & E were the least frequented categories use comparison is more applicable. RAs are only completing a program from three categories a semester. The most frequented learning outcomes were:

A5. Residents make healthy and balanced food choices.

B5. Residents know the basics of stress management and how to obtain additional advice.

A1. Residents present themselves well during interviews.

The least frequented learning outcomes will be better assessed at the end of the year once all programs there was only one campus collaboration in the apartments and it was with a Community Director.

Thursdays were the most common day for programs, but overall spread out well for week days. There turnout for their programs and keep them on weekdays when residents aren't home or working. With want to compete or over program weekend nights.

I divided the months into three categories. *Beginning* for days of the month 1st-10th, *Middle* for days of the programs fell in the middle of the month. The End of the month being the next popular, and the Monthly Action plans and Program Proposals most likely play a role in the timing of the program. The too.

Most programs occurred between 7pm & 9pm.

The average attendance at a program was about 10 people. The program with the highest attendance highest attendance recorded for an individual program was 25.

RAs spent an average of \$52.34 on a program. The highest reported cost for a program was \$341.05.

RAs and advertising to four buildings. There were 30 people at that program, equaling \$11.37/per res

ed in the Fall. With the program model requirements, a year
Community Wides are not included in this report.

mming requirements have been fulfilled. It should be noted that

e were zero programs for all weekend days. RAs most likely want a
h RCA/SWAT programs being Friday and Saturday, they also don't

f the month 11th-20th, and *End* for days of the month 21st-31st. Half
e beginning of the month being least popular. Due dates for
level of work for the program most likely dictates time of the month

was a collaboration with three RAs and four buildings. The second

This was also the program that was a collaboration between three
ident.

Name - First	Name - Last	Community	Did you collaborate with anyone?
Jacob	Brinkerhoff	College Park	
gabriella	drake	College Park	
Caroline	Brendsel	Forest Lane	
Delaney	Mooney	Village/University Park	
Quinn	Hirt	Village/University Park	Yes-Mariann W
Andrew	Simpson	Forest Lane	
Amanda	Haley	Village/University Park	
Caroline	Brendsel	Forest Lane	
Karen	Mitchel	Village/University Park	
Yabome	Kanu	Village/University Park	
Brendan	O'Connor	Village/University Park	
Shelby	Carper	College Park	
Matthew	Ommert	College Park	
Haley	Sollars	College Park	
Tyler	Bender	College Park	
Matthew	Ommert	College Park	
Acrista	Fryer	College Park	
Hannah	Vanek	College Park	
Yabome	Kanu	Village/University Park	
Emiko	Bowers	Village/University Park	
Delaney	Mooney	Village/University Park	
Hannah	Vanek	College Park	
gabriella	drake	College Park	
Emiko	Bowers	Village/University Park	
Amanda	Haley	Village/University Park	
Haley	Sollars	College Park	Yes-Caroline B
Yabome	Kanu	Village/University Park	
Alyssa	Wallwey	Forest Lane	
Brendan	O'Connor	Village/University Park	
Matthew	Ommert	College Park	
Amanda	Haley	Village/University Park	
Quinn	Hirt	Village/University Park	
Karen	Mitchel	Village/University Park	
Quinn	Hirt	Village/University Park	
Alyssa	Wallwey	Forest Lane	
Jacob	Brinkerhoff	College Park	
Acrista	Fryer	College Park	
Tyler	Bender	College Park	
Brendan	O'Connor	Village/University Park	
Shelby	Carper	College Park	
Delaney	Mooney	Village/University Park	

Alyssa	Wallwey	Forest Lane
Hannah	Vanek	College Park
gabriella	drake	College Park
Karen	Mitchel	Village/University Park
Jacob	Brinkerhoff	College Park
Tyler	Bender	College Park
Acrista	Fryer	College Park
Emiko	Bowers	Village/University Park
Haley	Sollars	College Park
Shelby	Carper	College Park
Andrew	Simpson	Forest Lane

1 Program Collaboration not with an RA

Most frequent Learning Outcomes-

B5 (8)

A5 (7)

A1 (6)

Least Frequent Learning Outcome Category- C & E (5/outco

Not applicable per requirements

How many of each category?-52 programs

A 20

B 15

C 5

D 7

E 5

Most Frequent Time: 7pm (17), 7:30pm (10), 8pm (13)

10am	1
5pm	1
5:30pm	2
6pm	3
6:30pm	0
7pm	17
7:30pm	10
7:45pm	2
8pm	13
8:30pm	1
9pm	2

Time Range: Between 5pm-9pm, 1 10am program

Average attendance: 9.78

Highest Attendance: 30

Lowest Attendance: 2

Average Money spent \$ 52.34

Least Money Spent: \$ 3.38

Most money Spent:		\$	341.05	3 RA collaborat
Day of the week		Times of the month		
Monday	10	Beginning (1-10)	7	
Tuesday	14	Mid (11-20)	26	
Wednesday	9	End (21-31)	19	
Thursday	19			
Friday	0			
Saturday	0			
Sunday	0			

Program Title		Date	Time	Location of Event
Are You Buttering Me Up?	Tues	Sep 26, 2017	07:00 PM	CP2130-1A
Be a STAR interviewee	thurs	Oct 19, 2017	07:00 PM	2160 1A
Canvas	wed	Dec 06, 2017	07:00 PM	Forest Lane Com
Nail The Interview	Mon	Nov 13, 2017	07:45 PM	Community Offic
Putting the Toppings on your Resume	thurs	Sep 28, 2017	08:00 PM	VUP Office
Make your own soap night	mon	Oct 23, 2017	09:00 PM	Forest Lane Com
Credit Yourself	thurs	Oct 26, 2017	07:00 PM	VUP Community
Professional Social Media	wed	Oct 11, 2017	07:00 PM	Community Cent
Keeping it Professional	Mon	Sep 18, 2017	08:00 PM	VUP Office (2070
Find your vision	thurs	Sep 28, 2017	06:00 PM	vup office
Light Up Your Goals	Tues	Sep 26, 2017	07:00 PM	VUP Community
Cooking Up Your Career	tues	Oct 10, 2017	07:00 PM	College Park 2140
#IcecreamGoals	thurs	Oct 19, 2017	07:00 PM	2196 1A
Fit foods	Tues	Sep 12, 2017	05:00 PM	CP 2120 1A
Build your own Pizza	thurs	Sep 14, 2017	07:00 PM	My Apartment
Health on a Budget	Wed	Sep 20, 2017	07:30 PM	College park 2196
No Tricks, Just Treats	thurs	Oct 19, 2017	07:30 PM	CP 2150 1A
It's Im'pasta' bowl to go away hungry	wed	Sep 13, 2017	08:00 PM	2184 Apt 1A
food feud	Mon	Oct 30, 2017	08:00 PM	vup offie
Fuel Your Brain	tues	Dec 12, 2017	08:00 PM	2070 UP
Time Manage-mint	thurs	Oct 26, 2017	07:00 PM	Community Offic
It's About Time	mon	Nov 13, 2017	07:00 PM	2184 Apt 1A
Find your org. BINGO	thurs	Sep 21, 2017	07:00 PM	2160 1A
Dart Through College	Wed	Sep 27, 2017	07:00 PM	2070 Apt 1A
Live Wright Love Wright	thurs	Dec 14, 2017	07:00 PM	VUP office
Donut Worry, there's still time to get involved	tues	Oct 03, 2017	08:00 PM	2120 1A
Are you ready for finals	mon	Dec 11, 2017	07:45 PM	v 2040
Cards Against Insanity	Mon	Sep 11, 2017	07:30 PM	Forest Lane Com
Keep Calm and Make Some Jars	thurs	Oct 19, 2017	07:30 PM	VUP/CP Commun
Take a Pizza your stress away	tues	Nov 28, 2017	07:30 PM	College Park 2196
Donut Stress!	thurs	Sep 21, 2017	08:00 PM	VUP Community
Board Game Night	wed	Oct 25, 2017	08:00 PM	VUP Office
Smash That Stress	thurs	Dec 07, 2017	08:00 PM	VUP Office (2070
Scrub away Finals	thurs	Dec 14, 2017	08:00 PM	VUP Office
Constructive Destruction	tues	Dec 05, 2017	08:30 PM	Forest Lane Com
It All Starts with a Handshake	mon	Oct 16, 2017	07:00 PM	2130 1A
Game On!	Tues	Sep 26, 2017	07:30 PM	2150 1A
Lets Get Trivial	thurs	Oct 26, 2017	07:30 PM	2170 CP Apt. 1A
Finals Breakfast	tues	Dec 12, 2017	10:00 AM	VUP Office
Paint it WRIGHT!	thurs	Sep 14, 2017	06:00 PM	Behind 2140
Decorating Diversity	wed	Sep 20, 2017	07:30 PM	1A 2090 Zink Roa

Donut Diversity	tues	Oct 24, 2017	05:30 PM	Forest Lane Com
Tie Dye-versity	mon	Oct 09, 2017	06:00 PM	Outside next to 2
diversity cupcakes	thurs	Nov 16, 2017	07:00 PM	2160 1A
S'more Diversity	thurs	Oct 26, 2017	08:00 PM	Village Pavilion
Don't Should On Yourself	Mon	Nov 13, 2017	07:30 PM	2130-1A
Divers(EAT)y	wed	Nov 01, 2017	05:30 PM	Apartment 1A 21
BET-YA-CAN	thurs	Nov 30, 2017	07:00 PM	CP 2150 1A
Folding for Friends	wed	Oct 18, 2017	08:00 PM	VUP Office
Volunteer all year	Tues	Nov 14, 2017	08:00 PM	2120 1A
What was their Name-O?	Tues	Nov 14, 2017	07:30 PM	2140
Game Night	Tues	Sep 26, 2017	09:00 PM	Forest Lane Com



ion

Apartment	Attendance	Total Cost	Brief Description of Program
A1	9	39	Residents come to CP2130-1A at 7:00pm for some ice cream snacks
A1	6	55.95	Residents were given a handout with information about behavioral b
A1	3	50	I got canvases for my residents to paint. I also spoke about campus r
A1	4	44.48	Quiz residents on how to better present yourself for an interview.
A1	4	40	Free pizza and resume tips and ttricks
A1	25	90	Residents gathered to make hand made soap and learn the importan
A2	7	39.49	I made a powerpoint to explain what credit was to residents, as well
A3	3	50	I gave a powerpoint presentation about the different social media m
A3	5	22.09	I showed everyone a powerpoint on how to make their social media
A4	4	25	residents made vision boards of their long-term goals.
A4	15	63.97	Residents that attended received information on how to make good
A4	8	29.55	During this program we discussed the various stages of the career pr
A4	12	25.68	I used the S.M.A.R.T. system to set goals. Specific, Measurable, Attai
A5	8	66.88	Residents showed up around 5:10pm and stayed until about 6:15. Th
A5	13	41.53	Residents built their own pizza and along the way the nutrition facts
A5	12	44.15	Free smoothies were provided to the residents that attended. While
A5	15	100.38	Since it's halloween, I wanted to do a halloween themed program t
A5	9	25.99	Residents could come and create their own bowl of pasta salad with
A5	6	75	During this program, resident learned the basics to having a nutritiou
A5	18	47.5	I passed out healthy snacks to my residents. I bought mandarin oran
B2	2	3.38	Provide residents with helpful time management tips so they can be
B2	7	32.05	Residents came and enjoyed pizza while mingling with others. Then r
B3	7	50.55	residents played BINGO where the boards had various organizations
B3	17	70	We threw darts at balloons filled with paint and then the color of pai
B3	8	30	Described orgs on campus and gave out 2 gift cards to residents
B3	15	35.08	Residents received a paper on some organizations to join and upcom
B4	5	40	This is program was about getting residents to make connection with
B5	13	24.03	We started the evening with snacks, then I broke the attendance into
B5	24	85.01	Residents that attended this program received Chick-Fil-A (while it la
B5	9	76.2	Residents came to RA Matthew's apartment where they sat down to
B5	12	57.55	I taught residents the harmful effects of stress on the body and gave
B5	4	16.05	Stress relieving night of games and donuts! More healthy stress man
B5	6	57.51	Residents had hot cocoa and donuts, then they threw plates in the d
B5	10	65	Cookies, conversation, and sugar scrub making to try and unwind fro
B5	30	341.05	RAs Wallwey and Brendsel collaborated with RA Andrew Simpson as
C1	6	52.08	Residents came to 2130 1A and enjoyed pizza and drinks, while learn
C1	12	37.1	My program "Game on!" brought residents together while learning
C1	9	50.98	Residents came to RA Bender's apartment where they enjoyed a slic
C2	14	36.88	Residents enjoyed free breakfast and received support in finishing th
C4	9	42	Residents from CP 2140 gathered to write out positive aspects of Wr
D1	6	15.74	Have residents decorate a cupcake with the toppings that correspon

D2	11	17.68	Five stations were set up: self-identity, stereotypes, diversity of Wrig
D2	10	70.28	Students came and received a white t-shirt and were able to tie dye i
D2	4	21.56	residents could decorate cupcakes in any way they wanted to show t
D2	6	15.35	Residents made s'mores and drew "diversity doodles" (little note car
D3	6	62.88	Residents came over to 2130-1A and enjoyed hot chocolate while ha
D5	10	70	Residents came into the apartment and read current events about Ja
E4	9	27.99	My program for this month was based around the objective of giving
E4	4	50	We folded paper cranes to donate to Dayton Children's hospital in ca
E4	8	67.54	Residents showed up to my apartment starting at 8pm. We ate pizza
E5	5	33.75	For this program, I had residents begin by coming to my apartment f
E5	25	90	Forest Lane residents gathered to play games and eat together.



and to learn about etiquette at a business dinner or dinner interview.

used interviewing. We went over the information that was on the handout and talked about interview resources that are available to residents on campus.

ce of hygiene for the professional world. Residents also learned about other interviewing skills through as how to build credit before they graduate. I had trivia questions at the end and rewarded the resident ediums and how they can be used in the job hunt. I also passed out resume paper and handouts to the r more professional. I gave them donuts, milk, and juice.

goals and then created goals based on the information. Residents made goals for educational (within sc ocess during each year of college. Mariann Weiss came in to discuss each stage and what you should be nable, Relevant, Timely. Residents were asked to created 4 goals for themselves. 2 of the goals to be aca ey ate snacks that consisted of strawberries, frozen yogurt bites, zucchini chips, roasted chickpeas, and were labeled with the recommended serving size. Residents calculated a number of calories in the pizz residents were there I talked to them about eating healthy. I also informed them how to better spend o get people excited for the holiday. In this program, I focused on eating in moderation around holidays a choice from multiple healthy vegetables and whole wheat pasta. We went over 10 different tips on ho s well balanced. we also discussed how to eat healthy on a budget and make smoothies. residents seem ges, oatmeal bars, dark chocolate, fruit snacks, gum, and tea. I knocked on doors and chatted with resid more organized and less stressed.

esidents were told to close their eyes and open them once they thought a minute had passed. After all on campus. When a player got a BIGNO I would explain what the organizations they landed on were, an nt inside the balloon corresponded with a different prize which pertained to an organization here on ca

ing events they could attend. I also showed residents orgsync and how they could look up organizations professors they enjoyed after the semester ended. The hop was that they could use these professor a two different groups. Each group played the card game I had made until 8. After the game, I talked ab sted), created calming jars with glitter and water, and learned about ways to destress.

make stress balls out of balloons and Orbies. While making them they were each asked about what the them examples of how to de stress. Then we made stress balls and ate Bill's donuts.

agement tips were given as well.

umpster (which did not shatter like they were supposed to ...).

m the finals.

well to create a stress-relieving program. Buffalo Wild Wings was supplied as well as cookies and drinks ing about Wright State's student employment page, Handshake.

some resources and organizations that are on campus.. The jeopardy game involved five categories. In o e of Pizza and mingled with each other. Once we all gotten a chance to get to know each other we bega eir finals.

ight State and 2140 to begin to represent WSU in a positive light due to all of the negative light shown o d with things they grew up. For example, putting on rainbow sprinkles if you learned/know more than o

ht State, embracing and supporting diversity, and donuts and coffee. Activities, facts, thought-provoking in whatever way they desired. After they dyed a shirt, students had the opportunity to take a Kahoot game that no cupcake will be the same. While they did this we discussed how Wright State differs from the high schools that had drawings of things that had meaning to their lives). We shared our drawings with each other, giving an opportunity to plan out their goals for the future after college. Students were also able to write about Japan, Italy, Mexico, and China. These events helped residents develop a richer understanding of the world back to the community during this time of year. I decided to host a food drive for my residents and my friends. Not a lot of people came, but the ones who did seemed to have a lot of fun.

and chatted about volunteering. Around 8:15 there were 8 residents at the program so we started playing board games and eating hot chocolate and cinnamon swirl bread. During this time, we hung out and I explained the rules of the game.



that they have had, and talked about how they can best prepare for behavioral based interviews. Pizza

online media. Pizza, snacks, and drinks were offered as well to entice more residents to attend.

with the highest amount of correct questions with a smoothie king gift card. There was also pizza for the residents.

school year), personal (within 6 months), and personal (within 5 years). Residents also received a paper label doing to receive the best chances of being hired after college during your Freshman, Sophomore, Junior, and the other 2 to be personal goals. After each goal they were rewarded with a part of an ice cream or cucumber sandwiches. Overall the response on the snacks was very positive and residents admitted that that they made. They learned the basics so that they can make healthier decisions or at-least be aware of money at Meijer and stay healthy. One of the resources that was provided to them were the slide shows. Because it is Halloween I made some sugary sweets along with some healthy eating snacks. Each resident went to have a healthier diet and how they currently were doing some of those things. Residents went away to have a lot of fun and loved the concept. They really appreciated the shopping tips for healthier food items. It worked really well and people seemed genuinely pleased to get more than just candy as a pass

residents completed this task, they were told how close or far away to the minute mark they were. We did also if someone had a question about an organization on their board I would explain what it was. The campus which I printed out resource cards about and handed to the residents. I also talked a lot about how

on it. Residents ate Bills Donuts and I talked to them about what organizations they are involved in and their mentors or referrals for grad school.

about what "cards" I use against insanity and ways to manage time and stay as minimally stressed as possible

they do to relieve their stress. RA Matthew explained other ways to relieve stress such as planning your day

. The residents wrote stressful things to them on a ceramic tile or two and went outside with the super

order, the categories are, organizations on campus, services on campus, Wright State history, landmarks, and playing the jeopardy game. Residents learned a lot about some of the freely available services that Wright

in the university recently. After writing down our 5 favorite things about Wright State, we used those favorite language.

g questions, and videos comprised the various stations. Residents were free to come and go as they please. We had a quiz about diversity and how it is present in every day life.

At the high school they went to as far as the diversity they had. This was done to bring light to how people can appreciate and discovered how diverse we were.

We had what people are telling them they should be doing on the back of the paper to compare to what their goals are around them and appreciate the culture that we can borrow from them for certain things of life. Followed by a food drive to donate to. The food drive ran through the entire month of November and all proceeds will go back to the community.

We also had an outdoor volunteer bingo. For this game of bingo, each square that the player would mark off had a different activity. The rules are that we were going to play regular bingo, but would be going outside. The bingo



was also provided for residents.

e residents to eat.

ntern and created a craft with their goals and lanterns.

r, and Senior years. While going through these steps, the residents followed a recipe that tied into each team sandwich for them to make (cookies, ice cream, and topping for the ice cream). I then talked about it wasn't something they would have really tried on their own but they thought the snacks were really of the calories they consume.

that were given to me during my nutrition class. A small trivia question was given to some people asking what will be grabbed or plate and the goal was to grab a mix of both of sweets and healthy snacks, From this activity with a list of 10 ways to eat healthier and 4 different healthy and simple recipes they could make the .
ut.

then discussed why we thought about how long a minute is actually is in comparison to our daily lives. The first 2 winners of the BINGO games were awarded gift cards.
w to use OrgSync to find clubs.

what they want to be involved in. Overall, this program was very successful in it's goal.

ible and I asked for some "cards" that attendees use too. Lastly, we went outside and made balloon & f
y/week, physical activity, and finding distractions. After they were done making their stress balls residents

vision of RA Wallwey to throw the tile and break it.

on campus, and about your community. I had residents separate into two teams and choose team names. Right State has to offer them. They also learned some generally good things to know as a college student

favorite things to paint a canvas that was WSU/2140 related so we could hang them in our apartments. W

ase, participating in whatever stations they were most interested in.

preciate diversity.

oals are. Residents were able to see other people's opinions and thoughts about their future and take th
wing the reading students could get food that is with the associated readings. China- Sweet n sour chick
k to other Wright State students through the food bank in Allyn Hall. I walked around to every apartme

organization in it that has nearby volunteering opportunities. After I read off the organization and the re
sheets had numbers on them so if I called "I19" and someone had it on their board then there would be



stage. For example, Step 1: Preheat the oven & spray the pan- this relates to your Freshman year because it is so easy to put goals off and that you need to stay on top of them.

They found them tasty and they would try making some on their own because of how simple they are. We also discussed

For example, what fruit has the most vitamin C? Most people assume it is oranges, but it is actually strawberries. Through this program, I believe residents realize how much candy or "junk" food they consume around the holidays and themselves.

Residents were then given a list of 15 things each worth a certain number of points and they were told to

roll four stress balls.

Residents enjoyed pizza, soda, and water.

Next, I also provided pizza and a veggie pizza option along with cookies. Once all residents had a chance to

.

Residents also had pizza!

em into account while planning out their goals.

en and white rice. Japan- Sushi. Italy- Pasta. Mexico- chicken, beef, bean layer dip. Residents could enjoy
nt three times this month and collected donations. If a resident donated just one non-perishable item, t

sidents marked their bingo cards, I gave a brief description of what that organization did. Some residents
a question in that square on their board. The questions varied from things like "Find someone who love



se you are just getting the process started. Step 2: Collect the ingredients- this relates to your Sophomo
how a lot of us snack out of convenience so whatever food we keep around us is what we will eat, eve
and how they can balance that consumption. While residents ate food, I had the Addams family movie

hey had 10 minutes to complete the list of tasks. During certain intervals of time, residents were told th

get food, we began the jeopardy game. The game went very well and I believe all residents left with kn

y the food even greater after the appreciation of the culture it came from and their current world even
hey were rewarded with a movie night. The movie night consisted of the movie Elf, popcorn, hot choco

ts had volunteered at those places and shared with the group what their volunteering experience was li
s Wright State!" or "Find someone who wears glasses." The residents had to go around and knock on ot



re year because you are just starting collect information on potential places to work and start gathering
n if it is unhealthy. The residents took a little trivia quiz in which they all ranked food items from highest
on that they could sit and watch while hanging out with other residents.

ey had to complete a pop up task before continuing onto completing the task they were currently worki

nowledge of Wright State and the campus they live on.

ts happening within it.

late, and cookies. The resident who donated the most non-perishable items was rewarded with a \$20

ke. The winner of volunteer bingo (Angela) received a \$15 starbucks gift card. I also told the residents ab
her residents in the building's doors and ask these questions. The ultimate goal was to get as many peo



your searches etc. We continued these steps until we got to Step 4 and finished baking the cinnamon r
in potassium to lowest. No residents got that question right because they all assumed that bananas had

ng on. At the end of the 10 minutes all the points were added up and one was named the winner. After

gift card. My goal for this program was for residents to realize they are able to give back to the community. I used volunteermatch.org which is the website I used to find different volunteering opportunities. Overall, I had 5 residents come to the program, I had 17 residents participate in the program. Although I only had 5 residents come to the program, I had 17 residents participate in the program. Overall, I had 5 residents come to the program, I had 17 residents participate in the program.



oll mini apple pies. The residents learned a lot of information on what they should be doing currently an
the most potassium which wasn't the case. So that was very educational for them. I also asked anothe

this residents talked with each other and RA Hannah about their schedules while coloring in a schedule

ity even if it is just a very small donation. I concluded this program with 55 donations and multiple of th

I I would say the program was very successful in meeting its goal.

pate overall! After the 2 games of bingo, my residents wanted to come back and hang out and we sat an



d what is needed to be done in the near future. I received a lot of positive feedback on how helpful it was to have a question about fiber and Teresa got it right so she won the meijer gift card. Overall I would say the pro

sheet to help plan out their day to day lives.

ose contained a bulk supply of items.

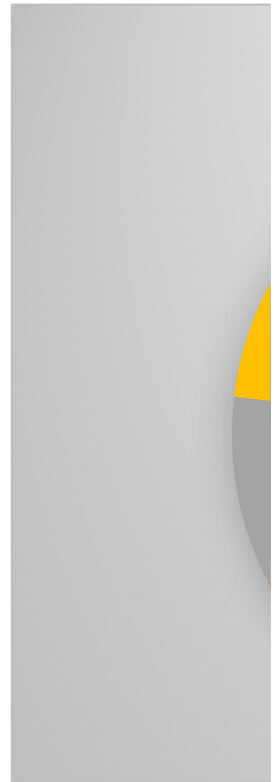
d talked for another hour. It was great!



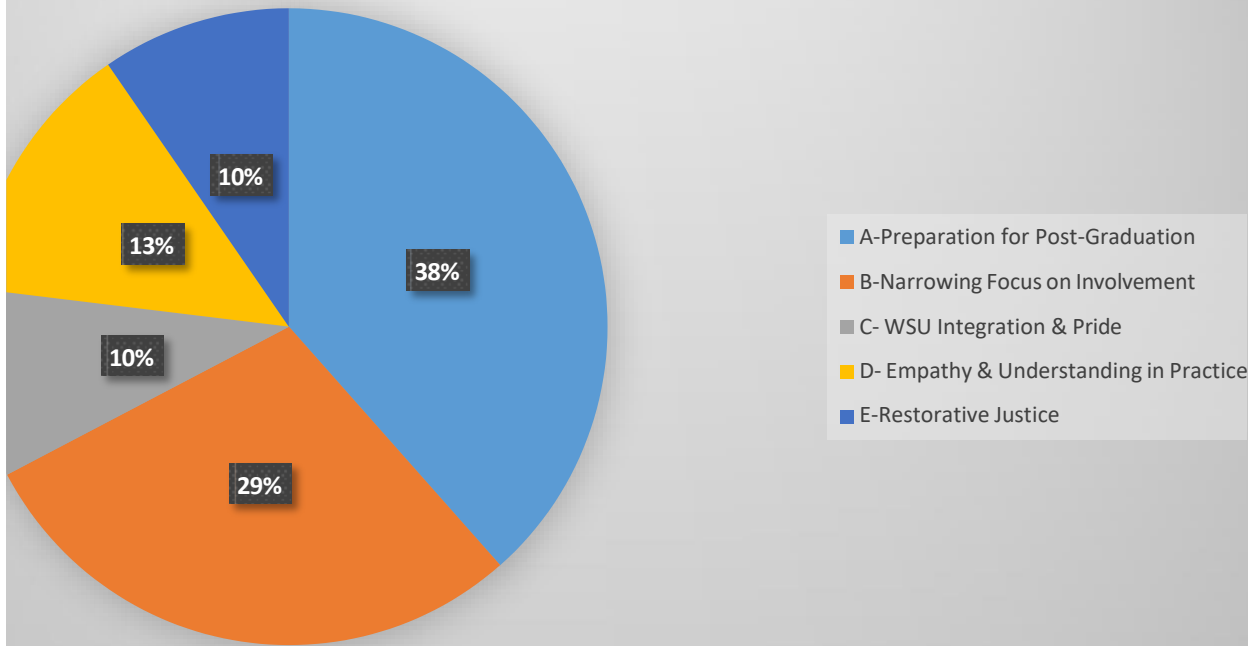
as to know all of the

gram was very educational an

	Program Category	A- Preparation for Post- Graduation	B- Narrowing Focus on Involvement	C- WSU Integration & Pride	D- Empathy & Understanding in Practice	E- Restorative Justice
Fall 2017	# of Programs	20	15	5	7	5
Spring 2018	# of Programs					



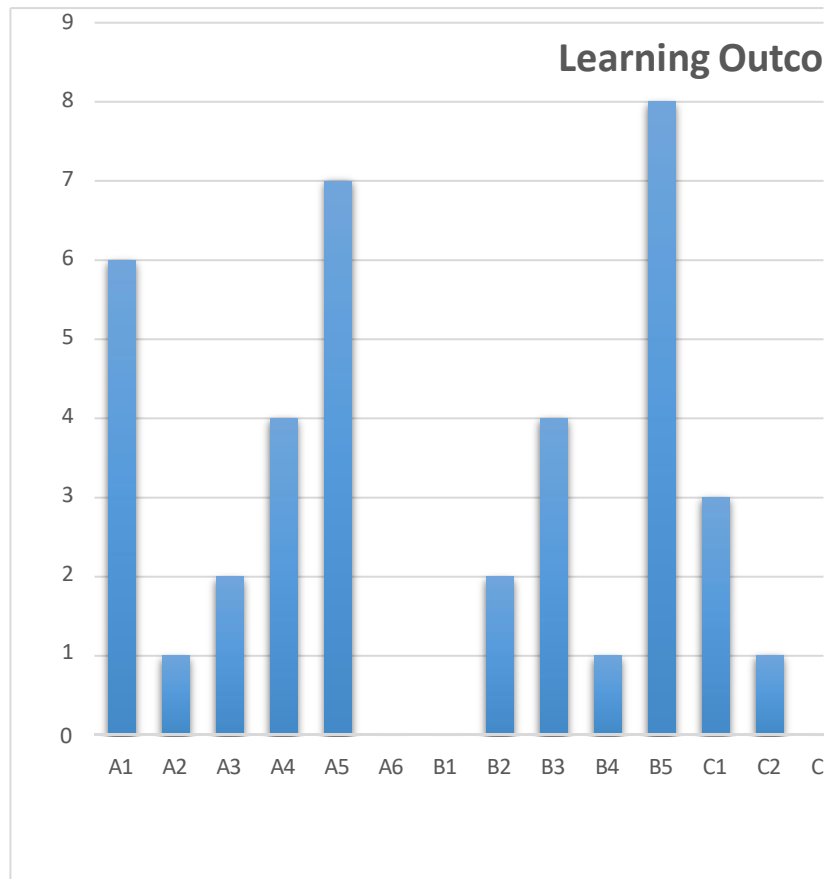
of Programs





e

Learning Outcome	Fall 2017 # of Programs	Spring 2018 # of Programs
A1	6	
A2	1	
A3	2	
A4	4	
A5	7	
A6	0	
B1	0	
B2	2	
B3	4	
B4	1	
B5	8	
C1	3	
C2	1	
C3	0	
C4	1	
D1	1	
D2	4	
D3	1	
D4	0	
D5	1	
E1	0	
E2	0	
E3	0	
E4	3	
E5	2	



A5. Residents make healthy and balanced food choices.
 B5. Residents know the basics of stress management and how
 A1. Residents present themselves well during interviews.

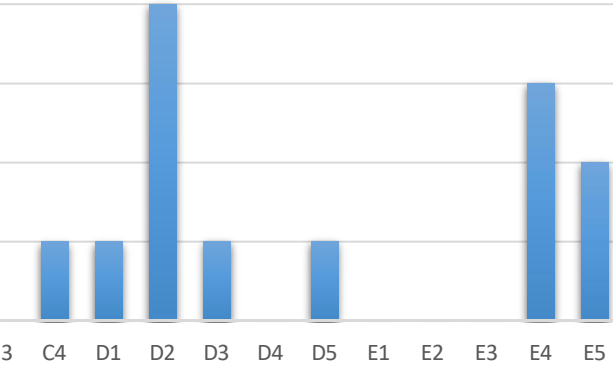
Most frequent Learning Outcomes-

Outcome	B5	A5	A1
Fall 2017	8	7	6
Spring 2018			

Least Frequent Learning Outcome Category- C & E

Not applicable per requirements

mes



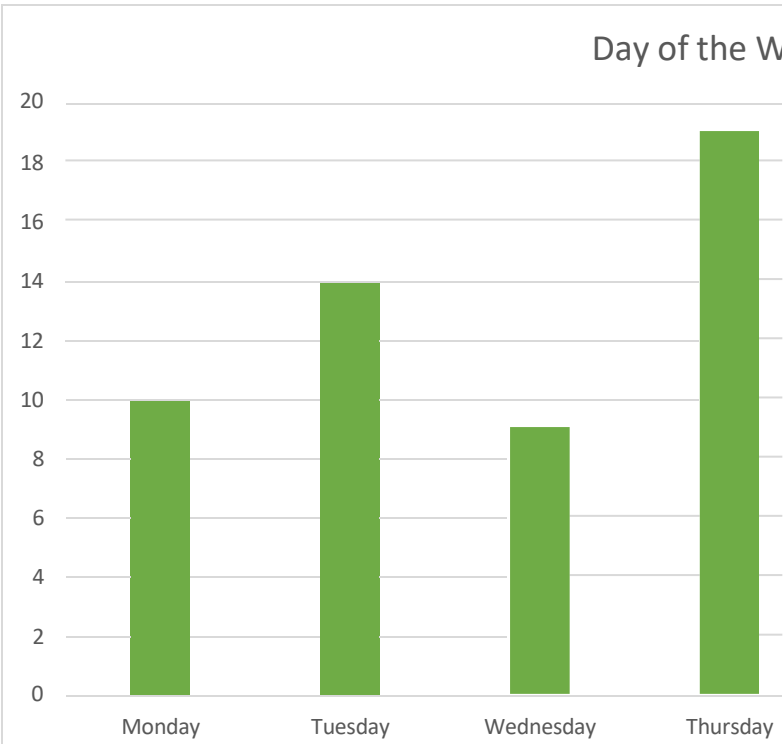
to obtain additional advice.

	Day of the week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Fall 2017	# of Programs	10	14	9	19	0	0
Spring 2018	# of Programs						

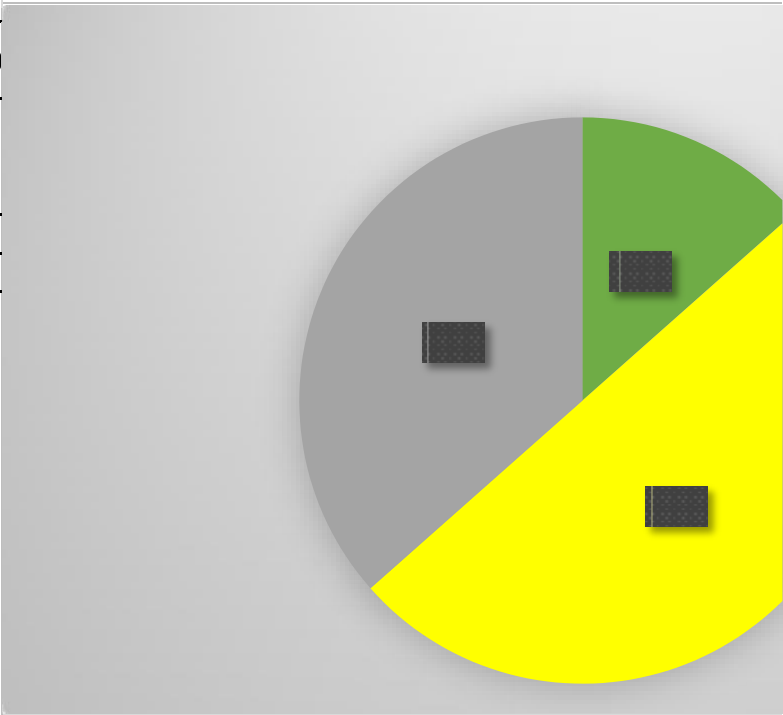
	Time of the Month	Beginning (1-10)	Middle (11-20)	End (21-31)
Fall 2017	# of Programs	7	26	19
Spring 2018	# of Programs			

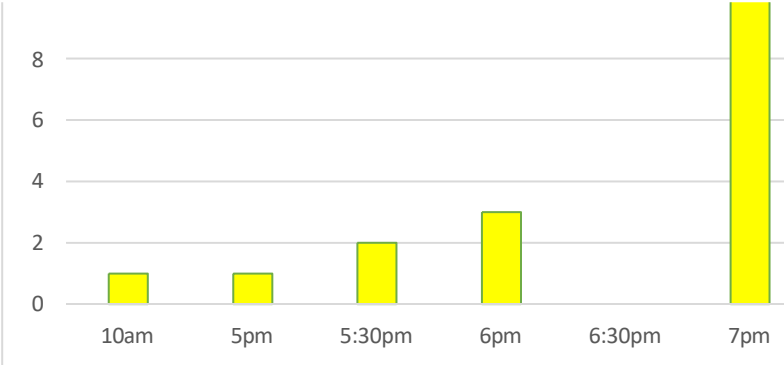
	Time of Program	10am	5pm	5:30pm	6pm	6:30pm	7pm
Fall 2017	# of Programs	1	1	2	3	0	17
Spring 2018							

Sunday
0



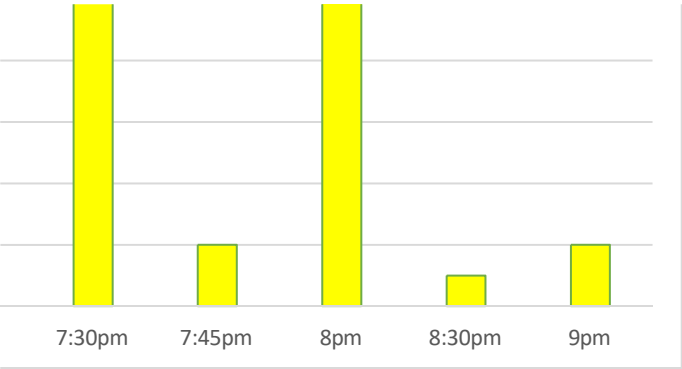
7:30pm	7:45pm	8pm	8:30pm
10	2	13	





Sunday

- Beginning (1-10)
- Middle (11-20)
- End (21-31)



Attendance @ Programs	
	Fall 2017
Average:	9.78
Highest:	30
Lowest:	2

Spring 2018

Budget for Programs	
	Fall 2017
Average Amount Spent:	\$ 52.34
Highest Reported Cost	\$ 341.05
Lowest Reported Cost:	\$ 3.38

Spring 2018

Apartments 2017-2018-

There were 93 programs this year. Category A should have been the most frequented program category same amount, unless there were collaborations. The spring semester is missing 8 program evaluations in this report.

The most frequented learning outcomes were:

A5. Residents make healthy and balanced food choices.

B5. Residents know the basics of stress management and how to obtain additional advice.

A1. Residents present themselves well during interviews.

D2. Residents see the value in a diverse perspective.

C1. Residents can navigate and know what resources are available to them on campus.

The least frequented learning outcomes were:

B1. Residents choose to be involved in organizations that they feel will most benefit their needs.

D4. Residents do not tolerate oppression and know how to react.

E2. Residents know how to compromise.

The most common day for programs switched from Thursdays in the fall, to Tuesdays in the spring. The turnout for their programs and kept them primarily on weekdays when residents aren't home or won't compete or over program weekend nights.

I divided the months into three categories. *Beginning* for days of the month 1st-10th, *Middle* for days in the middle of the month in the fall semester. The End of the month became the more popular in to play a role in the timing of the program. The level of work for the program may also dictate time of the Break, and closing, also plays a role in the timing of programs.

Most programs occurred between 7pm & 9pm.

The average attendance at a program was about 10 people. The program with the highest attendance. The average cost per program decreased from Fall to Spring, but that could also be due to the budget influencing these numbers. The highest reported cost went to purchasing 1000 soap bars to donate. There was one program collaboration in the fall semester, and 8 in the spring semester. However, all

ory given the programming requirements. The rest of the categories should all be the ns, or those programs were not completed. Community Wide programs are not included in

here was more weekend programming in the spring semester, but RAs most likely wanted orking. With RCA/SWAT programs being Friday and Saturday, they also don't want to

of the month 11th-20th, and *End* for days of the month 21st-31st. Most of the programs fell he spring semester. Due dates for Monthly Action plans and Program Proposals most likely he month too. In addition, the timing of the year, with an early January return, Spring

e was a program that required residents to go from apartment to apartment.
t freeze that happened at the end of March. The missing program proposals could also be
There were 19 people at that program, equaling \$9.41 spent per resident.
the collaborations for the year occurred on the College Park staff.

Apartments Fall 2017-

Categories A & B were the most frequented programs. C & E were the least frequented categories use comparison is more applicable. RAs are only completing a program from three categories a semester. The most frequented learning outcomes were:

A5. Residents make healthy and balanced food choices.

B5. Residents know the basics of stress management and how to obtain additional advice.

A1. Residents present themselves well during interviews.

The least frequented learning outcomes will be better assessed at the end of the year once all programs there was only one campus collaboration in the apartments and it was with a Community Director.

Thursdays were the most common day for programs, but overall spread out well for week days. There turnout for their programs and keep them on weekdays when residents aren't home or working. With want to compete or over program weekend nights.

I divided the months into three categories. *Beginning* for days of the month 1st-10th, *Middle* for days of the programs fell in the middle of the month. The End of the month being the next popular, and the Monthly Action plans and Program Proposals most likely play a role in the timing of the program. The too.

Most programs occurred between 7pm & 9pm.

The average attendance at a program was about 10 people. The program with the highest attendance highest attendance recorded for an individual program was 25.

RAs spent an average of \$52.34 on a program. The highest reported cost for a program was \$341.05.

RAs and advertising to four buildings. There were 30 people at that program, equaling \$11.37/per res

ed in the Fall. With the program model requirements, a year
Community Wides are not included in this report.

mming requirements have been fulfilled. It should be noted that

e were zero programs for all weekend days. RAs most likely want a
h RCA/SWAT programs being Friday and Saturday, they also don't

f the month 11th-20th, and *End* for days of the month 21st-31st. Half
e beginning of the month being least popular. Due dates for
level of work for the program most likely dictates time of the month

was a collaboration with three RAs and four buildings. The second

This was also the program that was a collaboration between three
ident.

Name - First	Name - Last	Community	Did you collaborate with anyone?
Jacob	Brinkerhoff	College Park	
gabriella	drake	College Park	
Caroline	Brendsel	Forest Lane	
Delaney	Mooney	Village/University Park	
Quinn	Hirt	Village/University Park	Yes-Mariann W
Andrew	Simpson	Forest Lane	
Amanda	Haley	Village/University Park	
Caroline	Brendsel	Forest Lane	
Karen	Mitchel	Village/University Park	
Yabome	Kanu	Village/University Park	
Brendan	O'Connor	Village/University Park	
Shelby	Carper	College Park	
Matthew	Ommert	College Park	
Haley	Sollars	College Park	
Tyler	Bender	College Park	
Matthew	Ommert	College Park	
Acrista	Fryer	College Park	
Hannah	Vanek	College Park	
Yabome	Kanu	Village/University Park	
Emiko	Bowers	Village/University Park	
Delaney	Mooney	Village/University Park	
Hannah	Vanek	College Park	
gabriella	drake	College Park	
Emiko	Bowers	Village/University Park	
Amanda	Haley	Village/University Park	
Haley	Sollars	College Park	Yes-Caroline B
Yabome	Kanu	Village/University Park	
Alyssa	Wallwey	Forest Lane	
Brendan	O'Connor	Village/University Park	
Matthew	Ommert	College Park	
Amanda	Haley	Village/University Park	
Quinn	Hirt	Village/University Park	
Karen	Mitchel	Village/University Park	
Quinn	Hirt	Village/University Park	
Alyssa	Wallwey	Forest Lane	
Jacob	Brinkerhoff	College Park	
Acrista	Fryer	College Park	
Tyler	Bender	College Park	
Brendan	O'Connor	Village/University Park	
Shelby	Carper	College Park	
Delaney	Mooney	Village/University Park	

Alyssa	Wallwey	Forest Lane
Hannah	Vanek	College Park
gabriella	drake	College Park
Karen	Mitchel	Village/University Park
Jacob	Brinkerhoff	College Park
Tyler	Bender	College Park
Acrista	Fryer	College Park
Emiko	Bowers	Village/University Park
Haley	Sollars	College Park
Shelby	Carper	College Park
Andrew	Simpson	Forest Lane

1 Program Collaboration not with an RA

Most frequent Learning Outcomes-

B5 (8)

A5 (7)

A1 (6)

Least Frequent Learning Outcome Cateogry- C & E (5/outco

Not applicable per requirements

How many of each category?-52 programs

A 20

B 15

C 5

D 7

E 5

Most Frequent Time: 7pm (17), 7:30pm (10), 8pm (13)

10am	1
5pm	1
5:30pm	2
6pm	3
6:30pm	0
7pm	17
7:30pm	10
7:45pm	2
8pm	13
8:30pm	1
9pm	2

Time Range: Between 5pm-9pm, 1 10am program

Average attendance: 9.78

Highest Attendance: 30

Lowest Attendance: 2

Average Money spent \$ 52.34

Least Money Spent: \$ 3.38

Most money Spent: \$ 341.05 3 RA collaborat

Day of the week		Times of the month	
Monday	10	Beginning (1-10)	7
Tuesday	14	Mid (11-20)	26
Wednesday	9	End (21-31)	19
Thursday	19		
Friday	0		
Saturday	0		
Sunday	0		

Program Title		Date	Time	Location of Event
Are You Buttering Me Up?	Tues	Sep 26, 2017	07:00 PM	CP2130-1A
Be a STAR interviewee	thurs	Oct 19, 2017	07:00 PM	2160 1A
Canvas	wed	Dec 06, 2017	07:00 PM	Forest Lane Com
Nail The Interview	Mon	Nov 13, 2017	07:45 PM	Community Offic
Putting the Toppings on your Resume	thurs	Sep 28, 2017	08:00 PM	VUP Office
Make your own soap night	mon	Oct 23, 2017	09:00 PM	Forest Lane Com
Credit Yourself	thurs	Oct 26, 2017	07:00 PM	VUP Community
Professional Social Media	wed	Oct 11, 2017	07:00 PM	Community Cent
Keeping it Professional	Mon	Sep 18, 2017	08:00 PM	VUP Office (2070
Find your vision	thurs	Sep 28, 2017	06:00 PM	vup office
Light Up Your Goals	Tues	Sep 26, 2017	07:00 PM	VUP Community
Cooking Up Your Career	tues	Oct 10, 2017	07:00 PM	College Park 2140
#IcecreamGoals	thurs	Oct 19, 2017	07:00 PM	2196 1A
Fit foods	Tues	Sep 12, 2017	05:00 PM	CP 2120 1A
Build your own Pizza	thurs	Sep 14, 2017	07:00 PM	My Apartment
Health on a Budget	Wed	Sep 20, 2017	07:30 PM	College park 2196
No Tricks, Just Treats	thurs	Oct 19, 2017	07:30 PM	CP 2150 1A
It's Im'pasta' bowl to go away hungry	wed	Sep 13, 2017	08:00 PM	2184 Apt 1A
food feud	Mon	Oct 30, 2017	08:00 PM	vup offie
Fuel Your Brain	tues	Dec 12, 2017	08:00 PM	2070 UP
Time Manage-mint	thurs	Oct 26, 2017	07:00 PM	Community Offic
It's About Time	mon	Nov 13, 2017	07:00 PM	2184 Apt 1A
Find your org. BINGO	thurs	Sep 21, 2017	07:00 PM	2160 1A
Dart Through College	Wed	Sep 27, 2017	07:00 PM	2070 Apt 1A
Live Wright Love Wright	thurs	Dec 14, 2017	07:00 PM	VUP office
Donut Worry, there's still time to get involved	tues	Oct 03, 2017	08:00 PM	2120 1A
Are you ready for finals	mon	Dec 11, 2017	07:45 PM	v 2040
Cards Against Insanity	Mon	Sep 11, 2017	07:30 PM	Forest Lane Com
Keep Calm and Make Some Jars	thurs	Oct 19, 2017	07:30 PM	VUP/CP Commun
Take a Pizza your stress away	tues	Nov 28, 2017	07:30 PM	College Park 2196
Donut Stress!	thurs	Sep 21, 2017	08:00 PM	VUP Community
Board Game Night	wed	Oct 25, 2017	08:00 PM	VUP Office
Smash That Stress	thurs	Dec 07, 2017	08:00 PM	VUP Office (2070
Scrub away Finals	thurs	Dec 14, 2017	08:00 PM	VUP Office
Constructive Destruction	tues	Dec 05, 2017	08:30 PM	Forest Lane Com
It All Starts with a Handshake	mon	Oct 16, 2017	07:00 PM	2130 1A
Game On!	Tues	Sep 26, 2017	07:30 PM	2150 1A
Lets Get Trivial	thurs	Oct 26, 2017	07:30 PM	2170 CP Apt. 1A
Finals Breakfast	tues	Dec 12, 2017	10:00 AM	VUP Office
Paint it WRIGHT!	thurs	Sep 14, 2017	06:00 PM	Behind 2140
Decorating Diversity	wed	Sep 20, 2017	07:30 PM	1A 2090 Zink Roa

Donut Diversity	tues	Oct 24, 2017	05:30 PM	Forest Lane Com
Tie Dye-versity	mon	Oct 09, 2017	06:00 PM	Outside next to 2
diversity cupcakes	thurs	Nov 16, 2017	07:00 PM	2160 1A
S'more Diversity	thurs	Oct 26, 2017	08:00 PM	Village Pavilion
Don't Should On Yourself	Mon	Nov 13, 2017	07:30 PM	2130-1A
Divers(EAT)y	wed	Nov 01, 2017	05:30 PM	Apartment 1A 21
BET-YA-CAN	thurs	Nov 30, 2017	07:00 PM	CP 2150 1A
Folding for Friends	wed	Oct 18, 2017	08:00 PM	VUP Office
Volunteer all year	Tues	Nov 14, 2017	08:00 PM	2120 1A
What was their Name-O?	Tues	Nov 14, 2017	07:30 PM	2140
Game Night	Tues	Sep 26, 2017	09:00 PM	Forest Lane Com



ion

Apartment	Attendance	Total Cost	Brief Description of Program
A1	9	39	Residents come to CP2130-1A at 7:00pm for some ice cream snacks
A1	6	55.95	Residents were given a handout with information about behavioral b
A1	3	50	I got canvases for my residents to paint. I also spoke about campus r
A1	4	44.48	Quiz residents on how to better present yourself for an interview.
A1	4	40	Free pizza and resume tips and ttricks
A1	25	90	Residents gathered to make hand made soap and learn the importan
A2	7	39.49	I made a powerpoint to explain what credit was to residents, as well
A3	3	50	I gave a powerpoint presentation about the different social media m
A3	5	22.09	I showed everyone a powerpoint on how to make their social media
A4	4	25	residents made vision boards of their long-term goals.
A4	15	63.97	Residents that attended received information on how to make good
A4	8	29.55	During this program we discussed the various stages of the career pr
A4	12	25.68	I used the S.M.A.R.T. system to set goals. Specific, Measurable, Attai
A5	8	66.88	Residents showed up around 5:10pm and stayed until about 6:15. Th
A5	13	41.53	Residents built their own pizza and along the way the nutrition facts
A5	12	44.15	Free smoothies were provided to the residents that attended. While
A5	15	100.38	Since it's halloween, I wanted to do a halloween themed program t
A5	9	25.99	Residents could come and create their own bowl of pasta salad with
A5	6	75	During this program, resident learned the basics to having a nutritiou
A5	18	47.5	I passed out healthy snacks to my residents. I bought mandarin oran
B2	2	3.38	Provide residents with helpful time management tips so they can be
B2	7	32.05	Residents came and enjoyed pizza while mingling with others. Then r
B3	7	50.55	residents played BINGO where the boards had various organizations
B3	17	70	We threw darts at balloons filled with paint and then the color of pai
B3	8	30	Described orgs on campus and gave out 2 gift cards to residents
B3	15	35.08	Residents received a paper on some organizations to join and upcom
B4	5	40	This is program was about getting residents to make connection with
B5	13	24.03	We started the evening with snacks, then I broke the attendance into
B5	24	85.01	Residents that attended this program received Chick-Fil-A (while it la
B5	9	76.2	Residents came to RA Matthew's apartment where they sat down to
B5	12	57.55	I taught residents the harmful effects of stress on the body and gave
B5	4	16.05	Stress relieving night of games and donuts! More healthy stress man
B5	6	57.51	Residents had hot cocoa and donuts, then they threw plates in the d
B5	10	65	Cookies, conversation, and sugar scrub making to try and unwind fro
B5	30	341.05	RAs Wallwey and Brendsel collaborated with RA Andrew Simpson as
C1	6	52.08	Residents came to 2130 1A and enjoyed pizza and drinks, while learn
C1	12	37.1	My program "Game on!" brought residents together while learning
C1	9	50.98	Residents came to RA Bender's apartment where they enjoyed a slic
C2	14	36.88	Residents enjoyed free breakfast and received support in finishing th
C4	9	42	Residents from CP 2140 gathered to write out positive aspects of Wr
D1	6	15.74	Have residents decorate a cupcake with the toppings that correspon

D2	11	17.68	Five stations were set up: self-identity, stereotypes, diversity of Wrig
D2	10	70.28	Students came and received a white t-shirt and were able to tie dye i
D2	4	21.56	residents could decorate cupcakes in any way they wanted to show t
D2	6	15.35	Residents made s'mores and drew "diversity doodles" (little note car
D3	6	62.88	Residents came over to 2130-1A and enjoyed hot chocolate while ha
D5	10	70	Residents came into the apartment and read current events about Ja
E4	9	27.99	My program for this month was based around the objective of giving
E4	4	50	We folded paper cranes to donate to Dayton Children's hospital in ca
E4	8	67.54	Residents showed up to my apartment starting at 8pm. We ate pizza
E5	5	33.75	For this program, I had residents begin by coming to my apartment f
E5	25	90	Forest Lane residents gathered to play games and eat together.



and to learn about etiquette at a business dinner or dinner interview.

used interviewing. We went over the information that was on the handout and talked about interview resources that are available to residents on campus.

ce of hygiene for the professional world. Residents also learned about other interviewing skills through as how to build credit before they graduate. I had trivia questions at the end and rewarded the resident ediums and how they can be used in the job hunt. I also passed out resume paper and handouts to the r more professional. I gave them donuts, milk, and juice.

goals and then created goals based on the information. Residents made goals for educational (within sc ocess during each year of college. Mariann Weiss came in to discuss each stage and what you should be nable, Relevant, Timely. Residents were asked to created 4 goals for themselves. 2 of the goals to be aca ey ate snacks that consisted of strawberries, frozen yogurt bites, zucchini chips, roasted chickpeas, and were labeled with the recommended serving size. Residents calculated a number of calories in the pizz residents were there I talked to them about eating healthy. I also informed them how to better spend o get people excited for the holiday. In this program, I focused on eating in moderation around holidays a choice from multiple healthy vegetables and whole wheat pasta. We went over 10 different tips on ho s well balanced. we also discussed how to eat healthy on a budget and make smoothies. residents seem ges, oatmeal bars, dark chocolate, fruit snacks, gum, and tea. I knocked on doors and chatted with resid more organized and less stressed.

esidents were told to close their eyes and open them once they thought a minute had passed. After all on campus. When a player got a BIGNO I would explain what the organizations they landed on were, an nt inside the balloon corresponded with a different prize which pertained to an organization here on ca

ing events they could attend. I also showed residents orgsync and how they could look up organizations professors they enjoyed after the semester ended. The hop was that they could use these professor a two different groups. Each group played the card game I had made until 8. After the game, I talked ab sted), created calming jars with glitter and water, and learned about ways to destress.

make stress balls out of balloons and Orbies. While making them they were each asked about what the them examples of how to de stress. Then we made stress balls and ate Bill's donuts.

agement tips were given as well.

umpster (which did not shatter like they were supposed to ...).

m the finals.

well to create a stress-relieving program. Buffalo Wild Wings was supplied as well as cookies and drinks ing about Wright State's student employment page, Handshake.

some resources and organizations that are on campus.. The jeopardy game involved five categories. In o e of Pizza and mingled with each other. Once we all gotten a chance to get to know each other we bega eir finals.

ight State and 2140 to begin to represent WSU in a positive light due to all of the negative light shown o d with things they grew up. For example, putting on rainbow sprinkles if you learned/know more than o

ht State, embracing and supporting diversity, and donuts and coffee. Activities, facts, thought-provoking in whatever way they desired. After they dyed a shirt, students had the opportunity to take a Kahoot game that no cupcake will be the same. While they did this we discussed how Wright State differs from the highs that had drawings of things that had meaning to their lives). We shared our drawings with each other, giving an opportunity to plan out their goals for the future after college. Students were also able to write about Japan, Italy, Mexico, and China. These events helped residents develop a richer understanding of the world back to the community during this time of year. I decided to host a food drive for my residents and my friends. Not a lot of people came, but the ones who did seemed to have a lot of fun.

and chatted about volunteering. Around 8:15 there were 8 residents at the program so we started playing board games and hot chocolate and cinnamon swirl bread. During this time, we hung out and I explained the rules of the



that they have had, and talked about how they can best prepare for behavioral based interviews. Pizza

online media. Pizza, snacks, and drinks were offered as well to entice more residents to attend.

with the highest amount of correct questions with a smoothie king gift card. There was also pizza for the residents.

school year), personal (within 6 months), and personal (within 5 years). Residents also received a paper label doing to receive the best chances of being hired after college during your Freshman, Sophomore, Junior, and the other 2 to be personal goals. After each goal they were rewarded with a part of an ice cream cucumber sandwiches. Overall the response on the snacks was very positive and residents admitted that that they made. They learned the basics so that they can make healthier decisions or at-least be aware of money at Meijer and stay healthy. One of the resources that was provided to them were the slide shows. Because it is Halloween I made some sugary sweets along with some healthy eating snacks. Each resident was to have a healthier diet and how they currently were doing some of those things. Residents went away to have a lot of fun and loved the concept. They really appreciated the shopping tips for healthier food items. It worked really well and people seemed genuinely pleased to get more than just candy as a pass

residents completed this task, they were told how close or far away to the minute mark they were. We did also if someone had a question about an organization on their board I would explain what it was. The campus which I printed out resource cards about and handed to the residents. I also talked a lot about how

on it. Residents ate Bills Donuts and I talked to them about what organizations they are involved in and their mentors or referrals for grad school.

about what "cards" I use against insanity and ways to manage time and stay as minimally stressed as possible

they do to relieve their stress. RA Matthew explained other ways to relieve stress such as planning your day

. The residents wrote stressful things to them on a ceramic tile or two and went outside with the super

order, the categories are, organizations on campus, services on campus, Wright State history, landmarks, and playing the jeopardy game. Residents learned a lot about some of the freely available services that were

in the university recently. After writing down our 5 favorite things about Wright State, we used those favorite language.

g questions, and videos comprised the various stations. Residents were free to come and go as they please. We had a quiz about diversity and how it is present in every day life.

At the high school they went to as far as the diversity they had. This was done to bring light to how people can appreciate and discovered how diverse we were.

We had what people are telling them they should be doing on the back of the paper to compare to what their goals are around them and appreciate the culture that we can borrow from them for certain things of life. Followed by a food drive to donate to. The food drive ran through the entire month of November and all proceeds will go back to the community.

We also had a volunteer bingo. For this game of bingo, each square that the player would mark off had a different volunteer. The rules are that we were going to play regular bingo, but would be going outside. The bingo



was also provided for residents.

e residents to eat.

ntern and created a craft with their goals and lanterns.

r, and Senior years. While going through these steps, the residents followed a recipe that tied into each team sandwich for them to make (cookies, ice cream, and topping for the ice cream). I then talked about it wasn't something they would have really tried on their own but they thought the snacks were really of the calories they consume.

that were given to me during my nutrition class. A small trivia question was given to some people asking what will be grabbed or plate and the goal was to grab a mix of both of sweets and healthy snacks, From this activity with a list of 10 ways to eat healthier and 4 different healthy and simple recipes they could make the .
ut.

then discussed why we thought about how long a minute is actually is in comparison to our daily lives. The first 2 winners of the BINGO games were awarded gift cards.
how to use OrgSync to find clubs.

what they want to be involved in. Overall, this program was very successful in its goal.

ible and I asked for some "cards" that attendees use too. Lastly, we went outside and made balloon & f
y/week, physical activity, and finding distractions. After they were done making their stress balls residents

vision of RA Wallwey to throw the tile and break it.

on campus, and about your community. I had residents separate into two teams and choose team names. Right State has to offer them. They also learned some generally good things to know as a college student

favorite things to paint a canvas that was WSU/2140 related so we could hang them in our apartments. We

ase, participating in whatever stations they were most interested in.

preciate diversity.

oals are. Residents were able to see other people's opinions and thoughts about their future and take th
wing the reading students could get food that is with the associated readings. China- Sweet n sour chick
k to other Wright State students through the food bank in Allyn Hall. I walked around to every apartme

organization in it that has nearby volunteering opportunities. After I read off the organization and the re
sheets had numbers on them so if I called "I19" and someone had it on their board then there would be



stage. For example, Step 1: Preheat the oven & spray the pan- this relates to your Freshman year because it is so easy it is to put goals off and that you need to stay on top of them.

tasty and they would try making some on their own because of how simple they are. We also discussed

g, what fruit has the most vitamin C? Most people assume it is oranges, but it is actually strawberries. In this program, I believe residents realize how much candy or "junk" food they consume around the holidays for themselves.

Residents were then given a list of 15 things each worth a certain number of points and they were told to

four stress balls.

Residents enjoyed pizza, soda, and water.

es. I also provided pizza and a veggie pizza option along with cookies. Once all residents had a chance to

.

They also had pizza!

em into account while planning out their goals.

en and white rice. Japan- Sushi. Italy- Pasta. Mexico- chicken, beef, bean layer dip. Residents could enjoy
nt three times this month and collected donations. If a resident donated just one non-perishable item, t

sidents marked their bingo cards, I gave a brief description of what that organization did. Some residents
a question in that square on their board. The questions varied from things like "Find someone who love



se you are just getting the process started. Step 2: Collect the ingredients- this relates to your Sophomo
how a lot of us snack out of convenience so whatever food we keep around us is what we will eat, eve
and how they can balance that consumption. While residents ate food, I had the Addams family movie

hey had 10 minutes to complete the list of tasks. During certain intervals of time, residents were told th

get food, we began the jeopardy game. The game went very well and I believe all residents left with kn

y the food even greater after the appreciation of the culture it came from and their current world even
hey were rewarded with a movie night. The movie night consisted of the movie Elf, popcorn, hot choco

ts had volunteered at those places and shared with the group what their volunteering experience was li
s Wright State!" or "Find someone who wears glasses." The residents had to go around and knock on ot



re year because you are just starting collect information on potential places to work and start gathering
n if it is unhealthy. The residents took a little trivia quiz in which they all ranked food items from highest
on that they could sit and watch while hanging out with other residents.

ey had to complete a pop up task before continuing onto completing the task they were currently worki

nowledge of Wright State and the campus they live on.

ts happening within it.

late, and cookies. The resident who donated the most non-perishable items was rewarded with a \$20

ke. The winner of volunteer bingo (Angela) received a \$15 starbucks gift card. I also told the residents ab
her residents in the building's doors and ask these questions. The ultimate goal was to get as many peo



your searches etc. We continued these steps until we got to Step 4 and finished baking the cinnamon r
in potassium to lowest. No residents got that question right because they all assumed that bananas had

ng on. At the end of the 10 minutes all the points were added up and one was named the winner. After

gift card. My goal for this program was for residents to realize they are able to give back to the community. I used volunteermatch.org which is the website I used to find different volunteering opportunities. Overall, I had 5 residents come to the program, I had 17 residents participate in the program. Although I only had 5 residents come to the program, I had 17 residents participate in the program. Overall, I had 5 residents come to the program, I had 17 residents participate in the program.



oll mini apple pies. The residents learned a lot of information on what they should be doing currently an
the most potassium which wasn't the case. So that was very educational for them. I also asked anothe

this residents talked with each other and RA Hannah about their schedules while coloring in a schedule

ity even if it is just a very small donation. I concluded this program with 55 donations and multiple of th

I I would say the program was very successful in meeting its goal.

pate overall! After the 2 games of bingo, my residents wanted to come back and hang out and we sat an



d what is needed to be done in the near future. I received a lot of positive feedback on how helpful it was to have a question about fiber and Teresa got it right so she won the meijer gift card. Overall I would say the pro

sheet to help plan out their day to day lives.

ose contained a bulk supply of items.

d talked for another hour. It was great!



as to know all of the

gram was very educational an

Name	Communit	Apartment	Communit	Departme	Program T	Brief Description of
Acrista Fryer	College Par	A1		Mariann W	Nailed It!	For this program,
Acrista Fryer	College Par	B5			Unplug	During this program,
Acrista Fryer	College Par	D2		UCIE	Oh! The Pl	For this program, I
Gabriella Drake	College Par	A5			dining on a	As residents showed up
Gabriella Drake	College Par	C1			What donu	Residents played a game
Gabriella Drake	College Par	E3		Big brother	Maybe you	Residents heard about
Haley Sollars	College Par	C3			The Grocer	Residents arrived at 2120
Haley Sollars	College Par	C3			Living on C	For my program I wanted
Haley Sollars	College Par	D2			Diversity a	On my kitchen table I had
Hannah Vanek	College Par	A3			That's Wha	Residents and I went
Hannah Vanek	College Par	C1			Are You Sm	Residents answered trivia
Hannah Vanek	College Par	E3			Can you Se	Residents were given
Jacob Brinkerhoff	College Par	A2			Budget, Do	Resident came over at
Jacob Brinkerhoff	College Par	B2			The Final C	Residents and I talked
Jacob Brinkerhoff	College Par	E1			One S.O.A.	Residents came over to
Matthew Ommert	College Par	C1		Student He	What the H	Residents came into my
Matthew Ommert	College Par	D5		WSUPD	OH SHOOT I	invited Sergeant Ammon
Matthew Ommert	College Par	E1		LGBTQA-re	Donut be a	Each resident came to my
Shelby Carper	College Par	A2		Wright Pat	Campus to	We got together and had
Shelby Carper	College Par	B2			Time's Up	I had residents come to
Shelby Carper	College Par	D2			Do you see	Residents came to my
Tyler Bender	College Par	A6			A whatchmA	Whatchamacallit was a
Tyler Bender	College Par	B3		WSU Alum	Fly Into Alu	Residents came to my
Tyler Bender	College Par	E5			Let's Get T	I had noticed that there a
Alyssa Wallwey	Forest Lan	A2			Olympic O	The Opening Ceremony
Alyssa Wallwey	Forest Lan	C2			Basketball	The Wright State Men's
Alyssa Wallwey and Car	Forest Lan	A5	Forest Lan	Residence	Yoga and Y	Our program was for
Andrew Simpсом	Forest Lan	E1			Movie Nigh	Residents gathered to
Andrew Simpson	Forest Lan	A5			Make Your	Residents were invited
Amanda Haley	Village/Uni	A5			Balanced NI	presented a power-point
Amanda Haley	Village/Uni	E1			Take Care	Just in time for Valentine's
Brendan O'Connor	Village/Uni	A2			What to Ex	Residents that attended
Brendan O'Connor	Village/Uni	D2			True Color	Residents that attended
Emi Bowers	Village/Uni	D5			Movie	We watched a movie and
Emiko R Bowers	Village/Uni	C2			Moon Sand	We made moon sand and
Karen Mitchel	Village/Uni	A2			Weave You	I showed the residents a
Karen Mitchel	Village/Uni	C2			"I Am" Wri	We made "I Am" poems
Quinn Hirt	Village/Uni	A5			One Pot M	PowerPoint going over
Quinn Hirt	Village/Uni	E4			Learning Fr	Community service
Yabome Kanu	Village/Uni	A1			Quick Ques	In this program, I asked
Yabome Kanu	Village/Uni	C1			World Men	We played a game called

Day of the	Date	Time	Location o	Attendanc	Total Cost	If you did t	Title of Co	Sunday -- [
Tuesday	Mar 20, 201	07:30 PM	CP 2150 1A	3	\$ 6.00	I would stress to residents how im		
Monday	Jan 22, 2018	06:30 PM	CP 2150 1A	11	\$ 36.74	I would change the way I advertise		
Tuesday	Feb 13, 2018	07:30 PM	CP 2150 1A	15	\$ 19.09	I would focus deeper on how they		
Thursday	Jan 25, 2018	07:00 PM	2160 1A	8	\$ 67.60	If I did this event again I would try		
Thursday	Feb 15, 2018	07:00 PM	2160 1A	4	\$ 13.15	I would change my advertising for		
Wednesda	Mar 21, 201	07:00 PM	2160 1A	4	\$ 15.54	I would possibly come up with mo		
Wednesda	Jan 24, 2018	06:00 PM	2120 1A	14	\$ 40.00	I think I would have included prod		
Wednesda	Feb 07, 2018	05:00 PM	2120 1A	0	\$ 20.53	I would probably change the time		
Wednesda	Mar 07, 201	07:00 PM	2120 1A	9	\$ 27.98	Maybe have more questions to as		
Monday	Mar 19, 201	07:30 PM	2184 Apt 1	7	\$ 28.20	Probably the time to a little later a		
Monday	Jan 29, 2018	07:00 PM	2184 Apt 1	7	\$ 34.04	I would probably either include m		
Wednesda	Feb 21, 2018	07:00 PM	2184 Apt 1	3	\$ 59.93	How many fish I bought. I bought		
Monday	Mar 26, 201	07:00 PM	CP 2130 1A	2	\$ 39.00	I would maybe find a better way t		
Wednesda	Apr 11, 2018	07:00 PM	CP 2130-1A	3	\$ -	I would hope to be able to buy ads		
Monday	Jan 22, 2018	07:00 PM	CP 2130 - 1	19	\$ 178.82	I would order more bars of soap b		
Friday	Jan 26, 2018	07:00 PM	2196 1A	1	\$ 34.46	I would change the date of the pro		
Tuesday	10-Apr-18	07:30 PM	2196 1A	16	\$ -	I would let other communities kno		
Wednesda	Feb 21, 2018	07:30 PM	2196 1A	14	\$ 19.75	I would have the residents try to t		
Thursday	Mar 29, 201	06:30 PM	Honors 2n	11	\$ -	Not having a fire alarm go off and		
Tuesday	Mar 06, 201	08:00 PM	2140	7	\$ -	I would find a more creative game		
Tuesday	Jan 23, 2018	08:00 PM	2140 1-A	8	\$ 38.34	Make it less of a lecture, maybe d		
Tuesday	Feb 13, 2018	05:30 PM	2170 1A	9	\$ 17.97	I would try to develop a more org		
Tuesday	Mar 20, 201	06:00 PM	2170 1A	9	\$ 23.56	Try to collaborate with the guest b		
Tuesday	Jan 30, 2018	06:00 PM	College Par	32	\$ 62.00	Nothing, I believe this program wa		
Friday	Feb 09, 2018	08:00 PM	Forest Lan	20	\$ 31.00	I think a Friday program decreased		
Thursday	Mar 15, 201	12:40 PM	Forest Lan	12	\$ 39.89	I would change my advertising str		
Wednesda	Jan 31, 2018	07:00 PM	Forest Lan	14	\$ 55.09	We would have better advertisem		
Tuesday	Mar 06, 201	08:00 PM	Forest Lan	12	\$ 25.00	I would purchase more food. My a		
Tuesday	Jan 30, 2018	08:00 PM	Forest Lan	25	\$ 84.00	Nothing. It went very well.		
Monday	Mar 26, 201	08:00 PM	VUP Comm	7	\$ 21.17	N/A		
Tuesday	Feb 13, 2018	08:00 PM	VUP Comm	10	\$ 52.91	The only thing I would change abo		
Thursday	Mar 22, 201	07:30 PM	VUP Comm	6	\$ 33.93	Try to incentivize attendance. I th		
Thursday	Feb 08, 2018	07:30 PM	VUP Comm	12	\$ 58.24	I would have created an activity so		
Sunday	18-Apr-18	07:00 PM	VUP office	5	\$ -	I would have bought sprinkles.		
Sunday	Mar 11, 201	07:30 PM	VUP office	8	\$ 17.57	I would have tried the formula onc		
Tuesday	Jan 30, 2018	08:00 PM	VUP Office	2	\$ 36.45	I would send emails to the entire c		
Thursday	Feb 22, 2018	08:00 PM	VUP Office	5	\$ 54.00	I couldn't put ads up because the		
Tuesday	Feb 20, 2018	08:30 PM	VUP Office	4	\$ -	I would probably emphasis the foo		
Tuesday	Mar 27, 201	08:00 PM	VUP Office	5	\$ 40.00	I wouldn't change much, though I		
Sunday	Mar 25, 201	06:30 PM	Vup Office	6	\$ 4.00	I would have asked residents mor		
Monday	Feb 05, 2018	08:30 PM	VUP	8	\$ 35.00	Order Pizza hours in advance. It w		

Monday --	Tuesday --	Wednesday	Thursday -	Friday -- D	Saturday --	Date	Time	Location o
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portant this program would have been. With stressing the importance, I urge more to come or even sto
d to residents. I lllInstead of just a piece of paper, I would advertise with a creative way.

see diversity among the world and how they should/ could relate that to their everyday lifes as college
to find a way to get residents more involved in the discussions we were having. this is becuae only a fe
this program. I think next time I would come up with a creative way to get more people to come like ra
re questions to ask the speakers at the program so the residents could get the most out of the program
ucts besides food products such as body wash, toilet paper, and dish soap.

of the event since there was no turnout. I would also probably not have it on a snow day because that
k the residents

s 4 residents walked in after the first time I did the presentation. Overall I think it went well.

ore questions, or explain the resources in a little more depth.

20 (15 + 5 extra just in case they died before the program). I l l w o u l d also see if changing the time would g
o advertise so I have a better turn out.

for my residents. When I was knocking on doors to advertise for it, I had several residents ask if I had a
ecause we went through 1000 bars of soap within the first 20 minutes. The turn out was great, the amo
gram. With it being Friday some residents were already gone. There was also a basketball game during
w about the even to increase attendance.

hink of a microaggression that may not be common. They struggled to find many different examples of
stand in the pouring rain

to implement so that it was more fun than just a resident crossing a line. Overall, it was still fun.

o something more interactive

nized game.

efore hand to make an interactive game.

s my most successful.

the attendance of residents, however the day of the ceremony cannot be changed. I would go door to
tegy and use door ads

ents and ongoing yoga as opposed to one yoga video at the end.

ttendance was low and I believe it was because the lack of food.

ut the program is better advertisement, and maybe a little more self insight during the presentation.

ught that gift cards to the bookstore and tips for success after graduation would have been enough.

that the residents could have interacted with others with their colors instead of just leading a discussio

e beforehand because the sand was a bit too clumpy and put up ads in the village. Karen mentioned th
ommunity instead of just my building. Getting residents to show up is my biggest challenge.

printing services website wasn't working for me. I emailed the entire community, but I feel like more pe
d part of the program because of the tendencies residents have in regards to program attendance and
would probably be more explicit that we were not making blankets, we were preparing the fabric for th
questions about what worries them when they get interviewed

as difficult to get the pizza.

Attendance	Total Cost	Description	Names of	If you choose	Sunday --	Monday --	Tuesday --	Wednesday
------------	------------	-------------	----------	---------------	-----------	-----------	------------	-----------

people by to learn about how this program could influence how they could make a strong first impression.

students living on a diverse campus.

how people would talk which lead discussions to come to an end quickly.

other than giving a mini flyer, I could've given free things that the resources give out so they are more interested as far as information told.

they may have contributed to the lack of attendance.

to get more people to attend.

any ads. I had to tell them no I didn't due to budget concerns.

amount of food was perfect and my residents seemed to really enjoy the topic and approach to this subject. this time where they were passing out free t-shirts

being a bystander

door in attempt to have more residents come out.

to learn about it.

that she thought some of her residents would have liked it so she took some of our extra sand to them.

people would have come if I actually had ads.

free food.

extra blankets.

Thursday -	Friday -- D	Saturday --	Date	Begin Time	End Time	Location o	Attendanc	Total Cost
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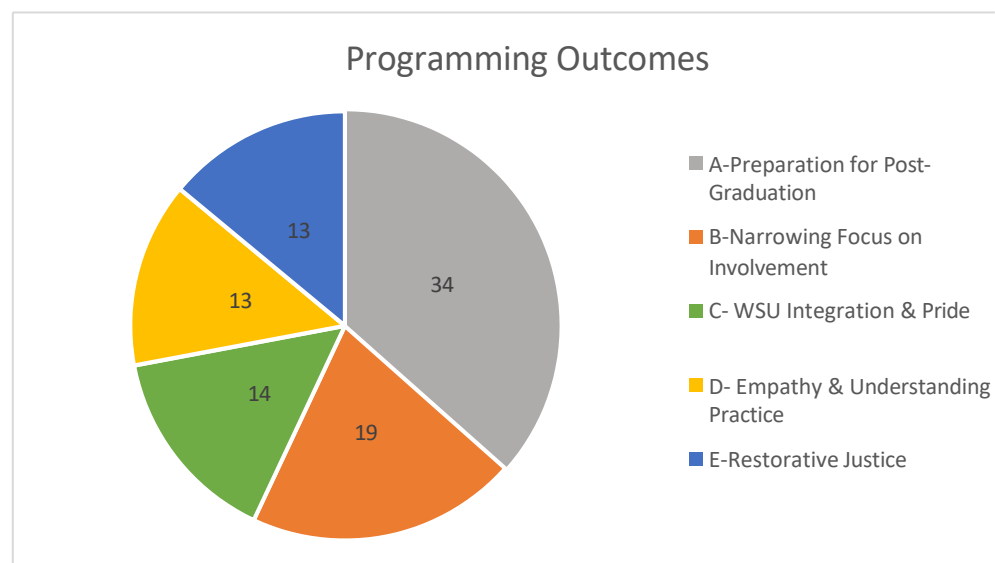
regued by the program.

Describe what happened during your community hours, from start to finish:

	Program Category	A- Preparation for Post-Graduation	B- Narrowing Focus on Involvement	C- WSU Integration & Pride	D- Empathy & Understanding in Practice	E- Restorative Justice
Fall 2017	# of Programs	20	15	5	7	5
Spring 2018	# of Programs	14	4	9	6	8
Total		34	19	14	13	13

52 1 collabora

41 8 collabora

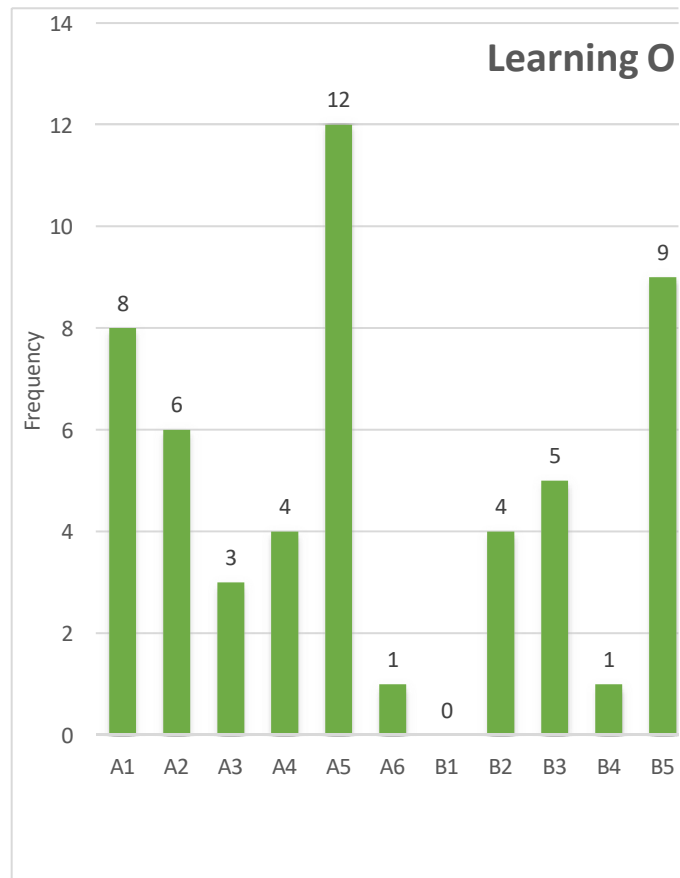


tion with non-Ras

tions with non-Ras

in

Learning Outcome	Fall 2017 # of Programs	Spring 2018 # of Programs	Total
A1	6	2	8
A2	1	5	6
A3	2	1	3
A4	4	0	4
A5	7	5	12
A6	0	1	1
B1	0	0	0
B2	2	2	4
B3	4	1	5
B4	1	0	1
B5	8	1	9
C1	3	4	7
C2	1	3	4
C3	0	2	2
C4	1	0	1
D1	1	0	1
D2	4	4	8
D3	1	0	1
D4	0	0	0
D5	1	2	3
E1	0	4	4
E2	0	0	0
E3	0	2	2
E4	3	1	4
E5	2	1	3



Most frequent Learning Outcomes-

Outcome	A5	B5	A1	D2	C1
2017-2018	12	9	8	8	7

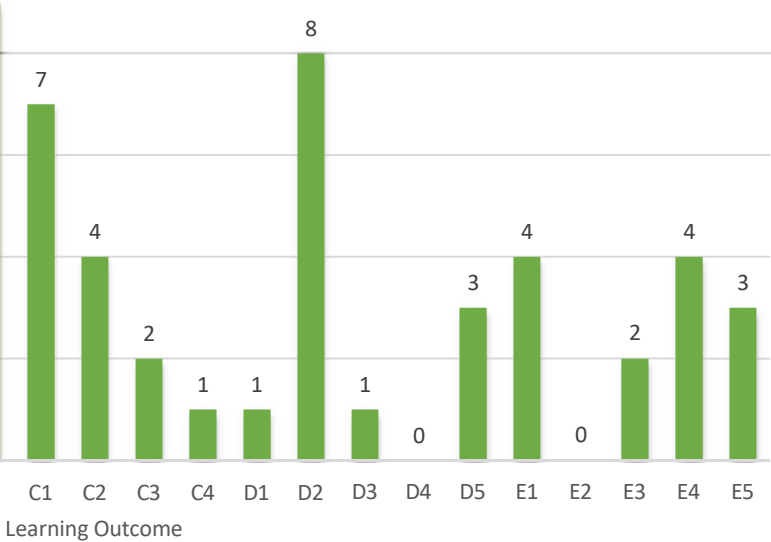
A5. Residents make healthy and
B5. Residents know the basics o
A1. Residents present themselv
D2. Residents see the value in a d
C1. Residents can navigate and kn

Least Frequent Learning Outcome Category- C & E

Outcome	B1	D4	E2
2017-2018	0	0	0

B1. Residents choose to be involv
D4. Residents do not tolerate opp
E2. Residents know how to compr

Outcomes Utilized



d balanced food choices.
f stress management and how to obtain additional advice.
es well during interviews.
iverse perspective.
ow what resources are available to them on campus.

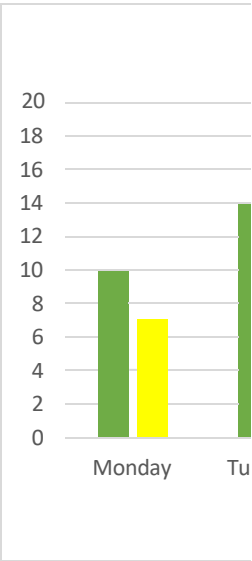
ed in organizations that they feel will most benefit their needs.
ression and know how to react.
omise.

	Day of the week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Fall 2017	# of Programs	10	14	9	19	0	0
Spring 2018	# of Programs	7	14	8	7	2	0

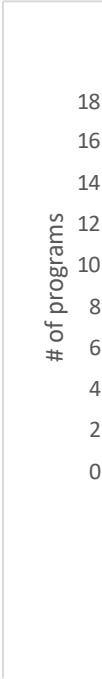
	Time of the Month	Beginning (1-10)	Middle (11-20)	End (21-31)
Fall 2017	# of Programs	7	26	19
Spring 2018	# of Programs	8	12	21

	Time of Program	10am	12:40pm	5pm	5:30pm	6pm	6:30pm
Fall 2017	# of Programs	1	0	1	2	3	0
Spring 2018	# of Programs	0	1	1	1	3	3

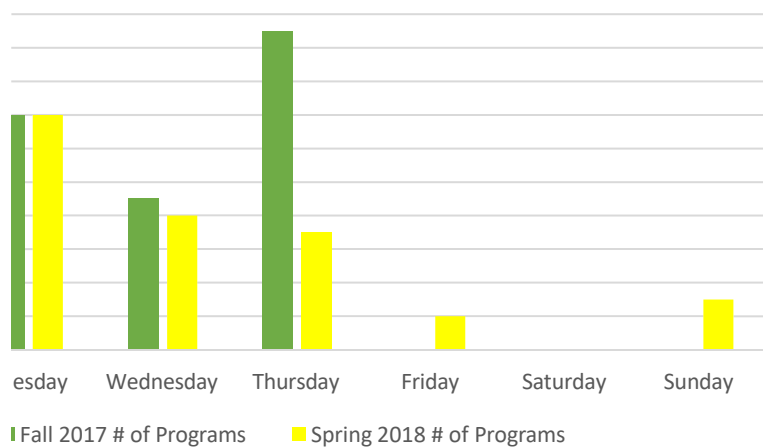
Sunday
0
3



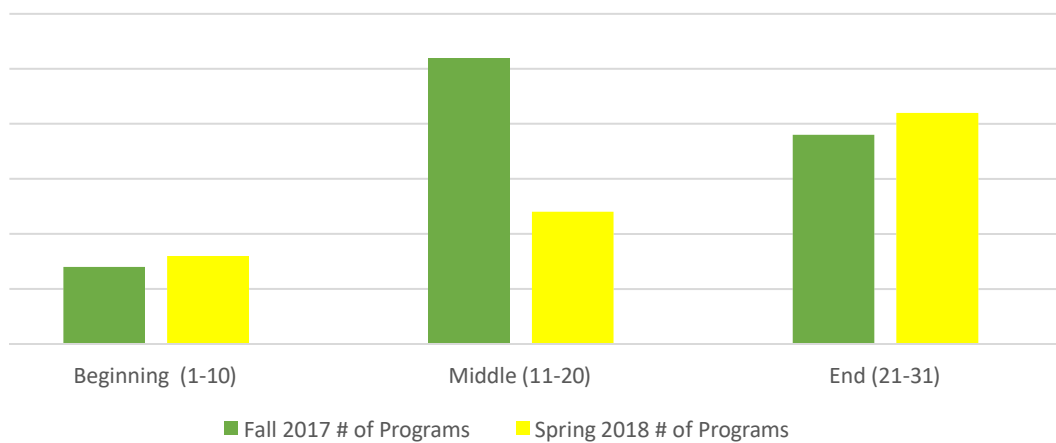
7pm	7:30pm	7:45pm	8pm	8:30pm	9pm		
17	10	2	13	1	2	Most Frequent Times:	7pm, 8pm, 7:30pm
12	8	0	10	2	0	Most Frequent Times:	7pm, 8pm, 7:30pm



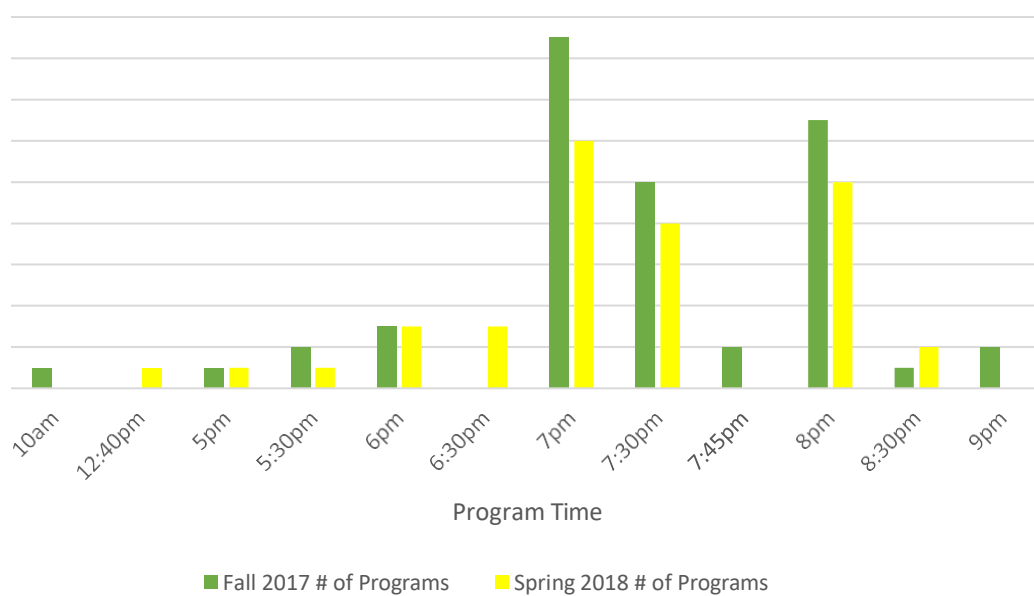
Day of the Week



Programming Time of the Month



Time of the Program



Attendance @ Programs		
	Fall 2017	Spring 2018
Average:	9.78	9.18
Highest:	30	32
Lowest:	2	0

Budget for Programs		
	Fall 2017	Spring 2018
Average Amount Spent:	\$ 52.34	\$ 33.44
Highest Reported Cost	\$ 341.05	\$ 178.82
Lowest Reported Cost:	\$ 3.38	\$ -

Residence Halls Fall 2017-

The amount of programs by category were almost equal, as expected by the program requirements. collaborations and lack of fulfilling requirements will stop all areas from being equal. Community wide included in the reporting.

The most popular learning outcomes were students developing a sense of belonging to Wright State, academic habits and skills that will facilitate academic success, and students learning how to manage one programmed on students developing leadership skills. Numbers for students engaging with faculty in the classroom, students developing a healthy sexual lifestyle, and students will learn to maintain a positive living environment were also low.

Programming on Thursdays was also popular for the Residence Halls. There was only one program on programming on weekend days in general.

I divided the months into three categories. *Beginning* for days of the month 1st-10th, *Middle* for days 11th-20th, and *End* for days of the month 21st-31st. The majority of programs occurred at the end of the month 21 & 31. Due dates and expectations for Monthly Action plans and Program Proposals most likely played a role in the program. The level of work for the program most likely dictates time of the month too.

Like the apartments, 7pm also was the most popular time.

The average attendance at a program was about 13 people. The program with the highest attendance was with three RAs and three different floors. The highest attendance recorded for an individual program was 75. RAs spent an average of \$48.57 on a program. The highest reported cost for a program was \$239.50. program that was a collaboration between three RAs and advertising to three floors. There were 75 program, equaling \$3.19/per resident.

Program
e programs were not

students utilizing
their emotions. No
lty inside and outside
ysically safe and clean

n a Saturday, and little

of the month 11th-
onth between days
y a role in the timing

e was a collaboration
was 45.

This was also the
people at that

Name - Fir	Name - Las	Communit	Did you collaborate	Program Title	Day
Shaun	Wenrick	OMP	RA's Nolan Lee & Jacob	Breakfast for Dinner	Sun
Tyler	Burnett	OMP	Delvonae Johnson	Glow in the Dark Volleyball	Tues
Ryan	Oates	Honors		Tricks to Treat Yo Self	Sun
Julia	Barrett	Honors		Show of Hands: Diversity Ice Cream	Tues
Markayla	Clayton	Honors		Pancakes & Scheduling	Wed
Kenzie	Tyson	Hamilton		Stressed is Desserts Backwards	Mon
Layne	Berner	BCH		finals christmas gifts	Mon
Lane	Buford	BCH		Wings of relief	Thurs
Gabriel	Orengo	Honors	RA Ryan Oates	Vinyls Before Finals	Sun
Clara	Shroyer	Hamilton		Ice Cream Party	Mon
Julia	Barrett	Honors		Paint and De-Stress	Thurs
Petey	Sanchez	BCH		Everyone has their "Fit"	Mon
Katelyn	Adams	Honors	RA Markayla Clayton	Take a Break	Thurs
Kayleigh	Robinson	LJH		Dorm Room Cooking 101	Thurs
Sarah	Gann	Honors		Stop and Make 2nd East Your Home	Thurs
Petey	Sanchez	BCH		Choose your Poison	Mon
Makayla	Hopple	BCH		Game Night	Thurs
Ryan	Oates	Honors		Guac and talk	Thurs
Kenzie	Tyson	Hamilton	RA Matt Henson	Volley for your Health	Sat
Bridgette	Ohiembor	Honors		Inspirational frames	Wed
Kayla	Carroll	OMP	Petey Sanchez	I Advise You to Come	Mon
Maddi	Steimle	Hamilton		Pitch Perfect 1st West Edition	Thurs
Cammi	Borden	Honors		Disney Door Decorating Contest	Tues
Maddi	Steimle	Hamilton	RA Clara Shroyer	Come Relax!	Thurs
Ryan	Leonard	Hamilton		Logic Gives You Wings	Mon
Mickenzie	Abrams	LJH		Mocktails with Meredith	Thurs
Kenzie	Tyson	Hamilton	Michelle Dixon-Raide	Change Your Mindset	Thurs
Justin	Barbour	Hamilton		Cram Jam with Games	Thurs
Arena	Paige	BCH		Proper Checkouts and Pizza	Wed
Delvonae	Johnson	BCH		Stressed Out	Thurs
Clara	Shroyer	Hamilton		Tis the Season to Make a Wreath	Mon
Sam	Wood	BCH		Pizza & Game Night	Mon
Arena	Paige	BCH		Pizza Party	Wed
Ryan	Leonard	Hamilton		The Pundamentals of Dad Jokes	Mon
Shamiyah	Hall	BCH		Trick or Treat	Mon
Dylan	Hadley	Hamilton		Don't Get Smashed	Tues
Sam	Wood	BCH	RA Makayla Hopple	Wings and Wellness	Mon
Brenna	Childers	Honors		Decorate a Doorstop	Thurs
Sarah	Gann	Honors		Beware the BOOze...	Mon
Ryan	Leonard	Hamilton	RA Dylan Hadley	Best of the West	Tues
Sarah	Gann	Honors		Hot Chocolate and Study	Thurs
Brenna	Childers	Honors		Study Wright Study Night	Tues
Bethany	Theiss	Honors		Ice Cream Surprise	Tues
Jacob	Mueller	BCH		Pizza and Games	Wed
Michaela	Johnson	LJH		A Hickory Thanksgiving	Tues
Shaun	Wenrick	OMP		Door Stops and Safety Talks	Mon

RJ	Douglass	Honors		RJ's Declassified: Engineering Survival G	Wed
Cammi	Borden	Honors	Troupe	So You Think You Can Improv?	Wed
Delvonnae	Johnson	BCH		Game Night	Mon
Shamiyah	Hall	BCH		A Minute to Win It	Thurs
Lane	Buford	BCH		Wright State jeopardy	Wed
Brenna	Childers	Honors	RA Julia Barrett	Preventing Blindness	Mon
layne	berner	BCH		Cookies and Condoms	Thurs
Arena	Paige	BCH		Slime the Stress Away	Tues
Shaun	Wenrick	OMP		Scoop up a better GPA	Thurs
Tyler	Burnett	OMP		It's a 'PAW'TY	Thurs
Andrew	McKillip	LJH		Donut Panic!	Mon
Mickenzie	Abrams	LJH	Destinee Biesemeyer	Campus Incidents	Wed
Jordan	Jones	OMP		Pay Your Cards Wright!	Thurs
Justin	Barbour	Hamilton		Hangman with a Twist	Thurs
Adam	McVay	Hamilton		Motivation Meditation - Tips & Tricks fo	Mon
Maddi	Steimle	Hamilton		Study Night	Mon
Tyler	Burnett	OMP		Just Roll With It	Thurs
Robert	Johnson	LJH		Play ' N Games	Tues
Natalya	Foster	LJH		Tailgate Party	Sun
Jackson	Bush	LJH		Water Pong	Wed
whitney	byrd	LJH	RA Natalya Foster	Hocus Pocus Cocktail party	Mon
Giavonni	Brown	OMP	RA Andrea Hardin	Don't Spill that Alcohol	Thurs
Robert	Johnson	LJH		Tea with Me	Tues
Kayleigh	Robinson	LJH	CWS-Destinee	Donut Stress	Wed
Jessica	Henz	Hamilton		Paint away your Stress	Mon
Natalya	Foster	LJH		Santa and Scholarships	Tues
Matt	Henson	LJH	RA Robert Johnson	Learn to write like a scholar	Tues
whitney	byrd	LJH		diversity is key	Wed
Jacob	Reynolds	OMP		the Drinking Game	Tues
Kayla	Carroll	OMP		Pumpkin Decorating	Mon
Jessica	Henz	Hamilton		Keep Calm and Learn Self-Defense	Mon
Kayla	Carroll	OMP		Lava Lamps	Thurs
Maria	Burks	OMP		Wings for Success	Wed
Bethany	Theiss	Honors		Finals Study Night	Thurs
Haylee	Pence	OMP		Ornamenting Your Goals	Mon
Shamiyah	Hall	BCH		Career Talk	Tues
Matt	Henson	LJH		Walking Dead Marathon	Sun
Bret	Milelr	BCH	Jacob Mueller	1st Annual Cedar Hall Business Jambore	Wed
Adam	McVay	Hamilton		Your Dorm & You - Understanding Camp	Mon
Bret	Miller	BCH		Bring the Paint	Thurs
Shamiyah	Hall	BCH		A minute to Win it	Thurs
layne	berner	BCH		Halloween door decorating contest	Thurs
Rebecca	Noggle	LJH		Wings N' Things	Wed
RJ	Douglass	Honors		5th North Ice Skating	Fri
Haylee	Pence	OMP	RA Mikala Burnam	Fright Night Movie Screaming	Mon
Mickenzie	Abrams	LJH		Post It Party	Fri
Rebecca	Noggle	LJH		Get Your Slice of the Pie	Wed

Dylan	Hadley	Hamilton		Freshen Up Before Winter	Mon
Maria	Burks	OMP		Halloween Game and Movie Night	Tues
Bret	Miller	BCH		A Light in the Dark	Thurs
Nolan	Lee	OMP		Popping Stress Away	Mon
Cammi	Borden	Honors		Mindful Meditation	Thurs
Kari	Giovanelli	LJH	RA Rebecca Noggle	Cookie and Ornament Decorating	Tues
layne	berner	BCH		Studying for Dummies	Thurs
Markayla	Clayton	Honors		Popping Into Good Study Habits	Mon
Andrea	Hardin	OMP		Fruit and FAFSA	Thurs
whitney	byrd	LJH		Career Searching	Tues
Giavonni	Brown	OMP		Game Night	Thurs
Kristen	Gray	OMP		Pep it UP!	Sun
Maria	Burks	OMP	Destinee Biesemeyer	Self-Care and Painting	Tues
Jacob	Mueller	BCH		I'd Hit That	Wed
Jordan	Jones	OMP		Stress Relief	Mon
Kari	Giovanelli	LJH	Career Center	Jobs 101	Tues
Markayla	Clayton	Honors		Movie Night	Tues
Gabriel	Orengo	Honors		1st East Dinner	Mon
Gabriel	Orengo	Honors		Stress-Free Adult Coloring	Tues
Jordan	Jones	OMP		Safety Bingo!	Thurs
Mikala	Burnam	OMP		Shine Bright Like Your Future	Mon
Nolan	Lee	OMP		Laundry 101	Mon
Gabriel	Orengo	Honors		Service Animal Etiquette	Mon
Haylee	Pence	OMP		Paint a Door Stop!	Wed
Adams	Katelyn	Honors		Pen Pals of 6th North	Tues
Kayleigh	Robinson	LJH		How Well Do You Know Your Roommate	Thurs
Ashlea	Kennedy	BCH		Goals & Dreams Board	Thurs
Makayla	Hopple	BCH		Just My Type	Thurs
Bridgette	Ohiembor	Honors		Money saving tips	Thurs
Lane	Buford	BCH		Budget Thoght\$	Thurs
Jacob	Reynolds	OMP		Scheduling Tips and Tricks	Sun
Andrew	McKillip	LJH	RA Petey Peterson	Genderbread Cookies!	Fri
Mickenzie	Abrams	LJH		I'll put a spell on You	Tues
Bridgette	Ohiembor	Honors		Tacos & Games	Fri
Katelyn	Adams	Honors		Time for Engineering Time-Managemen	Tues
Kristen	Gray	OMP		Snacks & Study!	Thurs
Andrew	McKillip	LJH		Check Your Boo-Bies	Fri
Jackson	Bush	LJH		Door Decoration Contest	Thurs
mikala	burnam	OMP		Canvas Paint Night	Mon
RJ	Douglass	Honors		RA RJ's Fitness Challenge	Mon
Kristen	Gray	OMP		Eating Healthy with kg	Sun
Kari	Giovanelli	LJH		4th Laurel Movie Night	Tues
Andrea	Hardin	OMP		Dye-Versity	Wed
Michaela	Johnson	LJH		What's The Red Dot Mean?!	Thurs
Andrew	McKillip	LJH		Campus Collab- Nightmare on Springwo	Tues
Michaela	Johnson	LJH		Do[n't] Break The Ice	Thurs
Jackson	Bush	LJH		Hiking	Wed

Adam	McVay	Hamilton
Sam	Wood	BCH
Bethany	Theiss	Honors

Creating a Great Resume - It's Your Busi	Fri
Navigating Success: uAchieve	Mon
Feeling Homesick?	Thurs

Date	Time	Location of Event	Residence	Attendanc	Total Cost	Brief Descr
Oct 15, 2010	08:00 PM	2nd Hawthron	U2	75	\$ 239.50	Brought pe
Sep 12, 20	08:00 PM	Woods Volleyball Court	W2	50	\$ 32.00	Glow in the
Oct 15, 2010	08:00 PM	Honors Recreation Room	W4	45	\$ 57.92	The residen
Sep 26, 20	07:00 PM	2nd Flood Plaza	U4	40	\$ 29.00	I had stude
Nov 01, 20	6:45 AM	Honors 2nd Floor Plaza	S1	35	\$ 10.74	Some othe
Oct 23, 2010	08:00 PM	Hamilton Hall Classroom	U2	35	\$ 50.87	At this prog
Dec 11, 20	06:00 PM	2nd Boston	U2	28	\$ 41.45	I bought in
Nov 30, 20	07:00 PM	2nd hawthorn lounge	W4	27	\$ 73.64	Residents s
Dec 03, 20	08:00 PM	2nd Floor Plaza	S1	26	\$ 148.50	This progra
Sep 11, 20	08:00 PM	Hamilton Classroom	U2	26	\$ 19.86	At this prog
Nov 16, 20	08:00 PM	5th Spine	S1	25	\$ 65.00	My residen
Sep 18, 20	07:00 PM	3rd Boston Lounge	U4	25	\$ 50.78	Residents o
Nov 16, 20	06:00 PM	Honors Plaza	W4	25	\$ 60.00	Residents l
Oct 26, 2010	06:00 PM	2nd floor Hickory lounge	S4	24	\$ 123.00	I started th
Sep 07, 20	07:30 PM	Honors Kitchen and Plaza	U2	24	\$ 44.97	Residents a
Oct 16, 2010	07:00 PM	3rd Boston	W1	24	\$ 98.50	My residen
Sep 21, 20	07:00 PM	1st Boston Lounge	U2	23	\$ 36.45	I hosted a g
Sep 21, 20	07:00 PM	Honors 2nd Floor Plaza	U2	23	\$ 38.46	Residents s
Sep 16, 20	04:00 PM	The Woods Sand Volleyball Cour	W2	23	\$ 118.22	We played
Sep 27, 20	06:00 PM	Honors Computer lab	W4	23	\$ 54.33	The studen
Nov 13, 20	07:00 PM	3rd Boston Lounge	S2	22	\$ 69.62	An academ
Sep 21, 20	07:00 PM	Hamilton Hall Classroom	U2	22	\$ 48.56	At this prog
Sep 26, 20	07:00 PM	3rd West Lounge	U2	22	\$ 53.48	3rd West R
Oct 19, 2010	06:00 PM	Hamilton Hall Lobby	W4	22	\$ 89.12	At the prog
Dec 04, 20	06:30 PM	Hamilton Hall Lobby	S4	21	\$ 84.04	This schola
Sep 28, 20	06:30 PM	3rd Hickory	W1	21	\$ 105.24	The progra
Nov 16, 20	07:00 PM	Hamilton Hall Lobby	S1	20	\$ 50.62	During this
Dec 07, 20	07:00 PM	Hamilton Hall Classroom	S1	20	\$ 56.73	Residents a
Nov 29, 20	07:00 PM	1st HAH Lounge	S1	20	\$ 60.00	-residents o
Nov 30, 20	08:30 PM	4th hawthorn	S1	20	\$ 65.00	My residen
Dec 04, 20	08:00 PM	Hamilton Classroom	S4	20	\$ 70.88	I taught my
Sep 18, 20	06:30 PM	4th Cedar Lounge	U2	20	\$ 46.85	I purchased
Sep 27, 20	8:00 PM	1st HAH Lounge	U2	20	\$ 62.77	Residents t
Oct 30, 2010	08:00 PM	Hamilton Hall Classroom	U2	20	\$ 63.10	This unity p
Oct 23, 2010	06:00 PM	cedar 3dr floor	W1	20	\$ 31.99	My progra
Oct 31, 2010	07:00 PM	Hamilton Hall Lobby	W1	20	\$ 81.36	This progra
Nov 20, 20	08:00 PM	4th Cedar	W5	20	\$ 156.00	We educat
Sep 07, 20	07:30 PM	6th West Lounge	U2	19	\$ 64.00	Resident ha
Oct 30, 2010	07:00 PM	Honors 2nd Floor Plaza	W1	18	\$ 101.52	At 7pm, res
Sep 19, 20	06:00 PM	Hamilton Hall Volleyball Court	W2	18	\$ 58.16	RAs Dylan
Nov 30, 20	08:00 PM	2nd Floor Plaza	S1	16	\$ 42.64	Residents a
Nov 28, 20	07:00 PM	6th West Lounge	S1	16	\$ 65.18	Residents c
Sep 19, 20	07:00 PM	2nd Floor Plaza	U1	16	\$ 37.50	Residents a
Sep 27, 20	6:00 PM	Cedar 2 Lounge	U2	16	\$ 55.00	Have Pizza
Nov 14, 20	05:30 PM	1st Hickory Lounge	W4	16	\$ 53.61	Residents h
Sep 11, 20	07:30 PM	4th Laurel Lounge	W5	16	\$ 30.00	I started th

Sep 27, 20 07:30 PM	5th Floor Spine	S1	15	\$	31.63	RA RJ and G
Oct 18, 201005:00 PM	Honors Hall 2nd Plaza	S4	15	\$	45.00	The progra
Oct 30, 201007:30 PM	4TH Hawthorn	U2	15	\$	43.00	The residen
Sep 21, 20 07:00 PM	Cedar 3rd floor lounge	U2	15	\$	49.50	Homemade
Sep 20, 20 06:00 PM	2nd hawthorn lounge	W1	15	\$	88.09	Students le
Oct 16, 201008:00 PM	Honors 1st Floor Classroom	W2	15	\$	57.91	Residents g
Oct 19, 201008:00 PM	2nd Boston lounge	W3	15	\$	47.36	I provided
Oct 31, 201008:00 PM	1st HAH Lounge	W4	15	\$	60.00	With midte
Nov 30, 20 08:00 PM	4th Pine lounge	S1	14	\$	15.00	I opened w
Nov 09, 20 08:00 PM	2nd Maple Lounge	U1	14	\$	60.00	4-Paws cam
Sep 18, 20 07:00 PM	4th Hickory floor lounge	U2	14	\$	20.34	I bought tw
Oct 25, 201008:00 PM	3rd Hickory	U4	14	\$	-	For this me
Sep 21, 20 07:00 PM	1st Oak Floor Lounge	U2	13	\$	40.28	Residents w
Sep 14, 20 07:00 PM	Hamilton Hall Classroom	W1	13	\$	68.88	The WSU p
Nov 27, 20 07:45 PM	Hamilton Hall Classroom	W4	13	\$	31.98	This progra
Nov 20, 20 09:00 PM	Hamilton Hall Classroom	S1	12	\$	54.49	At the Stud
Oct 12, 2018:00 PM	Maple 2	S1	12	\$	60.00	Made hom
Sep 19, 20 07:00 PM	3rd floor lounge of laurel	U1	12	\$	40.00	This progra
Oct 01, 201001:00 PM	Laurel 2nd Floor Lounge	U1	12	\$	80.00	The footba
Oct 25, 201006:00 PM	3rd Jacob Lounge	W1	12	\$	36.96	We played
Oct 30, 201007:30 PM	Jacob 2nd lounge	W1	12	\$	40.00	Me and Na
Oct 19, 201007:00 PM	2nd Hawthorn Lounge	W1	12	\$	40.60	Our progra
Oct 10, 201007:00 PM	3rd laurel lounge	W4	12	\$	14.45	during my
Nov 29, 20 06:00 PM	2nd Hickory Lounge	W4	12	\$	31.90	I had donut
Nov 27, 20 08:30 PM	Hamilton Classroom	W4	12	\$	60.21	Residents p
Dec 05, 20 07:00 PM	1st Laurel Lounge	S1	11	\$	-	We talked
Nov 28, 20 07:00 PM	Second floor lounge Laurel Hall	S2	11	\$	44.12	Michelle Di
Sep 20, 20 07:00 PM	Jacob 2nd lounge	U4	11	\$	43.29	The progra
Sep 26, 20 07:00 PM	2nd pine lounge	W1	11	\$	15.98	Residents c
Oct 30, 201008:30 PM	2nd oak lounge	W2	11	\$	61.82	Ate pizza a
Sep 25, 20 07:00 PM	3rd West Lounge Hamilton Hall	W3	11	\$	42.33	WSU Police
Sep 14, 20 08:00 PM	2nd Oak Lounge	W4	11	\$	62.25	While discu
Sep 20, 20 06:30 PM	4th Oak Hall Lounge	S1	10	\$	55.94	Ten residen
Dec 07, 20 07:30 PM	4th West Lounge	S1	10	\$	60.78	Hosted a st
Dec 04, 20 07:00 PM	First Floor Lounge Pine Hall	S3	10	\$	43.88	At one of t
Nov 14, 20 07:00 PM	Cedar 3rd Floor	S3	10	\$	72.19	I was able t
Oct 22, 201007:00 PM	Second floor lounge Laurel	S4	10	\$	60.58	We had piz
Nov 01, 20 07:00 PM	2nd Cedar Lounge	S4	10	\$	74.87	We had a s
Oct 16, 201007:00 PM	Hamilton Hall 3rd South Lounge	U2	10	\$	-	This progra
Sep 28, 20 06:00 PM	Outside Hawthorn	U2	10	\$	35.33	Unity Progr
Sep 21, 20 07:00 PM	cedar 3rd floor	U2	10	\$	49.06	I was able t
Oct 26, 20110:00 PM	2nd Boston	U2	10	\$	50.00	Residents c
Sep 20, 20 06:00 PM	1st Jacob Lounge	U2	10	\$	68.86	Residents w
Dec 01, 20 03:00 PM	Kettering Ice Arena	U2	10	\$	108.77	The people
Oct 23, 201008:00 PM	Oak 3rd Lounge	W1	10	\$	100.00	Food and d
Dec 08, 20 07:30 PM	3rd Hickory	S1	9	\$	55.00	This progra
Oct 25, 201006:30 PM	1st Jacob Lounge	S4	9	\$	19.99	Residents c

Nov 20, 20 07:00 PM	Hamilton Hall Lobby	S4	9	\$	54.17	Residents w
Oct 17, 20108:15 PM	3rd Oak Hall Lounge	U2	9	\$	41.99	At 8:15pm
Dec 07, 20 06:30 PM	1st Cedar Lounge	W2	9	\$	140.03	I showed re
Nov 27, 20 08:00 PM	1st Maple1st Lounge	W4	9	\$	34.35	Residents l
Nov 30, 20 08:15 PM	3rd West Lounge	W4	9	\$	55.00	Fruit and w
Nov 28, 20 07:00 PM	2nd Hawthorn Lounge	W4	9	\$	55.74	RAs Kari an
Nov 30, 20 08:00 PM	2nd Boston lounge	S1	8	\$	-	Residents c
Oct 09, 20109:00 PM	Honors 3rd North Lounge	S1	8	\$	24.00	I put on a s
Nov 30, 20 07:30 PM	3rd pine lounge	S1	8	\$	30.00	Residents w
Nov 28, 20 06:00 PM	Jacob 2nd lounge	S3	8	\$	-	I put togeth
Sep 21, 20 07:30 PM	4rd Maple Lounge	U2	8	\$	62.26	Have board
Sep 17, 20 08:30 PM	Maple 4 lounge	U2	8	\$	66.63	Maple 4 re
Nov 28, 20 06:00 PM	4th Oak Hall Lounge	W4	8	\$	26.76	Residents a
Nov 15, 20 07:00 PM	Cedar 2 Lounge	W4	8	\$	29.98	Residents w
Nov 27, 20 07:30 PM	1st Oak Floor Lounge	S1	7	\$	40.51	Residents c
Sep 19, 20 06:30 PM	4th Laurel Lounge	S3	7	\$	22.95	At 6:30, RA
Sep 26, 20 06:00 PM	Honors 3rd North Lounge	U2	7	\$	50.00	Residents c
Nov 20, 20 08:00 PM	1st East Lounge	U2	7	\$	86.64	This was a
Oct 24, 20107:30 PM	Honors Hall 2nd Floor Plaza	W4	7	\$	5.00	Residents w
Oct 26, 20108:00 PM	1st Oak Floor Lounge	W5	7	\$	63.14	Residents w
Sep 18, 20 07:00 PM	Oak 3rd Lounge	S3	6	\$	62.42	Residents w
Sep 18, 20 08:00 PM	1st Maple Lounge	S4	6	\$	29.90	Residents c
Sep 25, 20 05:00 PM	Honors 2nd Floor Plaza	U1	6	\$	-	Presenters
Sep 20, 20 07:00 PM	Pine Hall First Floor Lounge	U2	6	\$	28.43	Six resident
Sep 12, 20 09:15 PM	6th North Honors Lounge	U2	6	\$	30.13	Residents d
Sep 21, 20 06:00 PM	2nd floor Hickory lounge	U4	6	\$	30.00	I made whi
Sep 14, 20 08:00 PM	3rd Hawthorn Lounge	S3	5	\$	10.00	I had reside
Oct 26, 20107:00 PM	1st Boston Lounge	S3	5	\$	20.00	I invited my
Nov 16, 20 07:00 PM	Honors Computer lab	S3	5	\$	49.00	Money savi
Oct 26, 20106:00 PM	2nd hawthorn lounge	S4	5	\$	-	Students le
Nov 12, 20 08:00 PM	2nd PIH lounge	S4	5	\$	-	A handful o
Nov 17, 20 07:00 PM	4th Hickory Lounge	S4	5	\$	51.89	I had reside
Oct 31, 20107:30 PM	3rd Hickory	U1	5	\$	25.95	This progra
Oct 13, 20108:00 PM	Honors Kitchen	U2	5	\$	14.96	Tacos were
Oct 10, 20107:30 PM	Honors 5th Floor Spine	S1	4	\$	-	Residents w
Dec 07, 20 08:00 PM	Maple 4 lounge	S1	4	\$	83.00	Residents c
Oct 13, 20107:00 PM	4th Hickory floor lounge	S4	4	\$	62.12	Residents p
Dec 14, 20 05:30 PM	3rd Jacob	U1	4	\$	26.30	Residents h
Nov 27, 20 08:00 PM	Oak 3rd lounge	U2	4	\$	29.00	Unity progr
Oct 23, 20112:00 PM	Anywhere you can workout	W2	4	\$	-	Week long
Oct 22, 20108:00 PM	Maple 4 lounge	W2	4	\$	-	Residents l
Nov 14, 20 08:00 PM	4th Laurel Lounge	U1	3	\$	6.44	The week p
Sep 27, 20 07:00 PM	Pine gazebo	U4	3	\$	45.00	was suppos
Sep 14, 20 06:00 PM	1st Hickory Lounge	S1	2	\$	18.68	Residents h
Oct 24, 20108:00 PM	Woods community and neighbo	U2	2	\$	-	This event
Oct 19, 20105:00 PM	1st Hickory Lounge	U2	2	\$	14.51	Residents w
Sep 27, 20 05:00 PM	Actual woods	W2	2	\$	14.47	My two ne

Sep 22, 20	11:00 PM	Hamilton Lobby	S1	1	\$	2.68	This progra
Oct 16, 2010	07:00 PM	4th Cedar Lounge	S1	0	\$	11.77	I was suppo
Oct 26, 2010	05:00 PM	1st Floor Classroom in Honors	W4	0	\$	50.45	Katie Diedr

ption of Program

ople together and shared the importance of breakfast especially as college students.

dark volleyball for all residents within the woods community. Food, drinks, glow sticks, a disco ball and ts made self care goodie bags where each candy represented a de-stressing activity. They then made a nts paint there hands with coordinating colors of what they identified as, such as green for religious, blu r RAs from the Honors community (Brenna, Sarah, Ryan, RJ, Bethany) and I made pancakes for students ram we ate cupcakes and I set out various kinds of topping that the residents could put on their cup cak gredients to make multiple different types of cookies. I baked a multitude of cookies and other treats an ocialize and take a break from finals while eating wings

m was to introduce the services and opportunites at the Student Success Center, which include tutoring ram, residents painted door stops to promote the open door policy on our floor. There was also a movi ts came and painted an 8x10 canvas of whatever they wanted, such as something to inspire them and m f 3rd Boston came to the lounge at 7:00pm. Once I got a large group I explained a little about what dive earned about stress management from Sarah and another from Counseling and Wellness while eating ic e program by telling the residents what I had made and the steps I took to make the different foods. Aft rived at the plaza and picked up a plain brick. They then were able to choose from a variety of differen ts came in and ate pizza and had a very great conversation with Katie Deedrick about the importance of ame night for my residents on Thursday, September 21, 2017 at 7:00 p.m. in my lounge. I ordered pizza lowly but surely filed in to the plaza, where we had a circle of about 25 chairs. The panel of speakers sa volleyball and bomb ball to get the residents active. We also grilled out hamburgers and hot dogs and a ts designed inspirational quotes and framed the in a frame to keep forever

ic adviser was invited to come and teach the residents of 2nd Oak and 3rd Boston about registration. St ram I showed the sing along version of Pitch Perfect and also provided pizza, pop, and chips for residen esidents came to the 3rd floor lounge to enjoy some sweets, Disney music and decorating. Decorations ram Counseling and Wellness did a 30 minute presentation about stress management. After the presen rship program was made to give residents the opportunity to learn about problem solving skills an com m was to provide alcohol awareness and safety to the community, as well as a fun premier party for the program, Michelle Dixon came in and spoke about student being aware of their financial responsibilitie rived at 7:00 pm to Hamilton Hall lobby got food and started playing games. The residents were told if f 1st hawthorn come together and listen how to properly check out for winter break and talk about the ts learned about was to handle stress , and was to relive my stress. A f t e r my floor meeting, I asked my re residents how to make wreaths to spruce up their rooms and we watched The Grinch.

pizza and provided board games to give my residents a night away from homework and the opportunit alked about how they're either liking Wright State/ classes over pizza and drinks.

rogram was put into place to help bring out residents from all sorts of friend groups under the joyous o m allowed resident to know some of the dangers to under age drinking. It also gave them a change to se m was an alcohol awareness and safety program that incorporated the popular game of Smash Bro's. Al ed residents on common misconceptions of campus policy while giving away free wings and cookies.

d a choice of decorating a mason jar by either painting it or filling it will glass gems to use as doorstops. idents arrived at the 2nd floor plaza. For the first 10 minutes of the program, they helped themselves t Hadley and Ryan Leonard organized a program in which their two floors would compete in a 2-3 volleyb rived at the program to make their own hot chocolate. At the hot chocolate bar, they could choose fro ame to the lounge to snack on fruits and veggies, get some helpful study tips, pick up some free study m te ice cream together, and decorated bricks to use as doorstops.

and games in my lounge and play games and eat food with residents

ad the opportunity to discuss their stress load as holidays and finals approach while eating together and e program out with an ice breaker and asked the residents to answer a few questions about themselves

A Cassie came up with a list of tips to give underclassmen. Snacks were eaten and an activity where residents was an improv workshop presented by Troupe. The program started about 5:00pm, where residents and we ate pizza came and we played games all night.

Cup games and friendly competition. I did a series of cup games and placed people on two teams. I learned campus rules and policies.

Got to listen to a presentation on eye health and safety while munching on some pizza. Afterwards, they gave out cookies and condoms to residents as we played sexpardy, a jeopardy game themed around sexual assault. When the games were finished, residents were able to come together for some pizza and destress while making slime with a short little ice breaker. Then I shared and passed out two reference sheets to my residents. One sheet and talked about how students can get involved on campus with their organization.

Got a dozen Bill's Donuts for my residents to eat while playing board games and card games. I used this timing, I planned on speaking centered around racist and sexist incidents on local college campuses as we will come and enjoy a fun night of card games, introducing themselves to myself and other residents. When police came out and talked about to my residents about how alcohol affects people and how to deal with it. I served to be a discussion about how wintertime can potentially lead to a decrease in drive, motivation. My Night Program residents came and got study tips while studying. Healthy food was also provided for residents. I made sushi with residents of Maple 2 and talked about ways to be stress free and just rolling with it.

There was a game night for my residents to bring them all together and mingle.

The game was played from 1:00 pm to 4 p.m. Residents stayed and watched the game while enjoying food. We played water pong, ate pizza, the residents took a quiz about alcohol that I made, and we talked about the dangers of alcohol. The residents made cocktails while enjoying Hocus Pocus on the television. At the bottom of so many things will be a party in 2nd Hawthorn lounge at 7:00pm. We will have mocktails, music, snacks and information. In the program there was tea and snacks there for the residents so we all could eat and talk about what was stressful. There were donuts from Bill's Donuts available for residents to eat as they wanted while Destinee from CWS talked to the residents about painting canvases while enjoying desserts and listening to soothing music. A slide show played throughout about WSU scholarships and did Santa and holiday coloring pages together.

Destinee came to talk about RaiderConnect and their scholarship. She also talked about wingsexpress and what was to talk about diversity, and how we need it within our universities.

Residents came and enjoyed food while answering trivia about alcohol awareness as well as random facts. There were also snacks, decorated pumpkins in a contest, and played games in the lounge.

Residents came and gave a S.A.F.E presentation to females about how to be more alert of your surroundings, losing ways to promote self care, we made lava lamps which are known to have a calming affect on the residents. Residents of 4th Oak Hall came to the program. They were given chips, chicken wings, Pepsi products, and veggie group for the residents of the floor and provided them with some snacks and study tips as well as a presentation about the computers in the lounge, a personality test that helps determine what careers would be suitable for them. I got to teach some of my residents about how to work handshake. I felt like they left with more information. There was pizza and various drinks, along with snacks like chips. I provided card games for my residents to enjoy while the speaker came in to talk about internships, and interning at Reynolds & Reynolds in particular. Then we had a presentation on what was put on in the wake of a few incidents on the floor of 3rd South Hamilton Hall, both to address the situation, had residents paint canvases with WSU logo.

Residents got to get residents together and allow them to play some friendly homemade games. Also got to know each other. Residents competed to see who could decorate their door the best for Halloween. They had from October 1st through 31st. Residents will be able to hear personal experiences from people in several different campus organizations. After event on 5th North went ice skating at Kettering Ice Arena. Afterwards, the residents worked up such a hunger. There were rinks were provided for residents. A presentation about how to be safe while at a party was given. Tips for residents. The program was designed to show the residents helpful studying tips as well as providing some snacks, coffee, and information. Residents came and learned about how to fill out a FAFSA. A representative from Raider Connect came and short p

ill be able to leave for Thanksgiving break feeling refreshed with all new home-made air fresheners! Th to 10:50pm 4th Oak Hall residents painted pumpkins, socialized, ate KFC, and watched Get Out in 3rd O sidents the benefits of a full spectrum lamp, and some educational videos on the subject.

earn how to deal with stress and emotions as finals week is coming up.

ater was provided as refreshments and meditation packets were provided to each of the residents. The d Rebecca put on a holiday cookie and ornament decorating program in the 2nd Hawthorn Lounge. The ame and enjoyed chips and salsa, while playing a "family feud" type game to learn how to use time wise tudy tips and tricks program. I talked about good study habits, gave out flyers with a lost of good study ere able to have time to work on fafsas together, ask any questions they had, and get help.

er a list of different ways to help undecided residents or residents changing there career on how to go games, pizza, snacks and music for everyone on my floor. This is a time to just come together, relax an sidents enjoyed pizza/chicken/brownies, playing games, and enjoying each others company

te pizza and listened to a presentation from Ms. Biesemeyer. They later discussed stress in their life. Th atch a power point to learn about wellness and how to fill out the wellness wheel. Residents fill out the ome and make Oobleck, a substance that is solid and liquid, and put them in balloons to make homem Kari left the door open to the 4th Laurel Lounge and placed donuts and apple cider on a table in clear v ame to the lounge at about 6pm for a movie. We ate pizza and snacks and watched a movie together (F small Pizza Party/Thanksgiving Dinner for the residents of 1st East. I did have other residents attend as w ere able to color and discuss ways to relieve stress.

ill come and play a game of bingo that has safety tips and definitions of important words that they may ere able to talk to me about their future career goals and how they wanted to achieve them. I made su ame together and learned how to properly do laundry. Laundry detergent was given out as inspiration from the Office of Disability Services and 4Paws came in to talk bout how to treat service animals, and h s from the first floor of Pine Hall came to their lounge for ice cream, cookies, and various fresh fruits wh rew a name for whom they will write to and receive written letters from and then chose from options o teboards with page protectors and printer paper and had dry erase marker for residents to write the an nts write down their academic and personal goals on sheets of paper to be hung up in the hallway. residents (and all residents in Boston Hall) to join me and eat ice cream while they take quizzes that as ng tips for residents and featured the handshake resource.

arn how to manage and budget money in college

f residents showed. I went over how to generate and read a DARs report. I also showed them how to us nts complete the Genderbread Person chart to help them discover that there is more to gender and se m was a Halloween party for the floor. There was many festive drinks and snacks and we watched a mo made while residents interactively played card games and chatted amongst one another.

ere given the opportunity for a Q&A session with an EGR 1010 TA, worker on Wright Patterson Air Forc ame to enjoy some snacks and interact with each other before 24 hour quiet hours begin and got to lea layed sex education themed jeopardy, and were rewarded with condoms for correct answers. I hoped t ad over a month to decorate their doors, and the best door (judged by me) won ~\$25 worth of prizes (c am. It was a night for residents to listen to music and paint any canvas they wanted and take it home.

fitness challenge for the residents of Honors

earned about how to stay active and maintain a healthy lifestyle while living on campus.

rior to the program, RA Kari placed voting sheets on either hall door for residents to vote for which mo ed to be students coming together and sharing differences, very few people came due to lack of advert ave been having questions about Pilot and where to find specific tabs. Residents will learn how to navig was put on by RCA, AARC, and the honors and woods community councils. The event was a haunted trai ere given the chance to eat donuts while interacting with one another through board games or just thr w favorite residents, Rebekah and Alexis, as well as myself, all took a relaxing and exciting walk through

m was put on for the residents of Hamilton Hall to be a program centered around resume building, assisted to teach my residents how to properly read uAchieve (a DARS report) and how to navigate WINGS. I, along with my colleagues from Student Support Services, planned to have residents write a letter to themselves to help them r

fun time for everyone!!

few goodie bags for the Honors Safe Trick-or-Treat. After that, there was a Super Smash Bros tournament for nonreligious, etc. Then I initiated a small talk about diversity and the students were able to get ice and helped students schedule for classes.

es. I had stress relieving tips and we played some games to help with our stress. I also had donuts there and filled boxes for each resident. On Monday night, I went door to door and passed out the gifts, wishing

, studying, and job opportunities. At the end, we opened up the space for residents to study or work on or to watch and ice cream to eat to get social and meet other people on the floor or in the building.

otivate them. I then gave my residents resources to 10 medical scholarships that are coming up. Also, I discussed diversity means to Wright State and I shared a brief statement of what diversity meant to me. We then got ice cream. Then the residents wrote down their stressors on a glass plate and broke it by throwing it into a fire so they got to eat whatever they wanted. I also had them write down their emails so I could send them information about colors of paints and sat down to make their designs. Each resident was able to paint the brick however they wanted staying safe and the consequences of alcohol and the behaviors you may encounter. After Katie left the room, the residents for the residents to enjoy and used many games from the RA office. I advertised to all residents of Boswell Hall to sit in and around the circle as they waited to speak. One at a time, speakers began at 7:15 with a 5 minute presentation and added healthy side dishes. We had strawberries, grapes, watermelon, pineapple, carrots, celery, and cauliflower.

Students were given taco bell and were able to ask all the questions they needed.

Students got to have while they watched the movie.

The event went from 7-10:15 and the judging went until 10:40.

For the presentation we had pumpkin pie, apples, oranges, and hot chocolate. We also had the residents make DIY Pumpkin Pops. Students came by and were given small cards with information while also being exposed to a presentation about the 14th season of Grey's Anatomy.

s. She also answered any and all questions that were asked. There were cookies, Milk and water as refreshments. They would like there was a study area set up and if they preferred to play games they had to keep their phones in their pockets as they are approaching all over pizza and drinks.

Students were given information about stressors if they wanted to stay and to learn stress tips since finals week is approaching.

Students got to know their floor mates a bit better.

On the occasion of laughing and sharing good jokes. This program sought to give residents an atmosphere in which they could relax and have fun. They had to try and do a puzzle, catch a ball and stack cups with goggles on. Alcohol awareness was mentioned throughout the night and there was a Super Smash Bros video game to play.

On a variety of different treats and drinks. All of the treats were Halloween themed, including oreo eyeballs. Residents had to play all matches to win a trophy for their floor. This would get residents from both floors out and about so they could socialize. We had three types of hot chocolate, caramel sauce, fudge sauce, whipped cream, marshmallows, sprinkles, and markers (such as note cards and highlighters), and do some homework.

Students were given information about the services CWS offers in case anyone needed it. The focus was on healthy coping strategies. I then talked for about 15 minutes with the residents about safety tips as well as the safety resources that are available.

idents build towers of spaghetti and marshmallows.

ate pizza and got to mingle for a little bit. Bitsy started a lecture type presentation on the basics of impr

had a chance to get a basic eye exam to test acuity or ask questions.

It and contraceptive use. Guests split up into two teams of their choosing: guys vs girls. They then took e.

et shared resources on campus where students can seek help with any of their classes. I opened up th

e to get to know my residents a lot better, and to help foster a sense of community for my floor. Attend ell as our own. This desire to speak about this was due to the recent graffiti on the bathroom stalls that the floor to foster a community in the beginning of the year.

it safely. Then when the presentation was over we played hangman and all of the words related to alco n, and overall mental stability in a surprisingly large number people, what that means for you, and what esidents to eat while studying.

and talking about their semester so far.

gers of drinking alcohol.

me cups there was black dots , symbolizing being drugged. Me and Natalya will pause the movie and ga on about alcohol abuse and safe drinking. We are hoping to get drunk goggles.

ressing us this semester. I had my residents write there goals of computer paper with colored markers s m about stress and its forms. She also discussed different ways of coping and exercises to do if you thin t the program educating the residents on stress and how to better manage their stress.

rious things like that. We had pizza and donuts. We also gave our residents notebooks for showing up to

k less like a victim, and some basic self-defense to defend yourself against an attacker.

mind. We also enjoyed a few snacks.

ies to eat. Residents were also given a paper and verbal advice that gave general tips and resources for n opportunity to be entered in a drawing for a Starbucks gift card that would be drawn on Tuesday mor heir personality. Many residents have been reconsidering their majors and this was helpful to those wh and clarification to use handshake.

e we watch the Walking Dead.

roke the residents into a few small teams based on their major, and played a few games. The residents s ose and give a forum to talk about them, but with a focus on policy. It was a means of communicating s

her

ugh October 26th to complete their decorations. On October 26th, RA Petey and RA Shamiyah viewed t eryone presents, residents and presenters can talk one-on-one while eating BW3 and ice cream. This w r from ice skating, pizza had to be ordered.

nvolved drugs and alcohol and to understand their dangers. Next, we gave the prizes for the costume c d hot chocolate to help with the stress of finals week coming up. there was a drawing for a Starbucks gif resentation and answered questions residents had. Pizza and drinks were provided at the end. The goal

roughout the entirety of the program, RA Dylan will be speaking with residents about how to maintain a
ak Hall Lounge. A few residents from Hawthorn Hall, 3rd Oak Hall also dropped by and joined the progra

program started around 8:15pm where Toshia gave an overview of the program and what the resident
program was created for residents to take a break from the pressure of upcoming finals and have some
ly, how to stay motivated, what to avoid, how to take better notes, and what resources are available.
habits, and provided snacks that had the word "pop" in the name.

about it . Far as different test , and who to talk to on campus.
d get to know each other.

en students got to paint on their own canvas.

ir own wellness wheel and have access to brochures from Counseling and wellness services. After filling
ade stress balls. Chips and Drinks were provided
iew from the hallway. She played music to perk the interests of residents. People came in clumps of two
erris Bueller's Day Off). I was hoping this would get them to socialize together and to relax a little from t
ell.

need to know when encountering some situations where their safety may be in question. Three winne
re I knew what they needed from me as their RA. Anyone who didn't have a plan I asked them what the
for residents to do their own laundry instead of going home.

ow to be involved in 4Paws.

hile painting bricks for door stops. Each resident was informed of the policies with having their doors op
f paper and writing utensils to use for the new pen pal's note.

swers to the questions I asked. Roommates and suitemates would compare answers and if the answer

sess what majors fit best with their personalities.

e the schedule planner and figure out which CRNs corresponded to the schedule they would want.

xual identity than meets the eye. While they filled out the chart I shared with them some information th
vie off of the streaming.wright.edu webpage.

e Base, and third-year biomedical engineering student. Residents also evaluated their time spending ha
rn some study tips, as well as study together.

o instill a good grasp on proper sexual health and healthy relationships, while also covering breast canc
andy and small t o y s). If the date below is judging date. I was surprised to find that only two rooms particip

vie they would like to see. All of the movie options were taken off of available movies to watch on Res L
isement

ate Pilot effectively and learn where grades are posted, where online quizzes are, and how to find discus
I though the actual woods, there were actors and glow sticks. The event was a food drive and it cost tw
ough conversation. While there were man residents missing, I did enjoy seeing the two residents who d
the woods for an hour. Along the way, we saw many interesting things, including a snake, which frighte

ted by Lance Cauley of the Raj Soin College of Business. It was planned to be a bit of a question-answer Express.

realize their feelings of being homesick, while eating pizza.

ent and a meme-off, where residents competed to make the best meme.
cream with whatever toppings they wanted!

for anyone who didn't like cupcakes. I played some music and had a "show your hands" poster where p
the residents good luck on finals and a happy holiday break

homework.

gave them notecards and pencils to prepare for upcoming finals.
puzzle pieces and wrote everything that defines us as people on these puzzle pieces that show how diff
a trash can.

the recipes I had used and others like them so they could reference in the future.

they desired. While painting the bricks, residents interacted with each other and ate cookies. Once the
residents of 3rd Boston walked the halls and decorated their doors using the fatal vision goggles. Lisa j
ton Hall, allowing for residents on the second and third floor to also build connections with my resident
e talk about what their organization does and how residents can get involved. Meanwhile, pamphlets a
iflower. We supplied water as beverages.

umpkin Lanterns out of mason jars.

few logic problems, riddles, and Sudoku. This program was put in place so that some of the more shy r

shments.

r voices down so the people studying could concentrate. This went on for two hours and then the progr

ch they would feel comfortable meeting others from their community so that they themselves, can be

urnament that everyone played while wearing drunk goggles. Pizza and snacks were also included to m

lls, Reese's witches brooms, pumpkin shaped rice krispie treats, Halloween chex mix, and graveyard bro
at they could better get to know each other while also being active. This program also brought in Health
chocolate and peanut butter chips, and candy canes. After we all made hot chocolate, I showed them a

ng as we discussed how they are handling exams and homework in their first semester of college.

hat are available to them on campus. I then went into a little session about keeping their living environ

ov and the improv club Troupe. The residents were free to continue to eat dinner. Around 5:45pm the le

turns picking from the categories: sexual assault, consent, sex in movies, condom sense, and contracept

e floor to the residents to share what works for them and what doesn't work for them. I also asked who

ance was great, and I would say that I accomplished my goals.

mention the above topics

hol in some form or another.

can be done to combat that "winter blues." Both for personal life purposes, but also for keeping up har

ther there attention so they can look at the bottom of there cocktail cup. After we explained the differe

o i could place there goals in the hall so they could see.

k you are getting overwhelmed. She talked about CWS and Raider Cares and explained how they were a

o the program.

classes. Some came in, grabbed the food, and got the tips. Others stayed and had a conversation with e
ning

o needed some guidance. Clear ornaments and paint were set out in order for the residents to decorate

eemed to connect well.

ome housing policies that may have been forgotten, and to keep residents aware of what it means to liv

he doors and submitted their nominations for winner to me, RA Layne. I then took pictures of each doo
ill hopefully help residents learn more about available clubs and organizations and feel more connect to

ontest. Then we watched The Conjuring 2.

t card as well.

was for residents to feel comfortable filling out the paperwork and receive the aid they need.

fresh healthy lifestyle throughout the winter blues AND finals. Meanwhile, the residents will partake in m because they came across the program or they were with their friends from 4th Oak Hall who were a

s could expect. Toshia encouraged the residents to get comfortable and asked opinions on which medita fun, while learning how to deal with test anxiety. The RAs pre-baked around 2 1/2 dozen cookies and p

out a wellness wheel residents get to swing at a pinata and get candy.

between 7:00 and 8:30 pm. RA Kari went over the value of the Handshake app and how to write a resu he struggles of college.

rs win a prize each, but all attendees will walk away with a "safety bingo take-away" that has important ir interest were and how they could begin to find a major on the wright state website. I also encouraged

en and that they should be closed every time they leave their room.

was the same, they got a point. I also had cookies for them to eat and played music on my speaker. For t

at I got from Petey and the Office of LGBTQA affairs about gender and the complex identities that surro

bits and brainstormed ways to optimize them. All who attended received a free planner.

er preventative measures. I had four residents show up to the program and they all walked away with a ated when so many rooms said that they would earlier in the year. 303A won.

ife Cinema. RA Kari printed flyers that were up the week prior and the week of the program. She also pr

sion posts. Residents will also learn how to navigate other important sites like Wings and WingsExpress. o canned goods to participate, so it encouraged community service. My residents really enjoyed the trai id make an appearance since they were two different ones from my last program.

ned Alexis and interested Rebekah. We munched on the cliff bars and drank the juice boxes that I bough

format while still essentially going down a list of topics.

people could paint their hand and stick it on the poster. They could then write their favorite quote and sign

different we all are from each other. We also ate pizza and just hung out with each other, talking about class

residents were finished with their bricks, they were able to take them back to their rooms to use as doorstops. We judged the doors and decided on the winners!

and to get to know other RA's within their building and community. Residents had a lot of fun and read flyers were passed out so information could be taken home with them. The members of organization

residents could come out and meet some people with similar interests and solve problems with others on

campus ended. The residents were told they could continue studying if desired but the games had to be put

come more involved.

make the night a huge success.

wineries. The drinks were 4 different types of mocktails, all fall themed. After about 10 minutes of socializing at Haven, an on-campus club, to give a short presentation about both being healthy/active and the benefits of a clean room. I had made a poster I had made containing 20 study tips. I walked them through all the study tips, giving them great

ment clean and safe. I passed out to them copies of a list of 20 things to keep their room clean and safe.

ecture part concluded and Bitsy introduced us to some improv activities. The activities weren't required

ive use. After each question was answered, I would give more information concerning contraceptive use. We used any of the resources and they were able to explain it better than I could. The second sheet was th

d work through December and the beginning of the Spring Semester.

nt type of drugs people like to use at parties , and how dangerous these drugs can be.

vailable if they ever needed to talk.

ach other and hung out. The program ended up lasting from 6:30-8:30, instead of 6:30-7:30 due to the

an ornament and think about their academic goals as finals approached. The tree was also decorated w

e on campus, and why it should matter to them.

r and the rest of the BCH RA's voted. The winner was announced and the pair of roommates each received a gift from the people on campus.

a very relaxing arts and crafts night, learning how to make air fresheners.
attending. Residents talked about upcoming tests, recent stories, and upcoming events.

tion program they would like. Toshia then proceeded with the guided meditation which lasted about 20
urchased various icing and sprinkles. Residents were able to sit and decorate an ornament or cookie wh

me a total of 3 separate times and provided a hand out of the information covered for them to take ho

information that will be at their disposal.
d them to get to know their advisors on campus since they were more capable to guide them down the

hose that came I gave the \$5 Panera gift card coupon.

und it. Once they finished their Genderbread Person I let them decorate actual cookies for fun and so th

prize. Donuts and candy were offered for anyone that wanted them.

inted door tags that she put on people's doors the day before the program (Monday, November 13th). S

We will be using Hickory 1st Floor Lounge where the computers are, and if residents have specific questi
I and are looking forward to participating again next year.

t for this event. Although I was disappointed with the turnout, overall we had a pretty good time.

n their name by their hand. That now hangs in Hamilton 4th Floor South's hall.

ses.

r stops.

lly seemed to enjoy connecting with their peers and fellow RA's. Overall, I believe that the program wen
ns told me they appreciated the chance to spread awareness of their presence on campus and students

f similar tastes.

away.

ng, Officer Nelda Mattison began talking about alcohol safety, especially regarding staying safe at partie
fits of doing so.
r detail and explaining the reasoning behind all of them. After I completed the study tips, I shared some

After that I briefly talked on the safety specifically towards the use of door stops. We then spent time p

but encouraged and the vast majority of residents participate s in a couple of the activities. The progra

e, how to identify sexual assault, or what consent actually looks like. Boys were winning until final jeopa

e best places to study on campus. I shared all of the places that I study and then I allowed residents to s

e conversations.

hile Christmas music played. Cookies and hot chocolate were available.

ed a \$25 Starbucks gift card.

0 minutes. Afterwards, the residents reflected on the meditation, and mingled, before taking more fruit
ile filing out a brief questionnaire that rated their test anxiety level. The residents did not share their su

me.

right path to future success.

at they could have an opportunity to talk about everything they just learned.

She also sent out an email reminding residents of the program the day of and invited residents face to fa
ons, I will be able to cater to their needs. Residents will also be served ice cream to "cool down their pr

t very well and I look forward to putting on more programs for the residents of Boston Hall. told me that they learned things they wouldn't have known otherwise.

s. She discussed different types of drugs that can be slipped into drinks and how they can affect you. Sh of the great things going on during finals week to help them take time to de-stress. At the program, I als

ainting our own door stop.

m concluded at around 6:30pm, where residents took more pizza back with them and went on with thei

rdy, when the girls took the lead and won. Guests left with smiles on their faces, and having learned a lit
hare where they studied.

and meditation packets and leaving.

veys, but listened as RA Kari and RA Rebecca presented a power point on how to handle test anxiety an

ce throughout the two weeks of November. At 8:00pm, RA Kari had hooked up her personal TV in the I

ocessing system ".While there was not the number of attendees I would have liked to have, I still find the

e also talked about sexual assault and what the proper steps are to take if you do end up in that situatio
o provided notecards and notepads that the residents could take to use for studying. After the program

r lives.

tle something.

d feel more prepared for exams. The two RAs also raffled off two \$5 gift cards to Starbucks which were

ounge and connected her computer to stream the movie. She purchased chips and provided plates, nap
program a success. The two residents who did show up were very thankful for the program, and it also

n. After Officer Mattison finished speaking, everyone thanked her and she left. I then set up water pon
was completed, I moved the study tips poster to my hallway to serve as a reminder and to benefit any

left over from a program RA Kari had put on in which no one attended to win the prizes. All the residen

kins, and bowls from the RA closet. She waited until residents arrived and they decided on the final mov
allowed for some bonding time with the two. The two residents each learned something new that can a

g and taught everyone how to play. Everyone played a few games and then left to go do homework. The residents who were unable to attend.

ts who came enjoyed the program and the tips and tricks the RAs shared when handling the anxiety of t

ie since not many people utilized the voting sheets and one was torn down, replaced, and torn again. Sh
ssist them for the rest of their academic career.

residents seemed to really enjoy the program and they all learned how to b

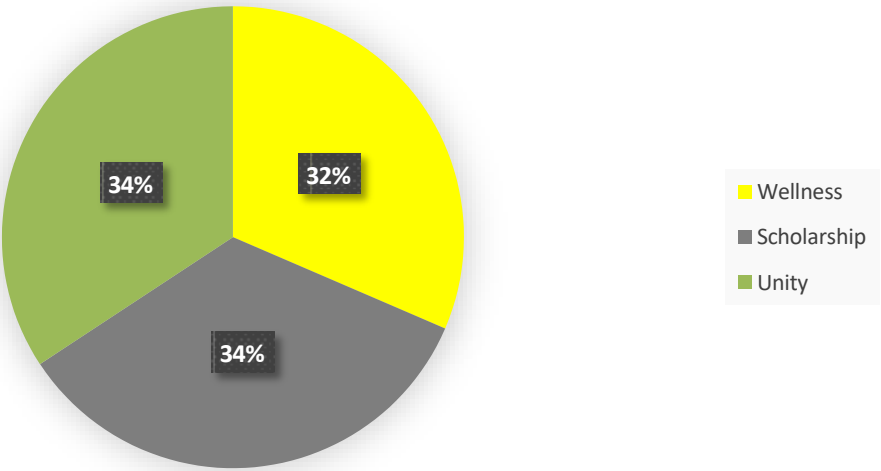
ests.

he used some time at the beginning to socialize with her residents and try to build community on

	Program Category	Wellness	Scholarship	Unity
Fall 2017	# of Programs	45	49	49
Spring 2018	# of Programs			

6 Collaborations with Outside Peo

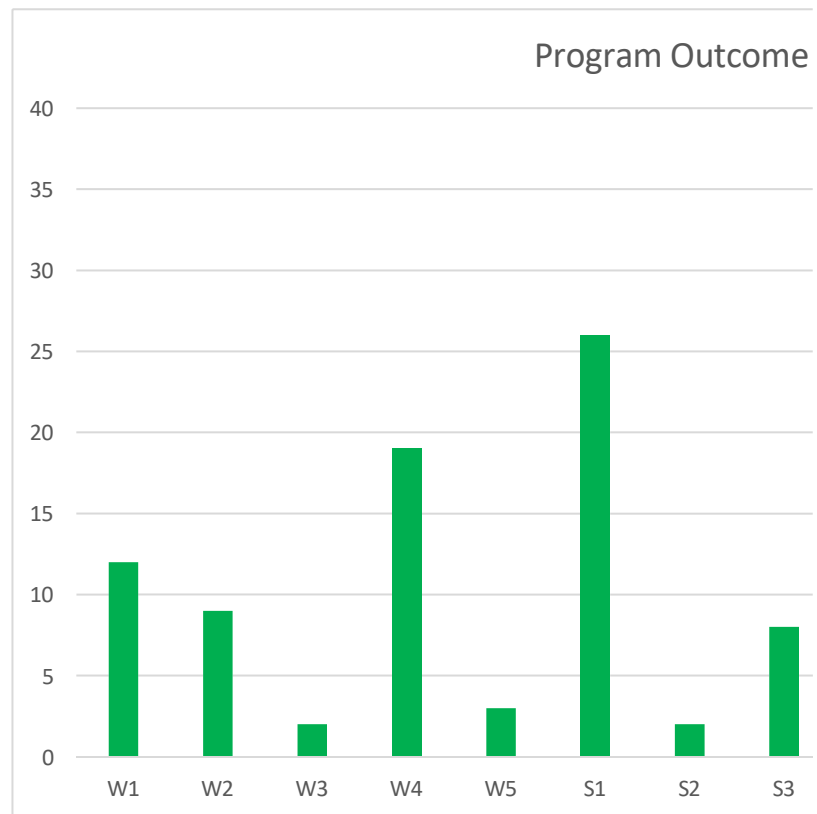
Fall 2017 # of Programs

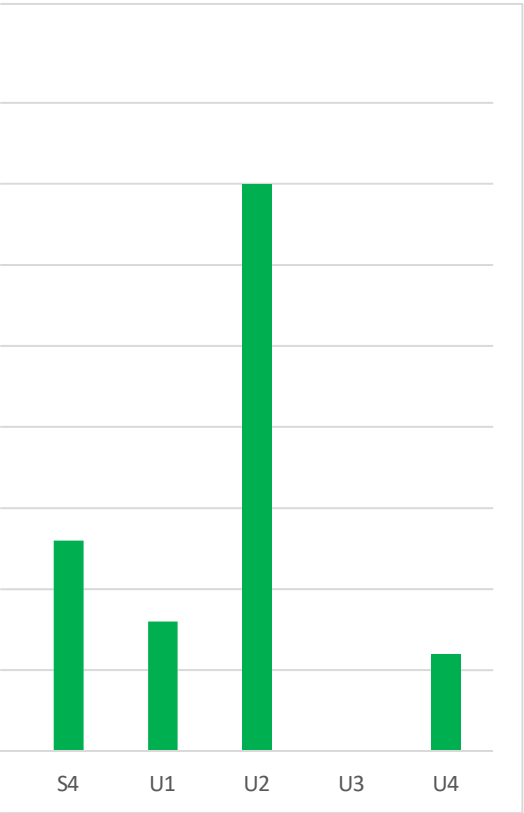


Fall 2017 Spring 2018

Learning Outcome	# of Programs	# of Programs
W1	12	
W2	9	
W3	2	
W4	19	
W5	3	
S1	26	
S2	2	
S3	8	
S4	13	
U1	8	
U2	35	
U3	0	
U4	6	

143





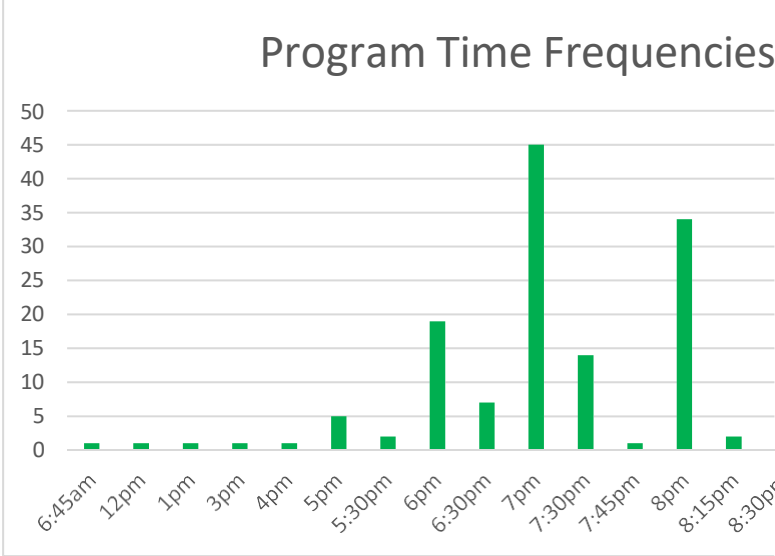
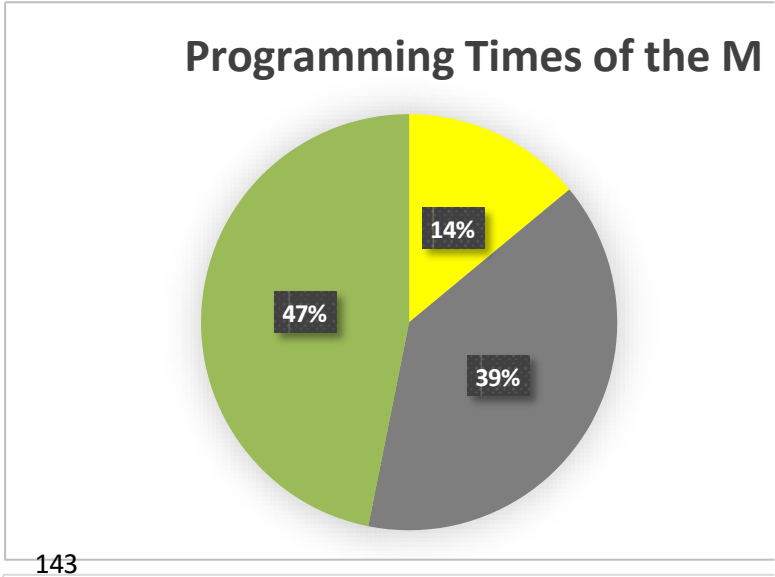
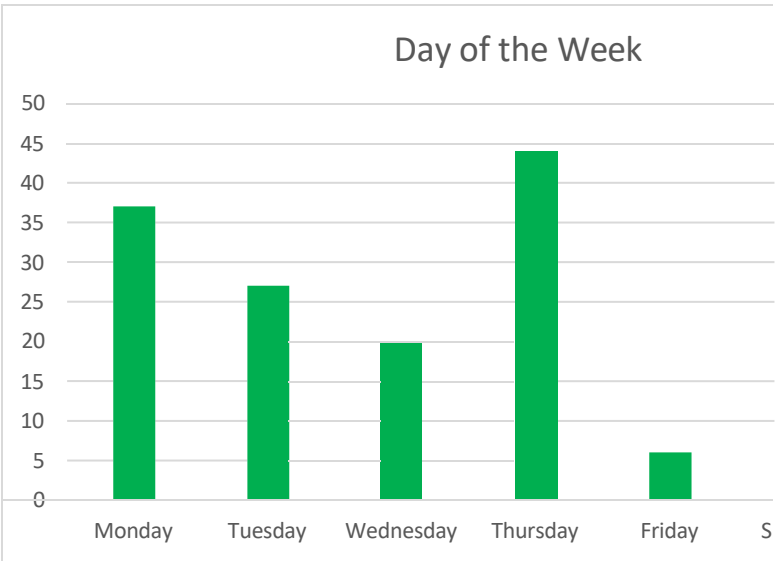
	Day of the week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Fall 2017	# of Programs	37	27	20	44	6	1	8
Spring 2018	# of Programs							

	Time of the Month	Beginning (1-10)	Middle (11-20)	End (21-31)	
Fall 2017	# of Programs	20	56	67	143
Spring 2018	# of Programs				

	Time of Program	6:45am	12pm	1pm	3pm	4pm	5pm	5:30pm
Fall 2017	# of Programs	1	1	1	1	1	5	2
Spring 2018	# of Programs							

6pm	6:30pm	7pm	7:30pm	7:45pm	8pm	8:15pm	8:30pm	9pm
19	7	45	14	1	34	2	4	2

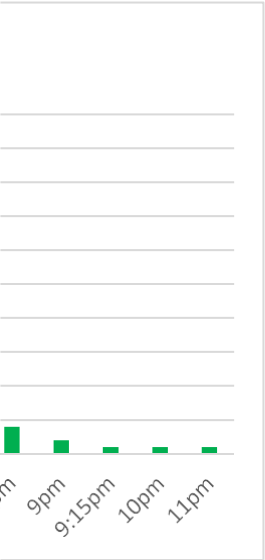
9:15pm	10pm	11pm
1	1	1





onth

- Beginning (1-10)
- Middle (11-20)
- End (21-31)



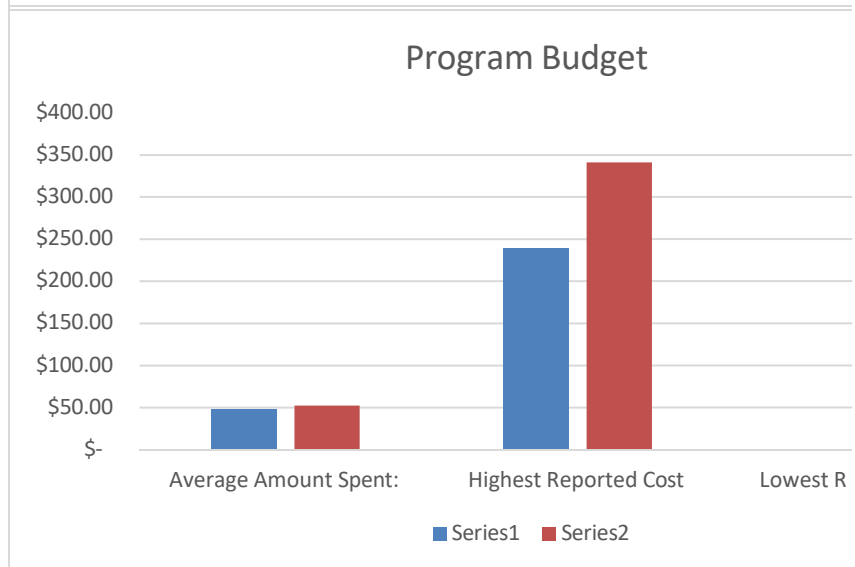
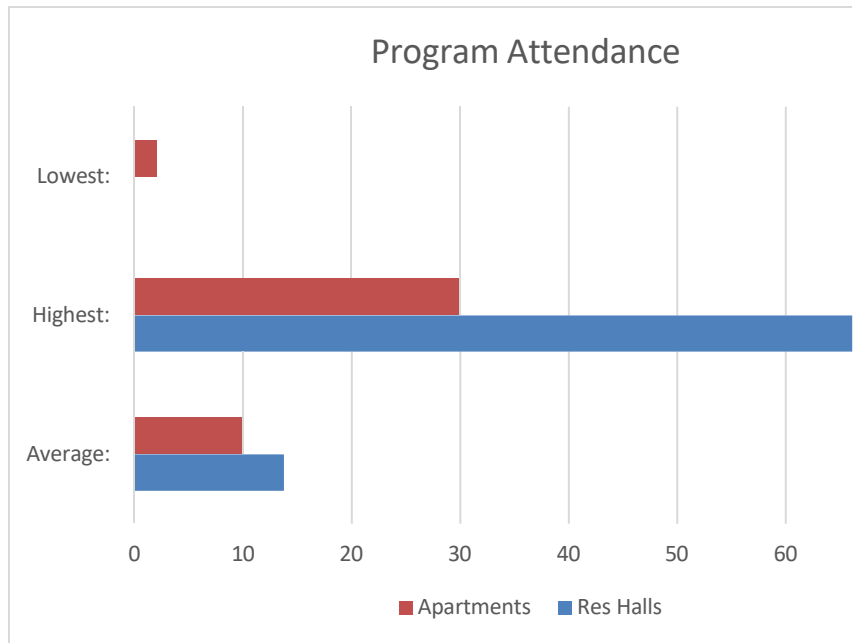
Attendance @ Programs		
	Fall 2017	Spring 2018
Average:	13.75	
Highest:	75*	
Lowest:	0	

*Collab with 3 Ras

Budget for Programs		
	Fall 2017	Spring 2018
Average Amount Spent:	\$ 48.57	
Highest Reported Cost	\$ 239.50	
Lowest Reported Cost:	\$ -	

Attendance @ Programs		
	Fall 2017	
	Res Halls	Apartments
Average:	13.75	9.78
Highest:	75	30
Lowest:	0	2

Budget for Programs		
	Fall 2017	
	Res Halls	Apartments
Average Amount Spent:	\$ 48.57	\$52.34
Highest Reported Cost	\$ 239.50	\$341.05
Lowest Reported Cost:	\$ -	\$3.38





Residence Halls 2017-2018

The amount of programs by category were almost equal, as expected by the program requirements. collaborations and lack of fulfilling requirements will stop all areas from being equal. Community wid included in the reporting.

The most popular learning outcomes were students developing a sense of belonging to Wright State, academic habits and skills that will facilitate academic success, and students learning how to manage one programmed on students developing leadership skills. Numbers for students engaging with facul the classroom, students developing a healthy sexual lifestyle, and students will learn to maintain a ph living environment were also low.

Programming on Thursdays was also popular for the Residence Halls. There was only one program o programing on weekend days in general.

I divided the months into three categories. *Beginning* for days of the month 1st-10th, *Middle* for days 20th, and *End* for days of the month 21st-31st. The majority of programs occurred at the end of the m 21 & 31. Due dates and expectations for Monthly Action plans and Program Proposals most likely pla of the program. The level of work for the program most likely dictates time of the month too.

Like the apartments, 7pm also was the most popular time.

The average attendance at a program was about 13 people. The program with the highest attendanc with three RAs and three different floors. The highest attendance recorded for an individual program RAs spent an average of \$48.57 on a program. The highest reported cost for a program was \$239.50. program that was a collaboration between three RAs and advertising to three floors. There were 75 program, equaling \$3.19/per resident.

Program
e programs were not

students utilizing
their emotions. No
lty inside and outside
ysically safe and clean

n a Saturday, and little

of the month 11th-
onth between days
y a role in the timing

e was a collaboration
was 45.

This was also the
people at that

Name - Fir	Name - Las	Communit	Did you collaborate	Program Title	Day
Shaun	Wenrick	OMP	RA's Nolan Lee & Jacob	Breakfast for Dinner	Sun
Tyler	Burnett	OMP	Delvonnae Johnson	Glow in the Dark Volleyball	Tues
Ryan	Oates	Honors		Tricks to Treat Yo Self	Sun
Julia	Barrett	Honors		Show of Hands: Diversity Ice Cream	Tues
Markayla	Clayton	Honors		Pancakes & Scheduling	Wed
Kenzie	Tyson	Hamilton		Stressed is Desserts Backwards	Mon
Layne	Berner	BCH		finals christmas gifts	Mon
Lane	Buford	BCH		Wings of relief	Thurs
Gabriel	Orengo	Honors	RA Ryan Oates	Vinyls Before Finals	Sun
Clara	Shroyer	Hamilton		Ice Cream Party	Mon
Julia	Barrett	Honors		Paint and De-Stress	Thurs
Petey	Sanchez	BCH		Everyone has their "Fit"	Mon
Katelyn	Adams	Honors	RA Markayla Clayton	Take a Break	Thurs
Kayleigh	Robinson	LJH		Dorm Room Cooking 101	Thurs
Sarah	Gann	Honors		Stop and Make 2nd East Your Home	Thurs
Petey	Sanchez	BCH		Choose your Poison	Mon
Makayla	Hopple	BCH		Game Night	Thurs
Ryan	Oates	Honors		Guac and talk	Thurs
Kenzie	Tyson	Hamilton	RA Matt Henson	Volley for your Health	Sat
Bridgette	Ohiembor	Honors		Inspirational frames	Wed
Kayla	Carroll	OMP	Petey Sanchez	I Advise You to Come	Mon
Maddi	Steimle	Hamilton		Pitch Perfect 1st West Edition	Thurs
Cammi	Borden	Honors		Disney Door Decorating Contest	Tues
Maddi	Steimle	Hamilton	RA Clara Shroyer	Come Relax!	Thurs
Ryan	Leonard	Hamilton		Logic Gives You Wings	Mon
Mickenzie	Abrams	LJH		Mocktails with Meredith	Thurs
Kenzie	Tyson	Hamilton	Michelle Dixon-Raide	Change Your Mindset	Thurs
Justin	Barbour	Hamilton		Cram Jam with Games	Thurs
Arena	Paige	BCH		Proper Checkouts and Pizza	Wed
Delvonnae	Johnson	BCH		Stressed Out	Thurs
Clara	Shroyer	Hamilton		Tis the Season to Make a Wreath	Mon
Sam	Wood	BCH		Pizza & Game Night	Mon
Arena	Paige	BCH		Pizza Party	Wed
Ryan	Leonard	Hamilton		The Pundamentals of Dad Jokes	Mon
Shamiyah	Hall	BCH		Trick or Treat	Mon
Dylan	Hadley	Hamilton		Don't Get Smashed	Tues
Sam	Wood	BCH	RA Makayla Hopple	Wings and Wellness	Mon
Brenna	Childers	Honors		Decorate a Doorstop	Thurs
Sarah	Gann	Honors		Beware the BOOze...	Mon
Ryan	Leonard	Hamilton	RA Dylan Hadley	Best of the West	Tues
Sarah	Gann	Honors		Hot Chocolate and Study	Thurs
Brenna	Childers	Honors		Study Wright Study Night	Tues
Bethany	Theiss	Honors		Ice Cream Surprise	Tues
Jacob	Mueller	BCH		Pizza and Games	Wed
Michaela	Johnson	LJH		A Hickory Thanksgiving	Tues
Shaun	Wenrick	OMP		Door Stops and Safety Talks	Mon

RJ	Douglass	Honors		RJ's Declassified: Engineering Survival G	Wed
Cammi	Borden	Honors	Troupe	So You Think You Can Improv?	Wed
Delvonnae	Johnson	BCH		Game Night	Mon
Shamiyah	Hall	BCH		A Minute to Win It	Thurs
Lane	Buford	BCH		Wright State jeopardy	Wed
Brenna	Childers	Honors	RA Julia Barrett	Preventing Blindness	Mon
layne	berner	BCH		Cookies and Condoms	Thurs
Arena	Paige	BCH		Slime the Stress Away	Tues
Shaun	Wenrick	OMP		Scoop up a better GPA	Thurs
Tyler	Burnett	OMP		It's a 'PAW'TY	Thurs
Andrew	McKillip	LJH		Donut Panic!	Mon
Mickenzie	Abrams	LJH	Destinee Biesemeyer	Campus Incidents	Wed
Jordan	Jones	OMP		Pay Your Cards Wright!	Thurs
Justin	Barbour	Hamilton		Hangman with a Twist	Thurs
Adam	McVay	Hamilton		Motivation Meditation - Tips & Tricks fo	Mon
Maddi	Steimle	Hamilton		Study Night	Mon
Tyler	Burnett	OMP		Just Roll With It	Thurs
Robert	Johnson	LJH		Play ' N Games	Tues
Natalya	Foster	LJH		Tailgate Party	Sun
Jackson	Bush	LJH		Water Pong	Wed
whitney	byrd	LJH	RA Natalya Foster	Hocus Pocus Cocktail party	Mon
Giavonni	Brown	OMP	RA Andrea Hardin	Don't Spill that Alcohol	Thurs
Robert	Johnson	LJH		Tea with Me	Tues
Kayleigh	Robinson	LJH	CWS-Destinee	Donut Stress	Wed
Jessica	Henz	Hamilton		Paint away your Stress	Mon
Natalya	Foster	LJH		Santa and Scholarships	Tues
Matt	Henson	LJH	RA Robert Johnson	Learn to write like a scholar	Tues
whitney	byrd	LJH		diversity is key	Wed
Jacob	Reynolds	OMP		the Drinking Game	Tues
Kayla	Carroll	OMP		Pumpkin Decorating	Mon
Jessica	Henz	Hamilton		Keep Calm and Learn Self-Defense	Mon
Kayla	Carroll	OMP		Lava Lamps	Thurs
Maria	Burks	OMP		Wings for Success	Wed
Bethany	Theiss	Honors		Finals Study Night	Thurs
Haylee	Pence	OMP		Ornamenting Your Goals	Mon
Shamiyah	Hall	BCH		Career Talk	Tues
Matt	Henson	LJH		Walking Dead Marathon	Sun
Bret	Milelr	BCH	Jacob Mueller	1st Annual Cedar Hall Business Jambore	Wed
Adam	McVay	Hamilton		Your Dorm & You - Understanding Camp	Mon
Bret	Miller	BCH		Bring the Paint	Thurs
Shamiyah	Hall	BCH		A minute to Win it	Thurs
layne	berner	BCH		Halloween door decorating contest	Thurs
Rebecca	Noggle	LJH		Wings N' Things	Wed
RJ	Douglass	Honors		5th North Ice Skating	Fri
Haylee	Pence	OMP	RA Mikala Burnam	Fright Night Movie Screaming	Mon
Mickenzie	Abrams	LJH		Post It Party	Fri
Rebecca	Noggle	LJH		Get Your Slice of the Pie	Wed

Dylan	Hadley	Hamilton		Freshen Up Before Winter	Mon
Maria	Burks	OMP		Halloween Game and Movie Night	Tues
Bret	Miller	BCH		A Light in the Dark	Thurs
Nolan	Lee	OMP		Popping Stress Away	Mon
Cammi	Borden	Honors		Mindful Meditation	Thurs
Kari	Giovanelli	LJH	RA Rebecca Noggle	Cookie and Ornament Decorating	Tues
layne	berner	BCH		Studying for Dummies	Thurs
Markayla	Clayton	Honors		Popping Into Good Study Habits	Mon
Andrea	Hardin	OMP		Fruit and FAFSA	Thurs
whitney	byrd	LJH		Career Searching	Tues
Giavonni	Brown	OMP		Game Night	Thurs
Kristen	Gray	OMP		Pep it UP!	Sun
Maria	Burks	OMP	Destinee Biesemeyer	Self-Care and Painting	Tues
Jacob	Mueller	BCH		I'd Hit That	Wed
Jordan	Jones	OMP		Stress Relief	Mon
Kari	Giovanelli	LJH	Career Center	Jobs 101	Tues
Markayla	Clayton	Honors		Movie Night	Tues
Gabriel	Orengo	Honors		1st East Dinner	Mon
Gabriel	Orengo	Honors		Stress-Free Adult Coloring	Tues
Jordan	Jones	OMP		Safety Bingo!	Thurs
Mikala	Burnam	OMP		Shine Bright Like Your Future	Mon
Nolan	Lee	OMP		Laundry 101	Mon
Gabriel	Orengo	Honors		Service Animal Etiquette	Mon
Haylee	Pence	OMP		Paint a Door Stop!	Wed
Adams	Katelyn	Honors		Pen Pals of 6th North	Tues
Kayleigh	Robinson	LJH		How Well Do You Know Your Roommate	Thurs
Ashlea	Kennedy	BCH		Goals & Dreams Board	Thurs
Makayla	Hopple	BCH		Just My Type	Thurs
Bridgette	Ohiembor	Honors		Money saving tips	Thurs
Lane	Buford	BCH		Budget Thoght\$	Thurs
Jacob	Reynolds	OMP		Scheduling Tips and Tricks	Sun
Andrew	McKillip	LJH	RA Petey Peterson	Genderbread Cookies!	Fri
Mickenzie	Abrams	LJH		I'll put a spell on You	Tues
Bridgette	Ohiembor	Honors		Tacos & Games	Fri
Katelyn	Adams	Honors		Time for Engineering Time-Managemen	Tues
Kristen	Gray	OMP		Snacks & Study!	Thurs
Andrew	McKillip	LJH		Check Your Boo-Bies	Fri
Jackson	Bush	LJH		Door Decoration Contest	Thurs
mikala	burnam	OMP		Canvas Paint Night	Mon
RJ	Douglass	Honors		RA RJ's Fitness Challenge	Mon
Kristen	Gray	OMP		Eating Healthy with kg	Sun
Kari	Giovanelli	LJH		4th Laurel Movie Night	Tues
Andrea	Hardin	OMP		Dye-Versity	Wed
Michaela	Johnson	LJH		What's The Red Dot Mean?!	Thurs
Andrew	McKillip	LJH		Campus Collab- Nightmare on Springwo	Tues
Michaela	Johnson	LJH		Do[n't] Break The Ice	Thurs
Jackson	Bush	LJH		Hiking	Wed

Adam	McVay	Hamilton
Sam	Wood	BCH
Bethany	Theiss	Honors

Creating a Great Resume - It's Your Busi	Fri
Navigating Success: uAchieve	Mon
Feeling Homesick?	Thurs

Date	Time	Location of Event	Residence	Attendant	Total Cost	Brief Description
Oct 15, 2010	08:00 PM	2nd Hawthorn	U2	75	\$ 239.50	Brought pe
Sep 12, 20	08:00 PM	Woods Volleyball Court	W2	50	\$ 32.00	Glow in the
Oct 15, 2010	08:00 PM	Honors Recreation Room	W4	45	\$ 57.92	The residen
Sep 26, 20	07:00 PM	2nd Flood Plaza	U4	40	\$ 29.00	I had stude
Nov 01, 20	6:45 AM	Honors 2nd Floor Plaza	S1	35	\$ 10.74	Some othe
Oct 23, 2010	08:00 PM	Hamilton Hall Classroom	U2	35	\$ 50.87	At this prog
Dec 11, 20	06:00 PM	2nd Boston	U2	28	\$ 41.45	I bought in
Nov 30, 20	07:00 PM	2nd hawthorn lounge	W4	27	\$ 73.64	Residents s
Dec 03, 20	08:00 PM	2nd Floor Plaza	S1	26	\$ 148.50	This progra
Sep 11, 20	08:00 PM	Hamilton Classroom	U2	26	\$ 19.86	At this prog
Nov 16, 20	08:00 PM	5th Spine	S1	25	\$ 65.00	My residen
Sep 18, 20	07:00 PM	3rd Boston Lounge	U4	25	\$ 50.78	Residents o
Nov 16, 20	06:00 PM	Honors Plaza	W4	25	\$ 60.00	Residents l
Oct 26, 2010	06:00 PM	2nd floor Hickory lounge	S4	24	\$ 123.00	I started th
Sep 07, 20	07:30 PM	Honors Kitchen and Plaza	U2	24	\$ 44.97	Residents a
Oct 16, 2010	07:00 PM	3rd Boston	W1	24	\$ 98.50	My residen
Sep 21, 20	07:00 PM	1st Boston Lounge	U2	23	\$ 36.45	I hosted a g
Sep 21, 20	07:00 PM	Honors 2nd Floor Plaza	U2	23	\$ 38.46	Residents s
Sep 16, 20	04:00 PM	The Woods Sand Volleyball Cour	W2	23	\$ 118.22	We played
Sep 27, 20	06:00 PM	Honors Computer lab	W4	23	\$ 54.33	The studen
Nov 13, 20	07:00 PM	3rd Boston Lounge	S2	22	\$ 69.62	An academ
Sep 21, 20	07:00 PM	Hamilton Hall Classroom	U2	22	\$ 48.56	At this prog
Sep 26, 20	07:00 PM	3rd West Lounge	U2	22	\$ 53.48	3rd West R
Oct 19, 2010	06:00 PM	Hamilton Hall Lobby	W4	22	\$ 89.12	At the prog
Dec 04, 20	06:30 PM	Hamilton Hall Lobby	S4	21	\$ 84.04	This schola
Sep 28, 20	06:30 PM	3rd Hickory	W1	21	\$ 105.24	The progra
Nov 16, 20	07:00 PM	Hamilton Hall Lobby	S1	20	\$ 50.62	During this
Dec 07, 20	07:00 PM	Hamilton Hall Classroom	S1	20	\$ 56.73	Residents a
Nov 29, 20	07:00 PM	1st HAH Lounge	S1	20	\$ 60.00	-residents o
Nov 30, 20	08:30 PM	4th hawthorn	S1	20	\$ 65.00	My residen
Dec 04, 20	08:00 PM	Hamilton Classroom	S4	20	\$ 70.88	I taught my
Sep 18, 20	06:30 PM	4th Cedar Lounge	U2	20	\$ 46.85	I purchased
Sep 27, 20	8:00 PM	1st HAH Lounge	U2	20	\$ 62.77	Residents t
Oct 30, 2010	08:00 PM	Hamilton Hall Classroom	U2	20	\$ 63.10	This unity p
Oct 23, 2010	06:00 PM	cedar 3dr floor	W1	20	\$ 31.99	My progra
Oct 31, 2010	07:00 PM	Hamilton Hall Lobby	W1	20	\$ 81.36	This progra
Nov 20, 20	08:00 PM	4th Cedar	W5	20	\$ 156.00	We educat
Sep 07, 20	07:30 PM	6th West Lounge	U2	19	\$ 64.00	Resident ha
Oct 30, 2010	07:00 PM	Honors 2nd Floor Plaza	W1	18	\$ 101.52	At 7pm, res
Sep 19, 20	06:00 PM	Hamilton Hall Volleyball Court	W2	18	\$ 58.16	RAs Dylan
Nov 30, 20	08:00 PM	2nd Floor Plaza	S1	16	\$ 42.64	Residents a
Nov 28, 20	07:00 PM	6th West Lounge	S1	16	\$ 65.18	Residents c
Sep 19, 20	07:00 PM	2nd Floor Plaza	U1	16	\$ 37.50	Residents a
Sep 27, 20	6:00 PM	Cedar 2 Lounge	U2	16	\$ 55.00	Have Pizza
Nov 14, 20	05:30 PM	1st Hickory Lounge	W4	16	\$ 53.61	Residents h
Sep 11, 20	07:30 PM	4th Laurel Lounge	W5	16	\$ 30.00	I started th

Sep 27, 20 07:30 PM	5th Floor Spine	S1	15	\$	31.63	RA RJ and G
Oct 18, 20105:00 PM	Honors Hall 2nd Plaza	S4	15	\$	45.00	The progra
Oct 30, 20107:30 PM	4TH Hawthorn	U2	15	\$	43.00	The residen
Sep 21, 20 07:00 PM	Cedar 3rd floor lounge	U2	15	\$	49.50	Homemade
Sep 20, 20 06:00 PM	2nd hawthorn lounge	W1	15	\$	88.09	Students le
Oct 16, 20108:00 PM	Honors 1st Floor Classroom	W2	15	\$	57.91	Residents g
Oct 19, 20108:00 PM	2nd Boston lounge	W3	15	\$	47.36	I provided
Oct 31, 20108:00 PM	1st HAH Lounge	W4	15	\$	60.00	With midte
Nov 30, 20 08:00 PM	4th Pine lounge	S1	14	\$	15.00	I opened w
Nov 09, 20 08:00 PM	2nd Maple Lounge	U1	14	\$	60.00	4-Paws cam
Sep 18, 20 07:00 PM	4th Hickory floor lounge	U2	14	\$	20.34	I bought tw
Oct 25, 20108:00 PM	3rd Hickory	U4	14	\$	-	For this me
Sep 21, 20 07:00 PM	1st Oak Floor Lounge	U2	13	\$	40.28	Residents w
Sep 14, 20 07:00 PM	Hamilton Hall Classroom	W1	13	\$	68.88	The WSU p
Nov 27, 20 07:45 PM	Hamilton Hall Classroom	W4	13	\$	31.98	This progra
Nov 20, 20 09:00 PM	Hamilton Hall Classroom	S1	12	\$	54.49	At the Stud
Oct 12, 2018:00 PM	Maple 2	S1	12	\$	60.00	Made hom
Sep 19, 20 07:00 PM	3rd floor lounge of laurel	U1	12	\$	40.00	This progra
Oct 01, 20101:00 PM	Laurel 2nd Floor Lounge	U1	12	\$	80.00	The footba
Oct 25, 20106:00 PM	3rd Jacob Lounge	W1	12	\$	36.96	We played
Oct 30, 20107:30 PM	Jacob 2nd lounge	W1	12	\$	40.00	Me and Na
Oct 19, 20107:00 PM	2nd Hawthorn Lounge	W1	12	\$	40.60	Our progra
Oct 10, 20107:00 PM	3rd laurel lounge	W4	12	\$	14.45	during my
Nov 29, 20 06:00 PM	2nd Hickory Lounge	W4	12	\$	31.90	I had donut
Nov 27, 20 08:30 PM	Hamilton Classroom	W4	12	\$	60.21	Residents p
Dec 05, 20 07:00 PM	1st Laurel Lounge	S1	11	\$	-	We talked
Nov 28, 20 07:00 PM	Second floor lounge Laurel Hall	S2	11	\$	44.12	Michelle Di
Sep 20, 20 07:00 PM	Jacob 2nd lounge	U4	11	\$	43.29	The progra
Sep 26, 20 07:00 PM	2nd pine lounge	W1	11	\$	15.98	Residents c
Oct 30, 20108:30 PM	2nd oak lounge	W2	11	\$	61.82	Ate pizza a
Sep 25, 20 07:00 PM	3rd West Lounge Hamilton Hall	W3	11	\$	42.33	WSU Police
Sep 14, 20 08:00 PM	2nd Oak Lounge	W4	11	\$	62.25	While discu
Sep 20, 20 06:30 PM	4th Oak Hall Lounge	S1	10	\$	55.94	Ten residen
Dec 07, 20 07:30 PM	4th West Lounge	S1	10	\$	60.78	Hosted a st
Dec 04, 20 07:00 PM	First Floor Lounge Pine Hall	S3	10	\$	43.88	At one of t
Nov 14, 20 07:00 PM	Cedar 3rd Floor	S3	10	\$	72.19	I was able t
Oct 22, 20107:00 PM	Second floor lounge Laurel	S4	10	\$	60.58	We had piz
Nov 01, 20 07:00 PM	2nd Cedar Lounge	S4	10	\$	74.87	We had a s
Oct 16, 20107:00 PM	Hamilton Hall 3rd South Lounge	U2	10	\$	-	This progra
Sep 28, 20 06:00 PM	Outside Hawthorn	U2	10	\$	35.33	Unity Progr
Sep 21, 20 07:00 PM	cedar 3rd floor	U2	10	\$	49.06	I was able t
Oct 26, 20110:00 PM	2nd Boston	U2	10	\$	50.00	Residents c
Sep 20, 20 06:00 PM	1st Jacob Lounge	U2	10	\$	68.86	Residents w
Dec 01, 20 03:00 PM	Kettering Ice Arena	U2	10	\$	108.77	The people
Oct 23, 20108:00 PM	Oak 3rd Lounge	W1	10	\$	100.00	Food and d
Dec 08, 20 07:30 PM	3rd Hickory	S1	9	\$	55.00	This progra
Oct 25, 20106:30 PM	1st Jacob Lounge	S4	9	\$	19.99	Residents c

Nov 20, 20 07:00 PM	Hamilton Hall Lobby	S4	9	\$	54.17	Residents w
Oct 17, 20108:15 PM	3rd Oak Hall Lounge	U2	9	\$	41.99	At 8:15pm
Dec 07, 20 06:30 PM	1st Cedar Lounge	W2	9	\$	140.03	I showed re
Nov 27, 20 08:00 PM	1st Maple1st Lounge	W4	9	\$	34.35	Residents l
Nov 30, 20 08:15 PM	3rd West Lounge	W4	9	\$	55.00	Fruit and w
Nov 28, 20 07:00 PM	2nd Hawthorn Lounge	W4	9	\$	55.74	RAs Kari an
Nov 30, 20 08:00 PM	2nd Boston lounge	S1	8	\$	-	Residents c
Oct 09, 20109:00 PM	Honors 3rd North Lounge	S1	8	\$	24.00	I put on a s
Nov 30, 20 07:30 PM	3rd pine lounge	S1	8	\$	30.00	Residents w
Nov 28, 20 06:00 PM	Jacob 2nd lounge	S3	8	\$	-	I put togeth
Sep 21, 20 07:30 PM	4rd Maple Lounge	U2	8	\$	62.26	Have board
Sep 17, 20 08:30 PM	Maple 4 lounge	U2	8	\$	66.63	Maple 4 re
Nov 28, 20 06:00 PM	4th Oak Hall Lounge	W4	8	\$	26.76	Residents a
Nov 15, 20 07:00 PM	Cedar 2 Lounge	W4	8	\$	29.98	Residents w
Nov 27, 20 07:30 PM	1st Oak Floor Lounge	S1	7	\$	40.51	Residents c
Sep 19, 20 06:30 PM	4th Laurel Lounge	S3	7	\$	22.95	At 6:30, RA
Sep 26, 20 06:00 PM	Honors 3rd North Lounge	U2	7	\$	50.00	Residents c
Nov 20, 20 08:00 PM	1st East Lounge	U2	7	\$	86.64	This was a
Oct 24, 20107:30 PM	Honors Hall 2nd Floor Plaza	W4	7	\$	5.00	Residents w
Oct 26, 20108:00 PM	1st Oak Floor Lounge	W5	7	\$	63.14	Residents w
Sep 18, 20 07:00 PM	Oak 3rd Lounge	S3	6	\$	62.42	Residents w
Sep 18, 20 08:00 PM	1st Maple Lounge	S4	6	\$	29.90	Residents c
Sep 25, 20 05:00 PM	Honors 2nd Floor Plaza	U1	6	\$	-	Presenters
Sep 20, 20 07:00 PM	Pine Hall First Floor Lounge	U2	6	\$	28.43	Six resident
Sep 12, 20 09:15 PM	6th North Honors Lounge	U2	6	\$	30.13	Residents d
Sep 21, 20 06:00 PM	2nd floor Hickory lounge	U4	6	\$	30.00	I made whi
Sep 14, 20 08:00 PM	3rd Hawthorn Lounge	S3	5	\$	10.00	I had reside
Oct 26, 20107:00 PM	1st Boston Lounge	S3	5	\$	20.00	I invited my
Nov 16, 20 07:00 PM	Honors Computer lab	S3	5	\$	49.00	Money savi
Oct 26, 20106:00 PM	2nd hawthorn lounge	S4	5	\$	-	Students le
Nov 12, 20 08:00 PM	2nd PIH lounge	S4	5	\$	-	A handful o
Nov 17, 20 07:00 PM	4th Hickory Lounge	S4	5	\$	51.89	I had reside
Oct 31, 20107:30 PM	3rd Hickory	U1	5	\$	25.95	This progra
Oct 13, 20108:00 PM	Honors Kitchen	U2	5	\$	14.96	Tacos were
Oct 10, 20107:30 PM	Honors 5th Floor Spine	S1	4	\$	-	Residents w
Dec 07, 20 08:00 PM	Maple 4 lounge	S1	4	\$	83.00	Residents c
Oct 13, 20107:00 PM	4th Hickory floor lounge	S4	4	\$	62.12	Residents p
Dec 14, 20 05:30 PM	3rd Jacob	U1	4	\$	26.30	Residents h
Nov 27, 20 08:00 PM	Oak 3rd lounge	U2	4	\$	29.00	Unity progr
Oct 23, 20112:00 PM	Anywhere you can workout	W2	4	\$	-	Week long
Oct 22, 20108:00 PM	Maple 4 lounge	W2	4	\$	-	Residents l
Nov 14, 20 08:00 PM	4th Laurel Lounge	U1	3	\$	6.44	The week p
Sep 27, 20 07:00 PM	Pine gazebo	U4	3	\$	45.00	was suppos
Sep 14, 20 06:00 PM	1st Hickory Lounge	S1	2	\$	18.68	Residents h
Oct 24, 20108:00 PM	Woods community and neighbo	U2	2	\$	-	This event
Oct 19, 20105:00 PM	1st Hickory Lounge	U2	2	\$	14.51	Residents w
Sep 27, 20 05:00 PM	Actual woods	W2	2	\$	14.47	My two ne

Sep 22, 20	11:00 PM	Hamilton Lobby	S1	1	\$	2.68	This progra
Oct 16, 2010	07:00 PM	4th Cedar Lounge	S1	0	\$	11.77	I was suppo
Oct 26, 2010	05:00 PM	1st Floor Classroom in Honors	W4	0	\$	50.45	Katie Diedr

ption of Program

ople together and shared the importance of breakfast especially as college students.

dark volleyball for all residents within the woods community. Food, drinks, glow sticks, a disco ball and ts made self care goodie bags where each candy represented a de-stressing activity. They then made a nts paint there hands with coordinating colors of what they identified as, such as green for religious, blu r RAs from the Honors community (Brenna, Sarah, Ryan, RJ, Bethany) and I made pancakes for students ram we ate cupcakes and I set out various kinds of topping that the residents could put on their cup cak gredients to make multiple different types of cookies. I baked a multitude of cookies and other treats an ocialize and take a break from finals while eating wings

m was to introduce the services and opportunites at the Student Success Center, which include tutoring ram, residents painted door stops to promote the open door policy on our floor. There was also a movi ts came and painted an 8x10 canvas of whatever they wanted, such as something to inspire them and m f 3rd Boston came to the lounge at 7:00pm. Once I got a large group I explained a little about what dive earned about stress management from Sarah and another from Counseling and Wellness while eating ic e program by telling the residents what I had made and the steps I took to make the different foods. Aft rived at the plaza and picked up a plain brick. They then were able to choose from a variety of differen ts came in and ate pizza and had a very great conversation with Katie Deedrick about the importance of ame night for my residents on Thursday, September 21, 2017 at 7:00 p.m. in my lounge. I ordered pizza lowly but surely filed in to the plaza, where we had a circle of about 25 chairs. The panel of speakers sa volleyball and bomb ball to get the residents active. We also grilled out hamburgers and hot dogs and a ts designed inspirational quotes and framed the in a frame to keep forever

ic adviser was invited to come and teach the residents of 2nd Oak and 3rd Boston about registration. St ram I showed the sing along version of Pitch Perfect and also provided pizza, pop, and chips for residen esidents came to the 3rd floor lounge to enjoy some sweets, Disney music and decorating. Decorations ram Counseling and Wellness did a 30 minute presentation about stress management. After the presen rship program was made to give residents the opportunity to learn about problem solving skills an com m was to provide alcohol awareness and safety to the community, as well as a fun premier party for the program, Michelle Dixon came in and spoke about student being aware of their financial responsibilitie rived at 7:00 pm to Hamilton Hall lobby got food and started playing games. The residents were told if f 1st hawthorn come together and listen how to properly check out for winter break and talk about the ts learned about was to handle stress , and was to relive my stress. A f t e r my floor meeting, I asked my re residents how to make wreaths to spruce up their rooms and we watched The Grinch.

pizza and provided board games to give my residents a night away from homework and the opportuniti alked about how they're either liking Wright State/ classes over pizza and drinks.

rogram was put into place to help bring out residents from all sorts of friend groups under the joyous o m allowed resident to know some of the dangers to under age drinking. It also gave them a change to se m was an alcohol awareness and safety program that incorporated the popular game of Smash Bro's. Al ed residents on common misconceptions of campus policy while giving away free wings and cookies.

d a choice of decorating a mason jar by either painting it or filling it will glass gems to use as doorstops. idents arrived at the 2nd floor plaza. For the first 10 minutes of the program, they helped themselves t Hadley and Ryan Leonard organized a program in which their two floors would compete in a 2-3 volleyb rived at the program to make their own hot chocolate. At the hot chocolate bar, they could choose fro ame to the lounge to snack on fruits and veggies, get some helpful study tips, pick up some free study m te ice cream together, and decorated bricks to use as doorstops.

and games in my lounge and play games and eat food with residents

ad the opportunity to discuss their stress load as holidays and finals approach while eating together and e program out with an ice breaker and asked the residents to answer a few questions about themselves

A Cassie came up with a list of tips to give underclassmen. Snacks were eaten and an activity where residents was an improv workshop presented by Troupe. The program started about 5:00pm, where residents and we ate pizza and we played games all night.

Cup games and friendly competition. I did a series of cup games and placed people on two teams. I learned campus rules and policies.

Got to listen to a presentation on eye health and safety while munching on some pizza. Afterwards, they gave out cookies and condoms to residents as we played sexpardy, a jeopardy game themed around sexual assaults. When the games were finished, residents were able to come together for some pizza and destress while making slime with a short little ice breaker. Then I shared and passed out two reference sheets to my residents. One sheet and talked about how students can get involved on campus with their organization.

Got a dozen Bill's Donuts for my residents to eat while playing board games and card games. I used this timing, I planned on speaking centered around racist and sexist incidents on local college campuses as we will come and enjoy a fun night of card games, introducing themselves to myself and other residents. When police came out and talked about to my residents about how alcohol affects people and how to deal with it. I served to be a discussion about how wintertime can potentially lead to a decrease in drive, motivation. The Night Program residents came and got study tips while studying. Healthy food was also provided for residents. I made sushi with residents of Maple 2 and talked about ways to be stress free and just rolling with it.

There was a game night for my residents to bring them all together and mingle.

The game was played from 1:00 pm to 4 p.m. Residents stayed and watched the game while enjoying food. We played water pong, ate pizza, the residents took a quiz about alcohol that I made, and we talked about the dangers of drinking. The residents made cocktails while enjoying Hocus Pocus on the television. At the bottom of so many things will be a party in 2nd Hawthorn lounge at 7:00pm. We will have mocktails, music, snacks and information. In the program there was tea and snacks there for the residents so we all could eat and talk about what was stressful. There were donuts from Bill's Donuts available for residents to eat as they wanted while Destinee from CWS talked to the residents about painting canvases while enjoying desserts and listening to soothing music. A slide show played throughout about WSU scholarships and did Santa and holiday coloring pages together.

Destinee came to talk about RaiderConnect and their scholarship. She also talked about wingsexpress and what was to talk about diversity, and how we need it within our universities.

Residents came and enjoyed food while answering trivia about alcohol awareness as well as random facts. There were also snacks, decorated pumpkins in a contest, and played games in the lounge.

Residents came and gave a S.A.F.E presentation to females about how to be more alert of your surroundings, losing ways to promote self care, we made lava lamps which are known to have a calming affect on the residents. Residents of 4th Oak Hall came to the program. They were given chips, chicken wings, Pepsi products, and veggie group for the residents of the floor and provided them with some snacks and study tips as well as a look at the computers in the lounge, a personality test that helps determine what careers would be suitable for them. I got to teach some of my residents about how to work handshake. I felt like they left with more information. There was pizza and various drinks, along with snacks like chips. I provided card games for my residents to enjoy while the speaker came in to talk about internships, and interning at Reynolds & Reynolds in particular. Then we began and the music was put on in the wake of a few incidents on the floor of 3rd South Hamilton Hall, both to address them and, had residents paint canvases with WSU logo.

Got to get residents together and allow them to play some friendly homemade games. Also got to know each other. Residents competed to see who could decorate their door the best for Halloween. They had from October 1st through 31st. Residents will be able to hear personal experiences from people in several different campus organizations. After event on 5th North went ice skating at Kettering Ice Arena. Afterwards, the residents worked up such a hunger that food and drinks were provided for residents. A presentation about how to be safe while at a party was given. Tips for residents were designed to show the residents helpful studying tips as well as providing some snacks, coffee, and information. Residents came and learned about how to fill out a FAFSA. A representative from Raider Connect came and short p

ill be able to leave for Thanksgiving break feeling refreshed with all new home-made air fresheners! Th to 10:50pm 4th Oak Hall residents painted pumpkins, socialized, ate KFC, and watched Get Out in 3rd O sidents the benefits of a full spectrum lamp, and some educational videos on the subject.

earn how to deal with stress and emotions as finals week is coming up.

ater was provided as refreshments and meditation packets were provided to each of the residents. The d Rebecca put on a holiday cookie and ornament decorating program in the 2nd Hawthorn Lounge. The ame and enjoyed chips and salsa, while playing a "family feud" type game to learn how to use time wise tudy tips and tricks program. I talked about good study habits, gave out flyers with a lost of good study ere able to have time to work on fafsa together, ask any questions they had, and get help.

er a list of different ways to help undecided residents or residents changing there career on how to go games, pizza, snacks and music for everyone on my floor. This is a time to just come together, relax an sidents enjoyed pizza/chicken/brownies, playing games, and enjoying each others company

te pizza and listened to a presentation from Ms. Biesemeyer. They later discussed stress in their life. Th atch a power point to learn about wellness and how to fill out the wellness wheel. Residents fill out the ome and make Ookbleck, a substance that is solid and liquid, and put them in balloons to make homem Kari left the door open to the 4th Laurel Lounge and placed donuts and apple cider on a table in clear v ame to the lounge at about 6pm for a movie. We ate pizza and snacks and watched a movie together (F small Pizza Party/Thanksgiving Dinner for the residents of 1st East. I did have other residents attend as w ere able to color and discuss ways to relieve stress.

ill come and play a game of bingo that has safety tips and definitions of important words that they may ere able to talk to me about their future career goals and how they wanted to achieve them. I made su ame together and learned how to properly do laundry. Laundry detergent was given out as inspiration from the Office of Disability Services and 4Paws came in to talk bout how to treat service animals, and h s from the first floor of Pine Hall came to their lounge for ice cream, cookies, and various fresh fruits wh rew a name for whom they will write to and receive written letters from and then chose from options o teboards with page protectors and printer paper and had dry erase marker for residents to write the an nts write down their academic and personal goals on sheets of paper to be hung up in the hallway. residents (and all residents in Boston Hall) to join me and eat ice cream while they take quizzes that as ng tips for residents and featured the handshake resource.

arn how to manage and budget money in college

f residents showed. I went over how to generate and read a DARs report. I also showed them how to us nts complete the Genderbread Person chart to help them discover that there is more to gender and se m was a Halloween party for the floor. There was many festive drinks and snacks and we watched a mo made while residents interactively played card games and chatted amongst one another.

ere given the opportunity for a Q&A session with an EGR 1010 TA, worker on Wright Patterson Air Forc ame to enjoy some snacks and interact with each other before 24 hour quiet hours begin and got to lea layed sex education themed jeopardy, and were rewarded with condoms for correct answers. I hoped t ad over a month to decorate their doors, and the best door (judged by me) won ~\$25 worth of prizes (c am. It was a night for residents to listen to music and paint any canvas they wanted and take it home.

fitness challenge for the residents of Honors

earned about how to stay active and maintain a healthy lifestyle while living on campus.

rior to the program, RA Kari placed voting sheets on either hall door for residents to vote for which mo ed to be students coming together and sharing differences, very few people came due to lack of advert ave been having questions about Pilot and where to find specific tabs. Residents will learn how to navig was put on by RCA, AARC, and the honors and woods community councils. The event was a haunted trai ere given the chance to eat donuts while interacting with one another through board games or just thr w favorite residents, Rebekah and Alexis, as well as myself, all took a relaxing and exciting walk through

m was put on for the residents of Hamilton Hall to be a program centered around resume building, assisted to teach my residents how to properly read uAchieve (a DARS report) and how to navigate WINGS. I, along with my colleagues from Student Support Services, planned to have residents write a letter to themselves to help them r

fun time for everyone!!

few goodie bags for the Honors Safe Trick-or-Treat. After that, there was a Super Smash Bros tournament for nonreligious, etc. Then I initiated a small talk about diversity and the students were able to get ice cream and helped students schedule for classes.

es. I had stress relieving tips and we played some games to help with our stress. I also had donuts there and filled boxes for each resident. On Monday night, I went door to door and passed out the gifts, wishing

, studying, and job opportunities. At the end, we opened up the space for residents to study or work on or to watch and ice cream to eat to get social and meet other people on the floor or in the building.

otivate them. I then gave my residents resources to 10 medical scholarships that are coming up. Also, I discussed diversity means to Wright State and I shared a brief statement of what diversity meant to me. We then got ice cream. Then the residents wrote down their stressors on a glass plate and broke it by throwing it into water. After they got to eat whatever they wanted. I also had them write down their emails so I could send them information. We had different colors of paints and sat down to make their designs. Each resident was able to paint the brick however they wanted. We stayed safe and the consequences of alcohol and the behaviors you may encounter. After Katie left the room, we had games for the residents to enjoy and used many games from the RA office. I advertised to all residents of Boswell Hall to come in and around the circle as they waited to speak. One at a time, speakers began at 7:15 with a 5 minute presentation. We had added healthy side dishes. We had strawberries, grapes, watermelon, pineapple, carrots, celery, and cauliflower.

Students were given taco bell and were able to ask all the questions they needed.

Students had time to have while they watched the movie.

The event went from 7-10:15 and the judging went until 10:40.

For the presentation we had pumpkin pie, apples, oranges, and hot chocolate. We also had the residents make DIY Pumpkin. Students came by and were given small cards with information while also being exposed to a presentation about the 14th season of Grey's Anatomy.

s. She also answered any and all questions that were asked. There were cookies, Milk and water as refreshments. They would like there was a study area set up and if they preferred to play games they had to keep their phones away from them. We had pizza and drinks for the residents as they are approaching all over pizza and drinks.

We discussed with the residents if they wanted to stay and to learn stress tips since finals week is approaching.

Students had time to get to know their floor mates a bit better.

On the occasion of laughing and sharing good jokes. This program sought to give residents an atmosphere in which they could relax and have fun. They had to try and do a puzzle, catch a ball and stack cups with goggles on. Alcohol awareness was mentioned throughout the night and there was a Super Smash Bros video game to play.

On a variety of different treats and drinks. All of the treats were Halloween themed, including oreo eyeballs. We had all matches to win a trophy for their floor. This would get residents from both floors out and about so they could socialize. We had three types of hot chocolate, caramel sauce, fudge sauce, whipped cream, marshmallows, sprinkles, and other things (such as note cards and highlighters), and do some homework.

We had a discussion about talking. We discussed the services CWS offers in case anyone needed it. The focus was on healthy coping strategies. I then talked for about 15 minutes with the residents about safety tips as well as the safety resources that are available.

idents build towers of spaghetti and marshmallows.

ate pizza and got to mingle for a little bit. Bitsy started a lecture type presentation on the basics of impr

had a chance to get a basic eye exam to test acuity or ask questions.

It and contraceptive use. Guests split up into two teams of their choosing: guys vs girls. They then took e.

et shared resources on campus where students can seek help with any of their classes. I opened up th

e to get to know my residents a lot better, and to help foster a sense of community for my floor. Attend ell as our own. This desire to speak about this was due to the recent graffiti on the bathroom stalls that the floor to foster a community in the beginning of the year.

it safely. Then when the presentation was over we played hangman and all of the words related to alco n, and overall mental stability in a surprisingly large number people, what that means for you, and what esidents to eat while studying.

and talking about their semester so far.

gers of drinking alcohol.

me cups there was black dots , symbolizing being drugged. Me and Natalya will pause the movie and ga on about alcohol abuse and safe drinking. We are hoping to get drunk goggles.

ressing us this semester. I had my residents write there goals of computer paper with colored markers s m about stress and its forms. She also discussed different ways of coping and exercises to do if you thin t the program educating the residents on stress and how to better manage their stress.

rious things like that. We had pizza and donuts. We also gave our residents notebooks for showing up to

k less like a victim, and some basic self-defense to defend yourself against an attacker.

mind. We also enjoyed a few snacks.

ies to eat. Residents were also given a paper and verbal advice that gave general tips and resources for n opportunity to be entered in a drawing for a Starbucks gift card that would be drawn on Tuesday mor heir personality. Many residents have been reconsidering their majors and this was helpful to those wh and clarification to use handshake.

e we watch the Walking Dead.

roke the residents into a few small teams based on their major, and played a few games. The residents s ose and give a forum to talk about them, but with a focus on policy. It was a means of communicating s

her

ugh October 26th to complete their decorations. On October 26th, RA Petey and RA Shamiyah viewed t eryone presents, residents and presenters can talk one-on-one while eating BW3 and ice cream. This w r from ice skating, pizza had to be ordered.

nvolved drugs and alcohol and to understand their dangers. Next, we gave the prizes for the costume c d hot chocolate to help with the stress of finals week coming up. there was a drawing for a Starbucks gif resentation and answered questions residents had. Pizza and drinks were provided at the end. The goal

roughout the entirety of the program, RA Dylan will be speaking with residents about how to maintain a
ak Hall Lounge. A few residents from Hawthorn Hall, 3rd Oak Hall also dropped by and joined the progra

program started around 8:15pm where Toshia gave an overview of the program and what the resident
program was created for residents to take a break from the pressure of upcoming finals and have some
ly, how to stay motivated, what to avoid, how to take better notes, and what resources are available.
habits, and provided snacks that had the word "pop" in the name.

about it . Far as different test , and who to talk to on campus.
d get to know each other.

en students got to paint on their own canvas.

ir own wellness wheel and have access to brochures from Counseling and wellness services. After filling
ade stress balls. Chips and Drinks were provided
iew from the hallway. She played music to perk the interests of residents. People came in clumps of two
erris Bueller's Day Off). I was hoping this would get them to socialize together and to relax a little from t
ell.

need to know when encountering some situations where their safety may be in question. Three winne
re I knew what they needed from me as their RA. Anyone who didn't have a plan I asked them what the
for residents to do their own laundry instead of going home.

ow to be involved in 4Paws.

hile painting bricks for door stops. Each resident was informed of the policies with having their doors op
f paper and writing utensils to use for the new pen pal's note.

swers to the questions I asked. Roommates and suitemates would compare answers and if the answer

sess what majors fit best with their personalities.

e the schedule planner and figure out which CRNs corresponded to the schedule they would want.

xual identity than meets the eye. While they filled out the chart I shared with them some information th
vie off of the streaming.wright.edu webpage.

e Base, and third-year biomedical engineering student. Residents also evaluated their time spending ha
rn some study tips, as well as study together.

o instill a good grasp on proper sexual health and healthy relationships, while also covering breast canc
andy and small t o y s). If h e date below is judging date. I l l was surprised to find that only two rooms particip

vie they would like to see. All of the movie options were taken off of available movies to watch on Res L
isement

ate Pilot effectively and learn where grades are posted, where online quizzes are, and how to find discus
I though the actual woods, there were actors and glow sticks. The event was a food drive and it cost tw
ough conversation. While there were man residents missing, I did enjoy seeing the two residents who d
the woods for an hour. Along the way, we saw many interesting things, including a snake, which frighte

ted by Lance Cauley of the Raj Soin College of Business. It was planned to be a bit of a question-answer Express.

realize their feelings of being homesick, while eating pizza.

ent and a meme-off, where residents competed to make the best meme.
cream with whatever toppings they wanted!

for anyone who didn't like cupcakes. I played some music and had a "show your hands" poster where p
the residents good luck on finals and a happy holiday break

homework.

gave them notecards and pencils to prepare for upcoming finals.
puzzle pieces and wrote everything that defines us as people on these puzzle pieces that show how diff
a trash can.

the recipes I had used and others like them so they could reference in the future.

they desired. While painting the bricks, residents interacted with each other and ate cookies. Once the
residents of 3rd Boston walked the halls and decorated their doors using the fatal vision goggles. Lisa j
ton Hall, allowing for residents on the second and third floor to also build connections with my resident
e talk about what their organization does and how residents can get involved. Meanwhile, pamphlets a
iflower. We supplied water as beverages.

umpkin Lanterns out of mason jars.

few logic problems, riddles, and Sudoku. This program was put in place so that some of the more shy r

shments.

r voices down so the people studying could concentrate. This went on for two hours and then the progr

ch they would feel comfortable meeting others from their community so that they themselves, can be

urnament that everyone played while wearing drunk goggles. Pizza and snacks were also included to m

lls, Reese's witches brooms, pumpkin shaped rice krispie treats, Halloween chex mix, and graveyard bro
at they could better get to know each other while also being active. This program also brought in Health
chocolate and peanut butter chips, and candy canes. After we all made hot chocolate, I showed them a

ng as we discussed how they are handling exams and homework in their first semester of college.

hat are available to them on campus. I then went into a little session about keeping their living environ

ov and the improv club Troupe. The residents were free to continue to eat dinner. Around 5:45pm the le

turns picking from the categories: sexual assault, consent, sex in movies, condom sense, and contracept

e floor to the residents to share what works for them and what doesn't work for them. I also asked who

ance was great, and I would say that I accomplished my goals.

mention the above topics

hol in some form or another.

can be done to combat that "winter blues." Both for personal life purposes, but also for keeping up har

ther there attention so they can look at the bottom of there cocktail cup. After we explained the differe

o i could place there goals in the hall so they could see.

k you are getting overwhelmed. She talked about CWS and Raider Cares and explained how they were a

o the program.

classes. Some came in, grabbed the food, and got the tips. Others stayed and had a conversation with e
ning

o needed some guidance. Clear ornaments and paint were set out in order for the residents to decorate

eemed to connect well.

ome housing policies that may have been forgotten, and to keep residents aware of what it means to liv

he doors and submitted their nominations for winner to me, RA Layne. I then took pictures of each doo
ill hopefully help residents learn more about available clubs and organizations and feel more connect to

ontest. Then we watched The Conjuring 2.

t card as well.

was for residents to feel comfortable filling out the paperwork and receive the aid they need.

fresh healthy lifestyle throughout the winter blues AND finals. Meanwhile, the residents will partake in m because they came across the program or they were with their friends from 4th Oak Hall who were a

s could expect. Toshia encouraged the residents to get comfortable and asked opinions on which medita fun, while learning how to deal with test anxiety. The RAs pre-baked around 2 1/2 dozen cookies and p

out a wellness wheel residents get to swing at a pinata and get candy.

between 7:00 and 8:30 pm. RA Kari went over the value of the Handshake app and how to write a resu he struggles of college.

rs win a prize each, but all attendees will walk away with a "safety bingo take-away" that has important ir interest were and how they could begin to find a major on the wright state website. I also encouraged

en and that they should be closed every time they leave their room.

was the same, they got a point. I also had cookies for them to eat and played music on my speaker. For t

at I got from Petey and the Office of LGBTQA affairs about gender and the complex identities that surro

bits and brainstormed ways to optimize them. All who attended received a free planner.

er preventative measures. I had four residents show up to the program and they all walked away with a ated when so many rooms said that they would earlier in the year. 303A won.

ife Cinema. RA Kari printed flyers that were up the week prior and the week of the program. She also pr

sion posts. Residents will also learn how to navigate other important sites like Wings and WingsExpress. o canned goods to participate, so it encouraged community service. My residents really enjoyed the trai id make an appearance since they were two different ones from my last program.

ned Alexis and interested Rebekah. We munched on the clif bars and drank the juice boxes that I bough

format while still essentially going down a list of topics.

people could paint their hand and stick it on the poster. They could then write their favorite quote and sign

different we all are from each other. We also ate pizza and just hung out with each other, talking about class

residents were finished with their bricks, they were able to take them back to their rooms to use as doorstops. We judged the doors and decided on the winners!

and to get to know other RA's within their building and community. Residents had a lot of fun and read the flyers were passed out so information could be taken home with them. The members of organization

residents could come out and meet some people with similar interests and solve problems with others on

campus ended. The residents were told they could continue studying if desired but the games had to be put

come more involved.

make the night a huge success.

wineries. The drinks were 4 different types of mocktails, all fall themed. After about 10 minutes of socializing, I went to the Hy Haven, an on-campus club, to give a short presentation about both being healthy/active and the benefits of a clean room. I also showed them the poster I had made containing 20 study tips. I walked them through all the study tips, giving them great

advice to keep their room clean and safe. I passed out to them copies of a list of 20 things to keep their room clean and safe.

ecture part concluded and Bitsy introduced us to some improv activities. The activities weren't required

ive use. After each question was answered, I would give more information concerning contraceptive use. We used any of the resources and they were able to explain it better than I could. The second sheet was th

d work through December and the beginning of the Spring Semester.

nt type of drugs people like to use at parties , and how dangerous these drugs can be.

vailable if they ever needed to talk.

ach other and hung out. The program ended up lasting from 6:30-8:30, instead of 6:30-7:30 due to the

an ornament and think about their academic goals as finals approached. The tree was also decorated w

e on campus, and why it should matter to them.

r and the rest of the BCH RA's voted. The winner was announced and the pair of roommates each received a gift from the people on campus.

a very relaxing arts and crafts night, learning how to make air fresheners.
attending. Residents talked about upcoming tests, recent stories, and upcoming events.

tion program they would like. Toshia then proceeded with the guided meditation which lasted about 20
urchased various icing and sprinkles. Residents were able to sit and decorate an ornament or cookie wh

me a total of 3 separate times and provided a hand out of the information covered for them to take ho

information that will be at their disposal.
d them to get to know their advisors on campus since they were more capable to guide them down the

hose that came I gave the \$5 Panera gift card coupon.

und it. Once they finished their Genderbread Person I let them decorate actual cookies for fun and so th

prize. Donuts and candy were offered for anyone that wanted them.

inted door tags that she put on people's doors the day before the program (Monday, November 13th). S

We will be using Hickory 1st Floor Lounge where the computers are, and if residents have specific questi
I and are looking forward to participating again next year.

t for this event. Although I was disappointed with the turnout, overall we had a pretty good time.

n their name by their hand. That now hangs in Hamilton 4th Floor South's hall.

ses.

r stops.

lly seemed to enjoy connecting with their peers and fellow RA's. Overall, I believe that the program wen
ns told me they appreciated the chance to spread awareness of their presence on campus and students

f similar tastes.

away.

ng, Officer Nelda Mattison began talking about alcohol safety, especially regarding staying safe at partie
fits of doing so.
r detail and explaining the reasoning behind all of them. After I completed the study tips, I shared some

After that I briefly talked on the safety specifically towards the use of door stops. We then spent time p

but encouraged and the vast majority of residents participate s in a couple of the activities. The progra

e, how to identify sexual assault, or what consent actually looks like. Boys were winning until final jeopa

e best places to study on campus. I shared all of the places that I study and then I allowed residents to s

e conversations.

hile Christmas music played. Cookies and hot chocolate were available.

ed a \$25 Starbucks gift card.

0 minutes. Afterwards, the residents reflected on the meditation, and mingled, before taking more fruit
ile filing out a brief questionnaire that rated their test anxiety level. The residents did not share their su

me.

right path to future success.

at they could have an opportunity to talk about everything they just learned.

She also sent out an email reminding residents of the program the day of and invited residents face to fa
ons, I will be able to cater to their needs. Residents will also be served ice cream to "cool down their pr

t very well and I look forward to putting on more programs for the residents of Boston Hall. told me that they learned things they wouldn't have known otherwise.

s. She discussed different types of drugs that can be slipped into drinks and how they can affect you. Sh of the great things going on during finals week to help them take time to de-stress. At the program, I als

ainting our own door stop.

m concluded at around 6:30pm, where residents took more pizza back with them and went on with thei

rdy, when the girls took the lead and won. Guests left with smiles on their faces, and having learned a lit
hare where they studied.

and meditation packets and leaving.

veys, but listened as RA Kari and RA Rebecca presented a power point on how to handle test anxiety an

ce throughout the two weeks of November. At 8:00pm, RA Kari had hooked up her personal TV in the I
ocessing system ".While there was not the number of attendees I would have liked to have, I still find the

e also talked about sexual assault and what the proper steps are to take if you do end up in that situatio
o provided notecards and notepads that the residents could take to use for studying. After the program

r lives.

tle something.

d feel more prepared for exams. The two RAs also raffled off two \$5 gift cards to Starbucks which were

ounge and connected her computer to stream the movie. She purchased chips and provided plates, nap
program a success. The two residents who did show up were very thankful for the program, and it also

n. After Officer Mattison finished speaking, everyone thanked her and she left. I then set up water pon
was completed, I moved the study tips poster to my hallway to serve as a reminder and to benefit any

left over from a program RA Kari had put on in which no one attended to win the prizes. All the residen

kins, and bowls from the RA closet. She waited until residents arrived and they decided on the final mov
allowed for some bonding time with the two. The two residents each learned something new that can a

g and taught everyone how to play. Everyone played a few games and then left to go do homework. The residents who were unable to attend.

ts who came enjoyed the program and the tips and tricks the RAs shared when handling the anxiety of t

ie since not many people utilized the voting sheets and one was torn down, replaced, and torn again. Sh
ssist them for the rest of their academic career.

residents seemed to really enjoy the program and they all learned how to b

ests.

he used some time at the beginning to socialize with her residents and try to build community on

Name	Community	Residence Hal	Yes -- Did you coll	Community
Michaela Johnson	LJH	S4	Checked	
Kari Giovanelli	LJH	U3		
Jacob Reynolds	OMP	S4		
Rebecca Noggle	LJH	S1		
Kari Giovanelli	LJH	W2	Checked	
Kayleigh Robinson	LJH	S3		
Rebecca Noggle	LJH	U4		
Michaela Johnson	LJH	W1		
Mickenzie Abrams	LJH	S3		
Bret Miller	BCH	W2		
Jackson Bush	LJH	S1		
Kari Giovanelli	LJH	S4		
Ashlea Kennedy	BCH	W1	Checked	
Matt Henson	LJH	W1		
Michaela Johnson	LJH	U4		
Mikala Burnam	OMP	U4		
Jordan Jones	OMP	S3		
Delvonnae Johnson	BCH	U4		
Andrew McKillip	LJH	S4		
Giavonni Brown	OMP	U3		
Alexis Van Den Broek	BCH	S1		
Rebecca Noggle	LJH	W1	Checked	
RJ Douglass	Honors	W4		
Matt Henson	LJH	U1		
Delvonnae Johnson	BCH	S3		
Whitney Byrd	LJH	W3		
Kristen Gray	OMP	S1		
Andrew McKillip	LJH	W4		
Bret Miller	BCH	S3	Checked	BCH
Bethany Theiss	Honors	S3		
RJ Douglass	Honors	U2		
Jackson Bush	LJH	W4	Checked	
Whitney Byrd	LJH	U2		
Maria Burks	OMP	S4		
Alexis Van Den Broek	BCH	U2		
Bret Miller	BCH	U2		
Jacob Michael Mueller	BCH	W2		
Whitney Byrd	LJH	S3		
Cammi Borden	Honors	S4	Checked	
Haylee Pence Nolan Lee	OMP	U4	Checked	OMP
Bethany Theiss	Honors	U2		
Robert Johnson	LJH	S4		
Jackson Bush	LJH	S1		
Gabriel Orengo	Honors	S1		
Markayla Clayton	Honors	W2	Checked	
Kayla Carroll	OMP	S4		

Lane Buford	BCH	U2		
Jacob Mueller	BCH	U2		
Bethany Theiss	Honors	W4		
Mikala Burnam	OMP	W1		
Layne Berner	BCH	U4		
Matt Henson	LJH	S3	Checked	
Kristen Gray	OMP	U1		
Haylee Pence	OMP	S4		
Brenna P Childers	Honors	S3	Checked	
Sam Wood	BCH	S1	Checked	BCH
Justin Barbour	Hamilton	S1		
Petey Sanchez	BCH	W3		
Makayla Hopple	BCH	S1	Checked	BCH
Mickenzie Abrams	LJH	W2		
Gia Brown	OMP	W2		
Kristen Gray	OMP	W5		
Natalya Foster	LJH	S3		
Sarah Gann	Honors	U2		
Gabriel Orengo	Honors	U3	Checked	LJH
Jacob Reynolds	OMP	W4	Checked	OMP
Maria Burks	OMP	U4	Checked	
natalya foster	LJH	W3		
Brenna Childers	Honors	W2	Checked	Honors
Natalya Foster	LJH	U2	Checked	LJH
Gotta Eat Wright!	OMP	W2		
Clara Shroyer	Hamilton	U2		
Giavonni Brown	OMP	W2		
Maria Burks	OMP	W5		
Kayla Carroll	OMP	W4		
Julia Barrett	Honors	W3		
Makayla Hopple	BCH	W2		
shamiyah	BCH	S4		
Layne Berner	BCH	W4		
Petey Sanchez	BCH	U2		
Adam McVay	Hamilton	W4		
Jessica Henz	Hamilton	U2		
Lane Buford	BCH	W4		
Nolan Lee	OMP	S1		
Giavonni Brown, Mikala Bur	OMP	S4	Checked	OMP
Lane Buford	BCH	S1		
Jacob Reynolds	OMP	U4	Checked	OMP
Cammi Borden	Honors	W2	Checked	
Kayleigh Robinson	LJH	W2	Checked	
Shamiyah Hall / Delvonnae J	BCH	W3	Checked	BCH
Adam McVay	Hamilton	S1		
Shaun Wenrick	OMP	S3		
Maddi Steimle	Hamilton	W2		

Robert Johnson	LJH	W3	Checked	
Sarah Gann	Honors	S4	Checked	Honors
Shaun Wenrick	OMP	W4	Checked	OMP
Markayla Clayton	Honors	S3	Checked	
Andrew McKillip	LJH	S1	Checked	
Lauren Polk	Honors	U2		
Lauren Polk	Honors	S3		
Ashlea Kennedy	BCH	U1		
Petey Sanchez	BCH	S2	Checked	BCH
Shamiyah	BCH	U1		
Shaun Wenrick	OMP	U4		
Dylan Hadley	Hamilton	S4		
Gabriel Orenge	Honors	W4		
Lauren Polk	Honors	W3	Checked	Honors
Bridgette Ohiembor	Honors	W3	Checked	Honors
Makayla Hopple	BCH	S1	Checked	BCH
Sam Wood	BCH	U2		
Layne Berenr	BCH	U2	Checked	BCH
Sam Wood	BCH	W2		
Jessica L. Henz	Hamilton	S1	Checked	Hamilton
Kenzie Tyson	Hamilton	W4		
Cammi Borden	Honors	U1	Checked	Honors
Julia Barrett	Honors	W1	Checked	Honors
Clara Shroyer	Hamilton	S4		
Brenna Childers	Honors	U2		
Tyler Burnett	OMP	U4		
Alexis Van Den Broek	BCH	W3	Checked	
Ryan Oates	Honors	S4		
Kayleigh Robinson	LJH	U2	Checked	
Ryan Oates	Honors	U2		
Julia Barrett	Honors	S1		
Markayla Clayton	Honors	S1		
Markayla Clayton	Honors	U4		
Ryan Leonard	Hamilton	U4		
Dylan Hadley	Hamilton	W4		
Sarah Gann	Honors	W4		
Ryan Leonard	Hamilton	W4		

Department or Organizatio	Program Title
The Career Center	So That's How You Do It Building Leadership Skills Finance and You Time To Kill
CWS and SGA	Mental Health Day Career Services Diversify Call the Shots Look Forward to Oncampus Pickup Soccer Interviewing practices Filing Your 1040 Can Be EZ!
WSUPD	Drugs at Wright State Rest and Relaxtion The More You Know Game Night Wishing on a Star Express yourself Jobs 101 Movie Night Study Sessions
WSUPD	Pick Your Poison Mental Health Day Dialogue Student Handbook Jeopardy Dear Future me Sex in the lounge Finish It! Paint Your Stress Away Resume Workshop Making Your College Career March Sadness
wcs	Relax and Smash Plates Paint your future Time to Manage Chat & Craft Study Night Clean Before you leave Looking for A scholarship
Wright Patt Nolan Lee	Treasure Quest Game Night See You Again The Game of life Study Abroad Time Management Seminar
WSU Fitness Center	Beginner Yoga Black History Month Trivia

	Memories of the year
	Cedar 2nd Game Night
	Color the Stress Away
	Playing Under the Influence
	Boys are from jupiter, girls a
Rike College of Business	Interview like a pro
	Make Some Love
	Dealing with People
CoSM Advising Office	Pre-Health Panel
	Study Night
	Problem Solving 101
	Consent is B.A.E
	Study Night
	Mixing Up your Schedule
	Face Frenzy
	Spring Clean Your Life
	Nice to Meet You
	Games and Good Times
	Raider Human Chess
Haylee pence	Beat the Winter Blues
WSU Women's Center	Cupcakes and... Equality?
	Consent is Bae
	Turnip with Brenna and Rya
Student Success Center Tuto	Brownie Points
	Gotta Eat Wright!
	Girl's Night
	Face Frenzy
	Clean Living
	4Paws Visit
	STD Jeopardy
	Lets Taco Bout Fitness
	Let's Thing Outside of the Bo
	Don't be my Valentine
	Roommate Games
	Good Vibes Bingo
	DIY Painter's Tape Canvas Cr
	2nd Hawthorn Dinner
	Do uAchieve with Wings?
	Sing the Wright Way
	2nd Hawthorn Study Tables
Shaun Wenrick	Debrief- Mental Health Day
Healthy Haven	Healthy Living: Dorm Edition
Healthy Haven	Healthy Living: Dorm Edition
	Lets talk about sex
	Can You Beat My Mom At Tr
	ted talks
	Come Make a Smoothie!

CWS	Wait No. That's not how you
Gabe Orengo	Sew Much Adulting
Jacob Reynolds	Mental Health Day debrief
WSU Career Center	Finding A Job
University Writing Center	Train Yer' Brain!
	Movie night
	career
	Make Cards for Kids
	Donut Stress
	N/A
	Roommate trivia
	Let Me See That Money Wo
	Love Yourself Program
	Women and wellness
Womens center	Women & Wellness
Housing- Layne and Petey	Donut Stress
	Taco Bout Fun
	Donut Stress
	Stay Well
Counseling and Wellness	DONUT PANIC
	BE-ad Your Emotions
Julia Barrett	Roommate Game
	The Roommate Game
	Game Night
	Target Take Down
	Grab A "Pizza" Diversity
CWS	Pizza My Heart
	How to Win at Life
4Paws, NRHH, H2O	Find Your Fit on Campus
	This is a Talent Show
	DeStress Fest
	Pancakes & Scheduling
	Calm Down
	An Olympic Race to Underst
	Sundaes on a Tuesday
	Puppies, Painting, and Positi
	Virtual Zoo!

Brief Description of Program	Date
Residents had the opportunity to learn various life skills that are necess	Feb 23, 2018
The program revolved around building communication and leadership s	Apr 18, 2018
This program was intended to teach residents about basic financial skill	Apr 22, 2018
The focus was to identify time "killers", how to avoid them, and starting	Apr 17, 2018
This program was created with partnership between Student Governm	Feb 05, 2018
I talked about the services offered by the WSU Career Center. Went ove	Apr 12, 2018
The goal of the program is to further educate resident's understanding	Feb 14, 2018
Residents had the opportunity to come learn about myths regarding dri	Mar 30, 2018
When the residents came into the lounge, I had the upcoming applicati	Mar 20, 2018
I set up a small soccer game with some players from the women's socce	Apr 20, 2018
I was prepared to talk extensively about the best interviewing practices	Apr 11, 2018
RA Kari advertised for her program using door calendars and flyers that	Mar 21, 2018
Residents came and listened to a presentation by Sgt Patrick Ammon fr	Mar 20, 2018
We sat and studied and listened to music. I had a defuser out that spray	Apr 19, 2018
This program was a U4 program. Residents were randomly assigned to	Apr 11, 2018
I hooked up my 360 xbox and I got to learn about Bradley's favorite gam	Apr 19, 2018
Students will come and develop S.M.A.R.T goals. They will learn what a	Jan 31, 2018
Residents color/design a name tag that describe them as a person and	Apr 18, 2018
I held an event in my floor lounge aimed at providing my residents the	Apr 19, 2018
We watched Lila & Eve in the lounge on Wednesday 4/11/2018. We tal	Apr 11, 2018
The goal was to do a study night for my residents because finals were c	Apr 20, 2018
This program was a W1. WSUPD Sergeant Ammon did a presentation a	Mar 28, 2018
This program was the open debriefing that followed the events of Men	Feb 05, 2018
The plan was to have residents play a fun game of jeopardy while learni	Feb 21, 2018
When resident came in they wrote a letter to their future self, and put	Mar 28, 2018
I gave out free condoms from the clinical here on campus. Also i gave a	Mar 26, 2018
Residents were able to come to the lounge to enjoy a little calm before	Apr 16, 2018
I had residents come to the lounge to listen to a short speech about the	Mar 22, 2018
Jacob Mueller and I informed residents on some basic information on h	Mar 29, 2018
I reached out to career services and some leadership organizations on c	Mar 29, 2018
Watch the NCAA Championship game and eat ice cream	Apr 02, 2018
WCS talked for a while about dealing with stress and then we smashed	Mar 26, 2018
We painted vision boards .	Feb 21, 2018
Residents were taught different time management techniques, such as	Jan 24, 2018
We made relaxation jars and ate snacks and talked. The jars were a fun	Mar 28, 2018
I had a study night with my residents for midterm exams	Mar 16, 2018
Give residents detailed instructions on how to clean their rooms before	Apr 12, 2018
Gave students guidance on finding scholarships online and at WSU.	Apr 13, 2018
Treasure Quest in Honors! Residents were given clues and were given t	Apr 05, 2018
Board Games were made available to the residents of Pine and Maple i	Apr 16, 2018
The evening started with a small icebreaker to get people talking and h	Apr 19, 2018
My program was a big game of life, if you dont know what the game is;	Mar 29, 2018
Sam from study abroad came in and talked to residents about study abr	Feb 13, 2018
The goal of this program was to show residents tips to keep in mind wh	Jan 30, 2018
I had Kara from the WSU Fitness Center come in and teach a beginner y	Mar 11, 2018
During this program I ordered pizza for my residents as we played a triv	Mar 19, 2018

residents will write or draw something that reminds them of a memory Apr 17, 2018

Game night before exam week for residents to get one last fun activity Apr 19, 2018

Residents partook in a coloring event that allowed them to relax after c Mar 08, 2018

At 6:30pm on Jan 25th, 2018 I set up in the lounge with various types o Jan 25, 2018

Students enjoyed buffalo chicken dip while talking about differences be Mar 19, 2018

I had a power point prepared by Lance Cauley to be presented to the re Mar 28, 2018

Residents came in and made Valentine's Day cards. Residents also discu Feb 12, 2018

I advertised the program with decks of cards and a note about the prog Mar 19, 2018

A panel consisting of several different professionals in the health field a Mar 13, 2018

Makayla and I facilitated snacks and a conducive study environment for Mar 20, 2018

Residents came and got food and then we went over different situation Mar 12, 2018

Residents came in, we talked a little about what consent was to them a Feb 13, 2018

Sam and I collaborated on a program for our residents. We invited resid Mar 20, 2018

I had the residents start by filling up a plastic cup that represented the Feb 21, 2018

Sample face masks, ate fruit and vegetables, talk about face care and pl Jan 29, 2018

Residents learned about cleaning up their life in all aspects, such as wal Mar 19, 2018

I did mock interviews with residents on my floor and talked about vario Apr 10, 2018

Residents came to the program and ate some pancakes. There was a ta Apr 10, 2018

Residents were chess pieces and worked as a team to win a game of hu Apr 12, 2018

CWS came in and talked with residents about dealing with the winter bl Jan 25, 2018

In this program, "Cupcakes and ... Equality?", a presenter from Wright S Mar 29, 2018

We did Kahoot to start of the night then the Title X guest did a power p Feb 13, 2018

Residents played an informational Jeopardy game based off of nutrition Feb 18, 2018

Had a representative talk about tutoring services during exam week an Apr 12, 2018

Residents come and have homemade chili with healthier options than g Mar 16, 2018

I had face masks, nail painting, chick flick, and snacks. Mar 26, 2018

At 7:00 pm in Maple 3rd lounge I held my floor program. I had a sign in Jan 29, 2018

The residents learned about the importance of living in a clean room, th Apr 11, 2018

4Paws for ability came to the 2nd Oak lounge in order to promote emo Mar 20, 2018

I played a game of jeopardy with residents that involved different class Mar 22, 2018

In this program, I had a taco bar for residents to enjoy and I provided th Feb 06, 2018

I had resident come in and pick for the to options. One was microwave Mar 22, 2018

Students decorated cookies, made Shirley temples and learned about t Feb 13, 2018

Residents came in and we played Kahoot! the game was all about housi Mar 26, 2018

Students play bingo out of "feelgood words" to win chocolates (though Feb 22, 2018

Residents mingled with other residents and resident assistants as they Mar 08, 2018

Students eat and socialize while a CWS representative talks to them ho Feb 20, 2018

I showed the residents how to use uAchieve and how it benefits them t Feb 21, 2018

In the beginning of the program we had an officer speak about stress a Mar 19, 2018

Residents meet up and create plans of how to study and help Mar 27, 2018

Shaun and I led a debrief program that had been put together for natio Feb 05, 2018

The room was set up so that there was a table and chairs in the center, Feb 01, 2018

At 7pm residents came to the lounge and began making smoothies. I ha Mar 28, 2018

Residents were able to learn about some of the safe sex. Residents play Feb 13, 2018

This program will be a Trivia Night with a fun twist of trying to "outsma Apr 11, 2018

I was able to have my floor meeting before so attendance would be hig Apr 12, 2018

At this program residents were able to come and make a smoothie. I p Feb 21, 2018

This program taught my residents and other members i the community Feb 22, 2018
As advertisements, residents were each given a mini sewing kit with the Mar 15, 2018
We used the material that Timri gave us to put on the program. We sta Feb 05, 2018
This program was to provide resources from the WSU Career Center to Jan 21, 2018
This program consisted of a packet of information detailing the resourc Feb 15, 2018
Me and 13 of my residents went to the spine of 6 North, and watched a Mar 26, 2018
I handed out career services information from career services. I also pu Jan 29, 2018
Residents came and created cards for children at Dayton Children's Hos Feb 14, 2018
Resident came to 2nd Boston and RA Layne, Makayla and myself talked Apr 17, 2018
After floor meeting, I had resident gather as a whole and reflect on thei Apr 10, 2018
Students broke up into groups and had to answer questions about the oJan 28, 2018
This program was put on by RA Dylan Hadley. This idea of this program Feb 13, 2018
The goal was to introduce ways to practice self-care. There were games Feb 19, 2018
The program informed residents about the on campus resources for wo Feb 15, 2018
We had everyone do an interractive power point and by taking a quiz o Feb 15, 2018
Residents came and enjoyed watching The Greatest Showman while ea Apr 17, 2018
I supplied residents with tacos and an area conducive to fun and relaxat Feb 21, 2018
Residents from Boston hall enjoyed donuts bought from Tim Horton's u Apr 17, 2018
I compiled wellness goody bags with items like cough drops, vitamin C s Jan 31, 2018
The program started out with milk and doughnuts from Bill's donut sho Feb 01, 2018
At this program, residents made a beaded bracelet/string to represent Feb 20, 2018
Roommates sat next to each other, and the game consisted of 4 rounds Feb 11, 2018
Through a series of questions, we tested the roommates on how well t Feb 11, 2018
I handed out fliers to attendees talking about 50 ways to take self-care. Feb 12, 2018
Held a sign up session for residents to target take down. I had them regJan 31, 2018
Residents came to 2nd Maple where they learned how they can welco Feb 08, 2018
Residents could come in on Valentine's Day, eat some pizza, make vale Feb 14, 2018
Residents ate baked potatoes and sat in groups while they listened to mJan 28, 2018
At 6:10 pm Ryan Oates started the program off by talking about NRHH Feb 07, 2018
I was the Master of Ceremonies for a talent show including a band, a poApr 08, 2018
Counseling and Wellness came to lead a conversation on stress, how to Jan 25, 2018
The RAs of the Honors Community made pancakes for the resident of t Mar 21, 2018
I provided residents with the supplies to make calm down jars and I pro Feb 20, 2018
Residents were invited to come out and catch a relaxing break to watch Mar 20, 2018
This program included create your own Sunday bar, boardgames, music Mar 27, 2018
Residents arrived at the program and were introduced to five of the 4P Feb 22, 2018
Several different TVs/Computers/various other screens were set up aro Mar 29, 2018

Time	Location of Event	Attendance
11:00 AM	1st Hickory Lounge	0
07:00 PM	4th Laurel Lounge	0
07:00 PM	2nd pine lounge	0
08:00 PM	1st Jacob Lounge	0
08:15 PM	4th Laurel Lounge	0
08:30 PM	2nd Hickory Lounge	0
06:00 PM	1st Jacob Lounge	0
05:00 PM	1st Hickory Lounge	1
07:00 PM	3rd floor lounge	1
07:00 PM	Alumni Field	1
7:15 PM	2nd Jacob	1
07:00 PM	4th Laurel Lounge	1
08:00 PM	3rd Hawthorn Lounge	1
02:30 PM	Second floor lounge Laurel h	2
05:00 PM	1st Hickory Lounge	2
06:30 PM	Oak 3rd lounge	2
07:00 PM	Oak 1st Lounge	2
07:00 PM	4ThHawthorn	2
07:00 PM	4th Hickory lounge	2
07:30 PM	3rd Maple	2
08:00 PM	1st HAH	2
05:00 PM	2nd Hawthorn Lounge	2
6:00 PM	Honors Classroom	2
07:00 PM	Second floor lounge Laurel h	2
07:00 PM	4th hawthorn	3
07:30 PM	2nd lounge	3
08:00 PM	Maple 4 lounge	3
07:00 PM	4th Hickory Lounge	3
07:00 PM	2nd Cedar Lounge	4
08:00 PM	4th West Lounge	4
09:20 PM	Honors 6th Spineq	4
06:00 PM	3rd Jacob	4
07:08 PM	Jacob 2nd lounge	4
06:30 PM	Oak Hall 4th Lounge	4
06:00 PM	1st HAH Lounge	4
06:00 PM	1st Cedar Lounge	5
6:30 PM	Cedar 2 lounge	5
07:00 PM	Jacob 2nd floor	5
08:00 PM	2nd Floor Plaza	5
08:00 PM	First Floor Lounge Pine Hall	5
09:30 PM	4th West Lounge	5
08:00 PM	3rd floor laurel Lounge	5
04:30 PM	3rd Jacob	5
06:00 PM	Honors Hall 2nd Floor Plaza	5
06:00 PM	Honors 2nd Floor Plaza	5
07:30 PM	2nd Oak Lounge	5

07:00 PM	2 hawthorn lounge	6
07:00 PM	Cedar 2 lounge	6
08:00 PM	4th West Lounge	6
06:30 PM	Oak 3rd Lounge	6
08:00 PM	2nd boston lounge	6
07:00 PM	Second floor lounge Laurel H	6
07:00 PM	Maple 4 lounge	6
08:00 PM	First Floor Lounge Pine Hall	6
07:00 PM	Honors 1st Floor Classroom	7
07:00 PM	4th Cedar	7
07:00 PM	Hamilton Hall 1st South Lou	7
07:00 PM	3rd Boston	7
07:00 PM	4th Cedar	7
06:00 PM	3rd floor lounge	7
07:00 PM	3rd Maple	7
08:00 PM	Maple 4 lounge	7
07:00 PM	1st Laurel	8
07:30 PM	Honors Plaza	8
08:00 PM	Honors Hall 2nd Floor Plaza	8
08:00 PM	2nd PIH lounge	8
06:45 PM	4th Oak Hall Lounge	8
07:30 PM	Laurel 2nd Floor	8
07:30 PM	First Floor Classroom	8
06:00 PM	Laurel 1st Floor	9
06:00 PM	Oak 1st Lounge	9
08:00 PM	Hamilton 2nd South floor lo	9
07:00 PM	3rd Maple lounge	10
08:00 PM	4th Oak Lounge	10
07:30 PM	2nd Oak Lounge	10
07:00 PM	2nd floor plaza	10
07:00 PM	1st Boston	10
08:00 PM	Cedar 3rd Lounge	10
08:00 PM	2nd Boston louge	10
07:00 PM	3rd Bostons lounge	10
07:00 PM	3rd South Hamilton Hall Lou	10
07:00 PM	Hamilton Classroom	10
07:00 PM	2nd Hawthorn lounge	10
07:00 PM	1st Maple Lounge	10
7:00 PM	3rd Oak	10
07:00 PM	2nd Hawthorn Lounge	10
06:30 PM	4th pine lounge	11
07:00 PM	2nd Floor Plaza	11
07:00 PM	2nd floor Hickory lounge	11
07:45 PM	Hawthorn 2nd	11
07:00 PM	Hamilton Hall Lobby	12
08:30 PM	4th Pine lounge	12
06:30 PM	Hamilton Hall Classroom	12

08:00 PM	3rd floor lounge of laurel	12
06:30 PM	Honors Plaza	12
06:30 PM	4th Pine	13
08:00 PM	Honors 3rd North Lounge	13
07:00 PM	4th Hickory	13
08:00 PM	6 NOR spine	13
08:00 PM	6 NOR lounge	13
08:00 PM	3rd Hawthorn Lounge	13
07:00 PM	2nd Boston Lounge	14
09:30 PM	Cedar 3rd	15
6:00 PM	4th Pine lounge	15
07:00 PM	Hamilton Hall Lobby	16
06:15 PM	Honors Hall 2nd Floor Plaza	16
06:00 PM	1st floor honors classroom	16
06:00 PM	1st floor program	16
07:00 PM	2nd Boston Lounge	17
07:30 PM	4th Cedar lounge	17
07:00 PM	2nd Boston lounge	20
08:00 PM	4th Cedar	20
07:00 PM	Hamilton Hall Lobby	20
07:00 PM	Hamilton Hall Lobby	20
06:00 PM	1st Floor Classroom	20
06:00 PM	1st floor classroom	20
08:00 PM	Hamilton Lobby	20
07:30 PM	2nd Plaza	20
06:07 PM	2nd Maple	20
06:00 PM	1st HAH lounge	20
07:00 PM	Honors 2nd Floor Plaza	22
06:00 PM	2nd Hickory Lounge	24
07:00 PM	The Bridge Cafe	25
07:00 PM	2nd floor plaza	25
06:45 AM	Honors 2nd Floor Plaza	25
09:00 PM	Honors 2nd Floor Plaza	25
05:30 PM	Hamilton Lobby	26
07:00 PM	Hamilton Lobby	28
07:00 PM	Honors 1st Floor Classroom	30
11:15 AM	Hamilton Hall Lobby	108

Total Cost of Program**If you did this event again, what would you change?**

- 0 I would change when I had it, but originally it had not been the plan to
- 0 I am not sure what I would change, because no residents came so I had
- 0 I would not host it so close to finals week. Also finding a speaker that is
- 0 I would liked to have done a creative advertisement and provide some
- 0 Considering that no residents attended the program, it is hard to say w
- 0 For starters I would hopefully have money to use the pro card with. Cou
- 62.33 I would probably change the date. I thought to would be a fun thing for
 - 0 Probably not make it on the same day people were going home for East
 - 0 I would not change anything about this program.
 - 0 I would put a little more effort into the structure of it. Make it more of
 - 0 I would offer food because there was not a great enough incentive for a
- 7.24 Since only one person attended this program, it is hard to tell what did
- 22.48 I would try to get my residents more interested in the program so that
 - 0 Nothing really, it was a decent no cost program.
 - 0 In the future, I would hopefully have a budget to help draw residents to
 - 0 I would make sure to fight to keep my pro card so i can buy my resident
 - 0 Have it on a different day to increase attendance.
 - 0 I would have ads and food
 - 0 I would do it at the beginning of the year so residents can take advanta
 - 0 I would have had it earlier in the month or just another month.
 - 0 I would try to advertise more to get students interested. I would also m
- 14.86 I would do even more advertising .
 - 20 I would try to work with SGA more in order to receive more assistance
- 24.97 I wouldn't really change anything about the program itself, it seemed li
 - 0 I would have food for the program.
 - 0 I wouldn't change nothing !
 - 0 I would definitely provide pizza, but I couldn't with the budget crisis
- 25.92 I wouldn't do it when it is cold out. We couldn't open all the windows s
 - 0 I would increase the budget so we could actually buy pizza like we plan
 - 0 The location to allow for more residents and different style games
 - 0 Let me buy bdubs.
- 12 I think that food is really necessary to bring in a lot of residents so I wou
- 20 I don't think i would change anything about it
- 35.25 I would add more interactive activities, so it would feel more like a gam
- 36.3 I would probably get my residents more involved and ask them to come
 - 0 Provide more incentive for residents/ advertise more
 - 0 Having more supplies for residents.
 - 0 Print out papers to give out.
 - 0 I thought advertising went pretty well again, but I didn't have as many p
 - 0 I would have preferred to do outdoor activities and provided hot dogs
 - 0 Making it more of a week long event that way all residents could have
- 24.96 have different games there about budgeting money.
 - 27 I think most people are available on my floor after 7 o'clock so I would
- 32.17 I would advertise better, as well as make my ads more creative and atte
- 54.97 I tried to plan for a lot of people by having it in the 2nd floor plaza but n
- 57.28 I would change how the game was set up. I posted the cards with the q

0 None
 0 Having it earlier would help people attend. I also wanted more tables to
 0 Plan the details farther in advance.
 24.98 Maybe have someone else come and talk to them from counselling and
 25 Nothing. This event went really well. I'm very proud of this event
 27.43 If I had to change anything I would want to maybe add a mock interview
 37 Have more art supplies?
 42.96 I wish I would have played other videos about different situations such
 20 Add a nursing element to the panel to suit more of my residents on my
 20 I think it went well. Also, the correct budget will be on Makayla's evalua
 23.77 I would buy props and other items to help with the situations and adve
 29.7 Maybe the day of the week, most of my residents were super busy toni
 30 If I were to change one thing about the event, I would want more resid
 41.79 I wouldn't change anything about this program.
 69.22 Nothing
 137.02 I would of anticipated more people showing up
 0 Had a representative come but their times didn't work
 0 I would have games set up in different areas so that residents are enco
 0 I would have food for the event, and would advertise more.
 14.99 I would try to find a time that more residents would actually go to it
 24.02 I would give the presenter a greater idea of the setting of the program.
 26 I thought it went well I wouldn't change anything
 98.25 Add emails to the advertisement strategy and prepare for a higher leve
 0 Probably have it at the beginning of the year
 26.28 I would have more food options than just one dish being provided than
 65 Maybe leave the doors open so they feel more welcome to come in.
 0 I believe the program went great so, I wouldn't change anything.
 0 Have a more interactive, game component.
 30 If I did this event again I would ask the organization to plan something e
 32 I would have more facts to go along with the STD questions.
 33.72 If I were to do this event again, I would make it at a later time so that th
 34 I think everything went well but I did it again I would have a more varie
 36 I would do it at a time when I knew more of my residents were gonna b
 36.1 Maybe more involvement with the residents. A lot of residents roomm
 36.56 I would remind my residents more about the event. While I told all of t
 37.59 I might move the program to the lobby to encourage more residents to
 40.22 I wouldn't change anything. I got a lot of good feedback from the peopl
 59.78 Nothing. I thought it was clear and simple!
 70 I wouldn't change anything.
 80.99 Nothing.
 0 I would try to find a few more activities to do so that the residents had
 43 If I were able to do this event again, I would change the advertising. I do
 72.05 Limit the variety of fruits and bases
 98 We would do better advertising.
 0 If I were to do this event again, I would probably have made the poster
 0 I would bring in a speaker and have them interact so they could ask que
 51 If I had this program again I would change the location of it. I had it in t

65.46 finding cheaper condoms because condoms are expensive

80.64 If I did this event again, I would cut down on the number of topics we d
 0 I think that I would have printed out papers or the

13.67 If I did this event again, I would consider having it in the computer lab b

20.37 I would start sooner in the week, I feel like most of my residents just lef

41.96 Bought more food and watched two movies.

45.79 I would do this event in the computer lab to utilize the projector.

46.14 I would want even higher attendance. I think it is great that 30 cards we
 0 Having a budget.
 0 I think it went well and my resident enjoyed it.

36 I would try to get dry erase markers so that i didn't waste a lot of paper

6 If I did change this event, I would have maybe had Mr. Simpson speak b

18.45 I would put a bit more in the discussion, and the advertising would be k

60.5 I would buy more food, and add another game.

65 Make it longer. Only ended up lasting about 30 minutes

0 If we did this event again, I would watch a shorter movie or plan a prog

52.67 Nothing, it went well and residents actually came.
 0 nothing

36.51 Nothing. I liked this program and I think it showed my residents that I d

38.37 I would figure out how to use the projector in the lobby ahead of time,

41.16 I would dorm storm on every floor. I only advertised on my floor too be
 60 This was the first time I have collaborated with another RA. While I enjo
 60 I would know how to use the technology in advance.
 60 I would maybe make a little more of a presentation about self care.
 65 I would allow for residents to sign for more than one day for convenien

74.07 I would bring in someone that knows more about diversity. I did my ver

78.75 I think I would advertise more for it and talk about it more with my resi

32.91 If I did this program again, I would incorporate the food into the progra

13.23 Get more reliable organizations
 0 If I did this program again, I would advertise stronger to the theatre flo

16.83 I would have also gave some information about stress management. I w
 28 Make flyers for event and put them up about 2 weeks in advance.
 44 I would go bigger. I was really surprised by the turn out. I had originally

40.24 I would provide more information for residents so that, if they wanted,
 63 I would make sure that no community builder was planned for the sam

44.77 If I did this event again, I would have CWS come in earlier to talk about
 0 Honestly, there wasn't a whole lot that really comes to mind. This went

have it on the Friday before Spring Break. I feel like overall it was a good program idea, no feedback for the program. I would hope to make the program more enticing with actually able to make it.

health snacks that the residents could have had to eat for finals week.

that would and would not have worked. I believe that advertisement for the program wouldn't advertise with flyers. No money for food to encourage residents to come.

my residents to do if they had no Valentine's Day plans. I would also change the location. However, aside from that, I think it was a great program.

a formalized event, rather than a casual affair.

anyone to come.

or did not go well. The guideline sheet was informational. If I could find a campus residence attendance was higher. I advertised through GroupMe, the whiteboard outside my room.

the program. Otherwise, I would not change anything.

snacks because it gets them to come to my programs. And not have it so close to finals.

get on-campus jobs sooner.

maybe bring something cool to make that can help my residents study.

on the programs goals. And get more people to come.

was a pretty solid idea. I would really just change the time it were held because a lot of

so it ended up smelling strongly of acrylic paint. The residents didn't mind though. ended.

I'd consider providing pizza if I did this event again.

wasn't relaxed. Also, I would change the day of the week, because very few residents were there and have some fun.

more people show up as anticipated, even after going and banging on doors. I'm curious if there was music. It would have been a lot of fun outside if the weather had been nice because more of a chance to participate. I could also work really well as a comparison activity, so

have the program later in the day. I think that would increase attendance, but some people might not show up. I would have rather had it in the first floor classroom so people could ask questions on the wall. If I did this program again I would go somewhere with a T.V. so I could

show a lot of people showed up. I would have rather had it in the first floor classroom so people could ask questions on the wall. If I did this program again I would go somewhere with a T.V. so I could

set up a TV and video games.

wellness even though my residents say they like it when we sit down as a group and t

section of the program, using the handouts to guide the interviews.

as dealing with a boss and how to confront that situation.

floor.

tion.

rtise more to everyone.

ght and that was something I did not realize.

ents to attend for longer periods of time. It would be great to have a study night where

uraged to partake in all the different activities.

She pictured a more formal setting. Also, I would advertise earlier.

I of discussion after the game.

just chili, and possibly collab with another RA.

lse as well as just bring the dogs or I would ask them if they needed me to provide any

e time of the program did not interfere with my office hours. It may have also been e
ty of options for this program I only had two.

e at their dorms and not off campus or in class.

ates weren't coming so I had to change things up very last minute.

hem at least once, and the ones I see more often much more than that, I feel like more
attend.

e who came to my program.

more of a choice in what they did

n't really understand why I can't seem to get more than just a handful of residents to

design earlier, so that I had the chance to put it around more, to get more residents to
stions.

he Hamilton Classroom but I would have it in the lobby if I had it again. I think more re

discussed or would have had some of them be more interactive. While all the info was h

ecause I showed my residents the Career Center website and how to navigate Handsh
t for the weekend before I could hand out all my packets. Also, I would try this early in

re made, but I would love to see 50 or even 100 cards made in the future!

onger and have handouts of information to give residents. Also, I would have made the
nown sooner. The attendance reflects on the face-to-face interactions for advertising

ram that allowed more room for discussion. Residents loved to spend time together an

on't just knock on their doors when they're in trouble.

but honestly the presentation didn't really need a powerpoint to be shown.

cause I wanted it to be centered around my floor, but only a few of my residents came
yed it, I felt like there were some things that could have been done differently. I woul

ce reasons.

y best to learn specific things about the activities I did, but having someone there to a
dents so they'd want to come.

m. Rather than just having baked potatoes there, I would include them in the present

or. I think more of those residents may have liked to participate. I would also reach ou
as planning to last night, but I lost my voice shortly before the program began.

only bought 12 jars but I worried and thought it was not enough so I bought 12 more.
they could have further educated themselves.

e day and time, and I would also creat a pre-made playlist. Also, I would buy more coo
stress management and then bring the dogs in so that residents can give their full atte
absolutely phenomenal. If the only thing that could have been better would have been if

but due to the sickness of the presenter, the timing was just too close to break.
more exciting games and maybe prizes, but there was no budget for that.

as prominent and given in enough advancement for residents to plan on attending. I w

on to 2nd Hawthorn lounge to encourage residents from other communities to join.

urce (instead of gathering info from off campus reliable resources) this may have been
m, printed flyers, and by knocking on doors right before the event began. I think that r

als week.

my residents were not present at the time, which I believe hurt the attendance a little.

in the dorm at the time of the program.

e timing wasn't good or if I could have done something differently with the prizes or so
se other residents would have seen it more and joined.

uch as doing it at the beginning of the year and again at the end to see how things hav

ople just chose not to come.

there would not have been so many distractions.

ould have done it electronically.

alk to me about partying and alcohol and the things they do to try and be safe and fut

residents stayed for an hour or so.

thing for them to do so.

asier if I bought tacos that were already made! I also would have liked to have more in

of an effort on my part can be made to continuously have the program in the back of

attend my programs. I feel like advertising might have something to do with it. I would

attend.

sidents would have came to it.

elpful, it sometimes felt more like lecturing when there wasn't as much of the interac
ake. It would have been nice to have the projector screen so everyone could see and b
fall semester rather than early spring semester. I just feel like this information would

sample piggy bank earlier than right before the program.
the event.

nd many of them were talking throughout the movie.

, everyone else was from other floors. I would definitely advertise on every floor next
d have contributed my voice more to the program. Towards the end, I had a lot of my i

nswer specific questions and potentially give a presentation would have been nice.

ation to make them more relevant than just a way to encourage people to come.

t to people I knew would be interested and ask them to perform personally instead of

I am so glad I did. I did not think a lot of people would want to participate. I would hav

kies and cream ice cream.

ntion to the CWS guest instead of being distracted by the dogs.

I was given a budget to use for this program. More appropriate food along with the fin

ould like to add more elements to the program, as I felt the two activities provided w

even more beneficial because residents could ask questions they had to a professional
residents just weren't interested in the topic.

something to get more people. I feel like the biggest issue was time. Apparently there w
e changed.

ure stuff they can do to remain safe with friends and loved ones.

formation about indoor workouts or a fun activity to do.

my mind, so that no matter where I run into a resident I can remind them about it. Mo

have tried to advertise more to the Honors community in general, not just my floor, s

tive aspect. Also, maybe creating a visual for them to take with the info because it may

eing in the lab would provide everyone a computer so they would not have to bring th
be more valuable earlier on in their academic careers especially since some of my resid

time.

deas put into place, but at the beginning, I was more "go with the flow" about it. I feel

relying on the posters to advertise for me.

e advertised more and gotten more items to put into the jars. Overall, I think it was a h

ances to decorate the lobby would have been nice though. This could have been turne

ould not have filled an hour of time. I would have expanded more upon mental health

I.

ere a lot of different conflicts tonight. I think maybe it was the timing.

re or less, increase verbal advertising, and probably make personalized door decoratio

o that more individuals could have participated.

not all have stuck with them immediately.

their own.

Students have complained about struggling in DEV math. All in all, I would recommend this

like if I had contributed more ideas at the beginning, the program would have been even

it! :)

turned into a full on zoo experience for the residents.

resources and practices to educate residents on how to practice good mental health, o

ns, although this was an attempt to do a program without paper advertising.

s for all resident communities not just the freshmen dorms. I'm sure all kinds of reside

en more successful than what it was. I also would have pushed for Julia and I to discuss

n top of the message provided in the programming constructed by CWS and SGA.

nts would benefit from being informed about the different academic resources that th

s more about advertising more frequently/in person. We had some miscommunicatio

e university has to offer.

n with the advertising which we ended up having to improvise for. Overall though, I rea

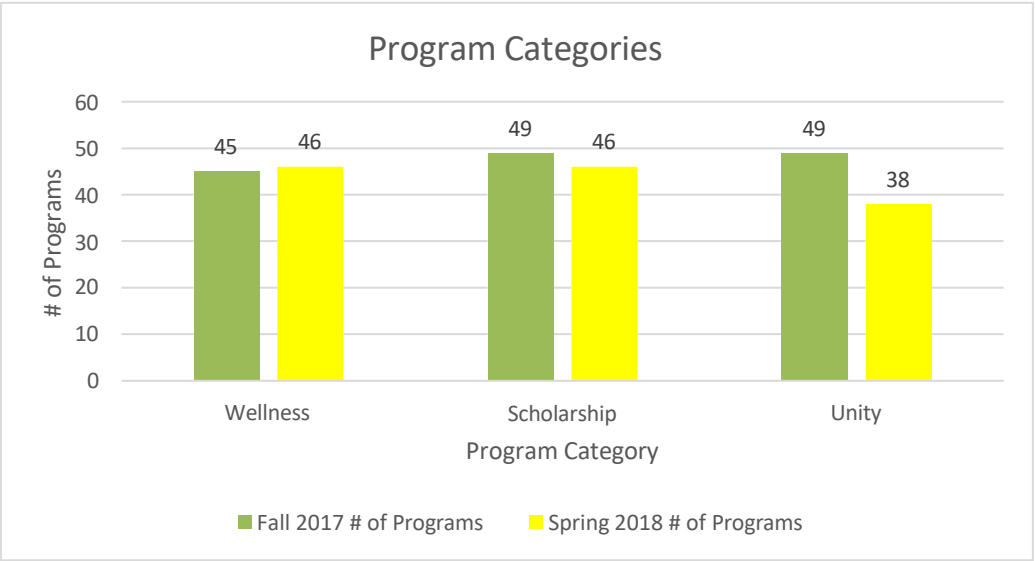
ally did enjoy the program and I think the residents did too. It was a fun time and they

got to take home some fun prizes.

	Program Category	Wellness	Scholarship	Unity
Fall 2017	# of Programs	45	49	49
Spring 2018	# of Programs	46	46	38

6 Collaborations with Outside Peo

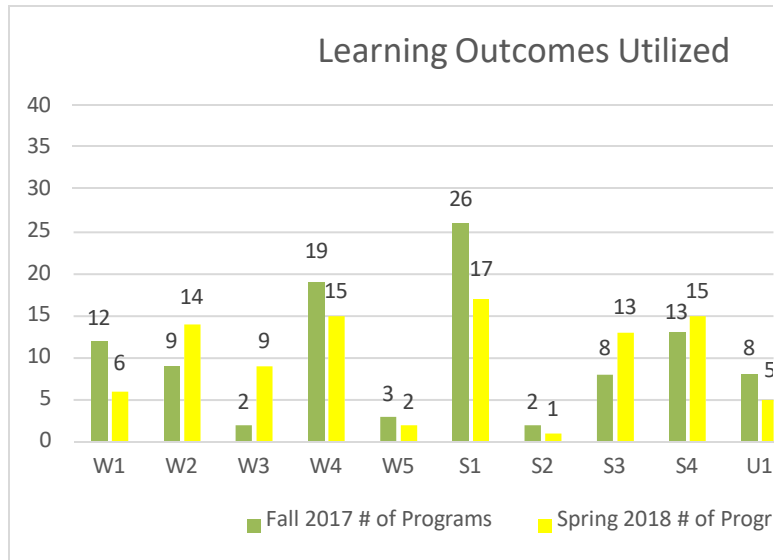
20 Collaborations with Outside Pe

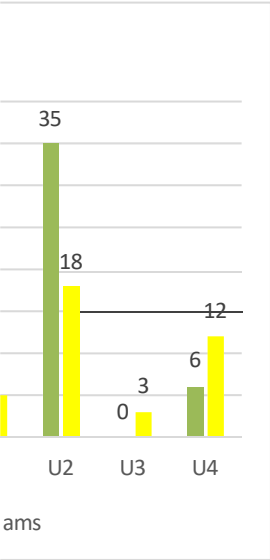


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	Fall 2017	Spring 2018
Learning Outcome	# of Programs	# of Programs
W1	12	6
W2	9	14
W3	2	9
W4	19	15
W5	3	2
S1	26	17
S2	2	1
S3	8	13
S4	13	15
U1	8	5
U2	35	18
U3	0	3
U4	6	12
	143	130



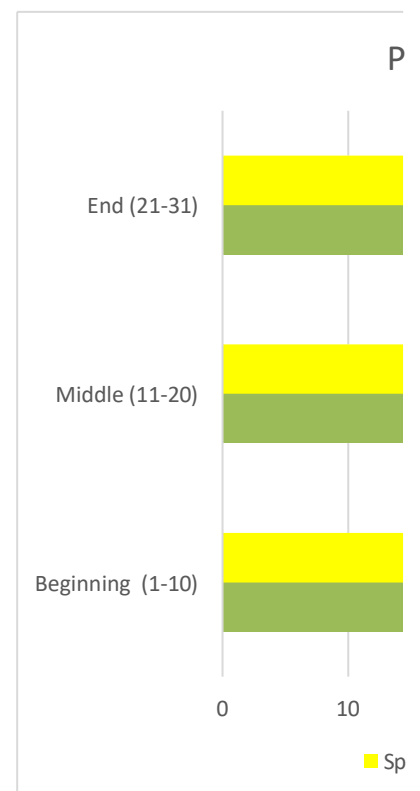


	Day of the week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Fall 2017	# of Programs	37	27	20	44	6	1	8
Spring 2018	# of Programs	24	28	27	35	7	0	9

	Time of the Month	Beginning (1-10)	Middle (11-20)	End (21-31)
Fall 2017	# of Programs	20	56	67
Spring 2018	# of Programs	17	65	48

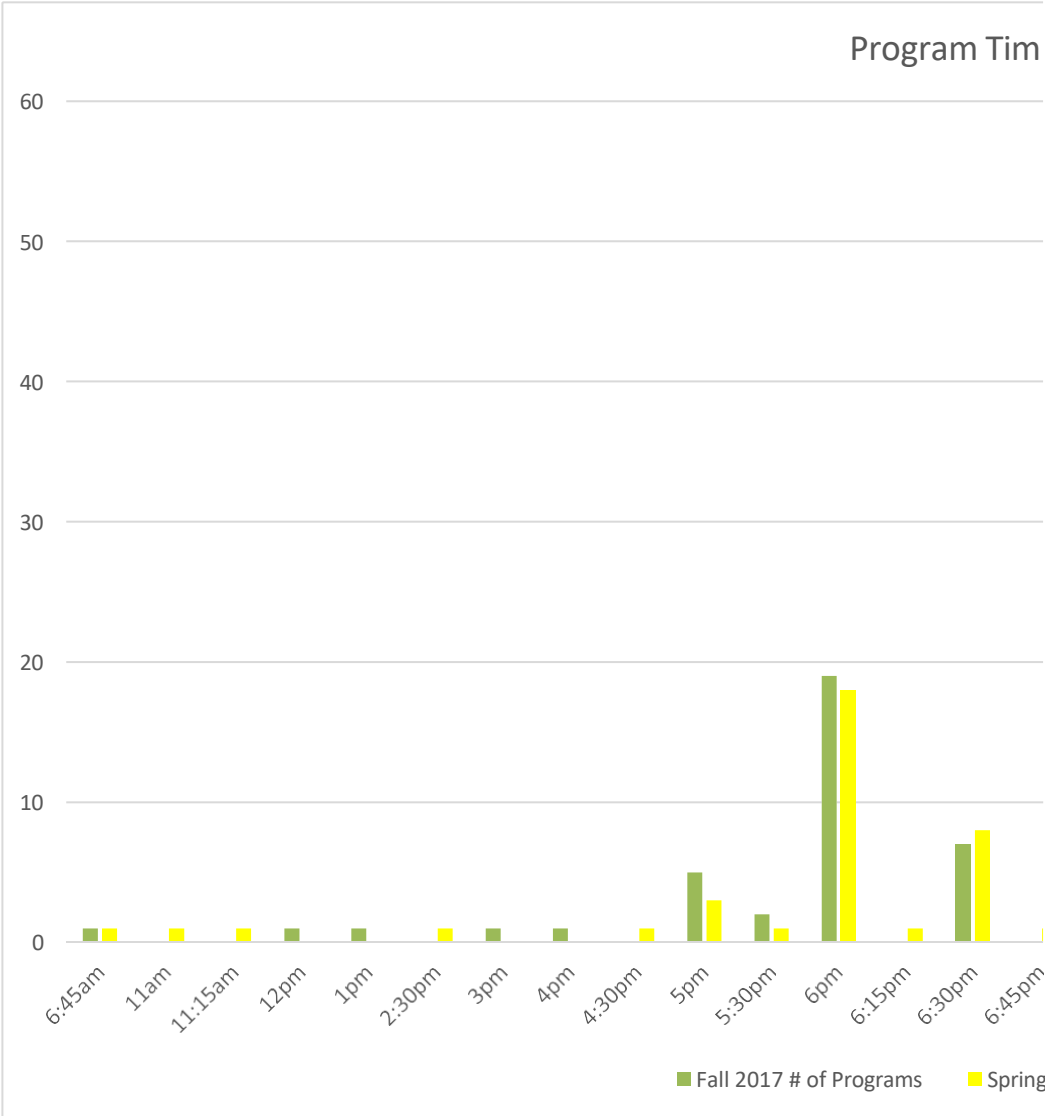
143

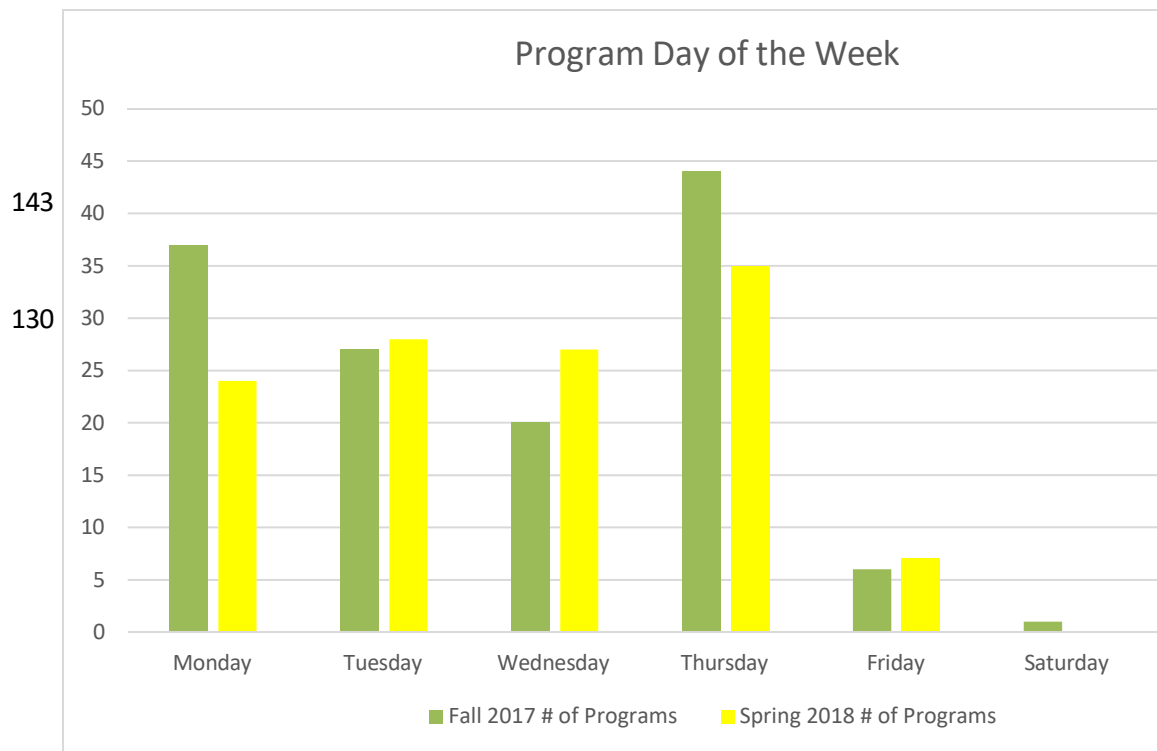
130



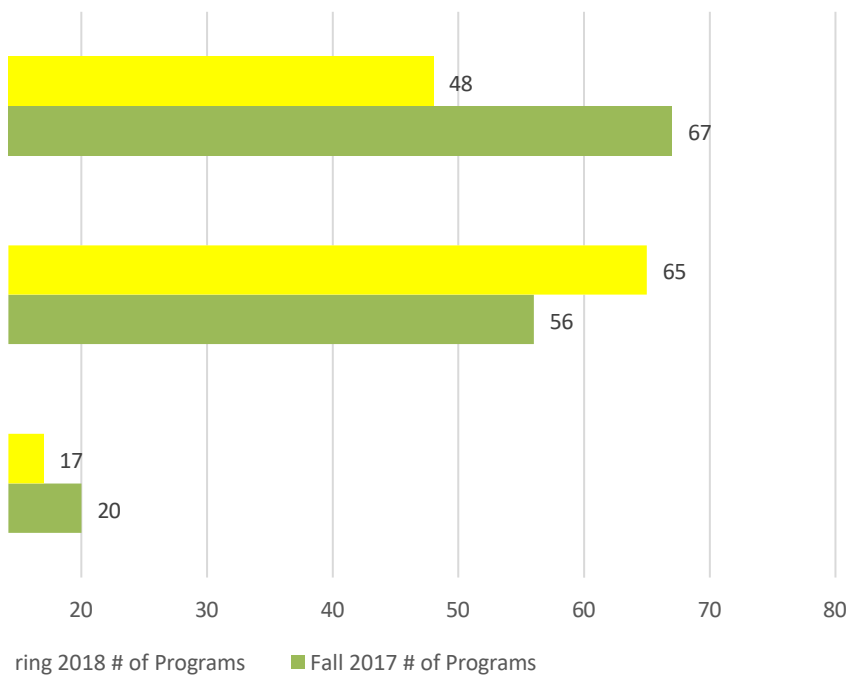
Time of Program	6:45am	11am	11:15am	12pm	1pm	2:30pm	3pm
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Fall 2017	# of Programs	1	0	0	1	1	0	1
Spring 2018	# of Programs	1	1	1	0	0	1	0



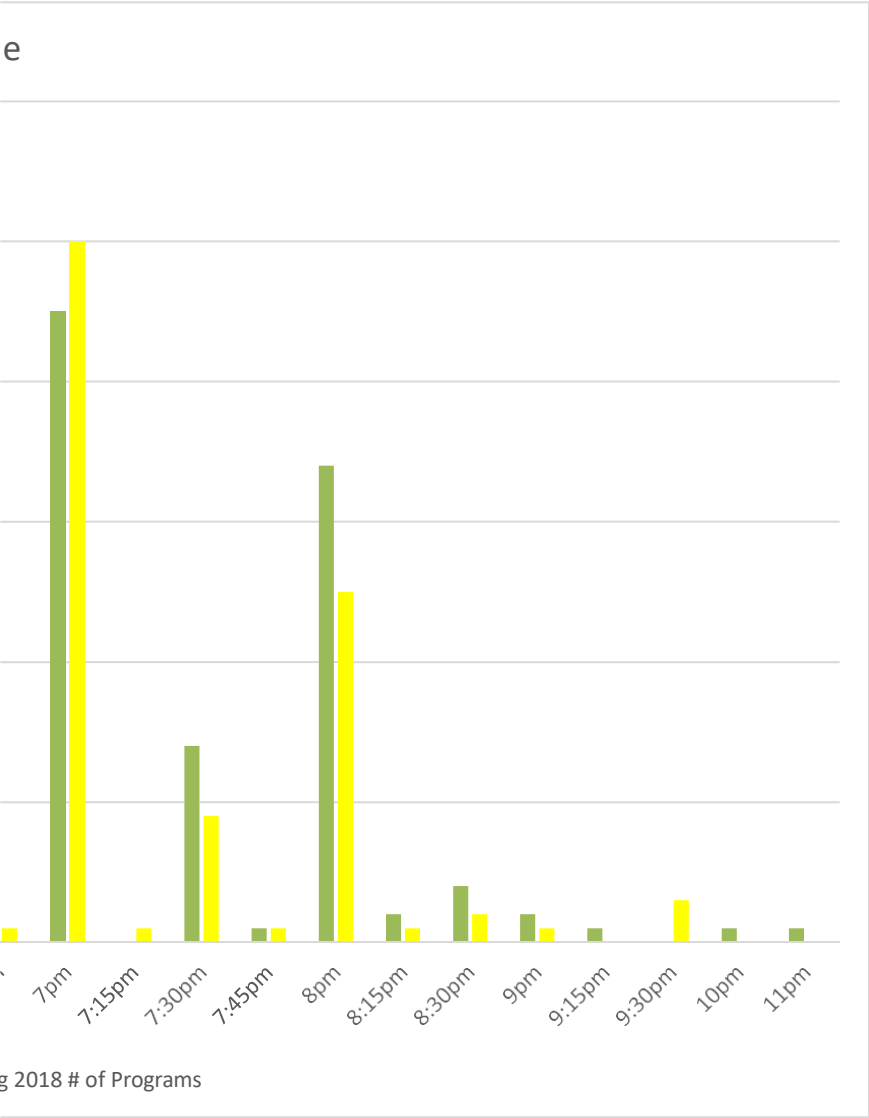


Programming Times of the Month



4pm	4:30pm	5pm	5:30pm	6pm	6:15pm	6:30pm	6:45pm	7pm
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1	0	5	2	19	0	7	0	45
0	1	3	1	18	1	8	1	50





7:15pm	7:30pm	7:45pm	8pm	8:15pm	8:30pm	9pm	9:15pm	9:30pm
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0	14	1	34	2	4	2	1	0
1	9	1	25	1	2	1	0	3

10pm

11pm

1	1
0	0

143

130

Attendance @ Programs		
	Fall 2017	Spring 2018
Average:	13.75	10.09
Highest:	75*	108**
Lowest:	0	0

*Collab with 3 Ras

**No cost program

Budget for Programs		
	Fall 2017	Spring 2018
Average Amount Spent:	\$ 48.57	\$ 26.17
Highest Reported Cost	\$ 239.50	\$ 137.02
Lowest Reported Cost:	\$ -	\$ -

Attendance @ Programs

	Fall 2017		Spring 2018		
	Res Halls	Apartments		Res Halls	Apartments
Average:	13.75	9.78	Average:	10.09	9.18
Highest:	75	30	Highest:	108	32
Lowest:	0	2	Lowest:	0	0

Budget for Programs

	Fall 2017			Spring 2018	
	Res Halls	Apartments		Res Halls	Apartments
Average Amount Spent:	\$ 48.57	\$52.34	Average Amount Spent:	\$ 26.17	\$ 33.44
Highest Reported Cost	\$ 239.50	\$341.05	Highest Reported Cost	\$ 137.02	\$ 178.82
Lowest Reported Cost:	\$ -	\$3.38	Lowest Reported Cost:	\$ -	\$ -