

Department/Unit: CSSC  
Contact Name: Chris Taylor

Year: 2018  
Contact Title: Director

**Unit Overview/Mission/Purpose**

The Office of Community Standards and Student Conduct (CSSC) supports the overall mission of Wright State University by educating students regarding their civic and social responsibilities as members of a global society. CSSC strives to motivate all students to make ethically sound decisions and have a positive impact on the Wright State community and beyond. As part of its educational mission, Wright State University establishes the Code of Student Conduct and student conduct system. The Code and related system are designed to: resolve disputes in a cooperative, educational, and non-adversarial manner, provide students with opportunities for service and leadership, increase awareness of and respect for differences of culture, gender, religion, race, sexual orientation, and ability.

**Staffing**

	FY16	FY17	FY18	FY19
# Full Time Staff	3	3	3	3
# Student Employee FTE	3	2	2	0

**Success Outcome 1: Students know, understand, and follow the conduct policies and subsequently, the number of violations will continue to decline or level off at current rates.**

**KPI 1.1 Number of Academic Integrity Violations**

**Data:** The number of students found responsible each year for violations of the Academic Integrity Policy. This data is available in the Advocate student conduct database.

**Result:** Since instituting an online Academic Integrity Orientation course, the number of violations of the policy has declined and we believe will continue to decline or level off.

**Response/Action Plan:** For the first time this academic year (2018-19), the orientation will be required for all students who are new to Wright State which we believe will have an additional, positive impact on violation rates.

**Outcomes:** For Fall 2018 to date, there have been 21 students found responsible for academic integrity violations as compared to 64 during fall 2017. This represents a decrease of 67%.

**KPI 1.2 Number of Violations in key categories**

**Data:** The number of students found responsible each year for violations of the Code of Student Conduct in 4 “high impact” categories (alcohol, drugs, quiet hours, and sexual misconduct). This data is available in the Advocate student conduct database.

**Result:** The number of violations in the 4 “high impact” categories will decrease.

**Response/Action Plan:** Continued efforts to educate students in first year seminars, through a new online education tool, and through targeted information in the residence halls will result in a decrease in violations in these categories.

**Outcomes:** Data for the violation categories is below.

- Alcohol violations decreased by 30% as compared to fall 2017
- Drug violations decreased by 75% as compared to fall 2017
- Quiet hours violations decreased by 23% as compared to fall 2017
- Sexual misconduct violations decreased by 200% as compared to fall 2017

**Success Outcome 2: Students who choose to violate university policy will grow through engagement with the student conduct process and choose to not repeat behavior that violates university policy.**

**KPI 2.1**

**Data:** The number of students who violate policy a second time within a given year or during their college career (recidivism). This data is available in the Advocate student conduct database.

**Result:** Recidivism will decline or stay at existing levels.

**Response/Action Plan:** The office will engage in continuing educational efforts (programming, sanctioning, etc.), both proactive and reactive, in an effort to maintain or reduce rates of recidivism.

**Outcomes:** The recidivism rate for fall 2018 was 6% as compared to 10.4% for fall 2017.

**Success Outcome 3: Students who engage in the student conduct process will report feeling that they were treated in a professional manner by staff, that they had the opportunity to be heard during the process, and that sanctions, if received, were fair based on the behavior of the student.**

**KPI 3.1**

**Data:** This data is available in the student survey offered to all participants in the process.

**Result:** The percentage of students reporting being treated professionally and fairly will increase from or be maintained at current rates, which are already high.

**Response/Action Plan:** Staff will work to respond to trends reported via the survey and seek to maintain the sense of professionalism and fairness built into the conduct process.

**Outcomes:** Data from the survey is below.

- Students reporting being treated professionally 94%
- Students reporting that they were heard 100%
- Students reporting that the sanctions seemed fair 54%