



Program Assessment Report (PAR)

Rehabilitation Counseling (RCNL) Addictions & Clinical Rehabilitation Masters Degree

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ACADEMIC YEAR COVERED BY THIS REPORT: [AcademicYear]

I. PROGRAM LEARNING OUTCOMES

- Understand the value of “practice to research.”
- Attend Community collaborations when possible to understand their future role as a counselor working with those with Addictions.
- Graduates will successfully pass the Certified Rehabilitation Counselor (CRC) exam they take prior to graduation.

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

My RHB 7300 class attended “Conversations for Change” and witnessed research to practice occurring. This allowed them to see the role of research in the field. In addition, I am collaborating with a Faculty member, Barbara Fowler, from Nursing who invited her class of interns to the same event. We then held a focus group with the two groups of students so they could learn from each other. This was very productive and we plan on writing a grant to do more of this together. Two of the three graduates successfully passed the Certification for Rehabilitation Counselor (CRC) exam. I use a writing rubric to evaluate research papers in RHB 7300, RHB 7310, and RHB 7070.

B. Scoring of Student Work

I use a writing rubric to evaluate research papers in RHB 7300, RHB 7310, and RHB 7070.

C. Indirect Assessment

I have a student perspective paper and ask the students for feedback to better my classes. I use course evaluations for RHB 7300, RHB 7310, and RHB 7070.

III. ASSESSMENT RESULTS/INFORMATION:

Successful completion of all courses and practicum and internship.

All three graduates in the rehabilitation counseling have GPA above 3.5.

Two of the three graduates successfully passed the Certification for Rehabilitation Counselor (CRC) exam.

IV. ACTIONS TO IMPROVE STUDENT LEARNING

The HS department recently became CACREP accredited for the Addictions Counseling program/standards. This will benefit students because they will be able to sit for the CRC and the LPC addictions counseling license.

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.