

## Core Assessment Element 3 Report for RST 2620

*A separate report needs to be submitted for each assessment plan approved by the Undergraduate Core Oversight Committee (UCOC).*

*This report must be uploaded to the Pilot course called Element 3 Core Course Assessment 2017-18 (continuous year) by Friday, April 19, 2019. The Final Report Dropbox link can be accessed via Content > Dropbox (Plans, Reports) > Final Report Dropbox.*

**Date Report Submitted: 1 May 2019**

**Element: Core Element 3 – Global Traditions**

**Academic Year: 2018-2019**

**Course and Sections Assessed:**

**Assessment Plan: Assessment Regional Studies China RST 2620**

The assessment plan approved by the UCOC is filed on the pilot page under Content > Plans > (corresponding course folder)

*Describe the final assessment plan that was implemented and explain any changes made to the approved plan.*

Question one - How does the Confucian idea of reciprocity work in traditional China law? Give an example from *The Celebrated Cases of Judge Dee*. (Outcome 1 and 2) - addresses the way that Confucian philosophical/social assumptions shape legal proceedings.

Out of twenty-nine essays 60% understood and articulated the way that Chinese law put emphasis on the responsibility of the person in charge be he judge or parent. The other 40% mixed up reciprocity with ritual. Although wrong in a sense, the answers still articulated the importance of behavior and language in a Chinese law court.

Question two - What is qi 氣? How does Dr Yang in *Iron Monkey* use qi to diagnose disease? (Outcome 1 and 2) - addresses the Daoist concept of Qi or energy that permeates the individual and the universe and the way that it is used in traditional Chinese medicine.

Question three - How is Buddhist enlightenment portrayed in the last chapters of *Monkey: Journey to the West*? (Outcome 1 and 2) - compares the way that a Buddhist monk describes nirvana with the way it is portrayed in a fantasy novel.

**Assessment Data Collection:**

Twenty-eight essays.

**Assessment Results:**

Out of twenty-eight essays all of the students were able to make the connection between universal energy and the bands of qi that are fundamental to acupuncture.

Out of twenty-eight answers, 60% gave good answers 20% gave outstanding answers and 20% gave answers that were thin or were left blank.

**Assessment Feedback:**

*Describe how the results were shared with the instructors of the courses assessed and the department chair.*

The results were shared with the instructors of the courses and the department chair.

*Describe any changes taken to the course and assessment plan based on the assessment of the courses.*

No changes were taken.

*Describe how and when the assessment results will be shared with the department curriculum committee.*

The results will be circulated among the members of the curriculum committee.

**Assessment Administration Feedback**

The assessment of the courses was part of the Core assessment cycle. The assessment plan was reviewed and approved by the UCOC. The UCOC provided a presentation on tools available to assist with the assessment, including Watermark Aqua.

*Describe any changes you recommend about the oversight of the assessment process by the UCOC and the Academic Affairs office.*