



**WRIGHT STATE
UNIVERSITY**

**Office of the Provost
Strategic Plan: 2022-2024**

February 2023



The document that follows is the Office of the Provost's Strategic Plan that is intended to align with Wright State University's Strategic Bridge Plan for the time period covering 2023-2025. Our office is passionate about the work listed below and we feel strongly that focusing on this immediate work will position our institution for greatness and significant achievements.

Through this plan, our commitment to students, faculty, staff, and the surrounding region should be evident. It is our hope to remain a steadfast and resolute institution that is an engaged and contributing partner within our area and beyond. We seek to prioritize efficiency, engagement, and innovation while strengthening our reputation within the state and world. We will utilize methods of strategic investment, revenue generation, and fiscal responsibility to contribute to the financial health and stability of Wright State University.

This plan is organized into six main areas; Student Success, Assessment and Accreditation, Research, Faculty Affairs, Academic Affairs, and Efficiency & Innovation. While the dates utilized for this plan begin in 2023, it is important to note that our office began this work and is already focused on achieving, and hopefully surpassing, our listed goals. We look forward to the next strategic planning phase and will utilize the progress within this plan to make our future take flight.

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Provost and Senior Vice President for Academic Affairs

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Student Success

Goal	Objective	Metric	Timeline	Responsible Areas
A1. Improve term completion, term-to-term persistence, and fall-to-fall retention	<i>A1.1 Implement college and university retention committees to identify, inventory, and enact best practices that increase undergraduate retention</i>	College committees and university committee identified and convened with goals and frequency of meetings established	February 2023	AVP of Student Success to co-chair
		Inventory best practices identified by college and university retention committees and implement plan to increase use of these practices with goal of increasing undergraduate retention rate	September 2023	AVP of Student Success with College Retention Committees
		Improve Retention Rates: Overall & Defined Populations (including underrepresented minorities, Pell-eligible, and first-generation). Baseline retention rates (Fall 2020: 65%, Fall 2021: 66%, Fall 2022: 64%) and target retention rate (+2 points each year with a goal of 75%)	Initial increase completed by census day of Fall 2023	AVP of Student Success, Enrollment Management, Faculty
	<i>A1.2 Decrease DFW rates in college-selected courses with emphasis on high-enrollment, general education, and courses with high equity gaps</i>	Targeted DFW courses identified by college committees	March 2023	AVP of Student Success
		Best practices enacted for targeting DFW courses	December 2023	AVP of Student Success with College Retention Committees, Faculty
		Strategies implemented by colleges and data assessed after each semester	January 2024	AVP of Student Success with College Retention

				Committees, college administration, faculty
		DFW review to revise mitigation strategies and continue best practice implementation	February 2024	AVP of Student Success with College Retention Committees
	<i>A1.3 Review academic programs for high attrition through curricular analytics</i>	Utilize curricular analytics to build a framework for review	May 2023	AVP of Student Success
		Review framework document with Deans with intended outcome being to conduct curricular analytics on their identified programs	September 2023	AVP of Student Success
	<i>A1.4 Improve academic momentum by increasing rate of completion of 30 hours in the student's first year</i>	Establish baseline for percent of students earning 30 hours within their first year	March 2023	AVP of Student Success
		Develop outreach campaign for targeted cohorts by enrollment advisors, academic advisors, and success coaches	May 2023	AVP of Student Success with Enrollment Management and Director of Academic Advising

Goal	Objective	Metric	Timeline	Responsible Areas
A2. Improve course completion, graduation rates, and time-to-degree	A2.1 Examine course sequencing and course combinations in high attrition programs through curricular analytics to improve course flow and alignment	Identify high attrition programs	May 2023	AVP of Student Success with Institutional Research
		Target number of programs to be analyzed in AY 24	June 2024	AVP of Student Success
	A2.2 Increase number of program-specific first-year seminars	Identify existing program-specific first-year seminars	May 2023	AVP of Student Success
		Target number of programs to develop and deliver in AY 24	August 2023	AVP of Student Success
	A2.3 Increase completion of gateway math and English in the first year	Identify best practices for completion of gateway courses for enrolled student populations	May 2023	AVP of Student Success, College retention committees, university retention committee
		Increase gateway English and math courses by 2% points annually	June 2024	AVP of Student Success, College retention committees, university retention committee
	A2.4 Decrease equity gaps in gateway math and English	Identify best practices for improving equity gaps in gateway courses	May 2023	AVP of Student Success, College retention committees, university retention committee
		Decrease equity gaps in gateway English and math courses by 2% points annually	June 2024	AVP of Student Success, College retention committees, university retention committee
	A2.5 Increase student engagement in Academic Support aligned with	Identify and implement practices to increase student engagement in academic support	October 2023	AVP of Student Success, Director of Academic Support, faculty

	overall increase student course completion	Increase course completion rate for students that participated in academic support by 2% points annually	June 2024	AVP of Student Success, Director of Academic Support
	A2.6 Enhance interventions for students on academic probation through the UVC 1010 Learning Strategies course and student study coaching	Redevelop UVC 1010 with goal of offering in spring 2024	August 2023	AVP of Student Success with Foundation Studies
		Create framework for an intervention for probation students	August 2023	AVP of Student Success and Director of Academic Advising
		Rewrite job description for Study Coaches, conduct core training of tutors through CRLA as well as specific training for study coaching and hire those that will be needed	August 2023	AVP of Student Success and Director of Academic Support
	A2.7 Establish summer bridge programs in conjunction with College of Science and Math and College of Liberal Arts	Collaborate with respective deans to plan initial summer bridge program	March 2023	AVP of Student Success and Deans
		Facilitate a piloted summer bridge program in 2023	August 2023	AVP of Student Success, Director of Academic Support, and Foundation Studies
		Implement full-scale program in summer 2024	August 2024	AVP of Student Success, Director of Academic Support, and Foundation Studies

Goal	Objective	Metric	Timeline	Responsible Areas
A3. Improve student engagement and satisfaction in programs and services	A3.1 Create and sustain a culture of exceptional service by developing and delivering a service excellence training program that is required for all service unit staff including professional and student staff training; increase student satisfaction & engagement	Baseline = current service training, Target = developed program	April 2023	AVP of Student Success with HR
		Baseline Student Satisfaction, NSEE, marketing survey, Target = increase of baseline data	April 2023	AVP of Student Success with IR
	A3.2 Convene "Reimagining Advising" Taskforce	Document training and standard operation procedures (SOP); audit outreach plans; document and implement high-impact practices for Navigate; promote planning for undecided students; update academic plans for all undergraduate degree programs	August 2023	AVP of Student Success, Director of Academic Advising
	A3.3 Develop and deliver student success award and recognition program	Identify categories of awards	Completed by 1/15/2023	AVP of Student Success
		Create nomination process	February 2023	AVP of Student Success
		Deliver program	May 2023	AVP of Student Success
	A3.4 Increase percent of continuing (active, eligible to enroll) students enrolled	Percent of continuing students enrolled FA 22: 82% Target = FA 23 84%	Completed by census day Fall 2023	AVP of Student Success, Director of Academic Advising, faculty

Assessment and Accreditation

Goal	Objective	Metric	Timeline	Responsible Areas
B1. Lead faculty and administrators in ongoing assessment of student learning, promote continuous improvement, and maintain documentation of these efforts across the campus	<i>B1.1 Collaborate with the Director of Institutional Research and Effectiveness to design and execute the periodic comprehensive review of academic program</i>	87 or approximately 25% of programs reviewed and scheduled for ongoing review annually	AY 2024-2025	VPAA, College Administration (Deans, Chairs, Program Directors), faculty
		% of required program reviews submitted properly and accurately	AY 2024-2025	VPAA, College Administration (Deans, Chairs, Program Directors), faculty
	<i>B1.2 Develop and deliver tools and resources to assist faculty and administrators in assessment practices</i>	More than 100 workshops, help sessions, online resources, software platforms held and/or made available to institution (housed within SharePoint site, to be made public as appropriate)	Immediately and ongoing	VPAA, College Administration, Faculty Senate, Core Assessment Committee, Center for Faculty Excellence
		100% of annual program assessment submitted properly and accurately	Immediately and ongoing	VPAA, College Administration (Deans, Chairs, Program Directors), faculty
	<i>B1.3 Explore purchase and implementation of institution-wide data collection and reporting tool.</i>	Purchased approved by WSU President, seeking BOT approval in February 2023 for immediate purchase	May 2023	Provost's Office, President's Office, IR, BOT
		Implementation of software	AY 23-24	VPAA, CaTS, College Administration, Faculty, Staff
		Accomplishment of assessment process enterprise-wide	First results in spring 2024, ongoing after	VPAA, CaTS, College Administration, Faculty, Staff

	<i>B1.4 Collaborate with the Director of Institutional Research and Effectiveness to administer, analyze data, interpret findings, and share the results of the National Survey of Student Engagement (NSSE) and other surveys of institutional effectiveness broadly</i>	NSSE administered and reported out on	Immediate and ongoing	VPAA, IR
	<i>B1.5 Collaborate with the Vice Provost for Academic Affairs to analyze both indirect and direct assessment results, interpret, and summarize findings and implications and report to the campus community</i>	Completion of reporting to campus community	2023-2024 and ongoing	VPAAAs

Goal	Objective	Metric	Timeline	Responsible Areas
B2. Implement Continuous Improvement Process	<i>B2.1 Maintain open communication and support for; assessment planning, measurement, data analysis, reporting of results. Use of results for continuous improvement</i>	Necessary training materials provided to campus community; build collaboration with office of assessment and accreditation	Immediate and ongoing	VPAA, college administration, faculty, staff
	<i>B2.2 Repurpose, redesign and combine the University Assurance of Learning Committee and the Co-Curricular subcommittee.</i>	New committee formed with new charge	August 2023	VPAA, University Assurance and Learning Committee

Goal	Objective	Metric	Timeline	Responsible Areas
B3: Ensure the University maintains its status as an accredited institution of higher learning and good standing with the US Department of Higher Education and Ohio Department of Higher Education	<i>B3.1 Direct the University's efforts to ensure it meets accreditation standards. Remain current and inform the campus of HLC criteria, policies, and procedures</i>	Trainings, Provost Newsletters and other communications to campus community; HLC correspondence; HLC visit report	Immediate	VPAA
	<i>B3.2 Establish clear expectations for program learning outcomes and ensure university-wide compliance</i>	Expectations published and disseminated	February 2023	VPAA, college administration, faculty
		100% of courses with learning outcomes accurately stated in Acalog	May 2024	VPAA, college administration, Registrar's Office, faculty
	<i>B3.3 Collaborate with Vice Provost for Academic Affairs to prepare necessary curricular documentation and professional licensure disclosures to users and reviewers at all levels as warranted</i>	Documented process for notification published and utilized	Fall 2023	VPAA, college administration, faculty, staff

Goal	Objective	Metric	Timeline	Responsible Areas
B4: Assist Units with disciplinary accreditation efforts	<i>B4.1 Identify programs and/or areas that hold disciplinary accreditation</i>	Utilize Assessment and Accreditation SharePoint site for repository	2023-2024 AY	VPAA, Deans, Chairs
		100% cooperation and involvement	2023-2024 AY	VPAA, Deans, Chairs

Research

Goal	Objective	Metric	Timeline	Responsible Areas
C1. Establish strategic research initiatives that promote interdisciplinary collaboration	<i>C1.1 Establish Facilities and Administrative costs (F&A) reallocation policy to distribute F&A every 6 months</i>	Policy review, distributed F&A	2022-23 first 6 months by Jan 2023; distribute rest of 6 months by June 30, 2023	VP of Research
		Analyzed collected information on how these funds were spent to promote research in hopes of continuing annually	October 2024	VP of Research
	<i>C1.2 Promote and facilitate interdisciplinary, and strategic research initiatives through internal seed grant program</i>	Developed RFP by March 2023, setup review committee and awards given out	May 2023	VP of Research

Goal	Objective	Metric	Timeline	Responsible Areas
C2: Formulate funding models and recognition that encourage superior scholarship	<i>C2.1 Develop a policy for teaching buyout for scholarship</i>	Developed and implemented policy	Fall 2023	VP of Research
	<i>C2.2 Organize Annual Celebration of Research</i>	Event to be planned and executed	Fall 2023	VP of Research
	<i>C2.3 Develop research incentive policies for faculty supporting academic salary on grants</i>	Developed and implemented policy	Fall 2023	VP of Research
	<i>C2.4 Develop and implement awards to recognize scholarship</i>	Excellence in Grantsmanship awards given out in Fall 2022, develop policy to give out excellence in Creative scholarship awards in Fall 2023 and alternate awards annually	Immediate and ongoing	VP of Research
	<i>C2.5 Schedule workshop series to train faculty on the new software system</i>	Offered several Institutional Review Board (IRB) for human subjects, pre-award	Immediate and ongoing	VP of Research

	<i>implemented for grant submission, and compliance processes</i>	workshops by now and will continue to promote training on Cayuse		
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Goal	Objective	Metric	Timeline	Responsible Areas
C3: Forge stronger ties with WPAFB through aligned research at WSU and WPAFB (NAMRUD and AFRL)	<i>C3.1 Setup meetings with WSU researchers and AFRL/AFOSR/NAMRU-D researchers to promote collaboration and Funding opportunities</i>	Meetings held and plan/ideas established for continued growth within the partnership	Immediate and ongoing	VP of Research
		Setup Defense related Quantum Computing conference	Fall 2023	VP of Research
	<i>C3.2 Work closely with AFRL to get contracts for Magnetic Resonance Imaging (MRI) related research projects</i>	Obtain five contracts	Summer 2023	VP of Research
	<i>C3.3 Work on space agreement with AFRL/AFMC for researchers at WPAFB to utilize laboratory space and office on WSU campus</i>	Finalize space agreement	Fall 2022	VP of Research

Goal	Objective	Metric	Timeline	Responsible Areas
C4: Track Research faculty Scholarship and student participation in research	<i>C4.1 Establish and maintain a catalog of current and ongoing student participation in research across the university and update each semester</i>	Create and maintain an annual list of peer-reviewed publications, non-peer reviewed research (ex.: applied policy analyses, consulting), reporting numbers of students involved in research activities and supported by research grants, indicating students' level and role by program, department, and college	May 2024	VP of Research

Faculty Affairs

Goal	Objective	Metric	Timeline	Responsible Areas
D1: Contract Administration/ Faculty Relations and Improve BUFM compliance with CBA; maintain and improve Administration/AAUP relations	<i>D1.1 Fully integrate SOPP into CHEH and into bargaining unit and bylaws</i>	Integration complete within 6 months of approval of CBA for 2023-2026	within 6 months of approval of CBA for 2023-2026	VPFA, college administration, SOPP administration
		SOPP bylaws revised to integrate into SOPP	January 31, 2023	VPFA, college administration, SOPP administration
		Bylaws addressing annual evaluation and retention/promotion for SOPP, approved	Within 6 months of approval of CBA for 2023-2026	VPFA, college administration, SOPP administration
		SOPP faculty and TET vs. NTE status resolved	Within 6 months of approval of CBA for 2023-2026	VPFA, college administration, SOPP administration
	<i>D1.2 Office Hours: work with CATS to improve online office hour reporting app for spring 23; assess and report on BUFM/faculty compliance with Article 7.5</i>	App sufficiently working	Summer 2023	VPFA, CaTS
		reported on summer/fall compliance	December 20, 2023	VPFA, CaTS

Goal	Objective	Metric	Timeline	Responsible Areas
D2: Improve Efficiencies in CBA and other VPFA Processes	<i>D2.1 Improve Annual Faculty Evaluation Reporting to Central from Colleges</i>	Plan for improvement created and implemented for evaluation of faculty 2023 performance	May 2024	VPFA, college administration
	<i>D2.2 Survey software packages for improved documentation of faculty effort for annual evaluation, accreditation, and promotion and tenure, identify packages that can comply with CBA requirements for annual evaluation and P&T, and recommend for purchase; train faculty /chairs/deans in use</i>	Software package products identified and reviewed; ranked in order of preference	October 2023	VPFA, CaTS, IR
	<i>D2.3 Improve and document process for Faculty degree certification exemptions</i>	Process improved and documented	August 2023	VPFA
	<i>D2.4 Develop VPFA process book/documentation for succession planning</i>	Documentation created and available first working draft	Completed by June 30, 2023, revisions posted every June	VPFA
	<i>D2.5 Work with HR to update faculty hiring and exit process, including Onboarding Guide and exit surveys</i>	Collaboration plan created	July 1, 2023	VPFA, HR
		Processes finalized	December 20, 2023	VPFA, HR
	<i>D2.6 Create and disseminate online forms, including fillable syllabus</i>	50% of available forms online	August 1, 2023	VPFA, CaTS

	<i>template and other reporting forms roll out fillable syllabus app for Fall 2023</i>	100% of available forms online	April 30, 2024	VPFA, CaTS
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Goal	Objective	Metric	Timeline	Responsible Areas
D3: Successful 2023 contract Agreement	<i>D3. 1 Serve on administration bargaining team</i>	Bargaining team meeting, process begins	Spring 2023	VPFA, Bargaining team, HR, faculty
	<i>D3. 2 Provide annotations to current CBA; review and comment on redline proposals</i>	Proposals reviewed	Spring 2023	VPFA

Goal	Objective	Metric	Timeline	Responsible Areas
D4: Prioritize Faculty Development and Mentoring Initiatives	D4.1 Maintain and expand services of Center for Faculty Excellence, including creation of CFE library in partnership with Dunbar Library Reserves, and dedicated webpage within Faculty Affairs site	Baseline services cataloged; Target = expanded services created, CFE library created, webpage created	November 2023	VPFA, Dunbar Library, CFE
	D4.2 Increase Faculty Fellow coverage through additional release time	Baseline faculty fellow; Target = increased to 2 releases for Faculty Fellow for pedagogy January 2023	Spring 2023	VPFA
	D4.3 Work with Provost to increase budget for CFE to support full time director, professional development events and program offerings	CFE budget increased, programs offered, events held	Spring 2024	VPFA, Provost

	D4.4 Maintain and improve annual signature events: Course Design Institute, Equity Academy, Teaching for Student Success Symposium, and the Faculty Scholarship Symposium	Events confirmed on annual schedule, tracking of event planning, tracking of participation	Spring 2024	VPFA and associated areas
	D4.5 Expand annual New Faculty Orientation and facilitate creation of launch committees	baseline of current NFO; Target = expanded and documented	Summer 2023	VPFA
		launch committees created and charged	Summer 2023	VPFA
	D4.6 Expand college administrator mentoring, training, and resource groups	Baseline structure of current college administrator resources; Target = expanded offerings communicated	Fall 2023	VPFA, college administration
	D4.7 Develop/ implement new "Flight Path" assistant --> Full mentoring program	mentoring program developed and implemented	Fall 2023	VPFA, HR, college administration
	D4.8 Review emeritus application/procedure. If needed, revise	Current procedure documented and reviewed; Target = reviewed for revision and approved	Fall 2023	VPFA, Faculty Senate, Provost
	D4.9 Review current awards. If needed, expand/revise (DUP), create website	Current awards documented; Target = reviewed, improved and marketed	Spring 2024	VPFA

Academic Affairs

Goal	Objective	Metric	Timeline	Responsible Areas
E1: Enhance faculty-led curriculum review by systematizing and streamlining the curricular process	<i>E1.1 Publish and disseminate training materials for institutional process for curricular review of all proposals and modifications. Increased effort to focus on learning objectives and outcomes</i>	Published information, hosted training sessions	Fall 2023	VPAA, Registrar's Office, DCS
	<i>E1.2 Establish university communication plan for program proposals</i>	Posted website and documented process	March 2023	VPAA, Registrar's Office, DCS, VPAA

Goal	Objective	Metric	Timeline	Responsible Areas
E2. Strengthen and sustain innovative program development based on the needs of students and our community	<i>E2.1 Lead review of current pipeline programs and direct admission opportunities with the goal of expanding the available programs</i>	Conduct review of current pipeline programs, inventory, and ensure that list is communicated via updated website	March 2023	VPAA, Marketing, DCS, Faculty
		Increase by 2 programs annually	Annually, completed initially by January 2024	VPAA, college administration, Finance
	E2.2 Increase online programs and courses and increase QM certified courses	baseline # of online programs; Target = increase by 2 programs annually	October 2023	VPAA, VP Adult & online, Faculty
		0 of online courses that are QM certified, identify target goal after initial review	October 2023	VPAA, VP Adult & online, Faculty
	E2.3 Provide regular benchmarked data to the deans regarding market	Identify data needed and then develop a schedule for dissemination	April 2023	VPAA, Provost, Deans

	analysis, in-demand programs, etc.	Data disseminated	August 2023	VPAA
	E2.4 Starting high-demand degree programs in Aviation, Health Sciences, workforce development identified programs, data analytics, etc.	2 programs considered for approval annually	Fall 2024	Provost's Office, college administration, faculty
	E2.5 Identify experiential learning courses, ensure processes works for the institution, increase number of opportunities, market to students	baseline 66 of coded courses; Target = increase by 10 courses	December 2023	VPAA, college administration, Registrar's Office
		Enhance or create Experiential Learning website including published definitions for experiential learning and relevant terms	Spring 2023	VPAA, Director of Curricular and Strategic Initiatives, Registrar's Office, College administration
		Tracking process created to code experiential learning courses	Summer 2023	VPAA, Director of Curricular and Strategic Initiatives, Registrar's Office, College administration

Goal	Objective	Metric	Timeline	Responsible Areas
E3. Ensure a transfer-friendly campus	E3.1 Review transfer credit policy	Policy updated	Spring 2023	VPAA, Director for Articulation, Transfer and Institutional Partnerships, Registrar's Office
	E3.2 Create Transfer Credit promise re: reviewing transcripts	Transfer credit promise created	Summer 2023	VPAA, Director for Articulation, Transfer and Institutional Partnerships, Registrar's Office

Goal	Objective	Metric	Timeline	Responsible Areas
E4. Increase external funding through provost's office	<i>E4.1 Strategically identify external grant opportunities</i>	Identify, promote, and support growing research areas and trends.	Quarterly Identification	VPAA, faculty
	<i>E4.2 Foster collaborations across departments, colleges to write grants</i>	Disseminate grant relevant information to university deans. Focus on large strategic initiatives in collaboration with colleges	Quarterly Dissemination	VPAA, Communications
	<i>E4.3 Write grants to improve operational efficiency and address a changing university landscape.</i>	Strategically evaluate administrative needs within colleges to increase effectiveness of operations consistent with best practices. Interdisciplinary collaboration or research will be bolstered each year	Submit one grant per semester	VPAA, Deans, Faculty Senate

Efficiency and Innovation

Goal	Objective	Metric	Timeline	Responsible Areas
F1. Facilitate and prioritize curricular opportunities that increase value to students, the institution, and strategic community partners	<i>F1.1 Implement industry-recognized and valued micro-credentials</i>	Micro-credential and related terms defined and published; process for creating and tracking developed and posted	Summer 2023	Director of Curricular and Strategic Initiatives, VP of Academic Affairs, Faculty Senate, Registrar's Office, faculty
	<i>F1.2 Evaluate current programs and their outcomes produced to ensure their relevancy to students and industry</i>	Review enrollment data for all programs and discuss with deans where necessary	Fall 2023	Director of Curricular and Strategic Initiatives, VP of Academic Affairs, IR, College administration, Registrar's Office
	<i>F1.3 Implement college annual report process and use information for budget allocation decisions</i>	Collaboration with vice provosts to utilize collected information and establish criteria for review	Spring 2024	Provost's Office, college administration
	<i>F1.4 Review current business practice for concentration and minor</i>	All concentrations reviewed to ensure proper state approval is fulfilled, code within Banner to	Summer 2023	Director of Curricular and Strategic Initiatives, VP of Academic Affairs, IR,

	<i>coding to ensure correct classifications are utilized</i>	ensure their own CIP code if needed; ensure review process is well-documented and published so that institution is aware of requirements for concentrations		Registrar's Office, college administration
	<i>F1.5 Ensure coordination between Lake and Dayton campus re: course offerings</i>	Review on an ongoing basis the course offerings on both campuses (need standard/desired outcome)	Fall 2023	Director of Curricular and Strategic Initiatives, VP of Academic Affairs, College administration, Registrar's Office
	F1.6 Optimize TechCred program within the region and state through marketing and relationships with potential employers	Complete necessary ODHE requirements to become an eligible institution, increase eligible programs, increase employer utilization	Fall 2023	Director of Curricular and Strategic Initiatives, VP of Academic Affairs, Lake campus administration, Registrar's Office

Goal	Objective	Metric	Timeline	Responsible Areas
F2: Modernize relevant policies and practices to ensure innovation and efficiency	<i>F2.1 Develop a budget model that supports interdisciplinary programs</i>	Budget model considered, developed, and disseminated	Fall 2023	Director of Curricular and Strategic Initiatives, VP of Academic Affairs, Office of Finance
	<i>F2.2 Exploring college SSI models to maximize outcomes</i>	Facilitate CIP code review within colleges to ensure appropriate coding	Fall 2023	Director of Curricular and Strategic Initiatives, VP of Academic Affairs, Office of Finance, Registrar's Office
	<i>F2.3 Ensure that the campus utilizes a program proposal process</i>	Process developed, posted and utilized	Spring 2023	Director of Curricular and Strategic Initiatives, VP of Academic Affairs, Registrar's Office, faculty
	<i>F2.4 Ensure that all students and their academic pursuits are identifiable, progress is trackable, and completion is attainable</i>	Method for admission is consistently applied as appropriate, progress to degree is measured, graduation or completion is reportable and efficient	Summer 2023	Director of Curricular and Strategic Initiatives, VP of Academic Affairs, Registrar's Office

	<i>F2.5 Ensure that the Catalog is an accurate reflection of academic offerings and policies</i>	Import all programs and courses to Curriculog so that the Catalog is accurately populated and presented	Immediate	DCS, Registrar's Office, Vice Provost of Academic Affairs
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Goal	Objective	Metric	Timeline	Responsible Areas
F3: Coordinate the process for data collection and submission to improve our collaborative effort as it relates to ranking and reputation	<i>F3.1 Develop internal schedule of data requirements and deadlines to ensure submission for rankings is complete</i>	In collaboration with Institutional Research, develop schedule for reporting and ensure that data can be collected and presented for submission	Summer 2023	Director of Curricular and Strategic Initiatives, IR
		Baseline data = most recent rankings available. Target is improvement to goal rank as decided on by college and Provost	Fall 2023	Director of Curricular and Strategic Initiatives, IR, college administration
	<i>F3.2 Guarantee understanding of variables and formulas used for rankings and ensure responsibility of partner areas for data collection and report completion</i>	Data and variables identified and assigned	Fall 2023	Director of Curricular and Strategic Initiatives, IR, college administration
	<i>F3.3 Focus on ongoing improvement of data quality and sufficiency</i>	Prioritize relationships with partner offices to catalog data requirements with the hope of utilizing institution-wide data repository, ensures data accuracy	Fall 2023	Director of Curricular and Strategic Initiatives, IR, college administration
	<i>F3.4 Identify priority areas for potential ranking and facilitate a coordinated effort to improve ranking</i>	Review potential ranking sources and review for necessary resources to ensure that data is being submitted for consideration	Fall 2023	Director of Curricular and Strategic Initiatives, IR, college administration