Project: CorQ/Engage and Co-Curricular Transcripts

Description:

Engage is the new online student engagement platform that promotes every aspect of the student experience. CorQ is the mobile application that shows all campus events. Engage is currently being used to manage all student organizations, however, there are additional modules that if purchased would enhance learning through a common experience: tracking event participation; voter registration; community service hours; assessment; and more. The platform can also document a variety of outside the classroom activities and experiences in an effort to provide a Co-Curricular Transcript.

The Co-Curricular Transcript (CCT) is a comprehensive record of every students’ participation and achievements both inside and outside of the classroom. When coupled with their academic transcript, a holistic representation of their journey at WSU is created. The CCT could include a record of a student’s participation in: Study Abroad programs; Athletics and Recreational Sports; Student Organizations; Community Service; Experiential Learning Opportunities; Leadership Development Workshops; Campus Employment; and more.

Actions:

1. Seek out best practices and how other universities are using the CCT
2. Inventory the various activities, events, and experiential learning opportunities we are already doing on campus
3. Decide what types of activities, events, and learning opportunities we want to track on the CCT
4. Create various “Paths” and add/create activities for those specific paths
5. Develop assessment components for the varies experiences/Paths
6. Work with Marketing to brand the CCT
7. Start using Paths and communicate to students the importance of the CCT and teach them how to participate in a “Path” and how to self-report their experiences

Milestones:

1. 5-10 established CCT programs from peer institutions are found
2. Spreadsheet for inventory is created
3. A committee is created to determine what the CCT shall track
4. The committee shall develop the different pathways
5. Surveys, self-reflection, and other assessment tools are integrated into the “Paths” for the CCT (need to show the learning outcomes and objectives for each activity, event, or opportunity)
6. CCT is branded properly to coincide with the academic transcript
7. The program is implemented and communicated to students
Timeline:

1. Completed by the end of Fall 2018
2. Completed by January 2019
3. Completed by the end of Summer 2019
4. Completed by the end of Fall 2019
5. Completed by the end of Spring 2020
6. Completed by the end of Summer 2019
7. Fall of 2020

Metrics:

1. Peer programs identified and best practices and CAS standards are used when creating the “Paths”
2. Menu of all co-curricular opportunities are known and increase
3. Reports can be run in Engage to track:
   a. Service hours by User
   b. Service hours by Organization/Department/page
   c. All events (number of events)
   d. Attendance for specific events
   e. Events by Organization/Department/page
   f. Events by Category (Recreational, Social, Diversity, etc.)
   g. Involved users
   h. User Self-Reported Experiences
   i. User by Path Process
   **and more

Resources:

- Annual funding to purchase/maintain the Paths module for Engage (Paths: $6,240)
- Annual funding to purchase/maintain mobile check-in so we can track attendance at events making it easier for students to receive credit for that event/activity (Event mobile check-in: $4,660)
- Time and dedication from multiple campus partners to inventory and create the pathways on Engage

Success Factors:

This initiative required institutional buy-in from student affairs, academic affairs, and student success. The ability to collaboration and use the Engage platform to its fullest potential is endless. Engage could just be used for student affairs events, but that would keep the university siloed and it would not capture all of the co-curricular experiences students are experiencing throughout their time at WSU.
Suggested Project Ownership: Office of Student Activities

Research in Support of Project:

https://eric.ed.gov/?id=EJ1113682

https://tspace.library.utoronto.ca/handle/1807/67968