



## Program Assessment Report (PAR)

Philosophy (PHL) Baccalaureate Degree

REPORT PREPARED by: [PreparedBy]

ACADEMIC YEAR COVERED BY THIS REPORT: [AcademicYear]

### I. PROGRAM LEARNING OUTCOMES

Graduates will be able to... (LO1) Graduates will be able to demonstrate critical reasoning. (LO2) Graduates will be able to demonstrate an ability to effectively analyze complex arguments.

### II. PROCEDURES USED FOR ASSESSMENT

#### A. Direct Assessment

Assessment of student artifacts.

#### B. Scoring of Student Work

At the beginning of each semester, the chair of the assessment committee explained to the department the LOs to be assessed in that year. All three departments, Religion, Philosophy, and Classics, participate jointly in the assessment of these LOs. The Committee identified the courses taught during the semester in which papers were assigned that were appropriate artifacts to assess these LOs. These papers were collected on the DRPC Assessment Pilot site. The Committee assessed a representative selection of the papers, defined as 33%. The Committee communicated its findings by compiling an assessment report. This report will be provided to the chair, and the results will be communicated to the faculty at annual department meeting devoted to assessment. At this meeting the faculty will discuss these findings and consider any course modifications or improvements they indicate.

### **C. Indirect Assessment**

t assessment was not done for this academic year. Plans to implement indirect assessment for academic year 2020-2021 will be discussed at the annual department meeting devoted to assessment.

### **III. ASSESSMENT RESULTS/INFORMATION:**

For this assessment period, 33 papers were collected from a range of both upper and lower division courses taught by different faculty members (2 sections of PHL 2050, PHL 3100, PHL 3800, PHL 3990, PHL 4010, and PHL 4020). They were then assessed with respect to both learning outcomes on a scale of 1 to 4, with 1 = no demonstrated understanding, 2 = poor, 3 = good, and 4 = excellent.

For LO1 (Graduates will be able to demonstrate critical reasoning), the average rating of all papers was 3.3, or good. Only four papers received a rating lower than 3 = good; 88% of the papers were rated 3 = good or higher, with 40% rated 4 = excellent. For LO2 (Demonstrate an ability to effectively analyze complex arguments), the average rating of all papers was 3.5, with only 2 papers receiving a rating lower than 3 = good. 88% of papers were rated 3 = good or higher, with 72% rated 4 = excellent.

Based on these ratings, the department is effectively teaching critical thinking (LO1), while also effectively promoting the ability to analyze complex arguments (LO2).

### **IV. ACTIONS TO IMPROVE STUDENT LEARNING**

This report will be circulated to all departmental faculty, and the results will be discussed at the annual department meeting devoted to assessment.

### **V. SUPPORTING DOCUMENTS**

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.