RE: Request to Meet with Faculty Senate EC

Bowling, Ann M. <ann.bowling@wright.edu>

Sun 2/12/2023 10:57 AM

To: Nethers, Bryan Ford <bryan.nethers@wright.edu>; Boyd, Brian T. <brian.boyd@wright.edu>
Cc: Faragher, Megan Lynn <megan.faragher@wright.edu>; Mackh, Bruce Martin <bruce.mackh@wright.edu>; Brun, Carl F. <carl.brun@wright.edu>

Hi Everyone,

Just one point of clarification related to the naming of files which I am happy to correct. I do have names attached to the files to help with tracking as the Core Oversight committee did receive multiple plans for the same course. This allowed me to track who I had and which ones we had the reports for. I will be removing the names.

Ann Bowling

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From: Bowling, Ann M.  
Sent: Wednesday, February 8, 2023 2:06 PM  
To: Nethers, Bryan Ford <bryan.nethers@wright.edu>; Boyd, Brian T. <brian.boyd@wright.edu>  
Cc: Faragher, Megan Lynn <megan.faragher@wright.edu>; Mackh, Bruce Martin <bruce.mackh@wright.edu>; Brun, Carl F. <carl.brun@wright.edu>  
Subject: RE: Request to Meet with Faculty Senate EC

Brian & All,

Here are the answers to the questions:

1. We have reached out to faculty and department chairs for this information, exactly how many times for Element 6, more than I can count. Both myself and Tammy Kahrig reached out to the department chairs and occasionally the Dean to get the information that was needed. For Element 4, myself and Carl Brun reached out multiple times for the reports to be submitted. These reports had a deadline of October 1, 2023 which was the date set when the assessment plan was submitted last year.

2. Happy to provide the list to all of you of what is missing at that time.

3. So, for Element IV, the reason you see occasionally a name listed for the course, such as the PLS section is that the faculty could not identify a plan together to do for the different sections and each submitted an individual plan. Core Assessment looks at the data for the course not as much for each individual section. We do though require that for the course, if taught at Lake Campus, must have Lake Campus sections (faculty and students) included in the assessment plan. Again, they department chair/faculty can choose to submit one plan that they will all use or a different plan for each of the sections. Hope this make sense.

4. None of the reports include the sections or who they were taught by. The only names on the form is who is responsible for completing the assessment and who is doing the assessment of the artifacts. I have labeled some with a faculty name just to help with putting all pieces of the puzzle together when the plan only covers that one section and I have multiple plans for the same course. I am happy to label this differently if this is something the EC committee would like to see.

Ann Bowling

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From: Nethers, Bryan Ford <bryan.nethers@wright.edu>  
Sent: Tuesday, February 7, 2023 2:5  
To: Boyd, Brian T. <brian.boyd@wright.edu>; Bowling, Ann M. <ann.bowling@wright.edu>  
Cc: Faragher, Megan Lynn <megan.faragher@wright.edu>; Mackh, Bruce Martin <bruce.mackh@wright.edu>; Brun, Carl F. <carl.brun@wright.edu>  
Subject: RE: Request to Meet with Faculty Senate EC

Greetings,
I’ve attached the three most recent year-end reports of the Core Oversight committee in case they can provide additional background to the discussion.

Thanks,

Bryan

Bryan Nethers
Office of the Faculty President & Faculty Senate
http://www.wright.edu/faculty-senate

From: Boyd, Brian T.
Sent: Monday, February 6, 2023 9:34 PM
To: Bowling, Ann M. <ann.bowling@wright.edu>
Cc: Faragher, Megan Lynn <megan.faragher@wright.edu>; Nethers, Bryan Ford <bryan.nethers@wright.edu>; Mackh, Bruce Martin <bruce.mackh@wright.edu>; Brun, Carl F. <carl.brun@wright.edu>
Subject: Re: Request to Meet with Faculty Senate EC

Hi Ann,

A few things to share from our EC meeting today. I’ve not copied the whole committee yet, as I’d like to sort out some of what is below before it gets shared more broadly.

The EC had a good discussion about the issues that your committee has raised. I’ll try to summarize some of this below…

1. Are you able to provide some summary of the efforts the committee has been made to get reports for the ones you are missing from Element IV and Element VI? Some of us were able to speak to this a little bit (a couple of chairs have received emails about plans needed for courses their department), but it would help to know a little more about the efforts you and the committee members made to get these reports. Having this information will make #2 below a little easier…

2. The EC is supportive of setting a deadline at spring break for any courses in Element IV and VI that does not have a report submitted, or does not have a plan for addressing its shortcoming. At that time, the EC would like a list of outstanding courses that do not have a report or plan, so that the EC/Senate can request that the Provosts office/Registrar remove the course from the CORE.

3. The issue of some sections reporting v. some not – in some of the courses for Element IV – we were not sure that this fell completely within the purview of CORE Oversight and Senate. If there is data for some sections and not others, that seems to be an issue for chairs that assign faculty to courses. We have some data that would suggest the course is addressing outcomes in the CORE, but not consistently. Again, should this be something that is addressed or at least coordinated with chairs/deans, at least prior to having the course completely removed from the CORE?

4. Regarding the identification of specific sections/faculty not reporting, it prompted some questions from the EC – are the reports that are submitted for a course anonymized – that you don’t know the specific faculty that are teaching sections in those reports? Obviously a chair would know, but does that level of detail go into these reports?

I’m copying Megan and Bryan here to make sure I’ve summarized the questions and thoughts from today. I’m also copying Carl and Bruce here so they are aware of the discussions today.

Thanks.

Brian
Hi Ann,

Thanks for your email, and for the status on a few things regarding CORE Oversight. The February meeting for the Faculty Senate Executive Committee (EC) is tomorrow, so it’s too late to have you present. However, I will be sharing your email with them. I’ll also offer my responses to some of your points below. I’ll start with the oldest reports and work my way to the newest ones…

1. Element 6 – I think unless departments have a plan to address these issues, the CORE Oversight Committee should provide a recommendation to the EC that these courses no longer be CORE classes. Without evidence that they are addressing learning outcomes in the CORE, we cannot assure they are actually CORE classes.

2. Element 5 – I like your recommendation here, but I would move the date up. By the start of spring break (February 24, 5:00PM), your committee needs an assessment report or a plan. Otherwise, the committee should provide the same recommendation as in #1 above.

3. If there are courses that we will not have assessment reports for (didn’t collect in the fall, not offered in spring of ’23), I would refer back to my previous comments in #1 – if we cannot assure that the courses are addressing the learning outcomes in the CORE, how can they be CORE classes? Given that you are collecting assessment plans for 2022-23, I suppose you could ask departments to submit a plan to complete a report by the end of the Fall ’23 semester (if the course will be offered in Fall of ’23). Otherwise, I think your committee should recommend to the EC that these courses be removed from the CORE as Element 4.

If your committee were to recommend to the EC that specific courses be removed from the CORE, then the EC would ask the Provost (and ultimately the Registrar?) that they remove the course from that respective element of the CORE. I’m open to other interpretations and suggestions here for a better process (and will discuss this during our EC meeting tomorrow), but ultimately we will may need to deliver some bad news regarding courses for which we do not have assessment reports.

Lastly, I want to thank you and your committee for your attention to this. This is not easy work, but it is critical to our responsibility as faculty members at WSU.
Let me know if you have questions. I’ll also follow up with any adjustments to my initial thoughts after the EC meets tomorrow.

Brian

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Brian Boyd (he/him/his)
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Chair, Teacher Education Department
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Expected  REL 2040  IW, MC
Expected  TH 2140
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2. Currently we are waiting to receive the final reports for Element 5. The Core Oversight committee has had lengthy discussions over the last two weeks regarding the Core assessment process as currently outlined and what should be done regarding courses that have not completed the assessment in a timely manner. The committee is currently recommending the following: For All Element 5 final reports if they are not submitted by 5:00 p.m. on 5/16, the committee will be recommending to Faculty Senate to have the Core Attributes removed from all courses that have not submitted the final report. Here is the list of courses that we have not yet received final reports for: ED 2600, ED 2700, EDS 2900, FIN 2050, PLS 2000 – Hussain, PLS 2000 – Kantha, PLS 2000 – Wilson, PLS 2120, SW 2720, UH 2020

3. Last of all we do have three Element 6 reports (2018-2019) that were not submitted – BIO 1050 and CHM 1210 Lab and CHM 1220 Lab – Initially informed the CHM 1210 Lab and CHM 1220 lab to complete the assessment this year but no reports have been received. BIO finally submitted their reports over the summer and BIO 1050 did not have data collected for it. Should the recommendation be to remove these Courses core attributes due to not participating in the Core Assessment process?

Please let me know if it is possible for me to present at the EC meeting this month about this as we need to have decisions regarding this for the upcoming HLC Focused Visit Report that is due on 2/27/2023. Thanks.

Ann Bowling
P.S. I have cc'd all Core Oversight committee members. Feel free to share this email with the EC committee or the entire Faculty Senate. I am happy to talk to either of these two groups, or both of them.

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