



Program Assessment Report (PAR)

Nursing RN to BSN (NUR) Baccalaureate Degree

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ACADEMIC YEAR COVERED BY THIS REPORT: 2021-2022

I. PROGRAM LEARNING OUTCOMES

The RN to BSN Graduate will be able to: 1. Meet the requirements for graduation which encompasses the arts, the sciences, and nursing for the basis of professional nursing practice. (Essential I) 2. Use basic organizational and systems leadership skills for client safety and quality client care. (Essential II) 3. Integrates current relevant evidence in professional nursing practice. (Essential III) 4. Implement health care information technology in the management of client care. (Essential IV) 5. Analyze legislative and regulatory processes relevant to the provision of health care. (Essential V) 6. Use effective interpersonal and interprofessional communication and collaboration to improve client health outcomes. (Essential VI) 7. Implement health promotion and disease prevention interventions at the individual and community levels to improve population health. (Essential VII) 8. Exhibit professionalism and the inherent values of altruism, autonomy, human dignity, integrity, and social justice. (Essential VIII) 9. Practice at a baccalaureate nurse generalist level with clients across the lifespan and in a variety of settings; considering the variation, complexity, and resources necessary for the provision of care. (Essential IX)

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

Course reports are completed at the end of every semester for all nursing courses (NUR 3100, NUR 3300, NUR 4800/4801, NUR 4810, NUR 4830, NUR 4850, NUR 4860, NUR 4870, NUR 4880, and NUR 4890) by the course coordinator (instructor of record). The report includes a section where the course coordinator identifies and describes the evidence of achievement of the program outcomes. The report includes information about the didactic and clinical component of the courses. The methods of evaluation include, but not limited to, comprehensive final examination, clinical evaluations, and writing assignments.

B. Scoring of Student Work

Didactic Evaluation of Program Learning Outcomes Evaluated using a Standardized Grading Scale based on NCLEX style test questions. 90.00 and above = A 80.00 – 89.99 = B 70.00 – 79.99 = C 60.00 – 69.99 = D 59.99 and below = F Written Assignments, Discussion Boards, Group Projects, and Capstone Project which are assigned a letter grade are assessed using a rubric. Clinical evaluation of Program Learning Outcomes Students in the RN-BSN completion program includes fieldwork experience in NUR 4890. The fieldwork capstone project involves developing and implementing a project related to direct or indirect care experience. There are required components for this project.

C. Indirect Assessment

Indirect assessment of program learning outcomes is completed as part of end-of-program and alumni surveys. The overall program satisfaction is assessed as part of the end-of-program survey (exit survey) and alumni satisfaction survey (completed 3 years after graduation). Note This is item # IV-I of the Systematic Program Evaluation Plan (SPEP) for the nursing program. The SPEP was developed considering the requirements of our approval and accrediting bodies. The current assessment tools ask the student to evaluate how well they believe the program outcomes were met in their program of study.

III. ASSESSMENT RESULTS/INFORMATION:

1. Course Reports 2. End of Program Survey 3. Alumni Surveys

Overall Interpretation of the Results 1) Course reports are done each semester, demonstrate student achievement in the course and indicate how program learning outcomes are evaluated in the course. – No changes recommended to the program based on the course reports. 2) No End of Program Surveys were returned by RN to BSN students for AY 2021/2022 – No changes recommended at this time. 3) No alumni Surveys were returned by RN to BSN students for AY 2021/2022 – No changes recommended at this time.

1. No changes recommended at this time. 2. Faculty are discussing changes to the clinical evaluation tool in order to have more specific measurable learning outcomes for each individual. 3. Standards met for the required NCLEX pass rates, (a) The NCLEX pass rate for first-time testers is 80% or higher per

calendar year per campus/site and track. (CCNE standard); and (b) The NCLEX pass rate for first-time testers is at least 95% of the national pass rate per calendar year all sites combined. (OBN) 4. Standard in the SPEP was met and the assessment supported the achievement of program learning outcomes. Survey results were discussed in program assessment committee and presented to the Undergraduate curriculum committee along with suggestions for changes. 5. Standard in the SPEP was met and the assessment supported the achievement of program learning outcomes. Survey results were discussed in program assessment committee and presented to the Undergraduate curriculum committee along with suggestions for changes.

IV. ACTIONS TO IMPROVE STUDENT LEARNING

Information about the lack of survey responses was shared with the faculty at Undergraduate Curriculum Committee and Faculty Assembly when results were collated.

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.