



NSSE 2023

Frequencies and Statistical Comparisons

Wright State University-Lake Campus

NSSE 2023 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the instrument available on the NSSE website.

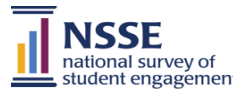
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions ^a										Statistical Comparisons ^b							
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. Doing the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 611	14 34 31 1	35,490 79,495 67,348 7,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
				615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State- Lake		IUC Regional Campus		Great Lakes Public		US Schools		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Wright State- Lake	IUC Regional Campus	Effect size ^e	Great Lakes Public	Effect size ^e	US Schools	Effect size ^e
				Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e								
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	4	18	3	595	4	7,208	4	2.7	2.9	-.18	2.8	-.05	2.8	-.06
		2	Sometimes	23	37	204	32	6,895	38	74,533	37							
		3	Often	25	43	232	38	6,580	36	70,722	35							
		4	Very often	11	17	171	27	4,126	22	48,956	24							
		Total		61	100	625	100	18,196	100	201,419	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	5	8	114	19	2,189	12	25,081	15	2.6	2.3 **	.41	2.5	.17	2.5	.21
		2	Sometimes	28	44	274	44	7,585	42	81,618	41							
		3	Often	14	23	173	27	5,521	30	60,906	29							
		4	Very often	14	24	62	10	2,857	16	33,026	15							
		Total		61	100	623	100	18,152	100	200,631	100							
c. Explained course material to one or more students	CLexplain	1	Never	4	7	75	13	1,470	8	18,882	11	2.6	2.4	.19	2.6	.01	2.5	.08
		2	Sometimes	27	42	289	46	7,470	41	81,556	41							
		3	Often	21	34	173	27	6,359	35	67,955	33							
		4	Very often	9	16	84	14	2,807	16	31,916	15							
		Total		61	100	621	100	18,106	100	200,309	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	11	16	188	32	3,917	22	39,713	22	2.5	2.1 ***	.45	2.3	.23	2.3	.21
		2	Sometimes	20	32	229	36	6,780	38	73,229	37							
		3	Often	20	33	130	21	4,776	26	54,889	26							
		4	Very often	10	19	63	11	2,534	14	31,243	15							
		Total		61	100	610	100	18,007	100	199,074	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	5	8	83	14	1,668	9	20,846	13	2.7	2.4 *	.30	2.6	.12	2.5	.17
		2	Sometimes	21	32	267	44	7,089	40	73,776	37							
		3	Often	26	44	172	29	6,225	34	69,348	34							
		4	Very often	9	16	80	13	2,915	17	34,020	16							
		Total		61	100	602	100	17,897	100	197,990	100							
f. Given a course presentation	present	1	Never	20	36	164	28	4,095	23	40,867	23	1.9	2.1	-.19	2.2 *	-.32	2.2 **	-.35
		2	Sometimes	27	45	290	47	8,283	47	89,862	45							
		3	Often	8	11	101	18	3,896	22	46,436	23							
		4	Very often	5	7	48	8	1,591	9	20,397	10							
		Total		60	100	603	100	17,865	100	197,562	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with														
				Wright State- Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State- Lake	IUC Regional Campus	Great Lakes Public	US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	7	12	62	11	1,309	8	16,464	9	2.4	2.6	-0.18	2.6 *	-0.27	2.6	-0.21
		2	Sometimes	25	43	223	38	6,398	36	72,598	37							
		3	Often	23	37	199	34	7,051	40	73,629	37							
		4	Very often	5	8	100	17	2,835	16	31,871	16							
		Total		60	100	584	100	17,593	100	194,562	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	6	9	57	11	1,602	10	17,477	10	2.5	2.6	-0.09	2.6	-0.09	2.6	-0.10
		2	Sometimes	22	38	218	38	6,486	38	70,637	37							
		3	Often	28	45	194	32	6,340	35	70,058	35							
		4	Very often	4	8	114	19	2,980	17	34,644	18							
		Total		60	100	583	100	17,408	100	192,816	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	3	4	45	8	1,664	10	17,675	11	2.6	2.7	-0.14	2.6	-0.03	2.6	-0.04
		2	Sometimes	27	44	205	36	6,052	36	66,310	35							
		3	Often	23	41	185	32	6,223	35	68,813	35							
		4	Very often	7	12	143	24	3,296	19	38,129	19							
		Total		60	100	578	100	17,235	100	190,927	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	2	4	32	5	787	5	8,562	5	2.7	2.8	-0.15	2.8	-0.14	2.8	-0.16
		2	Sometimes	24	41	171	30	5,229	31	56,883	30							
		3	Often	24	40	256	45	7,746	45	85,550	45							
		4	Very often	9	16	114	20	3,266	19	37,425	20							
		Total		59	100	573	100	17,028	100	188,420	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	1	1	14	2	481	3	5,121	3	2.8	3.0	-0.18	2.9	-0.11	2.9	-0.13
		2	Sometimes	18	32	136	24	4,215	26	46,953	26							
		3	Often	29	49	260	48	8,008	48	86,920	46							
		4	Very often	10	17	141	25	4,011	23	46,172	25							
		Total		58	100	551	100	16,715	100	185,166	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	4	19	4	483	3	5,233	3	2.8	2.9	-0.12	2.9	-0.10	2.9	-0.12
		2	Sometimes	19	33	156	28	4,821	30	52,513	29							
		3	Often	26	43	247	46	7,522	45	82,022	44							
		4	Very often	10	20	119	22	3,573	22	42,294	23							
		Total		58	100	541	100	16,399	100	182,062	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	11	2	193	1	2,506	2	3.0	3.1	-0.06	3.1	-0.05	3.1	-0.03	
		2	Sometimes	13	22	97	18	3,064	20	35,161	20								
		3	Often	30	52	262	49	8,143	50	88,531	48								
		4	Very often	14	26	162	31	4,789	29	53,589	30								
		Total		57	100	532	100	16,189	100	179,787	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	9	19	111	21	2,770	18	33,823	20	2.2	2.3	-0.06	2.3	-0.12	2.3	-0.09	
		2	Sometimes	29	50	217	41	6,994	44	76,347	42								
		3	Often	12	19	139	26	4,106	25	44,140	24								
		4	Very often	6	11	63	12	2,285	14	25,257	14								
		Total		56	100	530	100	16,155	100	179,567	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	31	55	278	52	7,533	47	80,901	47	1.6	1.8	-0.19	1.8	-0.23	1.8	-0.24	
		2	Sometimes	18	29	134	25	4,994	31	56,584	31								
		3	Often	8	15	79	16	2,360	15	27,180	15								
		4	Very often	0	0	38	7	1,186	7	13,974	8								
		Total		57	100	529	100	16,073	100	178,639	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	23	40	199	37	5,188	33	55,102	33	1.9	2.0	-0.14	2.0	-0.18	2.0	-0.19	
		2	Sometimes	21	36	191	36	6,560	41	71,561	40								
		3	Often	12	22	98	20	2,875	18	34,444	19								
		4	Very often	1	1	41	7	1,292	8	15,551	9								
		Total		57	100	529	100	15,915	100	176,658	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	14	26	142	27	4,127	27	41,396	25	2.0	2.2	-0.14	2.1	-0.08	2.2	-0.15	
		2	Sometimes	31	53	215	41	7,078	44	78,285	44								
		3	Often	8	13	109	22	3,284	20	39,566	22								
		4	Very often	4	8	57	11	1,412	9	17,355	10								
		Total		57	100	523	100	15,901	100	176,602	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	3	5	14	3	535	4	7,122	4	2.8	2.9	-0.21	2.9	-0.16	2.9	-0.15	
		2	Some	15	26	138	27	4,216	27	46,199	27								
		3	Quite a bit	30	54	224	43	7,084	45	77,639	44								
		4	Very much	9	14	139	27	3,928	24	44,249	25								
		Total		57	100	515	100	15,763	100	175,209	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	1	13	3	504	3	6,246	4	2.7	2.9	-.26	2.9 *	-.28	2.9	-.25	
		2	Some	21	37	133	27	3,875	25	43,999	26								
		3	Quite a bit	28	50	239	46	7,502	48	80,413	46								
		4	Very much	7	11	126	24	3,775	24	43,366	25								
		Total		57	100	511	100	15,656	100	174,024	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	3	18	4	576	4	6,210	4	2.7	2.9	-.26	2.9 *	-.28	2.9 *	-.29	
		2	Some	22	41	136	27	4,145	27	44,939	26								
		3	Quite a bit	25	43	236	46	7,028	45	77,184	45								
		4	Very much	8	14	118	23	3,722	24	43,624	25								
		Total		57	100	508	100	15,471	100	171,957	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	5	22	5	616	4	6,263	4	2.5	2.9 ***	-.50	2.9 ***	-.45	2.9 ***	-.50	
		2	Some	27	47	114	23	4,090	27	43,908	26								
		3	Quite a bit	23	41	258	50	7,096	46	77,796	45								
		4	Very much	5	7	104	22	3,572	23	42,977	25								
		Total		57	100	498	100	15,374	100	170,944	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	5	15	3	532	4	5,640	4	2.7	2.9	-.27	2.9	-.23	2.9	-.26	
		2	Some	21	37	128	26	3,870	26	42,763	26								
		3	Quite a bit	23	40	233	47	7,298	47	79,108	46								
		4	Very much	10	18	119	24	3,595	23	42,467	25								
		Total		56	100	495	100	15,295	100	169,978	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	6	5	1	286	2	3,822	2	3.1	3.1	.00	3.1	.12	3.1	.12	
		2	Some	9	14	80	17	3,022	20	34,981	21								
		3	Quite a bit	23	39	244	50	7,390	49	78,264	46								
		4	Very much	21	40	165	33	4,453	29	51,850	31								
		Total		57	100	494	100	15,151	100	168,917	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	8	13	2	590	4	7,408	5	3.0	3.1	-.04	3.0	.09	3.0	.09	
		2	Some	8	13	101	21	3,411	23	37,232	22								
		3	Quite a bit	26	45	209	42	6,976	46	75,510	44								
		4	Very much	18	34	168	34	4,138	27	48,151	29								
		Total		57	100	491	100	15,115	100	168,301	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	6	10	2	490	3	6,034	4	3.0	3.1	-0.15	3.0	-0.06	3.0	-0.04
		2	Some	14	25	87	19	3,265	22	38,057	23							
		3	Quite a bit	21	37	233	46	6,772	45	72,328	43							
		4	Very much	18	32	162	32	4,560	30	51,518	31							
		Total		56	100	492	100	15,087	100	167,937	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	7	11	26	6	1,117	8	12,014	8	2.8	2.9	-0.12	2.8	.05	2.8	.01
		2	Some	12	22	112	23	4,333	29	47,016	28							
		3	Quite a bit	21	38	208	43	5,723	38	63,437	37							
		4	Very much	17	29	147	29	3,870	24	45,062	27							
		Total		57	100	493	100	15,043	100	167,529	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	4	31	6	1,308	9	13,929	9	3.0	2.9	.14	2.7 *	.33	2.7 *	.27
		2	Some	16	28	129	26	4,918	33	52,212	31							
		3	Quite a bit	18	32	204	43	5,633	38	62,935	37							
		4	Very much	19	35	127	25	3,094	20	37,562	23							
		Total		56	100	491	100	14,953	100	166,638	100							
f. Explained in advance the criteria for successfully completing your assignments	eterriteria	1	Very little	4	7	14	3	502	4	5,986	4	3.1	3.1	-0.02	3.0	.10	3.0	.09
		2	Some	10	17	99	20	3,417	23	38,805	23							
		3	Quite a bit	21	39	208	44	6,688	45	72,098	43							
		4	Very much	21	37	162	33	4,258	28	48,776	30							
		Total		56	100	483	100	14,865	100	165,665	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	4	7	17	3	426	3	5,044	3	3.0	3.1	-0.03	3.0	.09	3.0	.07
		2	Some	10	16	85	18	3,501	24	38,475	23							
		3	Quite a bit	23	42	234	48	6,839	46	75,679	45							
		4	Very much	18	34	148	31	4,049	27	45,939	28							
		Total		55	100	484	100	14,815	100	165,137	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	6	11	41	8	1,209	8	13,197	8	2.6	2.7	-0.06	2.6	.03	2.7	-0.01
		2	Some	19	32	155	33	5,508	37	58,474	35							
		3	Quite a bit	20	36	193	41	5,670	39	63,228	38							
		4	Very much	10	20	95	19	2,400	16	29,845	18							
		Total		55	100	484	100	14,787	100	164,744	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	2	4	16	4	365	3	4,618	3	3.1	3.1	-0.06	3.1	-0.05	3.1	-0.02	
		2	Some	13	21	82	17	2,614	18	31,248	19								
		3	Quite a bit	21	39	210	44	6,746	46	73,342	44								
		4	Very much	19	36	171	36	5,023	33	55,183	34								
		Total		55	100	479	100	14,748	100	164,391	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	5	9	40	8	1,340	9	15,803	9	2.6	2.7	-0.08	2.6	-0.02	2.6	-0.01	
		2	Sometimes	17	30	156	34	5,447	36	59,652	36								
		3	Often	28	53	187	40	5,442	38	59,637	37								
		4	Very often	4	8	81	18	2,281	16	26,606	17								
		Total		54	100	464	100	14,510	100	161,698	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	10	19	84	17	2,443	17	27,172	17	2.3	2.5	-0.12	2.4	-0.06	2.4	-0.06	
		2	Sometimes	20	34	156	33	5,727	39	63,562	39								
		3	Often	21	40	156	35	4,463	31	48,852	30								
		4	Very often	3	7	67	14	1,803	13	21,280	14								
		Total		54	100	463	100	14,436	100	160,866	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	9	15	85	17	2,322	15	26,101	16	2.4	2.4	-0.02	2.4	-0.01	2.4	.00	
		2	Sometimes	19	36	171	36	5,968	41	65,362	40								
		3	Often	24	44	160	36	4,528	33	49,862	31								
		4	Very often	2	5	49	11	1,557	11	18,748	12								
		Total		54	100	465	100	14,375	100	160,073	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	8	15	23	5	936	7	10,431	7	6.5	7.0	-0.08	6.5	.00	6.5	.00	
		1.5	1-2	13	26	89	18	3,059	21	31,167	20								
		4	3-5	12	20	157	36	4,558	32	51,026	32								
		8	6-10	9	17	102	20	3,125	21	36,344	22								
		13	11-15	5	9	43	9	1,372	10	16,162	10								
		18	16-20	3	6	22	5	627	4	6,832	4								
		23	More than 20	4	7	30	6	658	5	7,832	5								
Total		54	100	466	100	14,335	100	159,794	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State-Lake				IUC Regional Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	32	59	167	37	5,686	40	59,083	38	1.7	2.8	-0.26	2.2	-0.15	2.4	-0.21	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	13	25	160	33	5,041	35	54,591	33								
		4	3-5	4	7	72	16	2,192	15	27,423	17								
		8	6-10	2	3	37	8	896	6	11,762	8								
		13	11-15	3	6	16	4	296	2	3,850	2								
		18	16-20	0	0	3	1	73	1	1,011	1								
		23	More than 20	0	0	8	2	106	1	1,405	1								
	Total			54	100	463	100	14,290	100	159,125	100								
c. 11 pages or more	wrlongnum	0	None	44	80	356	75	11,172	78	120,358	75	.5	1.3 ***	-0.22	1.0 **	-0.16	1.2 ***	-0.20	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	7	15	55	13	1,971	13	23,029	14								
		4	3-5	2	3	23	6	510	4	6,711	4								
		8	6-10	1	2	10	2	291	2	4,117	3								
		13	11-15	0	0	9	2	217	2	3,044	2								
		18	16-20	0	0	1	0	64	0	725	1								
		23	More than 20	0	0	8	2	91	1	1,274	1								
	Total			54	100	462	100	14,316	100	159,258	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)								40.0	62.4 **	-0.24	51.4	-0.15	56.1	-0.19		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	13	25	25	6	607	4	7,853	6	2.2	2.9 ***	-0.84	3.0 ***	-0.89	3.0 ***	-0.87	
		2	Sometimes	27	46	124	26	4,010	28	39,928	25								
		3	Often	7	13	171	38	4,944	35	53,123	33								
		4	Very often	7	15	144	30	4,729	34	58,318	36								
		Total			54	100	464	100	14,290	100	159,222								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	8	14	25	5	560	4	7,575	6	2.4	2.9 ***	-0.57	3.0 ***	-0.70	3.0 ***	-0.64	
		2	Sometimes	26	48	136	30	3,575	25	38,458	25								
		3	Often	12	22	174	38	5,587	39	59,261	37								
		4	Very often	8	16	127	28	4,538	32	53,545	33								
		Total			54	100	462	100	14,260	100	158,839								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	3	6	39	8	855	6	11,424	8	2.5	2.8 *	-0.35	2.9 **	-0.44	2.9 **	-0.38	
		2	Sometimes	30	55	116	26	3,912	28	43,841	28								
		3	Often	11	20	181	39	5,111	35	53,086	33								
		4	Very often	10	19	127	27	4,380	32	50,444	32								
		Total		54	100	463	100	14,258	100	158,795	100								
d. People with political views other than your own	DDpolitical	1	Never	3	7	36	8	892	6	13,499	9	2.6	2.9 *	-0.33	2.9 *	-0.33	2.8	-0.23	
		2	Sometimes	31	56	125	27	4,422	31	50,911	32								
		3	Often	7	12	158	35	4,813	34	50,500	31								
		4	Very often	13	25	137	30	4,104	29	43,777	28								
		Total		54	100	456	100	14,231	100	158,687	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	10	19	51	12	991	7	14,118	10	2.2	2.7 ***	-0.57	2.9 ***	-0.76	2.8 ***	-0.65	
		2	Sometimes	31	56	132	30	3,958	29	45,049	29								
		3	Often	7	13	152	32	4,719	32	49,510	30								
		4	Very often	6	12	124	27	4,567	32	49,953	31								
		Total		54	100	459	100	14,235	100	158,630	100								
f. People from countries other than your own	ddcountry	1	Never	20	41	66	13	1,822	11	17,353	12	1.8	2.6 ***	-0.85	2.6 ***	-0.87	2.6 ***	-0.89	
		2	Sometimes	28	49	188	39	6,028	41	60,903	38								
		3	Often	3	5	106	24	3,581	27	42,336	26								
		4	Very often	3	6	102	24	2,818	21	38,214	24								
		Total		54	100	462	100	14,249	100	158,806	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	12	2	333	2	3,580	3	2.9	3.0	-0.05	2.9	.00	3.0	-0.03	
		2	Sometimes	16	30	100	23	3,515	25	37,846	24								
		3	Often	26	45	229	50	6,866	48	74,168	47								
		4	Very often	12	25	118	25	3,444	24	42,074	26								
		Total		54	100	459	100	14,158	100	157,668	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	3	13	3	611	5	7,025	5	3.0	3.0	.05	2.9	.13	2.9	.12	
		2	Sometimes	13	25	131	29	4,030	30	45,490	29								
		3	Often	23	41	163	35	5,312	37	58,030	37								
		4	Very often	16	31	152	32	4,206	28	47,039	29								
		Total		54	100	459	100	14,159	100	157,584	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	1	2	18	4	647	5	7,299	5	3.0	2.9	.05	2.8	.15	2.9	.13	
		2	Sometimes	14	25	122	28	4,204	31	46,577	30								
		3	Often	26	49	199	42	5,767	40	63,296	40								
		4	Very often	13	24	121	27	3,522	24	40,334	25								
		Total		54	100	460	100	14,140	100	157,506	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	0	0	4	1	97	1	1,244	1	5.3	5.3	.02	5.3	.02	5.4	-.01	
		2		0	0	4	1	158	1	1,893	1								
		3		1	3	17	4	629	5	7,583	5								
		4		7	13	71	17	1,853	14	20,033	13								
		5		24	46	163	35	5,117	36	53,971	34								
		6		12	22	100	22	3,511	25	39,014	24								
		7	Very much	10	16	100	21	2,708	18	32,808	21								
		Total		54	100	459	100	14,073	100	156,546	100								
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	9	16	96	22	2,129	15	23,308	16	40%	10% ***	.75	8% ***	.81	8% ***	.81		
		Do not plan to do	5	8	37	9	915	7	10,186	7									
		Plan to do	19	36	271	59	9,908	71	110,555	69									
		Done or in progress	21	40	47	10	1,062	8	12,069	8									
		Total	54	100	451	100	14,014	100	156,118	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	24	43	154	33	4,161	29	44,775	29	2%	8%	-.31	10% *	-.40	10% *	-.41		
		Do not plan to do	19	34	148	33	3,641	26	38,380	26									
		Plan to do	10	21	116	26	4,784	35	55,917	35									
		Done or in progress	1	2	33	8	1,376	10	16,634	10									
		Total	54	100	451	100	13,962	100	155,706	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	26	47	180	39	4,486	32	53,580	35	6%	11%	-.17	17% *	-.35	11%	-.18		
		Do not plan to do	10	20	124	29	3,948	30	41,160	27									
		Plan to do	14	26	98	21	3,070	22	42,748	27									
		Done or in progress	4	6	47	11	2,432	17	17,662	11									
		Total	54	100	449	100	13,936	100	155,150	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	14	24	143	31	4,277	30	46,026	30	0%	4%	-.38	3%	-.33	3%	-.33	
			Do not plan to do	33	64	194	43	5,325	38	49,998	34								
			Plan to do	7	12	97	22	4,010	30	54,959	33								
			Done or in progress	0	0	14	4	335	3	4,252	3								
			Total	54	100	448	100	13,947	100	155,235	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	18	33	194	43	5,532	39	58,843	38	4%	5%	-.04	5%	-.06	5%	-.05	
			Do not plan to do	25	44	126	27	3,790	26	36,566	24								
			Plan to do	9	19	109	25	3,893	29	51,433	32								
			Done or in progress	2	4	22	5	706	5	8,291	5								
			Total	54	100	451	100	13,921	100	155,133	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	20	35	201	43	4,973	36	52,174	35	2%	2%	.00	2%	-.04	2%	-.06	
			Do not plan to do	14	24	69	15	1,766	13	17,477	12								
			Plan to do	19	40	174	41	6,913	50	82,065	51								
			Done or in progress	1	2	7	2	273	2	3,342	2								
			Total	54	100	451	100	13,925	100	155,058	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	23	45	225	51	6,902	51	73,195	48	1.7	1.6	.15	1.6	.17	1.6	.11	
			2	Some	24	43	173	37	5,669	40	65,050								41
			3	Most	4	6	44	10	1,012	7	12,485								8
			4	All	3	6	5	1	256	2	3,151								2
			Total	54	100	447	100	13,839	100	153,881	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	1	2	5	1	180	1	2,565	2	5.8	5.4 *	.35	5.4 *	.35	5.4 *	.34	
			2	0	0	9	2	264	2	3,147	2								
			3	1	2	37	8	637	5	7,279	5								
			4	3	5	44	10	1,666	12	18,632	12								
			5	14	26	115	25	4,112	29	42,448	27								
			6	14	26	128	28	3,976	29	42,446	27								
			7	18	33	105	23	2,882	21	34,631	23								
			—	3	6	5	1	137	1	3,092	3								
			Total	54	100	448	100	13,854	100	154,240	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State- Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State- Lake	IUC Regional Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	1	2	15	3	284	2	3,887	3	5.9	5.4 *	.30	5.4 *	.31	5.4 *	.33
		2		1	2	16	3	454	3	5,202	3							
		3		1	2	31	7	887	6	9,817	6							
		4		6	10	42	10	1,595	12	18,786	12							
		5		9	16	91	19	2,769	20	30,971	20							
		6		10	20	103	22	3,264	24	34,429	22							
		7	Excellent	24	46	147	34	4,430	31	48,249	31							
		—	Not applicable	2	3	4	1	166	1	2,739	2							
	Total	54	100	449	100	13,849	100	154,080	100									
c. Faculty	QIfaculty	1	Poor	0	0	5	1	144	1	2,013	1	5.5	5.6	-.04	5.4	.11	5.4	.08
		2		3	5	6	2	243	2	3,036	2							
		3		5	10	13	3	619	4	7,254	5							
		4		3	5	53	13	1,856	13	19,428	13							
		5		10	19	104	22	4,001	29	40,662	26							
		6		16	29	140	33	3,955	29	44,111	28							
		7	Excellent	16	31	120	26	2,861	20	35,394	24							
		—	Not applicable	1	2	6	1	155	1	2,125	2							
	Total	54	100	447	100	13,834	100	154,023	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	2	12	3	358	3	4,516	3	5.6	5.2	.20	5.2	.26	5.2	.25
		2		2	3	15	3	453	3	5,087	3							
		3		4	6	21	4	858	6	9,743	6							
		4		4	8	39	9	1,797	13	20,654	13							
		5		5	8	76	17	3,029	22	33,388	21							
		6		9	20	79	17	3,105	22	33,289	21							
		7	Excellent	16	29	86	19	2,664	19	31,833	21							
		—	Not applicable	13	25	119	28	1,563	11	15,403	11							
	Total	54	100	447	100	13,827	100	153,913	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus		Great Lakes Public		US Schools		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	11	2	314	2	4,428	3	5.8	5.4	.23	5.1 **	.43	5.1 **	.40	
		2		2	3	11	2	459	3	5,447	3								
		3		4	6	21	4	873	6	10,300	7								
		4		4	6	41	10	1,959	14	21,832	14								
		5		4	7	92	21	3,097	22	34,061	22								
		6		16	31	94	20	3,051	22	32,944	21								
		7	Excellent	17	32	116	26	2,675	19	32,487	21								
		—	Not applicable	7	13	60	15	1,418	11	12,555	9								
	Total			54	100	446	100	13,846	100	154,054	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	5	7	2	218	2	2,683	2	2.8	3.1 *	-30	3.0	-25	3.0	-26	
		2	Some	13	24	87	19	2,858	21	31,219	21								
		3	Quite a bit	28	54	213	48	6,837	49	73,011	48								
		4	Very much	9	18	138	30	3,880	28	46,493	29								
			Total			53	100	445	100	13,793	100								153,406
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	8	23	5	523	4	6,581	5	3.0	2.9	.07	2.9	.03	2.9	.03	
		2	Some	11	20	103	24	3,258	24	36,313	24								
		3	Quite a bit	20	40	198	45	6,175	45	66,631	43								
		4	Very much	17	32	118	26	3,795	26	43,503	28								
			Total			53	100	442	100	13,751	100								153,028
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	8	16	30	7	838	6	9,809	7	2.9	3.0	-14	3.0	-16	3.0	-15	
		2	Some	11	19	89	21	2,675	20	30,500	20								
		3	Quite a bit	14	26	175	40	5,528	41	59,787	39								
		4	Very much	20	38	151	32	4,700	33	52,771	34								
			Total			53	100	445	100	13,741	100								152,867
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	14	26	53	11	1,423	10	15,845	11	2.3	2.8 ***	-52	2.7 ***	-50	2.7 ***	-48	
		2	Some	18	35	114	25	3,978	29	45,015	30								
		3	Quite a bit	14	26	175	42	5,143	38	55,562	36								
		4	Very much	7	13	103	23	3,180	23	36,315	24								
			Total			53	100	445	100	13,724	100								152,737

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	15	35	9	722	5	9,186	7	2.6	2.7	-.17	2.9 *	-.40	2.9 *	-.34	
		2	Some	16	28	132	29	3,228	24	37,045	25								
		3	Quite a bit	20	40	174	40	5,821	43	62,724	41								
		4	Very much	9	18	100	22	3,928	28	43,580	28								
		Total		53	100	441	100	13,699	100	152,535	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	17	38	9	975	7	11,623	8	2.7	2.8	-.03	2.9	-.12	2.8	-.08	
		2	Some	9	16	123	27	3,534	26	41,100	27								
		3	Quite a bit	20	41	175	40	5,616	41	60,055	39								
		4	Very much	14	25	107	24	3,579	26	39,638	26								
		Total		53	100	443	100	13,704	100	152,416	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	11	19	103	24	3,240	24	35,444	24	2.4	2.3	.12	2.2	.16	2.3	.11	
		2	Some	19	37	169	38	5,364	40	57,300	37								
		3	Quite a bit	16	29	106	23	3,470	25	39,814	26								
		4	Very much	7	15	59	14	1,604	12	19,602	13								
		Total		53	100	437	100	13,678	100	152,160	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	14	26	74	17	1,251	9	14,719	11	2.2	2.6 *	-.35	2.8 ***	-.66	2.8 ***	-.59	
		2	Some	21	39	134	32	3,696	27	39,644	26								
		3	Quite a bit	13	25	133	29	5,372	40	59,239	38								
		4	Very much	5	10	101	22	3,355	24	38,460	25								
		Total		53	100	442	100	13,674	100	152,062	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	17	30	97	22	2,425	17	26,360	19	2.1	2.3	-.27	2.4 **	-.36	2.4 *	-.34	
		2	Some	19	38	157	37	5,068	37	54,959	36								
		3	Quite a bit	13	24	120	27	4,250	32	47,412	30								
		4	Very much	4	7	68	15	1,929	14	23,308	15								
		Total		53	100	442	100	13,672	100	152,039	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with														
				Wright State- Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State- Lake	IUC Regional Campus	Great Lakes Public	US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	1	2	12	3	264	2	3,268	2	3.3	3.2	.14	3.2	.12	3.2	.10
		2	Disagree	3	5	42	10	1,117	9	13,204	9							
		3	Agree	32	59	237	54	7,829	57	85,149	55							
		4	Strongly agree	17	35	150	33	4,436	32	50,396	34							
		Total		53	100	441	100	13,646	100	152,017	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	3	5	21	5	536	5	5,778	4	3.0	3.0	.06	2.9	.16	3.0	.10
		2	Disagree	7	13	57	14	2,455	19	26,542	18							
		3	Agree	29	57	262	59	7,900	57	86,607	56							
		4	Strongly agree	13	25	100	22	2,742	20	32,891	22							
		Total		52	100	440	100	13,633	100	151,818	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	2	3	23	5	540	4	6,102	4	2.9	2.9	.11	2.9	.01	3.0	-.02
		2	Disagree	10	19	101	24	2,541	19	27,103	18							
		3	Agree	31	59	226	51	7,562	55	83,271	54							
		4	Strongly agree	10	19	90	20	3,001	22	35,488	23							
		Total		53	100	440	100	13,644	100	151,964	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprehrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	4	1	48	0	649	1	13.3	14.5	-.16	15.1 *	-.23	14.9	-.19
		3	1-5 hrs	6	11	50	12	1,502	11	16,915	12							
		8	6-10 hrs	14	25	94	20	2,954	21	32,560	22							
		13	11-15 hrs	13	25	111	26	3,178	23	34,625	23							
		18	16-20 hrs	15	29	91	21	2,831	21	31,053	20							
		23	21-25 hrs	4	9	43	10	1,606	12	18,291	12							
		28	26-30 hrs	1	2	27	6	778	6	8,925	6							
		33	More than 30 hrs	0	0	19	5	707	6	8,494	6							
		Total		53	100	439	100	13,604	100	151,512	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with																	
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus		Great Lakes Public		US Schools				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	34	63	263	60	4,837	34	51,078	36	1.8	2.9 *	-0.20	5.1 ***	-0.51	5.4 ***	-0.52			
	(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	28	112	24	4,733	34	47,924	30								▼	▼	▼
	8	6-10 hrs	2	4	25	6	1,976	16	22,677	15											
	13	11-15 hrs	2	5	15	4	1,006	8	13,675	9											
	18	16-20 hrs	0	0	14	3	534	4	8,149	5											
	23	21-25 hrs	0	0	3	1	274	2	4,162	3											
	28	26-30 hrs	0	0	1	0	97	1	1,556	1											
	33	More than 30 hrs	0	0	4	1	137	1	1,972	1											
	Total				53	100	437	100	13,594	100	151,193								100		
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	51	97	379	87	10,704	78	117,764								79	.2	1.7 ***
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	1	2	4	1	420	3	6,604	4	▼	▼	▼							
8		6-10 hrs	0	0	19	4	915	7	10,567	6											
13		11-15 hrs	1	2	17	4	802	6	7,922	5											
18		16-20 hrs	0	0	15	3	498	4	5,245	4											
23		21-25 hrs	0	0	2	0	172	1	1,898	1											
28		26-30 hrs	0	0	1	0	46	0	528	0											
33	More than 30 hrs	0	0	2	0	43	0	785	1												
Total				53	100	439	100	13,600	100	151,313	100										
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	7	16	138	33	8,298	63	97,339	63	17.8	12.7 **	.45	6.3 ***	1.15	6.6 ***	1.06			
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	5	19	4	712	5	7,564	5								▲	▲	▲
	8	6-10 hrs	0	0	42	9	817	6	8,668	6											
	13	11-15 hrs	11	19	40	9	934	7	9,219	6											
	18	16-20 hrs	12	24	79	19	1,017	7	9,619	6											
	23	21-25 hrs	5	8	51	11	699	5	6,982	5											
	28	26-30 hrs	4	9	26	6	408	3	4,013	3											
33	More than 30 hrs	10	20	42	10	727	5	7,965	7												
Total				52	100	437	100	13,612	100	151,369	100										
Estimated number of hours working for pay	tmworkhrs											18.0	14.4 *	.31	8.9 ***	.79	9.0 ***	.75			
(Continuous variable created by NSSE)												▲	▲	▲							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	19	36	280	67	8,674	64	96,665	64	3.2	2.1	.24	2.1	.24	2.2	.20
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	51	107	22	3,619	26	38,221	24							
	8	6-10 hrs	3	6	31	7	623	4	7,894	5								
	13	11-15 hrs	2	4	8	2	321	2	4,153	3								
	18	16-20 hrs	1	2	6	1	167	1	2,154	2								
	23	21-25 hrs	1	2	3	1	117	1	1,230	1								
	28	26-30 hrs	0	0	1	0	28	0	341	0								
	33	More than 30 hrs	0	0	2	1	48	0	613	0								
	Total			53	100	438	100	13,597	100	151,271	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	2	2	0	208	2	3,236	2	12.5	12.7	-.02	13.1	-.07	12.3	.02
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	23	108	23	2,424	17	30,629	20							
	8	6-10 hrs	16	32	109	24	3,636	26	41,233	27								
	13	11-15 hrs	7	13	93	21	3,009	22	32,152	21								
	18	16-20 hrs	6	11	57	15	2,088	16	21,399	14								
	23	21-25 hrs	4	7	30	7	998	8	9,830	7								
	28	26-30 hrs	1	2	13	3	418	3	4,424	3								
	33	More than 30 hrs	5	10	26	7	821	6	8,349	6								
	Total			53	100	438	100	13,602	100	151,252	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	35	65	276	63	10,733	80	114,126	74	2.4	3.6	-.15	2.3	.03	3.3	-.11
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	25	76	18	1,263	9	14,903	10							
	8	6-10 hrs	3	7	34	8	486	3	6,871	5								
	13	11-15 hrs	0	0	15	3	340	3	4,890	3								
	18	16-20 hrs	0	0	11	2	205	2	2,793	2								
	23	21-25 hrs	0	0	3	1	138	1	1,727	1								
	28	26-30 hrs	0	0	2	1	62	0	771	1								
	33	More than 30 hrs	2	3	15	4	353	2	4,856	4								
	Total			53	100	432	100	13,580	100	150,937	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												<i>Your first-year students compared with</i>						
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	4	7	49	11	5,391	38	66,288	43	4.6	6.4 *	-0.27	3.8	.14	3.9	.12
		3	1-5 hrs	37	69	221	50	5,438	40	53,060	35							
		8	6-10 hrs	10	21	100	22	1,639	12	16,937	12							
		13	11-15 hrs	0	0	26	7	548	4	7,190	5							
		18	16-20 hrs	1	2	20	5	255	2	3,474	2							
		23	21-25 hrs	0	0	8	2	160	1	1,897	1							
		28	26-30 hrs	0	0	3	1	67	1	761	1							
		33	More than 30 hrs	1	2	9	2	112	1	1,682	1							
			Total			53	100	436	100	13,610	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	tmreadinghrs	1	Very little	9	17	61	14	2,210	17	21,146	15	2.4	2.5	-.05	2.5	-.06	2.6	-.18
		2	Some	17	34	181	43	5,214	39	53,839	36							
		3	About half	21	40	117	27	3,613	26	41,537	27							
		4	Most	4	8	61	13	1,889	13	24,865	16							
		5	Almost all	1	2	14	3	628	5	9,364	6							
			Total			52	100	434	100	13,554	100							
												4.9	5.8	-.17	6.0 *	-.20	6.4 **	-.26
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)		1	0 hrs	0	0	4	1	47	0	633	1	4.9	5.8	-.17	6.0 *	-.20	6.4 **	-.26
		2	More than zero, up to 5 hrs	34	65	246	56	7,592	56	78,073	53							
		3	More than 5, up to 10 hrs	13	24	116	27	3,634	27	42,960	28							
		4	More than 10, up to 15 hrs	5	11	39	9	1,212	9	14,604	9							
		5	More than 15, up to 20 hrs	0	0	14	3	556	4	7,412	5							
		6	More than 20, up to 25 hrs	0	0	11	2	328	2	4,464	3							
		7	More than 25 hrs	0	0	2	0	127	1	1,992	1							
			Total			52	100	432	100	13,496	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with														
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	2	4	23	5	999	8	9,799	7	2.8	2.9	-.13	2.7	.04	2.8	-.06
		2	Some	17	30	104	25	3,926	30	40,679	27							
		3	Quite a bit	27	50	205	47	5,783	42	65,711	43							
		4	Very much	7	16	104	23	2,851	20	34,595	23							
			Total	53	100	436	100	13,559	100	150,784	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	7	14	41	9	1,549	12	15,407	11	2.6	2.7	-.11	2.6	-.04	2.7	-.12
		2	Some	18	33	144	34	4,306	32	46,146	30							
		3	Quite a bit	19	32	169	38	5,108	37	57,773	38							
		4	Very much	9	20	84	19	2,583	18	31,226	21							
			Total	53	100	438	100	13,546	100	150,552	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	2	16	4	372	3	4,245	3	3.1	3.1	.03	3.1	.07	3.1	.05
		2	Some	10	16	65	15	2,595	20	28,703	19							
		3	Quite a bit	28	53	212	50	6,230	46	67,943	44							
		4	Very much	14	30	143	32	4,351	32	49,663	33							
			Total	53	100	436	100	13,548	100	150,554	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	4	33	8	1,527	11	17,660	11	2.7	2.8	-.10	2.7	.01	2.7	.00
		2	Some	20	36	118	27	4,238	31	45,652	30							
		3	Quite a bit	24	45	187	43	5,012	37	54,501	36							
		4	Very much	7	14	98	22	2,771	21	32,704	22							
			Total	53	100	436	100	13,548	100	150,517	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	3	6	64	15	1,797	14	19,294	13	2.9	2.6 *	.32	2.6 *	.30	2.6 *	.27
		2	Some	17	30	136	31	4,393	33	48,161	32							
		3	Quite a bit	18	33	152	36	4,627	34	52,170	34							
		4	Very much	15	31	84	19	2,726	20	30,936	21							
			Total	53	100	436	100	13,543	100	150,561	100							
f. Working effectively with others	pgothers	1	Very little	3	6	36	8	841	7	10,083	8	2.9	2.8	.06	2.8	.07	2.8	.08
		2	Some	14	27	112	26	3,738	28	41,504	28							
		3	Quite a bit	21	38	171	40	5,686	41	62,021	40							
		4	Very much	14	28	115	26	3,272	24	36,926	24							
			Total	52	100	434	100	13,537	100	150,534	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus		Great Lakes Public		US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	6	53	13	1,465	12	15,274	11	2.8	2.7	.11	2.7	.16	2.7	.11		
		2	Some	13	23	115	25	4,040	30	43,490	29									
		3	Quite a bit	28	55	169	40	5,244	38	58,005	38									
		4	Very much	9	16	98	22	2,784	20	33,653	22									
		Total		53	100	435	100	13,533	100	150,422	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	17	35	9	1,074	8	11,901	9	2.6	2.9 *	▼	-0.34	2.8	-0.27	2.8 *	▼	-0.28
		2	Some	14	28	105	23	3,699	28	40,321	27									
		3	Quite a bit	21	38	164	38	5,359	39	58,608	38									
		4	Very much	9	18	134	29	3,409	25	39,680	26									
		Total		53	100	438	100	13,541	100	150,510	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	5	9	51	12	1,431	11	15,475	11	2.9	2.7	.19	2.6 *	.27	2.7	.23		
		2	Some	12	22	133	29	4,555	34	48,686	32									
		3	Quite a bit	22	42	152	36	4,984	36	55,172	36									
		4	Very much	14	28	104	23	2,593	19	31,295	21									
		Total		53	100	440	100	13,563	100	150,628	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	7	13	50	12	1,562	12	17,026	12	2.5	2.7	-0.16	2.6	-0.09	2.6	-0.12		
		2	Some	16	30	140	30	4,488	33	48,657	32									
		3	Quite a bit	24	46	156	36	4,871	35	53,674	35									
		4	Very much	6	11	96	22	2,653	19	31,542	21									
		Total		53	100	442	100	13,574	100	150,899	100									
19. How would you evaluate your entire educational experience at this institution?																				
	evalexp	1	Poor	2	3	12	3	277	2	3,331	2	3.1	3.1	.01	3.1	.10	3.1	.06		
		2	Fair	7	13	56	13	2,124	16	24,229	17									
		3	Good	27	51	233	54	7,566	55	78,963	51									
		4	Excellent	17	32	141	31	3,661	27	44,825	30									
		Total		53	100	442	100	13,628	100	151,348	100									
20. If you could start over again, would you go to the same institution you are now attending?																				
	sameinst	1	Definitely no	1	2	17	4	449	3	5,752	4	3.4	3.2	.18	3.2	.25	3.2	.25		
		2	Probably no	6	11	41	10	1,751	13	21,164	14									
		3	Probably yes	20	38	205	47	6,484	47	69,810	46									
		4	Definitely yes	26	49	181	39	5,008	36	55,277	37									
		Total		53	100	444	100	13,692	100	152,003	100									

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State- Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State- Lake	IUC Regional Campus		Great Lakes Public	US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year?^f																			
	returnexp	No		3	5	79	17	585	4	6,553	4	94%	▲	75% **	.55	89%	.16	88%	.21
(Means indicate the percentage who responded "Yes.")	Yes		49	94	326	75	12,297	89	134,312	88									
	Not sure		1	2	40	8	839	6	11,394	8									
	Total		53	100	445	100	13,721	100	152,259	100									

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus		Great Lakes Public		US Schools		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	2	3	1	471	3	6,619	3	3.1	3.3	-.24	3.0	.06	3.0	.07	
		2	Sometimes	13	21	52	19	5,018	27	57,668	27								
		3	Often	25	42	86	29	6,424	33	71,222	32								
		4	Very often	22	35	143	50	7,622	37	86,943	38								
		Total		61	100	284	100	19,535	100	222,452	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	2	4	54	20	3,157	16	37,389	18	2.7	2.3 **	.41	2.4	.25	2.4 *	.31	
		2	Sometimes	27	45	126	44	8,014	41	90,089	41								
		3	Often	19	32	60	22	5,027	26	56,559	25								
		4	Very often	13	20	41	14	3,305	17	37,650	16								
		Total		61	100	281	100	19,503	100	221,687	100								
c. Explained course material to one or more students	CLexplain	1	Never	1	2	26	10	1,815	9	23,804	12	3.0	2.6 ***	.44	2.7 **	.38	2.6 ***	.43	
		2	Sometimes	17	28	114	41	7,262	38	80,508	37								
		3	Often	24	40	82	29	6,412	33	71,175	31								
		4	Very often	19	31	60	21	3,986	21	45,917	20								
		Total		61	100	282	100	19,475	100	221,404	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	10	16	76	29	4,922	25	52,873	26	2.5	2.2 *	.28	2.3	.19	2.3	.18	
		2	Sometimes	23	38	108	36	6,750	35	75,689	34								
		3	Often	15	25	60	20	4,638	24	53,620	23								
		4	Very often	13	20	38	15	3,079	16	38,085	17								
		Total		61	100	282	100	19,389	100	220,267	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	7	12	32	12	1,452	7	23,167	11	2.9	2.8	.13	2.9	.05	2.7	.16	
		2	Sometimes	13	22	79	27	5,734	29	62,843	29								
		3	Often	18	30	93	32	6,649	35	73,531	33								
		4	Very often	22	36	77	29	5,482	29	59,911	27								
		Total		60	100	281	100	19,317	100	219,452	100								
f. Given a course presentation	present	1	Never	9	15	37	14	2,463	13	28,649	14	2.5	2.6	-.05	2.6	-.05	2.6	-.05	
		2	Sometimes	24	39	110	39	7,336	38	76,959	36								
		3	Often	15	25	72	24	5,653	29	65,829	29								
		4	Very often	13	21	62	23	3,852	20	47,667	21								
		Total		61	100	281	100	19,304	100	219,104	100								

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State-Lake				IUC Regional Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	2	3	15	6	709	4	9,463	5	2.9	3.0	-0.11	3.0	-0.06	2.9	-0.01	
		2	Sometimes	18	31	55	21	4,778	26	57,185	27								
		3	Often	23	37	116	39	7,678	40	85,792	39								
		4	Very often	18	29	94	35	5,940	31	64,640	29								
		Total		61	100	280	100	19,105	100	217,080	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	6	11	19	8	1,383	8	14,560	8	2.6	3.0 **	-0.38	2.8	-0.23	2.8	-0.24	
		2	Sometimes	20	34	70	26	5,558	30	63,042	30								
		3	Often	25	40	84	29	6,609	34	77,401	35								
		4	Very often	9	15	106	37	5,434	27	60,876	27								
		Total		60	100	279	100	18,984	100	215,879	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	7	13	22	8	2,139	12	23,388	12	2.4	2.9 ***	-0.53	2.7 *	-0.27	2.7 *	-0.27	
		2	Sometimes	27	45	68	25	5,911	32	66,268	31								
		3	Often	19	30	88	31	5,868	31	69,434	31								
		4	Very often	8	12	100	36	4,923	25	55,565	25								
		Total		61	100	278	100	18,841	100	214,655	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlowview	1	Never	2	4	8	3	876	5	9,697	5	2.9	3.1 *	-0.27	2.9	.05	2.9	.02	
		2	Sometimes	16	27	51	19	5,179	28	57,248	27								
		3	Often	28	46	118	43	7,985	43	91,583	43								
		4	Very often	15	24	97	36	4,632	24	54,409	25								
		Total		61	100	274	100	18,672	100	212,937	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	2	3	6	3	590	4	6,461	4	3.0	3.2 *	-0.28	3.0	-0.02	3.0	-0.03	
		2	Sometimes	14	23	49	19	4,138	23	47,237	23								
		3	Often	28	47	99	35	8,204	44	93,343	44								
		4	Very often	17	27	119	44	5,507	29	63,417	30								
		Total		61	100	273	100	18,439	100	210,458	100								
f. Learned something that changed the way you understand an issue or concept	Rnewview	1	Never	3	5	2	1	447	3	4,705	3	2.8	3.2 ***	-0.49	3.0	-0.20	3.0	-0.22	
		2	Sometimes	17	30	59	19	4,560	25	51,268	25								
		3	Often	27	45	107	41	7,919	43	90,372	43								
		4	Very often	13	20	98	39	5,280	28	61,644	29								
		Total		60	100	266	100	18,206	100	207,989	100								

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State-Lake				IUC Regional Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	3	1	0	193	1	2,326	1	3.1	3.4 *	-0.43	3.2	-0.14	3.2	-0.13	
		2	Sometimes	11	20	23	8	2,506	14	29,494	15								
		3	Often	22	38	112	41	8,025	45	92,299	45								
		4	Very often	24	39	129	50	7,306	39	82,088	39								
		Total		59	100	265	100	18,030	100	206,207	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	6	10	41	15	3,201	19	34,837	19	2.6	2.5	.11	2.4	.23	2.4	.20	
		2	Sometimes	26	45	111	41	7,035	40	79,004	39								
		3	Often	10	16	57	21	4,250	23	50,167	23								
		4	Very often	18	28	56	24	3,537	18	42,084	19								
		Total		60	100	265	100	18,023	100	206,092	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	23	39	116	44	7,678	43	83,813	43	2.1	2.0	.09	1.9	.10	2.0	.08	
		2	Sometimes	19	32	77	29	5,410	30	61,380	29								
		3	Often	8	13	36	14	2,784	15	33,584	16								
		4	Very often	10	16	34	13	2,071	11	26,480	12								
		Total		60	100	263	100	17,943	100	205,257	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	12	21	77	30	5,185	29	57,284	30	2.3	2.2	.10	2.1	.21	2.1	.18	
		2	Sometimes	28	48	102	35	7,151	41	78,263	38								
		3	Often	5	8	38	17	3,452	19	42,076	20								
		4	Very often	14	23	44	18	2,026	11	26,083	12								
		Total		59	100	261	100	17,814	100	203,706	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	17	28	58	20	4,669	28	46,962	25	2.1	2.4	-0.25	2.1	.01	2.2	-0.08	
		2	Sometimes	26	44	110	41	7,640	42	86,272	42								
		3	Often	8	13	48	19	3,561	19	44,648	21								
		4	Very often	9	14	46	20	1,944	10	25,875	12								
		Total		60	100	262	100	17,814	100	203,757	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	7	12	14	5	1,589	9	16,603	8	2.7	2.9	-0.18	2.7	-0.02	2.7	-0.04	
		2	Some	16	27	77	29	5,475	31	61,607	31								
		3	Quite a bit	22	38	110	41	6,727	38	78,200	38								
		4	Very much	14	23	60	25	3,931	22	46,119	22								
		Total		59	100	261	100	17,722	100	202,529	100								

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State-Lake				IUC Regional Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools	
				Mean		Mean		Effect size ^e		Mean		Effect size ^e		Mean		Effect size ^e			
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1, 2, 3, 4	Very little, Some, Quite a bit, Very much	1	2	3	1	486	3	5,746	3	3.1	3.3	-.23	3.1	.01	3.1	.04	
			Total	58	100	260	100	17,636	100	201,613	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1, 2, 3, 4	Very little, Some, Quite a bit, Very much	0	0	3	1	593	4	6,470	3	3.2	3.3	-.15	3.0	.15	3.1	.13	
			Total	59	100	257	100	17,464	100	199,899	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1, 2, 3, 4	Very little, Some, Quite a bit, Very much	0	0	4	2	914	6	8,961	5	3.0	3.2 **	-.37	2.9	.04	3.0	-.02	
			Total	58	100	255	100	17,378	100	198,991	100		▼						
e. Forming a new idea or understanding from various pieces of information	HOform	1, 2, 3, 4	Very little, Some, Quite a bit, Very much	0	0	6	2	661	4	6,805	4	3.0	3.2	-.25	3.0	.02	3.0	-.02	
			Total	59	100	252	100	17,306	100	198,089	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1, 2, 3, 4	Very little, Some, Quite a bit, Very much	0	0	3	1	386	2	4,476	2	3.2	3.3	-.20	3.1	.06	3.2	.05	
			Total	59	100	251	100	17,210	100	197,031	100								
b. Taught course sessions in an organized way	ETorganize	1, 2, 3, 4	Very little, Some, Quite a bit, Very much	0	0	11	4	696	4	8,077	4	3.2	3.2	.04	3.1	.22	3.1	.21	
			Total	58	100	250	100	17,168	100	196,508	100								

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus		Great Lakes Public	US Schools		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	4	2	607	4	7,131	4	3.1	3.3 *	-0.26	3.1	-0.01	3.1	.00
		2	Some	12	21	45	16	3,269	19	37,901	20							
		3	Quite a bit	28	48	85	34	6,843	41	78,387	40							
		4	Very much	19	31	115	49	6,404	37	72,743	37							
		Total		59	100	249	100	17,123	100	196,162	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	2	18	6	1,603	10	16,620	9	3.1	3.0	.08	2.8 **	.29	2.9 *	.25
		2	Some	11	19	56	22	4,453	27	51,250	27							
		3	Quite a bit	27	47	87	36	5,798	34	67,679	34							
		4	Very much	19	32	89	36	5,259	29	60,298	30							
		Total		58	100	250	100	17,113	100	195,847	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	16	6	1,265	8	14,360	8	3.0	3.0	-0.07	2.8	.15	2.8	.11
		2	Some	21	36	50	22	4,707	29	52,739	27							
		3	Quite a bit	19	34	98	38	6,365	37	72,952	37							
		4	Very much	19	31	85	35	4,700	26	55,018	28							
		Total		59	100	249	100	17,037	100	195,069	100							
f. Explained in advance the criteria for successfully completing your assignments	eterriteria	1	Very little	0	0	6	3	599	4	6,915	4	3.2	3.2	-0.01	3.1	.15	3.1	.12
		2	Some	11	19	44	18	3,397	21	38,863	20							
		3	Quite a bit	25	43	96	38	6,990	42	79,507	40							
		4	Very much	23	37	101	42	5,990	34	68,963	36							
		Total		59	100	247	100	16,976	100	194,248	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	0	0	4	1	531	3	6,159	3	3.2	3.2	.00	3.1	.19	3.1	.18
		2	Some	11	19	44	17	3,313	20	38,137	20							
		3	Quite a bit	23	41	102	41	7,347	44	83,494	43							
		4	Very much	25	40	97	41	5,729	33	65,940	34							
		Total		59	100	247	100	16,920	100	193,730	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	3	5	11	4	1,285	8	14,167	8	2.9	3.0	-0.11	2.8	.12	2.8	.10
		2	Some	18	32	65	26	5,032	30	56,906	29							
		3	Quite a bit	20	34	94	37	6,579	39	75,624	39							
		4	Very much	18	30	77	33	4,009	23	46,767	24							
		Total		59	100	247	100	16,905	100	193,464	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State-Lake				IUC Regional Campus				Great Lakes Public				US Schools				Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	1	2	1	0	497	3	5,689	3	3.1	3.4 *	▼	-0.33	3.2	.00	3.1	.00				
		2	Some	11	19	25	10	2,773	16	32,073	17												
		3	Quite a bit	24	41	101	40	7,061	43	81,173	42												
		4	Very much	23	38	118	49	6,540	38	74,335	38												
		Total		59	100	245	100	16,871	100	193,270	100												
6. During the current school year, about how often have you done the following?																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	4	6	24	8	1,791	10	19,430	10	2.7	2.7	-0.01	2.7	.07	2.7	.05					
		2	Sometimes	21	36	90	35	5,683	33	63,874	33												
		3	Often	21	36	74	31	5,863	36	67,331	36												
		4	Very often	13	22	52	26	3,304	21	40,138	22												
		Total		59	100	240	100	16,641	100	190,773	100												
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	7	12	31	12	2,771	16	29,703	16	2.5	2.7	-0.18	2.5	-0.01	2.5	-0.04					
		2	Sometimes	27	46	86	34	6,041	36	67,759	35												
		3	Often	14	23	74	31	4,982	30	57,929	30												
		4	Very often	11	18	48	23	2,809	18	34,684	18												
		Total		59	100	239	100	16,603	100	190,075	100												
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	8	13	33	14	2,547	15	28,134	15	2.4	2.6	-0.16	2.5	-0.10	2.5	-0.11					
		2	Sometimes	28	49	97	36	6,325	37	69,741	37												
		3	Often	14	24	74	30	5,124	32	59,803	32												
		4	Very often	9	15	36	19	2,508	16	31,552	17												
		Total		59	100	240	100	16,504	100	189,230	100												
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																							
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	5	8	10	6	1,160	7	12,010	7	6.9	8.0	-0.15	7.5	-0.09	7.6	-0.10					
		1.5	1-2	13	23	44	20	3,059	18	33,544	18												
		4	3-5	12	20	72	27	4,640	28	54,643	29												
		8	6-10	19	32	47	20	3,445	21	41,197	22												
		13	11-15	2	4	23	10	1,646	10	20,629	11												
		18	16-20	2	4	13	6	986	6	10,486	6												
		23	More than 20	5	8	28	12	1,531	9	16,365	9												
Total		58	100	237	100	16,467	100	188,874	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State-Lake				IUC Regional Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
b. Between 6 and 10 pages	wrmednum	0	None	17	28	63	26	4,668	29	47,464	26	3.7	3.0	.17	3.2	.11	3.6	.02	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	19	32	87	37	5,408	33	61,011	32								
	4	3-5	8	14	57	24	3,599	22	43,785	23									
	8	6-10	9	15	18	7	1,644	10	21,671	12									
	13	11-15	4	9	8	4	599	4	7,849	4									
	18	16-20	1	2	2	1	213	1	2,843	2									
	23	More than 20	0	0	2	1	292	2	3,520	2									
	Total			58	100	237	100	16,423	100	188,143	100								
c. 11 pages or more	wrlongnum	0	None	26	44	135	54	8,847	54	93,688	50	2.5	1.6	.25	1.8	.18	2.0	.10	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	19	32	70	32	4,867	30	59,164	30								
	4	3-5	8	14	18	8	1,488	9	19,062	10									
	8	6-10	2	3	5	2	562	3	7,824	4									
	13	11-15	2	4	6	3	332	2	4,521	3									
	18	16-20	2	4	1	0	126	1	1,537	1									
	23	More than 20	0	0	2	1	222	1	2,748	2									
	Total			59	100	237	100	16,444	100	188,544	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)								87.3	71.8	.18	74.5	.14	81.7	.06		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	9	15	15	5	905	5	10,140	6	2.3	3.0 ***	-0.73	3.0 ***	-0.69	3.0 ***	-0.74	
		2	Sometimes	30	52	71	29	4,657	28	46,456	24								
		3	Often	11	19	60	24	5,127	31	59,260	31								
		4	Very often	9	15	91	42	5,737	35	72,562	39								
			Total	59	100	237	100	16,426	100	188,418	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	2	3	10	4	714	4	9,125	5	2.6	3.1 ***	-0.53	3.0 ***	-0.45	3.0 ***	-0.44	
		2	Sometimes	29	50	63	23	4,108	25	44,816	24								
		3	Often	17	29	73	31	6,011	37	67,240	35								
		4	Very often	11	18	90	41	5,579	34	66,867	35								
			Total	59	100	236	100	16,412	100	188,048	100								

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	6	10	11	4	1,038	6	13,752	8	2.5	3.0 ***	-0.54	2.9 ***	-0.45	2.9 **	-0.42
		2	Sometimes	26	45	72	30	4,681	29	52,555	28							
		3	Often	18	30	67	29	5,399	33	59,916	32							
		4	Very often	9	15	84	37	5,274	32	61,739	33							
		Total		59	100	234	100	16,392	100	187,962	100							
d. People with political views other than your own	DDpolitical	1	Never	4	7	8	3	1,118	7	14,604	8	2.6	3.0 **	-0.45	2.8	-0.24	2.8	-0.21
		2	Sometimes	24	41	72	30	5,075	32	58,274	31							
		3	Often	20	34	67	29	5,221	32	58,299	31							
		4	Very often	11	18	88	38	4,965	30	56,711	30							
		Total		59	100	235	100	16,379	100	187,888	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	14	24	15	6	1,321	8	16,965	10	2.2	2.9 ***	-0.77	2.9 ***	-0.69	2.8 ***	-0.63
		2	Sometimes	27	46	74	28	4,724	30	55,469	30							
		3	Often	10	16	76	32	5,028	30	56,019	29							
		4	Very often	8	13	71	33	5,290	32	59,214	31							
		Total		59	100	236	100	16,363	100	187,667	100							
f. People from countries other than your own	ddcountry	1	Never	25	41	55	21	2,238	12	20,733	11	1.8	2.5 ***	-0.69	2.6 ***	-0.80	2.7 ***	-0.87
		2	Sometimes	24	43	84	31	6,725	40	72,035	38							
		3	Often	7	12	46	22	3,930	25	48,512	26							
		4	Very often	3	5	52	26	3,490	23	46,627	25							
		Total		59	100	237	100	16,383	100	187,907	100							
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	2	3	1	539	4	5,178	3	2.9	3.3 **	-0.44	3.0	-0.11	3.1	-0.16
		2	Sometimes	15	27	39	16	3,426	22	37,257	20							
		3	Often	26	46	86	37	6,876	42	79,522	42							
		4	Very often	15	25	107	46	5,478	33	65,004	34							
		Total		57	100	235	100	16,319	100	186,961	100							
b. Reviewed your notes after class	LSnotes	1	Never	2	3	10	4	1,199	8	12,251	7	3.0	3.1	-0.10	2.8	.16	2.9	.11
		2	Sometimes	17	30	58	24	4,682	30	52,930	28							
		3	Often	18	31	75	32	5,487	33	63,562	34							
		4	Very often	21	35	92	40	4,946	29	58,134	31							
		Total		58	100	235	100	16,314	100	186,877	100							

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State-Lake				IUC Regional Campus				Great Lakes Public				US Schools				
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
c. Summarized what you learned in class or from course materials	LSummary	1	Never	2	3	6	2	944	6	9,938	6	3.0	3.1	-0.18	2.9	.11	2.9	.06		
		2	Sometimes	15	27	56	23	4,473	28	50,274	27									
		3	Often	23	40	80	36	6,238	38	71,506	38									
		4	Very often	18	30	93	38	4,659	27	55,065	29									
		Total	58	100	235	100	16,314	100	186,783	100										
10. During the current school year, to what extent have your courses challenged you to do your best work?																				
challenge		1	Not at all	0	0	2	1	173	1	1,991	1	5.7	5.8	-0.11	5.5	.15	5.5	.12		
		2		0	0	1	0	228	1	2,691	2									
		3		3	5	10	5	732	5	8,439	5									
		4		6	11	25	10	1,735	11	20,117	11									
		5		16	30	53	22	4,628	29	53,178	28									
		6		11	20	49	22	4,218	26	46,502	25									
		7	Very much	20	34	92	41	4,505	26	52,724	28									
Total		56	100	232	100	16,219	100	185,642	100											
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																				
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	3	6	30	14	1,362	8	18,456	11	78%	52% ***	▲	.56	54% ***	▲	.51	48% ***	▲	.63
		Do not plan to do	5	9	34	16	2,821	17	31,285	18										
		Plan to do	4	7	44	18	3,339	21	41,791	23										
		Done or in progress	46	78	125	52	8,692	54	94,023	48										
		Total	58	100	233	100	16,214	100	185,555	100										
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	10	18	37	15	1,777	10	22,825	13	22%	22%	-0.01	34% *	▼	-0.28	32%	-0.23		
		Do not plan to do	25	43	129	57	7,850	48	82,522	46										
		Plan to do	10	17	14	5	1,230	8	16,325	9										
		Done or in progress	13	22	52	22	5,319	34	63,521	32										
		Total	58	100	232	100	16,176	100	185,193	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	10	18	43	17	1,990	12	26,818	15	21%	27%	-0.12	26%	-0.11	22%	-0.02			
		Do not plan to do	28	49	108	48	8,591	54	95,293	53										
		Plan to do	7	12	20	8	1,314	8	19,134	10										
		Done or in progress	13	21	60	27	4,251	26	43,308	22										
		Total	58	100	231	100	16,146	100	184,553	100										

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State-Lake				IUC Regional Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	6	11	28	11	1,756	11	23,729	13	2%	5%	-.17	9%	-.34	9%	-.33	
			Do not plan to do	47	81	184	80	12,118	74	129,430	70								
			Plan to do	4	6	11	5	1,008	7	14,646	8								
			Done or in progress	1	2	8	5	1,265	9	16,914	9								
			Total	58	100	231	100	16,147	100	184,719	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	10	17	44	19	2,358	14	28,635	16	18%	20%	-.07	23%	-.13	22%	-.12	
			Do not plan to do	35	60	121	50	8,767	53	91,413	50								
			Plan to do	3	5	22	11	1,569	10	20,835	12								
			Done or in progress	10	18	45	20	3,458	23	43,723	22								
			Total	58	100	232	100	16,152	100	184,606	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	5	9	32	13	1,221	8	17,455	10	49%	41%	.17	47%	.04	46%	.06	
			Do not plan to do	15	25	63	22	3,155	21	36,994	21								
			Plan to do	10	17	55	24	3,952	24	41,906	24								
			Done or in progress	28	49	82	41	7,788	47	88,229	46								
			Total	58	100	232	100	16,116	100	184,584	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	16	28	84	36	6,785	44	70,323	41	1.9	1.8	.17	1.7 **	.36	1.7	.25	
			2	Some	30	52	121	51	7,546	46	89,328								47
			3	Most	11	18	19	8	1,387	8	18,891								10
			4	All	1	2	7	4	366	2	5,049								3
			Total	58	100	231	100	16,084	100	183,591	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	0	0	0	0	206	1	2,624	2	6.0	5.8	.15	5.6 *	.31	5.6 *	.30	
			2		2	3	3	2	233	2	3,040								2
			3		3	5	11	4	558	4	7,130								4
			4		3	5	16	7	1,463	9	17,792								10
			5		8	14	53	23	3,961	25	43,374								23
			6		11	19	56	25	4,701	29	50,578								27
			7	Excellent	31	53	88	37	4,711	28	54,524								30
			—	Not applicable	0	0	5	3	271	2	4,981								3
Total	58	100	232	100	16,104	100	184,043	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	3	5	6	2	805	5	8,222	5	4.9	5.3	-0.24	5.1	-0.13	5.3	-0.20
		2		3	5	15	7	807	5	8,247	5							
		3		7	12	17	8	1,295	8	13,109	7							
		4		10	17	34	13	2,134	13	21,504	12							
		5		12	21	43	17	2,929	18	32,750	18							
		6		7	13	32	14	3,093	20	35,704	19							
		7	Excellent	16	28	80	37	4,828	29	61,337	33							
		—	Not applicable	0	0	5	3	213	1	2,949	2							
	Total	58	100	232	100	16,104	100	183,822	100									
c. Faculty	QIfaculty	1	Poor	1	2	1	0	247	2	2,920	2	5.6	5.9	-0.18	5.5	.13	5.5	.07
		2		2	4	6	3	346	2	3,775	2							
		3		1	2	10	3	750	5	8,100	5							
		4		5	9	15	7	1,875	12	19,917	11							
		5		13	23	41	18	3,896	25	41,965	22							
		6		16	27	63	25	4,587	29	51,709	28							
		7	Excellent	20	34	94	42	4,250	26	53,344	29							
		—	Not applicable	0	0	2	2	142	1	2,099	1							
	Total	58	100	232	100	16,093	100	183,829	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	3	1	0	595	4	7,529	4	5.0	5.7 **	-0.42	5.0	.02	5.0	.00
		2		4	8	6	2	598	4	7,231	4							
		3		2	3	10	5	986	6	11,944	6							
		4		6	10	20	8	1,995	13	22,523	12							
		5		10	18	29	12	2,865	18	33,092	17							
		6		7	12	32	15	2,776	18	31,310	17							
		7	Excellent	13	22	64	29	2,914	17	36,861	20							
		—	Not applicable	14	24	70	28	3,356	20	33,218	19							
	Total	58	100	232	100	16,085	100	183,708	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State-Lake				IUC Regional Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	3	5	2	649	4	8,359	5	5.1	5.7 *	-38	5.0	.05	5.0	.03	
		2		4	7	7	3	706	4	8,450	5								
		3		2	3	10	4	1,077	7	13,461	7								
		4		9	16	20	8	2,326	15	25,699	14								
		5		8	15	31	14	3,216	20	36,619	19								
		6		7	12	54	24	3,161	20	35,401	19								
		7	Excellent	16	26	73	32	3,307	19	41,467	23								
		—	Not applicable	10	17	31	13	1,647	11	14,363	9								
	Total	58	100	231	100	16,089	100	183,819	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	1	0	321	2	3,461	2	3.0	3.3 *	-32	3.1	-.08	3.1	-.09	
		2	Some	17	30	27	13	3,170	19	34,728	19								
		3	Quite a bit	21	37	111	47	7,376	46	82,425	45								
		4	Very much	20	33	92	40	5,173	33	62,598	34								
			Total	58	100	231	100	16,040	100	183,212	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	2	10	4	924	6	10,673	6	2.9	3.0	-.18	2.8	.06	2.9	.01	
		2	Some	17	31	49	21	4,259	28	47,009	26								
		3	Quite a bit	26	45	94	41	6,821	43	75,613	41								
		4	Very much	14	23	77	33	4,007	24	49,593	27								
			Total	58	100	230	100	16,011	100	182,888	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	16	27	12	1,636	11	17,771	10	2.5	2.9 **	-39	2.8	-.23	2.8 *	-.29	
		2	Some	21	37	44	18	4,148	27	45,638	25								
		3	Quite a bit	14	24	78	35	6,057	38	68,107	37								
		4	Very much	14	23	81	35	4,168	24	51,169	27								
			Total	58	100	230	100	16,009	100	182,685	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	6	11	26	11	2,384	15	25,900	15	2.5	2.8 **	-37	2.6	-.12	2.6	-.16	
		2	Some	28	49	62	25	5,121	33	56,275	31								
		3	Quite a bit	14	24	69	33	5,087	32	59,341	32								
		4	Very much	10	17	70	30	3,373	20	40,934	22								
			Total	58	100	227	100	15,965	100	182,450	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus		Great Lakes Public		US Schools		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	7	12	6	1,369	8	16,374	10	2.7	2.9 *	-0.32	2.8	-0.15	2.8	-0.12	
		2	Some	24	42	59	24	4,268	27	48,351	27								
		3	Quite a bit	16	28	92	40	6,225	39	70,178	38								
		4	Very much	14	23	68	30	4,088	25	47,413	25								
		Total		58	100	231	100	15,950	100	182,316	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	6	11	19	9	1,888	12	21,457	12	2.5	3.0 ***	-0.48	2.7	-0.16	2.7	-0.16	
		2	Some	25	43	45	17	4,777	30	53,792	30								
		3	Quite a bit	16	27	89	42	5,638	35	64,674	35								
		4	Very much	11	18	77	32	3,631	22	42,235	23								
		Total		58	100	230	100	15,934	100	182,158	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	17	30	76	30	5,570	36	59,262	33	2.2	2.3	-0.07	2.0	.15	2.1	.06	
		2	Some	21	35	69	32	5,616	36	62,787	34								
		3	Quite a bit	12	21	45	21	3,137	19	38,189	21								
		4	Very much	8	13	40	17	1,603	9	21,746	12								
		Total		58	100	230	100	15,926	100	181,984	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	15	27	27	12	2,579	15	29,271	17	2.2	2.7 ***	-0.47	2.6 **	-0.43	2.6 **	-0.38	
		2	Some	24	42	78	34	4,760	30	51,946	29								
		3	Quite a bit	9	16	71	31	5,477	35	61,866	33								
		4	Very much	9	15	51	23	3,089	20	38,631	21								
		Total		57	100	227	100	15,905	100	181,714	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	11	20	41	18	3,621	22	40,587	24	2.2	2.5 *	-0.34	2.3	-0.09	2.3	-0.10	
		2	Some	30	52	69	29	5,996	39	65,556	36								
		3	Quite a bit	8	14	75	33	4,281	27	49,992	27								
		4	Very much	8	13	43	20	2,000	12	25,613	14								
		Total		57	100	228	100	15,898	100	181,748	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	0	0	5	2	419	3	4,994	3	3.4	3.4	-0.03	3.3	.15	3.3	.14	
		2	Disagree	6	11	15	7	1,124	7	13,849	8								
		3	Agree	24	42	99	42	7,931	50	89,563	49								
		4	Strongly agree	27	48	111	49	6,415	39	73,475	41								
		Total		57	100	230	100	15,889	100	181,881	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus		Great Lakes Public		US Schools		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	1	2	9	4	1,176	8	12,461	7	3.2	3.2	.00	2.8 **	.37	2.9 *	.28	
		2	Disagree	9	15	33	14	3,158	21	33,730	19								
		3	Agree	26	47	108	45	7,960	49	89,702	49								
		4	Strongly agree	21	35	80	37	3,597	22	45,867	25								
		Total	57	100	230	100	15,891	100	181,760	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	1	2	9	4	965	7	10,844	7	3.1	3.1	.01	2.9	.24	2.9	.20	
		2	Disagree	10	18	34	14	3,069	19	33,565	19								
		3	Agree	28	49	117	51	7,985	50	89,972	49								
		4	Strongly agree	19	31	70	31	3,874	24	47,556	26								
		Total	58	100	230	100	15,893	100	181,937	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	2	0	0	68	0	769	0	15.0	16.6	-.19	15.8	-.10	15.7	-.08	
		3	1-5 hrs	9	16	19	7	1,744	11	20,187	11								
		8	6-10 hrs	13	23	54	23	3,435	21	39,053	21								
		13	11-15 hrs	8	13	45	19	3,248	20	37,287	20								
		18	16-20 hrs	11	19	46	20	3,056	19	34,802	19								
		23	21-25 hrs	7	12	29	13	1,874	12	21,290	12								
		28	26-30 hrs	4	7	15	8	1,115	7	12,247	7								
		33	More than 30 hrs	5	8	21	10	1,326	9	15,781	9								
Total	58	100	229	100	15,866	100	181,416	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State-Lake				IUC Regional Campus				Great Lakes Public				US Schools				
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs (Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	36	62	135	60	7,235	43	78,391	45	3.1	2.4	.16	4.7	-.23	5.0 *	-25		
		3	1-5 hrs	14	24	61	29	4,438	29	47,343	25									
		8	6-10 hrs	0	0	11	4	1,841	13	22,537	12									
		13	11-15 hrs	5	8	11	4	1,040	7	14,051	8									
		18	16-20 hrs	1	2	6	2	625	4	8,948	5									
		23	21-25 hrs	1	2	3	1	316	2	4,666	2									
		28	26-30 hrs	0	0	0	0	112	1	2,108	1									
		33	More than 30 hrs	1	2	0	0	234	1	3,060	2									
		Total				58	100	227	100	15,841	100								181,104	100
		c. Working for pay on campus	tmworkonhrs (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	53	91	179	81	11,815	73								130,561	74
3	1-5 hrs			1	2	11	5	579	4	9,213	4									
8	6-10 hrs			3	6	7	2	1,061	7	14,253	7									
13	11-15 hrs			1	2	9	3	941	6	10,868	6									
18	16-20 hrs			0	0	8	2	796	5	10,114	5									
23	21-25 hrs			0	0	5	2	385	3	3,132	2									
28	26-30 hrs			0	0	2	1	126	1	1,180	1									
33	More than 30 hrs	0	0	8	3	151	1	1,859	1											
Total				58	100	229	100	15,854	100	181,180	100									
d. Working for pay off campus	tmworkoffhrs (Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	5	9	59	25	5,810	40	72,509	40	20.6	17.5 *	.25	12.5 ***	.64	13.0 ***	.58		
		3	1-5 hrs	3	5	8	4	748	5	8,985	5									
		8	6-10 hrs	1	2	11	4	1,062	7	12,182	6									
		13	11-15 hrs	9	15	21	8	1,238	8	13,442	7									
		18	16-20 hrs	12	21	30	12	1,663	10	17,005	9									
		23	21-25 hrs	6	10	31	14	1,425	8	13,385	7									
		28	26-30 hrs	4	7	16	7	966	6	9,908	5									
33	More than 30 hrs	18	31	53	27	2,951	17	33,820	20											
Total				58	100	229	100	15,863	100	181,236	100									
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)																			
												21.3								
												20.5								
												.07								
												16.1 ***								
												.41								
												16.3 ***								
												.37								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus		Great Lakes Public		US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	21	37	119	54	9,130	58	100,426	56	4.6	2.6 *	▲	.43	2.5 *	▲	.41	2.9	.30
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	39	75	32	4,685	29	52,829	28									
		8	6-10 hrs	5	8	16	7	1,000	6	13,216	7									
		13	11-15 hrs	5	8	12	4	465	3	6,701	4									
		18	16-20 hrs	2	3	5	2	270	2	3,759	2									
		23	21-25 hrs	0	0	2	1	116	1	1,783	1									
		28	26-30 hrs	2	4	0	0	52	0	827	0									
		33	More than 30 hrs	0	0	0	0	123	1	1,571	1									
	Total			58	100	229	100	15,841	100	181,112	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	2	12	6	432	3	5,789	3	10.6	10.4	.03	12.0	-0.16	11.1	-0.06		
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	28	65	29	3,681	21	46,117	25									
		8	6-10 hrs	15	27	60	25	4,532	28	51,029	28									
		13	11-15 hrs	14	25	39	17	3,081	20	34,986	19									
		18	16-20 hrs	7	12	28	10	2,025	14	21,997	12									
		23	21-25 hrs	0	0	11	4	859	6	8,963	5									
		28	26-30 hrs	0	0	6	5	440	3	4,216	2									
		33	More than 30 hrs	4	7	7	4	799	6	8,044	5									
	Total			58	100	228	100	15,849	100	181,141	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	34	58	116	50	10,931	71	117,568	64	5.5	8.4 *	▼	-0.24	4.7	.09	6.1	-0.06	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	19	29	14	1,459	9	18,427	10									
		8	6-10 hrs	1	2	19	9	700	4	9,371	5									
		13	11-15 hrs	5	8	16	7	499	3	6,572	4									
		18	16-20 hrs	2	4	6	2	361	2	4,941	3									
		23	21-25 hrs	0	0	3	1	172	1	2,663	2									
		28	26-30 hrs	0	0	0	0	148	1	2,089	1									
		33	More than 30 hrs	5	9	40	18	1,571	9	19,342	11									
	Total			58	100	229	100	15,841	100	180,973	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus		Great Lakes Public		US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	4	33	18	3,903	22	51,197	28	5.0	4.6	.08	4.3	.13	4.5	.08		
		3	1-5 hrs	43	74	128	56	8,379	54	84,952	46									
		8	6-10 hrs	8	14	43	18	2,264	15	26,126	15									
		13	11-15 hrs	3	5	14	5	691	5	9,491	5									
		18	16-20 hrs	0	0	4	1	288	2	4,214	2									
		23	21-25 hrs	0	0	0	0	126	1	2,030	1									
		28	26-30 hrs	1	2	4	1	61	0	961	1									
		33	More than 30 hrs	1	2	2	1	149	1	2,257	1									
		Total				58	100	228	100	15,861	100								181,228	100
		17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	tmreadinghrs	1	Very little	9	16	23	11	2,785	19	25,934	15	2.4	2.9 ***	-0.49	2.6	-0.20	2.8 **	-0.33		
		2	Some	25	43	55	25	5,134	33	53,923	30									
		3	About half	18	31	74	34	4,160	25	49,404	27									
		4	Most	5	8	57	21	2,628	16	35,624	19									
		5	Almost all	1	2	19	9	1,099	7	15,644	8									
		Total				58	100	228	100	15,806	100								180,529	100
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																				
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	1	2	0	0	67	0	750	0	5.7	8.4 ***	-0.40	6.6	-0.15	7.2 *	-0.24		
		2	More than zero, up to 5 hrs	31	54	95	40	8,134	52	85,361	48									
		3	More than 5, up to 10 hrs	18	31	62	30	4,356	28	51,680	28									
		4	More than 10, up to 15 hrs	5	8	27	11	1,508	9	19,087	10									
		5	More than 15, up to 20 hrs	2	3	24	10	869	5	11,270	6									
		6	More than 20, up to 25 hrs	0	0	16	6	554	3	7,879	4									
		7	More than 25 hrs	1	2	4	2	256	2	3,872	2									
		Total				58	100	228	100	15,744	100								179,899	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus		Great Lakes Public		US Schools		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	1	2	7	3	821	6	8,769	5	3.0	3.2	-0.26	3.0	.07	3.0	-0.01	
		2	Some	20	35	33	14	3,517	23	36,605	21								
		3	Quite a bit	12	21	93	38	6,249	39	70,845	39								
		4	Very much	25	41	95	45	5,210	32	64,603	35								
		Total		58	100	228	100	15,797	100	180,822	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	2	3	12	6	1,225	9	12,333	8	2.9	3.1	-0.18	2.9	.06	2.9	-0.01	
		2	Some	18	32	43	17	3,954	26	41,340	23								
		3	Quite a bit	19	33	96	41	5,868	36	68,086	37								
		4	Very much	19	31	78	37	4,752	29	58,893	32								
		Total		58	100	229	100	15,799	100	180,652	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	2	1	386	3	4,008	3	3.2	3.5 **	-0.42	3.3	-0.15	3.3	-0.15	
		2	Some	13	23	19	8	1,987	13	22,260	13								
		3	Quite a bit	20	36	87	36	5,948	37	67,799	37								
		4	Very much	25	41	121	56	7,482	47	86,602	47								
		Total		58	100	229	100	15,803	100	180,669	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	3	17	6	1,481	9	15,906	9	2.9	2.9	.01	2.9	.03	2.9	.02	
		2	Some	20	34	67	27	4,024	24	44,362	24								
		3	Quite a bit	15	27	78	33	5,278	34	60,963	34								
		4	Very much	21	35	67	33	5,007	33	59,409	34								
		Total		58	100	229	100	15,790	100	180,640	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	3	6	11	5	1,192	8	13,827	8	3.1	3.1	.02	3.0	.17	3.0	.17	
		2	Some	9	15	50	20	3,460	23	40,623	23								
		3	Quite a bit	23	40	84	35	5,518	34	62,462	34								
		4	Very much	23	39	84	40	5,635	35	63,778	35								
		Total		58	100	229	100	15,805	100	180,690	100								
f. Working effectively with others	pgothers	1	Very little	1	2	9	4	771	5	8,827	6	3.1	3.2	-0.06	3.0	.09	3.0	.09	
		2	Some	12	21	45	20	3,111	20	35,729	21								
		3	Quite a bit	23	40	73	31	6,066	39	69,145	38								
		4	Very much	22	37	101	45	5,848	36	66,907	36								
		Total		58	100	228	100	15,796	100	180,608	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University-Lake Campus

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State-Lake		IUC Regional Campus		Great Lakes Public		US Schools		Wright State-Lake	IUC Regional Campus		Great Lakes Public		US Schools		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	8	10	5	1,686	12	16,854	11	2.8	3.0 *	-0.30	2.8	-0.03	2.9	-0.10	
		2	Some	19	33	57	24	3,916	26	42,205	24								
		3	Quite a bit	20	35	71	32	5,446	34	63,096	34								
		4	Very much	15	25	90	39	4,749	28	58,377	31								
		Total		58	100	228	100	15,797	100	180,532	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	5	9	6	4	1,346	9	14,745	9	2.6	3.1 ***	-0.59	2.9	-0.24	2.9 *	-0.28	
		2	Some	23	41	47	19	3,937	25	43,201	24								
		3	Quite a bit	16	27	80	36	5,480	35	63,166	34								
		4	Very much	14	23	96	41	5,031	31	59,471	32								
		Total		58	100	229	100	15,794	100	180,583	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	4	8	8	3	1,322	9	14,537	9	2.9	3.1 *	-0.29	2.9	.03	2.9	.02	
		2	Some	15	26	43	17	4,047	25	45,402	25								
		3	Quite a bit	20	35	98	44	5,683	36	64,806	35								
		4	Very much	19	31	80	36	4,738	30	55,915	31								
		Total		58	100	229	100	15,790	100	180,660	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	4	8	12	6	1,912	13	20,428	12	2.8	3.0	-0.20	2.7	.09	2.7	.05	
		2	Some	20	35	61	26	4,579	29	50,234	28								
		3	Quite a bit	16	28	73	31	5,175	33	59,684	32								
		4	Very much	18	30	83	37	4,165	25	50,507	28								
		Total		58	100	229	100	15,831	100	180,853	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	2	5	2	504	4	5,321	3	3.2	3.4	-0.21	3.2	.12	3.2	.08	
		2	Fair	9	16	18	7	2,241	14	24,640	14								
		3	Good	22	38	89	37	7,350	46	80,870	44								
		4	Excellent	26	44	118	53	5,744	37	70,471	39								
		Total		58	100	230	100	15,839	100	181,302	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	3	5	2	785	5	9,357	5	3.3	3.5 *	-0.29	3.2	.10	3.2	.11	
		2	Probably no	6	11	17	7	2,077	13	24,571	13								
		3	Probably yes	24	41	72	31	6,578	41	73,582	40								
		4	Definitely yes	26	44	137	59	6,471	41	74,492	41								
		Total		58	100	231	100	15,911	100	182,002	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^B

Wright State University-Lake Campus

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Wright State-Lake	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools
1 a. askquest	61	2.73	2.88	2.77	2.78	.101	.023	.004	.001	.79	.84	.83	.85	1,438	34,296	330,768	.175	.685	.625	-.18	-.05	-.06
b. CLaskhelp	61	2.64	2.28	2.49	2.45	.121	.024	.005	.002	.95	.88	.90	.92	1,433	34,183	329,387	.002	.189	.108	.41	.17	.21
c. CLexplain	61	2.59	2.42	2.58	2.52	.109	.024	.005	.002	.85	.89	.85	.89	1,430	34,077	328,567	.139	.935	.519	.19	.01	.08
d. CLstudy	61	2.54	2.10	2.32	2.33	.126	.026	.005	.002	.98	.97	.97	.98	1,404	33,877	326,283	.001	.073	.096	.45	.23	.21
e. CLproject	61	2.69	2.43	2.59	2.54	.108	.024	.005	.002	.84	.89	.87	.91	1,388	33,638	324,185	.024	.355	.194	.30	.12	.17
f. present	60	1.88	2.05	2.17	2.20	.112	.024	.005	.002	.87	.87	.87	.90	1,389	33,574	323,312	.143	.013	.007	-.19	-.32	-.35
2 a. RIntegrate	60	2.42	2.58	2.64	2.60	.104	.025	.005	.002	.80	.90	.84	.87	1,337	32,964	317,785	.173	.036	.099	-.18	-.27	-.21
b. RIsocietal	60	2.51	2.60	2.59	2.60	.100	.026	.005	.002	.77	.92	.88	.89	67	32,600	314,355	.416	.495	.419	-.09	-.09	-.10
c. RIdiverse	60	2.60	2.73	2.63	2.63	.097	.026	.005	.002	.75	.92	.90	.91	68	59	59	.209	.779	.728	-.14	-.03	-.04
d. Rlownview	59	2.67	2.80	2.79	2.80	.102	.023	.005	.001	.79	.81	.81	.81	1,311	31,815	306,208	.250	.274	.220	-.15	-.14	-.16
e. Rlperspect	59	2.82	2.96	2.91	2.93	.095	.022	.004	.001	.73	.77	.78	.79	1,272	31,167	300,261	.182	.380	.311	-.18	-.11	-.13
f. Rlnewview	59	2.78	2.87	2.86	2.87	.106	.023	.005	.001	.81	.79	.79	.80	1,248	30,510	294,587	.383	.460	.377	-.12	-.10	-.12
g. Rlconnect	57	3.04	3.08	3.07	3.06	.092	.022	.004	.001	.70	.76	.73	.75	1,227	30,062	290,403	.636	.714	.808	-.06	-.05	-.03
3 a. SFcareer	56	2.22	2.28	2.33	2.31	.120	.027	.005	.002	.89	.93	.93	.94	1,220	29,985	289,953	.643	.370	.516	-.06	-.12	-.09
b. SFotherwork	57	1.60	1.78	1.82	1.83	.099	.028	.005	.002	.75	.95	.94	.95	65	29,826	288,254	.084	.081	.071	-.19	-.23	-.24
c. SFdiscuss	57	1.85	1.98	2.02	2.03	.109	.027	.005	.002	.82	.93	.91	.93	1,221	29,512	284,691	.286	.172	.143	-.14	-.18	-.19
d. SFperform	57	2.03	2.17	2.11	2.16	.112	.028	.005	.002	.85	.94	.90	.91	63	29,472	56	.253	.530	.244	-.14	-.08	-.15
4 a. memorize	57	2.77	2.94	2.90	2.89	.101	.024	.005	.002	.76	.81	.81	.82	1,191	29,222	282,039	.117	.239	.267	-.21	-.16	-.15
b. HOapply	57	2.71	2.92	2.93	2.91	.090	.023	.005	.002	.68	.78	.79	.81	1,178	28,993	279,949	.052	.036	.064	-.26	-.28	-.25
c. HOanalyze	57	2.67	2.88	2.90	2.91	.099	.024	.005	.002	.75	.80	.81	.81	1,174	28,629	276,209	.057	.037	.030	-.26	-.28	-.29
d. HOevaluate	57	2.50	2.89	2.87	2.91	.094	.024	.005	.002	.71	.80	.81	.81	1,153	28,437	274,305	.000	.001	.000	-.50	-.45	-.50
e. HOform	56	2.71	2.92	2.90	2.92	.111	.024	.005	.002	.83	.78	.79	.80	1,147	28,299	272,678	.053	.084	.054	-.27	-.23	-.26
5 a. ETgoals	57	3.14	3.14	3.05	3.05	.116	.022	.005	.002	.88	.72	.75	.78	60	56	270,649	.996	.435	.376	.00	.12	.12
b. ETorganize	57	3.04	3.08	2.97	2.97	.119	.025	.005	.002	.90	.81	.81	.84	1,138	27,953	269,495	.748	.479	.495	-.04	.09	.09
c. ETexample	56	2.97	3.09	3.02	3.00	.120	.024	.005	.002	.90	.78	.80	.83	1,137	27,875	268,912	.267	.645	.787	-.15	-.06	-.04
d. ETdraftfb	57	2.84	2.94	2.79	2.83	.129	.026	.005	.002	.97	.86	.90	.91	1,143	27,786	268,149	.393	.686	.919	-.12	.05	.01
e. ETfeedback	56	2.98	2.87	2.69	2.74	.121	.026	.005	.002	.91	.86	.89	.91	1,137	27,595	266,537	.318	.013	.043	.14	.33	.27
f. etcriteria	56	3.06	3.07	2.98	2.99	.122	.025	.005	.002	.91	.81	.81	.83	1,114	27,419	264,836	.910	.441	.512	-.02	.10	.09
g. etreview	55	3.04	3.06	2.97	2.98	.121	.024	.005	.002	.90	.78	.79	.80	1,115	27,319	263,904	.857	.520	.592	-.03	.09	.07
h. etprefer	55	2.65	2.70	2.63	2.66	.126	.026	.005	.002	.93	.86	.85	.87	1,119	27,258	263,223	.653	.846	.913	-.06	.03	-.01
i. etdemonstrate	55	3.06	3.11	3.11	3.08	.117	.025	.005	.002	.86	.81	.78	.80	1,106	27,188	262,604	.655	.694	.883	-.06	-.05	-.02

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University-Lake Campus

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Wright State-Lake	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools
6 a. QRconclude	54	2.61	2.68	2.63	2.62	.105	.027	.005	.002	.77	.86	.86	.87	1,068	26,667	257,715	.554	.883	.947	-.08	-.02	-.01
b. QRproblem	54	2.35	2.46	2.40	2.41	.118	.030	.006	.002	.87	.94	.91	.92	1,070	26,532	256,262	.380	.659	.633	-.12	-.06	-.06
c. QRevaluate	54	2.39	2.40	2.40	2.39	.109	.028	.005	.002	.80	.90	.87	.90	1,073	26,396	254,804	.907	.935	.979	-.02	-.01	.00
7 a. wrshortnum	54	6.48	6.96	6.46	6.51	.928	.192	.036	.011	6.82	6.15	5.77	5.78	1,076	26,320	254,216	.575	.980	.973	-.08	.00	.00
b. wrmednum	54	1.66	2.77	2.20	2.45	.449	.133	.022	.007	3.30	4.25	3.48	3.73	1,067	26,223	252,967	.060	.258	.121	-.26	-.15	-.21
c. wrlongnum	54	.49	1.30	.99	1.17	.175	.118	.019	.007	1.29	3.76	3.07	3.36	111	54	53	.000	.006	.000	-.22	-.16	-.20
— wrpages	54	40.04	62.38	51.42	56.14	6.705	3.025	.477	.166	49.25	96.20	76.98	83.38	77	26,108	251,472	.003	.278	.156	-.24	-.15	-.19
8 a. DDrace	54	2.19	2.94	2.98	2.99	.135	.028	.005	.002	.99	.88	.88	.92	1,070	26,216	253,059	.000	.000	.000	-.84	-.89	-.87
b. DDeconomic	54	2.40	2.89	2.99	2.97	.125	.027	.005	.002	.92	.87	.85	.89	1,064	26,140	252,439	.000	.000	.000	-.57	-.70	-.64
c. DDreligion	54	2.53	2.85	2.92	2.88	.119	.029	.006	.002	.87	.92	.91	.94	1,066	26,138	252,263	.013	.001	.006	-.35	-.44	-.38
d. DDpolitical	54	2.55	2.86	2.85	2.77	.129	.030	.006	.002	.95	.94	.91	.95	1,051	26,086	252,061	.019	.014	.086	-.33	-.33	-.23
e. ddsexorient	54	2.18	2.73	2.89	2.81	.119	.031	.006	.002	.88	.98	.94	.98	60	53	53	.000	.000	.000	-.57	-.76	-.65
f. ddcountry	54	1.76	2.59	2.58	2.62	.108	.031	.006	.002	.80	.99	.95	.97	62	53	53	.000	.000	.000	-.85	-.87	-.89
9 a. LSreading	54	2.94	2.98	2.94	2.97	.101	.024	.005	.002	.75	.75	.77	.78	1,054	25,928	250,280	.708	.978	.803	-.05	.00	-.03
b. LSnotes	54	3.00	2.96	2.89	2.90	.113	.027	.005	.002	.83	.87	.87	.88	1,057	25,941	250,151	.734	.327	.396	.05	.13	.12
c. LSsummary	54	2.96	2.92	2.83	2.85	.102	.026	.005	.002	.75	.83	.85	.85	1,058	53	53	.732	.204	.300	.05	.15	.13
10 challenge	54	5.35	5.33	5.32	5.36	.135	.038	.007	.003	.99	1.22	1.20	1.25	1,058	25,772	53	.914	.869	.946	.02	.02	-.01
11 a. intern ^l	54	40%	10%	8%	8%	.067	.009	.002	.001	--	--	--	--	--	--	--	.000	.000	.000	.75	.81	.81
b. leader ^l	54	2%	8%	10%	10%	.017	.008	.002	.001	--	--	--	--	--	--	--	.091	.036	.034	-.31	-.40	-.41
c. learncom ^l	54	6%	11%	17%	11%	.033	.010	.002	.001	--	--	--	--	--	--	--	.283	.034	.232	-.17	-.35	-.18
d. abroad ^l	54	0%	4%	3%	3%	.000	.006	.001	.000	--	--	--	--	--	--	--	.162	.216	.218	-.38	-.33	-.33
e. research ^l	54	4%	5%	5%	5%	.028	.007	.001	.000	--	--	--	--	--	--	--	.787	.697	.717	-.04	-.06	-.05
f. capstone ^l	54	2%	2%	2%	2%	.017	.004	.001	.000	--	--	--	--	--	--	--	.981	.771	.703	.00	-.04	-.06
12 servcourse	54	1.72	1.61	1.60	1.64	.112	.023	.004	.001	.82	.72	.71	.72	1,030	25,352	243,749	.270	.209	.401	.15	.17	.11
13 a. Qlstudent	51	5.84	5.36	5.38	5.37	.166	.044	.008	.003	1.18	1.38	1.30	1.37	1,019	25,097	237,512	.016	.012	.016	.35	.35	.34
b. Qladvisor	52	5.92	5.44	5.45	5.40	.190	.052	.010	.003	1.37	1.62	1.53	1.58	59	25,036	238,970	.018	.027	.018	.30	.31	.33
c. Qlfaculty	53	5.52	5.57	5.38	5.41	.205	.041	.008	.003	1.49	1.28	1.28	1.35	1,016	25,015	239,828	.756	.428	.583	-.04	.11	.08
d. Qlstaff	41	5.56	5.24	5.17	5.16	.261	.061	.010	.003	1.66	1.61	1.53	1.58	744	22,472	215,720	.220	.102	.110	.20	.26	.25
e. Qladmin	47	5.78	5.45	5.14	5.15	.204	.052	.010	.003	1.40	1.49	1.51	1.58	877	22,551	222,344	.128	.004	.006	.23	.43	.40

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^B

Wright State University-Lake Campus

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Wright State-Lake	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools
14 a. empstudy	53	2.84	3.07	3.03	3.05	.105	.024	.005	.002	.77	.75	.75	.76	1,026	25,246	242,895	.031	.068	.054	-.30	-.25	-.26
b. SEacademic	53	2.97	2.91	2.94	2.94	.127	.027	.005	.002	.92	.84	.81	.84	1,019	25,170	242,232	.634	.828	.836	.07	.03	.03
c. SElearnsup	53	2.86	2.99	3.00	2.99	.152	.029	.006	.002	1.11	.89	.88	.91	56	52	52	.427	.372	.389	-.14	-.16	-.15
d. SEdiverse	53	2.27	2.76	2.73	2.72	.137	.030	.006	.002	1.00	.93	.93	.94	1,026	25,103	241,627	.000	.000	.000	-.52	-.50	-.48
e. SEsocial	53	2.60	2.75	2.94	2.89	.131	.029	.005	.002	.95	.89	.85	.89	1,017	52	241,325	.235	.012	.015	-.17	-.40	-.34
f. SEwellness	53	2.75	2.78	2.86	2.82	.141	.029	.006	.002	1.03	.91	.88	.91	1,020	25,076	241,039	.829	.376	.554	-.03	-.12	-.08
g. SENonacad	53	2.39	2.27	2.24	2.28	.133	.032	.006	.002	.97	.98	.94	.97	1,004	25,006	240,633	.399	.250	.412	.12	.16	.11
h. SEactivities	53	2.20	2.56	2.80	2.76	.130	.033	.006	.002	.94	1.01	.91	.95	1,017	25,003	240,415	.013	.000	.000	-.35	-.66	-.59
i. SEevents	53	2.09	2.35	2.42	2.41	.126	.031	.006	.002	.92	.98	.93	.96	1,018	25,011	240,410	.059	.008	.012	-.27	-.36	-.34
15 a. sbmyself	53	3.27	3.17	3.19	3.20	.086	.023	.004	.001	.63	.72	.68	.69	1,015	24,948	240,344	.304	.399	.478	.14	.12	.10
b. sbvalued	52	3.03	2.99	2.92	2.96	.105	.024	.005	.002	.76	.74	.75	.75	1,008	24,915	239,987	.696	.258	.466	.06	.16	.10
c. sbcommunity	53	2.94	2.85	2.94	2.96	.098	.026	.005	.002	.71	.79	.76	.77	1,011	24,943	240,214	.425	.968	.866	.11	.01	-.02
16 a. tmprephrs	53	13.30	14.54	15.14	14.86	.835	.256	.052	.017	6.09	7.93	8.12	8.17	62	53	52	.159	.032	.067	-.16	-.23	-.19
b. tmcocurrhrs	53	1.80	2.91	5.13	5.44	.435	.183	.042	.014	3.17	5.66	6.57	7.05	72	53	52	.021	.000	.000	-.20	-.51	-.52
c. tmworkonhrs	53	.25	1.74	2.61	2.47	.228	.162	.037	.012	1.66	5.00	5.83	5.83	116	55	52	.000	.000	.000	-.30	-.41	-.38
d. tmworkoffhrs	52	17.76	12.68	6.27	6.57	1.546	.368	.063	.022	11.18	11.36	10.00	10.55	1,005	24,909	239,203	.002	.000	.000	.45	1.15	1.06
— tmworkhrs	52	18.02	14.37	8.88	9.02	1.591	.388	.074	.025	11.51	11.97	11.58	12.06	1,003	24,827	238,422	.032	.000	.000	.31	.79	.75
e. tmservicehrs	53	3.18	2.08	2.11	2.23	.599	.148	.029	.010	4.37	4.57	4.51	4.70	1,006	24,873	238,970	.086	.082	.139	.24	.24	.20
f. tmrelaxhrs	53	12.53	12.71	13.15	12.33	1.304	.279	.053	.017	9.50	8.60	8.41	8.45	1,005	24,877	238,965	.882	.594	.858	-.02	-.07	.02
g. tmcarehrs	53	2.45	3.55	2.27	3.30	.856	.240	.041	.016	6.24	7.35	6.39	7.82	990	24,835	52	.283	.845	.322	-.15	.03	-.11
h. tmcommutehrs	53	4.61	6.40	3.84	3.91	.674	.215	.035	.012	4.91	6.63	5.54	5.96	63	24,906	239,006	.014	.315	.394	-.27	.14	.12
17 reading	52	2.43	2.48	2.49	2.63	.127	.032	.007	.002	.92	1.00	1.06	1.10	997	24,802	238,177	.703	.671	.194	-.05	-.06	-.18
— tmreadinghrs	52	4.92	5.78	6.03	6.40	.489	.164	.034	.012	3.53	5.03	5.41	5.74	992	52	51	.222	.028	.004	-.17	-.20	-.26

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University-Lake Campus

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Wright State-Lake	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:						
														IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools				
18 a. pgwrite	53	2.77	2.87	2.74	2.82	.105	.027	.006	.002	.77	.83	.88	.87	1,002	24,792	238,146	.373	.789	.679	-.13	.04	-.06				
b. pgspeak	53	2.58	2.67	2.62	2.69	.134	.029	.006	.002	.97	.88	.92	.92	1,008	24,772	237,740	.444	.761	.376	-.11	-.04	-.12				
c. pgthink	53	3.11	3.09	3.06	3.08	.098	.025	.005	.002	.72	.78	.79	.80	998	24,767	237,795	.855	.632	.733	.03	.07	.05				
d. pganalyze	53	2.70	2.79	2.69	2.70	.106	.028	.006	.002	.77	.87	.92	.94	1,002	52	52	.465	.929	.983	-.10	.01	.00				
e. pgwork	53	2.88	2.58	2.60	2.62	.127	.031	.006	.002	.93	.96	.96	.96	1,000	24,760	237,790	.025	.030	.048	.32	.30	.27				
f. pgothers	52	2.88	2.83	2.82	2.81	.124	.030	.006	.002	.90	.91	.87	.89	998	24,750	237,769	.698	.593	.560	.06	.07	.08				
g. pgvalues	53	2.81	2.71	2.66	2.71	.108	.031	.006	.002	.78	.95	.93	.93	61	52	52	.358	.175	.348	.11	.16	.11				
h. pgdiverse	53	2.56	2.88	2.80	2.82	.134	.030	.006	.002	.97	.93	.91	.92	1,008	24,758	237,684	.015	.052	.040	-.34	-.27	-.28				
i. pgprobolve	53	2.88	2.70	2.63	2.67	.127	.031	.006	.002	.92	.96	.91	.93	1,010	24,801	237,928	.182	.048	.094	.19	.27	.23				
j. pgcitizen	53	2.54	2.69	2.62	2.65	.118	.030	.006	.002	.86	.94	.93	.94	1,015	24,814	238,433	.256	.530	.393	-.16	-.09	-.12				
19 evalexp	53	3.13	3.12	3.06	3.08	.104	.024	.005	.002	.76	.73	.72	.74	1,015	24,922	239,223	.964	.483	.652	.01	.10	.06				
20 sameinst	53	3.35	3.22	3.16	3.15	.102	.025	.005	.002	.74	.77	.78	.80	1,020	25,055	240,430	.201	.070	.064	.18	.25	.25				
21 returnexp ^l	53	94%	75%	89%	88%	.0335	.0140	.0019	.0007	--	--	--	--	--	--	--	.002	.301	.185	.55	.16	.21				

IPEDS: 206613

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^B

Wright State University-Lake Campus

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
		Wright State-Lake	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:		
											IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus
1 a. askquest	61	3.10	3.29	3.05	3.04	.102	.034	.004	.001	.79	.81	.87	.88	622	43,069	404,173	.079	.613	.605	-.24	.06	.07	
b. CLaskhelp	61	2.68	2.30	2.45	2.39	.107	.040	.005	.002	.84	.95	.95	.97	618	42,977	402,697	.002	.052	.017	.41	.25	.31	
c. CLexplain	61	3.00	2.61	2.66	2.60	.104	.039	.004	.001	.82	.92	.90	.94	78	60	60	.001	.002	.000	.44	.38	.43	
d. CLstudy	61	2.49	2.21	2.30	2.31	.128	.043	.005	.002	1.00	1.02	1.01	1.03	619	42,641	399,625	.038	.138	.161	.28	.19	.18	
e. CLproject	60	2.90	2.78	2.86	2.75	.133	.042	.004	.002	1.03	1.00	.92	.98	617	42,442	397,875	.350	.693	.225	.13	.05	.16	
f. present	61	2.52	2.57	2.56	2.57	.127	.042	.005	.002	.99	1.00	.94	.97	618	42,403	397,153	.690	.702	.683	-.05	-.05	-.05	
2 a. RIintegrate	61	2.92	3.02	2.97	2.93	.110	.038	.004	.001	.86	.89	.85	.86	616	41,938	393,183	.429	.648	.961	-.11	-.06	-.01	
b. RISocietal	60	2.60	2.96	2.81	2.82	.113	.041	.005	.001	.87	.97	.93	.92	611	41,648	390,724	.006	.073	.064	-.38	-.23	-.24	
c. RIDiverse	61	2.42	2.94	2.68	2.68	.111	.041	.005	.002	.87	.97	.98	.98	610	41,267	388,041	.000	.036	.037	-.53	-.27	-.27	
d. RIownview	61	2.90	3.11	2.85	2.88	.103	.035	.004	.001	.81	.80	.84	.84	601	40,838	384,489	.044	.706	.879	-.27	.05	.02	
e. RIPerspect	61	2.97	3.20	2.99	3.00	.103	.036	.004	.001	.80	.83	.81	.82	600	40,237	379,516	.036	.854	.794	-.28	-.02	-.03	
f. RInewview	60	2.81	3.18	2.97	2.99	.106	.033	.004	.001	.82	.76	.81	.80	590	39,668	374,521	.000	.115	.087	-.49	-.20	-.22	
g. RIconnect	59	3.12	3.41	3.22	3.22	.111	.028	.004	.001	.85	.65	.73	.74	66	39,176	370,837	.014	.288	.319	-.43	-.14	-.13	
3 a. SFcareer	60	2.64	2.52	2.41	2.43	.130	.044	.005	.002	1.01	1.01	.99	1.00	586	39,131	370,508	.417	.072	.113	.11	.23	.20	
b. SFotherwork	60	2.05	1.95	1.95	1.97	.140	.046	.005	.002	1.08	1.05	1.02	1.04	583	38,945	368,770	.502	.431	.542	.09	.10	.08	
c. SFdiscuss	59	2.32	2.22	2.13	2.15	.138	.047	.005	.002	1.05	1.06	.95	.98	578	38,651	365,810	.485	.116	.163	.10	.21	.18	
d. SFperform	60	2.14	2.40	2.12	2.21	.128	.045	.005	.002	.99	1.02	.94	.95	581	38,653	365,855	.062	.910	.553	-.25	.01	-.08	
4 a. memorize	59	2.72	2.87	2.73	2.75	.125	.037	.005	.001	.96	.84	.90	.90	578	38,423	363,435	.202	.888	.784	-.18	-.02	-.04	
b. HOapply	58	3.11	3.27	3.10	3.08	.096	.032	.004	.001	.73	.73	.79	.80	572	38,222	361,590	.101	.914	.786	-.23	.01	.04	
c. HOanalyze	59	3.16	3.27	3.04	3.05	.097	.033	.004	.001	.74	.75	.82	.82	569	37,808	358,171	.288	.257	.305	-.15	.15	.13	
d. HOevaluate	58	2.96	3.23	2.92	2.98	.106	.033	.005	.001	.80	.74	.88	.86	564	37,578	356,395	.008	.762	.855	-.37	.04	-.02	
e. HOform	59	2.99	3.18	2.98	3.01	.098	.033	.004	.001	.76	.75	.83	.82	560	37,442	354,532	.068	.892	.862	-.25	.02	-.02	
5 a. ETgoals	59	3.19	3.34	3.14	3.15	.099	.034	.004	.001	.76	.75	.78	.79	556	37,186	352,363	.150	.636	.720	-.20	.06	.05	
b. ETorganize	58	3.24	3.21	3.06	3.06	.102	.037	.004	.001	.78	.82	.83	.84	552	37,100	351,366	.784	.099	.107	.04	.22	.21	
c. ETexample	59	3.10	3.30	3.11	3.09	.094	.035	.004	.001	.72	.79	.83	.85	76	37,009	350,690	.050	.910	.972	-.26	-.01	.00	
d. ETdraftfb	58	3.09	3.02	2.82	2.85	.100	.041	.005	.002	.76	.91	.97	.96	552	57	57	.558	.008	.019	.08	.29	.25	
e. ETfeedback	59	2.95	3.01	2.81	2.85	.107	.040	.005	.002	.82	.89	.91	.92	550	36,762	348,475	.607	.240	.388	-.07	.15	.11	
f. etcriteria	59	3.18	3.19	3.05	3.08	.096	.037	.004	.001	.74	.81	.83	.84	547	36,619	346,890	.944	.247	.355	-.01	.15	.12	
g. etreview	59	3.22	3.22	3.06	3.07	.097	.035	.004	.001	.74	.77	.81	.82	547	36,453	345,781	.999	.140	.170	.00	.19	.18	
h. etprefer	59	2.88	2.98	2.77	2.79	.117	.040	.005	.002	.90	.88	.89	.90	547	36,430	345,278	.410	.339	.434	-.11	.12	.10	
i. etdemonstrate	59	3.15	3.38	3.15	3.15	.103	.031	.004	.001	.79	.68	.80	.81	543	36,346	344,898	.015	.991	.983	-.33	.00	.00	

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^B

Wright State University-Lake Campus

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
		Wright State-Lake	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools
6 a. QRconclude	59	2.73	2.74	2.67	2.69	.115	.043	.005	.002	.88	.94	.91	.92	535	35,794	340,012	.949	.603	.714	-.01	.07	.05	
b. QRproblem	59	2.48	2.65	2.49	2.52	.122	.045	.005	.002	.93	.97	.96	.97	528	35,697	338,625	.204	.951	.787	-.18	-.01	-.04	
c. QRevaluate	59	2.40	2.56	2.49	2.50	.117	.044	.005	.002	.90	.95	.93	.94	530	35,447	336,951	.242	.453	.411	-.16	-.10	-.11	
7 a. wrshortnum	58	6.91	7.97	7.52	7.56	.847	.330	.036	.011	6.46	7.13	6.74	6.66	522	35,357	336,096	.278	.490	.452	-.15	-.09	-.10	
b. wrmednum	58	3.70	3.02	3.22	3.60	.582	.183	.023	.008	4.43	3.96	4.34	4.64	69	35,231	334,764	.269	.402	.878	.17	.11	.02	
c. wrlongnum	59	2.45	1.59	1.77	2.04	.549	.152	.020	.007	4.22	3.28	3.73	4.02	67	35,283	335,418	.133	.160	.430	.25	.18	.10	
— wrpages	58	87.33	71.78	74.49	81.65	12.861	3.997	.506	.177	97.99	86.18	94.78	101.87	521	35,072	332,787	.203	.303	.671	.18	.14	.06	
8 a. DDrace	59	2.33	3.02	2.96	3.02	.118	.044	.005	.002	.91	.96	.92	.93	522	35,270	335,234	.000	.000	.000	-.73	-.69	-.74	
b. DDeconomic	59	2.61	3.09	3.00	3.01	.107	.042	.005	.002	.82	.90	.87	.90	521	35,213	334,474	.000	.001	.001	-.53	-.45	-.44	
c. DDreligion	59	2.50	2.99	2.92	2.90	.113	.043	.005	.002	.87	.92	.92	.95	518	35,168	334,276	.000	.001	.001	-.54	-.45	-.42	
d. DDpolitical	59	2.62	3.03	2.84	2.83	.112	.042	.005	.002	.86	.90	.93	.96	519	35,126	334,123	.001	.069	.102	-.45	-.24	-.21	
e. ddsexorient	59	2.20	2.91	2.86	2.81	.125	.043	.005	.002	.96	.93	.96	.98	521	35,107	333,678	.000	.000	.000	-.77	-.69	-.63	
f. ddcountry	59	1.80	2.54	2.58	2.65	.108	.050	.005	.002	.83	1.09	.97	.98	85	58	58	.000	.000	.000	-.69	-.80	-.87	
9 a. LSreading	57	2.95	3.28	3.04	3.08	.103	.036	.004	.001	.78	.76	.83	.82	516	34,997	332,387	.002	.409	.225	-.44	-.11	-.16	
b. LSnotes	58	2.98	3.08	2.83	2.89	.118	.042	.005	.002	.90	.90	.94	.92	517	34,996	332,229	.454	.222	.415	-.10	.16	.11	
c. LSsummary	58	2.96	3.11	2.86	2.91	.111	.039	.005	.002	.84	.83	.89	.88	517	34,989	331,965	.206	.402	.650	-.18	.11	.06	
10 challenge	56	5.67	5.82	5.47	5.52	.161	.059	.007	.002	1.21	1.26	1.31	1.32	511	34,753	329,856	.423	.247	.367	-.11	.15	.12	
11 a. intern ^l	58	78%	52%	54%	48%	.0548	.0234	.0027	.0009	--	--	--	--	--	--	--	.000	.000	.000	.56	.51	.63	
b. leader ^l	58	22%	22%	34%	32%	.0548	.0195	.0026	.0008	--	--	--	--	--	--	--	.960	.048	.091	-.01	-.28	-.23	
c. learncom ^l	58	21%	27%	26%	22%	.0542	.0207	.0024	.0007	--	--	--	--	--	--	--	.386	.400	.863	-.12	-.11	-.02	
d. abroad ^l	58	2%	5%	9%	9%	.0173	.0098	.0015	.0005	--	--	--	--	--	--	--	.312	.056	.065	-.17	-.34	-.33	
e. research ^l	58	18%	20%	23%	22%	.0504	.0188	.0023	.0007	--	--	--	--	--	--	--	.644	.352	.375	-.07	-.13	-.12	
f. capstone ^l	58	49%	41%	47%	46%	.0662	.0230	.0027	.0009	--	--	--	--	--	--	--	.221	.743	.625	.17	.04	.06	
12 servcourse	58	1.93	1.80	1.68	1.75	.097	.035	.004	.001	.74	.76	.71	.74	512	34,451	325,980	.211	.006	.054	.17	.36	.25	
13 a. QIstudent	58	6.00	5.82	5.60	5.59	.182	.058	.007	.002	1.38	1.22	1.30	1.36	499	33,992	316,795	.283	.019	.021	.15	.31	.30	
b. QIadvisor	58	4.91	5.33	5.14	5.27	.236	.081	.010	.003	1.79	1.70	1.76	1.76	500	34,026	320,529	.084	.318	.124	-.24	-.13	-.20	
c. QIfaculty	58	5.63	5.87	5.46	5.53	.187	.062	.007	.002	1.42	1.31	1.38	1.40	506	34,197	322,321	.191	.330	.583	-.18	.13	.07	
d. QIstaff	44	5.04	5.67	5.00	5.04	.274	.080	.010	.003	1.82	1.45	1.67	1.72	370	27,600	263,647	.009	.871	.986	-.42	.02	.00	
e. QIadmin	48	5.09	5.66	5.00	5.04	.261	.075	.009	.003	1.81	1.48	1.66	1.72	55	30,658	298,499	.039	.717	.840	-.38	.05	.03	

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^B

Wright State University-Lake Campus

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e			
		Wright State-Lake	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:		
															IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools
14 a. empstudy	58	3.03	3.26	3.09	3.10	.105	.032	.004	.001	.80	.69	.77	.78	512	34,354	325,163	.020	.555	.495	-.32	-.08	-.09	
b. SEacademic	58	2.89	3.04	2.84	2.88	.102	.040	.005	.002	.78	.84	.85	.88	509	34,295	324,662	.208	.652	.930	-.18	.06	.01	
c. SElearnsup	58	2.54	2.93	2.76	2.81	.134	.047	.005	.002	1.02	1.00	.94	.95	507	34,271	324,220	.006	.081	.030	-.39	-.23	-.29	
d. SEdiverse	58	2.46	2.82	2.58	2.62	.118	.047	.005	.002	.90	.99	.97	.99	504	34,202	323,721	.009	.372	.223	-.37	-.12	-.16	
e. SEsocial	58	2.67	2.95	2.81	2.78	.120	.041	.005	.002	.92	.88	.91	.93	512	34,145	323,488	.024	.239	.349	-.32	-.15	-.12	
f. SEwellness	58	2.53	2.97	2.69	2.69	.121	.043	.005	.002	.92	.92	.95	.96	511	34,096	323,172	.001	.215	.220	-.48	-.16	-.16	
g. SEonacad	58	2.17	2.25	2.03	2.12	.134	.050	.005	.002	1.02	1.06	.96	1.00	511	34,109	322,903	.607	.247	.664	-.07	.15	.06	
h. SEactivities	57	2.19	2.65	2.61	2.58	.134	.046	.005	.002	1.01	.97	.96	1.00	505	34,068	322,383	.001	.001	.004	-.47	-.43	-.38	
i. SEevents	57	2.21	2.55	2.30	2.31	.122	.047	.005	.002	.93	1.01	.95	.98	74	34,039	322,391	.012	.474	.443	-.34	-.09	-.10	
15 a. sbmyself	57	3.37	3.39	3.26	3.27	.089	.033	.004	.001	.67	.70	.73	.73	509	34,009	322,630	.836	.245	.305	-.03	.15	.14	
b. sbvalued	57	3.16	3.16	2.85	2.92	.101	.037	.005	.002	.76	.80	.85	.85	510	34,019	322,395	.997	.006	.034	.00	.37	.28	
c. sbcommunity	58	3.11	3.10	2.91	2.94	.098	.036	.005	.001	.74	.77	.83	.84	511	34,019	322,719	.944	.069	.133	.01	.24	.20	
16 a. tmprephrs	58	14.98	16.65	15.82	15.68	1.231	.411	.048	.016	9.38	8.75	8.83	8.81	509	33,989	321,745	.175	.468	.545	-.19	-.10	-.08	
b. tmcocurrhrs	58	3.12	2.35	4.71	4.96	.846	.207	.037	.013	6.44	4.39	6.80	7.25	64	33,939	57	.381	.076	.034	.16	-.23	-.25	
c. tmworkonhrs	58	.70	3.00	3.58	3.34	.322	.364	.038	.012	2.45	7.75	7.08	6.85	245	59	57	.000	.000	.000	-.31	-.41	-.39	
d. tmworkoffhrs	58	20.62	17.48	12.50	12.99	1.441	.607	.069	.023	10.97	12.91	12.78	13.26	79	57	57	.048	.000	.000	.25	.64	.58	
— tmworkhrs	58	21.32	20.48	16.07	16.31	1.419	.600	.069	.024	10.81	12.77	12.75	13.53	509	57	57	.632	.000	.001	.07	.41	.37	
e. tmservicehrs	58	4.57	2.59	2.54	2.94	.862	.201	.027	.010	6.56	4.27	4.96	5.50	63	57	57	.028	.022	.063	.43	.41	.30	
f. tmrelaxhrs	58	10.60	10.38	11.96	11.12	1.042	.398	.046	.014	7.94	8.45	8.38	8.20	508	33,935	321,132	.849	.220	.634	.03	-.16	-.06	
g. tmcarehrs	58	5.52	8.44	4.66	6.13	1.328	.579	.054	.019	10.11	12.33	9.93	11.04	80	33,893	320,872	.047	.508	.674	-.24	.09	-.06	
h. tmcommutehrs	58	5.01	4.60	4.34	4.53	.732	.247	.028	.010	5.57	5.23	5.08	5.83	507	33,964	321,341	.579	.316	.527	.08	.13	.08	
17 reading	58	2.37	2.91	2.60	2.76	.120	.053	.006	.002	.91	1.12	1.16	1.17	508	57	57	.000	.061	.002	-.49	-.20	-.33	
— tmreadinghrs	58	5.69	8.37	6.62	7.24	.679	.320	.033	.011	5.17	6.80	5.99	6.41	85	33,723	57	.001	.239	.027	-.40	-.15	-.24	

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University-Lake Campus

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Wright State-Lake	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Wright State-Lake	IUC Regional Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools	IUC Regional Campus	Great Lakes Public	US Schools
18 a. pgwrite	58	3.03	3.24	2.97	3.04	.121	.038	.005	.002	.92	.82	.88	.88	69	33,827	320,596	.096	.614	.944	-.26	.07	-.01
b. pgspeak	58	2.92	3.08	2.86	2.93	.115	.041	.005	.002	.88	.87	.94	.93	509	33,819	320,279	.187	.621	.944	-.18	.06	-.01
c. pgthink	58	3.18	3.47	3.29	3.30	.104	.032	.004	.001	.79	.67	.79	.79	509	33,833	320,320	.003	.263	.244	-.42	-.15	-.15
d. pganalyze	58	2.94	2.94	2.91	2.92	.120	.043	.005	.002	.91	.92	.96	.96	509	33,804	320,259	.971	.826	.896	.01	.03	.02
e. pgwork	58	3.12	3.10	2.96	2.96	.116	.042	.005	.002	.88	.89	.95	.95	509	33,841	320,371	.870	.198	.199	.02	.17	.17
f. pgothers	58	3.13	3.17	3.05	3.04	.105	.041	.005	.002	.80	.88	.88	.89	508	33,830	320,226	.690	.508	.476	-.06	.09	.09
g. pgvalues	58	2.76	3.04	2.79	2.86	.120	.043	.005	.002	.92	.92	.99	.98	507	33,825	320,116	.030	.841	.433	-.30	-.03	-.10
h. pgdiverse	58	2.64	3.14	2.87	2.90	.124	.040	.005	.002	.94	.85	.95	.96	509	33,782	320,140	.000	.063	.036	-.59	-.24	-.28
i. pgprobolve	58	2.90	3.13	2.87	2.88	.123	.038	.005	.002	.94	.80	.94	.95	509	33,819	320,344	.040	.825	.900	-.29	.03	.02
j. pgcitizen	58	2.80	2.99	2.71	2.75	.126	.044	.005	.002	.96	.93	.99	.99	509	33,906	320,702	.145	.482	.718	-.20	.09	.05
19 evalexp	58	3.25	3.41	3.15	3.18	.103	.034	.004	.001	.79	.73	.79	.79	511	33,964	321,677	.128	.366	.529	-.21	.12	.08
20 sameinst	58	3.27	3.48	3.18	3.17	.104	.034	.005	.002	.79	.72	.84	.85	517	34,121	323,039	.037	.448	.409	-.29	.10	.11

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."