



NSSE 2023

Frequencies and Statistical Comparisons

Wright State University

NSSE 2023 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the instrument available on the NSSE website.


3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions ^a										Statistical Comparisons ^d							
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort						
Item wording or description	Variable name ^c	Values ^e	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^f	Mean	Effect size ^f	Mean	Effect size ^f	
6. Doing the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	21	47,208	21								
			Total	626	100	17,948	100	1,881	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRrevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	3	191	4	589	4	7,202	4	2.8	2.8	-0.01	2.8	-0.02	2.8	-0.03	
			2	Sometimes	127	38	2,212	39	6,791	38	74,429								37
			3	Often	123	38	2,104	36	6,482	36	70,624								35
			4	Very often	68	21	1,318	22	4,069	22	48,899								24
			Total	326	100	5,825	100	17,931	100	201,154	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	27	9	463	9	2,167	12	25,059	15	2.6	2.6	-0.05	2.5	.07	2.5 *	.11	
			2	Sometimes	150	45	2,344	40	7,463	42	81,496								41
			3	Often	88	27	1,907	32	5,447	30	60,832								29
			4	Very often	63	19	1,104	18	2,808	15	32,977								15
			Total	328	100	5,818	100	17,885	100	200,364	100								
c. Explained course material to one or more students	CLexplain	1	Never	17	7	289	5	1,457	8	18,869	11	2.7	2.7	-0.05	2.6	.10	2.5 **	.17	
			2	Sometimes	127	38	2,146	37	7,370	41	81,456								41
			3	Often	120	35	2,235	38	6,260	35	67,856								33
			4	Very often	64	20	1,134	19	2,752	16	31,861								15
			Total	328	100	5,804	100	17,839	100	200,042	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	61	19	951	18	3,867	22	39,663	22	2.3	2.5 *	-0.12	2.3	.02	2.3	.01	
			2	Sometimes	133	41	2,031	36	6,667	38	73,116								37
			3	Often	89	27	1,745	29	4,707	26	54,820								26
			4	Very often	45	13	1,047	17	2,499	14	31,208								15
			Total	328	100	5,774	100	17,740	100	198,807	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	27	10	368	7	1,646	9	20,824	13	2.6	2.7 **	-0.18	2.6	-0.02	2.5	.04	
			2	Sometimes	130	40	1,998	35	6,980	40	73,667								37
			3	Often	113	33	2,133	37	6,138	35	69,261								34
			4	Very often	57	17	1,246	22	2,867	17	33,972								16
			Total	327	100	5,745	100	17,631	100	197,724	100								
f. Given a course presentation	present	1	Never	112	35	1,129	19	4,003	22	40,775	23	2.0	2.2 ***	-0.31	2.2 ***	-0.25	2.2 ***	-0.27	
			2	Sometimes	139	42	2,689	48	8,171	47	89,750								45
			3	Often	51	15	1,305	22	3,853	22	46,393								23
			4	Very often	24	7	610	10	1,572	9	20,378								10
			Total	326	100	5,733	100	17,599	100	197,296	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	25	9	303	6	1,291	8	16,446	9	2.7	2.7	-.04	2.6	.06	2.6	.11	
			2	Sometimes	109	34	1,900	34	6,314	37	72,514								37
			3	Often	118	36	2,379	42	6,956	40	73,534								37
			4	Very often	68	21	1,065	18	2,772	16	31,808								16
			Total	320	100	5,647	100	17,333	100	194,302	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	36	13	467	10	1,572	10	17,447	10	2.5	2.6	-.06	2.6	-.06	2.6	-.08	
			2	Sometimes	114	35	2,087	39	6,394	38	70,545								37
			3	Often	117	36	2,022	35	6,251	35	69,969								35
			4	Very often	49	15	1,018	17	2,935	17	34,599								18
			Total	316	100	5,594	100	17,152	100	192,560	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	48	16	483	9	1,619	10	17,630	10	2.5	2.6 **	-0.18	2.6 **	-0.17	2.6 **	-0.17	
			2	Sometimes	118	38	1,930	36	5,961	36	66,219								35
			3	Often	91	29	1,981	35	6,155	36	68,745								35
			4	Very often	57	18	1,141	19	3,246	19	38,079								19
			Total	314	100	5,535	100	16,981	100	190,673	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	19	7	209	4	770	5	8,545	5	2.8	2.8	-.04	2.8	.01	2.8	-.01	
			2	Sometimes	95	30	1,544	29	5,158	31	56,812								30
			3	Often	120	39	2,561	46	7,650	45	85,454								45
			4	Very often	76	24	1,152	20	3,199	19	37,358								20
			Total	310	100	5,466	100	16,777	100	188,169	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	11	4	131	3	471	3	5,111	3	3.0	2.9	.05	2.9	.08	2.9	.06	
			2	Sometimes	68	22	1,260	25	4,165	26	46,903								26
			3	Often	138	47	2,615	48	7,899	48	86,811								46
			4	Very often	85	27	1,376	24	3,936	23	46,097								25
			Total	302	100	5,382	100	16,471	100	184,922	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	11	5	115	2	475	3	5,225	3	2.8	2.9	-.09	2.9	-.05	2.9	-.07	
			2	Sometimes	84	29	1,517	29	4,756	30	52,448								29
			3	Often	143	47	2,425	46	7,405	45	81,905								44
			4	Very often	60	20	1,241	23	3,523	22	42,244								23
			Total	298	100	5,298	100	16,159	100	181,822	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Wright State University

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	7	3	46	1	186	1	2,499	2	3.0	3.1	-0.10	3.1	-0.05	3.1	-0.03	
		2	Sometimes	57	20	870	18	3,020	20	35,117	20								
		3	Often	143	48	2,685	51	8,030	50	88,418	48								
		4	Very often	90	29	1,631	31	4,713	29	53,513	30								
		Total		297	100	5,232	100	15,949	100	179,547	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	59	20	726	17	2,720	18	33,773	20	2.3	2.4	-0.10	2.3	-0.03	2.3	.00	
		2	Sometimes	120	42	2,205	43	6,903	44	76,256	42								
		3	Often	76	26	1,392	25	4,042	25	44,076	24								
		4	Very often	40	12	891	16	2,251	14	25,223	14								
		Total		295	100	5,214	100	15,916	100	179,328	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	148	50	2,184	44	7,416	47	80,784	47	1.8	1.9	-0.03	1.8	.03	1.8	.02	
		2	Sometimes	74	25	1,704	32	4,938	31	56,528	31								
		3	Often	43	15	834	15	2,325	14	27,145	15								
		4	Very often	28	10	459	8	1,158	7	13,946	8								
		Total		293	100	5,181	100	15,837	100	178,403	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	90	32	1,477	30	5,121	33	55,035	33	2.1	2.1	-0.01	2.0	.05	2.0	.03	
		2	Sometimes	116	39	2,197	42	6,465	41	71,466	40								
		3	Often	60	21	976	19	2,827	18	34,396	19								
		4	Very often	22	8	489	9	1,271	8	15,530	9								
		Total		288	100	5,139	100	15,684	100	176,427	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	66	23	1,211	26	4,075	27	41,344	25	2.2	2.1	.06	2.1	.09	2.2	.02	
		2	Sometimes	133	46	2,298	44	6,976	44	78,183	44								
		3	Often	63	21	1,106	20	3,229	20	39,511	22								
		4	Very often	29	11	521	9	1,387	9	17,330	10								
		Total		291	100	5,136	100	15,667	100	176,368	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	9	3	156	4	529	4	7,116	4	2.9	2.9	-0.03	2.9	-0.01	2.9	-0.01	
		2	Some	88	31	1,291	26	4,143	27	46,126	27								
		3	Quite a bit	117	41	2,324	46	6,997	45	77,552	44								
		4	Very much	73	25	1,332	24	3,864	24	44,185	25								
		Total		287	100	5,103	100	15,533	100	174,979	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus		Great Lakes Public		US Schools		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	14	6	138	3	491	3	6,233	4	2.9	3.0 **	-0.18	2.9	-0.09	2.9	-0.06	
		2	Some	68	25	1,135	22	3,828	25	43,952	26								
		3	Quite a bit	136	46	2,461	49	7,394	48	80,305	46								
		4	Very much	64	23	1,344	27	3,718	24	43,309	25								
		Total		282	100	5,078	100	15,431	100	173,799	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	12	5	172	3	566	4	6,200	4	2.9	2.9	-0.11	2.9	-0.05	2.9	-0.07	
		2	Some	80	28	1,233	25	4,087	27	44,881	26								
		3	Quite a bit	130	44	2,271	45	6,923	45	77,079	45								
		4	Very much	61	23	1,327	26	3,669	24	43,571	25								
		Total		283	100	5,003	100	15,245	100	171,731	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	22	7	221	5	596	4	6,243	4	2.8	2.9	-0.07	2.9	-0.09	2.9 *	-0.14	
		2	Some	79	28	1,319	28	4,038	27	43,856	26								
		3	Quite a bit	124	43	2,221	44	6,995	46	77,695	45								
		4	Very much	57	22	1,231	23	3,520	23	42,925	25								
		Total		282	100	4,992	100	15,149	100	170,719	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	13	5	169	4	521	4	5,629	4	2.8	2.9 *	-0.15	2.9	-0.12	2.9 *	-0.14	
		2	Some	82	31	1,179	25	3,809	26	42,702	26								
		3	Quite a bit	127	44	2,340	47	7,194	47	79,004	46								
		4	Very much	57	21	1,288	25	3,548	23	42,420	25								
		Total		279	100	4,976	100	15,072	100	169,755	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	89	2	288	2	3,824	2	3.1	3.1	.00	3.1	.01	3.1	.01	
		2	Some	62	22	980	20	2,969	20	34,928	21								
		3	Quite a bit	137	48	2,396	49	7,276	49	78,150	46								
		4	Very much	76	29	1,458	29	4,398	29	51,795	31								
		Total		277	100	4,923	100	14,931	100	168,697	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	14	5	171	3	581	4	7,399	5	2.9	3.0	-0.06	3.0	-0.06	3.0	-0.06	
		2	Some	70	26	1,130	23	3,349	22	37,170	22								
		3	Quite a bit	116	41	2,277	47	6,886	46	75,420	44								
		4	Very much	79	28	1,330	27	4,077	27	48,090	29								
		Total		279	100	4,908	100	14,893	100	168,079	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	10	4	140	3	483	3	6,027	4	3.0	3.0	-.04	3.0	-.02	3.0	.01
		2	Some	64	24	1,022	21	3,215	22	38,007	23							
		3	Quite a bit	108	39	2,189	45	6,685	45	72,241	43							
		4	Very much	92	33	1,545	31	4,486	30	51,444	31							
		Total		274	100	4,896	100	14,869	100	167,719	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	19	7	417	9	1,105	8	12,002	8	2.8	2.8	.08	2.8	.04	2.8	.00
		2	Some	77	28	1,449	30	4,268	29	46,951	28							
		3	Quite a bit	107	40	1,787	37	5,637	38	63,351	37							
		4	Very much	71	25	1,237	24	3,816	24	45,008	27							
		Total		274	100	4,890	100	14,826	100	167,312	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	22	7	487	10	1,289	9	13,910	9	2.8	2.6 *	.14	2.7	.09	2.7	.03
		2	Some	81	31	1,649	34	4,853	33	52,147	31							
		3	Quite a bit	107	40	1,747	36	5,544	38	62,846	37							
		4	Very much	62	22	976	19	3,051	20	37,519	23							
		Total		272	100	4,859	100	14,737	100	166,422	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	7	3	168	4	499	4	5,983	4	3.1	3.0 *	.16	3.0 *	.13	3.0	.11
		2	Some	60	22	1,144	25	3,367	23	38,755	23							
		3	Quite a bit	109	40	2,173	45	6,600	45	72,010	43							
		4	Very much	93	35	1,348	27	4,186	28	48,704	30							
		Total		269	100	4,833	100	14,652	100	165,452	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	5	2	124	3	425	3	5,043	3	3.0	3.0	-.01	3.0	-.02	3.0	-.03
		2	Some	68	26	1,161	25	3,443	24	38,417	23							
		3	Quite a bit	129	47	2,188	46	6,733	46	75,573	45							
		4	Very much	67	25	1,341	27	4,000	27	45,890	28							
		Total		269	100	4,814	100	14,601	100	164,923	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	27	12	374	8	1,188	8	13,176	8	2.6	2.6	-.05	2.6	-.05	2.7	-.09
		2	Some	99	35	1,845	38	5,428	37	58,394	35							
		3	Quite a bit	93	34	1,813	39	5,597	39	63,155	38							
		4	Very much	48	18	779	16	2,362	16	29,807	18							
		Total		267	100	4,811	100	14,575	100	164,532	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	6	2	106	2	361	3	4,614	3	3.1	3.1	-0.03	3.1	-0.02	3.1	.02	
		2	Some	50	20	858	18	2,577	18	31,211	19								
		3	Quite a bit	118	44	2,186	46	6,649	46	73,245	44								
		4	Very much	92	34	1,646	34	4,950	33	55,110	34								
		Total		266	100	4,796	100	14,537	100	164,180	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	30	12	390	8	1,315	9	15,778	9	2.5	2.7 *	-0.14	2.6	-0.10	2.6	-0.08	
		2	Sometimes	94	35	1,734	36	5,370	36	59,575	36								
		3	Often	106	39	1,754	38	5,364	38	59,559	37								
		4	Very often	34	14	835	18	2,251	16	26,576	17								
		Total		264	100	4,713	100	14,300	100	161,488	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	53	21	810	17	2,400	17	27,129	17	2.3	2.4	-0.10	2.4	-0.10	2.4	-0.10	
		2	Sometimes	105	39	1,805	38	5,642	39	63,477	39								
		3	Often	69	26	1,452	32	4,415	32	48,804	30								
		4	Very often	33	13	624	13	1,773	13	21,250	14								
		Total		260	100	4,691	100	14,230	100	160,660	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	52	20	693	14	2,279	15	26,058	16	2.3	2.4	-0.10	2.4	-0.05	2.4	-0.04	
		2	Sometimes	102	38	1,922	41	5,885	41	65,279	41								
		3	Often	72	28	1,510	33	4,480	33	49,814	31								
		4	Very often	33	14	553	12	1,526	11	18,717	12								
		Total		259	100	4,678	100	14,170	100	159,868	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	16	7	349	8	928	7	10,423	7	6.4	6.5	-0.01	6.5	-0.01	6.5	-0.02	
		1.5	1-2	65	26	1,018	22	3,007	21	31,115	20								
		4	3-5	80	30	1,425	30	4,490	32	50,958	32								
		8	6-10	46	17	986	21	3,088	21	36,307	22								
		13	11-15	26	9	448	10	1,351	10	16,141	10								
		18	16-20	13	5	216	5	617	4	6,822	4								
		23	More than 20	15	6	219	5	647	5	7,821	5								
Total		261	100	4,661	100	14,128	100	159,587	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	<i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	109	43	1,847	40	5,609	40	59,006	38	2.1	2.2	-0.03	2.2	-0.03	2.4	-0.10
		1.5	1-2	90	34	1,654	35	4,964	35	54,514	33							
		4	3-5	35	13	680	14	2,161	15	27,392	17							
		8	6-10	20	8	312	7	878	6	11,744	8							
		13	11-15	5	2	103	2	294	2	3,848	2							
		18	16-20	0	0	28	1	73	1	1,011	1							
		23	More than 20	2	1	23	1	104	1	1,403	1							
Total				261	100	4,647	100	14,083	100	158,918	100							
c. 11 pages or more	<i>(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	207	80	3,471	75	11,009	78	120,195	75	.9	1.1	-0.04	1.0	-0.02	1.2	-0.07
		1.5	1-2	30	11	771	16	1,948	14	23,006	14							
		4	3-5	10	4	186	5	502	4	6,703	4							
		8	6-10	6	2	105	2	286	2	4,112	3							
		13	11-15	7	3	70	2	210	2	3,037	2							
		18	16-20	0	0	23	1	64	0	725	1							
		23	More than 20	1	0	24	1	90	1	1,273	1							
Total				261	100	4,650	100	14,109	100	159,051	100							
Estimated number of assigned pages of student writing.	wrpages	<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>										50.0	52.3	-0.03	51.4	-0.02	56.1	-0.07
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of races or ethnicities other than your own	DDrace	1	Never	9	4	129	3	611	4	7,857	6	3.0	3.1	-0.09	3.0	.04	3.0	.02
		2	Sometimes	67	25	1,154	24	3,970	28	39,888	25							
		3	Often	97	36	1,611	34	4,854	35	53,033	33							
		4	Very often	89	35	1,750	38	4,647	34	58,236	36							
		Total				262	100	4,644	100	14,082	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	8	3	123	3	560	4	7,575	6	3.0	3.1	-0.09	3.0	.02	3.0	.04
		2	Sometimes	62	25	1,048	23	3,539	25	38,422	25							
		3	Often	111	41	1,762	37	5,488	39	59,162	37							
		4	Very often	79	32	1,701	37	4,467	32	53,474	33							
		Total				260	100	4,634	100	14,054	100							

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	12	4	197	4	846	6	11,415	8	3.0	3.0	-.03	2.9	.09	2.9 *	.13
		2	Sometimes	64	25	1,160	25	3,878	28	43,807	28							
		3	Often	101	38	1,622	34	5,021	35	52,996	33							
		4	Very often	83	33	1,654	37	4,307	31	50,371	32							
		Total		260	100	4,633	100	14,052	100	158,589	100							
d. People with political views other than your own	DDpolitical	1	Never	12	4	233	5	883	6	13,490	9	3.0	2.9	.08	2.9 *	.14	2.8 ***	.22
		2	Sometimes	76	27	1,375	30	4,377	31	50,866	32							
		3	Often	91	35	1,557	34	4,729	34	50,416	31							
		4	Very often	82	34	1,468	31	4,035	29	43,708	28							
		Total		261	100	4,633	100	14,024	100	158,480	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	14	6	218	5	987	7	14,114	10	2.9	3.0	-.08	2.9	.04	2.8	.11
		2	Sometimes	74	29	1,121	26	3,915	29	45,006	29							
		3	Often	86	32	1,522	32	4,640	32	49,431	30							
		4	Very often	87	33	1,772	37	4,486	32	49,872	31							
		Total		261	100	4,633	100	14,028	100	158,423	100							
f. People from countries other than your own	ddcountry	1	Never	24	10	406	8	1,818	11	17,349	12	2.7	2.7	.03	2.6 *	.16	2.6	.10
		2	Sometimes	96	35	1,906	39	5,960	41	60,835	38							
		3	Often	76	28	1,255	29	3,508	26	42,263	26							
		4	Very often	66	27	1,068	24	2,755	21	38,151	24							
		Total		262	100	4,635	100	14,041	100	158,598	100							
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	8	3	115	3	325	2	3,572	3	2.9	2.9	-.05	2.9	-.06	3.0	-.10
		2	Sometimes	73	27	1,167	26	3,458	25	37,789	24							
		3	Often	124	47	2,159	46	6,768	48	74,070	47							
		4	Very often	54	23	1,161	25	3,402	24	42,032	26							
		Total		259	100	4,602	100	13,953	100	157,463	100							
b. Reviewed your notes after class	LSnotes	1	Never	11	5	188	4	602	5	7,016	5	3.0	2.9 *	.15	2.9 **	.17	2.9 *	.15
		2	Sometimes	62	23	1,319	31	3,981	30	45,441	29							
		3	Often	94	35	1,673	36	5,241	37	57,959	37							
		4	Very often	92	37	1,431	29	4,130	28	46,963	29							
		Total		259	100	4,611	100	13,954	100	157,379	100							

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSummary	1	Never	7	3	195	5	641	5	7,293	5	3.0	2.9 *	.15	2.8 **	.18	2.9 *	.15	
		2	Sometimes	69	26	1,323	30	4,149	31	46,522	30								
		3	Often	104	41	1,845	40	5,689	40	63,218	40								
		4	Very often	79	30	1,239	25	3,456	24	40,268	25								
		Total		259	100	4,602	100	13,935	100	157,301	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	26	1	97	1	1,244	1	5.3	5.3	.01	5.3	.02	5.4	-.01	
		2		2	1	43	1	156	1	1,891	1								
		3		16	6	206	5	614	5	7,568	5								
		4		35	14	598	14	1,825	14	20,005	13								
		5		101	38	1,657	36	5,040	36	53,894	34								
		6		52	20	1,207	26	3,471	25	38,974	24								
		7	Very much	55	21	840	18	2,663	18	32,763	21								
Total		261	100	4,577	100	13,866	100	156,339	100										
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		53	23	469	10	2,085	15	23,264	16	10%	9%	.02	8%	.07	8%	.07	
		Do not plan to do		11	4	219	5	909	7	10,180	7								
		Plan to do		169	63	3,445	76	9,758	71	110,405	69								
		Done or in progress		26	10	428	9	1,057	8	12,064	8								
		Total		259	100	4,561	100	13,809	100	155,913	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		87	34	1,206	25	4,098	29	44,712	29	11%	12%	-.01	10%	.04	10%	.03	
		Do not plan to do		71	27	922	20	3,589	26	38,328	26								
		Plan to do		69	28	1,883	43	4,725	36	55,858	35								
		Done or in progress		31	11	530	12	1,346	10	16,604	10								
		Total		258	100	4,541	100	13,758	100	155,502	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		109	43	1,004	23	4,403	31	53,497	35	6%	30% ***	-.67	17% ***	-.37	11% **	-.20	
		Do not plan to do		79	31	1,102	26	3,879	30	41,091	27								
		Plan to do		54	20	885	21	3,030	22	42,708	27								
		Done or in progress		16	6	1,540	30	2,420	17	17,650	11								
		Total		258	100	4,531	100	13,732	100	154,946	100								

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	90	35	1,314	28	4,201	30	45,950	30	1%	4% *	-0.18	3%	-0.13	3%	-0.13
			Do not plan to do	123	48	1,563	33	5,235	37	49,908	34							
			Plan to do	41	16	1,526	35	3,976	30	54,925	33							
			Done or in progress	3	1	133	4	332	3	4,249	3							
			Total	257	100	4,536	100	13,744	100	155,032	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	113	45	1,649	36	5,437	39	58,748	38	2%	6% *	-0.19	5% *	-0.16	5% *	-0.15
			Do not plan to do	70	27	1,141	24	3,745	26	36,521	24							
			Plan to do	67	25	1,470	34	3,835	29	51,375	32							
			Done or in progress	7	2	269	6	701	5	8,286	5							
			Total	257	100	4,529	100	13,718	100	154,930	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	101	41	1,299	29	4,892	36	52,093	35	0%	2% *	-0.17	2%	-0.16	2% *	-0.17
			Do not plan to do	28	11	483	10	1,752	13	17,463	12							
			Plan to do	127	48	2,657	59	6,805	50	81,957	51							
			Done or in progress	1	0	97	2	273	2	3,342	2							
			Total	257	100	4,536	100	13,722	100	154,855	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	137	56	2,029	47	6,788	51	73,081	48	1.5	1.7 *	-0.15	1.6	-0.08	1.6 *	-0.13
			2 Some	97	36	2,012	42	5,596	40	64,977	41							
			3 Most	15	7	371	8	1,001	7	12,474	8							
			4 All	5	2	95	2	254	2	3,149	2							
			Total	254	100	4,507	100	13,639	100	153,681	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	Q1student		1 Poor	2	1	37	1	179	1	2,564	2	5.5	5.5	-0.03	5.4	.06	5.4	.06
			2	5	2	71	2	259	2	3,142	2							
			3	14	5	169	4	624	5	7,266	5							
			4	32	12	481	11	1,637	12	18,603	12							
			5	78	30	1,296	28	4,048	29	42,384	27							
			6	63	25	1,386	31	3,927	29	42,397	27							
			7 Excellent	62	26	1,051	23	2,838	21	34,587	23							
			— Not applicable	0	0	19	1	140	1	3,095	3							
			Total	256	100	4,510	100	13,652	100	154,038	100							

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b								
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	7	3	104	3	278	2	3,881	3	5.5	5.4	.03	5.5	.00	5.4	.03
		2		12	6	145	3	443	3	5,191	3							
		3		11	4	303	7	877	6	9,807	6							
		4		37	15	527	12	1,564	12	18,755	12							
		5		40	17	929	21	2,738	20	30,940	20							
		6		50	18	1,042	23	3,224	24	34,389	22							
		7	Excellent	95	38	1,431	31	4,359	31	48,178	31							
		—	Not applicable	3	1	24	1	165	1	2,738	2							
	Total	255	100	4,505	100	13,648	100	153,879	100									
c. Faculty	QIfaculty	1	Poor	0	0	38	1	144	1	2,013	1	5.4	5.3	.03	5.4	.01	5.4	-.02
		2		5	2	80	2	241	2	3,034	2							
		3		23	9	214	5	601	4	7,236	5							
		4		32	15	624	14	1,827	13	19,399	13							
		5		60	23	1,313	29	3,951	29	40,612	26							
		6		65	24	1,321	29	3,906	29	44,062	28							
		7	Excellent	68	27	884	19	2,809	20	35,342	24							
		—	Not applicable	1	0	31	1	155	1	2,125	2							
	Total	254	100	4,505	100	13,634	100	153,823	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	7	3	124	3	352	3	4,510	3	5.2	5.1	.11	5.2	.04	5.2	.04
		2		4	2	173	4	451	3	5,085	3							
		3		17	6	345	8	845	6	9,730	6							
		4		34	13	647	14	1,767	13	20,624	13							
		5		50	19	1,044	23	2,984	22	33,343	21							
		6		50	19	984	22	3,064	22	33,248	21							
		7	Excellent	55	23	850	19	2,625	19	31,794	21							
		—	Not applicable	37	15	334	8	1,539	11	15,379	11							
	Total	254	100	4,501	100	13,627	100	153,713	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus		Great Lakes Public		US Schools		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	1	103	3	312	2	4,426	3	5.4	5.0 ***	.26	5.1 **	.17	5.1 *	.16	
		2		8	3	176	4	453	3	5,441	3								
		3		16	6	336	8	861	6	10,288	7								
		4		29	11	720	16	1,934	14	21,807	14								
		5		60	23	1,007	22	3,041	22	34,005	22								
		6		51	20	949	20	3,016	22	32,909	21								
		7	Excellent	60	26	778	16	2,632	19	32,444	21								
		—	Not applicable	27	10	437	11	1,398	11	12,535	9								
	Total	253	100	4,506	100	13,647	100	153,855	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	2	74	2	217	2	2,682	2	3.0	3.0	-.04	3.0	-.02	3.0	-.04	
		2	Some	51	20	916	21	2,820	21	31,181	21								
		3	Quite a bit	134	53	2,219	49	6,731	49	72,905	48								
		4	Very much	63	25	1,285	29	3,826	28	46,439	29								
			Total	252	100	4,494	100	13,594	100	153,207	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	14	6	146	3	514	4	6,572	5	2.9	3.0	-.03	2.9	.01	2.9	.01	
		2	Some	58	22	995	23	3,211	24	36,266	24								
		3	Quite a bit	112	44	2,027	46	6,083	45	66,539	43								
		4	Very much	68	28	1,313	28	3,744	26	43,452	28								
			Total	252	100	4,481	100	13,552	100	152,829	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	24	9	298	7	822	6	9,793	7	3.0	3.0	.01	3.0	-.02	3.0	-.01	
		2	Some	52	21	888	21	2,634	20	30,459	20								
		3	Quite a bit	87	34	1,794	41	5,455	41	59,714	39								
		4	Very much	88	36	1,503	31	4,632	33	52,703	34								
			Total	251	100	4,483	100	13,543	100	152,669	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	32	12	348	8	1,405	10	15,827	11	2.7	2.8	-.13	2.7	-.03	2.7	-.01	
		2	Some	76	30	1,175	27	3,920	29	44,957	30								
		3	Quite a bit	88	33	1,730	39	5,069	38	55,488	36								
		4	Very much	56	25	1,220	26	3,131	23	36,266	24								
			Total	252	100	4,473	100	13,525	100	152,538	100								

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	19	7	148	4	711	5	9,175	7	2.8	3.0 **	-0.23	2.9	-0.12	2.9	-0.06
		2	Some	68	27	910	22	3,176	24	36,993	25							
		3	Quite a bit	103	40	1,942	44	5,738	43	62,641	41							
		4	Very much	63	25	1,461	31	3,874	28	43,526	28							
		Total		253	100	4,461	100	13,499	100	152,335	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	21	8	259	6	964	7	11,612	8	2.8	2.9	-0.11	2.9	-0.03	2.8	.00
		2	Some	69	27	1,036	24	3,474	26	41,040	27							
		3	Quite a bit	99	38	1,843	42	5,537	41	59,976	39							
		4	Very much	62	27	1,323	28	3,531	26	39,590	26							
		Total		251	100	4,461	100	13,506	100	152,218	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	70	28	931	22	3,181	24	35,385	24	2.2	2.3 *	-0.13	2.2	-0.08	2.3	-0.12
		2	Some	97	38	1,760	40	5,286	40	57,222	37							
		3	Quite a bit	60	24	1,197	26	3,426	25	39,770	26							
		4	Very much	24	10	575	12	1,587	12	19,585	13							
		Total		251	100	4,463	100	13,480	100	151,962	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	26	12	235	6	1,239	9	14,707	11	2.7	2.9 **	-0.20	2.8	-0.06	2.8	-0.01
		2	Some	65	26	1,096	25	3,652	27	39,600	26							
		3	Quite a bit	100	38	1,813	41	5,285	40	59,152	38							
		4	Very much	59	24	1,309	28	3,301	24	38,406	25							
		Total		250	100	4,453	100	13,477	100	151,865	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	69	28	663	15	2,373	17	26,308	19	2.2	2.5 ***	-0.24	2.4 **	-0.20	2.4 **	-0.18
		2	Some	84	32	1,686	39	5,003	38	54,894	36							
		3	Quite a bit	66	28	1,416	32	4,197	32	47,359	30							
		4	Very much	30	12	693	15	1,903	14	23,282	15							
		Total		249	100	4,458	100	13,476	100	151,843	100							

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State		IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	4	2	78	2	261	2	3,265	2	3.2	3.2	-.04	3.2	.01	3.2	-.01	
		2	Disagree	17	8	318	8	1,103	9	13,190	9								
		3	Agree	151	60	2,482	55	7,710	57	85,030	55								
		4	Strongly agree	78	31	1,569	35	4,375	32	50,335	34								
		Total		250	100	4,447	100	13,449	100	151,820	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	9	4	178	5	530	5	5,772	4	3.0	2.9	.05	2.9	.05	3.0	-.01	
		2	Disagree	44	17	789	20	2,418	19	26,505	18								
		3	Agree	147	59	2,490	55	7,782	57	86,489	56								
		4	Strongly agree	50	20	984	21	2,705	20	32,854	22								
		Total		250	100	4,441	100	13,435	100	151,620	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	8	3	147	4	534	4	6,096	4	2.9	3.0	-.12	2.9	-.04	3.0	-.06	
		2	Disagree	60	25	689	16	2,491	19	27,053	18								
		3	Agree	127	49	2,464	55	7,466	55	83,175	54								
		4	Strongly agree	56	23	1,142	24	2,955	22	35,442	23								
		Total		251	100	4,442	100	13,446	100	151,766	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	11	0	48	0	649	1	13.8	16.1 ***	-0.28	15.1 *	-0.16	14.9 *	-0.13	
		3	1-5 hrs	36	15	418	9	1,472	11	16,885	12								
		8	6-10 hrs	60	26	905	19	2,908	21	32,514	22								
		13	11-15 hrs	60	23	998	22	3,131	23	34,578	23								
		18	16-20 hrs	35	13	942	21	2,811	21	31,033	20								
		23	21-25 hrs	33	13	596	14	1,577	12	18,262	12								
		28	26-30 hrs	19	7	273	7	760	6	8,907	6								
		33	More than 30 hrs	7	3	287	7	700	6	8,487	6								
		Total		250	100	4,430	100	13,407	100	151,315	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	123	49	1,206	26	4,748	34	50,989	36	3.9	5.7 *** ▽	-.27	5.1 ** ▽	-.18	5.4 *** ▽	-.21	
	(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	68	28	1,676	37	4,680	34	47,871	30								
	8	6-10 hrs	26	10	814	19	1,952	16	22,653	15									
	13	11-15 hrs	17	7	383	9	991	8	13,660	9									
	18	16-20 hrs	12	5	184	5	522	4	8,137	5									
	23	21-25 hrs	3	1	100	2	271	2	4,159	3									
	28	26-30 hrs	1	0	27	1	96	1	1,555	1									
	33	More than 30 hrs	2	1	41	1	135	1	1,970	1									
	Total			252	100	4,431	100	13,395	100	150,994	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	200	80	3,411	78	10,555	78	117,615	79	2.5	2.7	-.04	2.6	-.02	2.5	.00	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	2	130	3	416	3	6,600	4								
	8	6-10 hrs	14	5	320	6	901	7	10,553	6									
	13	11-15 hrs	16	7	294	6	787	6	7,907	5									
	18	16-20 hrs	14	5	163	3	484	4	5,231	4									
	23	21-25 hrs	2	1	76	2	170	1	1,896	1									
	28	26-30 hrs	0	0	22	0	46	0	528	0									
	33	More than 30 hrs	0	0	13	0	43	0	785	1									
	Total			251	100	4,429	100	13,402	100	151,115	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	113	48	3,139	72	8,192	63	97,233	63	8.6	4.3 *** ▲	.51	6.3 *** ▲	.23	6.6 ** ▲	.19	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	7	203	4	696	5	7,548	5								
	8	6-10 hrs	18	7	221	5	799	6	8,650	6									
	13	11-15 hrs	26	10	256	5	919	7	9,204	6									
	18	16-20 hrs	31	12	255	6	998	7	9,600	6									
	23	21-25 hrs	20	7	189	4	684	5	6,967	5									
	28	26-30 hrs	9	3	80	2	403	3	4,008	3									
	33	More than 30 hrs	15	6	92	2	722	5	7,960	7									
	Total			251	100	4,435	100	13,413	100	151,170	100								
Estimated number of hours working for pay	tmworkhrs										11.1	7.0 *** ▲	.37	8.9 ** ▲	.19	9.0 ** ▲	.17		
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	166	66	2,602	59	8,527	64	96,518	64	2.0	2.3	-.07	2.1	-.03	2.2	-.05
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	62	24	1,376	31	3,584	26	38,186	24							
	8	6-10 hrs	12	5	213	5	614	4	7,885	5								
	13	11-15 hrs	6	2	114	3	317	2	4,149	3								
	18	16-20 hrs	1	0	50	1	167	1	2,154	2								
	23	21-25 hrs	4	2	50	1	114	1	1,227	1								
	28	26-30 hrs	0	0	10	0	28	0	341	0								
	33	More than 30 hrs	1	0	12	0	47	0	612	0								
	Total			252	100	4,427	100	13,398	100	151,072	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	1	42	1	205	2	3,233	2	12.8	13.5	-.09	13.2	-.05	12.3	.05
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	50	19	658	14	2,387	17	30,592	20							
	8	6-10 hrs	63	25	1,237	28	3,589	26	41,186	27								
	13	11-15 hrs	50	20	1,032	24	2,966	22	32,109	21								
	18	16-20 hrs	49	18	710	16	2,045	16	21,356	14								
	23	21-25 hrs	18	7	337	8	984	8	9,816	7								
	28	26-30 hrs	7	4	151	4	412	3	4,418	3								
	33	More than 30 hrs	12	5	259	6	814	6	8,342	6								
	Total			253	100	4,426	100	13,402	100	151,052	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	192	78	3,731	84	10,576	80	113,969	74	1.9	1.5	.08	2.3	-.06	3.3 ***	-0.18
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	12	348	7	1,245	9	14,885	10							
	8	6-10 hrs	9	3	126	3	480	3	6,865	5								
	13	11-15 hrs	10	4	86	2	330	3	4,880	3								
	18	16-20 hrs	4	1	52	1	201	2	2,789	2								
	23	21-25 hrs	1	0	46	1	137	1	1,726	1								
	28	26-30 hrs	1	0	12	0	61	0	770	1								
	33	More than 30 hrs	3	1	30	1	352	2	4,855	4								
	Total			251	100	4,431	100	13,382	100	150,739	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	63	27	2,126	47	5,332	38	66,229	43	4.8	3.5 ** △	.23	3.8 * △	.17	3.9 * △	.15
		3	1-5 hrs	117	46	1,460	33	5,358	40	52,980	35							
		8	6-10 hrs	44	17	476	11	1,605	12	16,903	12							
		13	11-15 hrs	14	5	175	4	534	4	7,176	5							
		18	16-20 hrs	3	1	92	2	253	2	3,472	2							
		23	21-25 hrs	5	2	55	1	155	1	1,892	1							
		28	26-30 hrs	2	1	11	0	65	1	759	1							
		33	More than 30 hrs	4	2	36	1	109	1	1,679	1							
		Total		252	100	4,431	100	13,411	100	151,090	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	tmreadinghrs	1	Very little	61	25	858	21	2,158	17	21,094	15	2.4	2.4	.06	2.5	-.06	2.6 ** ▽	-.18
		2	Some	87	33	1,749	40	5,144	39	53,769	36							
		3	About half	57	23	1,094	23	3,577	26	41,501	27							
		4	Most	34	14	558	12	1,859	13	24,835	16							
		5	Almost all	13	6	151	3	616	4	9,352	6							
		Total		252	100	4,410	100	13,354	100	150,551	100							
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
tmreadinghrscol																		
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>		1	0 hrs	0	0	11	0	47	0	633	1	5.6	5.9	-.05	6.0	-.07	6.4 * ▽	-.13
		2	More than zero, up to 5 hrs	155	62	2,480	56	7,471	56	77,952	53							
		3	More than 5, up to 10 hrs	51	20	1,194	27	3,596	27	42,922	28							
		4	More than 10, up to 15 hrs	22	9	400	9	1,195	9	14,587	9							
		5	More than 15, up to 20 hrs	12	5	188	4	544	4	7,400	5							
		6	More than 20, up to 25 hrs	6	2	91	2	322	2	4,458	3							
		7	More than 25 hrs	4	2	28	1	123	1	1,988	1							
		Total		250	100	4,392	100	13,298	100	149,940	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	17	7	428	11	984	8	9,784	7	2.8	2.7 *	.15	2.7	.06	2.8	-.03
		2	Some	73	29	1,354	32	3,870	30	40,623	27							
		3	Quite a bit	116	44	1,741	38	5,694	42	65,622	43							
		4	Very much	46	21	896	19	2,812	20	34,556	23							
			Total	252	100	4,419	100	13,360	100	150,585	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	33	12	525	13	1,523	12	15,381	11	2.7	2.6	.08	2.6	.04	2.7	-.04
		2	Some	73	30	1,435	34	4,251	32	46,091	30							
		3	Quite a bit	101	39	1,590	35	5,026	37	57,691	38							
		4	Very much	43	19	863	18	2,549	18	31,192	21							
			Total	250	100	4,413	100	13,349	100	150,355	100							
c. Thinking critically and analytically	pgthink	1	Very little	7	3	116	3	366	3	4,239	3	3.1	3.1	.03	3.1	.07	3.1	.05
		2	Some	46	19	792	18	2,559	20	28,667	19							
		3	Quite a bit	110	41	1,989	45	6,148	46	67,861	44							
		4	Very much	90	36	1,515	34	4,275	32	49,587	33							
			Total	253	100	4,412	100	13,348	100	150,354	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	26	10	473	10	1,503	11	17,636	11	2.8	2.7	.05	2.7	.10	2.7	.09
		2	Some	67	26	1,344	30	4,191	31	45,605	30							
		3	Quite a bit	102	39	1,572	36	4,934	37	54,423	36							
		4	Very much	58	25	1,023	24	2,720	21	32,653	22							
			Total	253	100	4,412	100	13,348	100	150,317	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	26	10	517	12	1,774	14	19,271	13	2.8	2.7	.10	2.6 **	.19	2.6 **	.16
		2	Some	70	29	1,318	30	4,340	33	48,108	32							
		3	Quite a bit	90	35	1,518	34	4,555	34	52,098	34							
		4	Very much	67	26	1,059	24	2,674	20	30,884	21							
			Total	253	100	4,412	100	13,343	100	150,361	100							
f. Working effectively with others	pgothers	1	Very little	13	5	222	6	831	7	10,073	8	2.9	2.9	.00	2.8	.09	2.8	.10
		2	Some	70	29	1,101	26	3,682	28	41,448	28							
		3	Quite a bit	98	38	1,850	41	5,609	41	61,944	40							
		4	Very much	71	28	1,236	27	3,215	24	36,869	24							
			Total	252	100	4,409	100	13,337	100	150,334	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	28	12	415	11	1,440	12	15,249	11	2.7	2.7	-.04	2.7	.02	2.7	-.03	
		2	Some	76	31	1,234	29	3,977	30	43,427	29								
		3	Quite a bit	92	35	1,719	38	5,180	38	57,941	38								
		4	Very much	55	22	1,044	22	2,738	20	33,607	22								
		Total		251	100	4,412	100	13,335	100	150,224	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	22	9	295	7	1,061	8	11,888	9	2.9	2.9	.01	2.8	.07	2.8	.05	
		2	Some	64	25	1,121	27	3,649	28	40,271	27								
		3	Quite a bit	99	38	1,744	39	5,281	39	58,530	38								
		4	Very much	68	29	1,252	27	3,350	25	39,621	26								
		Total		253	100	4,412	100	13,341	100	150,310	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	27	11	393	10	1,409	11	15,453	11	2.7	2.7	-.02	2.6	.05	2.7	.01	
		2	Some	79	31	1,387	32	4,488	34	48,619	32								
		3	Quite a bit	99	36	1,654	36	4,907	36	55,095	36								
		4	Very much	51	21	981	21	2,556	19	31,258	21								
		Total		256	100	4,415	100	13,360	100	150,425	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	37	15	505	13	1,532	12	16,996	12	2.6	2.6	.02	2.6	.02	2.6	-.01	
		2	Some	70	27	1,433	33	4,434	33	48,603	32								
		3	Quite a bit	95	36	1,530	34	4,800	35	53,603	35								
		4	Very much	52	21	944	20	2,607	19	31,496	21								
		Total		254	100	4,412	100	13,373	100	150,698	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	0	63	2	278	2	3,332	2	3.0	3.1	-.11	3.1	-.04	3.1	-.07	
		2	Fair	50	20	613	15	2,081	16	24,186	17								
		3	Good	144	55	2,449	55	7,449	55	78,846	51								
		4	Excellent	62	24	1,317	29	3,616	27	44,780	30								
		Total		257	100	4,442	100	13,424	100	151,144	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	7	3	110	3	443	3	5,746	4	3.1	3.2 *	-0.14	3.2	-0.06	3.2	-0.05	
		2	Probably no	36	14	491	11	1,721	13	21,134	14								
		3	Probably yes	136	52	2,052	47	6,368	47	69,694	46								
		4	Definitely yes	80	31	1,806	39	4,954	36	55,223	37								
		Total		259	100	4,459	100	13,486	100	151,797	100								

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
			Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools			
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
21. Do you intend to return to this institution next year?^f																	
	returnexp	No	11	4	131	3	577	4	6,545	4	91%	92%	-.04	89%	.06	88%	.11
(Means indicate the percentage who responded "Yes.")		Yes	238	91	4,116	92	12,108	89	134,123	88							
		Not sure	11	5	216	5	829	6	11,384	8							
		Total	260	100	4,463	100	13,514	100	152,052	100							

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State		IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	11	3	156	3	461	3	6,609	3	3.1	3.0 *	.12	3.0	.03	3.0	.04	
		2	Sometimes	76	23	1,653	30	4,955	27	57,605	27								
		3	Often	114	36	1,929	33	6,335	33	71,133	32								
		4	Very often	123	38	1,997	34	7,521	37	86,842	38								
		Total		324	100	5,735	100	19,272	100	222,189	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	37	11	704	14	3,122	16	37,354	18	2.5	2.5	.03	2.4	.10	2.4 **	.16	
		2	Sometimes	144	43	2,275	40	7,897	41	89,972	41								
		3	Often	80	25	1,643	28	4,966	26	56,498	25								
		4	Very often	65	20	1,100	19	3,253	17	37,598	16								
		Total		326	100	5,722	100	19,238	100	221,422	100								
c. Explained course material to one or more students	CLexplain	1	Never	23	7	366	7	1,793	9	23,782	12	2.8	2.7	.08	2.7 **	.14	2.6 ***	.20	
		2	Sometimes	107	33	2,059	37	7,172	38	80,418	37								
		3	Often	116	35	2,023	35	6,320	33	71,083	31								
		4	Very often	81	25	1,262	22	3,924	21	45,855	20								
		Total		327	100	5,710	100	19,209	100	221,138	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	64	19	1,188	23	4,868	25	52,819	26	2.5	2.4 **	.15	2.3 ***	.20	2.3 ***	.19	
		2	Sometimes	110	33	1,997	36	6,663	35	75,602	34								
		3	Often	85	27	1,482	25	4,568	24	53,550	23								
		4	Very often	68	21	1,015	17	3,024	16	38,030	17								
		Total		327	100	5,682	100	19,123	100	220,001	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	33	10	355	6	1,426	7	23,141	11	2.8	2.9 *	-.14	2.9	-.06	2.7	.05	
		2	Sometimes	95	29	1,491	27	5,652	29	62,761	29								
		3	Often	106	33	2,001	35	6,561	35	73,443	33								
		4	Very often	93	28	1,809	32	5,411	29	59,840	27								
		Total		327	100	5,656	100	19,050	100	219,185	100								
f. Given a course presentation	present	1	Never	51	15	667	12	2,421	12	28,607	14	2.5	2.6	-.10	2.6	-.07	2.6	-.07	
		2	Sometimes	119	36	2,181	38	7,241	39	76,864	36								
		3	Often	103	32	1,599	29	5,565	29	65,741	29								
		4	Very often	54	17	1,207	21	3,811	20	47,626	21								
		Total		327	100	5,654	100	19,038	100	218,838	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State		IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	17	5	180	4	694	4	9,448	5	3.0	3.0	-.04	3.0	-.02	2.9	.03	
		2	Sometimes	85	26	1,341	25	4,711	26	57,118	27								
		3	Often	118	37	2,278	41	7,583	40	85,697	39								
		4	Very often	101	32	1,795	31	5,857	30	64,557	29								
		Total		321	100	5,594	100	18,845	100	216,820	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	34	11	366	8	1,355	8	14,532	8	2.7	2.8	-.10	2.8	-.11	2.8	-.11	
		2	Sometimes	99	32	1,669	32	5,479	30	62,963	30								
		3	Often	107	32	1,943	34	6,527	34	77,319	35								
		4	Very often	81	25	1,578	27	5,362	27	60,804	27								
		Total		321	100	5,556	100	18,723	100	215,618	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	56	18	566	11	2,090	12	23,339	12	2.5	2.7 **	-.17	2.7 **	-.16	2.7 **	-.16	
		2	Sometimes	98	31	1,711	32	5,840	32	66,197	31								
		3	Often	97	30	1,768	31	5,790	31	69,356	31								
		4	Very often	67	21	1,469	25	4,864	25	55,506	25								
		Total		318	100	5,514	100	18,584	100	214,398	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	19	7	229	5	859	5	9,680	5	2.8	2.9	-.08	2.9	-.07	2.9	-.10	
		2	Sometimes	98	31	1,506	28	5,097	28	57,166	27								
		3	Often	124	38	2,369	43	7,889	43	91,487	43								
		4	Very often	76	24	1,352	24	4,571	24	54,348	25								
		Total		317	100	5,456	100	18,416	100	212,681	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	20	7	144	3	572	3	6,443	4	2.9	3.0 *	-.14	3.0	-.10	3.0	-.11	
		2	Sometimes	77	24	1,135	22	4,075	23	47,174	23								
		3	Often	127	40	2,417	44	8,105	45	93,244	44								
		4	Very often	90	28	1,686	30	5,434	29	63,344	30								
		Total		314	100	5,382	100	18,186	100	210,205	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	9	3	120	3	441	3	4,699	3	2.9	3.0 *	-.14	3.0 *	-.12	3.0 *	-.14	
		2	Sometimes	96	31	1,293	25	4,481	25	51,189	25								
		3	Often	127	40	2,318	43	7,819	43	90,272	43								
		4	Very often	78	25	1,589	29	5,215	28	61,579	29								
		Total		310	100	5,320	100	17,956	100	207,739	100								

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	1	53	1	192	1	2,325	1	3.2	3.2	-0.07	3.2	-0.06	3.2	-0.05	
		2	Sometimes	53	17	700	14	2,464	14	29,452	15								
		3	Often	134	44	2,319	44	7,913	45	92,187	45								
		4	Very often	117	38	2,180	40	7,213	39	81,995	39								
		Total		307	100	5,252	100	17,782	100	205,959	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	57	18	866	19	3,150	19	34,786	19	2.4	2.4	.04	2.4	.04	2.4	.01	
		2	Sometimes	120	39	2,057	41	6,941	40	78,910	39								
		3	Often	67	22	1,239	22	4,193	23	50,110	23								
		4	Very often	63	20	1,092	18	3,492	18	42,039	19								
		Total		307	100	5,254	100	17,776	100	205,845	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	142	46	2,015	41	7,559	43	83,694	43	1.9	2.0	-0.08	1.9	-0.04	2.0	-0.06	
		2	Sometimes	90	30	1,684	32	5,339	30	61,309	29								
		3	Often	36	12	875	16	2,756	15	33,556	16								
		4	Very often	38	12	661	12	2,043	11	26,452	12								
		Total		306	100	5,235	100	17,697	100	205,011	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	82	26	1,331	27	5,115	29	57,214	30	2.2	2.2	.04	2.1	.07	2.1	.05	
		2	Sometimes	131	42	2,171	42	7,048	41	78,160	38								
		3	Often	53	18	1,060	20	3,404	19	42,028	20								
		4	Very often	41	14	637	12	1,999	11	26,056	12								
		Total		307	100	5,199	100	17,566	100	203,458	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	70	23	1,381	29	4,616	28	46,909	25	2.2	2.1	.10	2.1	.08	2.2	-0.01	
		2	Sometimes	140	45	2,214	42	7,526	42	86,158	42								
		3	Often	63	21	1,024	19	3,506	19	44,593	21								
		4	Very often	33	11	583	10	1,920	10	25,851	12								
		Total		306	100	5,202	100	17,568	100	203,511	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	31	10	407	8	1,565	9	16,579	8	2.7	2.8	-0.08	2.7	-0.03	2.7	-0.05	
		2	Some	93	31	1,542	30	5,398	31	61,530	31								
		3	Quite a bit	119	39	1,990	39	6,630	38	78,103	38								
		4	Very much	62	21	1,237	24	3,883	22	46,071	22								
		Total		305	100	5,176	100	17,476	100	202,283	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. During the current school year, to what extent have your instructors done the following?																			
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	2	123	3	480	3	5,740	3	3.1	3.1	-0.05	3.1	-0.04	3.1	-0.01	
		2	Some	73	25	941	19	3,160	18	38,449	19								
		3	Quite a bit	114	37	2,304	44	7,840	45	89,078	44								
		4	Very much	111	36	1,783	34	5,909	34	68,099	33								
		Total		305	100	5,151	100	17,389	100	201,366	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	12	4	155	3	581	4	6,458	3	3.0	3.1 *	-0.13	3.0	-0.11	3.1 *	-0.13	
		2	Some	80	27	1,109	22	3,644	21	41,025	21								
		3	Quite a bit	120	39	2,120	42	7,352	43	85,614	43								
		4	Very much	91	30	1,719	34	5,643	33	66,558	33								
		Total		303	100	5,103	100	17,220	100	199,655	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	20	7	275	6	894	6	8,941	5	2.8	2.9	-0.11	2.9 *	-0.12	3.0 **	-0.19	
		2	Some	92	32	1,249	25	3,998	24	43,682	23								
		3	Quite a bit	106	34	2,044	39	7,114	41	83,935	42								
		4	Very much	82	27	1,508	29	5,130	29	62,191	31								
		Total		300	100	5,076	100	17,136	100	198,749	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	18	6	189	4	643	4	6,787	4	2.9	3.0	-0.09	3.0	-0.07	3.0	-0.11	
		2	Some	70	24	1,093	22	3,751	22	42,332	22								
		3	Quite a bit	124	41	2,239	44	7,633	44	87,845	44								
		4	Very much	86	29	1,545	30	5,040	29	60,886	30								
		Total		298	100	5,066	100	17,067	100	197,850	100								
a. Clearly explained course goals and requirements	ETgoals	1	Very little	12	4	100	2	374	2	4,464	2	3.0	3.1 **	-0.15	3.1 *	-0.15	3.2 **	-0.16	
		2	Some	65	22	881	18	2,955	18	34,236	18								
		3	Quite a bit	125	41	2,230	44	7,264	44	83,750	42								
		4	Very much	95	33	1,821	36	6,379	36	74,343	38								
		Total		297	100	5,032	100	16,972	100	196,793	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	5	177	3	680	4	8,061	4	3.0	3.1	-0.10	3.1	-0.09	3.1	-0.09	
		2	Some	57	19	987	19	3,256	19	37,376	19								
		3	Quite a bit	141	47	2,218	45	7,176	43	82,933	42								
		4	Very much	84	29	1,640	33	5,816	34	67,898	35								
		Total		298	100	5,022	100	16,928	100	196,268	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	18	6	162	3	589	3	7,113	4	3.0	3.1 *	-0.15	3.1 *	-0.13	3.1	-0.10
		2	Some	63	20	927	19	3,218	19	37,850	20							
		3	Quite a bit	119	40	2,039	41	6,752	41	78,296	40							
		4	Very much	97	34	1,885	38	6,326	37	72,665	37							
		Total		297	100	5,013	100	16,885	100	195,924	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	43	15	474	10	1,561	10	16,578	9	2.7	2.8	-0.09	2.8	-0.11	2.9 *	-0.15
		2	Some	81	26	1,366	28	4,383	27	51,180	27							
		3	Quite a bit	99	33	1,678	33	5,726	34	67,607	34							
		4	Very much	76	26	1,489	28	5,202	29	60,241	30							
		Total		299	100	5,007	100	16,872	100	195,606	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	33	11	361	8	1,232	8	14,327	8	2.7	2.8	-0.07	2.8	-0.12	2.8 **	-0.15
		2	Some	94	30	1,505	31	4,634	29	52,666	27							
		3	Quite a bit	102	35	1,855	37	6,282	37	72,869	37							
		4	Very much	69	24	1,263	24	4,650	26	54,968	28							
		Total		298	100	4,984	100	16,798	100	194,830	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	12	4	159	4	587	4	6,903	4	3.0	3.0	-0.02	3.1	-0.04	3.1	-0.06
		2	Some	69	23	1,028	22	3,339	21	38,805	20							
		3	Quite a bit	117	39	2,103	42	6,898	42	79,415	40							
		4	Very much	99	34	1,667	33	5,914	34	68,887	36							
		Total		297	100	4,957	100	16,738	100	194,010	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	12	4	143	3	519	3	6,147	3	2.9	3.1 **	-0.16	3.1 **	-0.15	3.1 **	-0.16
		2	Some	78	26	959	19	3,246	20	38,070	20							
		3	Quite a bit	123	41	2,188	44	7,247	44	83,394	43							
		4	Very much	82	28	1,645	33	5,672	33	65,883	34							
		Total		295	100	4,935	100	16,684	100	193,494	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	40	14	334	7	1,248	8	14,130	8	2.6	2.8 ***	-0.22	2.8 ***	-0.23	2.8 ***	-0.24
		2	Some	96	32	1,546	31	4,954	30	56,828	29							
		3	Quite a bit	108	37	1,918	39	6,491	39	75,536	39							
		4	Very much	49	17	1,131	22	3,978	23	46,736	24							
		Total		293	100	4,929	100	16,671	100	193,230	100							

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	13	4	128	3	485	3	5,677	3	3.0	3.2 **	-18	3.2 **	-16	3.1 *	-15	
		2	Some	68	23	841	17	2,716	16	32,016	17								
		3	Quite a bit	111	38	1,992	41	6,974	43	81,086	42								
		4	Very much	101	34	1,966	39	6,462	38	74,257	38								
		Total		293	100	4,927	100	16,637	100	193,036	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	37	12	516	9	1,758	10	19,397	10	2.6	2.7	-11	2.7	-07	2.7	-09	
		2	Sometimes	109	37	1,633	33	5,595	33	63,786	33								
		3	Often	88	31	1,697	36	5,796	36	67,264	36								
		4	Very often	58	21	1,003	22	3,259	21	40,093	22								
		Total		292	100	4,849	100	16,408	100	190,540	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	61	21	795	15	2,717	16	29,649	16	2.4	2.5 **	-16	2.5 *	-12	2.5 *	-15	
		2	Sometimes	108	36	1,756	36	5,960	36	67,678	35								
		3	Often	77	27	1,438	31	4,919	30	57,866	30								
		4	Very often	45	16	853	19	2,775	18	34,650	18								
		Total		291	100	4,842	100	16,371	100	189,843	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	57	19	738	14	2,498	15	28,085	15	2.4	2.5 **	-18	2.5 *	-13	2.5 *	-14	
		2	Sometimes	122	41	1,755	35	6,231	37	69,647	37								
		3	Often	64	23	1,518	33	5,074	32	59,753	32								
		4	Very often	48	17	794	18	2,469	16	31,513	17								
		Total		291	100	4,805	100	16,272	100	188,998	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	27	9	377	8	1,138	7	11,988	7	7.5	7.3	.03	7.5	.00	7.6	-.01	
		1.5	1-2	58	19	939	19	3,014	18	33,499	18								
		4	3-5	78	27	1,364	29	4,574	28	54,577	29								
		8	6-10	54	19	962	20	3,410	21	41,162	22								
		13	11-15	30	11	483	10	1,618	10	20,601	11								
		18	16-20	12	4	271	6	976	6	10,476	6								
		23	More than 20	31	11	392	8	1,505	9	16,339	9								
Total		290	100	4,788	100	16,235	100	188,642	100										

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus		Great Lakes Public		US Schools		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	81	28	1,524	32	4,604	29	47,400	26	3.3	3.0	.07	3.2	.03	3.6	-.06	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	90	31	1,581	33	5,337	33	60,940	32								
	4	3-5	71	25	960	20	3,536	22	43,722	23									
	8	6-10	26	9	419	9	1,627	10	21,654	12									
	13	11-15	6	2	166	3	597	4	7,847	4									
	18	16-20	6	2	58	1	208	1	2,838	2									
	23	More than 20	6	2	71	1	286	2	3,514	2									
Total				286	100	4,779	100	16,195	100	187,915	100								
c. 11 pages or more	wrlongnum	0	None	148	51	2,756	57	8,725	54	93,566	50	1.8	1.7	.02	1.8	.00	2.0	-.07	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	90	32	1,326	27	4,796	30	59,093	30								
	4	3-5	32	11	365	8	1,464	9	19,038	10									
	8	6-10	6	2	145	3	558	3	7,820	4									
	13	11-15	6	2	97	2	328	2	4,517	3									
	18	16-20	0	0	39	1	128	1	1,539	1									
	23	More than 20	5	2	59	1	217	1	2,743	2									
Total				287	100	4,787	100	16,216	100	188,316	100								
Estimated number of assigned pages of student writing.	wrpages										74.5	70.9	.04	74.5	.00	81.7	-.07		
				<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>															
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	13	5	201	4	901	5	10,136	6	3.0	3.0	-.03	3.0	.07	3.0	.00	
		2	Sometimes	74	25	1,236	25	4,613	28	46,412	24								
		3	Often	93	32	1,550	32	5,045	31	59,178	31								
		4	Very often	111	37	1,794	39	5,635	35	72,460	39								
		Total		291	100	4,781	100	16,194	100	188,186	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	14	5	145	3	702	4	9,113	5	3.0	3.1	-.07	3.0	.01	3.0	.01	
		2	Sometimes	73	25	1,101	23	4,064	25	44,772	24								
		3	Often	96	33	1,758	37	5,932	37	67,161	35								
		4	Very often	107	37	1,776	37	5,483	34	66,771	35								
		Total		290	100	4,780	100	16,181	100	187,817	100								

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. People with religious beliefs other than your own	DDreligion	1	Never	16	6	221	4	1,028	6	13,742	8	3.0	3.0	.00	2.9	.08	2.9	.09	
		2	Sometimes	78	27	1,295	27	4,629	29	52,503	28								
		3	Often	87	30	1,605	33	5,330	33	59,847	32								
		4	Very often	108	37	1,655	35	5,175	32	61,640	33								
		Total		289	100	4,776	100	16,162	100	187,732	100								
d. People with political views other than your own	DDpolitical	1	Never	19	7	273	6	1,103	7	14,589	8	2.9	2.9	.06	2.8	.10	2.8 *	.12	
		2	Sometimes	85	29	1,446	30	5,014	32	58,213	31								
		3	Often	83	29	1,558	33	5,158	32	58,236	31								
		4	Very often	103	36	1,489	31	4,873	29	56,619	30								
		Total		290	100	4,766	100	16,148	100	187,657	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	22	8	274	6	1,313	8	16,957	10	2.9	2.9	-.06	2.9	.03	2.8	.08	
		2	Sometimes	82	29	1,219	27	4,669	30	55,414	30								
		3	Often	84	29	1,522	31	4,954	30	55,945	29								
		4	Very often	101	34	1,751	35	5,197	32	59,121	31								
		Total		289	100	4,766	100	16,133	100	187,437	100								
f. People from countries other than your own	ddcountry	1	Never	25	9	464	8	2,238	12	20,733	11	2.7	2.7	.01	2.6 *	.13	2.7	.05	
		2	Sometimes	112	39	1,917	38	6,637	40	71,947	38								
		3	Often	76	26	1,248	28	3,861	25	48,443	26								
		4	Very often	75	27	1,149	25	3,418	22	46,555	25								
		Total		288	100	4,778	100	16,154	100	187,678	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	13	5	169	4	527	4	5,166	3	3.0	3.0	-.04	3.0	-.05	3.1	-.10	
		2	Sometimes	67	24	1,051	22	3,374	22	37,205	20								
		3	Often	107	37	1,952	41	6,795	42	79,441	42								
		4	Very often	101	34	1,578	33	5,392	33	64,918	34								
		Total		288	100	4,750	100	16,088	100	186,730	100								
b. Reviewed your notes after class	LSnotes	1	Never	19	7	355	8	1,182	8	12,234	7	2.9	2.8	.08	2.8	.07	2.9	.01	
		2	Sometimes	79	27	1,431	31	4,620	30	52,868	28								
		3	Often	98	35	1,562	33	5,407	33	63,482	34								
		4	Very often	92	31	1,402	29	4,875	29	58,063	31								
		Total		288	100	4,750	100	16,084	100	186,647	100								

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Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. Summarized what you learned in class or from course materials	LSummary	1	Never	21	7	289	7	925	6	9,919	6	2.9	2.9	.01	2.9	-.01	2.9	-.06	
		2	Sometimes	83	29	1,327	28	4,405	28	50,206	27								
		3	Often	97	34	1,805	38	6,164	38	71,432	38								
		4	Very often	87	30	1,328	27	4,590	27	54,996	29								
		Total		288	100	4,749	100	16,084	100	186,553	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	1	47	1	171	1	1,989	1	5.5	5.4	.02	5.5	-.01	5.5	-.04	
		2		3	1	59	1	225	1	2,688	2								
		3		16	6	230	6	719	5	8,426	5								
		4		36	12	513	12	1,705	11	20,087	11								
		5		87	31	1,372	29	4,557	29	53,107	28								
		6		63	22	1,289	27	4,166	26	46,450	25								
		7	Very much	81	27	1,217	24	4,444	26	52,663	28								
Total		288	100	4,727	100	15,987	100	185,410	100										
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	26	9	272	6	1,339	8	18,433	11	50%	59% **	-0.18	54%	-0.08	48%	.04		
		Do not plan to do	55	19	667	14	2,771	17	31,235	18									
		Plan to do	61	22	958	21	3,282	21	41,734	23									
		Done or in progress	146	50	2,824	59	8,592	54	93,923	48									
		Total	288	100	4,721	100	15,984	100	185,325	100									
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	34	11	446	9	1,753	10	22,801	13	26%	40% ***	-0.29	34% **	-0.18	32% *	-0.14		
		Do not plan to do	161	56	2,015	43	7,714	48	82,386	46									
		Plan to do	18	6	371	8	1,222	8	16,317	9									
		Done or in progress	74	26	1,882	40	5,258	34	63,460	32									
		Total	287	100	4,714	100	15,947	100	184,964	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	38	13	430	9	1,962	12	26,790	15	25%	33% **	-0.17	26%	-0.03	22%	.06		
		Do not plan to do	158	56	2,230	51	8,461	54	95,163	53									
		Plan to do	19	7	328	7	1,302	8	19,122	10									
		Done or in progress	72	25	1,716	33	4,192	26	43,249	22									
		Total	287	100	4,704	100	15,917	100	184,324	100									

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Wright State University

Seniors

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	38	12	451	10	1,724	11	23,697	13	6%	12% ** ▽	-0.20	9%	-0.11	9%	-0.09	
			Do not plan to do	221	78	3,353	70	11,944	74	129,256	70								
			Plan to do	11	4	342	8	1,001	7	14,639	8								
			Done or in progress	18	6	558	12	1,248	9	16,897	9								
			Total	288	100	4,704	100	15,917	100	184,489	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	48	17	653	14	2,320	14	28,597	16	20%	23%	-0.10	23%	-0.08	22%	-0.07	
			Do not plan to do	142	49	2,462	51	8,660	53	91,306	50								
			Plan to do	40	14	496	12	1,532	10	20,798	12								
			Done or in progress	57	20	1,094	23	3,411	23	43,676	22								
			Total	287	100	4,705	100	15,923	100	184,377	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	27	9	319	7	1,199	8	17,433	10	49%	45%	.07	47%	.04	46%	.06	
			Do not plan to do	53	18	975	22	3,117	21	36,956	21								
			Plan to do	67	24	1,188	26	3,895	24	41,849	24								
			Done or in progress	140	49	2,206	45	7,676	47	88,117	46								
			Total	287	100	4,688	100	15,887	100	184,355	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	141	50	2,022	47	6,660	44	70,198	41	1.6	1.6	-0.09	1.7 *	-0.14	1.7 ***	-0.22	
			2 Some	124	43	2,205	44	7,452	46	89,234	47								
			3 Most	18	6	374	7	1,380	8	18,884	10								
			4 All	3	1	89	2	364	2	5,047	3								
			Total	286	100	4,690	100	15,856	100	183,363	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student		1 Poor	3	1	52	1	203	1	2,621	2	5.7	5.6	.08	5.6	.10	5.6 *	.11	
			2	3	1	54	1	232	2	3,039	2								
			3	9	3	153	4	552	4	7,124	4								
			4	21	7	401	9	1,445	9	17,774	10								
			5	69	24	1,124	25	3,900	25	43,313	23								
			6	92	32	1,452	30	4,620	29	50,497	27								
			7 Excellent	89	31	1,398	29	4,653	28	54,466	30								
			— Not applicable	1	0	54	1	270	2	4,980	3								
			Total	287	100	4,688	100	15,875	100	183,814	100								

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	17	6	253	5	791	5	8,208	5	4.8	5.1 **	-0.18	5.2 ***	-0.22	5.3 ***	-0.29
		2		27	10	252	5	783	5	8,223	5							
		3		25	9	424	9	1,277	8	13,091	7							
		4		44	16	656	13	2,100	13	21,470	12							
		5		57	19	892	19	2,884	18	32,705	18							
		6		47	16	904	19	3,053	20	35,664	19							
		7	Excellent	65	23	1,271	29	4,779	30	61,288	33							
		—	Not applicable	5	2	42	1	208	1	2,944	2							
	Total			287	100	4,694	100	15,875	100	183,593	100							
c. Faculty	QIfaculty	1	Poor	2	1	71	2	246	2	2,919	2	5.4	5.4	-0.05	5.5	-0.07	5.5 *	-0.12
		2		10	4	94	2	338	2	3,767	2							
		3		21	7	220	5	730	5	8,080	5							
		4		36	12	540	12	1,844	12	19,886	11							
		5		66	23	1,234	26	3,843	25	41,912	22							
		6		78	28	1,358	28	4,525	29	51,647	28							
		7	Excellent	72	25	1,147	24	4,198	26	53,292	29							
		—	Not applicable	1	0	28	1	141	1	2,098	1							
	Total			286	100	4,692	100	15,865	100	183,601	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	11	4	180	4	586	4	7,520	4	5.1	4.9	.11	5.0	.04	5.0	.01
		2		6	2	207	4	596	4	7,229	4							
		3		17	6	333	7	971	6	11,929	6							
		4		32	11	664	14	1,969	13	22,497	12							
		5		44	16	901	19	2,831	18	33,058	17							
		6		42	15	816	18	2,741	18	31,275	17							
		7	Excellent	50	17	750	16	2,877	17	36,824	20							
		—	Not applicable	84	29	839	18	3,286	20	33,148	19							
	Total			286	100	4,690	100	15,857	100	183,480	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	11	4	194	5	640	4	8,350	5	5.2	4.9 ***	.22	5.0 *	.14	5.0	.11	
		2		10	3	252	5	700	4	8,444	5								
		3		14	5	358	7	1,065	7	13,449	7								
		4		38	14	726	15	2,297	15	25,670	14								
		5		56	20	996	21	3,168	20	36,571	19								
		6		49	17	883	19	3,119	20	35,359	19								
		7	Excellent	73	25	784	16	3,250	19	41,410	23								
		—	Not applicable	35	12	500	11	1,622	11	14,338	9								
	Total			286	100	4,693	100	15,861	100	183,591	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	2	100	2	315	2	3,455	2	3.1	3.1	-.04	3.1	-.02	3.1	-.03	
		2	Some	65	23	950	19	3,122	19	34,680	19								
		3	Quite a bit	115	40	2,084	44	7,282	46	82,331	45								
		4	Very much	99	35	1,540	34	5,094	33	62,519	34								
			Total			285	100	4,674	100	15,813	100								182,985
b. Providing support to help students succeed academically	SEacademic	1	Very little	16	6	240	6	909	6	10,658	6	2.8	2.8	-.04	2.8	-.05	2.9	-.10	
		2	Some	90	31	1,272	29	4,186	28	46,936	26								
		3	Quite a bit	116	41	1,971	42	6,731	43	75,523	41								
		4	Very much	63	22	1,186	23	3,958	24	49,544	27								
			Total			285	100	4,669	100	15,784	100								182,661
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	37	13	498	11	1,608	11	17,743	10	2.7	2.7	.00	2.8	-.06	2.8 *	-.12	
		2	Some	80	28	1,279	29	4,089	27	45,579	25								
		3	Quite a bit	97	34	1,729	37	5,974	38	68,024	37								
		4	Very much	71	25	1,163	23	4,111	24	51,112	27								
			Total			285	100	4,669	100	15,782	100								182,458
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	45	16	512	12	2,345	15	25,861	15	2.6	2.6	-.09	2.6	-.02	2.6	-.06	
		2	Some	88	32	1,521	34	5,061	33	56,215	31								
		3	Quite a bit	93	33	1,546	32	5,008	32	59,262	32								
		4	Very much	55	19	1,082	22	3,328	20	40,889	22								
			Total			281	100	4,661	100	15,742	100								182,227

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
e. Providing opportunities to be involved socially	SEsocial	1	Very little	24	9	307	7	1,349	8	16,354	10	2.8	2.9 **	-0.16	2.8	-0.06	2.8	-0.03	
		2	Some	84	30	1,112	25	4,208	27	48,291	27								
		3	Quite a bit	109	39	1,850	39	6,132	39	70,085	38								
		4	Very much	65	23	1,380	29	4,037	25	47,362	25								
		Total		282	100	4,649	100	15,726	100	182,092	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	37	13	453	11	1,857	12	21,426	12	2.6	2.7	-0.11	2.7	-0.05	2.7	-0.05	
		2	Some	91	32	1,343	29	4,711	30	53,726	30								
		3	Quite a bit	94	34	1,670	36	5,560	35	64,596	35								
		4	Very much	61	22	1,171	24	3,581	23	42,185	23								
		Total		283	100	4,637	100	15,709	100	181,933	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	113	39	1,596	36	5,474	35	59,166	33	2.0	2.0	-0.02	2.0	-0.03	2.1	-0.11	
		2	Some	84	30	1,663	36	5,553	36	62,724	34								
		3	Quite a bit	60	22	919	19	3,089	19	38,141	21								
		4	Very much	26	9	465	9	1,585	9	21,728	12								
		Total		283	100	4,643	100	15,701	100	181,759	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	47	16	468	10	2,547	14	29,239	17	2.5	2.8 ***	-0.25	2.6	-0.10	2.6	-0.06	
		2	Some	89	32	1,274	28	4,695	30	51,881	29								
		3	Quite a bit	101	35	1,738	38	5,385	35	61,774	33								
		4	Very much	46	16	1,162	24	3,052	20	38,594	21								
		Total		283	100	4,642	100	15,679	100	181,488	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	81	28	919	21	3,551	22	40,517	24	2.2	2.3 **	-0.17	2.3 **	-0.16	2.3 **	-0.16	
		2	Some	104	37	1,793	40	5,922	39	65,482	36								
		3	Quite a bit	72	26	1,311	27	4,217	27	49,928	27								
		4	Very much	26	9	614	12	1,982	12	25,595	14								
		Total		283	100	4,637	100	15,672	100	181,522	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	8	3	121	3	411	3	4,986	3	3.3	3.3	.00	3.3	.01	3.3	-0.01	
		2	Disagree	20	7	326	7	1,110	7	13,835	8								
		3	Agree	149	52	2,223	49	7,806	50	89,438	49								
		4	Strongly agree	106	39	1,962	40	6,336	39	73,396	41								
		Total		283	100	4,632	100	15,663	100	181,655	100								

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	27	10	355	9	1,150	8	12,435	7	2.8	2.8	-.03	2.8	-.07	2.9 *	-0.16
		2	Disagree	65	23	974	23	3,102	21	33,674	18							
		3	Agree	137	48	2,280	48	7,849	50	89,591	49							
		4	Strongly agree	55	20	1,030	21	3,563	22	45,833	25							
		Total		284	100	4,639	100	15,664	100	181,533	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	22	8	247	7	944	7	10,823	7	2.8	2.9 **	-0.17	2.9 *	-0.13	2.9 **	-0.16
		2	Disagree	72	24	791	18	3,007	19	33,503	19							
		3	Agree	135	48	2,330	50	7,878	50	89,865	49							
		4	Strongly agree	55	20	1,268	25	3,838	24	47,520	26							
		Total		284	100	4,636	100	15,667	100	181,711	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	1	19	0	67	0	768	0	16.1	16.0	.01	15.8	.03	15.7	.05
		3	1-5 hrs	24	8	513	11	1,729	11	20,172	11							
		8	6-10 hrs	60	21	933	20	3,388	21	39,006	21							
		13	11-15 hrs	66	24	972	21	3,190	20	37,229	20							
		18	16-20 hrs	56	20	907	20	3,011	19	34,757	19							
		23	21-25 hrs	30	11	545	11	1,851	12	21,267	12							
		28	26-30 hrs	9	3	332	7	1,110	7	12,242	7							
		33	More than 30 hrs	36	13	406	10	1,295	9	15,750	9							
Total		283	100	4,627	100	15,641	100	181,191	100									

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State		IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	165	58	1,652	35	7,106	43	78,262	45	4.0	5.4 *** ▽	-0.20	4.7	-0.10	5.0 *	-0.13	
	(Recorded version of tmccurr)	3	1-5 hrs	58	21	1,481	32	4,394	29	47,299	25								
	created by NSSE.	8	6-10 hrs	18	6	690	15	1,823	13	22,519	12								
	Values are estimated number of hours per week.)	13	11-15 hrs	17	6	379	9	1,028	7	14,039	8								
		18	16-20 hrs	14	5	210	5	612	4	8,935	5								
		23	21-25 hrs	6	2	110	2	311	2	4,661	2								
		28	26-30 hrs	1	0	42	1	111	1	2,107	1								
		33	More than 30 hrs	5	2	67	1	230	1	3,056	2								
		Total			284	100	4,631	100	15,615	100	180,878	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	225	79	3,206	70	11,643	73	130,389	74	3.0	4.2 ** ▽	-0.16	3.6	-0.09	3.3	-0.06	
	(Recorded version of tmworkon)	3	1-5 hrs	6	2	175	4	574	4	9,208	4								
	created by NSSE.	8	6-10 hrs	14	5	386	8	1,050	7	14,242	7								
	Values are estimated number of hours per week.)	13	11-15 hrs	15	5	333	7	927	6	10,854	6								
		18	16-20 hrs	12	4	286	6	784	5	10,102	5								
		23	21-25 hrs	7	3	141	3	378	3	3,125	2								
		28	26-30 hrs	2	1	47	1	124	1	1,178	1								
		33	More than 30 hrs	2	1	55	1	149	1	1,857	1								
		Total			283	100	4,629	100	15,629	100	180,955	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	93	32	2,047	46	5,722	40	72,421	40	14.8	10.3 *** ▲	.38	12.5 ** ▲	.18	13.0 * ▲	.14	
	(Recorded version of tmworkoff)	3	1-5 hrs	13	4	231	5	738	5	8,975	5								
	created by NSSE.	8	6-10 hrs	17	6	351	7	1,046	7	12,166	6								
	Values are estimated number of hours per week.)	13	11-15 hrs	21	7	405	9	1,226	8	13,430	7								
		18	16-20 hrs	34	13	473	10	1,641	10	16,983	9								
		23	21-25 hrs	28	10	381	7	1,403	8	13,363	7								
		28	26-30 hrs	20	7	232	5	950	6	9,892	5								
		33	More than 30 hrs	58	21	517	11	2,911	17	33,780	20								
		Total			284	100	4,637	100	15,637	100	181,010	100							
Estimated number of hours working for pay	tmworkhrs										17.8	14.4 *** ▲	.27	16.1 * ▲	.13	16.3	.11		
	(Continuous variable created by NSSE)																		

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	133	47	2,566	57	9,018	59	100,314	56	3.1	2.6	.10	2.5 *	.12	2.9	.03
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	107	38	1,480	31	4,601	29	52,745	28							
	8	6-10 hrs	22	8	284	6	983	6	13,199	7								
	13	11-15 hrs	9	3	134	3	461	3	6,697	4								
	18	16-20 hrs	7	2	74	2	265	2	3,754	2								
	23	21-25 hrs	1	0	45	1	115	1	1,782	1								
	28	26-30 hrs	1	0	13	0	53	0	828	0								
	33	More than 30 hrs	3	1	33	1	120	1	1,568	1								
	Total			283	100	4,629	100	15,616	100	180,887	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	2	87	2	428	3	5,785	3	10.0	12.8 ***	-0.33	12.0 ***	-0.23	11.1 *	-0.13
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	83	29	883	18	3,615	21	46,051	25							
	8	6-10 hrs	98	36	1,292	27	4,449	28	50,946	28								
	13	11-15 hrs	47	16	970	21	3,048	20	34,953	19								
	18	16-20 hrs	22	8	699	16	2,010	14	21,982	12								
	23	21-25 hrs	10	3	288	7	849	6	8,953	5								
	28	26-30 hrs	3	1	145	3	437	3	4,213	2								
	33	More than 30 hrs	15	5	264	6	788	6	8,033	5								
	Total			283	100	4,628	100	15,624	100	180,916	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	169	60	3,585	78	10,796	72	117,433	64	7.0	3.3 ***	.44	4.6 ***	.24	6.1	.08
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	10	372	8	1,443	9	18,411	10							
	8	6-10 hrs	20	7	166	4	681	4	9,352	5								
	13	11-15 hrs	12	4	115	2	492	3	6,565	4								
	18	16-20 hrs	8	3	69	2	355	2	4,935	3								
	23	21-25 hrs	4	1	42	1	168	1	2,659	2								
	28	26-30 hrs	2	1	27	1	146	1	2,087	1								
	33	More than 30 hrs	42	14	243	5	1,534	8	19,305	11								
	Total			284	100	4,619	100	15,615	100	180,747	100							

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NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	30	10	912	18	3,875	22	51,169	28	5.1	4.6	.10	4.3 *	.15	4.5	.09
		3	1-5 hrs	170	60	2,605	56	8,252	54	84,825	46							
		8	6-10 hrs	57	20	728	17	2,215	15	26,077	15							
		13	11-15 hrs	14	5	213	5	680	5	9,480	5							
		18	16-20 hrs	8	2	91	2	280	2	4,206	2							
		23	21-25 hrs	2	1	39	1	124	1	2,028	1							
		28	26-30 hrs	0	0	15	0	62	0	962	1							
		33	More than 30 hrs	3	1	28	1	147	1	2,255	1							
Total				284	100	4,631	100	15,635	100	181,002	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	tmreadinghrs	1	Very little	50	19	997	22	2,744	19	25,893	15	2.6	2.5	.11	2.6	.01	2.8 *	-.13
		2	Some	88	32	1,566	34	5,071	33	53,860	30							
		3	About half	75	25	1,102	23	4,103	25	49,347	27							
		4	Most	50	17	650	14	2,583	16	35,579	19							
		5	Almost all	20	7	301	6	1,080	7	15,625	8							
		Total				283	100	4,616	100	15,581	100							
											6.6	6.2	.08	6.6	.00	7.2	-.10	
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)		1	0 hrs	2	1	19	0	66	0	749	0							
		2	More than zero, up to 5 hrs	146	53	2,510	55	8,019	52	85,246	48							
		3	More than 5, up to 10 hrs	71	24	1,286	28	4,303	28	51,627	28							
		4	More than 10, up to 15 hrs	35	12	378	8	1,478	9	19,057	10							
		5	More than 15, up to 20 hrs	14	5	212	5	857	5	11,258	6							
		6	More than 20, up to 25 hrs	12	4	130	3	542	3	7,867	4							
		7	More than 25 hrs	2	1	61	1	255	2	3,871	2							
		Total				282	100	4,596	100	15,520	100	179,675	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State		IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	10	4	269	6	812	6	8,760	5	3.0	2.9	.03	3.0	-.01	3.0	-.09	
		2	Some	74	27	1,095	25	3,463	23	36,551	21								
		3	Quite a bit	112	39	1,797	39	6,149	39	70,745	39								
		4	Very much	87	30	1,447	30	5,148	32	64,541	35								
		Total		283	100	4,608	100	15,572	100	180,597	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	23	8	372	9	1,204	8	12,312	8	2.9	2.9	-.01	2.9	-.01	2.9	-.08	
		2	Some	82	29	1,119	26	3,890	26	41,276	23								
		3	Quite a bit	90	31	1,687	35	5,797	36	68,015	37								
		4	Very much	88	31	1,433	30	4,683	29	58,824	32								
		Total		283	100	4,611	100	15,574	100	180,427	100								
c. Thinking critically and analytically	pgthink	1	Very little	3	1	108	3	383	3	4,005	3	3.2	3.3	-.08	3.3	-.06	3.3	-.07	
		2	Some	55	20	558	13	1,945	13	22,218	13								
		3	Quite a bit	94	33	1,677	36	5,874	37	67,725	37								
		4	Very much	132	46	2,266	49	7,375	47	86,495	47								
		Total		284	100	4,609	100	15,577	100	180,443	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	30	10	444	8	1,453	9	15,878	9	2.8	2.9	-.10	2.9	-.08	2.9	-.09	
		2	Some	79	27	1,177	24	3,965	24	44,303	24								
		3	Quite a bit	89	31	1,496	34	5,204	34	60,889	34								
		4	Very much	86	32	1,497	34	4,942	33	59,344	34								
		Total		284	100	4,614	100	15,564	100	180,414	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	19	7	321	8	1,176	8	13,811	8	2.9	3.0	-.04	3.0	-.01	3.0	-.01	
		2	Some	67	23	969	22	3,402	23	40,565	23								
		3	Quite a bit	110	39	1,551	33	5,431	34	62,375	34								
		4	Very much	88	31	1,772	36	5,570	35	63,713	35								
		Total		284	100	4,613	100	15,579	100	180,464	100								
f. Working effectively with others	pgothers	1	Very little	15	5	193	5	757	5	8,813	6	3.0	3.1	-.09	3.1	-.06	3.0	-.05	
		2	Some	62	22	860	20	3,061	20	35,679	21								
		3	Quite a bit	116	41	1,734	38	5,973	39	69,052	38								
		4	Very much	91	32	1,827	37	5,779	36	66,838	36								
		Total		284	100	4,614	100	15,570	100	180,382	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Wright State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State		IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	45	16	484	12	1,645	12	16,813	11	2.7	2.8	-1.0	2.8	-1.0	2.9 **	-1.8	
		2	Some	69	25	1,112	25	3,866	26	42,155	24								
		3	Quite a bit	91	32	1,607	34	5,375	34	63,025	34								
		4	Very much	77	27	1,405	28	4,687	28	58,315	31								
		Total		282	100	4,608	100	15,573	100	180,308	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	28	11	346	9	1,323	9	14,722	9	2.8	2.9	-1.2	2.9	-0.9	2.9 *	-1.2	
		2	Some	86	30	1,070	24	3,874	25	43,138	24								
		3	Quite a bit	82	29	1,659	35	5,414	35	63,100	34								
		4	Very much	85	30	1,534	31	4,960	31	59,400	32								
		Total		281	100	4,609	100	15,571	100	180,360	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	28	10	336	8	1,298	9	14,513	9	2.8	2.9 **	-1.6	2.9 *	-1.2	2.9 *	-1.3	
		2	Some	87	30	1,140	25	3,975	25	45,330	25								
		3	Quite a bit	97	34	1,676	37	5,606	36	64,729	35								
		4	Very much	71	26	1,460	31	4,686	30	55,863	31								
		Total		283	100	4,612	100	15,565	100	180,435	100								
j. Being an informed and active citizen	pgcizen	1	Very little	56	20	532	13	1,860	13	20,376	12	2.5	2.7 **	-2.1	2.7 ***	-2.2	2.8 ***	-2.6	
		2	Some	96	35	1,339	29	4,503	29	50,158	28								
		3	Quite a bit	65	22	1,513	33	5,126	33	59,635	32								
		4	Very much	67	24	1,238	25	4,116	25	50,458	28								
		Total		284	100	4,622	100	15,605	100	180,627	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	8	3	128	3	497	4	5,314	3	2.9	3.2 ***	-3.1	3.2 ***	-2.7	3.2 ***	-3.0	
		2	Fair	74	26	600	13	2,176	14	24,575	14								
		3	Good	128	45	2,144	45	7,244	46	80,764	44								
		4	Excellent	72	26	1,755	38	5,698	37	70,425	39								
		Total		282	100	4,627	100	15,615	100	181,078	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	23	8	190	5	764	5	9,336	5	2.9	3.2 ***	-3.5	3.2 ***	-3.0	3.2 ***	-2.8	
		2	Probably no	56	20	544	12	2,027	13	24,521	13								
		3	Probably yes	123	43	1,884	40	6,479	41	73,483	40								
		4	Definitely yes	83	29	2,025	44	6,414	41	74,435	41								
		Total		285	100	4,643	100	15,684	100	181,775	100								

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NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g Wright State University

First-Year Students

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Wright State	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:					
														IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools			
1 a. askquest	326	2.75	2.76	2.77	2.78	.045	.009	.005	.002	.82	.83	.83	.85	9,474	26,216	252,847	.913	.695	.551	-.01	-.02	-.03			
b. CLaskhelp	328	2.55	2.60	2.49	2.45	.050	.009	.006	.002	.90	.89	.90	.92	9,447	26,130	251,792	.350	.191	.041	-.05	.07	.11			
c. CLexplain	328	2.67	2.71	2.58	2.52	.048	.009	.005	.002	.87	.83	.85	.89	9,423	26,049	251,165	.382	.066	.002	-.05	.10	.17			
d. CLstudy	328	2.34	2.46	2.32	2.33	.052	.010	.006	.002	.94	.97	.97	.98	9,371	25,896	249,419	.033	.699	.891	-.12	.02	.01			
e. CLproject	327	2.57	2.73	2.59	2.54	.049	.009	.005	.002	.89	.88	.87	.91	9,310	25,713	247,815	.001	.758	.506	-.18	-.02	.04			
f. present	326	1.95	2.23	2.17	2.20	.050	.009	.005	.002	.89	.87	.87	.90	9,293	25,664	247,148	.000	.000	.000	-.31	-.25	-.27			
2 a. RIntegrate	321	2.69	2.72	2.64	2.60	.050	.009	.005	.002	.90	.82	.84	.87	339	327	242,923	.553	.308	.054	-.04	.06	.11			
b. RIsocietal	317	2.54	2.59	2.59	2.60	.051	.009	.006	.002	.91	.88	.88	.89	9,010	24,920	240,301	.298	.292	.179	-.06	-.06	-.08			
c. RIdiverse	315	2.48	2.64	2.63	2.63	.054	.010	.006	.002	.96	.90	.90	.91	334	321	237,568	.003	.006	.002	-.18	-.17	-.17			
d. Rlownview	311	2.79	2.83	2.79	2.80	.050	.009	.005	.002	.89	.80	.81	.81	328	316	310	.547	.871	.894	-.04	.01	-.01			
e. Rlperspect	303	2.97	2.94	2.91	2.93	.046	.009	.005	.002	.81	.78	.78	.79	8,619	23,825	229,527	.426	.171	.313	.05	.08	.06			
f. Rlnewview	298	2.82	2.89	2.86	2.87	.046	.009	.005	.002	.80	.78	.79	.80	8,466	23,322	225,189	.119	.380	.226	-.09	-.05	-.07			
g. Rlconnect	298	3.04	3.11	3.07	3.06	.045	.008	.005	.002	.78	.71	.73	.75	8,332	22,980	221,991	.085	.419	.602	-.10	-.05	-.03			
3 a. SFcareer	296	2.30	2.40	2.33	2.31	.054	.011	.006	.002	.93	.94	.93	.94	8,299	22,921	221,648	.090	.555	.964	-.10	-.03	.00			
b. SFotherwork	294	1.85	1.88	1.82	1.83	.059	.011	.006	.002	1.01	.96	.93	.95	313	300	294	.609	.633	.758	-.03	.03	.02			
c. SFdiscuss	289	2.06	2.07	2.01	2.03	.055	.010	.006	.002	.93	.92	.91	.93	8,164	22,560	217,625	.930	.373	.561	-.01	.05	.03			
d. SFperform	292	2.18	2.13	2.11	2.16	.053	.010	.006	.002	.91	.91	.90	.91	8,160	22,529	217,510	.299	.141	.716	.06	.09	.02			
4 a. memorize	288	2.89	2.91	2.90	2.89	.048	.009	.005	.002	.82	.80	.80	.82	8,110	22,337	215,598	.612	.815	.896	-.03	-.01	-.01			
b. HOapply	282	2.86	3.00	2.93	2.91	.050	.009	.005	.002	.83	.77	.79	.81	298	287	214,000	.006	.142	.277	-.18	-.09	-.06			
c. HOanalyze	283	2.85	2.94	2.90	2.91	.049	.009	.005	.002	.83	.80	.81	.81	7,947	21,884	211,141	.060	.380	.268	-.11	-.05	-.07			
d. HOevaluate	282	2.80	2.85	2.87	2.91	.052	.009	.006	.002	.87	.83	.81	.81	7,920	287	282	.268	.179	.031	-.07	-.09	-.14			
e. HOform	279	2.80	2.93	2.90	2.92	.049	.009	.005	.002	.82	.80	.79	.80	298	285	208,442	.014	.060	.017	-.15	-.12	-.14			
5 a. ETgoals	277	3.06	3.05	3.05	3.05	.044	.009	.005	.002	.74	.75	.75	.79	7,807	21,406	206,891	.956	.930	.922	.00	.01	.01			
b. ETorganize	279	2.92	2.97	2.97	2.97	.051	.009	.006	.002	.86	.80	.81	.84	296	285	206,009	.339	.359	.353	-.06	-.06	-.06			
c. ETexample	274	3.00	3.04	3.02	3.00	.052	.009	.006	.002	.86	.79	.80	.83	290	280	205,563	.504	.816	.883	-.04	-.02	.01			
d. ETdraftfb	274	2.83	2.76	2.79	2.83	.054	.011	.006	.002	.89	.92	.90	.91	7,741	21,240	204,979	.205	.480	.966	.08	.04	.00			
e. ETfeedback	272	2.77	2.65	2.69	2.74	.053	.011	.006	.002	.88	.91	.89	.91	7,691	21,094	203,748	.026	.137	.583	.14	.09	.03			
f. etcriteria	269	3.08	2.95	2.98	2.99	.050	.009	.006	.002	.82	.81	.81	.83	7,649	20,959	202,447	.011	.038	.072	.16	.13	.11			
g. etreview	269	2.96	2.97	2.97	2.98	.047	.009	.006	.002	.77	.79	.79	.80	7,624	20,883	201,735	.834	.802	.647	-.01	-.02	-.03			
h. etprefer	267	2.58	2.62	2.63	2.66	.057	.010	.006	.002	.93	.84	.84	.87	282	272	267	.489	.455	.175	-.05	-.05	-.09			
i. etdemonstrate	266	3.09	3.11	3.11	3.08	.049	.009	.005	.002	.79	.77	.78	.80	7,585	20,783	200,741	.684	.782	.806	-.03	-.02	.02			

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^B Wright State University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Wright State	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:						
														IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools				
6 a. QRconclude	265	2.54	2.67	2.63	2.62	.054	.010	.006	.002	.88	.86	.86	.87	7,427	20,384	197,004	.022	.117	.175	-.14	-.10	-.08				
b. QRproblem	260	2.32	2.41	2.40	2.41	.059	.011	.006	.002	.95	.92	.91	.92	7,388	20,281	195,893	.102	.120	.106	-.10	-.10	-.10				
c. QRevaluate	260	2.35	2.43	2.40	2.39	.059	.010	.006	.002	.96	.87	.87	.90	275	265	194,778	.162	.437	.477	-.10	-.05	-.04				
7 a. wrshortnum	262	6.39	6.47	6.46	6.51	.382	.070	.041	.013	6.19	5.88	5.76	5.78	7,332	20,119	194,329	.839	.854	.754	-.01	-.01	-.02				
b. wrmednum	262	2.09	2.18	2.20	2.45	.206	.041	.025	.008	3.34	3.41	3.48	3.73	7,309	20,045	193,375	.681	.628	.123	-.03	-.03	-.10				
c. wrlongnum	262	.94	1.05	.99	1.17	.178	.036	.022	.008	2.88	3.05	3.07	3.36	7,313	20,077	193,528	.555	.791	.266	-.04	-.02	-.07				
— wrpages	262	50.01	52.29	51.41	56.14	4.444	.911	.549	.190	71.91	76.29	77.00	83.38	7,276	19,957	192,232	.634	.769	.234	-.03	-.02	-.07				
8 a. DDrace	263	3.01	3.08	2.98	2.99	.054	.010	.006	.002	.88	.86	.88	.92	7,302	20,040	193,445	.176	.523	.733	-.09	.04	.02				
b. DDeconomic	261	3.00	3.08	2.99	2.97	.052	.010	.006	.002	.83	.84	.85	.89	7,280	19,982	261	.171	.784	.536	-.09	.02	.04				
c. DDreligion	261	3.00	3.03	2.92	2.88	.053	.011	.006	.002	.86	.89	.91	.94	7,278	267	261	.656	.135	.028	-.03	.09	.13				
d. DDpolitical	262	2.98	2.91	2.85	2.77	.054	.011	.006	.002	.88	.90	.91	.95	7,279	268	262	.207	.017	.000	.08	.14	.22				
e. ddsexorient	262	2.93	3.00	2.88	2.81	.057	.011	.007	.002	.92	.92	.94	.98	7,276	19,942	262	.214	.479	.052	-.08	.04	.11				
f. ddcountry	263	2.72	2.69	2.57	2.62	.060	.011	.007	.002	.97	.92	.95	.97	7,284	19,964	192,823	.642	.011	.099	.03	.16	.10				
9 a. LSreading	260	2.89	2.93	2.94	2.97	.049	.009	.005	.002	.78	.78	.77	.78	7,221	19,820	191,320	.426	.308	.108	-.05	-.06	-.10				
b. LSnotes	260	3.03	2.90	2.88	2.90	.056	.010	.006	.002	.90	.87	.87	.88	7,238	19,829	191,222	.017	.007	.016	.15	.17	.15				
c. LSsummary	260	2.98	2.85	2.83	2.85	.051	.010	.006	.002	.82	.85	.85	.85	280	267	260	.013	.003	.011	.15	.18	.15				
10 challenge	262	5.34	5.33	5.32	5.36	.074	.014	.009	.003	1.19	1.18	1.20	1.25	7,191	19,701	189,836	.853	.790	.829	.01	.02	-.01				
11 a. intern ^l	260	10%	9%	8%	8%	.018	.003	.002	.001	--	--	--	--	--	--	--	.751	.236	.207	.02	.07	.07				
b. leader ^l	259	11%	12%	10%	10%	.020	.004	.002	.001	--	--	--	--	--	--	--	.881	.510	.573	-.01	.04	.03				
c. learncom ^l	259	6%	30%	17%	11%	.014	.006	.003	.001	--	--	--	--	--	--	--	.000	.000	.004	-.67	-.37	-.20				
d. abroad ^l	258	1%	4%	3%	3%	.006	.002	.001	.000	--	--	--	--	--	--	--	.028	.085	.089	-.18	-.13	-.13				
e. research ^l	258	2%	6%	5%	5%	.010	.003	.002	.001	--	--	--	--	--	--	--	.014	.034	.039	-.19	-.16	-.15				
f. capstone ^l	258	0%	2%	2%	2%	.004	.002	.001	.000	--	--	--	--	--	--	--	.047	.061	.045	-.17	-.16	-.17				
12 servcourse	255	1.55	1.65	1.60	1.64	.044	.009	.005	.002	.70	.73	.71	.72	7,087	19,380	186,328	.021	.210	.038	-.15	-.08	-.13				
13 a. Qlstudent	257	5.45	5.49	5.38	5.37	.082	.015	.009	.003	1.31	1.26	1.30	1.37	7,042	19,184	181,560	.656	.348	.345	-.03	.06	.06				
b. Qladvisor	253	5.45	5.40	5.45	5.40	.104	.019	.011	.004	1.66	1.55	1.52	1.58	7,021	258	182,674	.609	.982	.601	.03	.00	.03				
c. Qlfaculty	254	5.39	5.35	5.38	5.41	.086	.015	.009	.003	1.37	1.26	1.28	1.35	270	259	183,330	.614	.877	.777	.03	.01	-.02				
d. Qlstaff	217	5.23	5.07	5.17	5.16	.109	.020	.012	.004	1.60	1.55	1.53	1.58	6,491	17,178	164,901	.125	.513	.512	.11	.04	.04				
e. Qladmin	228	5.40	5.00	5.14	5.15	.095	.020	.012	.004	1.43	1.52	1.51	1.58	6,303	17,238	169,965	.000	.009	.015	.26	.17	.16				

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g Wright State University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Wright State					IUC Main Campus				Great Lakes Public				US Schools				Comparisons with:			Comparisons with:			Comparisons with:		
	Wright State	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	
14 a. empstudy	254	3.02	3.05	3.03	3.05	.045	.009	.005	.002	.72	.75	.75	.76	7,057	19,298	253	.504	.730	.512	-.04	-.02	-.04				
b. SEacademic	254	2.95	2.97	2.94	2.94	.054	.010	.006	.002	.86	.80	.81	.84	7,028	19,240	185,168	.615	.911	.918	-.03	.01	.01				
c. SElearnsup	253	2.98	2.97	3.00	2.99	.061	.011	.006	.002	.96	.89	.88	.91	268	257	184,965	.860	.772	.822	.01	-.02	-.01				
d. SEdiverse	254	2.71	2.83	2.73	2.72	.061	.011	.007	.002	.97	.91	.93	.94	270	19,189	184,705	.055	.662	.836	-.13	-.03	-.01				
e. SESocial	255	2.84	3.02	2.94	2.89	.056	.010	.006	.002	.89	.82	.85	.89	270	260	184,474	.001	.075	.307	-.23	-.12	-.06				
f. SEwellness	253	2.83	2.92	2.86	2.82	.058	.011	.006	.002	.92	.88	.88	.91	269	19,168	184,256	.106	.582	.957	-.11	-.03	.00				
g. SENonacad	253	2.17	2.29	2.24	2.28	.060	.011	.007	.002	.95	.94	.94	.97	6,992	19,115	183,946	.049	.204	.059	-.13	-.08	-.12				
h. SEactivities	252	2.74	2.91	2.80	2.76	.060	.011	.007	.002	.96	.87	.91	.95	266	19,113	183,779	.005	.362	.815	-.20	-.06	-.01				
i. SEevents	250	2.24	2.46	2.42	2.41	.063	.011	.007	.002	.99	.92	.93	.96	6,983	19,119	183,776	.000	.002	.003	-.24	-.20	-.18				
15 a. sbmyself	252	3.20	3.23	3.19	3.20	.040	.008	.005	.002	.64	.68	.68	.69	6,959	19,070	183,725	.528	.860	.927	-.04	.01	-.01				
b. sbvalued	251	2.95	2.91	2.92	2.96	.046	.009	.005	.002	.73	.77	.75	.75	6,951	19,045	183,452	.449	.455	.892	.05	.05	-.01				
c. sbcommunity	252	2.91	3.00	2.94	2.96	.049	.009	.006	.002	.78	.76	.76	.77	270	19,067	183,626	.080	.576	.314	-.12	-.04	-.06				
16 a. tmprephrs	251	13.83	16.11	15.15	14.86	.512	.101	.059	.019	8.12	8.27	8.12	8.17	6,934	19,017	183,037	.000	.011	.046	-.28	-.16	-.13				
b. tmcocurrhrs	254	3.94	5.69	5.14	5.44	.380	.079	.048	.017	6.06	6.44	6.57	7.05	275	261	253	.000	.002	.000	-.27	-.18	-.21				
c. tmworkonhrs	253	2.48	2.70	2.61	2.47	.344	.073	.043	.014	5.48	6.01	5.83	5.83	6,942	19,018	182,796	.561	.718	.995	-.04	-.02	.00				
d. tmworkoffhrs	253	8.62	4.33	6.27	6.57	.665	.103	.073	.025	10.58	8.39	10.00	10.55	264	258	182,853	.000	.001	.002	.51	.23	.19				
— tmworkhrs	252	11.09	7.02	8.87	9.02	.687	.133	.085	.028	10.92	10.85	11.59	12.06	270	18,978	182,256	.000	.003	.007	.37	.19	.17				
e. tmservicehrs	254	1.98	2.32	2.11	2.23	.279	.056	.033	.011	4.44	4.58	4.51	4.70	6,932	19,013	182,675	.247	.651	.400	-.07	-.03	-.05				
f. tmrelaxhrs	255	12.77	13.52	13.15	12.32	.515	.100	.061	.020	8.23	8.20	8.42	8.45	6,928	19,017	182,671	.151	.468	.402	-.09	-.05	.05				
g. tmcarehrs	253	1.91	1.52	2.28	3.30	.325	.060	.047	.018	5.17	4.87	6.41	7.83	6,936	262	254	.210	.260	.000	.08	-.06	-.18				
h. tmcommutehrs	254	4.79	3.50	3.83	3.91	.387	.067	.040	.014	6.17	5.52	5.53	5.96	269	259	182,702	.001	.015	.019	.23	.17	.15				
17 reading	254	2.43	2.37	2.49	2.63	.074	.013	.008	.003	1.17	1.05	1.06	1.10	269	259	182,069	.372	.419	.005	.06	-.06	-.18				
— tmreadinghrs	251	5.64	5.93	6.03	6.40	.367	.065	.040	.013	5.82	5.26	5.40	5.74	6,876	18,874	181,308	.394	.258	.035	-.05	-.07	-.13				

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

Wright State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Wright State		IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:		
	Wright State	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools
18 a. pgwrite	254	2.79	2.65	2.74	2.82	.053	.011	.006	.002	.85	.91	.88	.87	276	18,951	182,045	.011	.320	.618	.15	.06	-.03
b. pgspeak	252	2.65	2.58	2.61	2.69	.058	.011	.007	.002	.92	.93	.92	.92	6,897	18,936	181,734	.230	.497	.556	.08	.04	-.04
c. pgthink	255	3.11	3.09	3.06	3.08	.051	.010	.006	.002	.81	.79	.79	.80	6,898	18,932	181,777	.688	.285	.446	.03	.07	.05
d. pganalyze	255	2.78	2.74	2.69	2.70	.058	.011	.007	.002	.93	.93	.92	.94	6,899	18,939	181,719	.433	.101	.141	.05	.10	.09
e. pgwork	255	2.78	2.68	2.60	2.62	.059	.012	.007	.002	.95	.97	.96	.96	6,900	18,927	181,772	.116	.003	.010	.10	.19	.16
f. pgothers	254	2.90	2.89	2.82	2.81	.055	.011	.006	.002	.87	.87	.87	.89	6,895	18,919	181,756	.947	.143	.120	.00	.09	.10
g. pgvalues	253	2.68	2.72	2.66	2.71	.060	.011	.007	.002	.95	.93	.93	.93	6,894	18,903	181,585	.578	.714	.670	-.04	.02	-.03
h. pgdiverse	255	2.86	2.86	2.80	2.82	.058	.011	.007	.002	.93	.90	.91	.92	6,896	18,925	181,691	.910	.294	.465	.01	.07	.05
i. pgprobolve	258	2.67	2.70	2.63	2.67	.058	.011	.007	.002	.93	.92	.91	.93	6,905	18,958	181,878	.714	.472	.921	-.02	.05	.01
j. pgcitizen	256	2.63	2.61	2.62	2.65	.061	.012	.007	.002	.98	.95	.93	.94	6,897	18,968	182,264	.745	.761	.827	.02	.02	-.01
19 evalexp	259	3.03	3.11	3.06	3.08	.042	.009	.005	.002	.68	.70	.72	.74	6,947	19,051	259	.079	.511	.216	-.11	-.04	-.07
20 sameinst	261	3.11	3.22	3.16	3.15	.046	.009	.006	.002	.74	.75	.78	.80	281	19,153	261	.022	.327	.419	-.14	-.06	-.05
21 returnexp ^l	262	91%	92%	89%	88%	.0177	.0033	.0022	.0008	--	--	--	--	--	--	--	.466	.388	.111	-.04	.06	.11

IPEDS: 206604

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^B Wright State University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Wright State	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:						
														IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools				
1 a. askquest	324	3.08	2.98	3.05	3.04	.048	.009	.005	.002	.86	.87	.87	.88	10,071	25,648	240,695	.040	.538	.515	.12	.03	.04				
b. CLaskhelp	326	2.54	2.52	2.45	2.39	.052	.010	.006	.002	.94	.95	.95	.97	10,041	25,593	239,816	.583	.064	.004	.03	.10	.16				
c. CLexplain	327	2.79	2.71	2.66	2.60	.050	.009	.006	.002	.90	.88	.90	.94	10,008	25,538	327	.137	.010	.000	.08	.14	.20				
d. CLstudy	327	2.50	2.35	2.30	2.31	.057	.010	.006	.002	1.02	1.01	1.01	1.03	9,936	25,393	237,987	.008	.000	.001	.15	.20	.19				
e. CLproject	327	2.80	2.93	2.86	2.75	.053	.009	.006	.002	.96	.91	.92	.98	346	25,275	236,945	.018	.274	.346	-.14	-.06	.05				
f. present	327	2.50	2.59	2.56	2.57	.052	.010	.006	.002	.94	.95	.94	.97	9,871	25,251	236,514	.080	.222	.206	-.10	-.07	-.07				
2 a. RIntegrate	320	2.96	2.99	2.97	2.93	.050	.009	.005	.002	.89	.84	.84	.86	338	24,974	234,150	.543	.738	.558	-.04	-.02	.03				
b. RSocietal	320	2.71	2.80	2.81	2.82	.054	.010	.006	.002	.96	.92	.93	.92	9,682	24,802	320	.089	.060	.058	-.10	-.11	-.11				
c. RIdiverse	317	2.53	2.70	2.69	2.68	.057	.010	.006	.002	1.02	.97	.98	.98	9,589	24,575	231,088	.003	.005	.005	-.17	-.16	-.16				
d. Rlownview	316	2.79	2.86	2.86	2.88	.050	.009	.005	.002	.88	.83	.84	.84	335	323	316	.167	.213	.085	-.08	-.07	-.10				
e. Rlperspect	313	2.91	3.02	2.99	3.00	.050	.008	.005	.002	.89	.81	.81	.82	330	319	313	.030	.103	.075	-.14	-.10	-.11				
f. Rlnewview	309	2.88	2.99	2.97	2.99	.047	.009	.005	.002	.82	.81	.81	.80	330	23,622	309	.020	.033	.017	-.14	-.12	-.14				
g. Rlconnect	306	3.18	3.23	3.22	3.22	.043	.008	.005	.002	.75	.73	.73	.74	9,016	23,329	220,842	.247	.311	.385	-.07	-.06	-.05				
3 a. SFcareer	306	2.44	2.40	2.41	2.43	.058	.011	.007	.002	1.01	.99	.99	1.00	9,009	23,303	220,647	.487	.491	.818	.04	.04	.01				
b. SFotherwork	305	1.91	1.99	1.95	1.97	.059	.011	.007	.002	1.03	1.02	1.02	1.04	8,966	23,192	219,612	.172	.478	.291	-.08	-.04	-.06				
c. SFdiscuss	306	2.19	2.16	2.13	2.15	.056	.010	.006	.002	.98	.95	.95	.98	8,902	23,017	217,849	.546	.239	.402	.04	.07	.05				
d. SFperform	305	2.20	2.10	2.12	2.21	.052	.010	.006	.002	.92	.94	.94	.95	8,904	23,018	217,875	.081	.157	.836	.10	.08	-.01				
4 a. memorize	304	2.70	2.78	2.73	2.75	.052	.010	.006	.002	.90	.90	.90	.90	8,845	22,881	216,435	.162	.570	.384	-.08	-.03	-.05				
b. HOapply	304	3.07	3.11	3.10	3.08	.048	.009	.005	.002	.84	.79	.79	.80	323	311	304	.414	.566	.837	-.05	-.04	-.01				
c. HOanalyze	303	2.95	3.05	3.04	3.05	.049	.009	.006	.002	.85	.82	.82	.82	8,702	22,515	213,300	.032	.053	.029	-.13	-.11	-.13				
d. HOevaluate	299	2.82	2.92	2.93	2.98	.053	.010	.006	.002	.91	.89	.88	.86	319	306	299	.064	.040	.002	-.11	-.12	-.19				
e. HOform	297	2.92	2.99	2.98	3.01	.051	.009	.006	.002	.88	.83	.83	.82	315	303	297	.136	.241	.070	-.09	-.07	-.11				
5 a. ETgoals	296	3.02	3.14	3.14	3.15	.049	.009	.005	.002	.84	.78	.78	.79	8,554	22,145	209,841	.010	.010	.006	-.15	-.15	-.16				
b. ETorganize	298	2.99	3.07	3.07	3.06	.048	.009	.006	.002	.83	.81	.83	.84	8,547	22,093	209,247	.082	.109	.115	-.10	-.09	-.09				
c. ETexample	297	3.00	3.13	3.11	3.09	.052	.009	.006	.002	.89	.82	.83	.85	8,536	22,039	208,844	.011	.030	.073	-.15	-.13	-.10				
d. ETdraftfb	299	2.71	2.80	2.82	2.85	.059	.011	.007	.002	1.01	.97	.96	.96	8,523	305	298	.122	.063	.015	-.09	-.11	-.15				
e. ETfeedback	297	2.71	2.78	2.81	2.85	.055	.010	.006	.002	.95	.90	.91	.92	8,463	304	207,525	.208	.059	.009	-.07	-.12	-.15				
f. etcriteria	296	3.02	3.04	3.05	3.08	.050	.009	.006	.002	.86	.83	.83	.84	8,416	21,807	206,581	.754	.539	.269	-.02	-.04	-.06				
g. etreview	295	2.94	3.07	3.06	3.07	.049	.009	.006	.002	.84	.81	.81	.82	8,369	21,708	205,921	.007	.009	.006	-.16	-.15	-.16				
h. etprefer	293	2.57	2.77	2.77	2.79	.054	.010	.006	.002	.93	.87	.88	.90	311	299	205,622	.000	.000	.000	-.22	-.23	-.24				
i. etdemonstrate	293	3.03	3.17	3.15	3.15	.051	.009	.005	.002	.87	.80	.80	.81	8,358	21,644	205,395	.003	.007	.010	-.18	-.16	-.15				

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^B Wright State University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Wright State	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:						
														IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools				
6 a. QRconclude	291	2.61	2.71	2.67	2.69	.055	.010	.006	.002	.95	.91	.91	.92	8,205	21,315	202,485	.057	.226	.126	-.11	-.07	-.09				
b. QRproblem	291	2.38	2.52	2.49	2.52	.058	.011	.007	.002	.99	.96	.96	.97	8,186	21,258	201,659	.009	.042	.013	-.16	-.12	-.15				
c. QRevaluate	291	2.37	2.54	2.49	2.50	.057	.011	.006	.002	.98	.94	.93	.94	8,115	21,109	200,663	.002	.023	.016	-.18	-.13	-.14				
7 a. wrshortnum	289	7.49	7.32	7.52	7.56	.413	.076	.047	.015	7.02	6.68	6.74	6.66	8,080	21,055	200,154	.672	.942	.846	.03	.00	-.01				
b. wrmednum	285	3.34	3.02	3.22	3.60	.270	.048	.030	.010	4.56	4.22	4.34	4.64	8,050	20,980	199,360	.214	.648	.330	.07	.03	-.06				
c. wrlongnum	286	1.76	1.68	1.77	2.04	.215	.042	.026	.009	3.64	3.68	3.73	4.02	8,064	21,011	286	.713	.969	.199	.02	.00	-.07				
— wrpages	283	74.51	70.95	74.51	81.66	5.490	1.057	.661	.229	92.34	92.99	94.82	101.89	8,018	20,886	198,182	.527	.999	.238	.04	.00	-.07				
8 a. DDrace	291	3.02	3.05	2.96	3.02	.053	.010	.006	.002	.91	.90	.92	.93	8,070	21,003	199,640	.652	.263	.995	-.03	.07	.00				
b. DDeconomic	289	3.02	3.07	3.00	3.01	.053	.010	.006	.002	.91	.85	.87	.90	8,056	20,970	199,187	.261	.810	.864	-.07	.01	.01				
c. DDreligion	289	2.99	2.99	2.91	2.90	.055	.010	.006	.002	.93	.90	.92	.95	8,055	20,942	199,069	.945	.179	.125	.00	.08	.09				
d. DDpolitical	289	2.94	2.89	2.84	2.83	.056	.010	.006	.002	.95	.91	.93	.96	8,034	20,918	198,979	.343	.078	.047	.06	.10	.12				
e. ddsexorient	289	2.89	2.95	2.86	2.81	.057	.011	.007	.002	.97	.94	.96	.98	8,032	20,906	198,713	.312	.563	.168	-.06	.03	.08				
f. ddcountry	288	2.71	2.70	2.58	2.65	.057	.011	.007	.002	.96	.94	.97	.98	8,057	20,941	198,989	.908	.025	.352	.01	.13	.05				
9 a. LSreading	287	3.00	3.03	3.04	3.08	.052	.010	.006	.002	.89	.84	.83	.82	8,006	20,841	197,945	.525	.403	.091	-.04	-.05	-.10				
b. LSnotes	287	2.89	2.82	2.83	2.89	.055	.011	.007	.002	.93	.94	.94	.92	8,008	20,840	197,850	.190	.271	.864	.08	.07	.01				
c. LSsummary	287	2.86	2.85	2.86	2.91	.055	.010	.006	.002	.93	.89	.89	.88	8,003	20,836	287	.933	.892	.343	.01	-.01	-.06				
10 challenge	287	5.46	5.44	5.47	5.52	.076	.015	.009	.003	1.29	1.30	1.31	1.32	7,961	20,695	196,437	.728	.914	.517	.02	-.01	-.04				
11 a. intern ^l	287	50%	59%	54%	48%	.0296	.0056	.0035	.0011	--	--	--	--	--	--	--	.003	.166	.495	-.18	-.08	.04				
b. leader ^l	286	26%	40%	34%	32%	.0260	.0056	.0033	.0011	--	--	--	--	--	--	--	.000	.003	.024	-.29	-.18	-.14				
c. learncom ^l	286	25%	33%	26%	22%	.0256	.0054	.0031	.0009	--	--	--	--	--	--	--	.005	.615	.287	-.17	-.03	.06				
d. abroad ^l	287	6%	12%	9%	9%	.0142	.0037	.0020	.0006	--	--	--	--	--	--	--	.003	.100	.147	-.20	-.11	-.09				
e. research ^l	286	20%	23%	23%	22%	.0235	.0049	.0029	.0009	--	--	--	--	--	--	--	.120	.190	.229	-.10	-.08	-.07				
f. capstone ^l	286	49%	45%	47%	46%	.0296	.0057	.0035	.0011	--	--	--	--	--	--	--	.223	.509	.311	.07	.04	.06				
12 servcourse	285	1.58	1.64	1.68	1.75	.039	.008	.005	.002	.65	.70	.71	.74	7,893	20,516	194,129	.130	.018	.000	-.09	-.14	-.22				
13 a. Qlstudent	285	5.73	5.62	5.60	5.59	.073	.015	.009	.003	1.23	1.29	1.31	1.36	7,814	20,242	286	.167	.087	.050	.08	.10	.11				
b. Qladvisor	282	4.76	5.09	5.15	5.27	.110	.021	.012	.004	1.84	1.78	1.76	1.76	7,820	20,263	190,882	.002	.000	.000	-.18	-.22	-.29				
c. Qlfaculty	284	5.36	5.43	5.46	5.53	.084	.016	.010	.003	1.41	1.36	1.37	1.40	7,850	20,364	191,950	.408	.257	.044	-.05	-.07	-.12				
d. Qlstaff	202	5.07	4.89	5.00	5.04	.118	.021	.013	.004	1.68	1.69	1.67	1.72	6,463	16,436	157,008	.142	.559	.851	.11	.04	.01				
e. Qladmin	250	5.22	4.86	5.00	5.04	.104	.020	.012	.004	1.64	1.67	1.66	1.72	6,996	18,257	177,763	.001	.033	.088	.22	.14	.11				

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g Wright State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Wright State		IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:		
	Wright State	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools
14 a. empstudy	284	3.08	3.11	3.09	3.10	.048	.009	.005	.002	.81	.78	.77	.78	7,858	20,458	193,642	.553	.717	.569	-.04	-.02	-.03
b. SEacademic	284	2.79	2.83	2.84	2.88	.051	.010	.006	.002	.85	.85	.85	.88	7,851	20,423	193,344	.478	.372	.101	-.04	-.05	-.10
c. SElearnsup	284	2.70	2.71	2.76	2.81	.059	.011	.007	.002	.99	.94	.94	.95	7,845	290	193,081	.963	.349	.048	.00	-.06	-.12
d. SEdiverse	280	2.56	2.64	2.58	2.62	.058	.011	.007	.002	.97	.95	.97	.99	7,828	20,367	192,784	.135	.751	.288	-.09	-.02	-.06
e. SEsocial	280	2.75	2.90	2.81	2.78	.054	.010	.006	.002	.91	.90	.91	.93	7,803	20,334	192,645	.009	.294	.579	-.16	-.06	-.03
f. SEwellness	282	2.64	2.74	2.69	2.69	.057	.011	.007	.002	.96	.95	.95	.96	7,773	20,304	192,457	.083	.418	.424	-.11	-.05	-.05
g. SEonacad	282	2.00	2.02	2.03	2.12	.059	.011	.007	.002	.99	.96	.96	1.00	7,802	20,312	192,297	.762	.671	.057	-.02	-.03	-.11
h. SEactivities	282	2.51	2.75	2.61	2.58	.057	.011	.007	.002	.95	.93	.96	1.00	7,795	20,288	191,987	.000	.094	.299	-.25	-.10	-.06
i. SEevents	282	2.15	2.31	2.30	2.31	.056	.011	.007	.002	.93	.93	.95	.98	7,784	20,271	282	.006	.010	.006	-.17	-.16	-.16
15 a. sbmyself	282	3.26	3.27	3.26	3.27	.042	.008	.005	.002	.70	.73	.73	.73	7,779	20,253	192,134	.960	.886	.882	.00	.01	-.01
b. sbvalued	283	2.78	2.81	2.85	2.92	.052	.010	.006	.002	.87	.86	.85	.85	7,789	20,258	283	.642	.221	.010	-.03	-.07	-.16
c. sbcommunity	283	2.80	2.94	2.91	2.94	.050	.010	.006	.002	.84	.83	.83	.84	303	20,258	192,187	.006	.034	.006	-.17	-.13	-.16
16 a. tmprephrs	282	16.07	15.97	15.81	15.68	.528	.103	.062	.020	8.86	8.89	8.83	8.81	7,776	20,241	191,607	.849	.624	.449	.01	.03	.05
b. tmcocurrhrs	283	4.02	5.42	4.71	4.96	.425	.080	.048	.017	7.14	6.95	6.79	7.25	7,776	20,211	191,267	.001	.086	.028	-.20	-.10	-.13
c. tmworkonhrs	282	2.95	4.17	3.59	3.34	.398	.088	.050	.016	6.69	7.61	7.08	6.85	309	290	191,339	.003	.116	.345	-.16	-.09	-.06
d. tmworkoffhrs	283	14.83	10.26	12.48	12.99	.773	.137	.090	.030	13.00	11.88	12.78	13.26	300	20,238	191,407	.000	.002	.020	.38	.18	.14
— tmworkhrs	282	17.77	14.40	16.05	16.31	.778	.143	.090	.031	13.06	12.35	12.75	13.53	7,757	20,169	190,757	.000	.024	.069	.27	.13	.11
e. tmservicehrs	282	3.12	2.61	2.54	2.94	.310	.058	.035	.013	5.21	4.98	4.96	5.50	7,776	20,209	191,249	.090	.048	.569	.10	.12	.03
f. tmrelaxhrs	282	10.04	12.78	11.98	11.12	.464	.098	.059	.019	7.79	8.45	8.39	8.20	306	290	282	.000	.000	.021	-.33	-.23	-.13
g. tmcarehrs	283	6.98	3.25	4.63	6.13	.692	.095	.070	.025	11.64	8.26	9.90	11.04	293	288	191,087	.000	.001	.195	.44	.24	.08
h. tmcommutehrs	283	5.08	4.56	4.33	4.53	.296	.056	.036	.013	4.97	4.87	5.08	5.83	7,776	20,226	191,366	.083	.015	.114	.10	.15	.09
17 reading	282	2.61	2.48	2.60	2.76	.070	.013	.008	.003	1.17	1.17	1.16	1.17	7,750	20,159	190,611	.074	.856	.030	.11	.01	-.13
— tmreadinghrs	281	6.62	6.17	6.62	7.24	.350	.066	.043	.015	5.87	5.71	5.99	6.42	7,723	20,082	189,915	.201	.996	.107	.08	.00	-.10

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g Wright State University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Wright State					Wright State				Wright State				Wright State				Comparisons with:			Comparisons with:			Comparisons with:		
	Wright State	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools				
18 a. pgwrite	282	2.96	2.93	2.97	3.04	.051	.010	.006	.002	.85	.90	.88	.88	7,732	20,144	190,923	.579	.848	.144	.03	-.01	-.09				
b. pgspeak	282	2.86	2.86	2.86	2.93	.057	.011	.007	.002	.96	.95	.93	.93	7,733	20,139	281	.912	.904	.186	-.01	-.01	-.08				
c. pgthink	283	3.24	3.31	3.29	3.30	.048	.009	.006	.002	.81	.79	.79	.79	7,734	20,148	190,758	.170	.285	.249	-.08	-.06	-.07				
d. pganalyze	283	2.84	2.94	2.91	2.92	.059	.011	.007	.002	.99	.95	.96	.96	302	20,131	190,722	.099	.201	.142	-.10	-.08	-.09				
e. pgwork	283	2.95	2.98	2.96	2.96	.053	.011	.007	.002	.90	.95	.95	.95	7,745	20,153	190,789	.534	.856	.860	-.04	-.01	-.01				
f. pgothers	283	3.00	3.08	3.05	3.04	.052	.010	.006	.002	.87	.87	.88	.89	7,743	20,146	190,702	.118	.308	.385	-.09	-.06	-.05				
g. pgvalues	281	2.69	2.78	2.79	2.86	.062	.011	.007	.002	1.04	.99	.99	.98	299	287	281	.130	.108	.005	-.10	-.10	-.18				
h. pgdiverse	280	2.78	2.89	2.87	2.90	.059	.011	.007	.002	.99	.95	.95	.96	298	286	280	.069	.141	.047	-.12	-.09	-.12				
i. pgprobsolve	282	2.75	2.90	2.87	2.88	.057	.011	.007	.002	.95	.93	.94	.95	7,739	20,139	190,772	.009	.038	.024	-.16	-.12	-.13				
j. pgcitizen	283	2.49	2.70	2.71	2.75	.063	.011	.007	.002	1.06	.99	.98	.99	301	289	283	.001	.001	.000	-.21	-.22	-.26				
19 evalexp	281	2.95	3.19	3.16	3.18	.048	.009	.006	.002	.80	.78	.79	.79	7,788	20,226	191,566	.000	.000	.000	-.31	-.27	-.30				
20 sameinst	284	2.94	3.23	3.19	3.18	.053	.010	.006	.002	.90	.83	.84	.85	7,818	20,319	192,378	.000	.000	.000	-.35	-.30	-.28				

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."