# NSSE 2023 Topical Module Report Career \& Workforce Preparation 

Wright State University

This module represents a collaboration between NSSE and Strada Education Network to assess how the college experience prepares students for their future. Questions address institutional contributions to students' career plans, influences on their goals, confidence in work-related skills, career exploration in the curriculum, and use of career resources and services.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data \& Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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national survey of student engagement

## First-Year Students

| Item wording or description |  | Values ${ }^{\text {c }}$ | Response options | Frequency Distributions ${ }^{\text {a }}$ |  |  |  | Statistical Comparisons ${ }^{\text {b }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Wright State |  | Great Lakes Public |  | Wright State | Great Lakes Public |  |
|  | Variable name |  |  | Count | \% | Count | \% | Mean | Mean | Effect size ${ }^{d}$ |
| 1. To what extent do the following apply to you? |  |  |  |  |  |  |  |  |  |  |
| a. You have a clear idea of your career plans | CWPidea | 0 | Not at all | 3 | 1 | 43 | 4 |  |  |  |
|  |  | 1 | Very little | 15 | 6 | 98 | 10 |  |  |  |
|  |  | 2 | Some | 57 | 24 | 284 | 27 | 2.9 | 2.6 *** | . 26 |
|  |  | 3 | Quite a bit | 100 | 43 | 406 | 39 |  | $\triangle$ |  |
|  |  | 4 | Very much | 67 | 27 | 232 | 21 |  |  |  |
|  |  |  | Total | 242 | 100 | 1,063 | 100 |  |  |  |
| b. What you are learning at this institution is relevant to your career plans | CWPrelevant | 0 | Not at all | 2 | 1 | 15 | 1 |  |  |  |
|  |  | 1 | Very little | 10 | 4 | 46 | 5 |  |  |  |
|  |  | 2 | Some | 50 | 21 | 289 | 27 | 3.1 | 2.9 ** | . 21 |
|  |  | 3 | Quite a bit | 83 | 35 | 425 | 41 |  | $\triangle$ |  |
|  |  | 4 | Very much | 96 | 38 | 285 | 27 |  |  |  |
|  |  |  | Total | 241 | 100 | 1,060 | 100 |  |  |  |
| c. You know where to go with questions about your career plans or further education | CWPquestions | 0 | Not at all | 5 | 2 | 23 | 2 |  |  |  |
|  |  | 1 | Very little | 24 | 10 | 88 | 8 |  |  |  |
|  |  | 2 | Some | 54 | 24 | 278 | 27 | 2.8 | 2.7 | . 08 |
|  |  | 3 | Quite a bit | 76 | 31 | 424 | 41 |  |  |  |
|  |  | 4 | Very much | 83 | 33 | 253 | 23 |  |  |  |
|  |  |  | Total | 242 | 100 | 1,066 | 100 |  |  |  |
| d. You can describe the knowledge, skills, and experiences that are necessary for your career plans | CWPdescribe | 0 | Not at all | 1 | 0 | 22 | 2 |  |  |  |
|  |  | 1 | Very little | 13 | 5 | 74 | 7 |  |  |  |
|  |  | 2 | Some | 60 | 25 | 312 | 29 | 3.0 | 2.7 *** | . 32 |
|  |  | 3 | Quite a bit | 84 | 36 | 455 | 42 |  | - |  |
|  |  | 4 | Very much | 82 | 34 | 202 | 19 |  |  |  |
|  |  |  | Total | 240 | 100 | 1,065 | 100 |  |  |  |
| e. You have received supportive feedback from faculty or other advisors about your career plans | CWPfeedback | 0 | Not at all | 15 | 6 | 71 | 7 |  |  |  |
|  |  | 1 | Very little | 33 | 15 | 125 | 12 |  |  |  |
|  |  | 2 | Some | 65 | 27 | 338 | 32 | 2.5 | 2.4 | . 10 |
|  |  | 3 | Quite a bit | 71 | 29 | 362 | 34 |  |  |  |
|  |  | 4 | Very much | 59 | 23 | 165 | 15 |  |  |  |
|  |  |  | Total | 243 | 100 | 1,061 | 100 |  |  |  |
| f. You have a mentor in your area of interest who shares a similar background as you | CWPmentor | 0 | Not at all | 51 | 23 | 212 | 20 |  |  |  |
|  |  | 1 | Very little | 57 | 23 | 200 | 20 |  |  |  |
|  |  | 2 | Some | 54 | 23 | 300 | 28 | 1.8 | 1.8 | -. 07 |
|  |  | 3 | Quite a bit | 41 | 17 | 214 | 19 |  |  |  |
|  |  | 4 | Very much | 36 | 14 | 135 | 13 |  |  |  |
|  |  |  | Total | 239 | 100 | 1,061 | 100 |  |  |  |
| 2. To what extent have the following influenced your career plans? |  |  |  |  |  |  |  |  |  |  |
| a. Advice from family or friends | CWPfamily | 0 | Not at all | 14 | 6 | 45 | 4 |  |  |  |
|  |  | 1 | Very little | 24 | 10 | 121 | 11 |  |  |  |
|  |  | 2 | Some | 68 | 29 | 335 | 31 |  |  |  |
|  |  | 3 | Quite a bit | 73 | 29 | 333 | 32 | 2.5 | 2.6 | -. 02 |
|  |  | 4 | Very much | 58 | 24 | 220 | 21 |  |  |  |
|  |  | - | Not applicable | 5 | 2 | 9 | 1 |  |  |  |
|  |  |  | Total | 242 | 100 | 1,063 | 100 |  |  |  |

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## First-Year Students

| Item wording or description | Variable name | Values ${ }^{\text {c }}$ | Response options | Frequency Distributions ${ }^{\text {a }}$ <br> Great Lakes <br> Wright State <br> Public |  |  |  | Statistical Comparisons ${ }^{\text {b }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Wright State | Great Pub |  |
|  |  |  |  | Count | \% | Count | \% | Mean | Mean | Effect size ${ }^{d}$ |
| b. Interactions with a faculty member | CWPinterfac | 0 | Not at all | 40 | 18 | 161 | 15 | 1.8 | 1.8 | -. 04 |
|  |  | 1 | Very little | 59 | 26 | 232 | 22 |  |  |  |
|  |  | 2 | Some | 59 | 23 | 359 | 34 |  |  |  |
|  |  | 3 | Quite a bit | 54 | 22 | 193 | 18 |  |  |  |
|  |  | 4 | Very much | 20 | 8 | 77 | 8 |  |  |  |
|  |  | - | Not applicable | 9 | 4 | 38 | 3 |  |  |  |
|  |  |  | Total | 241 | 100 | 1,060 | 100 |  |  |  |
| c. Interactions with advisors, success coaches, and/or career services staff | CWPinteradvis | 0 | Not at all | 37 | 16 | 161 | 14 | 1.8 | 1.8 | . 01 |
|  |  | 1 | Very little | 51 | 22 | 245 | 24 |  |  |  |
|  |  | 2 | Some | 74 | 29 | 325 | 31 |  |  |  |
|  |  | 3 | Quite a bit | 45 | 19 | 194 | 18 |  |  |  |
|  |  | 4 | Very much | 22 | 8 | 85 | 8 |  |  |  |
|  |  | - | Not applicable | 13 | 6 | 49 | 4 |  |  |  |
|  |  |  | Total | 242 | 100 | 1,059 | 100 |  |  |  |
| d. Co-curricular activities (student organizations or clubs, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | CWPcocurr | 0 | Not at all | 57 | 23 | 217 | 19 | 1.5 | 1.7 | -. 13 |
|  |  | 1 | Very little | 46 | 20 | 210 | 21 |  |  |  |
|  |  | 2 | Some | 42 | 17 | 260 | 25 |  |  |  |
|  |  | 3 | Quite a bit | 27 | 11 | 161 | 17 |  |  |  |
|  |  | 4 | Very much | 20 | 9 | 76 | 7 |  |  |  |
|  |  | - | Not applicable | 48 | 20 | 138 | 11 |  |  |  |
|  |  |  | Total | 240 | 100 | 1,062 | 100 |  |  |  |
| e. Internship, co-op, field experience, student teaching, or clinical placement | CWPintern | 0 | Not at all | 52 | 22 | 223 | 20 | 1.5 | 1.6 | -. 05 |
|  |  | 1 | Very little | 27 | 13 | 145 | 14 |  |  |  |
|  |  | 2 | Some | 41 | 17 | 180 | 16 |  |  |  |
|  |  | 3 | Quite a bit | 28 | 11 | 134 | 13 |  |  |  |
|  |  | 4 | Very much | 19 | 7 | 74 | 7 |  |  |  |
|  |  | - | Not applicable | 74 | 31 | 308 | 30 |  |  |  |
|  |  |  | Total | 241 | 100 | 1,064 | 100 |  |  |  |
| f. Work experience (on- or offcampus job or prior employment) | CWPwork | 0 | Not at all | 41 | 17 | 215 | 20 | 2.1 | $\begin{aligned} & 1.8^{* *} \\ & \Delta \end{aligned}$ | . 23 |
|  |  | 1 | Very little | 26 | 11 | 159 | 16 |  |  |  |
|  |  | 2 | Some | 53 | 21 | 251 | 23 |  |  |  |
|  |  | 3 | Quite a bit | 47 | 20 | 171 | 16 |  |  |  |
|  |  | 4 | Very much | 46 | 18 | 129 | 12 |  |  |  |
|  |  | - | Not applicable | 28 | 13 | 135 | 12 |  |  |  |
|  |  |  | Total | 241 | 100 | 1,060 | 100 |  |  |  |
| g. Career fairs, workshops, or course-based exploration of career options | CWPfairs | 0 | Not at all | 49 | 20 | 216 | 20 | 1.5 | 1.6 | -. 04 |
|  |  | 1 | Very little | 48 | 20 | 235 | 23 |  |  |  |
|  |  | 2 | Some | 50 | 20 | 271 | 25 |  |  |  |
|  |  | 3 | Quite a bit | 22 | 10 | 128 | 13 |  |  |  |
|  |  | 4 | Very much | 18 | 7 | 60 | 6 |  |  |  |
|  |  | - | Not applicable | 53 | 23 | 149 | 14 |  |  |  |
|  |  |  | Total | 240 | 100 | 1,059 | 100 |  |  |  |

## First-Year Students

| Item wording or description | Variable name | Values ${ }^{\text {c }}$ | Response options | Frequency Distributions ${ }^{\text {a }}$ <br> Great Lakes <br> Wright State <br> Public |  |  |  | Statistical Comparisons ${ }^{\text {b }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Wright State |  |  |
|  |  |  |  | Count | \% | Count | \% | Mean | Mean | Effect <br> size ${ }^{d}$ |
| h. Expected job salary and availability | CWPjobsalary | 0 | Not at all | 27 | 11 | 77 | 7 | 2.3 | 2.4 | -. 08 |
|  |  | 1 | Very little | 21 | 10 | 140 | 13 |  |  |  |
|  |  | 2 | Some | 69 | 28 | 314 | 29 |  |  |  |
|  |  | 3 | Quite a bit | 71 | 29 | 311 | 31 |  |  |  |
|  |  | 4 | Very much | 39 | 16 | 180 | 18 |  |  |  |
|  |  | - | Not applicable | 15 | 7 | 39 | 3 |  |  |  |
|  |  |  | Total | 242 | 100 | 1,061 | 100 |  |  |  |
| i. Fit for your interests and abilities | CWPability | 0 | Not at all | 4 | 2 | 7 | 1 | 3.1 | 3.2 | -. 10 |
|  |  | 1 | Very little | 8 | 3 | 40 | 4 |  |  |  |
|  |  | 2 | Some | 44 | 19 | 181 | 16 |  |  |  |
|  |  | 3 | Quite a bit | 83 | 34 | 379 | 36 |  |  |  |
|  |  | 4 | Very much | 97 | 40 | 438 | 43 |  |  |  |
|  |  | - | Not applicable | 4 | 2 | 15 | 1 |  |  |  |
|  |  |  | Total | 240 | 100 | 1,060 | 100 |  |  |  |
| j. Desire to impact or support my community | CWPimpact | 0 | Not at all | 8 | 3 | 28 | 3 | 2.9 | 2.9 | . 07 |
|  |  | 1 | Very little | 15 | 6 | 76 | 7 |  |  |  |
|  |  | 2 | Some | 50 | 21 | 272 | 26 |  |  |  |
|  |  | 3 | Quite a bit | 71 | 28 | 303 | 27 |  |  |  |
|  |  | 4 | Very much | 91 | 39 | 367 | 36 |  |  |  |
|  |  | - | Not applicable | 5 | 2 | 13 | 1 |  |  |  |
|  |  |  | Total | 240 | 100 | 1,059 | 100 |  |  |  |
| k. Desire to make a difference in broader society | CWPsociety | 0 | Not at all | 12 | 5 | 35 | 3 | 2.9 | 2.9 | -. 03 |
|  |  | 1 | Very little | 16 | 7 | 72 | 7 |  |  |  |
|  |  | 2 | Some | 54 | 22 | 246 | 22 |  |  |  |
|  |  | 3 | Quite a bit | 65 | 26 | 313 | 29 |  |  |  |
|  |  | 4 | Very much | 92 | 39 | 378 | 37 |  |  |  |
|  |  | - | Not applicable | 2 | 1 | 18 | 1 |  |  |  |
|  |  |  | Total | 241 | 100 | 1,062 | 100 |  |  |  |
| 3. How much confidence do you have in your ability to do the following? |  |  |  |  |  |  |  |  |  |  |
| a. Overcome obstacles in | CWPobstacle | 0 | Not at all | 3 | 1 | 20 | 2 | 2.7 | 2.7 | . 09 |
| finding and using career- |  | 1 | Very little | 22 | 9 | 76 | 7 |  |  |  |
| related resources at your institution |  | 2 | Some | 70 | 29 | 372 | 35 |  |  |  |
|  |  | 3 | Quite a bit | 87 | 35 | 373 | 35 |  |  |  |
|  |  | 4 | Very much | 57 | 25 | 205 | 20 |  |  |  |
|  |  | - | Not applicable | 2 | 1 | 12 | 1 |  |  |  |
|  |  |  | Total | 241 | 100 | 1,058 | 100 |  |  |  |
| b. Demonstrate effective work habits (punctuality, working productively with others, time and workload management, etc.) | CWPhabits | 0 | Not at all | 3 | 1 | 12 | 1 | 3.0 | 3.0 | . 05 |
|  |  | 1 | Very little | 13 | 5 | 51 | 5 |  |  |  |
|  |  | 2 | Some | 50 | 21 | 243 | 21 |  |  |  |
|  |  | 3 | Quite a bit | 86 | 35 | 428 | 41 |  |  |  |
|  |  | 4 | Very much | 88 | 37 | 315 | 31 |  |  |  |
|  |  | - | Not applicable | 2 | 1 | 10 | 1 |  |  |  |
|  |  |  | Total | 242 | 100 | 1,059 | 100 |  |  |  |

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## First-Year Students

| Item wording or description | Variable name | Values ${ }^{\text {c }}$ | Response options | Frequency Distributions ${ }^{\text {a }}$ <br> Great Lakes <br> Wright State <br> Public |  |  |  | Statistical Comparisons ${ }^{\text {b }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Wright State | Great Pu |  |
|  |  |  |  | Count | \% | Count | \% | Mean | Mean | Effect size ${ }^{d}$ |
| c. Network with alumni or professionals to make potential career connections | CWPnetwork | 0 | Not at all | 30 | 12 | 85 | 7 | 2.1 | 2.1 | -. 09 |
|  |  | 1 | Very little | 43 | 18 | 218 | 20 |  |  |  |
|  |  | 2 | Some | 76 | 31 | 358 | 34 |  |  |  |
|  |  | 3 | Quite a bit | 57 | 23 | 259 | 25 |  |  |  |
|  |  | 4 | Very much | 27 | 12 | 114 | 12 |  |  |  |
|  |  | - | Not applicable | 8 | 3 | 25 | 2 |  |  |  |
|  |  |  | Total | 241 | 100 | 1,059 | 100 |  |  |  |
| d. Communicate your knowledge, skills, and experiences to potential employers | CWPcommunicate | 0 | Not at all | 11 | 5 | 25 | 2 | 2.6 | 2.6 | . 09 |
|  |  | 1 | Very little | 19 | 8 | 111 | 11 |  |  |  |
|  |  | 2 | Some | 75 | 31 | 364 | 34 |  |  |  |
|  |  | 3 | Quite a bit | 73 | 30 | 364 | 34 |  |  |  |
|  |  | 4 | Very much | 60 | 26 | 174 | 18 |  |  |  |
|  |  | - | Not applicable | 2 | 1 | 20 | 2 |  |  |  |
|  |  |  | Total | 240 | 100 | 1,058 | 100 |  |  |  |
| e. Use career-specific technology (devices, programs, or tools used by those in the field) | CWPtech | 0 | Not at all | 10 | 4 | 32 | 2 | 2.7 | $\begin{gathered} 2.5^{*} \\ \Delta \end{gathered}$ | . 15 |
|  |  | 1 | Very little | 26 | 10 | 133 | 13 |  |  |  |
|  |  | 2 | Some | 62 | 27 | 352 | 33 |  |  |  |
|  |  | 3 | Quite a bit | 77 | 31 | 333 | 32 |  |  |  |
|  |  | 4 | Very much | 58 | 25 | 175 | 18 |  |  |  |
|  |  | - | Not applicable | 7 | 3 | 30 | 3 |  |  |  |
|  |  |  | Total | 240 | 100 | 1,055 | 100 |  |  |  |
| f. Work effectively with people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) | CWPdiverse | 0 | Not at all | 2 | 1 | 11 | 1 | 3.2 | 3.2 | . 05 |
|  |  | 1 | Very little | 10 | 4 | 37 | 4 |  |  |  |
|  |  | 2 | Some | 32 | 13 | 169 | 15 |  |  |  |
|  |  | 3 | Quite a bit | 88 | 36 | 376 | 37 |  |  |  |
|  |  | 4 | Very much | 107 | 46 | 448 | 43 |  |  |  |
|  |  | - | Not applicable | 1 | 0 | 14 | 1 |  |  |  |
|  |  |  | Total | 240 | 100 | 1,055 | 100 |  |  |  |
| g. Address ethical issues you might face in your career | CWPethics | 0 | Not at all | 6 | 2 | 11 | 1 | 2.9 | 2.9 | . 02 |
|  |  | 1 | Very little | 13 | 5 | 73 | 7 |  |  |  |
|  |  | 2 | Some | 61 | 24 | 279 | 26 |  |  |  |
|  |  | 3 | Quite a bit | 89 | 37 | 394 | 37 |  |  |  |
|  |  | 4 | Very much | 68 | 29 | 285 | 28 |  |  |  |
|  |  | - | Not applicable | 4 | 2 | 18 | 1 |  |  |  |
|  |  |  | Total | 241 | 100 | 1,060 | 100 |  |  |  |
| 4. In your courses at this institution, about how often have you done the following? |  |  |  |  |  |  |  |  | 2.7 | . 03 |
| a. Analyzed a case, scenario, or simulation of a real-life situation | CWPanalyze | 1 | Never | 18 | 7 | 84 | 8 | 2.8 |  |  |
|  |  | 2 | Sometimes | 74 | 31 | 330 | 30 |  |  |  |
|  |  | 3 | Often | 92 | 38 | 441 | 41 |  |  |  |
|  |  | 4 | Very often | 56 | 23 | 204 | 20 |  |  |  |
|  |  |  | Total | 240 | 100 | 1,059 | 100 |  |  |  |
| b. Researched a career interest, a potential employer, or the job market | CWPresearch | 1 | Never | 53 | 22 | 263 | 26 | 2.4 | 2.3 | . 09 |
|  |  | 2 | Sometimes | 74 | 32 | 337 | 31 |  |  |  |
|  |  | 3 | Often | 74 | 31 | 315 | 29 |  |  |  |
|  |  | 4 | Very often | 39 | 15 | 137 | 14 |  |  |  |
|  |  |  | Total | 240 | 100 | 1,052 | 100 |  |  |  |

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## First-Year Students

| Item wording or description | Variable name | Values ${ }^{\text {c }}$ | Response options | Frequency Distributions ${ }^{\text {a }}$ <br> Great Lakes <br> Wright State Public |  |  |  | Statistical Comparisons ${ }^{\text {b }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Wright State | Great <br> Publi |  |
|  |  |  |  | Count | \% | Count | \% | Mean | Mean | Effect size ${ }^{d}$ |
| c. Learned about a career or industry from practicing professionals | CWPpractice | 1 | Never | 40 | 17 | 178 | 17 | 2.5 | 2.4 | . 10 |
|  |  | 2 | Sometimes | 83 | 35 | 406 | 39 |  |  |  |
|  |  | 3 | Often | 74 | 29 | 324 | 30 |  |  |  |
|  |  | 4 | Very often | 43 | 19 | 148 | 14 |  |  |  |
|  |  |  | Total | 240 | 100 | 1,056 | 100 |  |  |  |
| d. Observed employees in action at a place of work (clinics, offices, schools, etc.) | CWPobserve | 1 | Never | 104 | 42 | 484 | 46 | 2.0 | 1.9 | . 06 |
|  |  | 2 | Sometimes | 58 | 26 | 262 | 25 |  |  |  |
|  |  | 3 | Often | 57 | 23 | 201 | 19 |  |  |  |
|  |  | 4 | Very often | 21 | 9 | 104 | 10 |  |  |  |
|  |  |  | Total | 240 | 100 | 1,051 | 100 |  |  |  |
| e. Connected your learning to how you can impact your community and society | CWPconnect | 1 | Never | 33 | 15 | 114 | 10 | 2.6 | 2.5 | . 08 |
|  |  | 2 | Sometimes | 69 | 29 | 415 | 40 |  |  |  |
|  |  | 3 | Often | 90 | 37 | 364 | 34 |  |  |  |
|  |  | 4 | Very often | 46 | 19 | 160 | 15 |  |  |  |
|  |  |  | Total | 238 | 100 | 1,053 | 100 |  |  |  |
| 5. Which of the following have you done or do you plan to do at this institution before you graduate (whether in person or online)? ${ }^{\text {j }}$ |  |  |  |  |  |  |  |  |  |  |
| a. Take a career exploration, planning, or development course | CWPcourse |  | Have not decided | 64 | 29 | 251 | 23 | 13\% | 13\% | . 00 |
|  |  |  | Do not plan to do | 44 | 18 | 236 | 23 |  |  |  |
|  | (Means indicate the percentage who responded "Done or in progress.") |  | Plan to do | 98 | 40 | 428 | 41 |  |  |  |
|  |  |  | Done or in progress | 33 | 13 | 136 | 13 |  |  |  |
|  |  |  | Total | 239 | 100 | 1,051 | 100 |  |  |  |
| b. Complete a career profile or self-assessment to identify occupations that match your strengths and interests | CWPprofile |  | Have not decided | 46 | 21 | 189 | 17 | 14\% | $\begin{gathered} 19 \% \text { * } \\ \nabla \end{gathered}$ | -. 15 |
|  |  |  | Do not plan to do | 40 | 17 | 179 | 17 |  |  |  |
|  | (Means indicate the percentage who responded "Done or in progress.") |  | Plan to do | 116 | 49 | 481 | 47 |  |  |  |
|  |  |  | Done or in progress | 35 | 14 | 204 | 19 |  |  |  |
|  |  |  | Total | 237 | 100 | 1,053 | 100 |  |  |  |
| c. Attend a talk, panel discussion, or workshop about careers | CWPtalk |  | Have not decided | 43 | 19 | 194 | 17 | 11\% | $\begin{gathered} 16 \%{ }^{*} \\ \nabla \end{gathered}$ | -. 16 |
|  |  |  | Do not plan to do | 39 | 16 | 138 | 12 |  |  |  |
|  | (Means indicate the percentage who responded "Done or in progress.") |  | Plan to do | 127 | 54 | 559 | 55 |  |  |  |
|  |  |  | Done or in progress | 28 | 11 | 158 | 16 |  |  |  |
|  |  |  | Total | 237 | 100 | 1,049 | 100 |  |  |  |
| d. Discuss your career interests with a faculty member | CWPfaculty |  | Have not decided | 35 | 15 | 123 | 11 | 25\% | 29\% | -. 10 |
|  |  |  | Do not plan to do | 22 | 9 | 74 | 7 |  |  |  |
|  | (Means indicate the percentage who responded "Done or in progress.") |  | Plan to do | 119 | 51 | 552 | 53 |  |  |  |
|  |  |  | Done or in progress | 61 | 25 | 301 | 29 |  |  |  |
|  |  |  | Total | 237 | 100 | 1,050 | 100 |  |  |  |
| e. Interview or shadow someone in a career that you are considering | CWPinterview <br> (Means indicate the percentage who responded "Done or in progress.") |  | Have not decided | 30 | 14 | 159 | 15 | 13\% | 12\% | . 02 |
|  |  |  | Do not plan to do | 14 | 5 | 58 | 5 |  |  |  |
|  |  |  | Plan to do | 163 | 68 | 699 | 67 |  |  |  |
|  |  |  | Done or in progress | 33 | 13 | 135 | 12 |  |  |  |
|  |  |  | Total | 240 | 100 | 1,051 | 100 |  |  |  |
| f. Participate in a major- or career-related co-curricular activity (student organization, professional or honor society, etc.) | CWPmajor |  | Have not decided | 59 | 26 | 188 | 16 | 11\% | $\begin{gathered} 23 \%{ }^{* * *} \\ \nabla \end{gathered}$ | -. 32 |
|  |  |  | Do not plan to do | 39 | 16 | 84 | 8 |  |  |  |
|  | (Means indicate the percentage who responded "Done or in progress.") |  | Plan to do | 110 | 47 | 550 | 53 |  |  |  |
|  |  |  | Done or in progress | 29 | 11 | 225 | 23 |  |  |  |
|  |  |  | Total | 237 | 100 | 1,047 | 100 |  |  |  |

## First-Year Students

| Item wording or description | Variable name | Values ${ }^{\text {c }}$ | Response options | Frequency Distributions ${ }^{\text {a }}$ <br> Great Lakes <br> Wright State <br> Public |  |  |  | Statistical Comparisons ${ }^{\text {b }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Wright State | Great Lakes Public |  |
|  |  |  |  | Count | \% | Count | \% | Mean | Mean | Effect size ${ }^{d}$ |
| g. Meet with an advisor, success coach, and/or career services staff member to explore your interests and plan your future | CWPmeetstaff |  | Have not decided | 26 | 14 | 119 | 11 |  |  |  |
|  |  |  | Do not plan to do | 19 | 8 | 51 | 5 |  |  |  |
|  | (Means indicate the |  | Plan to do | 123 | 50 | 566 | 56 | 28\% | 29\% | -. 02 |
|  | "Done or in progress.") |  | Done or in progress | 71 | 28 | 313 | 29 |  |  |  |
|  |  |  | Total | 239 | 100 | 1,049 | 100 |  |  |  |
| h. Get help with your résumé | CWPresume |  | Have not decided | 23 | 10 | 128 | 11 |  |  |  |
|  |  |  | Do not plan to do | 25 | 10 | 88 | 7 |  |  |  |
|  | (Means indicate the |  | Plan to do | 131 | 55 | 615 | 59 | 24\% | 23\% | . 03 |
|  | percentage who responded <br> "Done or in progress.") |  | Done or in progress | 60 | 24 | 220 | 23 |  |  |  |
|  |  |  | Total | 239 | 100 | 1,051 | 100 |  |  |  |
| i. Participate in a mock or practice interview | CWPmock |  | Have not decided | 48 | 22 | 238 | 22 |  |  |  |
|  |  |  | Do not plan to do | 38 | 16 | 155 | 14 |  |  |  |
|  | (Means indicate the |  | Plan to do | 121 | 49 | 525 | 52 | 13\% | 13\% | . 00 |
|  | "Done or in progress.") |  | Done or in progress | 32 | 13 | 132 | 13 |  |  |  |
|  |  |  | Total | 239 | 100 | 1,050 | 100 |  |  |  |
| j. Participate in a career fair | CWPcareerfair |  | Have not decided | 56 | 24 | 203 | 19 |  |  |  |
|  |  |  | Do not plan to do | 33 | 13 | 129 | 11 |  |  |  |
|  |  |  | Plan to do | 120 | 51 | 532 | 51 | 12\% | 19\% * | -. 18 |
|  | percentage who responded <br> "Done or in progress.") |  | Done or in progress | 31 | 12 | 188 | 19 |  |  |  |
|  |  |  | Total | 240 | 100 | 1,052 | 100 |  |  |  |
| k. Complete a paid internship | CWPpaid |  | Have not decided | 53 | 24 | 203 | 18 |  |  |  |
|  |  |  | Do not plan to do | 21 | 8 | 71 | 6 |  |  |  |
|  | (Means indicate the |  | Plan to do | 151 | 62 | 706 | 69 | 6\% | 7\% | -. 04 |
|  | percentage who responded "Done or in progress.") |  | Done or in progress | 15 | 6 | 69 | 7 |  |  |  |
|  |  |  | Total | 240 | 100 | 1,049 | 100 |  |  |  |
| 1. Network with alumni or professionals in a field related to your career interests | CWPalumni |  | Have not decided | 71 | 30 | 229 | 20 |  |  |  |
|  |  |  | Do not plan to do | 19 | 9 | 70 | 5 |  |  |  |
|  | (Means indicate the |  | Plan to do | 129 | 54 | 656 | 64 | 7\% | 10\% | -. 10 |
|  | "Done or in progress.") |  | Done or in progress | 18 | 7 | 95 | 10 |  |  |  |
|  |  |  | Total | 237 | 100 | 1,050 | 100 |  |  |  |
| 6. If you are currently working for pay, to what extent is this work related to your career plans? |  |  |  |  |  |  |  |  |  |  |
|  | CWPworkpay | 0 | Not at all | 54 | 21 | 225 | 20 |  |  |  |
|  |  | 1 | Very little | 33 | 14 | 131 | 12 |  |  |  |
|  |  | 2 | Some | 25 | 10 | 133 | 13 |  |  |  |
|  |  | 3 | Quite a bit | 14 | 6 | 64 | 6 | 1.7 | 1.5 * | . 19 |
|  |  | 4 | Very much | 40 | 16 | 89 | 8 |  | $\triangle$ |  |
|  |  | - | Not working for pay | 71 | 32 | 397 | 41 |  |  |  |
|  |  |  | Total | 237 | 100 | 1,039 | 100 |  |  |  |

7. Is there anything this institution could do better to help students develop their career plans or gain work-related skills (such as coursework, resources, etc.)? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 64 first-year student(s) and 86 senior(s). Responses are provided in your NSSE23 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

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## Seniors

| Item wording or description | Variable name |  | Response options | Frequency Distributions ${ }^{\text {a }}$ |  |  |  | Statistical Comparisons ${ }^{\text {b }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Wright State |  | Great Lakes Public |  | Wright State | Great Lakes Public |  |
|  |  | Values ${ }^{\text {c }}$ |  | Count | \% | Count | \% | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { size }^{d} \end{aligned}$ |
| 1. To what extent do the following apply to you? |  |  |  |  |  |  |  |  |  |  |
| a. You have a clear idea of your career plans | CWPidea | 0 | Not at all | 4 | 1 | 37 | 4 |  |  |  |
|  |  | 1 | Very little | 20 | 7 | 103 | 10 |  |  |  |
|  |  | 2 | Some | 53 | 19 | 244 | 23 | 3.0 | 2.8 *** | . 22 |
|  |  | 3 | Quite a bit | 90 | 33 | 359 | 31 |  | $\triangle$ |  |
|  |  | 4 | Very much | 113 | 40 | 393 | 33 |  |  |  |
|  |  |  | Total | 280 | 100 | 1,136 | 100 |  |  |  |
| b. What you are learning at this institution is relevant to your career plans | CWPrelevant | 0 | Not at all | 5 | 2 | 12 | 1 |  |  |  |
|  |  | 1 | Very little | 10 | 3 | 47 | 4 |  |  |  |
|  |  | 2 | Some | 54 | 19 | 239 | 23 | 3.0 | 3.0 | . 04 |
|  |  | 3 | Quite a bit | 108 | 39 | 427 | 38 |  |  |  |
|  |  | 4 | Very much | 102 | 36 | 410 | 34 |  |  |  |
|  |  |  | Total | 279 | 100 | 1,135 | 100 |  |  |  |
| c. You know where to go with questions about your career plans or further education | CWPquestions | 0 | Not at all | 11 | 3 | 37 | 3 |  |  |  |
|  |  | 1 | Very little | 26 | 9 | 102 | 8 |  |  |  |
|  |  | 2 | Some | 76 | 28 | 276 | 26 | 2.7 | 2.8 | -. 04 |
|  |  | 3 | Quite a bit | 83 | 30 | 373 | 34 |  |  |  |
|  |  | 4 | Very much | 83 | 30 | 347 | 29 |  |  |  |
|  |  |  | Total | 279 | 100 | 1,135 | 100 |  |  |  |
| d. You can describe the knowledge, skills, and experiences that are necessary for your career plans | CWPdescribe | 0 | Not at all | 2 | 0 | 19 | 2 |  |  |  |
|  |  | 1 | Very little | 14 | 5 | 50 | 4 |  |  |  |
|  |  | 2 | Some | 44 | 16 | 225 | 22 | 3.1 | 3.0 * | . 13 |
|  |  | 3 | Quite a bit | 112 | 41 | 434 | 38 |  |  |  |
|  |  | 4 | Very much | 106 | 38 | 407 | 34 |  |  |  |
|  |  |  | Total | 278 | 100 | 1,135 | 100 |  |  |  |
| e. You have received supportive feedback from faculty or other advisors about your career plans | CWPfeedback | 0 | Not at all | 24 | 8 | 76 | 6 |  |  |  |
|  |  | 1 | Very little | 35 | 13 | 143 | 14 |  |  |  |
|  |  | 2 | Some | 64 | 24 | 257 | 24 | 2.5 | 2.5 | . 00 |
|  |  | 3 | Quite a bit | 74 | 26 | 362 | 32 |  |  |  |
|  |  | 4 | Very much | 81 | 29 | 292 | 24 |  |  |  |
|  |  |  | Total | 278 | 100 | 1,130 | 100 |  |  |  |
| f. You have a mentor in your area of interest who shares a similar background as you | CWPmentor | 0 | Not at all | 58 | 20 | 235 | 21 |  |  |  |
|  |  | 1 | Very little | 42 | 15 | 202 | 19 |  |  |  |
|  |  | 2 | Some | 70 | 26 | 232 | 21 | 2.0 | 2.0 | . 04 |
|  |  | 3 | Quite a bit | 47 | 18 | 227 | 19 |  |  |  |
|  |  | 4 | Very much | 60 | 21 | 233 | 20 |  |  |  |
|  |  |  | Total | 277 | 100 | 1,129 | 100 |  |  |  |
| 2. To what extent have the following influenced your career plans? |  |  |  |  |  |  |  |  |  |  |
| a. Advice from family or friends | CWPfamily | 0 | Not at all | 24 | 9 | 78 | 6 |  |  |  |
|  |  | 1 | Very little | 31 | 11 | 137 | 12 |  |  |  |
|  |  | 2 | Some | 81 | 29 | 314 | 29 |  |  |  |
|  |  | 3 | Quite a bit | 73 | 26 | 340 | 31 | 2.5 | 2.5 | -. 03 |
|  |  | 4 | Very much | 63 | 23 | 250 | 20 |  |  |  |
|  |  | - | Not applicable | 6 | 2 | 15 | 1 |  |  |  |
|  |  |  | Total | 278 | 100 | 1,134 | 100 |  |  |  |

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## Seniors

| Item wording or description | Variable name | Values ${ }^{\text {c }}$ | Response options | Frequency Distributions ${ }^{\text {a }}$ <br> Great Lakes <br> Wright State <br> Public |  |  |  | Statistical Comparisons ${ }^{\text {b }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Wright State | Great Lakes Public |  |
|  |  |  |  | Count | \% | Count | \% | Mean | Mean | Effect <br> size ${ }^{d}$ |
| b. Interactions with a faculty member | CWPinterfac | 0 | Not at all | 36 | 13 | 134 | 11 | 2.1 | 2.0 | . 07 |
|  |  | 1 | Very little | 40 | 15 | 212 | 21 |  |  |  |
|  |  | 2 | Some | 93 | 34 | 330 | 29 |  |  |  |
|  |  | 3 | Quite a bit | 58 | 21 | 280 | 26 |  |  |  |
|  |  | 4 | Very much | 45 | 16 | 145 | 11 |  |  |  |
|  |  | - | Not applicable | 5 | 2 | 31 | 2 |  |  |  |
|  |  |  | Total | 277 | 100 | 1,132 | 100 |  |  |  |
| c. Interactions with advisors, success coaches, and/or career services staff | CWPinteradvis | 0 | Not at all | 74 | 27 | 198 | 16 | 1.6 | 1.7 | -. 10 |
|  |  | 1 | Very little | 56 | 20 | 286 | 28 |  |  |  |
|  |  | 2 | Some | 64 | 23 | 292 | 26 |  |  |  |
|  |  | 3 | Quite a bit | 38 | 14 | 192 | 17 |  |  |  |
|  |  | 4 | Very much | 31 | 11 | 119 | 9 |  |  |  |
|  |  | - | Not applicable | 13 | 5 | 46 | 4 |  |  |  |
|  |  |  | Total | 276 | 100 | 1,133 | 100 |  |  |  |
| d. Co-curricular activities (student organizations or clubs, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | CWPcocurr | 0 | Not at all | 82 | 31 | 295 | 25 | 1.4 | $\begin{gathered} 1.6 * \\ \nabla \end{gathered}$ | -. 17 |
|  |  | 1 | Very little | 38 | 14 | 207 | 18 |  |  |  |
|  |  | 2 | Some | 27 | 10 | 204 | 20 |  |  |  |
|  |  | 3 | Quite a bit | 34 | 13 | 141 | 15 |  |  |  |
|  |  | 4 | Very much | 20 | 7 | 91 | 9 |  |  |  |
|  |  | - | Not applicable | 76 | 26 | 195 | 14 |  |  |  |
|  |  |  | Total | 277 | 100 | 1,133 | 100 |  |  |  |
| e. Internship, co-op, field experience, student teaching, or clinical placement | CWPintern | 0 | Not at all | 32 | 12 | 135 | 10 | 2.4 | 2.6 | -. 11 |
|  |  | 1 | Very little | 15 | 6 | 84 | 8 |  |  |  |
|  |  | 2 | Some | 53 | 20 | 191 | 18 |  |  |  |
|  |  | 3 | Quite a bit | 54 | 19 | 222 | 21 |  |  |  |
|  |  | 4 | Very much | 59 | 21 | 309 | 26 |  |  |  |
|  |  | - | Not applicable | 64 | 22 | 191 | 17 |  |  |  |
|  |  |  | Total | 277 | 100 | 1,132 | 100 |  |  |  |
| f. Work experience (on- or offcampus job or prior employment) | CWPwork | 0 | Not at all | 25 | 9 | 98 | 10 | 2.6 | 2.5 | . 11 |
|  |  | 1 | Very little | 21 | 7 | 117 | 12 |  |  |  |
|  |  | 2 | Some | 60 | 22 | 232 | 21 |  |  |  |
|  |  | 3 | Quite a bit | 71 | 26 | 287 | 25 |  |  |  |
|  |  | 4 | Very much | 82 | 30 | 332 | 27 |  |  |  |
|  |  | - | Not applicable | 17 | 6 | 69 | 5 |  |  |  |
|  |  |  | Total | 276 | 100 | 1,135 | 100 |  |  |  |
| g. Career fairs, workshops, or course-based exploration of career options | CWPfairs | 0 | Not at all | 88 | 32 | 273 | 24 | 1.4 | 1.5 | -. 09 |
|  |  | 1 | Very little | 36 | 14 | 219 | 21 |  |  |  |
|  |  | 2 | Some | 53 | 20 | 272 | 25 |  |  |  |
|  |  | 3 | Quite a bit | 25 | 9 | 125 | 12 |  |  |  |
|  |  | 4 | Very much | 24 | 8 | 88 | 7 |  |  |  |
|  |  | - | Not applicable | 50 | 17 | 154 | 12 |  |  |  |
|  |  |  | Total | 276 | 100 | 1,131 | 100 |  |  |  |

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## Seniors

| Item wording or description | Variable name | Values ${ }^{\text {c }}$ | Response options | Frequency Distributions ${ }^{\text {a }}$ <br> Great Lakes <br> Wright State <br> Public |  |  |  | Statistical Comparisons ${ }^{\text {b }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Wright State | Great Lakes Public |  |
|  |  |  |  | Count | \% | Count | \% | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { size }^{d} \end{aligned}$ |
| h. Expected job salary and availability | CWPjobsalary | 0 | Not at all | 29 | 10 | 98 | 8 | 2.5 | 2.4 | . 05 |
|  |  | 1 | Very little | 30 | 11 | 138 | 13 |  |  |  |
|  |  | 2 | Some | 71 | 26 | 332 | 30 |  |  |  |
|  |  | 3 | Quite a bit | 70 | 26 | 300 | 27 |  |  |  |
|  |  | 4 | Very much | 70 | 25 | 219 | 20 |  |  |  |
|  |  | - | Not applicable | 6 | 2 | 45 | 3 |  |  |  |
|  |  |  | Total | 276 | 100 | 1,132 | 100 |  |  |  |
| i. Fit for your interests and abilities | CWPability | 0 | Not at all | 3 | 1 | 20 | 1 | 3.2 | 3.3 | -. 09 |
|  |  | 1 | Very little | 4 | 2 | 30 | 2 |  |  |  |
|  |  | 2 | Some | 49 | 18 | 156 | 13 |  |  |  |
|  |  | 3 | Quite a bit | 101 | 36 | 404 | 35 |  |  |  |
|  |  | 4 | Very much | 119 | 43 | 505 | 48 |  |  |  |
|  |  | - | Not applicable | 0 | 0 | 16 | 1 |  |  |  |
|  |  |  | Total | 276 | 100 | 1,131 | 100 |  |  |  |
| j. Desire to impact or support my community | CWPimpact | 0 | Not at all | 14 | 5 | 41 | 3 | 2.9 | 2.9 | -. 06 |
|  |  | 1 | Very little | 15 | 6 | 75 | 7 |  |  |  |
|  |  | 2 | Some | 56 | 21 | 220 | 20 |  |  |  |
|  |  | 3 | Quite a bit | 84 | 30 | 334 | 29 |  |  |  |
|  |  | - | Very much | 104 | 37 | 445 | 39 |  |  |  |
|  |  |  | Not applicable | 4 | 2 | 18 | 1 |  |  |  |
|  |  |  | Total | 277 | 100 | 1,133 | 100 |  |  |  |
| k. Desire to make a difference in broader society | CWPsociety | 0 | Not at all | 9 | 3 | 39 | 3 | 3.0 | 3.0 | -. 01 |
|  |  | 1 | Very little | 21 | 8 | 71 | 7 |  |  |  |
|  |  | 2 | Some | 50 | 19 | 230 | 19 |  |  |  |
|  |  | 3 | Quite a bit | 72 | 26 | 313 | 28 |  |  |  |
|  |  | 4 | Very much | 121 | 43 | 461 | 42 |  |  |  |
|  |  | - | Not applicable | 4 | 2 | 20 | 1 |  |  |  |
|  |  |  | Total | 277 | 100 | 1,134 | 100 |  |  |  |
| 3. How much confidence do you have in your ability to do the following? |  |  |  |  |  |  |  |  |  |  |
| a. Overcome obstacles in finding and using careerrelated resources at your institution | CWPobstacle | 0 | Not at all | 6 | 2 | 32 | 3 | 2.7 | 2.7 | . 06 |
|  |  | 1 | Very little | 18 | 7 | 69 | 7 |  |  |  |
|  |  | 2 | Some | 82 | 30 | 344 | 31 |  |  |  |
|  |  | 3 | Quite a bit | 101 | 36 | 398 | 35 |  |  |  |
|  |  | 4 | Very much | 66 | 24 | 266 | 22 |  |  |  |
|  |  |  | Not applicable | 3 | 1 | 22 | 2 |  |  |  |
|  |  |  | Total | 276 | 100 | 1,131 | 100 |  |  |  |
| b. Demonstrate effective work habits (punctuality, working productively with others, time and workload management, etc.) | CWPhabits | 0 | Not at all | 3 | 1 | 8 | 1 | 3.3 | 3.2 | . 07 |
|  |  | 1 | Very little | 6 | 2 | 20 | 2 |  |  |  |
|  |  | 2 | Some | 32 | 12 | 152 | 14 |  |  |  |
|  |  | 3 | Quite a bit | 102 | 36 | 441 | 39 |  |  |  |
|  |  | 4 | Very much | 134 | 48 | 502 | 44 |  |  |  |
|  |  | - | Not applicable | 0 | 0 | 6 | 0 |  |  |  |
|  |  |  | Total | 277 | 100 | 1,129 | 100 |  |  |  |

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## Seniors

| Item wording or description | Variable name | Values ${ }^{\text {c }}$ | Response options | Frequency Distributions ${ }^{\text {a }}$ <br> Great Lakes <br> Wright State <br> Public |  |  |  | Statistical Comparisons ${ }^{\text {b }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Wright State | Great Pub |  |
|  |  |  |  | Count | \% | Count | \% | Mean | Mean | Effect <br> size $^{d}$ |
| c. Network with alumni or professionals to make potential career connections | CWPnetwork | 0 | Not at all | 34 | 12 | 101 | 9 | 2.1 | 2.2 | -. 08 |
|  |  | 1 | Very little | 48 | 17 | 196 | 20 |  |  |  |
|  |  | 2 | Some | 91 | 33 | 332 | 29 |  |  |  |
|  |  | 3 | Quite a bit | 59 | 21 | 272 | 24 |  |  |  |
|  |  | 4 | Very much | 41 | 15 | 205 | 17 |  |  |  |
|  |  | - | Not applicable | 3 | 1 | 22 | 1 |  |  |  |
|  |  |  | Total | 276 | 100 | 1,128 | 100 |  |  |  |
| d. Communicate your knowledge, skills, and experiences to potential employers | CWPcommunicate | 0 | Not at all | 3 | 1 | 23 | 2 | 3.0 | $\begin{aligned} & 2.8^{* *} \\ & \Delta \end{aligned}$ | . 18 |
|  |  | 1 | Very little | 12 | 4 | 57 | 5 |  |  |  |
|  |  | 2 | Some | 61 | 22 | 303 | 28 |  |  |  |
|  |  | 3 | Quite a bit | 110 | 40 | 409 | 37 |  |  |  |
|  |  | 4 | Very much | 88 | 32 | 325 | 27 |  |  |  |
|  |  | - | Not applicable | 2 | 1 | 13 | 1 |  |  |  |
|  |  |  | Total | 276 | 100 | 1,130 | 100 |  |  |  |
| e. Use career-specific technology (devices, programs, or tools used by those in the field) | CWPtech | 0 | Not at all | 5 | 2 | 27 | 2 | 3.0 | $\begin{aligned} & 2.8^{* * *} \\ & \Delta \end{aligned}$ | . 21 |
|  |  | 1 | Very little | 10 | 4 | 63 | 6 |  |  |  |
|  |  | 2 | Some | 60 | 21 | 323 | 30 |  |  |  |
|  |  | 3 | Quite a bit | 103 | 38 | 384 | 33 |  |  |  |
|  |  | 4 | Very much | 92 | 34 | 311 | 27 |  |  |  |
|  |  | - | Not applicable | 4 | 1 | 20 | 1 |  |  |  |
|  |  |  | Total | 274 | 100 | 1,128 | 100 |  |  |  |
| f. Work effectively with people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) | CWPdiverse | 0 | Not at all | 1 | 0 | 11 | 1 | 3.4 | 3.4 | . 05 |
|  |  | 1 | Very little | 6 | 2 | 15 | 1 |  |  |  |
|  |  | 2 | Some | 31 | 12 | 127 | 11 |  |  |  |
|  |  | 3 | Quite a bit | 84 | 30 | 386 | 35 |  |  |  |
|  |  | 4 | Very much | 152 | 55 | 580 | 51 |  |  |  |
|  |  | - | Not applicable | 1 | 0 | 7 | 1 |  |  |  |
|  |  |  | Total | 275 | 100 | 1,126 | 100 |  |  |  |
| g. Address ethical issues you might face in your career | CWPethics | 0 | Not at all | 3 | 1 | 11 | 1 | 3.1 | 3.0 | . 09 |
|  |  | 1 | Very little | 8 | 3 | 45 | 4 |  |  |  |
|  |  | 2 | Some | 55 | 20 | 227 | 21 |  |  |  |
|  |  | 3 | Quite a bit | 99 | 36 | 435 | 39 |  |  |  |
|  |  | 4 | Very much | 105 | 39 | 398 | 34 |  |  |  |
|  |  | - | Not applicable | 2 | 1 | 11 | 1 |  |  |  |
|  |  |  | Total | 272 | 100 | 1,127 | 100 |  |  |  |
| 4. In your courses at this institution, about how often have you done the following? |  |  |  |  |  |  |  | 3.1 | 3.1 | . 04 |
| a. Analyzed a case, scenario, | CWPanalyze | 1 | Never | 13 | 5 | 45 | 4 |  |  |  |
| or simulation of a real-life |  | 2 | Sometimes | 52 | 19 | 257 | 22 |  |  |  |
| situation |  | 3 | Often | 97 | 36 | 384 | 35 |  |  |  |
|  |  | 4 | Very often | 112 | 40 | 438 | 38 |  |  |  |
|  |  |  | Total | 274 | 100 | 1,124 | 100 |  |  |  |
| b. Researched a career interest, a potential employer, or the job market | CWPresearch | 1 | Never | 66 | 23 | 206 | 19 | 2.4 | 2.5 | -. 01 |
|  |  | 2 | Sometimes | 78 | 29 | 392 | 36 |  |  |  |
|  |  | 3 | Often | 78 | 29 | 289 | 24 |  |  |  |
|  |  | 4 | Very often | 51 | 19 | 237 | 20 |  |  |  |
|  |  |  | Total | 273 | 100 | 1,124 | 100 |  |  |  |

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national survey of student engagement

## Seniors

| Item wording or description | Variable name | Values ${ }^{\text {c }}$ | Response options | Frequency Distributions ${ }^{\text {a }}$ <br> Great Lakes <br> Wright State <br> Public |  |  |  | Statistical Comparisons ${ }^{\text {b }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Wright State <br> Mean | Great Lakes Public |  |
|  |  |  |  | Count | \% | Count | \% |  | Mean | $\begin{aligned} & \text { Effect } \\ & \text { size }^{d} \end{aligned}$ |
| c. Learned about a career or industry from practicing professionals | CWPpractice | 1 | Never | 40 | 14 | 128 | 12 | 2.6 | 2.6 | . 03 |
|  |  | 2 | Sometimes | 89 | 32 | 392 | 37 |  |  |  |
|  |  | 3 | Often | 86 | 32 | 350 | 31 |  |  |  |
|  |  | 4 | Very often | 59 | 22 | 251 | 20 |  |  |  |
|  |  |  | Total | 274 | 100 | 1,121 | 100 |  |  |  |
| d. Observed employees in action at a place of work (clinics, offices, schools, etc.) | CWPobserve | 1 | Never | 95 | 35 | 417 | 41 | 2.3 | $\begin{aligned} & 2.1^{* * *} \\ & \Delta \end{aligned}$ | . 24 |
|  |  | 2 | Sometimes | 58 | 22 | 285 | 28 |  |  |  |
|  |  | 3 | Often | 46 | 17 | 193 | 15 |  |  |  |
|  |  | 4 | Very often | 73 | 26 | 229 | 16 |  |  |  |
|  |  |  | Total | 272 | 100 | 1,124 | 100 |  |  |  |
| e. Connected your learning to how you can impact your community and society | CWPconnect | 1 | Never | 37 | 14 | 113 | 11 | 2.7 | 2.7 | . 00 |
|  |  | 2 | Sometimes | 74 | 28 | 327 | 32 |  |  |  |
|  |  | 3 | Often | 87 | 32 | 378 | 34 |  |  |  |
|  |  | 4 | Very often | 74 | 27 | 302 | 24 |  |  |  |
|  |  |  | Total | 272 | 100 | 1,120 | 100 |  |  |  |
| 5. Which of the following have you done or do you plan to do at this institution before you graduate (whether in person or online)? ${ }^{\text {j }}$ |  |  |  |  |  |  |  |  |  |  |
| a. Take a career exploration, planning, or development course | CWPcourse |  | Have not decided | 36 | 13 | 110 | 9 | 22\% | 26\% | -. 09 |
|  |  |  | Do not plan to do | 136 | 50 | 582 | 55 |  |  |  |
|  | (Means indicate the percentage who responded "Done or in progress.") |  | Plan to do | 39 | 15 | 131 | 10 |  |  |  |
|  |  |  | Done or in progress | 61 | 22 | 297 | 26 |  |  |  |
|  |  |  | Total | 272 | 100 | 1,120 | 100 |  |  |  |
| b. Complete a career profile or self-assessment to identify occupations that match your strengths and interests | CWPprofile |  | Have not decided | 29 | 11 | 129 | 11 | 27\% | $\begin{gathered} 33 \% * \\ \nabla \end{gathered}$ | -. 14 |
|  |  |  | Do not plan to do | 119 | 44 | 452 | 42 |  |  |  |
|  | (Means indicate the percentage who responded "Done or in progress.") |  | Plan to do | 50 | 19 | 181 | 14 |  |  |  |
|  |  |  | Done or in progress | 73 | 27 | 352 | 33 |  |  |  |
|  |  |  | Total | 271 | 100 | 1,114 | 100 |  |  |  |
| c. Attend a talk, panel discussion, or workshop about careers | CWPtalk |  | Have not decided | 32 | 11 | 131 | 11 | 25\% | $\begin{gathered} 37 \%{ }^{* * *} \\ \nabla \end{gathered}$ | -. 26 |
|  |  |  | Do not plan to do | 116 | 43 | 417 | 37 |  |  |  |
|  | (Means indicate the percentage who responded "Done or in progress.") |  | Plan to do | 58 | 21 | 193 | 16 |  |  |  |
|  |  |  | Done or in progress | 67 | 25 | 380 | 37 |  |  |  |
|  |  |  | Total | 273 | 100 | 1,121 | 100 |  |  |  |
| d. Discuss your career interests with a faculty member | CWPfaculty |  | Have not decided | 28 | 10 | 89 | 8 | 49\% | 49\% | . 00 |
|  |  |  | Do not plan to do | 48 | 18 | 262 | 22 |  |  |  |
|  | (Means indicate the percentage who responded "Done or in progress.") |  | Plan to do | 63 | 23 | 226 | 20 |  |  |  |
|  |  |  | Done or in progress | 134 | 49 | 541 | 49 |  |  |  |
|  |  |  | Total | 273 | 100 | 1,118 | 100 |  |  |  |
| e. Interview or shadow someone in a career that you are considering | CWPinterview <br> (Means indicate the percentage who responded "Done or in progress.") |  | Have not decided | 27 | 10 | 155 | 15 | 39\% | 37\% | . 03 |
|  |  |  | Do not plan to do | 70 | 26 | 283 | 26 |  |  |  |
|  |  |  | Plan to do | 68 | 25 | 275 | 22 |  |  |  |
|  |  |  | Done or in progress | 108 | 39 | 406 | 37 |  |  |  |
|  |  |  | Total | 273 | 100 | 1,119 | 100 |  |  |  |
| f. Participate in a major- or career-related co-curricular activity (student organization, professional or honor society, etc.) | CWPmajor |  | Have not decided | 41 | 15 | 137 | 11 | 27\% | $\begin{gathered} 42 \%^{* * *} \\ \nabla \end{gathered}$ | -. 30 |
|  |  |  | Do not plan to do | 111 | 41 | 419 | 36 |  |  |  |
|  | (Means indicate the percentage who responded "Done or in progress.") |  | Plan to do | 44 | 17 | 140 | 11 |  |  |  |
|  |  |  | Done or in progress | 74 | 27 | 420 | 42 |  |  |  |
|  |  |  | Total | 270 | 100 | 1,116 | 100 |  |  |  |

## Seniors

| Item wording or description | Variable name |  | Response options | Frequency Distributions ${ }^{\text {a }}$ <br> Great Lakes <br> Wright State <br> Public |  |  |  | Statistical Comparisons ${ }^{\text {b }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Wright State | Great Lakes Public |  |
|  |  | Values ${ }^{\text {c }}$ |  | Count | \% | Count | \% | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { size }^{d} \end{aligned}$ |
| g. Meet with an advisor, success coach, and/or career services staff member to explore your interests and plan your future | CWPmeetstaff |  | Have not decided | 24 | 9 | 97 | 8 |  |  |  |
|  |  |  | Do not plan to do | 98 | 36 | 307 | 26 |  |  |  |
|  | (Means indicate the |  | Plan to do | 52 | 19 | 217 | 19 | 36\% | 47\% ** | -. 21 |
|  | percentage who responded "Done or in progress.") |  | Done or in progress | 99 | 36 | 497 | 47 |  |  |  |
|  |  |  | Total | 273 | 100 | 1,118 | 100 |  |  |  |
| h. Get help with your résumé | CWPresume |  | Have not decided | 18 | 6 | 80 | 7 |  |  |  |
|  |  |  | Do not plan to do | 62 | 22 | 221 | 19 |  |  |  |
|  | (Means indicate the |  | Plan to do | 64 | 23 | 239 | 21 | 48\% | 54\% | -. 11 |
|  | percentage who responded <br> "Done or in progress.") |  | Done or in progress | 129 | 48 | 583 | 54 |  |  |  |
|  |  |  | Total | 273 | 100 | 1,123 | 100 |  |  |  |
| i. Participate in a mock or practice interview | CWPmock |  | Have not decided | 33 | 11 | 139 | 12 |  |  |  |
|  |  |  | Do not plan to do | 102 | 38 | 414 | 38 |  |  |  |
|  | (Means indicate the |  | Plan to do | 73 | 27 | 243 | 22 | 24\% | 28\% | -. 08 |
|  | percentage who responded "Done or in progress.") |  | Done or in progress | 65 | 24 | 323 | 28 |  |  |  |
|  |  |  | Total | 273 | 100 | 1,119 | 100 |  |  |  |
| j. Participate in a career fair | CWPcareerfair |  | Have not decided | 25 | 9 | 125 | 10 |  |  |  |
|  |  |  | Do not plan to do | 107 | 39 | 391 | 34 |  |  |  |
|  | (Means indicate the |  | Plan to do | 71 | 26 | 167 | 13 | 26\% | 43\% *** | -. 35 |
|  | percentage who responded <br> "Done or in progress.") |  | Done or in progress | 70 | 26 | 437 | 43 |  |  |  |
|  |  |  | Total | 273 | 100 | 1,120 | 100 |  |  |  |
| k. Complete a paid internship | CWPpaid |  | Have not decided | 39 | 14 | 136 | 11 |  |  |  |
|  |  |  | Do not plan to do | 120 | 43 | 425 | 34 |  |  |  |
|  | (Means indicate the |  | Plan to do | 59 | 22 | 194 | 18 | 20\% | 37\% *** | -. 37 |
|  | "Done or in progress.") |  | Done or in progress | 54 | 20 | 365 | 37 |  | $\nabla$ |  |
|  |  |  | Total | 272 | 100 | 1,120 | 100 |  |  |  |
| 1. Network with alumni or professionals in a field related to your career interests | CWPalumni |  | Have not decided | 32 | 11 | 165 | 13 |  |  |  |
|  |  |  | Do not plan to do | 79 | 29 | 272 | 23 |  |  |  |
|  | (Means indicate the |  | Plan to do | 95 | 35 | 338 | 30 | 24\% | 33\% ** | -. 21 |
|  | percentage who responded <br> "Done or in progress.") |  | Done or in progress | 64 | 24 | 341 | 33 |  |  |  |
|  |  |  | Total | 270 | 100 | 1,116 | 100 |  |  |  |
| 6. If you are currently working for pay, to what extent is this work related to your career plans? |  |  |  |  |  |  |  |  |  |  |
|  | CWPworkpay | 0 | Not at all | 44 | 17 | 200 | 17 |  |  |  |
|  |  | 1 | Very little | 29 | 10 | 119 | 10 |  |  |  |
|  |  | 2 | Some | 38 | 15 | 180 | 17 |  |  |  |
|  |  | 3 | Quite a bit | 32 | 12 | 143 | 12 | 2.2 | 2.2 | . 04 |
|  |  | 4 | Very much | 67 | 25 | 258 | 22 |  |  |  |
|  |  | - | Not working for pay | 59 | 22 | 217 | 22 |  |  |  |
|  |  |  | Total | 269 | 100 | 1,117 | 100 |  |  |  |

7. Is there anything this institution could do better to help students develop their career plans or gain work-related skills (such as coursework, resources, etc.)? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 64 first-year student(s) and 86 senior(s). Responses are provided in your NSSE23 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

NSSE
national survey of
student engagement

Detailed Statistics ${ }^{\text {e }}$
Wright State University

First-Year Students

| Variable name | N | Mean |  | Standard error ${ }^{\text {f }}$ |  | Standard deviation ${ }^{\text {g }}$ |  | DF ${ }^{\text {h }}$ | Sig. ${ }^{\text { }}$ | Effect size ${ }^{\text {d }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Wright State | Wright State | Great Lakes Public | Wright State | Great Lakes Public | Wright State | Great Lakes Public | Comparisons with: Great Lakes Public |  |  |
| CWPidea | 244 | 2.89 | 2.62 | . 058 | . 024 | 0.91 | 1.05 | 331 | . 000 | . 26 |
| CWPrelevant | 243 | 3.06 | 2.87 | . 059 | . 021 | 0.91 | 0.90 | 2,150 | . 002 | . 21 |
| CWPquestions | 244 | 2.82 | 2.74 | . 068 | . 022 | 1.06 | 0.96 | 296 | . 307 | . 08 |
| CWPdescribe | 242 | 2.99 | 2.69 | . 058 | . 021 | 0.90 | 0.93 | 2,159 | . 000 | . 32 |
| CWPfeedback | 245 | 2.49 | 2.38 | . 075 | . 025 | 1.17 | 1.09 | 301 | . 163 | . 10 |
| CWPmentor | 241 | 1.75 | 1.85 | . 087 | . 030 | 1.35 | 1.30 | 2,152 | . 305 | -. 07 |
| CWPfamily | 239 | 2.54 | 2.57 | . 075 | . 024 | 1.15 | 1.07 | 2,142 | . 775 | -. 02 |
| CWPinterfac | 234 | 1.75 | 1.80 | . 080 | . 027 | 1.22 | 1.15 | 288 | . 590 | -. 04 |
| CWPinteradvis | 231 | 1.82 | 1.80 | . 079 | . 027 | 1.20 | 1.16 | 2,053 | . 865 | . 01 |
| CWPcocurr | 193 | 1.53 | 1.70 | . 095 | . 030 | 1.33 | 1.23 | 232 | . 100 | -. 13 |
| CWPintern | 168 | 1.55 | 1.61 | . 104 | . 036 | 1.34 | 1.32 | 1,513 | . 574 | -. 05 |
| CWPwork | 212 | 2.12 | 1.80 | . 096 | . 033 | 1.40 | 1.34 | 1,886 | . 002 | . 23 |
| CWPfairs | 187 | 1.51 | 1.56 | . 091 | . 029 | 1.25 | 1.19 | 1,836 | . 572 | -. 04 |
| CWPjobsalary | 228 | 2.32 | 2.42 | . 080 | . 026 | 1.21 | 1.14 | 2,078 | . 255 | -. 08 |
| CWPability | 238 | 3.09 | 3.18 | . 061 | . 020 | 0.94 | 0.88 | 2,124 | . 145 | -. 10 |
| CWPimpact | 237 | 2.95 | 2.88 | . 070 | . 025 | 1.08 | 1.07 | 2,127 | . 322 | . 07 |
| CWPsociety | 242 | 2.87 | 2.91 | . 075 | . 025 | 1.16 | 1.08 | 2,131 | . 644 | -. 03 |
| CWPobstacle | 241 | 2.74 | 2.66 | . 063 | . 022 | 0.97 | 0.94 | 2,130 | . 192 | . 09 |
| CWPhabits | 242 | 3.02 | 2.97 | . 061 | . 020 | 0.95 | 0.89 | 2,138 | . 446 | . 05 |
| CWPnetwork | 235 | 2.05 | 2.15 | . 078 | . 025 | 1.20 | 1.10 | 2,103 | . 216 | -. 09 |
| CWPcommunicate | 241 | 2.65 | 2.56 | . 070 | . 022 | 1.09 | 0.97 | 291 | . 227 | . 09 |
| CWPtech | 235 | 2.66 | 2.51 | . 071 | . 023 | 1.10 | 1.01 | 2,088 | . 033 | . 15 |
| CWPdiverse | 241 | 3.24 | 3.19 | . 056 | . 020 | 0.87 | 0.87 | 2,119 | . 424 | . 05 |
| CWPethics | 240 | 2.88 | 2.86 | . 063 | . 022 | 0.97 | 0.93 | 2,125 | . 786 | . 02 |
| CWPanalyze | 243 | 2.77 | 2.75 | . 057 | . 020 | 0.89 | 0.87 | 2,149 | . 665 | . 03 |
| CWPresearch | 243 | 2.39 | 2.30 | . 064 | . 023 | 1.00 | 1.00 | 2,135 | . 204 | . 09 |
| CWPpractice | 243 | 2.50 | 2.41 | . 063 | . 021 | 0.98 | 0.93 | 2,144 | . 161 | . 10 |
| CWPobserve | 243 | 1.98 | 1.92 | . 065 | . 023 | 1.01 | 1.02 | 2,136 | . 351 | . 06 |
| CWPconnect | 241 | 2.61 | 2.54 | . 062 | . 020 | 0.96 | 0.87 | 292 | . 282 | . 08 |

NSSE
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NSSE 2023 Career \& Workforce Preparation
Detailed Statistics ${ }^{\text {e }}$
Wright State University

First-Year Students

| Variable name | N | Mean |  | Standard error ${ }^{f}$ |  | Standard deviation ${ }^{5}$ |  | DF ${ }^{\text {h }}$ | Sig. ${ }^{\text {. }}$ | Effect size ${ }^{\text {d }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Wright State | Wright State | Great Lakes Public | Wright State | Great Lakes Public | Wright State | Great Lakes Public |  | ons with: es Public |  |
| CWPcourse ${ }^{\mathrm{k}}$ | 243 | 13\% | 13\% | . 021 | . 008 | -- | -- | -- | . 943 | . 00 |
| CWPprofile ${ }^{\text {k }}$ | 1899 | 14\% | 19\% | . 022 | . 009 | -- | -- | -- | . 032 | -. 15 |
| CWPtalk ${ }^{\text {k }}$ | 1919 | 11\% | 16\% | . 020 | . 008 | -- | -- | -- | . 033 | -. 16 |
| CWPfaculty ${ }^{\text {k }}$ | 1908 | 25\% | 29\% | . 028 | . 010 | -- | -- | -- | . 153 | -. 10 |
| CWPinterview ${ }^{\text {k }}$ | 193 | 13\% | 12\% | . 022 | . 008 | -- | -- | -- | . 793 | . 02 |
| CWPmajor ${ }^{\text {k }}$ | 1706 | 11\% | 23\% | . 021 | . 010 | -- | -- | -- | . 000 | -. 32 |
| CWPmeetstaff ${ }^{\text {k }}$ | 241 | 28\% | 29\% | . 029 | . 010 | -- | -- | -- | . 798 | -. 02 |
| CWPresume ${ }^{\text {k }}$ | 242 | 24\% | 23\% | . 028 | . 010 | -- | -- | -- | . 637 | . 03 |
| CWPmock ${ }^{\text {k }}$ | 1877 | 13\% | 13\% | . 022 | . 008 | -- | -- | -- | . 947 | . 00 |
| CWPcareerfair ${ }^{\text {k }}$ | 1887 | 12\% | 19\% | . 021 | . 009 | -- | -- | -- | . 014 | -. 18 |
| CWPpaid ${ }^{\text {k }}$ | 241 | 6\% | 7\% | . 016 | . 006 | -- | -- | -- | . 549 | -. 04 |
| CWPalumni ${ }^{\text {k }}$ | 238 | 7\% | 10\% | . 017 | . 007 | -- | -- | -- | . 158 | -. 10 |
| CWPworkpay | 163 | 1.74 | 1.47 | . 122 | . 042 | 1.56 | 1.39 | 202 | . 044 | . 19 |

NSSE
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Detailed Statistics ${ }^{\text {e }}$
Wright State University

## Seniors

| Variable name | N | Mean |  | Stand | d error ${ }^{\text {f }}$ | Standard deviation ${ }^{\text {g }}$ |  | DF ${ }^{\text {h }}$ | Sig. ${ }^{\text { }}$ | Effect $\text { size }^{\mathrm{d}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Wright State | Wright State | Great Lakes Public | Wright State | Great Lakes Public | Wright State | Great Lakes Public | Comparisons with: Great Lakes Public |  |  |
| CWPidea | 278 | 3.05 | 2.80 | . 059 | . 024 | 0.98 | 1.11 | 377 | . 000 | . 22 |
| CWPrelevant | 277 | 3.05 | 3.01 | . 055 | . 019 | 0.92 | 0.89 | 2,387 | . 514 | . 04 |
| CWPquestions | 277 | 2.73 | 2.77 | . 065 | . 023 | 1.09 | 1.06 | 2,387 | . 520 | -. 04 |
| CWPdescribe | 276 | 3.10 | 2.98 | . 053 | . 021 | 0.88 | 0.95 | 2,386 | . 049 | . 13 |
| CWPfeedback | 276 | 2.55 | 2.55 | . 075 | . 025 | 1.25 | 1.16 | 341 | . 999 | . 00 |
| CWPmentor | 276 | 2.04 | 1.99 | . 085 | . 031 | 1.41 | 1.42 | 2,372 | . 522 | . 04 |
| CWPfamily | 271 | 2.45 | 2.48 | . 074 | . 025 | 1.22 | 1.13 | 2,356 | . 688 | -. 03 |
| CWPinterfac | 271 | 2.13 | 2.05 | . 075 | . 026 | 1.24 | 1.17 | 2,330 | . 298 | . 07 |
| CWPinteradvis | 261 | 1.60 | 1.72 | . 083 | . 027 | 1.34 | 1.20 | 317 | . 145 | -. 10 |
| CWPcocurr | 204 | 1.36 | 1.58 | . 099 | . 031 | 1.41 | 1.32 | 245 | . 033 | -. 17 |
| CWPintern | 214 | 2.41 | 2.55 | . 093 | . 032 | 1.36 | 1.34 | 1,954 | . 133 | -. 11 |
| CWPwork | 258 | 2.63 | 2.50 | . 079 | . 029 | 1.27 | 1.31 | 2,253 | . 110 | . 11 |
| CWPfairs | 228 | 1.38 | 1.49 | . 090 | . 029 | 1.36 | 1.23 | 275 | . 249 | -. 09 |
| CWPjobsalary | 269 | 2.45 | 2.39 | . 077 | . 026 | 1.27 | 1.19 | 2,304 | . 413 | . 05 |
| CWPability | 274 | 3.19 | 3.27 | . 051 | . 019 | 0.85 | 0.86 | 2,354 | . 152 | -. 09 |
| CWPimpact | 271 | 2.88 | 2.95 | . 070 | . 024 | 1.14 | 1.09 | 2,353 | . 336 | -. 06 |
| CWPsociety | 271 | 2.98 | 3.00 | . 068 | . 024 | 1.12 | 1.08 | 2,354 | . 820 | -. 01 |
| CWPobstacle | 271 | 2.75 | 2.68 | . 059 | . 022 | 0.97 | 0.99 | 2,341 | . 321 | . 06 |
| CWPhabits | 275 | 3.28 | 3.23 | . 051 | . 018 | 0.85 | 0.84 | 2,367 | . 308 | . 07 |
| CWPnetwork | 271 | 2.11 | 2.20 | . 074 | . 027 | 1.22 | 1.21 | 2,338 | . 229 | -. 08 |
| CWPcommunicate | 272 | 2.99 | 2.81 | . 054 | . 021 | 0.90 | 0.97 | 360 | . 003 | . 18 |
| CWPtech | 269 | 2.99 | 2.78 | . 057 | . 022 | 0.94 | 0.99 | 349 | . 001 | . 21 |
| CWPdiverse | 272 | 3.39 | 3.35 | . 048 | . 017 | 0.80 | 0.79 | 2,354 | . 485 | . 05 |
| CWPethics | 268 | 3.09 | 3.02 | . 056 | . 020 | 0.91 | 0.90 | 2,347 | . 188 | . 09 |
| CWPanalyze | 272 | 3.12 | 3.08 | . 053 | . 019 | 0.88 | 0.87 | 2,360 | . 526 | . 04 |
| CWPresearch | 271 | 2.44 | 2.45 | . 063 | . 022 | 1.04 | 1.02 | 2,361 | . 859 | -. 01 |
| CWPpractice | 272 | 2.61 | 2.59 | . 059 | . 021 | 0.98 | 0.94 | 2,357 | . 669 | . 03 |
| CWPobserve | 271 | 2.33 | 2.07 | . 073 | . 024 | 1.20 | 1.09 | 330 | . 001 | . 24 |
| CWPconnect | 271 | 2.72 | 2.71 | . 062 | . 021 | 1.01 | 0.95 | 2,354 | . 972 | . 00 |

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NSSE 2023 Career \& Workforce Preparation
Detailed Statistics ${ }^{\text {e }}$
Wright State University

## Seniors

| Variable name | N | Mean |  | Standard error ${ }^{\text {f }}$ |  | Standard deviation ${ }^{5}$ |  | DF ${ }^{\text {h }}$ | Sig. ${ }^{\text {I }}$ | Effect size ${ }^{\text {d }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Wright State | Wright State | Great Lakes Public | Wright State | Great Lakes Public | Wright State | Great Lakes Public |  | ons with kes Public |  |
| CWPcourse ${ }^{\text {k }}$ | 272 | 22\% | 26\% | . 025 | . 010 | -- | -- | -- | . 159 | -. 09 |
| CWPprofile ${ }^{\text {k }}$ | 2085 | 27\% | 33\% | . 027 | . 010 | -- | -- | -- | . 036 | -. 14 |
| CWPtalk ${ }^{\text {k }}$ | 2112 | 25\% | 37\% | . 026 | . 011 | -- | -- | -- | . 000 | -. 26 |
| CWPfaculty ${ }^{\text {k }}$ | 2089 | 49\% | 49\% | . 030 | . 011 | -- | -- | -- | . 968 | . 00 |
| CWPinterview ${ }^{\text {k }}$ | 204 | 39\% | 37\% | . 030 | . 011 | -- | -- | - | . 598 | . 03 |
| CWPmajor ${ }^{\text {k }}$ | 1816 | 27\% | 42\% | . 027 | . 011 | -- | -- | - | . 000 | -. 30 |
| CWPmeetstaff ${ }^{\text {k }}$ | 272 | 36\% | 47\% | . 029 | . 011 | -- | -- | - | . 001 | -. 21 |
| CWPresume ${ }^{\text {k }}$ | 276 | 48\% | 54\% | . 030 | . 011 | -- | -- | -- | . 081 | -. 11 |
| CWPmock ${ }^{\text {k }}$ | 2083 | 24\% | 28\% | . 026 | . 010 | -- | -- | - | . 214 | -. 08 |
| CWPcareerfair ${ }^{\text {k }}$ | 2081 | 26\% | 43\% | . 027 | . 011 | -- | -- | - | . 000 | -. 35 |
| CWPpaid ${ }^{\text {k }}$ | 271 | 20\% | 37\% | . 025 | . 011 | -- | -- | -- | . 000 | -. 37 |
| CWPalumni ${ }^{\text {k }}$ | 274 | 24\% | 33\% | . 026 | . 010 | -- | -- | -- | . 002 | -. 21 |
| CWPworkpay | 209 | 2.22 | 2.16 | . 106 | . 037 | 1.53 | 1.51 | 1,823 | . 581 | . 04 |

## Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data \& Reports table on the Institution Interface.
b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
f. The $95 \%$ confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
i. Statistical comparisons are two-tailed independent $t$-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

## Key to symbols:

- Your students' average was significantly higher ( $\mathrm{p}<.05$ ) with an effect size at least .3 in magnitude.
$\triangle \quad$ Your students' average was significantly higher $(\mathrm{p}<.05)$ with an effect size less than .3 in magnitude.
$\nabla \quad$ Your students' average was significantly lower $(\mathrm{p}<.05)$ with an effect size less than .3 in magnitude.
V Your students' average was significantly lower ( $\mathrm{p}<.05$ ) with an effect size at least .3 in magnitude.
Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

