
NSSE 2021 Topical Module Report

Inclusiveness & Engagement with Diversity

Wright State University-Lake Campus

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Wright State-Lake		Great Lakes Public		Wright State-Lake	Great Lakes Public	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	4	16	952	13	2.4	2.5	-.21
		2	Some	14	47	2,616	36			
		3	Quite a bit	7	24	2,549	35			
		4	Very much	4	14	1,201	16			
		Total		29	100	7,318	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	9	34	919	13	2.3	2.6	-.30
		2	Some	7	23	2,403	33			
		3	Quite a bit	7	24	2,685	36			
		4	Very much	6	20	1,305	17			
		Total		29	100	7,312	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	4	16	582	8	2.5	2.7	-.26
		2	Some	10	34	2,271	31			
		3	Quite a bit	10	34	2,989	41			
		4	Very much	5	15	1,473	19			
		Total		29	100	7,315	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	6	21	1,451	20	2.3	2.4	-.13
		2	Some	12	43	2,596	36			
		3	Quite a bit	7	24	2,166	30			
		4	Very much	4	12	1,108	15			
		Total		29	100	7,321	100			
e. Learning about other cultures	ICD01e	1	Very little	10	37	1,095	15	2.1	2.5 *	-.47
		2	Some	9	29	2,616	36			
		3	Quite a bit	7	25	2,362	32			
		4	Very much	3	9	1,245	17			
		Total		29	100	7,318	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	9	32	1,242	17	2.2	2.5	-.28
		2	Some	9	29	2,494	34			
		3	Quite a bit	7	24	2,259	31			
		4	Very much	4	15	1,318	17			
		Total		29	100	7,313	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	9	32	609	8	2.3	2.8 *	-.52
		2	Some	6	20	2,137	30			
		3	Quite a bit	10	34	2,873	40			
		4	Very much	4	14	1,699	22			
		Total		29	100	7,318	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	5	18	399	6	2.5	2.9 *	-.42
		2	Some	9	29	1,859	26			
		3	Quite a bit	10	36	2,988	41			
		4	Very much	5	18	2,061	27			
		Total		29	100	7,307	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	5	18	520	7	2.3	2.8 **	-.49
		2	Some	12	41	2,173	30			
		3	Quite a bit	9	31	2,943	40			
		4	Very much	3	10	1,668	22			
		Total		29	100	7,304	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Wright State-Lake		Great Lakes Public		Wright State-Lake	Great Lakes Public	Effect size ^d
				Count	%	Count	%	Mean	Mean	
c. Creating an overall sense of community among students	ICD02c	1	Very little	7	27	525	8	2.3	2.8 **	-.52
		2	Some	6	20	1,999	28			
		3	Quite a bit	13	44	2,980	40			
		4	Very much	3	9	1,798	24			
		Total		29	100	7,302	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICD02d	1	Very little	5	18	409	6	2.6	2.9	-.36
		2	Some	6	21	1,692	24			
		3	Quite a bit	12	43	3,014	41			
		4	Very much	6	18	2,185	29			
		Total		29	100	7,300	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	7	24	476	7	2.4	2.9 **	-.50
		2	Some	7	25	1,830	26			
		3	Quite a bit	10	34	2,905	40			
		4	Very much	5	17	2,082	28			
		Total		29	100	7,293	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	4	12	424	6	2.7	3.0	-.24
		2	Some	6	22	1,715	23			
		3	Quite a bit	13	45	2,869	39			
		4	Very much	6	21	2,277	31			
		Total		29	100	7,285	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	5	18	751	10	2.4	2.7	-.33
		2	Some	11	39	2,254	31			
		3	Quite a bit	9	30	2,626	36			
		4	Very much	4	14	1,662	22			
		Total		29	100	7,293	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICD03a	1	Very little	2	7	233	4	2.6	3.0 **	-.53
		2	Some	12	41	1,526	21			
		3	Quite a bit	10	36	3,089	43			
		4	Very much	5	17	2,450	33			
		Total		29	100	7,298	100			
b. Gender identity	ICD03b	1	Very little	3	12	242	4	2.5	3.0 ***	-.69
		2	Some	13	42	1,574	22			
		3	Quite a bit	9	32	2,979	41			
		4	Very much	4	14	2,495	34			
		Total		29	100	7,290	100			
c. Economic background	ICD03c	1	Very little	1	4	514	7	2.7	2.8	-.09
		2	Some	12	39	2,133	30			
		3	Quite a bit	10	36	2,780	38			
		4	Very much	6	21	1,859	25			
		Total		29	100	7,286	100			
d. Political affiliation	ICD03d	1	Very little	3	13	895	13	2.4	2.6	-.21
		2	Some	13	41	2,482	34			
		3	Quite a bit	11	39	2,420	33			
		4	Very much	2	7	1,482	20			
		Total		29	100	7,279	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Wright State-Lake		Great Lakes Public		Wright State-Lake	Great Lakes Public	Effect size ^d
				Count	%	Count	%	Mean	Mean	
e. Religious affiliation	ICD03e	1	Very little	5	19	618	9	2.4	2.8 *	-.38
		2	Some	10	32	2,251	31			
		3	Quite a bit	11	39	2,649	37			
		4	Very much	3	10	1,766	24			
		Total		29	100	7,284	100			
f. Sexual orientation	ICD03f	1	Very little	3	12	325	5	2.5	3.0 **	-.57
		2	Some	12	39	1,645	23			
		3	Quite a bit	10	36	2,901	40			
		4	Very much	4	14	2,409	32			
		Total		29	100	7,280	100			
g. Disability status	ICD03g	1	Very little	3	12	478	7	2.8	2.9	-.07
		2	Some	6	20	1,904	26			
		3	Quite a bit	12	43	2,771	38			
		4	Very much	8	26	2,141	29			
		Total		29	100	7,294	100			
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD04a_20	1	Never	19	66	3,107	42	1.4	1.9 **	-.50
		2	Sometimes	8	27	2,655	36			
		3	Often	2	7	1,082	16			
		4	Very often	0	0	439	6			
		Total		29	100	7,283	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD04b_20	1	Never	24	83	4,382	59	1.2	1.6 **	-.43
		2	Sometimes	3	9	1,804	25			
		3	Often	2	7	733	10			
		4	Very often	0	0	372	5			
		Total		29	100	7,291	100			
c. Participated in a diversity-related club or organization	ICD04c_20	1	Never	25	85	4,908	67	1.2	1.5 ***	-.40
		2	Sometimes	3	12	1,376	19			
		3	Often	1	3	650	9			
		4	Very often	0	0	343	5			
		Total		29	100	7,277	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD04d_20	1	Never	23	80	5,228	72	1.3	1.4	-.21
		2	Sometimes	4	14	1,341	19			
		3	Often	2	6	483	7			
		4	Very often	0	0	219	3			
		Total		29	100	7,271	100			
e. Reflected on your cultural identity	ICD04e_20	1	Never	13	46	2,468	34	1.7	2.0	-.32
		2	Sometimes	10	34	2,747	37			
		3	Often	6	20	1,365	19			
		4	Very often	0	0	708	10			
		Total		29	100	7,288	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Wright State-Lake		Great Lakes Public		Wright State-Lake	Great Lakes Public	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	7	18	1,007	12	2.5	2.7	-.21
		2	Some	12	29	2,541	29			
		3	Quite a bit	17	40	3,080	35			
		4	Very much	6	14	2,176	24			
		Total		42	100	8,804	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	10	25	1,327	16	2.2	2.6 *	-.38
		2	Some	16	39	2,424	28			
		3	Quite a bit	11	25	2,890	32			
		4	Very much	5	11	2,145	23			
		Total		42	100	8,786	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	4	10	832	10	2.7	2.8	-.11
		2	Some	11	28	2,241	26			
		3	Quite a bit	19	44	3,348	38			
		4	Very much	8	18	2,364	26			
		Total		42	100	8,785	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	8	21	1,788	21	2.5	2.5	.03
		2	Some	11	27	2,631	30			
		3	Quite a bit	15	35	2,561	29			
		4	Very much	8	18	1,810	20			
		Total		42	100	8,790	100			
e. Learning about other cultures	ICD01e	1	Very little	11	28	1,595	19	2.2	2.5 *	-.32
		2	Some	15	35	2,783	32			
		3	Quite a bit	11	25	2,504	28			
		4	Very much	5	11	1,912	21			
		Total		42	100	8,794	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	17	41	1,796	22	2.0	2.5 **	-.44
		2	Some	9	22	2,440	28			
		3	Quite a bit	12	27	2,464	27			
		4	Very much	4	9	2,074	23			
		Total		42	100	8,774	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	7	17	980	12	2.5	2.8	-.27
		2	Some	9	22	2,201	25			
		3	Quite a bit	22	52	3,077	35			
		4	Very much	4	9	2,533	28			
		Total		42	100	8,791	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	2	5	547	7	2.8	2.9	-.14
		2	Some	11	26	2,184	25			
		3	Quite a bit	23	56	3,468	39			
		4	Very much	6	13	2,576	29			
		Total		42	100	8,775	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	3	8	774	9	2.5	2.7	-.23
		2	Some	19	44	2,642	30			
		3	Quite a bit	14	35	3,301	37			
		4	Very much	6	13	2,051	23			
		Total		42	100	8,768	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Wright State-Lake		Great Lakes Public		Wright State-Lake	Great Lakes Public	Effect size ^d
				Count	%	Count	%	Mean	Mean	
c. Creating an overall sense of community among students	ICD02c	1	Very little	3	6	702	9	2.7	2.8	-.12
		2	Some	16	38	2,504	29			
		3	Quite a bit	15	38	3,411	38			
		4	Very much	8	18	2,152	24			
		Total		42	100	8,769	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICD02d	1	Very little	3	7	707	8	2.8	2.9	-.09
		2	Some	14	33	2,230	26			
		3	Quite a bit	15	36	3,354	38			
		4	Very much	10	24	2,459	28			
		Total		42	100	8,750	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	4	10	646	8	2.7	2.9	-.14
		2	Some	16	38	2,282	27			
		3	Quite a bit	9	22	3,298	37			
		4	Very much	13	31	2,534	28			
		Total		42	100	8,760	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	3	7	810	9	2.9	2.9	-.01
		2	Some	11	25	2,140	24			
		3	Quite a bit	17	41	3,203	37			
		4	Very much	11	27	2,578	30			
		Total		42	100	8,731	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	4	9	1,166	13	2.5	2.6	-.14
		2	Some	19	44	2,813	32			
		3	Quite a bit	14	35	2,878	33			
		4	Very much	5	12	1,892	22			
		Total		42	100	8,749	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICD03a	1	Very little	0	0	434	5	3.0	2.9	.03
		2	Some	11	25	2,262	26			
		3	Quite a bit	22	55	3,464	39			
		4	Very much	9	20	2,568	29			
		Total		42	100	8,728	100			
b. Gender identity	ICD03b	1	Very little	4	10	449	5	2.8	2.9	-.20
		2	Some	11	25	2,233	26			
		3	Quite a bit	18	45	3,412	39			
		4	Very much	9	20	2,636	30			
		Total		42	100	8,730	100			
c. Economic background	ICD03c	1	Very little	1	3	951	11	2.9	2.7	.24
		2	Some	10	23	2,821	32			
		3	Quite a bit	22	54	2,955	34			
		4	Very much	9	20	2,011	23			
		Total		42	100	8,738	100			
d. Political affiliation	ICD03d	1	Very little	8	18	1,283	15	2.6	2.5	.09
		2	Some	9	21	3,149	36			
		3	Quite a bit	17	42	2,701	31			
		4	Very much	8	18	1,592	18			
		Total		42	100	8,725	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Wright State-Lake		Great Lakes Public		Wright State-Lake	Great Lakes Public	Effect size ^d
				Count	%	Count	%	Mean	Mean	
e. Religious affiliation	ICD03e	1	Very little	5	11	919	11	2.8	2.7	.11
		2	Some	9	22	2,961	34			
		3	Quite a bit	19	47	3,000	34			
		4	Very much	9	20	1,846	21			
		Total		42	100	8,726	100			
f. Sexual orientation	ICD03f	1	Very little	3	7	506	6	2.8	2.9	-.12
		2	Some	11	26	2,311	26			
		3	Quite a bit	19	47	3,345	38			
		4	Very much	9	20	2,576	30			
		Total		42	100	8,738	100			
g. Disability status	ICD03g	1	Very little	2	5	755	9	3.0	2.8	.18
		2	Some	8	18	2,408	27			
		3	Quite a bit	20	48	3,126	36			
		4	Very much	12	29	2,450	29			
		Total		42	100	8,739	100			
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD04a_20	1	Never	24	57	3,722	43	1.6	1.8	-.26
		2	Sometimes	13	32	3,153	36			
		3	Often	2	5	1,261	14			
		4	Very often	3	6	617	7			
		Total		42	100	8,753	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD04b_20	1	Never	31	74	5,059	59	1.4	1.6 *	-.29
		2	Sometimes	8	19	2,269	25			
		3	Often	1	2	914	10			
		4	Very often	2	4	507	6			
		Total		42	100	8,749	100			
c. Participated in a diversity-related club or organization	ICD04c_20	1	Never	34	83	5,681	66	1.3	1.6 **	-.33
		2	Sometimes	5	13	1,704	19			
		3	Often	0	0	821	9			
		4	Very often	2	4	526	6			
		Total		41	100	8,732	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD04d_20	1	Never	36	86	5,865	69	1.2	1.5 *	-.30
		2	Sometimes	4	10	1,804	19			
		3	Often	0	0	678	7			
		4	Very often	2	4	390	4			
		Total		42	100	8,737	100			
e. Reflected on your cultural identity	ICD04e_20	1	Never	22	53	2,441	29	1.7	2.2 ***	-.52
		2	Sometimes	13	32	3,125	35			
		3	Often	3	8	1,936	22			
		4	Very often	3	7	1,246	14			
		Total		41	100	8,748	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Wright State-Lake	Great Lakes Public	Wright State-Lake	Great Lakes Public	Wright State-Lake	Great Lakes Public			
								<i>Comparisons with:</i>		
								Great Lakes Public		
ICD01a	29	2.35	2.54	.171	.011	0.92	0.91	7,285	.271	-.21
ICD01b	29	2.30	2.57	.214	.011	1.15	0.92	28	.204	-.30
ICD01c	29	2.49	2.72	.177	.010	0.95	0.87	7,276	.168	-.26
ICD01d	29	2.28	2.40	.176	.011	0.95	0.96	7,288	.498	-.13
ICD01e	29	2.07	2.51	.188	.011	1.01	0.94	7,287	.011	-.47
ICD01f	29	2.21	2.48	.199	.011	1.07	0.97	7,280	.132	-.28
ICD01g	29	2.29	2.76	.201	.010	1.08	0.89	28	.028	-.52
ICD02a	29	2.53	2.90	.186	.010	1.00	0.86	7,271	.024	-.42
ICD02b	29	2.34	2.77	.168	.010	0.90	0.87	7,271	.008	-.49
ICD02c	29	2.35	2.81	.186	.010	1.00	0.89	7,270	.005	-.52
ICD02d	29	2.62	2.94	.186	.010	1.00	0.87	7,271	.052	-.36
ICD02e	29	2.44	2.88	.195	.010	1.05	0.89	7,264	.007	-.50
ICD02f	29	2.74	2.96	.175	.010	0.94	0.88	7,250	.194	-.24
ICD02g	29	2.39	2.70	.176	.011	0.95	0.93	7,262	.074	-.33
ICD03a	29	2.61	3.05	.160	.010	0.86	0.82	7,264	.005	-.53
ICD03b	29	2.48	3.05	.164	.010	0.88	0.83	7,257	.000	-.69
ICD03c	29	2.73	2.81	.158	.011	0.85	0.89	7,253	.645	-.09
ICD03d	29	2.41	2.61	.152	.011	0.82	0.94	7,246	.251	-.21
ICD03e	29	2.41	2.76	.172	.011	0.93	0.91	7,248	.040	-.38
ICD03f	29	2.51	3.00	.164	.010	0.88	0.86	7,243	.002	-.57
ICD03g	29	2.83	2.90	.179	.011	0.96	0.90	7,265	.696	-.07
ICD04a_20	29	1.42	1.86	.118	.011	0.64	0.90	7,250	.008	-.50
ICD04b_20	29	1.24	1.62	.109	.010	0.58	0.88	28	.002	-.43
ICD04c_20	29	1.18	1.52	.086	.010	0.46	0.85	29	.000	-.40
ICD04d_20	29	1.26	1.41	.106	.009	0.57	0.75	28	.154	-.21
ICD04e_20	29	1.74	2.04	.145	.011	0.78	0.96	7,259	.085	-.32

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Wright State-Lake	Great Lakes Public	Wright State-Lake	Great Lakes Public	Wright State-Lake	Great Lakes Public			
								<i>Comparisons with:</i>		
								Great Lakes Public		
ICD01a	42	2.50	2.70	.146	.009	0.95	0.97	11,010	.175	-.21
ICD01b	42	2.23	2.62	.147	.010	0.96	1.01	10,998	.014	-.38
ICD01c	42	2.69	2.80	.137	.009	0.89	0.94	10,983	.470	-.11
ICD01d	42	2.51	2.48	.158	.010	1.02	1.04	10,986	.860	.03
ICD01e	42	2.19	2.52	.152	.010	0.99	1.02	10,991	.039	-.32
ICD01f	42	2.04	2.51	.160	.010	1.04	1.07	10,968	.004	-.44
ICD01g	42	2.52	2.79	.136	.009	0.89	0.98	10,988	.076	-.27
ICD02a	42	2.77	2.90	.113	.009	0.74	0.89	10,968	.354	-.14
ICD02b	42	2.53	2.74	.126	.009	0.82	0.92	10,955	.135	-.23
ICD02c	42	2.66	2.78	.131	.009	0.85	0.91	10,959	.422	-.12
ICD02d	42	2.77	2.85	.139	.009	0.90	0.92	10,936	.555	-.09
ICD02e	42	2.74	2.86	.156	.009	1.01	0.91	10,946	.372	-.14
ICD02f	42	2.87	2.88	.138	.009	0.89	0.94	10,915	.965	-.01
ICD02g	42	2.50	2.63	.128	.009	0.83	0.97	10,929	.371	-.14
ICD03a	42	2.96	2.93	.105	.008	0.68	0.87	42	.810	.03
ICD03b	42	2.76	2.94	.138	.008	0.90	0.88	10,907	.185	-.20
ICD03c	42	2.92	2.69	.114	.009	0.74	0.95	42	.050	.24
ICD03d	42	2.60	2.52	.154	.009	1.00	0.96	10,899	.565	.09
ICD03e	42	2.76	2.66	.141	.009	0.91	0.93	10,900	.469	.11
ICD03f	42	2.81	2.92	.131	.009	0.85	0.89	10,914	.441	-.12
ICD03g	42	3.01	2.85	.127	.009	0.82	0.94	42	.203	.18
ICD04a_20	42	1.61	1.85	.133	.009	0.86	0.91	10,934	.087	-.26
ICD04b_20	42	1.36	1.62	.113	.008	0.74	0.88	42	.029	-.29
ICD04c_20	41	1.26	1.55	.106	.009	0.68	0.89	41	.009	-.33
ICD04d_20	42	1.22	1.47	.102	.008	0.66	0.81	42	.023	-.30
ICD04e_20	41	1.68	2.21	.138	.010	0.89	1.02	10,925	.001	-.52

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the *Selected Comparison Groups* report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.