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# NSSE 2021

## Frequencies and Statistical Comparisons

Wright State University

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# NSSE 2021 Frequencies and Statistical Comparisons


## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name <sup>a</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>c</sup>	Mean	Effect size <sup>c</sup>	Mean	Effect size <sup>c</sup>	Mean	Effect size <sup>c</sup>
<b>6. During the current school year, about how often have you done the following?</b>																			
<b>a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)</b>																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	<b>3.3</b>	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
<b>b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)</b>																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	<b>2.5</b>	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	21	47,208	21								
			Total	626	100	19,948	100	2,855	100	229,541	100								
<b>c. Evaluated what others have concluded from numerical information</b>																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	<b>3.1</b>	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	3	229	4	783	3	7,971	4	<b>2.7</b>	2.7	.00	2.8	-.03	2.8	-.04	
		2	Sometimes	98	40	2,647	40	9,459	39	82,128	37								
		3	Often	86	35	2,413	36	8,789	36	77,664	35								
		4	Very often	50	21	1,434	21	5,538	22	53,728	24								
		Total		241	100	6,723	100	24,569	100	221,491	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	64	30	929	14	3,141	13	29,793	15	<b>2.1</b>	2.5 ***	-0.40	2.5 ***	-0.42	2.4 ***	-0.36	
		2	Sometimes	101	41	2,672	40	9,933	40	86,540	40								
		3	Often	42	17	2,029	30	7,672	32	68,657	30								
		4	Very often	32	12	1,063	16	3,726	15	35,132	15								
		Total		239	100	6,693	100	24,472	100	220,122	100								
c. Explained course material to one or more students	CLexplain	1	Never	51	22	679	10	2,201	9	22,233	11	<b>2.2</b>	2.6 ***	-0.39	2.6 ***	-0.42	2.5 ***	-0.34	
		2	Sometimes	108	43	2,650	39	10,022	40	87,649	40								
		3	Often	59	25	2,348	36	8,614	36	75,782	33								
		4	Very often	23	10	998	15	3,558	15	33,974	15								
		Total		241	100	6,675	100	24,395	100	219,638	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	120	51	1,590	23	5,472	22	47,082	23	<b>1.7</b>	2.3 ***	-0.59	2.3 ***	-0.61	2.3 ***	-0.58	
		2	Sometimes	72	28	2,313	35	8,859	36	76,627	35								
		3	Often	34	14	1,796	27	6,624	28	60,769	27								
		4	Very often	15	6	945	15	3,327	14	33,960	15								
		Total		241	100	6,644	100	24,282	100	218,438	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	72	32	765	11	2,688	11	26,682	14	<b>2.0</b>	2.6 ***	-0.68	2.5 ***	-0.63	2.5 ***	-0.57	
		2	Sometimes	114	46	2,543	37	10,019	41	83,552	39								
		3	Often	36	15	2,148	33	7,916	33	72,298	32								
		4	Very often	17	7	1,162	18	3,538	15	34,613	15								
		Total		239	100	6,618	100	24,161	100	217,145	100								
f. Given a course presentation	present	1	Never	107	46	1,665	25	5,827	24	49,319	24	<b>1.8</b>	2.1 ***	-0.39	2.1 ***	-0.43	2.2 ***	-0.44	
		2	Sometimes	89	37	3,160	47	11,084	46	96,816	44								
		3	Often	28	12	1,301	20	5,268	22	50,400	22								
		4	Very often	14	5	480	8	1,944	8	20,275	9								
		Total		238	100	6,606	100	24,123	100	216,810	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	33	16	578	9	2,085	9	20,898	11	<b>2.4</b>	2.6 ***	-0.26	2.6 ***	-0.24	2.5 **	-0.19	
		2	Sometimes	104	43	2,531	38	9,526	40	85,099	40								
		3	Often	73	30	2,449	38	8,859	37	76,952	35								
		4	Very often	29	11	957	15	3,326	14	30,466	14								
		Total		239	100	6,515	100	23,796	100	213,415	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	37	17	708	12	2,293	10	20,792	11	<b>2.4</b>	2.5 *	-0.14	2.6 **	-0.19	2.6 **	-0.19	
		2	Sometimes	93	39	2,549	40	9,226	39	80,260	38								
		3	Often	77	32	2,237	34	8,431	35	75,670	35								
		4	Very often	31	12	964	15	3,613	15	34,772	16								
		Total		238	100	6,458	100	23,563	100	211,494	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	33	16	795	13	2,575	12	22,272	12	<b>2.4</b>	2.5 *	-0.14	2.6 **	-0.18	2.6 **	-0.19	
		2	Sometimes	102	42	2,420	38	8,803	38	76,493	37								
		3	Often	67	28	2,119	33	8,047	34	73,034	34								
		4	Very often	34	14	1,074	16	3,933	16	37,714	17								
		Total		236	100	6,408	100	23,358	100	209,513	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	22	9	338	6	1,144	5	10,162	5	<b>2.6</b>	2.7 *	-0.17	2.7 *	-0.16	2.8 **	-0.18	
		2	Sometimes	85	36	2,011	32	7,647	33	65,744	32								
		3	Often	91	39	2,870	45	10,284	44	92,159	44								
		4	Very often	37	15	1,117	18	4,015	18	38,841	19								
		Total		235	100	6,336	100	23,090	100	206,906	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	12	5	211	4	678	3	6,200	3	<b>2.8</b>	2.9	-0.08	2.9	-0.08	2.9	-0.10	
		2	Sometimes	65	28	1,666	27	6,124	27	52,995	26								
		3	Often	104	45	2,887	46	10,681	46	94,722	46								
		4	Very often	50	21	1,484	23	5,261	23	49,609	24								
		Total		231	100	6,248	100	22,744	100	203,526	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	20	10	231	4	755	4	6,363	4	<b>2.7</b>	2.8 *	-0.19	2.8 **	-0.20	2.8 **	-0.22	
		2	Sometimes	73	32	1,894	31	6,901	31	60,465	31								
		3	Often	91	40	2,740	44	10,188	45	89,687	44								
		4	Very often	43	18	1,280	21	4,548	20	43,682	22								
		Total		227	100	6,145	100	22,392	100	200,197	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	2	94	2	288	1	3,074	2	<b>2.9</b>	3.0	-0.12	3.0	-0.12	3.0	-0.12	
		2	Sometimes	53	26	1,266	21	4,719	22	41,741	22								
		3	Often	109	51	3,090	50	11,201	50	97,876	49								
		4	Very often	53	22	1,622	27	5,882	27	54,830	28								
		Total		219	100	6,072	100	22,090	100	197,521	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	67	32	1,043	18	3,785	18	40,600	22	<b>2.0</b>	2.3 ***	-0.36	2.3 ***	-0.34	2.3 ***	-0.28	
		2	Sometimes	100	44	2,669	44	9,862	45	85,574	43								
		3	Often	32	14	1,542	25	5,580	25	46,308	23								
		4	Very often	20	9	810	13	2,844	12	24,795	12								
		Total		219	100	6,064	100	22,071	100	197,277	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	156	70	3,020	49	11,131	51	100,212	52	<b>1.4</b>	1.7 ***	-0.38	1.7 ***	-0.36	1.7 ***	-0.35	
		2	Sometimes	42	21	1,895	32	6,699	31	58,396	29								
		3	Often	13	6	800	14	2,874	13	25,620	13								
		4	Very often	6	3	307	5	1,226	6	11,930	6								
		Total		217	100	6,022	100	21,930	100	196,158	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	119	54	2,199	36	7,652	35	68,613	37	<b>1.6</b>	1.9 ***	-0.36	1.9 ***	-0.38	1.9 ***	-0.37	
		2	Sometimes	74	34	2,440	41	9,025	42	78,174	39								
		3	Often	16	9	984	17	3,673	17	33,649	17								
		4	Very often	7	3	344	6	1,368	6	13,688	7								
		Total		216	100	5,967	100	21,718	100	194,124	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	76	34	1,593	26	5,695	27	51,440	27	<b>1.9</b>	2.1 *	-0.16	2.1 *	-0.15	2.1 *	-0.17	
		2	Sometimes	90	42	2,772	47	10,159	47	87,306	45								
		3	Often	39	18	1,168	20	4,266	19	39,535	20								
		4	Very often	10	5	425	7	1,575	7	15,783	8								
		Total		215	100	5,958	100	21,695	100	194,064	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	10	5	221	4	844	4	8,713	5	<b>2.9</b>	2.9	-0.07	2.9	-0.02	2.9	-0.01	
		2	Some	65	31	1,514	26	5,766	27	52,635	28								
		3	Quite a bit	84	37	2,658	45	9,881	46	85,698	44								
		4	Very much	57	27	1,531	25	5,067	23	45,560	23								
		Total		216	100	5,924	100	21,558	100	192,606	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	4	235	4	796	4	7,492	4	<b>2.7</b>	2.9 **	-0.19	2.9 **	-0.19	2.9 **	-0.18	
		2	Some	74	33	1,565	26	5,717	26	50,063	26								
		3	Quite a bit	100	48	2,761	47	10,122	47	88,883	46								
		4	Very much	34	15	1,334	23	4,799	23	44,923	23								
		Total		215	100	5,895	100	21,434	100	191,361	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	5	258	4	855	4	7,452	4	<b>2.7</b>	2.9 **	-0.20	2.9 **	-0.21	2.9 **	-0.23	
		2	Some	70	34	1,659	28	5,973	28	50,630	27								
		3	Quite a bit	98	46	2,559	44	9,577	45	84,537	44								
		4	Very much	33	15	1,342	23	4,794	23	46,497	24								
		Total		211	100	5,818	100	21,199	100	189,116	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	17	9	286	5	860	4	7,308	4	<b>2.6</b>	2.8 ***	-0.25	2.9 ***	-0.30	2.9 ***	-0.35	
		2	Some	79	38	1,708	30	5,793	28	48,788	26								
		3	Quite a bit	78	37	2,529	44	9,712	46	85,858	45								
		4	Very much	36	17	1,259	21	4,695	22	46,129	24								
		Total		210	100	5,782	100	21,060	100	188,083	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	11	5	264	5	824	4	6,986	4	<b>2.7</b>	2.8 **	-0.20	2.9 **	-0.22	2.9 ***	-0.25	
		2	Some	75	38	1,625	28	5,735	27	48,908	27								
		3	Quite a bit	86	39	2,584	45	9,761	47	86,627	46								
		4	Very much	35	17	1,278	22	4,620	22	44,532	23								
		Total		207	100	5,751	100	20,940	100	187,053	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	3	177	3	503	3	4,537	3	<b>3.0</b>	3.0	.02	3.0	-0.02	3.0	-0.03	
		2	Some	51	26	1,292	22	4,442	21	39,030	21								
		3	Quite a bit	79	38	2,630	46	9,808	47	84,522	45								
		4	Very much	70	33	1,618	29	6,027	29	57,568	31								
		Total		206	100	5,717	100	20,780	100	185,657	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	14	7	275	5	890	4	8,604	5	<b>2.8</b>	2.9	-0.09	2.9	-0.13	3.0 *	-0.14	
		2	Some	52	26	1,405	24	4,867	23	41,301	23								
		3	Quite a bit	91	44	2,561	45	9,598	46	82,207	44								
		4	Very much	49	23	1,457	26	5,366	26	52,894	29								
		Total		206	100	5,698	100	20,721	100	185,006	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public		US Schools		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	10	5	238	4	770	4	7,279	4	<b>2.9</b>	3.0	-.09	3.0	-.10	3.0	-.11
		2	Some	59	29	1,349	24	4,903	23	42,217	23							
		3	Quite a bit	79	39	2,478	44	9,154	44	78,679	42							
		4	Very much	58	27	1,621	29	5,856	29	56,472	30							
		Total		206	100	5,686	100	20,683	100	184,647	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	29	14	557	10	1,669	8	14,356	8	<b>2.7</b>	2.7	-.04	2.8	-.08	2.8	-.13
		2	Some	60	28	1,770	32	6,283	31	53,366	29							
		3	Quite a bit	67	34	2,053	36	7,757	37	68,019	36							
		4	Very much	50	24	1,292	23	4,944	23	48,532	26							
		Total		206	100	5,672	100	20,653	100	184,273	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	22	11	608	10	1,824	9	16,419	9	<b>2.6</b>	2.6	-.02	2.7	-.07	2.7	-.12
		2	Some	79	37	1,992	35	7,027	34	58,363	32							
		3	Quite a bit	64	33	2,033	37	7,795	38	68,245	37							
		4	Very much	40	19	1,013	18	3,918	19	40,603	22							
		Total		205	100	5,646	100	20,564	100	183,630	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	11	6	150	5	398	5	3,380	5	<b>2.9</b>	2.9	-.04	2.9	-.05	3.0	-.11
		2	Some	56	26	814	25	2,216	25	18,234	23							
		3	Quite a bit	82	42	1,384	43	3,899	44	32,919	41							
		4	Very much	56	26	844	27	2,307	26	23,335	30							
		Total		205	100	3,192	100	8,820	100	77,868	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	10	5	126	4	328	4	2,918	4	<b>2.9</b>	2.9	-.06	2.9	-.08	2.9	-.12
		2	Some	57	28	842	26	2,249	25	18,685	24							
		3	Quite a bit	88	45	1,438	46	4,054	46	34,577	44							
		4	Very much	50	23	770	25	2,162	25	21,438	28							
		Total		205	100	3,176	100	8,793	100	77,618	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	29	14	440	14	1,126	13	8,617	12	<b>2.4</b>	2.5	-.11	2.5 *	-.15	2.6 ***	-.24
		2	Some	92	45	1,241	39	3,411	39	27,575	35							
		3	Quite a bit	63	30	1,079	34	3,005	34	27,802	35							
		4	Very much	22	10	411	13	1,222	14	13,424	17							
		Total		206	100	3,171	100	8,764	100	77,418	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools				Wright State	IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	8	4	95	3	253	3	2,455	3	<b>3.1</b>	3.1	.00	3.1	.01	3.1	-.02								
		2	Some	39	20	619	19	1,731	20	14,420	19															
		3	Quite a bit	84	41	1,419	45	3,933	45	33,483	43															
		4	Very much	73	35	1,041	33	2,835	32	26,880	35															
		Total		204	100	3,174	100	8,752	100	77,238	100															
<b>6. During the current school year, about how often have you done the following?</b>																										
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	24	12	578	10	2,051	10	19,402	10	<b>2.5</b>	2.6	-.05	2.6	-.04	2.6	-.04								
		2	Sometimes	77	37	2,107	37	7,828	38	67,638	37															
		3	Often	70	36	2,068	38	7,480	38	65,561	37															
		4	Very often	31	15	787	15	2,816	15	27,285	16															
		Total		202	100	5,540	100	20,175	100	179,886	100															
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	41	21	1,054	19	3,657	18	33,777	19	<b>2.2</b>	2.3	-.09	2.3	-.12	2.3	-.12								
		2	Sometimes	87	43	2,287	41	8,254	41	71,640	40															
		3	Often	53	27	1,575	29	5,914	30	52,329	29															
		4	Very often	20	9	582	11	2,223	11	21,130	12															
		Total		201	100	5,498	100	20,048	100	178,876	100															
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	52	24	1,006	17	3,549	17	32,363	18	<b>2.1</b>	2.3 **	-.20	2.3 **	-.22	2.3 **	-.21								
		2	Sometimes	90	45	2,387	43	8,535	43	74,602	42															
		3	Often	45	23	1,623	31	6,005	31	52,643	30															
		4	Very often	15	8	472	9	1,886	10	18,468	11															
		Total		202	100	5,488	100	19,975	100	178,076	100															
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																										
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	8	5	424	8	1,243	6	11,656	7	<b>6.2</b>	6.3	-.02	6.4	-.03	6.5	-.05								
		1.5	1-2	55	27	1,264	23	4,342	22	35,165	20															
		4	3-5	61	31	1,721	32	6,523	33	56,966	32															
		8	6-10	39	20	1,100	20	4,311	21	39,813	22															
		13	11-15	21	10	483	9	1,867	10	17,857	10															
		18	16-20	6	3	217	4	750	4	7,442	4															
		23	More than 20	10	5	268	5	899	5	8,821	5															
		Total		200	100	5,477	100	19,935	100	177,720	100															

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public		US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	88	44	2,240	41	7,575	38	66,259	39	<b>2.5</b>	2.1	.11	2.1	.09	2.3	.04	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	67	32	1,985	36	7,388	37	62,540	34								
		4	3-5	22	11	789	14	3,151	15	30,095	17								
		8	6-10	10	5	278	5	1,183	6	12,240	7								
		13	11-15	11	6	102	2	375	2	3,717	2								
		18	16-20	2	1	36	1	102	1	1,018	1								
	23	More than 20	2	1	36	1	129	1	1,273	1									
			Total	202	100	5,466	100	19,903	100	177,142	100								
c. 11 pages or more	wrlongnum	0	None	149	74	4,273	77	15,482	78	135,940	77	<b>1.0</b>	.9	.04	.9	.04	1.0	.00	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	31	16	794	15	2,939	15	25,954	14								
		4	3-5	12	5	183	4	669	3	6,699	4								
		8	6-10	3	1	98	2	372	2	3,948	2								
		13	11-15	5	2	76	2	272	1	2,820	2								
		18	16-20	0	0	18	0	65	0	735	0								
	23	More than 20	1	1	27	1	106	1	1,172	1									
			Total	201	100	5,469	100	19,905	100	177,268	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>51.8</b>	48.3	.05	49.1	.04	52.7	-.01	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	21	13	295	5	1,054	5	10,140	6	<b>2.5</b>	2.9 ***	-.44	2.9 ***	-.47	3.0 ***	-.49	
		2	Sometimes	82	39	1,655	30	5,855	29	46,462	26								
		3	Often	60	31	1,812	33	6,534	33	56,582	32								
		4	Very often	37	17	1,699	31	6,414	33	63,901	36								
			Total	200	100	5,461	100	19,857	100	177,085	100								
b. People from an economic background other than your own	DDeconomic	1	Never	25	16	309	5	1,021	5	9,953	6	<b>2.5</b>	2.9 ***	-.52	2.9 ***	-.54	2.9 ***	-.52	
		2	Sometimes	77	36	1,470	27	5,355	27	45,056	26								
		3	Often	64	34	2,053	38	7,544	38	63,910	36								
		4	Very often	32	14	1,612	30	5,894	30	57,707	32								
			Total	198	100	5,444	100	19,814	100	176,626	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. People with religious beliefs other than your own	DDreligion	1	Never	25	15	405	7	1,346	7	14,944	9	<b>2.5</b>	2.9 ***	-0.41	2.9 ***	-0.43	2.8 ***	-0.36	
		2	Sometimes	72	35	1,526	28	5,618	28	50,291	28								
		3	Often	67	33	1,871	34	6,797	34	56,234	32								
		4	Very often	36	17	1,655	30	6,069	31	55,164	31								
		Total		200	100	5,457	100	19,830	100	176,633	100								
d. People with political views other than your own	DDpolitical	1	Never	24	14	357	7	1,330	7	14,963	9	<b>2.6</b>	2.9 ***	-0.38	2.9 ***	-0.33	2.8 ***	-0.27	
		2	Sometimes	73	36	1,591	29	5,978	30	54,365	30								
		3	Often	61	29	1,745	32	6,573	33	55,284	31								
		4	Very often	43	20	1,757	33	5,944	30	52,137	30								
		Total		201	100	5,450	100	19,825	100	176,749	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	11	7	146	3	427	2	3,817	2	<b>2.7</b>	2.9 **	-0.23	3.0 ***	-0.29	3.0 ***	-0.31	
		2	Sometimes	64	32	1,400	26	4,745	24	39,945	23								
		3	Often	80	40	2,529	46	9,448	48	82,738	47								
		4	Very often	45	21	1,341	25	5,073	26	49,075	27								
		Total		200	100	5,416	100	19,693	100	175,575	100								
b. Reviewed your notes after class	LSnotes	1	Never	12	7	289	6	960	5	8,312	5	<b>2.9</b>	2.8	.04	2.9	.01	2.9	-0.04	
		2	Sometimes	54	25	1,673	32	5,901	31	50,507	29								
		3	Often	78	41	1,931	35	7,131	36	63,802	36								
		4	Very often	57	26	1,510	27	5,680	28	52,738	29								
		Total		201	100	5,403	100	19,672	100	175,359	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	13	7	298	6	1,081	6	9,642	6	<b>2.7</b>	2.8 *	-0.15	2.8 *	-0.15	2.8 **	-0.19	
		2	Sometimes	78	37	1,718	32	6,127	32	52,910	30								
		3	Often	71	38	2,140	40	7,772	40	68,446	39								
		4	Very often	39	18	1,247	22	4,683	23	44,404	25								
		Total		201	100	5,403	100	19,663	100	175,402	100								

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# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State		IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
	challenge	1	Not at all	4	2	47	1	156	1	1,440	1	<b>5.2</b>	5.3	-0.08	5.3	-0.07	5.4	-0.14	
		2		6	5	70	1	258	1	2,203	1								
		3		8	4	295	6	1,059	6	8,163	5								
		4		24	13	701	13	2,574	13	21,532	13								
		5		68	31	1,824	34	6,852	35	58,023	33								
		6		49	24	1,356	25	4,873	25	43,794	24								
		7	Very much	42	21	1,073	20	3,771	19	39,085	23								
			Total	201	100	5,366	100	19,543	100	174,240	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	43	20	642	12	2,788	14	25,413	16	<b>4%</b>	5%	-0.06	6%	-0.08	6%	-0.10	
			Do not plan to do	14	8	243	5	1,035	6	9,442	6								
			Plan to do	136	68	4,187	78	14,564	74	127,769	72								
			Done or in progress	7	4	284	5	1,118	6	11,147	6								
			Total	200	100	5,356	100	19,505	100	173,771	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	81	39	1,561	29	5,902	30	51,913	30	<b>6%</b>	10%	-0.14	9%	-0.12	9%	-0.10	
			Do not plan to do	73	36	1,274	24	5,096	26	42,182	26								
			Plan to do	34	18	1,990	38	6,732	35	63,752	36								
			Done or in progress	12	6	510	10	1,710	9	15,461	9								
			Total	200	100	5,335	100	19,440	100	173,308	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	104	51	1,510	27	6,489	32	61,280	35	<b>3%</b>	26% ***	-0.72	16% ***	-0.47	11% ***	-0.32	
			Do not plan to do	46	23	1,351	24	5,257	28	44,085	26								
			Plan to do	44	22	1,184	22	4,775	24	48,312	27								
			Done or in progress	6	3	1,288	26	2,891	16	19,030	11								
			Total	200	100	5,333	100	19,412	100	172,707	100								
d.	Participate in a study abroad program	abroad	Have not decided	64	30	1,496	28	5,787	30	50,639	30	<b>0%</b>	3% *	-0.32	2% *	-0.28	2% *	-0.29	
			Do not plan to do	91	48	1,691	31	6,200	32	49,878	31								
			Plan to do	46	22	2,013	38	7,062	36	68,571	37								
			Done or in progress	0	0	126	3	351	2	3,594	2								
			Total	201	100	5,326	100	19,400	100	172,682	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Work with a faculty member on a research project	research		Have not decided	101	50	2,170	40	7,940	40	68,290	40	<b>1%</b>	4% *	-0.21	5% *	-0.22	4% *	-0.21	
			Do not plan to do	50	25	1,389	26	4,851	25	39,862	24								
			Plan to do	48	24	1,531	30	5,774	30	57,241	33								
			Done or in progress	2	1	229	4	830	5	7,292	4								
			Total	201	100	5,319	100	19,395	100	172,685	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	85	42	1,773	32	7,274	37	60,264	36	<b>1%</b>	2%	-0.04	2%	-0.04	2%	-0.06	
			Do not plan to do	27	14	525	10	2,226	12	18,315	11								
			Plan to do	84	42	2,939	57	9,585	50	90,912	51								
			Done or in progress	3	1	85	2	308	2	3,095	2								
			Total	199	100	5,322	100	19,393	100	172,586	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse		1 None	151	77	2,791	52	10,255	53	87,011	51	<b>1.3</b>	1.6 ***	-0.42	1.6 ***	-0.40	1.6 ***	-0.43	
			2 Some	38	19	2,116	40	7,618	39	69,671	40								
			3 Most	8	3	330	6	1,209	6	12,161	7								
			4 All	2	1	59	1	219	1	2,761	2								
			Total	199	100	5,296	100	19,301	100	171,604	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent		1 Poor	13	7	94	2	412	2	3,551	2	<b>4.8</b>	5.3 ***	-0.39	5.3 ***	-0.35	5.3 ***	-0.39	
			2	8	3	166	3	537	3	4,124	3								
			3	16	9	301	5	1,193	6	9,150	6								
			4	29	14	654	12	2,487	12	20,653	12								
			5	41	21	1,379	26	5,310	27	44,145	25								
			6	38	19	1,428	27	5,023	26	44,929	25								
			7 Excellent	33	15	1,152	22	3,979	21	40,712	24								
			— Not applicable	21	11	121	2	346	2	4,324	3								
			Total	199	100	5,295	100	19,287	100	171,588	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	Qladvisor	1	Poor	11	6	123	2	458	2	4,687	3	<b>5.0</b>	5.4 **	-0.25	5.4 **	-0.29	5.4 **	-0.25
		2		15	7	207	4	700	4	6,284	4							
		3		16	9	366	7	1,209	6	11,193	6							
		4		26	11	667	12	2,394	12	20,917	12							
		5		31	16	1,016	19	3,861	20	34,051	20							
		6		40	21	1,216	23	4,427	23	37,369	22							
		7	Excellent	52	25	1,622	30	5,975	31	53,083	31							
		—	Not applicable	8	5	72	1	240	1	3,783	2							
	Total	199	100	5,289	100	19,264	100	171,367	100									
c. Faculty	QIfaculty	1	Poor	4	3	74	1	283	1	3,001	2	<b>5.1</b>	5.3	-0.15	5.3	-0.16	5.4 *	-0.18
		2		11	5	112	2	482	2	4,165	3							
		3		11	6	321	6	1,096	5	9,054	5							
		4		35	17	724	14	2,626	13	21,565	13							
		5		42	21	1,479	28	5,265	27	42,540	25							
		6		51	26	1,497	28	5,457	29	47,829	27							
		7	Excellent	39	20	1,008	20	3,784	20	40,241	24							
		—	Not applicable	6	3	67	1	255	1	2,912	2							
	Total	199	100	5,282	100	19,248	100	171,307	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	10	5	157	3	646	3	5,919	4	<b>4.9</b>	5.0	-0.10	5.1	-0.12	5.1	-0.15
		2		4	2	217	4	729	4	6,229	4							
		3		18	9	367	7	1,285	7	10,756	6							
		4		13	6	719	14	2,588	14	21,501	12							
		5		33	17	1,105	22	4,092	21	34,961	20							
		6		23	12	1,095	20	3,948	20	35,415	20							
		7	Excellent	34	15	917	17	3,459	18	35,980	21							
		—	Not applicable	63	33	709	13	2,517	13	20,518	13							
	Total	198	100	5,286	100	19,264	100	171,279	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public		US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	9	5	151	3	630	3	5,885	4	<b>5.0</b>	5.0	-0.02	5.0	-0.03	5.1	-0.07	
		2		8	3	218	4	790	4	6,883	4								
		3		14	7	375	7	1,355	7	11,799	7								
		4		24	12	764	15	2,729	14	23,288	14								
		5		37	18	1,178	22	4,250	22	36,328	21								
		6		33	18	1,078	20	3,923	20	36,133	20								
		7	Excellent	39	18	876	17	3,422	18	36,621	22								
		—	Not applicable	35	19	648	12	2,157	12	14,432	9								
	Total			199	100	5,288	100	19,256	100	171,369	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	7	3	79	2	283	2	2,867	2	<b>2.9</b>	3.1 *	-0.18	3.1 *	-0.16	3.1 *	-0.17	
		2	Some	51	26	1,018	19	3,742	20	32,158	20								
		3	Quite a bit	86	43	2,558	49	9,368	49	81,714	48								
		4	Very much	54	27	1,626	30	5,808	30	53,881	31								
			Total	198	100	5,281	100	19,201	100	170,620	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	14	8	198	4	812	4	7,156	5	<b>2.8</b>	2.9 *	-0.19	2.9 *	-0.20	3.0 **	-0.24	
		2	Some	58	30	1,273	24	4,565	24	37,516	23								
		3	Quite a bit	77	37	2,355	45	8,404	44	72,659	42								
		4	Very much	49	24	1,438	26	5,376	27	52,857	30								
			Total	198	100	5,264	100	19,157	100	170,188	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	13	8	376	7	1,318	7	10,934	7	<b>2.9</b>	2.9	.00	3.0	-0.06	3.0	-0.10	
		2	Some	39	20	1,139	22	3,901	21	32,321	20								
		3	Quite a bit	83	42	2,049	39	7,517	39	64,494	38								
		4	Very much	63	30	1,692	31	6,390	33	62,265	36								
			Total	198	100	5,256	100	19,126	100	170,014	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	36	19	590	11	2,177	12	19,324	12	<b>2.4</b>	2.7 ***	-0.38	2.7 ***	-0.35	2.7 ***	-0.37	
		2	Some	73	39	1,513	29	5,677	30	48,630	29								
		3	Quite a bit	60	29	1,896	36	6,746	35	59,470	35								
		4	Very much	28	13	1,250	24	4,502	23	42,373	25								
			Total	197	100	5,249	100	19,102	100	169,797	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
e. Providing opportunities to be involved socially	SEsocial	1	Very little	35	20	391	7	1,532	8	14,197	9	<b>2.3</b>	2.8 ***	▼	-0.59	2.8 ***	▼	-0.56	2.8 ***	▼	-0.54
		2	Some	82	41	1,388	27	5,184	27	43,611	26										
		3	Quite a bit	56	27	2,109	41	7,475	39	65,188	38										
		4	Very much	25	12	1,357	25	4,899	25	46,522	27										
		Total		198	100	5,245	100	19,090	100	169,518	100										
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	29	17	395	8	1,575	8	14,090	9	<b>2.4</b>	2.8 ***	▼	-0.44	2.8 ***	▼	-0.41	2.8 ***	▼	-0.42
		2	Some	71	35	1,378	27	5,140	27	43,772	26										
		3	Quite a bit	71	35	2,105	41	7,535	40	64,819	38										
		4	Very much	26	13	1,359	25	4,795	25	46,630	27										
		Total		197	100	5,237	100	19,045	100	169,311	100										
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	87	46	1,379	26	4,872	26	39,959	24	<b>1.8</b>	2.2 ***	▼	-0.41	2.2 ***	▼	-0.43	2.3 ***	▼	-0.48
		2	Some	63	32	2,020	38	7,237	38	61,873	36										
		3	Quite a bit	39	18	1,277	25	4,696	25	44,479	26										
		4	Very much	8	5	557	11	2,225	12	22,813	13										
		Total		197	100	5,233	100	19,030	100	169,124	100										
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	60	33	772	15	2,781	14	25,373	16	<b>2.1</b>	2.6 ***	▼	-0.56	2.6 ***	▼	-0.57	2.6 ***	▼	-0.56
		2	Some	76	37	1,567	30	5,829	30	46,982	28										
		3	Quite a bit	42	21	1,856	36	6,650	35	58,856	34										
		4	Very much	19	9	1,032	19	3,765	20	37,767	22										
		Total		197	100	5,227	100	19,025	100	168,978	100										
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	59	32	1,136	22	3,806	20	32,457	20	<b>2.0</b>	2.3 ***	▽	-0.29	2.4 ***	▼	-0.34	2.4 ***	▼	-0.37
		2	Some	84	42	1,951	37	7,090	37	58,903	35										
		3	Quite a bit	36	18	1,503	29	5,582	29	51,401	30										
		4	Very much	18	9	637	12	2,531	13	26,234	15										
		Total		197	100	5,227	100	19,009	100	168,995	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>15. To what extent do you agree or disagree with the following statements?</b>																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	6	5	87	2	361	2	3,470	2	<b>3.1</b>	3.2 **	-0.21	3.2 **	-0.19	3.2 **	-0.22	
		2	Disagree	16	9	398	8	1,503	8	13,455	8								
		3	Agree	118	58	2,945	56	10,751	56	90,766	53								
		4	Strongly agree	56	28	1,795	35	6,395	34	61,213	36								
		Total		196	100	5,225	100	19,010	100	168,904	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	6	3	186	4	733	4	5,932	4	<b>2.8</b>	2.9	-0.14	2.9	-0.13	3.0 **	-0.21	
		2	Disagree	47	24	995	19	3,517	19	27,199	17								
		3	Agree	119	59	2,981	57	10,933	57	95,502	56								
		4	Strongly agree	24	14	1,050	20	3,800	20	40,035	24								
		Total		196	100	5,212	100	18,983	100	168,668	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	10	5	203	4	818	5	6,757	4	<b>2.7</b>	3.0 ***	-0.37	2.9 ***	-0.34	3.0 ***	-0.39	
		2	Disagree	71	35	1,028	19	3,828	20	30,374	19								
		3	Agree	93	47	2,833	54	10,235	53	89,322	52								
		4	Strongly agree	22	12	1,156	23	4,132	22	42,419	25								
		Total		196	100	5,220	100	19,013	100	168,872	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	17	0	61	0	663	0	<b>17.3</b>	15.4 **	.23	15.2 **	.26	15.0 ***	.28	
		3	1-5 hrs	15	9	538	10	2,074	11	19,586	12								
		8	6-10 hrs	26	14	1,045	20	4,050	21	35,603	21								
		13	11-15 hrs	45	24	1,193	23	4,240	22	37,234	22								
		18	16-20 hrs	35	16	1,108	21	3,937	21	33,424	20								
		23	21-25 hrs	34	16	606	12	2,255	12	20,453	12								
		28	26-30 hrs	13	8	362	7	1,202	6	10,349	6								
		33	More than 30 hrs	25	12	338	6	1,137	6	10,915	7								
		Total		194	100	5,207	100	18,956	100	168,227	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public		US Schools				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	133	69	1,932	36	7,618	39	64,679	41	<b>3.0</b>	4.9 ***	▽	-.29	4.7 ***	▽	-.26	4.9 ***	▽
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	13	1,804	35	6,193	33	51,192	29									
	8	6-10 hrs	14	7	704	14	2,463	14	23,099	13										
	13	11-15 hrs	9	5	387	8	1,257	7	13,564	8										
	18	16-20 hrs	1	0	187	4	712	4	7,875	5										
	23	21-25 hrs	4	3	95	2	366	2	3,850	2										
	28	26-30 hrs	2	1	34	1	112	1	1,454	1										
	33	More than 30 hrs	2	1	55	1	202	1	2,128	1										
	Total			195	100	5,198	100	18,923	100	167,841	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	183	93	4,463	85	15,793	83	136,987	83	<b>.7</b>	1.8 ***	▽	-.24	2.1 ***	▽	-.27	2.0 ***	▽
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	2	103	2	518	3	6,543	3									
	8	6-10 hrs	3	1	229	5	903	5	9,929	5										
	13	11-15 hrs	4	2	210	4	819	5	6,928	4										
	18	16-20 hrs	1	0	122	2	550	3	4,557	3										
	23	21-25 hrs	1	0	53	1	234	1	1,626	1										
	28	26-30 hrs	0	0	15	0	51	0	460	0										
	33	More than 30 hrs	0	0	8	0	57	0	896	1										
	Total			196	100	5,203	100	18,925	100	167,926	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	75	39	3,274	65	11,183	62	108,714	64	<b>10.8</b>	5.7 ***	▲	.53	6.4 ***	▲	.44	6.5 ***	▲
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	6	240	5	928	5	8,241	5									
	8	6-10 hrs	14	8	333	6	1,203	6	9,338	5										
	13	11-15 hrs	19	10	354	7	1,341	7	9,613	6										
	18	16-20 hrs	32	18	364	7	1,520	7	10,387	6										
	23	21-25 hrs	19	8	287	5	1,184	6	7,710	5										
	28	26-30 hrs	11	5	155	3	695	3	4,532	3										
	33	More than 30 hrs	13	6	188	3	869	4	9,515	7										
	Total			193	100	5,195	100	18,923	100	168,050	100									
Estimated number of hours working for pay	tmworkhrs											<b>11.4</b>	7.5 ***	▲	.36	8.5 ***	▲	.26	8.5 ***	▲
	(Continuous variable created by NSSE)																			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Effect size <sup>e</sup>	Great Lakes Public	Effect size <sup>e</sup>	US Schools	Effect size <sup>e</sup>		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	134	68	3,133	61	12,030	64	106,376	64	<b>1.6</b>	2.2	-0.12	2.0	-0.09	2.2 **	-0.13	▽	▽
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	46	22	1,569	30	5,124	26	43,566	25									
		8	6-10 hrs	9	6	249	5	876	4	8,882	5									
		13	11-15 hrs	4	2	120	2	435	2	4,409	3									
		18	16-20 hrs	1	0	63	1	219	1	2,288	1									
		23	21-25 hrs	1	0	33	1	134	1	1,173	1									
		28	26-30 hrs	0	0	11	0	32	0	409	0									
		33	More than 30 hrs	0	0	20	0	64	0	847	1									
	Total			195	100	5,198	100	18,914	100	167,950	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	9	5	61	1	277	2	3,568	2	<b>11.5</b>	13.3 **	-0.21	13.2 **	-0.19	12.4	-0.10	▽	▽
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	41	21	895	17	3,397	17	35,403	21									
		8	6-10 hrs	47	23	1,374	26	5,114	26	45,368	26									
		13	11-15 hrs	50	25	1,170	23	4,148	22	35,202	21									
		18	16-20 hrs	25	13	796	16	2,788	15	22,737	14									
		23	21-25 hrs	12	7	383	8	1,355	8	10,474	6									
		28	26-30 hrs	2	1	160	3	591	3	4,610	3									
		33	More than 30 hrs	10	5	358	7	1,252	7	10,616	7									
	Total			196	100	5,197	100	18,922	100	167,978	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	136	70	4,138	80	14,604	78	124,493	73	<b>2.8</b>	1.9	.16	2.2	.10	3.4	-0.08	▽	▽
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	14	525	9	2,028	10	17,892	11									
		8	6-10 hrs	19	9	194	4	829	4	7,895	5									
		13	11-15 hrs	2	1	146	3	526	3	5,504	3									
		18	16-20 hrs	5	3	65	1	310	2	3,163	2									
		23	21-25 hrs	3	1	38	1	179	1	1,828	1									
		28	26-30 hrs	0	0	13	0	48	0	877	1									
		33	More than 30 hrs	4	2	76	1	375	2	6,102	4									
	Total			193	100	5,195	100	18,899	100	167,754	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public	US Schools				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	120	62	2,665	52	7,800	41	84,304	49	<b>1.7</b>	2.9 *** ▽	-.25	3.7 *** ▽	-.37	3.5 *** ▽	-.31	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	64	33	1,705	32	7,244	38	53,192	32								
	8	6-10 hrs	7	3	470	9	2,153	11	15,857	10									
	13	11-15 hrs	2	1	196	4	892	5	6,879	4									
	18	16-20 hrs	0	0	72	1	354	2	3,291	2									
	23	21-25 hrs	1	0	39	1	192	1	1,683	1									
	28	26-30 hrs	0	0	12	0	80	0	712	0									
	33	More than 30 hrs	1	1	41	1	209	1	2,118	1									
	Total			195	100	5,200	100	18,924	100	168,036	100								
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	36	21	812	16	2,313	13	18,441	12	<b>2.3</b>	2.5 * ▽	-.17	2.7 *** ▽	-.29	2.7 *** ▽	-.37	
		2	Some	86	44	2,028	40	6,941	37	56,992	35								
		3	About half	40	20	1,385	26	5,470	28	48,944	29								
		4	Most	22	10	711	13	3,073	16	31,539	18								
		5	Almost all	11	5	252	5	1,087	6	11,745	7								
	Total			195	100	5,188	100	18,884	100	167,661	100								
	tmreadinghrs											<b>6.2</b>	6.2	.01	6.5	-.06	6.8	-.10	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	1	1	17	0	60	0	646	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	96	52	2,850	56	9,649	52	80,979	50								
		3	More than 5, up to 10 hrs	61	32	1,405	27	5,558	29	49,813	29								
		4	More than 10, up to 15 hrs	14	6	462	9	1,812	9	17,818	10								
		5	More than 15, up to 20 hrs	12	5	227	4	935	5	9,383	5								
		6	More than 20, up to 25 hrs	7	3	152	3	605	3	5,964	3								
		7	More than 25 hrs	2	1	56	1	196	1	2,396	1								
	Total			193	100	5,169	100	18,815	100	166,999	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	22	13	486	10	1,450	8	11,465	7	<b>2.6</b>	2.7	-11	2.7 *	-16	2.8 **	-25	
		2	Some	74	37	1,621	31	5,704	31	46,669	28								
		3	Quite a bit	62	30	2,117	40	7,982	41	71,558	42								
		4	Very much	38	20	960	19	3,713	19	37,636	23								
		Total		196	100	5,184	100	18,849	100	167,328	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	45	25	727	14	2,262	12	18,755	12	<b>2.2</b>	2.5 ***	-35	2.6 ***	-41	2.7 ***	-47	
		2	Some	80	39	1,765	34	6,146	33	52,008	31								
		3	Quite a bit	50	25	1,837	35	7,052	37	62,589	37								
		4	Very much	21	11	850	16	3,379	18	33,764	20								
		Total		196	100	5,179	100	18,839	100	167,116	100								
c. Thinking critically and analytically	pgthink	1	Very little	9	6	157	3	581	3	5,255	4	<b>2.8</b>	3.1 ***	-27	3.0 ***	-25	3.1 ***	-26	
		2	Some	51	26	992	19	3,738	20	31,995	20								
		3	Quite a bit	92	46	2,412	46	8,737	46	75,096	44								
		4	Very much	44	22	1,617	31	5,781	31	54,806	33								
		Total		196	100	5,178	100	18,837	100	167,152	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	30	16	691	13	2,325	12	20,795	12	<b>2.5</b>	2.7 *	-18	2.7 *	-18	2.7 **	-21	
		2	Some	69	34	1,589	30	5,944	31	51,115	30								
		3	Quite a bit	69	36	1,870	36	6,829	36	59,813	36								
		4	Very much	28	14	1,025	21	3,724	21	35,351	22								
		Total		196	100	5,175	100	18,822	100	167,074	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	44	24	665	13	2,646	14	23,255	15	<b>2.3</b>	2.6 ***	-40	2.6 ***	-32	2.6 ***	-33	
		2	Some	68	35	1,647	31	6,338	33	54,255	32								
		3	Quite a bit	65	32	1,789	35	6,387	34	56,806	34								
		4	Very much	19	9	1,076	21	3,458	19	32,808	20								
		Total		196	100	5,177	100	18,829	100	167,124	100								
f. Working effectively with others	pgothers	1	Very little	42	22	435	8	1,594	9	13,236	9	<b>2.3</b>	2.8 ***	-55	2.8 ***	-52	2.8 ***	-54	
		2	Some	74	36	1,450	28	5,458	29	46,424	28								
		3	Quite a bit	61	32	2,076	40	7,581	40	66,868	39								
		4	Very much	20	9	1,220	24	4,196	22	40,554	24								
		Total		197	100	5,181	100	18,829	100	167,082	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	53	28	637	13	2,298	13	18,242	12	<b>2.2</b>	▼	2.6 ***	-0.46	2.6 ***	-0.44	2.7 ***	-0.50
		2	Some	69	35	1,559	30	5,889	31	48,254	29								
		3	Quite a bit	54	27	1,951	37	7,053	37	62,980	37								
		4	Very much	21	11	1,030	20	3,584	19	37,480	22								
		Total		197	100	5,177	100	18,824	100	166,956	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	42	23	503	10	1,705	10	15,043	10	<b>2.4</b>	▼	2.8 ***	-0.38	2.8 ***	-0.39	2.8 ***	-0.42
		2	Some	64	32	1,437	28	5,378	29	45,314	27								
		3	Quite a bit	57	27	2,022	39	7,207	38	62,862	37								
		4	Very much	34	18	1,222	23	4,537	24	43,857	26								
		Total		197	100	5,184	100	18,827	100	167,076	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	33	19	635	12	2,287	12	18,782	12	<b>2.4</b>	▼	2.6 ***	-0.30	2.6 ***	-0.26	2.6 ***	-0.30
		2	Some	82	40	1,678	32	6,364	34	54,644	33								
		3	Quite a bit	56	28	1,857	36	6,738	35	59,724	35								
		4	Very much	26	13	1,007	20	3,437	18	33,950	20								
		Total		197	100	5,177	100	18,826	100	167,100	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	43	23	720	14	2,399	13	19,445	12	<b>2.3</b>	▼	2.6 ***	-0.30	2.6 ***	-0.32	2.6 ***	-0.37
		2	Some	77	37	1,667	32	6,270	33	53,156	32								
		3	Quite a bit	52	26	1,864	36	6,670	35	59,285	35								
		4	Very much	26	13	934	18	3,501	19	35,422	21								
		Total		198	100	5,185	100	18,840	100	167,308	100								
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	9	6	106	2	449	3	3,659	3	<b>2.8</b>	▼	3.1 ***	-0.38	3.1 ***	-0.36	3.1 ***	-0.42
		2	Fair	49	23	823	16	3,123	17	24,673	16								
		3	Good	108	54	2,784	53	10,105	53	84,480	50								
		4	Excellent	32	16	1,484	29	5,197	28	54,992	32								
		Total		198	100	5,197	100	18,874	100	167,804	100								
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	9	4	142	3	563	3	5,492	3	<b>3.0</b>	▼	3.2 **	-0.23	3.2 **	-0.21	3.2 **	-0.24
		2	Probably no	33	17	630	12	2,464	13	21,139	13								
		3	Probably yes	100	51	2,506	48	8,921	47	74,267	44								
		4	Definitely yes	53	28	1,939	37	7,013	37	67,524	40								
		Total		195	100	5,217	100	18,961	100	168,422	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State		IUC Main Campus		Great Lakes Public		US Schools	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																			
	returnexp	No		12	6	163	3	757	4	6,074	4	<b>83%</b>	90% **	-0.20	89% *	-0.15	88% *	-0.14	
(Means indicate the percentage who responded "Yes.")		Yes		165	83	4,722	90	16,812	89	149,513	88								
		Not sure		19	10	338	7	1,401	7	13,121	8								
		Total		196	100	5,223	100	18,970	100	168,708	100								
<b>22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?</b>																			
	covidexp	1	Very little	16	9	176	6	548	7	4,266	7	<b>2.9</b>	2.9	-0.07	2.9	-0.05	3.0 *	-0.17	
		2	Some	46	24	688	24	1,965	24	14,423	20								
		3	Quite a bit	73	37	1,149	39	3,087	38	26,095	36								
		4	Very much	62	30	938	31	2,564	31	26,770	37								
		Total		197	100	2,951	100	8,164	100	71,554	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	18	4	237	4	752	3	7,556	3	<b>2.9</b>	3.0	-0.2	3.0	-0.7	3.0	-0.8	
		2	Sometimes	145	32	2,090	30	7,863	29	68,875	28								
		3	Often	141	31	2,397	34	9,043	33	80,464	32								
		4	Very often	149	33	2,320	33	9,715	35	93,169	37								
		Total		453	100	7,044	100	27,373	100	250,064	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	80	18	1,071	16	3,955	15	40,127	17	<b>2.4</b>	2.5	-0.6	2.4	-0.5	2.4	.01	
		2	Sometimes	174	39	2,804	40	11,379	42	102,296	41								
		3	Often	125	27	1,955	28	7,577	28	67,054	26								
		4	Very often	71	15	1,180	16	4,339	16	39,207	15								
		Total		450	100	7,010	100	27,250	100	248,684	100								
c. Explained course material to one or more students	CLexplain	1	Never	54	12	589	8	2,091	8	23,554	10	<b>2.6</b>	2.7 **	-0.15	2.7 **	-0.15	2.6	-0.07	
		2	Sometimes	167	39	2,466	35	9,839	36	89,600	36								
		3	Often	138	30	2,501	36	9,777	36	85,279	34								
		4	Very often	89	19	1,448	21	5,503	20	49,986	20								
		Total		448	100	7,004	100	27,210	100	248,419	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	159	35	1,568	22	5,911	22	54,856	23	<b>2.1</b>	2.4 ***	-0.29	2.4 ***	-0.28	2.4 ***	-0.25	
		2	Sometimes	142	32	2,286	33	9,258	34	83,160	34								
		3	Often	88	20	1,862	27	7,271	27	64,580	26								
		4	Very often	61	13	1,253	18	4,636	17	44,577	18								
		Total		450	100	6,969	100	27,076	100	247,173	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	54	12	612	9	2,050	8	23,410	10	<b>2.7</b>	2.8 *	-0.11	2.8 *	-0.11	2.7	-0.02	
		2	Sometimes	139	32	2,004	28	7,904	29	72,664	30								
		3	Often	131	29	2,411	35	9,628	35	84,571	34								
		4	Very often	123	27	1,925	28	7,424	28	65,678	26								
		Total		447	100	6,952	100	27,006	100	246,323	100								
f. Given a course presentation	present	1	Never	71	16	1,092	16	3,499	13	32,595	14	<b>2.3</b>	2.5 ***	-0.17	2.6 ***	-0.24	2.6 ***	-0.23	
		2	Sometimes	200	45	2,582	37	9,654	36	82,118	34								
		3	Often	120	27	1,979	29	8,244	31	75,883	30								
		4	Very often	56	12	1,284	19	5,560	20	55,327	22								
		Total		447	100	6,937	100	26,957	100	245,923	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus		Great Lakes Public		US Schools		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	26	6	326	5	1,053	4	11,250	5	<b>2.7</b>	2.9 ***	-0.21	2.9 ***	-0.23	2.9 ***	-0.19	
		2	Sometimes	167	37	1,824	27	7,191	27	67,825	28								
		3	Often	162	36	2,885	42	11,229	42	97,914	40								
		4	Very often	91	21	1,829	27	7,202	27	66,621	27								
		Total		446	100	6,864	100	26,675	100	243,610	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	63	14	599	10	2,039	9	17,550	8	<b>2.5</b>	2.7 ***	-0.19	2.7 ***	-0.25	2.8 ***	-0.29	
		2	Sometimes	158	37	2,245	34	8,462	32	74,561	31								
		3	Often	154	33	2,426	34	9,669	36	87,724	35								
		4	Very often	69	16	1,556	22	6,368	23	62,504	25								
		Total		444	100	6,826	100	26,538	100	242,339	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	93	22	968	16	3,412	14	29,083	14	<b>2.3</b>	2.5 ***	-0.19	2.6 ***	-0.24	2.6 ***	-0.27	
		2	Sometimes	152	35	2,308	35	8,912	34	79,758	33								
		3	Often	127	29	2,065	29	8,247	31	76,777	31								
		4	Very often	64	14	1,437	20	5,780	21	55,164	22								
		Total		436	100	6,778	100	26,351	100	240,782	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	33	8	393	6	1,380	6	11,271	5	<b>2.7</b>	2.8	-0.07	2.8 *	-0.10	2.8 **	-0.14	
		2	Sometimes	141	32	2,000	30	7,788	30	68,746	29								
		3	Often	179	41	2,910	43	11,297	43	103,054	43								
		4	Very often	84	19	1,430	21	5,696	22	55,796	23								
		Total		437	100	6,733	100	26,161	100	238,867	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	30	7	243	4	812	4	7,159	3	<b>2.8</b>	3.0 **	-0.14	3.0 **	-0.14	3.0 **	-0.17	
		2	Sometimes	115	26	1,562	24	6,280	25	55,078	24								
		3	Often	182	43	2,978	44	11,588	45	105,398	44								
		4	Very often	106	24	1,875	28	7,197	27	68,372	29								
		Total		433	100	6,658	100	25,877	100	236,007	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	22	5	175	3	621	3	5,465	3	<b>2.8</b>	2.9 *	-0.12	2.9 **	-0.13	3.0 **	-0.16	
		2	Sometimes	128	30	1,780	27	6,734	27	59,954	26								
		3	Often	182	43	2,902	44	11,557	45	103,152	44								
		4	Very often	98	23	1,719	25	6,695	26	64,765	27								
		Total		430	100	6,576	100	25,607	100	233,336	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	8	2	72	1	259	1	2,552	1	<b>3.1</b>	3.2	-0.04	3.2	-0.05	3.2	-0.07	
		2	Sometimes	64	15	1,070	17	3,976	16	35,735	16								
		3	Often	215	50	2,988	46	11,958	47	107,190	46								
		4	Very often	136	32	2,381	36	9,155	36	85,672	37								
		Total		423	100	6,511	100	25,348	100	231,149	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	99	25	1,223	19	4,427	19	41,180	19	<b>2.2</b>	2.4 ***	-0.19	2.4 ***	-0.19	2.4 ***	-0.18	
		2	Sometimes	182	43	2,515	39	10,207	40	90,801	39								
		3	Often	79	18	1,504	23	6,040	23	55,728	23								
		4	Very often	60	14	1,259	19	4,660	18	43,285	18								
		Total		420	100	6,501	100	25,334	100	230,994	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	233	57	2,667	42	10,890	44	98,341	44	<b>1.7</b>	2.0 ***	-0.29	1.9 ***	-0.25	1.9 ***	-0.24	
		2	Sometimes	113	26	1,994	31	7,722	30	69,350	30								
		3	Often	46	10	1,072	17	3,887	15	36,456	15								
		4	Very often	30	7	739	11	2,720	11	25,921	11								
		Total		422	100	6,472	100	25,219	100	230,068	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	172	41	1,820	28	7,011	28	65,945	30	<b>1.9</b>	2.1 ***	-0.25	2.1 ***	-0.25	2.1 ***	-0.23	
		2	Sometimes	149	35	2,654	41	10,522	42	90,765	39								
		3	Often	72	17	1,293	20	4,964	20	46,220	20								
		4	Very often	28	6	662	10	2,561	10	25,440	11								
		Total		421	100	6,429	100	25,058	100	228,370	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	144	35	1,762	28	6,371	27	54,407	25	<b>2.0</b>	2.1	-0.10	2.1 *	-0.11	2.2 ***	-0.16	
		2	Sometimes	160	38	2,739	42	11,036	44	98,981	43								
		3	Often	73	17	1,295	20	5,205	20	49,649	21								
		4	Very often	44	10	625	9	2,437	9	25,404	11								
		Total		421	100	6,421	100	25,049	100	228,441	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	45	11	495	8	1,990	8	18,493	8	<b>2.7</b>	2.8	-0.07	2.7	-0.04	2.7	-0.06	
		2	Some	123	29	1,966	31	7,854	32	70,189	31								
		3	Quite a bit	169	40	2,489	39	9,782	39	88,255	39								
		4	Very much	85	20	1,422	22	5,267	21	50,077	22								
		Total		422	100	6,372	100	24,893	100	227,014	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
				<b>Wright State</b>		<b>IUC Main Campus</b>		<b>Great Lakes Public</b>		<b>US Schools</b>		<b>Wright State</b>		<b>IUC Main Campus</b>		<b>Great Lakes Public</b>		<b>US Schools</b>			
												<i>Mean</i>		<i>Mean</i>		<i>Effect size<sup>e</sup></i>		<i>Mean</i>		<i>Effect size<sup>e</sup></i>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	19	4	224	4	763	3	6,826	3	<b>3.0</b>	3.0	-0.05	3.0	-0.06	3.0	-0.07			
		2	Some	97	23	1,328	21	5,113	21	45,940	21										
		3	Quite a bit	175	42	2,829	44	11,261	45	100,973	44										
		4	Very much	130	31	1,974	32	7,681	31	72,299	32										
		Total		421	100	6,355	100	24,818	100	226,038	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	20	5	259	4	893	4	7,603	4	<b>2.9</b>	3.0	-0.07	3.0	-0.08	3.0 *	-0.13			
		2	Some	113	28	1,480	23	5,673	23	48,665	22										
		3	Quite a bit	166	39	2,737	43	10,858	44	96,996	43										
		4	Very much	119	28	1,831	29	7,192	29	70,746	31										
		Total		418	100	6,307	100	24,616	100	224,010	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	42	10	413	7	1,375	6	10,690	5	<b>2.7</b>	2.8 *	-0.13	2.9 ***	-0.18	2.9 ***	-0.26			
		2	Some	123	30	1,640	27	6,135	26	51,914	24										
		3	Quite a bit	158	37	2,657	42	10,595	43	95,543	42										
		4	Very much	95	23	1,574	24	6,398	25	64,735	29										
		Total		418	100	6,284	100	24,503	100	222,882	100										
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	33	8	312	6	1,033	5	8,324	4	<b>2.8</b>	2.9	-0.09	2.9 *	-0.12	3.0 ***	-0.19			
		2	Some	110	27	1,577	25	6,061	25	50,978	23										
		3	Quite a bit	177	42	2,789	44	10,993	45	99,479	44										
		4	Very much	97	23	1,568	25	6,322	25	63,188	28										
		Total		417	100	6,246	100	24,409	100	221,969	100										
<b>5. During the current school year, to what extent have your instructors done the following?</b>																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	22	5	182	3	612	3	5,377	3	<b>2.9</b>	3.0 *	-0.11	3.1 ***	-0.18	3.1 ***	-0.22			
		2	Some	114	28	1,306	21	4,644	19	40,106	19										
		3	Quite a bit	147	35	2,767	45	10,806	44	94,913	43										
		4	Very much	134	32	1,955	31	8,209	34	80,164	36										
		Total		417	100	6,210	100	24,271	100	220,560	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	34	9	325	5	1,072	5	9,719	5	<b>2.8</b>	2.9	-0.11	3.0 **	-0.18	3.0 ***	-0.21			
		2	Some	127	30	1,375	22	5,171	21	43,946	20										
		3	Quite a bit	121	29	2,781	45	10,687	44	94,087	42										
		4	Very much	135	33	1,717	27	7,302	30	72,273	33										
		Total		417	100	6,198	100	24,232	100	220,025	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	31	7	277	5	903	4	8,293	4	<b>2.8</b>	3.0 ***	-0.20	3.1 ***	-0.25	3.1 ***	-0.26	
		2	Some	126	31	1,346	22	5,016	20	43,683	20								
		3	Quite a bit	138	33	2,609	42	10,188	42	89,530	40								
		4	Very much	121	29	1,954	32	8,067	34	78,193	35								
		Total		416	100	6,186	100	24,174	100	219,699	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	63	15	732	12	2,417	11	20,944	10	<b>2.7</b>	2.7	-0.02	2.7	-0.09	2.8 **	-0.14	
		2	Some	124	30	1,932	32	7,151	30	60,405	28								
		3	Quite a bit	123	29	2,034	32	8,306	34	75,708	34								
		4	Very much	106	26	1,487	24	6,283	25	62,292	28								
		Total		416	100	6,185	100	24,157	100	219,349	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	63	16	606	10	2,009	9	17,625	9	<b>2.6</b>	2.7 *	-0.12	2.8 ***	-0.19	2.8 ***	-0.24	
		2	Some	133	31	1,953	32	7,149	30	61,120	28								
		3	Quite a bit	131	32	2,260	36	9,194	38	82,506	37								
		4	Very much	89	21	1,340	22	5,731	23	57,459	26								
		Total		416	100	6,159	100	24,083	100	218,710	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	30	8	179	5	479	5	4,053	5	<b>2.9</b>	2.9	-0.07	3.0 *	-0.11	3.0 ***	-0.19	
		2	Some	119	28	831	24	2,360	23	19,898	22								
		3	Quite a bit	141	34	1,502	43	4,336	42	37,939	40								
		4	Very much	126	30	967	28	3,031	29	31,667	34								
		Total		416	100	3,479	100	10,206	100	93,557	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	24	6	155	5	414	4	3,669	4	<b>2.9</b>	2.9	-0.08	3.0 *	-0.12	3.0 **	-0.17	
		2	Some	116	28	813	24	2,274	22	19,704	21								
		3	Quite a bit	158	39	1,576	45	4,580	45	40,177	43								
		4	Very much	115	27	927	27	2,907	28	29,769	31								
		Total		413	100	3,471	100	10,175	100	93,319	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	83	20	438	13	1,152	12	9,332	11	<b>2.4</b>	2.6 ***	-0.19	2.6 ***	-0.23	2.7 ***	-0.31	
		2	Some	145	35	1,188	34	3,469	34	29,012	31								
		3	Quite a bit	122	30	1,259	36	3,706	36	34,716	36								
		4	Very much	63	15	580	17	1,834	18	20,075	21								
		Total		413	100	3,465	100	10,161	100	93,135	100								

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# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State		IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	18	4	114	4	334	4	3,047	4	<b>3.0</b>	3.1	-0.02	3.1	-0.04	3.1	-0.08	
		2	Some	87	21	662	20	1,869	19	16,099	18								
		3	Quite a bit	163	40	1,538	44	4,459	44	39,328	42								
		4	Very much	145	34	1,146	33	3,487	34	34,567	37								
		Total		413	100	3,460	100	10,149	100	93,041	100								
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	55	13	741	11	2,693	11	23,766	11	<b>2.6</b>	2.6	-0.03	2.6	-0.04	2.7	-0.07	
		2	Sometimes	149	37	2,189	35	8,510	35	74,133	34								
		3	Often	121	29	2,025	35	8,216	35	75,720	36								
		4	Very often	84	21	1,090	19	4,256	19	41,464	20								
		Total		409	100	6,045	100	23,675	100	215,083	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	105	26	1,194	20	4,430	19	37,471	18	<b>2.3</b>	2.4 *	-0.11	2.4 **	-0.13	2.5 ***	-0.18	
		2	Sometimes	140	34	2,241	36	8,775	37	78,394	36								
		3	Often	109	27	1,719	29	6,940	29	63,713	30								
		4	Very often	53	14	869	15	3,446	15	34,628	17								
		Total		407	100	6,023	100	23,591	100	214,206	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	95	24	1,060	17	3,909	16	34,573	16	<b>2.3</b>	2.4 ***	-0.17	2.4 ***	-0.18	2.4 ***	-0.20	
		2	Sometimes	146	36	2,334	38	9,307	39	81,699	38								
		3	Often	126	30	1,839	31	7,199	31	65,981	31								
		4	Very often	42	10	772	13	3,100	14	31,145	15								
		Total		409	100	6,005	100	23,515	100	213,398	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	29	8	465	8	1,594	7	13,359	7	<b>7.3</b>	7.2	.02	7.3	.00	7.6	-0.05	
		1.5	1-2	73	18	1,223	20	4,505	19	36,980	18								
		4	3-5	120	30	1,631	27	6,671	28	60,618	28								
		8	6-10	89	22	1,230	20	5,040	21	46,761	22								
		13	11-15	32	8	630	11	2,457	11	23,291	11								
		18	16-20	25	6	304	5	1,246	5	12,210	6								
		23	More than 20	36	9	490	8	1,912	8	19,572	9								
		Total		404	100	5,973	100	23,425	100	212,791	100								

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# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State		IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Between 6 and 10 pages	wrmednum	0	None	108	28	1,803	31	6,317	27	52,054	26	<b>3.1</b>	3.1	-.01	3.2	-.03	3.6 *	▽	-.11
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	139	34	1,971	33	7,887	34	68,415	32								
	4	3-5	93	23	1,222	20	5,290	22	50,541	23									
	8	6-10	44	10	566	9	2,355	10	24,916	12									
	13	11-15	15	4	231	4	869	4	8,861	4									
	18	16-20	4	1	68	1	304	1	3,264	2									
	23	More than 20	3	1	89	1	327	1	3,911	2									
	Total			406	100	5,950	100	23,349	100	211,962	100								
c. 11 pages or more	wrlongnum	0	None	193	48	3,265	54	12,137	52	103,716	50	<b>1.8</b>	1.8	.02	1.8	.02	2.0	-.04	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	140	34	1,758	29	7,464	32	68,351	31								
	4	3-5	49	12	502	8	2,087	9	22,002	10									
	8	6-10	11	3	209	4	796	3	8,678	4									
	13	11-15	5	1	120	2	492	2	4,988	2									
	18	16-20	2	0	44	1	151	1	1,770	1									
	23	More than 20	6	2	70	1	274	1	2,931	1									
	Total			406	100	5,968	100	23,401	100	212,436	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>73.8</b>	72.6	.01	74.1	.00	81.3	-.07	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	36	9	342	6	1,338	6	11,748	6	<b>2.7</b>	2.9 ***	-0.24	3.0 ***	-0.25	3.0 ***	-0.33	
		2	Sometimes	148	36	1,714	28	6,608	28	51,888	24								
		3	Often	116	28	1,900	32	7,336	31	65,430	31								
		4	Very often	109	26	2,011	34	8,107	35	83,331	39								
			Total	409	100	5,967	100	23,389	100	212,397	100								
b. People from an economic background other than your own	DDeconomic	1	Never	22	5	305	5	1,001	5	10,401	5	<b>2.7</b>	3.0 ***	-0.25	3.0 ***	-0.26	3.0 ***	-0.29	
		2	Sometimes	154	38	1,546	26	6,129	26	50,968	24								
		3	Often	137	33	2,194	36	8,694	37	75,016	35								
		4	Very often	94	23	1,903	33	7,492	32	75,410	36								
			Total	407	100	5,948	100	23,316	100	211,795	100								

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# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State		IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
c. People with religious beliefs other than your own	DDreligion	1	Never	35	9	392	7	1,388	6	15,530	7	<b>2.8</b>	2.9 **	-0.16	2.9 **	-0.17	2.9 **	-0.15	
		2	Sometimes	135	33	1,639	27	6,438	27	57,703	27								
		3	Often	125	30	2,008	34	8,006	34	67,229	32								
		4	Very often	113	28	1,908	32	7,484	32	71,321	34								
		Total		408	100	5,947	100	23,316	100	211,783	100								
d. People with political views other than your own	DDpolitical	1	Never	26	7	358	6	1,477	7	16,135	8	<b>2.8</b>	2.9	-0.08	2.9	-0.04	2.9	-0.04	
		2	Sometimes	142	35	1,846	31	7,286	31	63,410	30								
		3	Often	118	28	1,860	31	7,538	32	65,641	31								
		4	Very often	123	30	1,890	32	7,033	30	66,770	32								
		Total		409	100	5,954	100	23,334	100	211,956	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	27	7	235	4	719	3	5,572	3	<b>2.9</b>	3.0 *	-0.11	3.0 ***	-0.19	3.1 ***	-0.27	
		2	Sometimes	111	27	1,426	24	5,142	22	42,071	20								
		3	Often	155	38	2,561	43	10,202	44	90,991	43								
		4	Very often	115	27	1,722	28	7,179	30	72,315	34								
		Total		408	100	5,944	100	23,242	100	210,949	100								
b. Reviewed your notes after class	LSnotes	1	Never	42	11	547	9	1,842	8	15,168	7	<b>2.7</b>	2.8	-0.03	2.8	-0.04	2.9 *	-0.13	
		2	Sometimes	128	31	1,850	32	7,274	32	62,330	30								
		3	Often	129	31	1,896	32	7,717	33	70,101	33								
		4	Very often	107	27	1,652	27	6,400	27	63,180	30								
		Total		406	100	5,945	100	23,233	100	210,779	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	31	8	483	8	1,603	7	13,235	7	<b>2.7</b>	2.8	-0.06	2.8	-0.07	2.9 **	-0.15	
		2	Sometimes	143	35	1,793	30	7,074	31	60,187	29								
		3	Often	135	33	2,181	37	8,762	37	79,010	37								
		4	Very often	97	24	1,484	25	5,801	24	58,351	28								
		Total		406	100	5,941	100	23,240	100	210,783	100								

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# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public		US Schools		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																		
	challenge	1	Not at all	6	1	81	2	269	1	2,302	1	<b>5.3</b>	5.3	-0.04	5.4	-0.08	5.5 ***	-0.17
		2		14	4	134	2	435	2	3,300	2							
		3		25	6	326	5	1,213	5	9,716	5							
		4		41	10	680	12	2,689	12	22,585	11							
		5		130	32	1,844	31	6,966	31	59,191	28							
		6		89	22	1,448	24	5,882	25	52,318	25							
		7	Very much	98	24	1,394	23	5,668	24	60,078	28							
			Total	403	100	5,907	100	23,122	100	209,490	100							
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																		
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	46	12	430	7	1,926	8	22,159	11	<b>48%</b>	.6 **	-0.16	.5	-0.08	.5	.05
			Do not plan to do	73	18	890	15	3,628	16	34,466	17							
			Plan to do	89	22	1,270	21	5,594	24	52,483	26							
			Done or in progress	192	48	3,316	56	11,966	52	100,089	46							
			Total	400	100	5,906	100	23,114	100	209,197	100							
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	42	11	554	9	2,418	10	26,040	13	<b>30%</b>	.4 ***	-0.24	.4 *	-0.13	.3	-0.06
			Do not plan to do	212	54	2,413	42	10,731	46	92,921	45							
			Plan to do	21	5	447	8	1,774	8	18,071	9							
			Done or in progress	122	30	2,470	41	8,120	36	71,721	33							
			Total	397	100	5,884	100	23,043	100	208,753	100							
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	51	13	645	11	2,917	12	31,687	15	<b>21%</b>	.3 ***	-0.28	.3 *	-0.11	.2	-0.02
			Do not plan to do	228	58	2,904	49	12,224	54	107,266	52							
			Plan to do	33	8	429	7	2,006	8	21,964	11							
			Done or in progress	85	21	1,889	33	5,792	26	47,069	22							
			Total	397	100	5,867	100	22,939	100	207,986	100							
d.	Participate in a study abroad program	abroad	Have not decided	33	9	569	10	2,470	10	25,667	13	<b>5%</b>	.2 ***	-0.45	.1 ***	-0.33	.1 ***	-0.29
			Do not plan to do	324	81	3,855	65	15,878	69	138,978	67							
			Plan to do	23	6	410	7	1,598	7	15,394	8							
			Done or in progress	19	5	1,038	18	3,022	14	28,068	12							
			Total	399	100	5,872	100	22,968	100	208,107	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools							
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%						
				<b>Wright State</b>				<b>IUC Main Campus</b>				<b>Great Lakes Public</b>				<b>US Schools</b>							
				<b>Mean</b>				<b>Mean</b>				<b>Effect size<sup>e</sup></b>				<b>Mean</b>				<b>Effect size<sup>e</sup></b>			
e. Work with a faculty member on a research project	research		Have not decided	60	16	836	14	3,354	14	33,217	16	<b>18%</b>	.2 *	-0.14	.2 *	-0.13	.2 *	-0.11					
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	223	56	2,976	50	11,861	51	102,238	49													
		Plan to do	42	10	669	12	2,655	12	24,732	12													
		Done or in progress	71	18	1,387	23	5,097	23	47,848	22													
		Total	396	100	5,868	100	22,967	100	208,035	100													
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	40	10	440	7	1,923	8	20,927	11	<b>44%</b>	.5	-0.07	.5	-0.02	.4	.00					
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	89	22	1,048	16	4,599	20	41,789	21													
		Plan to do	94	24	1,636	30	6,086	27	49,716	25													
		Done or in progress	174	44	2,749	47	10,358	45	95,588	44													
		Total	397	100	5,873	100	22,966	100	208,020	100													
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>				<b>Wright State</b>				<b>IUC Main Campus</b>				<b>Great Lakes Public</b>				<b>US Schools</b>							
				<b>Mean</b>				<b>Mean</b>				<b>Effect size<sup>e</sup></b>				<b>Mean</b>				<b>Effect size<sup>e</sup></b>			
	servcourse	1	None	204	53	2,404	42	9,101	41	78,902	40	<b>1.6</b>	1.7 ***	-0.20	1.7 ***	-0.22	1.7 ***	-0.25					
		2	Some	161	39	2,810	47	11,142	48	102,203	48												
		3	Most	28	6	516	8	2,146	9	21,065	10												
		4	All	6	2	122	2	490	2	4,985	2												
		Total	399	100	5,852	100	22,879	100	207,155	100													
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>				<b>Wright State</b>				<b>IUC Main Campus</b>				<b>Great Lakes Public</b>				<b>US Schools</b>							
				<b>Mean</b>				<b>Mean</b>				<b>Effect size<sup>e</sup></b>				<b>Mean</b>				<b>Effect size<sup>e</sup></b>			
a. Students	Q1student	1	Poor	16	4	87	2	294	1	3,107	2	<b>5.3</b>	5.5 **	-0.17	5.5 **	-0.19	5.6 ***	-0.20					
		2		5	1	117	2	368	2	3,678	2												
		3		24	6	256	5	960	4	8,437	4												
		4		44	12	560	10	2,279	10	20,281	10												
		5		94	24	1,463	25	5,840	25	49,186	24												
		6		103	24	1,745	29	6,675	29	56,631	27												
		7	Excellent	103	25	1,541	27	6,139	27	60,991	29												
		—	Not applicable	10	2	81	1	337	2	4,940	3												
		Total	399	100	5,850	100	22,892	100	207,251	100													

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus		Great Lakes Public		US Schools				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
b. Academic advisors	Qladvisor	1	Poor	33	8	358	6	1,097	5	9,017	5	<b>4.8</b>	5.0 *	▽	-11	5.2 ***	▽	-23	5.3 ***	▽	-30
		2		33	8	365	6	1,136	5	9,286	5										
		3		44	11	546	9	1,822	8	14,517	7										
		4		56	14	782	13	2,828	12	24,211	12										
		5		55	14	1,134	19	4,222	18	37,299	18										
		6		59	15	1,115	19	4,567	20	40,645	19										
		7	Excellent	112	28	1,457	26	6,869	30	68,749	33										
		—	Not applicable	6	2	87	1	318	1	3,338	2										
	Total			398	100	5,844	100	22,859	100	207,062	100										
c. Faculty	QIfaculty	1	Poor	18	5	98	2	302	1	3,494	2	<b>5.1</b>	5.3 *	▽	-16	5.4 ***	▽	-23	5.5 ***	▽	-27
		2		15	4	153	3	489	2	4,510	2										
		3		37	9	320	6	1,162	5	9,691	5										
		4		47	13	734	13	2,730	12	22,775	11										
		5		90	22	1,530	26	5,668	25	47,247	23										
		6		84	21	1,652	28	6,684	29	57,780	27										
		7	Excellent	104	26	1,310	22	5,653	25	59,333	28										
		—	Not applicable	3	1	42	1	165	1	2,179	1										
	Total			398	100	5,839	100	22,853	100	207,009	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	28	7	282	5	944	4	9,182	5	<b>4.7</b>	4.8	-06	4.9	-12	5.0 *	▽	-17		
		2		17	5	274	5	962	4	8,697	4										
		3		23	6	423	7	1,574	7	14,022	7										
		4		37	9	861	15	2,911	13	25,340	12										
		5		62	15	1,104	19	4,203	18	37,172	17										
		6		50	12	1,018	17	3,956	17	35,560	17										
		7	Excellent	62	16	876	15	3,785	16	40,094	19										
		—	Not applicable	119	30	1,001	17	4,512	20	36,815	19										
	Total			398	100	5,839	100	22,847	100	206,882	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State		IUC Main Campus		Great Lakes Public		US Schools			
				Mean		Mean		Effect size <sup>e</sup>		Mean		Effect size <sup>e</sup>		Mean		Effect size <sup>e</sup>		Mean		Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	22	6	322	6	1,062	5	10,004	5	<b>4.7</b>	4.7	.02	4.9	-.08	5.0 *	-0.14	5.0 *	-0.14	
		2		25	6	338	6	1,147	5	10,198	5										
		3		32	9	495	8	1,845	8	15,919	8										
		4		50	12	942	16	3,418	15	29,105	14										
		5		78	19	1,251	21	4,823	21	42,012	20										
		6		64	16	1,079	18	4,425	19	40,465	19										
		7	Excellent	71	18	882	15	4,036	18	44,631	22										
		—	Not applicable	55	14	526	9	2,101	10	14,709	8										
		Total		397	100	5,835	100	22,857	100	207,043	100										
<b>14. How much does your institution emphasize the following?</b>																					
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	10	3	125	2	396	2	3,873	2	<b>3.0</b>	3.1	-.09	3.1 *	-.12	3.1 ***	-.17	3.1 ***	-.17	
		2	Some	89	23	1,195	21	4,415	20	36,719	18										
		3	Quite a bit	182	45	2,613	44	10,606	46	92,711	45										
		4	Very much	117	29	1,892	33	7,370	32	73,023	35										
		Total		398	100	5,825	100	22,787	100	206,326	100										
b. Providing support to help students succeed academically	SEacademic	1	Very little	35	9	356	7	1,258	6	11,836	6	<b>2.8</b>	2.8	-.06	2.8 *	-.11	2.9 **	-0.16	2.9 **	-0.16	
		2	Some	110	28	1,676	30	6,113	27	51,896	26										
		3	Quite a bit	161	41	2,428	41	9,831	43	85,773	41										
		4	Very much	89	22	1,346	23	5,544	24	56,420	27										
		Total		395	100	5,806	100	22,746	100	205,925	100										
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	50	13	658	12	2,264	10	19,890	10	<b>2.7</b>	2.7	.01	2.8	-.04	2.8 *	-0.10	2.8 *	-0.10	
		2	Some	97	24	1,574	28	6,038	27	51,254	25										
		3	Quite a bit	153	38	2,181	38	8,688	38	76,512	37										
		4	Very much	98	24	1,380	23	5,725	24	58,043	28										
		Total		398	100	5,793	100	22,715	100	205,699	100										
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	76	20	936	17	3,415	16	30,889	15	<b>2.5</b>	2.5	-.03	2.6	-.06	2.6 *	-0.11	2.6 *	-0.11	
		2	Some	116	29	1,874	32	7,295	32	62,623	30										
		3	Quite a bit	129	32	1,871	32	7,345	32	65,481	32										
		4	Very much	75	19	1,120	19	4,632	20	46,438	23										
		Total		396	100	5,801	100	22,687	100	205,431	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Providing opportunities to be involved socially	SEsocial	1	Very little	63	17	499	9	1,994	9	19,972	10	<b>2.5</b>	2.8 ***	-0.28	2.8 ***	-0.27	2.8 ***	-0.25	
		2	Some	130	34	1,597	28	6,377	28	56,245	28								
		3	Quite a bit	124	30	2,263	39	8,937	39	77,355	37								
		4	Very much	78	19	1,436	24	5,369	23	51,656	25								
		Total		395	100	5,795	100	22,677	100	205,228	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	65	18	722	13	2,757	13	24,869	13	<b>2.5</b>	2.7 **	-0.15	2.7 **	-0.16	2.7 ***	-0.19	
		2	Some	120	31	1,717	30	6,751	30	59,098	29								
		3	Quite a bit	142	35	2,073	35	8,222	36	72,383	35								
		4	Very much	70	17	1,275	22	4,916	22	48,653	24								
		Total		397	100	5,787	100	22,646	100	205,003	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	167	43	2,177	38	8,044	36	68,169	34	<b>1.9</b>	2.0	-0.09	2.0 **	-0.13	2.1 ***	-0.21	
		2	Some	137	34	2,066	35	8,106	36	71,144	34								
		3	Quite a bit	55	14	1,037	18	4,404	19	42,274	21								
		4	Very much	36	9	503	9	2,073	9	23,186	11								
		Total		395	100	5,783	100	22,627	100	204,773	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	120	32	839	15	3,728	17	37,862	19	<b>2.1</b>	2.6 ***	-0.46	2.5 ***	-0.41	2.5 ***	-0.36	
		2	Some	141	35	1,853	32	7,436	33	61,795	30								
		3	Quite a bit	88	22	2,004	34	7,542	33	66,110	32								
		4	Very much	46	11	1,082	18	3,902	17	38,732	19								
		Total		395	100	5,778	100	22,608	100	204,499	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	121	32	1,303	23	4,718	21	46,306	23	<b>2.0</b>	2.2 ***	-0.21	2.3 ***	-0.26	2.3 ***	-0.25	
		2	Some	157	39	2,320	40	8,872	39	74,165	36								
		3	Quite a bit	88	22	1,532	26	6,323	28	56,250	27								
		4	Very much	28	7	624	11	2,690	11	27,845	13								
		Total		394	100	5,779	100	22,603	100	204,566	100								
<b>15. To what extent do you agree or disagree with the following statements?</b>																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	12	3	153	3	562	3	5,511	3	<b>3.3</b>	3.3	.00	3.3	-0.02	3.3	-0.03	
		2	Disagree	24	6	389	7	1,537	7	14,654	7								
		3	Agree	198	51	2,857	49	11,252	49	98,236	47								
		4	Strongly agree	160	40	2,381	41	9,267	41	86,215	42								
		Total		394	100	5,780	100	22,618	100	204,616	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Great Lakes Public		US Schools			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	44	12	498	10	1,664	8	13,966	8	<b>2.7</b>	2.8	-.06	2.8 *	-.12	2.9 ***	-.20	
		2	Disagree	85	22	1,235	22	4,655	21	38,281	19								
		3	Agree	183	46	2,857	48	11,396	49	101,067	49								
		4	Strongly agree	83	20	1,181	20	4,884	22	51,140	25								
		Total		395	100	5,771	100	22,599	100	204,454	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	50	14	386	7	1,392	7	12,011	6	<b>2.7</b>	2.9 ***	-.24	2.9 ***	-.24	2.9 ***	-.30	
		2	Disagree	85	23	1,090	19	4,495	20	37,799	19								
		3	Agree	178	44	2,905	50	11,434	50	101,140	49								
		4	Strongly agree	82	20	1,395	24	5,280	24	53,626	26								
		Total		395	100	5,776	100	22,601	100	204,576	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	23	0	88	0	779	0	<b>15.9</b>	15.5	.05	15.2	.08	15.4	.06	
		3	1-5 hrs	40	10	729	13	2,846	13	24,668	12								
		8	6-10 hrs	94	25	1,247	22	5,146	23	45,267	22								
		13	11-15 hrs	57	15	1,129	20	4,529	20	41,270	20								
		18	16-20 hrs	90	22	1,086	19	4,126	18	37,298	18								
		23	21-25 hrs	51	12	630	11	2,466	11	22,837	11								
		28	26-30 hrs	24	6	390	7	1,469	6	13,422	7								
		33	More than 30 hrs	39	10	522	9	1,862	8	18,362	9								
Total		395	100	5,756	100	22,532	100	203,903	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	227	59	2,160	38	10,136	44	90,879	46	<b>3.2</b>	5.1 ***	-0.28	4.5 ***	-0.20	4.7 ***	-0.21
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	92	23	1,812	31	6,508	29	54,390	26							
	8	6-10 hrs	30	7	802	14	2,642	12	24,577	12								
	13	11-15 hrs	22	6	442	8	1,441	7	14,550	7								
	18	16-20 hrs	13	3	262	5	860	4	9,101	4								
	23	21-25 hrs	6	2	137	2	444	2	4,774	2								
	28	26-30 hrs	1	0	47	1	185	1	2,046	1								
	33	More than 30 hrs	3	1	79	1	274	1	3,238	2								
	Total		394	100	5,741	100	22,490	100	203,555	100								
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	314	81	4,104	71	16,526	73	148,009							
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	10	3	222	4	882	4	9,753	4							
8		6-10 hrs	17	4	409	7	1,517	7	16,061	7								
13		11-15 hrs	24	5	350	6	1,300	6	11,780	5								
18		16-20 hrs	17	4	353	6	1,267	6	11,085	5								
23		21-25 hrs	7	2	184	3	603	3	3,466	2								
28		26-30 hrs	0	0	73	1	202	1	1,261	1								
33		More than 30 hrs	3	1	50	1	201	1	2,123	1								
Total			392	100	5,745	100	22,498	100	203,538	100								
d. Working for pay off campus		tmworkoffhrs	0	0 hrs	108	26	2,462	44	8,479	40	83,962	41	<b>15.7</b>	11.3 ***	.35	12.6 ***	.24	12.9 ***
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	5	271	5	1,030	5	10,072	5							
	8	6-10 hrs	30	7	370	6	1,482	6	13,349	6								
	13	11-15 hrs	30	8	483	8	1,844	8	14,380	7								
	18	16-20 hrs	57	14	590	10	2,425	10	18,624	9								
	23	21-25 hrs	49	13	470	7	1,996	8	14,652	7								
	28	26-30 hrs	23	5	315	5	1,444	6	11,003	5								
	33	More than 30 hrs	77	21	788	14	3,822	17	37,656	20								
	Total		395	100	5,749	100	22,522	100	203,698	100								
	Estimated number of hours working for pay	tmworkhrs										<b>18.2</b>						
(Continuous variable created by NSSE)												▲		▲		▲		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State		IUC Main Campus		Great Lakes Public		US Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	213	56	3,099	54	12,486	56	109,511	54	<b>3.4</b>	2.7 *	.13	2.7 *	.13	3.1	.05	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	114	28	1,891	33	6,962	31	61,430	30								
	8	6-10 hrs	29	7	384	6	1,497	7	15,940	8									
	13	11-15 hrs	14	3	153	3	678	3	7,404	4									
	18	16-20 hrs	8	2	112	2	418	2	4,215	2									
	23	21-25 hrs	8	2	54	1	203	1	2,055	1									
	28	26-30 hrs	2	0	18	0	79	0	912	0									
	33	More than 30 hrs	7	2	36	1	168	1	2,105	1									
	Total			395	100	5,747	100	22,491	100	203,572	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	9	2	115	2	542	2	6,477	3	<b>11.7</b>	12.3	-.08	11.8	-.02	11.1	.07	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	102	25	1,241	21	5,282	23	53,363	26								
	8	6-10 hrs	115	29	1,603	28	6,424	28	57,224	28									
	13	11-15 hrs	67	16	1,131	20	4,336	19	38,002	19									
	18	16-20 hrs	49	13	796	14	2,883	13	23,994	12									
	23	21-25 hrs	19	6	348	6	1,245	6	9,982	5									
	28	26-30 hrs	6	2	162	3	566	3	4,464	2									
	33	More than 30 hrs	27	7	344	6	1,197	6	10,037	5									
	Total			394	100	5,740	100	22,475	100	203,543	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	251	64	4,206	73	15,506	70	130,700	64	<b>5.4</b>	3.9 **	.17	4.7	.08	6.2	-.07	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	52	12	559	10	2,352	10	22,230	11								
	8	6-10 hrs	22	6	237	4	1,067	5	10,943	5									
	13	11-15 hrs	18	5	159	3	726	3	7,192	4									
	18	16-20 hrs	8	2	120	2	504	2	5,506	3									
	23	21-25 hrs	3	1	69	1	303	1	3,123	2									
	28	26-30 hrs	2	0	39	1	168	1	2,064	1									
	33	More than 30 hrs	38	10	356	6	1,844	8	21,567	11									
	Total			394	100	5,745	100	22,470	100	203,325	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	187	48	1,616	28	5,514	25	65,686	32	<b>3.1</b>	4.3 ***	-0.21	4.6 ***	-0.26	4.5 ***	-0.22	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	142	36	2,898	50	11,461	51	88,876	43								
	8	6-10 hrs	44	10	735	13	3,223	14	27,091	13									
	13	11-15 hrs	9	2	226	4	1,124	5	10,144	5									
	18	16-20 hrs	4	1	118	2	492	2	4,434	2									
	23	21-25 hrs	3	1	59	1	218	1	2,304	1									
	28	26-30 hrs	2	1	24	0	105	0	1,148	1									
	33	More than 30 hrs	4	1	79	1	384	2	4,011	2									
	Total		395	100	5,755	100	22,521	100	203,694	100									
	<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
reading	1	Very little	82	21	1,138	21	3,545	17	26,548	14	<b>2.5</b>	2.5	.00	2.7 *	-0.13	2.8 ***	-0.24		
	2	Some	127	33	1,861	33	6,929	32	58,676	29									
	3	About half	101	25	1,386	24	5,820	25	55,340	27									
	4	Most	55	13	971	16	4,344	19	43,380	21									
	5	Almost all	30	8	385	6	1,833	8	19,325	9									
	Total		395	100	5,741	100	22,471	100	203,269	100									
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
												<b>6.6</b>	6.3	.05	6.7	-0.02	7.3 *	-0.12	
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	23	0	86	0	764	0	<b>6.6</b>	6.3	.05	6.7	-0.02	7.3 *	-0.12		
	2	More than zero, up to 5 hrs	208	54	3,057	54	11,235	51	93,861	47									
	3	More than 5, up to 10 hrs	103	25	1,586	27	6,383	28	59,416	29									
	4	More than 10, up to 15 hrs	42	10	520	9	2,270	10	21,636	10									
	5	More than 15, up to 20 hrs	24	6	260	4	1,202	5	12,969	6									
	6	More than 20, up to 25 hrs	11	2	197	3	875	4	9,273	4									
	7	More than 25 hrs	7	2	81	1	354	1	4,597	2									
	Total		395	100	5,724	100	22,405	100	202,516	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus	Effect size <sup>e</sup>	Great Lakes Public	Effect size <sup>e</sup>	US Schools	Effect size <sup>e</sup>			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																					
a. Writing clearly and effectively	pgwrite	1	Very little	40	10	400	8	1,349	7	10,585	6	<b>2.8</b>	2.9	-0.04	2.9	-0.09	3.0 ***	-0.19	▽		
		2	Some	93	25	1,403	25	5,266	24	43,038	22										
		3	Quite a bit	145	36	2,298	39	9,121	40	80,127	39										
		4	Very much	115	29	1,636	28	6,717	29	69,472	34										
		Total		393	100	5,737	100	22,453	100	203,222	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	47	12	481	9	1,757	9	14,217	8	<b>2.7</b>	2.8 *	-0.11	2.8 *	-0.13	2.9 ***	-0.21	▽	▽	
		2	Some	108	28	1,516	27	5,775	26	47,375	24										
		3	Quite a bit	141	36	2,095	36	8,459	37	76,667	37										
		4	Very much	97	24	1,636	28	6,424	28	64,695	31										
		Total		393	100	5,728	100	22,415	100	202,954	100										
c. Thinking critically and analytically	pgthink	1	Very little	17	4	146	3	493	3	4,407	2	<b>3.1</b>	3.3 **	-0.17	3.3 ***	-0.18	3.3 ***	-0.21	▽	▽	
		2	Some	67	18	749	14	2,955	14	25,317	13										
		3	Quite a bit	153	39	2,208	38	8,796	38	76,826	37										
		4	Very much	156	39	2,621	46	10,178	46	96,488	47										
		Total		393	100	5,724	100	22,422	100	203,038	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	51	13	592	10	2,130	9	19,103	9	<b>2.8</b>	2.9	-0.06	2.9	-0.06	2.9	-0.11	▽	▽	
		2	Some	94	24	1,527	25	5,948	26	50,619	24										
		3	Quite a bit	125	31	1,878	33	7,567	33	68,189	34										
		4	Very much	123	32	1,732	32	6,779	32	65,053	33										
		Total		393	100	5,729	100	22,424	100	202,964	100										
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	49	13	455	8	1,826	9	16,803	9	<b>2.8</b>	3.0 ***	-0.20	2.9 **	-0.17	2.9 **	-0.16	▽	▽	
		2	Some	103	27	1,255	22	5,174	23	46,935	23										
		3	Quite a bit	124	31	2,013	35	7,971	35	69,991	34										
		4	Very much	118	30	2,011	35	7,450	34	69,247	34										
		Total		394	100	5,734	100	22,421	100	202,976	100										
f. Working effectively with others	pgothers	1	Very little	30	8	290	6	1,038	5	9,685	5	<b>2.9</b>	3.0 **	-0.15	3.0 **	-0.15	3.0 **	-0.16	▽	▽	
		2	Some	90	24	1,140	21	4,570	21	40,494	21										
		3	Quite a bit	152	38	2,233	38	8,891	39	78,082	38										
		4	Very much	121	30	2,066	36	7,921	35	74,656	36										
		Total		393	100	5,729	100	22,420	100	202,917	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Wright State				IUC Main Campus				Great Lakes Public				US Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	66	18	642	13	2,419	12	19,408	11	<b>2.6</b>	2.8 **	-0.17	2.8 **	-0.17	2.9 ***	-0.26	
		2	Some	113	29	1,472	26	5,824	26	48,094	24								
		3	Quite a bit	120	29	2,020	35	7,971	35	70,827	34								
		4	Very much	95	24	1,600	27	6,197	27	64,474	31								
		Total		394	100	5,734	100	22,411	100	202,803	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	57	15	538	10	1,988	10	17,566	9	<b>2.7</b>	2.8 *	-0.12	2.8 **	-0.16	2.9 ***	-0.22	
		2	Some	104	26	1,576	28	5,904	27	49,407	25								
		3	Quite a bit	132	34	1,919	32	7,841	34	70,065	34								
		4	Very much	100	24	1,705	29	6,680	29	65,857	32								
		Total		393	100	5,738	100	22,413	100	202,895	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	48	13	510	9	1,930	9	17,244	9	<b>2.7</b>	2.8 **	-0.17	2.8 **	-0.16	2.9 ***	-0.20	
		2	Some	123	31	1,522	27	6,053	27	52,741	26								
		3	Quite a bit	127	31	2,124	36	8,371	37	72,825	35								
		4	Very much	94	24	1,576	28	6,062	27	60,102	30								
		Total		392	100	5,732	100	22,416	100	202,912	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	72	20	768	15	2,776	13	23,607	13	<b>2.5</b>	2.6	-0.10	2.7 **	-0.15	2.7 ***	-0.22	
		2	Some	121	30	1,773	31	6,773	30	57,327	28								
		3	Quite a bit	118	30	1,867	31	7,433	32	66,838	32								
		4	Very much	83	21	1,330	22	5,449	24	55,303	27								
		Total		394	100	5,738	100	22,431	100	203,075	100								
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
evalexp		1	Poor	26	7	189	4	655	3	5,450	3	<b>2.9</b>	3.1 ***	-0.29	3.1 ***	-0.32	3.2 ***	-0.40	
		2	Fair	83	22	836	15	3,212	15	26,450	13								
		3	Good	184	46	2,693	46	10,761	47	90,237	44								
		4	Excellent	98	25	2,023	35	7,858	35	81,541	40								
		Total		391	100	5,741	100	22,486	100	203,678	100								
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
sameinst		1	Definitely no	31	8	293	5	1,093	5	10,040	5	<b>2.9</b>	3.1 ***	-0.25	3.2 ***	-0.27	3.2 ***	-0.32	
		2	Probably no	65	17	792	14	3,006	13	26,614	13								
		3	Probably yes	192	49	2,396	41	9,614	42	80,886	39								
		4	Definitely yes	104	26	2,289	39	8,826	40	86,681	43								
		Total		392	100	5,770	100	22,539	100	204,221	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Wright State University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Wright State		IUC Main Campus		Great Lakes Public		US Schools		Wright State	IUC Main Campus		Great Lakes Public		US Schools		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?</b>																			
	covidexp	1	Very little	44	11	253	8	701	8	5,967	7	<b>2.8</b>	2.9	-.08	2.9 *	-.11	3.0 ***	-.21	
		2	Some	91	23	791	24	2,219	23	18,159	21								
		3	Quite a bit	140	36	1,211	37	3,600	37	30,414	35								
		4	Very much	114	29	1,006	31	3,015	32	32,624	37								
			Total	389	100	3,261	100	9,535	100	87,164	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Wright State University

#### First-Year Students

Variable Name	N					Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Wright State	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools
1 a. askquest	241	2.75	2.74	2.77	2.78	.053	.010	.005	.002	.83	.83	.83	.85	6,820	24,515	208,149	.981	.633	.505	.00	-.03	-.04
b. CLaskhelp	240	2.11	2.48	2.49	2.45	.063	.011	.006	.002	.97	.92	.90	.93	6,785	24,405	206,600	.000	.000	.000	-.40	-.42	-.36
c. CLexplain	241	2.22	2.56	2.58	2.52	.058	.011	.005	.002	.90	.87	.85	.89	6,769	24,310	205,976	.000	.000	.000	-.39	-.42	-.34
d. CLstudy	241	1.75	2.33	2.34	2.33	.059	.012	.006	.002	.91	.99	.97	.99	262	246	241	.000	.000	.000	-.59	-.61	-.58
e. CLproject	240	1.97	2.59	2.52	2.49	.056	.011	.006	.002	.87	.91	.88	.91	259	244	239	.000	.000	.000	-.68	-.63	-.57
f. present	238	1.76	2.10	2.14	2.16	.055	.011	.006	.002	.86	.86	.88	.90	6,689	24,014	202,958	.000	.000	.000	-.39	-.43	-.44
2 a. RIintegrate	240	2.36	2.58	2.56	2.53	.057	.011	.005	.002	.88	.85	.84	.86	6,597	23,665	199,382	.000	.000	.003	-.26	-.24	-.19
b. RISocietal	239	2.39	2.52	2.55	2.56	.058	.011	.006	.002	.90	.88	.87	.89	6,535	23,411	197,307	.028	.004	.003	-.14	-.19	-.19
c. RIDiverse	237	2.40	2.52	2.55	2.57	.060	.012	.006	.002	.92	.91	.90	.91	6,482	23,192	195,163	.039	.007	.004	-.14	-.18	-.19
d. RIownview	236	2.61	2.75	2.74	2.76	.056	.010	.005	.002	.85	.81	.80	.82	251	239	192,384	.017	.021	.005	-.17	-.16	-.18
e. RIPerspect	232	2.83	2.89	2.89	2.91	.054	.010	.005	.002	.83	.80	.79	.80	6,314	22,537	188,770	.251	.206	.128	-.08	-.08	-.10
f. RInewview	227	2.66	2.81	2.82	2.83	.059	.010	.005	.002	.89	.80	.79	.80	241	230	227	.011	.008	.004	-.19	-.20	-.22
g. RIconnect	219	2.93	3.02	3.02	3.02	.050	.010	.005	.002	.74	.74	.74	.75	6,117	21,809	182,448	.086	.068	.084	-.12	-.12	-.12
3 a. SFcareer	219	2.00	2.33	2.31	2.26	.062	.012	.006	.002	.92	.91	.91	.93	234	222	218	.000	.000	.000	-.36	-.34	-.28
b. SFotherwork	216	1.41	1.75	1.74	1.73	.050	.012	.006	.002	.73	.88	.89	.90	239	222	216	.000	.000	.000	-.38	-.36	-.35
c. SFdiscuss	216	1.61	1.92	1.94	1.94	.053	.011	.006	.002	.77	.87	.87	.90	6,005	21,401	178,896	.000	.000	.000	-.36	-.38	-.37
d. SFperform	215	1.94	2.08	2.07	2.09	.058	.011	.006	.002	.85	.86	.86	.89	5,994	21,369	178,749	.020	.028	.013	-.16	-.15	-.17
4 a. memorize	216	2.86	2.92	2.88	2.86	.059	.011	.006	.002	.87	.81	.81	.82	229	219	215	.336	.749	.940	-.07	-.02	-.01
b. HOapply	215	2.74	2.89	2.89	2.88	.051	.011	.005	.002	.75	.80	.79	.81	5,922	21,076	175,944	.007	.005	.008	-.19	-.19	-.18
c. HOanalyze	212	2.70	2.86	2.87	2.89	.054	.011	.006	.002	.79	.82	.81	.82	5,842	20,847	173,696	.005	.003	.001	-.20	-.21	-.23
d. HOevaluate	211	2.61	2.81	2.85	2.89	.060	.011	.006	.002	.87	.83	.81	.82	224	214	210	.001	.000	.000	-.25	-.30	-.35
e. HOform	208	2.68	2.84	2.86	2.88	.057	.011	.006	.002	.82	.82	.80	.81	5,773	211	207	.004	.002	.000	-.20	-.22	-.25
5 a. ETgoals	206	3.02	3.00	3.03	3.04	.059	.011	.005	.002	.85	.80	.78	.80	219	209	170,098	.755	.784	.638	.02	-.02	-.03
b. ETorganize	207	2.84	2.91	2.94	2.96	.060	.011	.006	.002	.86	.83	.82	.85	5,716	210	169,444	.201	.084	.038	-.09	-.13	-.14
c. ETexample	207	2.89	2.97	2.98	2.98	.060	.011	.006	.002	.86	.83	.82	.84	5,703	210	169,067	.198	.159	.115	-.09	-.10	-.11
d. ETdraftfb	207	2.68	2.72	2.75	2.80	.069	.012	.006	.002	.99	.92	.91	.92	5,692	210	207	.526	.266	.072	-.04	-.08	-.13
e. ETfeedback	206	2.60	2.63	2.67	2.72	.064	.012	.006	.002	.91	.90	.88	.91	5,665	20,167	168,035	.740	.302	.079	-.02	-.07	-.12
f. etcriteria	206	2.89	2.92	2.92	2.98	.060	.015	.009	.003	.86	.84	.83	.85	3,160	8,230	74,339	.538	.516	.127	-.04	-.05	-.11
g. etreview	204	2.85	2.90	2.92	2.95	.058	.015	.009	.003	.82	.81	.81	.83	3,141	8,200	74,074	.383	.247	.100	-.06	-.08	-.12
h. etprefer	207	2.37	2.46	2.50	2.58	.059	.016	.010	.003	.85	.89	.89	.91	3,140	8,172	207	.135	.038	.000	-.11	-.15	-.24
i. etdemonstrate	205	3.07	3.07	3.06	3.09	.058	.015	.009	.003	.83	.80	.80	.82	3,141	8,158	73,653	.962	.840	.803	.00	.01	-.02

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Wright State University

#### First-Year Students

Variable Name	N					Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Wright State	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools
6 a. QRconclude	203	2.54	2.58	2.57	2.58	.062	.012	.006	.002	.89	.86	.85	.88	5,553	19,759	164,143	.494	.606	.534	-.05	-.04	-.04
b. QRproblem	202	2.24	2.33	2.35	2.35	.063	.012	.006	.002	.89	.90	.90	.92	5,512	19,624	163,126	.187	.096	.100	-.09	-.12	-.12
c. QRevaluate	203	2.15	2.31	2.33	2.33	.061	.012	.006	.002	.87	.86	.87	.89	5,499	19,543	203	.006	.002	.003	-.20	-.22	-.21
7 a. wrshortnum	202	6.18	6.29	6.36	6.49	.397	.081	.041	.014	5.64	5.86	5.70	5.80	5,484	19,496	161,989	.811	.660	.453	-.02	-.03	-.05
b. wrmednum	203	2.45	2.07	2.15	2.31	.300	.047	.024	.009	4.28	3.40	3.34	3.51	212	205	203	.205	.311	.622	.11	.09	.04
c. wrlongnum	203	1.01	.90	.89	1.03	.203	.039	.020	.008	2.89	2.80	2.81	3.09	5,478	19,462	161,518	.580	.545	.946	.04	.04	.00
— wrpages	202	51.84	48.29	49.14	52.75	5.349	.999	.519	.192	76.00	72.41	71.81	76.99	5,449	19,375	160,523	.494	.595	.867	.05	.04	-.01
8 a. DDrace	201	2.51	2.91	2.94	2.97	.065	.012	.007	.002	.92	.91	.90	.93	5,466	19,410	161,312	.000	.000	.000	-.44	-.47	-.49
b. DDeconomic	199	2.46	2.92	2.94	2.94	.066	.012	.006	.002	.92	.88	.87	.91	211	201	160,841	.000	.000	.000	-.52	-.54	-.52
c. DDreligion	201	2.50	2.88	2.90	2.85	.067	.013	.007	.002	.95	.93	.92	.96	5,460	19,380	160,810	.000	.000	.000	-.41	-.43	-.36
d. DDpolitical	202	2.56	2.91	2.87	2.81	.068	.013	.007	.002	.97	.93	.92	.96	215	205	160,933	.000	.000	.000	-.38	-.33	-.27
9 a. LSreading	201	2.75	2.93	2.97	2.99	.061	.011	.006	.002	.86	.79	.77	.78	213	203	200	.003	.000	.000	-.23	-.29	-.31
b. LSnotes	202	2.87	2.84	2.86	2.90	.063	.012	.006	.002	.89	.89	.88	.88	5,410	19,221	159,521	.611	.873	.615	.04	.01	-.04
c. LSsummary	202	2.67	2.79	2.80	2.83	.060	.012	.006	.002	.85	.85	.86	.87	5,408	19,213	159,571	.036	.031	.007	-.15	-.15	-.19
10 challenge	202	5.21	5.32	5.30	5.39	.103	.017	.009	.003	1.46	1.25	1.23	1.27	213	204	158,443	.312	.383	.052	-.08	-.07	-.14
11 a. intern <sup>l</sup>	201	4%	5%	6%	6%	.014	.003	.002	.001	--	--	--	--	--	--	--	.430	.296	.203	-.06	-.08	-.10
b. leader <sup>l</sup>	201	6%	10%	9%	9%	.017	.004	.002	.001	--	--	--	--	--	--	--	.069	.136	.193	-.14	-.12	-.10
c. learncom <sup>l</sup>	201	3%	26%	16%	11%	.012	.006	.003	.001	--	--	--	--	--	--	--	.000	.000	.000	-.72	-.47	-.32
d. abroad <sup>l</sup>	202	0%	3%	2%	2%	.000	.002	.001	.000	--	--	--	--	--	--	--	.023	.046	.037	-.32	-.28	-.29
e. research <sup>l</sup>	202	1%	4%	5%	4%	.007	.003	.002	.001	--	--	--	--	--	--	--	.024	.018	.024	-.21	-.22	-.21
f. capstone <sup>l</sup>	200	1%	2%	2%	2%	.008	.002	.001	.000	--	--	--	--	--	--	--	.629	.630	.446	-.04	-.04	-.06
12 servcourse	200	1.29	1.56	1.55	1.59	.041	.009	.005	.002	.58	.67	.66	.70	220	205	200	.000	.000	.000	-.42	-.40	-.43
13 a. QIstudent	178	4.78	5.33	5.27	5.34	.130	.020	.011	.004	1.74	1.42	1.42	1.45	185	179	177	.000	.000	.000	-.39	-.35	-.39
b. QIadvisor	190	4.97	5.37	5.42	5.38	.135	.022	.011	.004	1.86	1.57	1.55	1.60	199	191	189	.004	.001	.003	-.25	-.29	-.25
c. QIfaculty	194	5.11	5.30	5.32	5.36	.112	.019	.010	.004	1.55	1.34	1.35	1.42	204	196	152,596	.083	.055	.013	-.15	-.16	-.18
d. QIstaff	134	4.88	5.04	5.06	5.13	.155	.024	.012	.004	1.80	1.57	1.58	1.64	139	135	134,837	.294	.238	.080	-.10	-.12	-.15
e. QIadmin	163	4.98	5.00	5.03	5.10	.136	.023	.012	.004	1.74	1.56	1.58	1.63	172	16,572	141,673	.855	.692	.339	-.02	-.03	-.07

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Wright State University

#### First-Year Students

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:						
	Wright State	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools				
14 a. empstudy	199	2.95	3.08	3.07	3.08	.058	.010	.005	.002	.82	.75	.74	.76	5,280	202	154,896	.015	.036	.016	-.18	-.16	-.17				
b. SEacademic	199	2.78	2.94	2.95	2.98	.065	.011	.006	.002	.91	.81	.83	.85	210	201	198	.017	.011	.002	-.19	-.20	-.24				
c. SElearnsup	199	2.93	2.93	2.98	3.03	.064	.013	.007	.002	.91	.91	.90	.91	5,255	18,656	154,305	.948	.437	.141	.00	-.06	-.10				
d. SEdiverse	198	2.37	2.72	2.70	2.72	.067	.013	.007	.002	.94	.95	.95	.97	5,248	18,632	154,055	.000	.000	.000	-.38	-.35	-.37				
e. SEsocial	199	2.32	2.84	2.82	2.82	.066	.013	.007	.002	.93	.89	.90	.93	5,242	18,614	153,780	.000	.000	.000	-.59	-.56	-.54				
f. SEwellness	198	2.44	2.83	2.81	2.83	.065	.013	.007	.002	.92	.89	.90	.93	212	18,563	153,534	.000	.000	.000	-.44	-.41	-.42				
g. SENonacad	198	1.81	2.20	2.22	2.29	.063	.013	.007	.003	.89	.95	.96	.98	5,231	18,557	197	.000	.000	.000	-.41	-.43	-.48				
h. SEactivities	198	2.05	2.59	2.61	2.61	.067	.014	.007	.003	.95	.97	.96	1.00	214	202	198	.000	.000	.000	-.56	-.57	-.56				
i. SEevents	198	2.03	2.31	2.35	2.39	.065	.013	.007	.002	.92	.95	.95	.97	214	201	197	.000	.000	.000	-.29	-.34	-.37				
15 a. SBmyself	197	3.09	3.23	3.22	3.24	.054	.009	.005	.002	.76	.67	.68	.69	5,220	18,528	153,159	.003	.007	.002	-.21	-.19	-.22				
b. SBvalued	197	2.83	2.94	2.93	2.99	.049	.010	.005	.002	.69	.74	.74	.75	5,208	18,506	152,926	.052	.070	.003	-.14	-.13	-.21				
c. SBcommunity	197	2.67	2.95	2.93	2.97	.054	.011	.006	.002	.76	.76	.77	.78	212	201	197	.000	.000	.000	-.37	-.34	-.39				
16 a. tmprephrs	196	17.34	15.41	15.19	15.00	.642	.117	.061	.022	8.99	8.25	8.23	8.40	5,200	199	152,518	.001	.001	.000	.23	.26	.28				
b. tmcocurrhrs	197	3.01	4.87	4.73	4.95	.460	.091	.048	.018	6.45	6.44	6.51	6.86	212	200	196	.000	.000	.000	-.29	-.26	-.28				
c. tmworkonhrs	198	.65	1.81	2.08	2.00	.204	.071	.040	.014	2.87	5.00	5.35	5.35	247	212	198	.000	.000	.000	-.24	-.27	-.25				
d. tmworkoffhrs	194	10.76	5.75	6.40	6.55	.781	.133	.074	.027	10.88	9.42	9.96	10.57	205	197	194	.000	.000	.000	.53	.44	.40				
— tmworkhrs	194	11.42	7.53	8.46	8.51	.809	.152	.083	.031	11.27	10.73	11.22	11.89	207	18,366	151,640	.000	.000	.001	.36	.26	.25				
e. tmservicehrs	197	1.63	2.16	2.01	2.24	.234	.062	.032	.012	3.28	4.37	4.28	4.73	5,193	18,436	197	.089	.209	.009	-.12	-.09	-.13				
f. tmrelaxhrs	198	11.54	13.33	13.19	12.40	.576	.120	.063	.022	8.10	8.51	8.54	8.66	5,192	18,433	152,254	.004	.007	.162	-.21	-.19	-.10				
g. tmcarehrs	194	2.80	1.89	2.18	3.40	.463	.078	.044	.020	6.45	5.48	5.99	7.94	204	18,413	194	.054	.149	.195	.16	.10	-.08				
h. tmcommutehrs	197	1.66	2.91	3.70	3.48	.258	.071	.041	.015	3.62	5.01	5.58	5.89	226	206	197	.000	.000	.000	-.25	-.37	-.31				
17 reading	197	2.34	2.51	2.65	2.74	.077	.015	.008	.003	1.08	1.06	1.07	1.09	5,181	18,394	151,951	.023	.000	.000	-.17	-.29	-.37				
— tmreadinghrs	195	6.20	6.15	6.55	6.80	.391	.078	.042	.015	5.47	5.48	5.63	5.91	5,160	18,320	151,317	.900	.396	.156	.01	-.06	-.10				

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Wright State University

#### First-Year Students

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Wright State					IUC Main Campus				Great Lakes Public				US Schools				Comparisons with:			Comparisons with:			Comparisons with:		
	Wright State	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools				
18 a. pgwrite	198	2.58	2.68	2.72	2.80	.068	.013	.006	.002	.95	.89	.87	.87	210	200	197	.168	.046	.002	-.11	-.16	-.25				
b. pgspeak	198	2.22	2.54	2.60	2.65	.068	.013	.007	.002	.95	.93	.92	.93	5,177	18,353	151,403	.000	.000	.000	-.35	-.41	-.47				
c. pgthink	198	2.85	3.06	3.04	3.06	.059	.011	.006	.002	.83	.79	.80	.81	5,176	18,347	151,430	.000	.001	.000	-.27	-.25	-.26				
d. pganalyze	198	2.48	2.66	2.66	2.68	.065	.013	.007	.002	.92	.95	.94	.95	5,170	18,328	151,366	.012	.010	.004	-.18	-.18	-.21				
e. pgwork	198	2.26	2.65	2.57	2.59	.066	.014	.007	.002	.93	.95	.95	.96	5,173	18,335	151,401	.000	.000	.000	-.40	-.32	-.33				
f. pgothers	198	2.29	2.79	2.76	2.78	.065	.013	.007	.002	.92	.90	.90	.91	5,178	18,340	151,346	.000	.000	.000	-.55	-.52	-.54				
g. pgvalues	198	2.21	2.65	2.62	2.69	.069	.013	.007	.002	.97	.94	.93	.95	5,174	18,333	151,258	.000	.000	.000	-.46	-.44	-.50				
h. pgdiverse	198	2.40	2.75	2.76	2.79	.073	.013	.007	.002	1.03	.92	.92	.94	210	201	198	.000	.000	.000	-.38	-.39	-.42				
i. pgprobsolve	198	2.36	2.64	2.60	2.64	.067	.013	.007	.002	.94	.94	.93	.94	5,176	18,335	151,408	.000	.000	.000	-.30	-.26	-.30				
j. pgcitizen	199	2.30	2.58	2.59	2.65	.069	.013	.007	.002	.97	.94	.94	.95	5,182	18,354	151,610	.000	.000	.000	-.30	-.32	-.37				
19 evalexp	199	2.80	3.08	3.06	3.12	.056	.010	.005	.002	.79	.73	.74	.75	212	202	152,157	.000	.000	.000	-.38	-.36	-.42				
20 sameinst	196	3.02	3.19	3.18	3.20	.057	.011	.006	.002	.79	.76	.77	.79	5,213	18,471	195	.001	.003	.001	-.23	-.21	-.24				
21 returnexp <sup>l</sup>	197	83%	90%	89%	88%	.0266	.0042	.0023	.0008	--	--	--	--	--	--	--	.002	.019	.034	-.20	-.15	-.14				
22 covidexp	198	2.89	2.95	2.93	3.04	.067	.017	.011	.004	.94	.90	.91	.91	2,911	7,579	67,710	.349	.465	.020	-.07	-.05	-.17				

IPEDS: 206604

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Wright State University

#### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:						
	Wright State	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools				
1 a. askquest	452	2.93	2.95	2.99	3.01	.042	.010	.005	.002	.89	.88	.87	.89	8,257	28,677	240,261	.648	.146	.077	-.02	-.07	-.08				
b. CLaskhelp	450	2.39	2.45	2.44	2.38	.045	.011	.006	.002	.95	.94	.93	.95	8,211	28,530	238,749	.186	.267	.890	-.06	-.05	.01				
c. CLexplain	449	2.56	2.70	2.69	2.62	.044	.010	.005	.002	.94	.89	.88	.92	496	460	238,421	.003	.004	.168	-.15	-.15	-.07				
d. CLstudy	450	2.11	2.41	2.39	2.36	.049	.012	.006	.002	1.04	1.03	1.01	1.03	8,165	28,325	237,076	.000	.000	.000	-.29	-.28	-.25				
e. CLproject	447	2.72	2.83	2.83	2.75	.047	.011	.006	.002	.99	.94	.92	.96	495	459	236,127	.029	.025	.601	-.11	-.11	-.02				
f. present	447	2.35	2.51	2.58	2.57	.042	.011	.006	.002	.89	.97	.96	.98	510	463	448	.000	.000	.000	-.17	-.24	-.23				
2 a. RIintegrate	447	2.72	2.90	2.91	2.88	.041	.010	.005	.002	.86	.85	.83	.86	498	459	233,168	.000	.000	.000	-.21	-.23	-.19				
b. RISocietal	445	2.50	2.68	2.73	2.77	.044	.011	.006	.002	.92	.92	.91	.92	7,982	27,693	231,751	.000	.000	.000	-.19	-.25	-.29				
c. RIDiverse	436	2.34	2.53	2.58	2.61	.047	.011	.006	.002	.97	.98	.97	.97	7,917	27,455	229,999	.000	.000	.000	-.19	-.24	-.27				
d. RIownview	437	2.72	2.78	2.80	2.84	.041	.010	.005	.002	.86	.84	.84	.84	7,864	27,242	438	.135	.043	.006	-.07	-.10	-.14				
e. RIPerspect	434	2.84	2.95	2.95	2.98	.042	.010	.005	.002	.88	.83	.81	.82	479	445	434	.008	.007	.001	-.14	-.14	-.17				
f. RINewview	430	2.83	2.92	2.93	2.96	.040	.009	.005	.002	.83	.80	.79	.80	477	442	431	.021	.009	.002	-.12	-.13	-.16				
g. RIconnect	423	3.13	3.17	3.17	3.18	.036	.009	.005	.002	.74	.74	.73	.74	7,589	26,273	219,705	.369	.273	.171	-.04	-.05	-.07				
3 a. SFcareer	418	2.22	2.41	2.40	2.40	.048	.012	.006	.002	.98	1.00	.99	.99	470	431	419	.000	.000	.000	-.19	-.19	-.18				
b. SFotherwork	422	1.68	1.97	1.93	1.92	.045	.012	.006	.002	.92	1.02	1.01	1.01	7,548	26,129	218,490	.000	.000	.000	-.29	-.25	-.24				
c. SFdiscuss	421	1.89	2.13	2.12	2.11	.044	.011	.006	.002	.91	.93	.93	.96	7,498	25,950	216,725	.000	.000	.000	-.25	-.25	-.23				
d. SFperform	421	2.03	2.12	2.12	2.18	.047	.011	.006	.002	.96	.92	.91	.93	7,488	25,935	216,734	.053	.031	.001	-.10	-.11	-.16				
4 a. memorize	422	2.69	2.75	2.72	2.74	.045	.011	.006	.002	.92	.89	.88	.89	7,426	25,748	215,217	.158	.431	.188	-.07	-.04	-.06				
b. HOapply	421	2.99	3.03	3.04	3.05	.041	.010	.005	.002	.84	.82	.80	.81	7,408	25,667	214,209	.283	.245	.130	-.05	-.06	-.07				
c. HOanalyze	419	2.92	2.97	2.98	3.02	.042	.010	.005	.002	.86	.83	.82	.82	466	430	419	.188	.119	.012	-.07	-.08	-.13				
d. HOevaluate	419	2.72	2.83	2.87	2.94	.045	.011	.005	.002	.93	.88	.86	.86	464	430	419	.015	.001	.000	-.13	-.18	-.26				
e. HOform	418	2.81	2.88	2.91	2.96	.043	.010	.005	.002	.89	.84	.83	.82	464	429	418	.083	.021	.000	-.09	-.12	-.19				
5 a. ETgoals	418	2.94	3.03	3.09	3.12	.044	.010	.005	.002	.90	.80	.79	.80	458	428	418	.043	.001	.000	-.11	-.18	-.22				
b. ETorganize	418	2.85	2.94	3.00	3.03	.048	.010	.005	.002	.98	.84	.83	.85	455	427	418	.051	.002	.000	-.11	-.18	-.21				
c. ETexample	417	2.84	3.01	3.05	3.07	.045	.010	.005	.002	.93	.85	.83	.85	459	427	417	.000	.000	.000	-.20	-.25	-.26				
d. ETdraftfb	417	2.65	2.67	2.74	2.79	.050	.012	.006	.002	1.02	.97	.96	.96	463	428	417	.663	.092	.006	-.02	-.09	-.14				
e. ETfeedback	416	2.59	2.69	2.76	2.80	.048	.011	.006	.002	.99	.92	.91	.92	460	427	416	.029	.000	.000	-.12	-.19	-.24				
f. etcriteria	417	2.86	2.93	2.96	3.03	.046	.015	.009	.003	.94	.85	.85	.86	506	448	419	.196	.046	.000	-.07	-.11	-.19				
g. etreview	414	2.87	2.94	2.97	3.01	.043	.014	.009	.003	.88	.83	.82	.84	508	446	416	.163	.029	.002	-.08	-.12	-.17				
h. etprefer	414	2.40	2.57	2.61	2.68	.048	.016	.010	.003	.97	.92	.91	.93	3,727	447	90,523	.000	.000	.000	-.19	-.23	-.31				
i. etdemonstrate	414	3.05	3.06	3.08	3.12	.042	.014	.009	.003	.85	.81	.82	.82	3,721	9,502	90,393	.730	.426	.088	-.02	-.04	-.08				

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Wright State University

#### Seniors

Variable Name	N					Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Wright State	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools
6 a. QRconclude	410	2.59	2.62	2.62	2.65	.048	.011	.006	.002	.96	.92	.91	.92	7,042	421	410	.500	.445	.164	-.03	-.04	-.07
b. QRproblem	407	2.28	2.39	2.41	2.45	.050	.012	.006	.002	1.00	.97	.96	.96	7,012	24,313	201,720	.027	.008	.000	-.11	-.13	-.18
c. QRevaluate	410	2.26	2.42	2.43	2.45	.046	.011	.006	.002	.93	.92	.92	.93	6,993	24,234	200,906	.001	.000	.000	-.17	-.18	-.20
7 a. wrshortnum	404	7.30	7.18	7.33	7.61	.330	.082	.043	.015	6.64	6.61	6.56	6.69	6,951	24,127	200,225	.723	.933	.356	.02	.00	-.05
b. wrmednum	406	3.10	3.12	3.23	3.60	.194	.053	.028	.010	3.91	4.30	4.25	4.59	6,927	24,042	407	.902	.538	.010	-.01	-.03	-.11
c. wrlongnum	405	1.85	1.76	1.78	2.01	.185	.046	.024	.009	3.72	3.70	3.64	3.93	6,946	24,108	199,865	.653	.699	.393	.02	.02	-.04
— wrpages	401	73.84	72.60	74.12	81.33	4.468	1.161	.606	.225	89.48	93.59	92.89	99.96	6,892	23,931	402	.796	.953	.095	.01	.00	-.07
8 a. DDrace	409	2.72	2.94	2.95	3.02	.047	.011	.006	.002	.96	.92	.93	.94	457	421	410	.000	.000	.000	-.24	-.25	-.33
b. DDeconomic	407	2.74	2.96	2.97	3.00	.043	.011	.006	.002	.87	.89	.88	.90	6,927	420	199,153	.000	.000	.000	-.25	-.26	-.29
c. DDreligion	408	2.77	2.92	2.93	2.92	.047	.011	.006	.002	.95	.93	.92	.95	456	420	199,138	.003	.001	.003	-.16	-.17	-.15
d. DDpolitical	409	2.82	2.89	2.86	2.86	.047	.012	.006	.002	.94	.93	.93	.96	6,934	24,030	199,276	.136	.372	.367	-.08	-.04	-.04
9 a. LSreading	408	2.85	2.95	3.01	3.08	.045	.010	.005	.002	.91	.84	.82	.81	452	419	408	.037	.001	.000	-.11	-.19	-.27
b. LSnotes	405	2.74	2.77	2.78	2.86	.048	.012	.006	.002	.98	.95	.94	.93	6,921	23,926	406	.497	.408	.014	-.03	-.04	-.13
c. LSsummary	406	2.72	2.78	2.79	2.86	.046	.011	.006	.002	.92	.91	.90	.90	6,918	23,915	406	.253	.158	.003	-.06	-.07	-.15
10 challenge	402	5.28	5.34	5.38	5.51	.072	.017	.009	.003	1.44	1.36	1.33	1.34	6,871	23,801	196,854	.391	.133	.001	-.04	-.08	-.17
11 a. intern <sup>l</sup>	399	48%	56%	52%	46%	.0250	.0062	.0033	.0011	--	--	--	--	--	--	--	.001	.115	.346	-.16	-.08	.05
b. leader <sup>l</sup>	396	30%	41%	36%	33%	.0230	.0061	.0031	.0011	--	--	--	--	--	--	--	.000	.012	.207	-.24	-.13	-.06
c. learncom <sup>l</sup>	396	21%	33%	26%	22%	.0205	.0059	.0029	.0009	--	--	--	--	--	--	--	.000	.036	.763	-.28	-.11	-.02
d. abroad <sup>l</sup>	398	5%	18%	14%	12%	.0105	.0048	.0023	.0007	--	--	--	--	--	--	--	.000	.000	.000	-.45	-.33	-.29
e. research <sup>l</sup>	394	18%	23%	23%	22%	.0192	.0053	.0028	.0009	--	--	--	--	--	--	--	.010	.015	.036	-.14	-.13	-.11
f. capstone <sup>l</sup>	396	44%	47%	45%	44%	.0250	.0062	.0033	.0011	--	--	--	--	--	--	--	.175	.633	.993	-.07	-.02	.00
12 servcourse	398	1.56	1.70	1.71	1.74	.034	.009	.005	.002	.68	.70	.70	.72	6,801	23,519	194,463	.000	.000	.000	-.20	-.22	-.25
13 a. QIstudent	388	5.29	5.53	5.54	5.56	.079	.017	.009	.003	1.55	1.35	1.32	1.38	424	397	389	.004	.002	.001	-.17	-.19	-.20
b. QIadvisor	391	4.77	4.97	5.17	5.29	.100	.023	.012	.004	1.98	1.80	1.76	1.75	431	401	391	.049	.000	.000	-.11	-.23	-.30
c. QIfaculty	394	5.11	5.34	5.43	5.50	.085	.018	.009	.003	1.69	1.40	1.37	1.42	426	401	394	.011	.000	.000	-.16	-.23	-.27
d. QIstaff	276	4.71	4.80	4.92	5.00	.117	.023	.012	.004	1.94	1.71	1.69	1.74	298	282	276	.420	.074	.012	-.06	-.12	-.17
e. QIadmin	340	4.75	4.71	4.88	4.99	.099	.022	.012	.004	1.82	1.71	1.69	1.73	6,143	348	340	.729	.175	.013	.02	-.08	-.14



# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Wright State University

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Wright State		IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools
14 a. empstudy	397	3.00	3.07	3.09	3.13	.040	.010	.005	.002	.80	.79	.77	.77	6,762	23,412	193,602	.070	.021	.001	-.09	-.12	-.17
b. SEacademic	394	2.75	2.80	2.85	2.89	.045	.011	.006	.002	.90	.86	.85	.87	6,736	406	395	.274	.034	.002	-.06	-.11	-.16
c. SElearnsup	397	2.73	2.72	2.77	2.83	.049	.012	.006	.002	.97	.95	.94	.95	6,724	23,324	192,988	.809	.425	.037	.01	-.04	-.10
d. SEdiverse	394	2.50	2.53	2.56	2.61	.051	.012	.006	.002	1.01	.98	.98	1.00	6,728	23,294	192,725	.543	.214	.030	-.03	-.06	-.11
e. SEsocial	394	2.52	2.77	2.76	2.76	.049	.012	.006	.002	.98	.92	.91	.94	437	405	395	.000	.000	.000	-.28	-.27	-.25
f. SEwellness	396	2.51	2.65	2.67	2.69	.049	.012	.006	.002	.97	.96	.95	.97	6,719	23,252	192,304	.004	.002	.000	-.15	-.16	-.19
g. SENonacad	393	1.89	1.98	2.01	2.10	.048	.012	.006	.002	.96	.95	.95	.99	6,710	23,229	192,053	.071	.009	.000	-.09	-.13	-.21
h. SEactivities	394	2.12	2.56	2.52	2.49	.050	.012	.006	.002	.99	.96	.96	1.01	6,705	23,208	395	.000	.000	.000	-.46	-.41	-.36
i. SEevents	393	2.05	2.24	2.29	2.29	.046	.012	.006	.002	.91	.93	.93	.98	444	406	394	.000	.000	.000	-.21	-.26	-.25
15 a. SBmyself	393	3.27	3.28	3.29	3.30	.036	.009	.005	.002	.71	.72	.71	.73	6,708	23,226	191,889	.924	.753	.539	.00	-.02	-.03
b. SBvalued	394	2.74	2.79	2.84	2.92	.046	.011	.006	.002	.92	.87	.85	.85	6,699	405	394	.262	.027	.000	-.06	-.12	-.20
c. SBcommunity	394	2.69	2.90	2.90	2.95	.047	.011	.006	.002	.94	.85	.84	.84	434	404	394	.000	.000	.000	-.24	-.24	-.30
16 a. tmprephrs	394	15.92	15.46	15.17	15.42	.446	.113	.059	.020	8.85	8.95	8.84	8.91	6,682	23,126	191,164	.315	.095	.262	.05	.08	.06
b. tmcocurrhrs	392	3.20	5.13	4.53	4.67	.299	.086	.044	.016	5.92	6.85	6.66	7.05	459	409	394	.000	.000	.000	-.28	-.20	-.21
c. tmworkonhrs	391	2.56	3.99	3.71	3.25	.309	.095	.048	.016	6.11	7.51	7.20	6.80	467	409	392	.000	.000	.028	-.19	-.16	-.10
d. tmworkoffhrs	394	15.67	11.32	12.58	12.90	.631	.158	.085	.031	12.53	12.50	12.88	13.35	6,672	23,120	395	.000	.000	.000	.35	.24	.21
— tmworkhrs	391	18.22	15.28	16.27	16.13	.660	.165	.086	.031	13.06	13.04	12.95	13.60	6,646	23,043	392	.000	.003	.002	.23	.15	.15
e. tmservicehrs	394	3.36	2.70	2.71	3.07	.325	.063	.034	.013	6.45	4.98	5.08	5.62	423	402	394	.045	.046	.364	.13	.13	.05
f. tmrelaxhrs	393	11.65	12.33	11.79	11.07	.439	.108	.056	.019	8.70	8.55	8.41	8.32	6,662	23,072	190,808	.130	.740	.163	-.08	-.02	.07
g. tmcarehrs	393	5.42	3.90	4.67	6.19	.520	.112	.065	.025	10.32	8.90	9.75	11.06	430	404	394	.004	.150	.142	.17	.08	-.07
h. tmcommutehrs	394	3.09	4.28	4.59	4.45	.267	.071	.039	.014	5.30	5.66	5.86	6.30	451	410	395	.000	.000	.000	-.21	-.26	-.22
17 reading	394	2.54	2.54	2.69	2.83	.060	.015	.008	.003	1.19	1.17	1.18	1.18	6,661	23,065	190,528	.968	.012	.000	.00	-.13	-.24
— tmreadinghrs	394	6.58	6.26	6.69	7.35	.306	.074	.040	.015	6.08	5.82	6.03	6.48	6,643	22,997	189,778	.294	.715	.018	.05	-.02	-.12

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Wright State University

#### Seniors

Variable Name	N				Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
																	Comparisons with:			Comparisons with:			Comparisons with:		
	Wright State	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	Wright State	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools	IUC Main Campus	Great Lakes Public	US Schools			
18 a. pgwrite	392	2.84	2.87	2.92	3.01	.048	.011	.006	.002	.96	.91	.89	.89	436	403	393	.456	.083	.001	-.04	-.09	-.19			
b. pgspeak	392	2.72	2.83	2.84	2.92	.049	.012	.006	.002	.96	.94	.93	.93	6,645	23,005	393	.030	.011	.000	-.11	-.13	-.21			
c. pgthink	392	3.13	3.27	3.27	3.29	.043	.010	.005	.002	.85	.80	.79	.78	6,645	23,007	190,337	.001	.001	.000	-.17	-.18	-.21			
d. pganalyze	392	2.81	2.87	2.87	2.91	.052	.012	.006	.002	1.03	.98	.96	.96	437	403	393	.260	.232	.051	-.06	-.06	-.11			
e. pgwork	393	2.77	2.97	2.93	2.93	.051	.012	.006	.002	1.01	.95	.95	.96	437	404	394	.000	.002	.002	-.20	-.17	-.16			
f. pgothers	392	2.90	3.04	3.03	3.04	.047	.011	.006	.002	.92	.88	.87	.89	6,647	403	190,177	.003	.006	.002	-.15	-.15	-.16			
g. pgvalues	393	2.60	2.76	2.76	2.85	.052	.012	.006	.002	1.04	.99	.98	.98	438	404	394	.002	.002	.000	-.17	-.17	-.26			
h. pgdiverse	392	2.67	2.79	2.82	2.88	.051	.012	.006	.002	1.01	.97	.96	.97	6,657	403	393	.018	.003	.000	-.12	-.16	-.22			
i. pgprobsolve	391	2.66	2.82	2.82	2.85	.050	.012	.006	.002	.99	.94	.94	.95	436	403	392	.002	.002	.000	-.17	-.16	-.20			
j. pgcitizen	393	2.52	2.62	2.67	2.74	.052	.013	.007	.002	1.03	.99	.98	.99	6,660	405	394	.050	.004	.000	-.10	-.15	-.22			
19 evalexp	390	2.89	3.12	3.14	3.20	.043	.010	.005	.002	.86	.80	.78	.78	6,663	23,086	191,011	.000	.000	.000	-.29	-.32	-.40			
20 sameinst	391	2.93	3.15	3.16	3.20	.044	.011	.006	.002	.87	.85	.84	.85	6,697	23,146	392	.000	.000	.000	-.25	-.27	-.32			
21 covidexp	388	2.83	2.91	2.93	3.02	.049	.017	.010	.003	.97	.93	.92	.94	3,483	419	390	.119	.044	.000	-.08	-.11	-.21			

IPEDS: 206604

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."