

Core Assessment Element 3 Report Template

A separate report needs to be submitted for each assessment plan approved by the Undergraduate Core Oversight Committee (UCOC).

This report must be uploaded to the Pilot course called Element 3 Core Course Assessment 2017-18 (continuous year) by Friday, April 19, 2019. The Final Report Dropbox link can be accessed via Content > Dropbox (Plans, Reports) > Final Report Dropbox.

Date Report Submitted:

Element: Core Element 3 – Global Traditions

Academic Year: 2017-2018

Course and Sections Assessed: ML 2050 01 Russian Culture

Assessment Plan:

The assessment plan approved by the UCOC is filed on the pilot page under Content > Plans > (corresponding course folder)

Describe the final assessment plan that was implemented and explain any changes made to the approved plan.

The final assessment plan addressed the following 3 outcomes:

1. Critically describe some of the spiritual traditions in the country of study.
2. Demonstrate an awareness of the diversity of people or traditions in our world in ways that promote effective engagement, both locally and globally.
3. Use political, social, and cultural knowledge to evaluate contemporary issues.

Assessment Data Collection:

Describe the data that were collected. Explain any variations to the data collection from the approved assessment plan.

Each outcome was assessed via a written exam essay.

- Outcome 1 was assessed on the midterm exam via the following prompt: Critically evaluate spiritual beliefs and traditions of Russians providing examples from Russian visual art and literary works. How do Russian spiritual beliefs and traditions affect Russian lifestyle? Compare spiritual beliefs and traditions around the world.

- Outcome 2 was assessed on the final exam via the following prompt: Demonstrate an awareness of the diversity of people and traditions in our world with the example of the 'east-west' geopolitical location of Russia that formed Russian identity. Discuss examples where the geopolitical location of the country formed unique cultural traditions.
- Outcome 3 was assessed on the final exam via the following prompt: Use political, social, and historical knowledge of Russia to evaluate contemporary cultural and political issues between Russia and the rest of the world.

For Element 3, each essay was assessed on the basis of the “Cultural Diversity” category of the rubric.

For Multicultural Competence, each essay was assessed on the basis of the “Knowledge of cultural worldwide frameworks” category of the rubric

Assessment Results:

Present the results from the Watermark Aqua review of student artifacts provided to you by Carl Brun, Academic Affairs; and/or

Present the results from a review of marker questions. The analysis of marker questions must be completed by the department faculty.

The essay addressing Outcome 1 produced 18 student artifacts
 “Cultural Diversity” category of Element 3, average score: 2.7
 “Knowledge of cultural worldwide frameworks” category of Multicultural competence, average score: 3.0

The essay addressing Outcome 2 produced 18 student artifacts
 “Cultural Diversity” category of Element 3, average score: 1.6
 “Knowledge of cultural worldwide frameworks” category of Multicultural competence, average score: 1.7

The essay addressing Outcome 1 produced 18 student artifacts
 “Cultural Diversity” category of Element 3, average score: 1.4
 “Knowledge of cultural worldwide frameworks” category of Multicultural competence, average score: 1.5

Assessment Feedback:

Describe how the results were shared with the instructors of the courses assessed and the department chair.

The course instructor has left WSU and due to staffing, it is not likely that this course will be offered again. This report will be filled with the syllabus and made available to the new instructor as such time as appropriate. The chair was sent a copy of this report.

Describe any changes taken to the course and assessment plan based on the assessment of the courses.

NA

Describe how and when the assessment results will be shared with the department curriculum committee.

Results were shared with the Modern Languages Department Curriculum Committee at the last meeting of the 2018-19 academic year. Committee members had graded the essays, then drafted and approved this report.

Assessment Administration Feedback

The assessment of the courses was part of the Core assessment cycle. The assessment plan was reviewed and approved by the UCOC. The UCOC provided a presentation on tools available to assist with the assessment, including Watermark Aqua.

Describe any changes you recommend about the oversight of the assessment process by the UCOC and the Academic Affairs office.

NA