

Fall Enrollment 2017-18

Institution: Wright State University-Lake Campus (206613)

User ID: 39C0031

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?
If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

<input checked="" type="radio"/>	No, I will not complete Part C
<input type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>Full-time</u> <u>undergraduate</u> <u>students</u>
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	7	<input type="text" value="0"/>	7
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	4	<input type="text" value="0"/>	4
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	8	<input type="text" value="0"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="85"/>	<input type="text" value="17"/>	<input type="text" value="176"/>	278	<input type="text" value="5"/>	283
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text" value="0"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	5	<input type="text" value="0"/>	5
Total men	95	20	189	304	5	309
Total men prior year	136	40	260	436	6	442

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>Full-time</u> <u>undergraduate</u> <u>students</u>
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="5"/>	<input type="text" value="2"/>	<input type="text" value="5"/>	12	<input type="text" value="1"/>	13
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	4	<input type="text" value="0"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="115"/>	<input type="text" value="24"/>	<input type="text" value="216"/>	355	<input type="text" value="6"/>	361
Two or more races	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	6	<input type="text" value="0"/>	6
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3	<input type="text" value="1"/>	4
Total women	132	26	224	382	8	390
Total women prior year	147	23	284	454	19	473

Grand total (men+women)

	227	46	413	686	13	699
Grand total (men+women) prior year	283	63	544	890	25	915

Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	0	2	3	3	6
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	1	2	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	5	5	59	69	76	145
Two or more races	0	0	0	0	1	1
<u>Race and ethnicity unknown</u>	0	0	0	0	2	2
Total men	6	6	63	75	82	157
Total men prior year	11	3	83	97	72	169

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	1	2	1	3
<u>American Indian or Alaska Native</u>	0	0	0	0	1	1
<u>Asian</u>	0	0	1	1	1	2
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	9	4	50	63	103	166
Two or more races	0	0	0	0	3	3
<u>Race and ethnicity unknown</u>	0	0	1	1	5	6
Total women	9	5	53	67	114	181
Total women prior year	6	6	74	86	132	218
Grand total (men+women)	15	11	116	142	196	338
Grand total (men+women) prior year	17	9	157	183	204	387

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017			
Graduate Students			
<p>Race/Ethnicity Reporting Reminder:</p> <ul style="list-style-type: none">Report Hispanic/Latino individuals of any race as Hispanic/LatinoReport race for non-Hispanic/Latino individuals only <p>Graduate Student Reporting Reminder:</p> <ul style="list-style-type: none">Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.			
Men			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men prior year	5	14	19
Women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women prior year	6	9	15
Grand total (men+women)			
	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Grand total (men+women) prior year	11	23	34

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

	Undergraduate Students		Graduate Students
	<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Enrolled <i>exclusively</i> in <u>distance education courses</u>	<input type="text" value="25"/>	<input type="text" value="3"/>	<input type="text" value="0"/>
Enrolled in <i>some</i> but not all distance education courses	<input type="text" value="440"/>	<input type="text" value="65"/>	<input type="text" value="0"/>
<i>Not enrolled</i> in any distance education courses	363	141	0
Total (from prior part A screens)	828	209	0

You may use the space below to provide context for the data you've reported above.
These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students		Graduate Students
Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Located in	OH	<div><div></div><div>25</div></div>	<div><div></div><div>3</div></div>	<div><div></div><div>0</div></div>
Located in the U.S. but not in	OH	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>
Located in the U.S. but state/jurisdiction unknown		<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>
Located outside the U.S.		<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>	<div><div></div><div>0</div></div>
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		25	3	0

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	7	6	13
American Indian or Alaska Native	0	0	0
Asian	4	0	4
Black or African American	8	3	11
Native Hawaiian or Other Pacific Islander	0	0	0
White	283	145	428
Two or more races	2	1	3
Race and ethnicity unknown	5	2	7
Total men	309	157	466
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	13	3	16
American Indian or Alaska Native	0	1	1
Asian	1	2	3
Black or African American	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	361	166	527
Two or more races	6	3	9
Race and ethnicity unknown	4	6	10
Total women	390	181	571
Grand Total (men+women)	699	338	1,037

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	5	8
18-19	129	192
20-21	114	126
22-24	35	34
25-29	17	14
30-34	3	7
35-39	3	3
40-49	3	3
50-64	0	3
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	309	390

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	60	93
18-19	28	31
20-21	13	20
22-24	27	14
25-29	10	9
30-34	8	5
35-39	6	1
40-49	4	4
50-64	1	4
65 and over	0	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	157	181

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Full-time Graduate Students	
	Men	Women
Under 18	<div>0</div>	<div>0</div>
18-19	<div>0</div>	<div>0</div>
20-21	<div>0</div>	<div>0</div>
22-24	<div>0</div>	<div>0</div>
25-29	<div>0</div>	<div>0</div>
30-34	<div>0</div>	<div>0</div>
35-39	<div>0</div>	<div>0</div>
40-49	<div>0</div>	<div>0</div>
50-64	<div>0</div>	<div>0</div>
65 and over	<div>0</div>	<div>0</div>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	0	0

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="0"/>	<input type="text" value="0"/>
25-29	<input type="text" value="0"/>	<input type="text" value="0"/>
30-34	<input type="text" value="0"/>	<input type="text" value="0"/>
35-39	<input type="text" value="0"/>	<input type="text" value="0"/>
40-49	<input type="text" value="0"/>	<input type="text" value="0"/>
50-64	<input type="text" value="0"/>	<input type="text" value="0"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	0	0

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	227
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	242
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	57
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	209
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	<div>154</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	453
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	50

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

• Include only **full-time, first-time bachelor's** students in this cohort.

• Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).

• If there are no students to report in the cohort, enter zero. Do not leave the field blank.

• Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

• Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1

Full-time, first-time Fall 2016 bachelor's cohort

183

215

E2a

Exclusions from the Fall 2016 cohort

0

0

E2b

Inclusion to the Fall 2016 cohort

0

0

E3

Adjusted Fall 2016 cohort (line E1- E2a + E2b)

183

215

E4

Students from Fall 2016 cohort **still enrolled** as of Fall 2017

138

150

E5

Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)

75 %

70

%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2015 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2016 bachelor's cohort	<div>7</div>	12
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<div>0</div>	0
E7b	Inclusions to the Fall 2016 cohort	<div>0</div>	0
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	7	12
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<div>3</div>	2
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	<div><div><div></div></div>43 %</div>	17 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>14</div>	to 1
Student-to-faculty ratio prior year	19	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Craig This"/>				
Email:	<input type="text" value="craig.this@wright.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="2.00"/>	hours	<input type="text" value="2.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	1,037
Undergraduate enrollment	1,037
Undergraduate transfer-in enrollment	57
Graduate enrollment	0
Student-to-faculty ratio	14 to 1

Student Characteristics (All Students)	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	1%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	92%
Two or More Races	1%
Race and ethnicity unknown	2%
Nonresident alien	0%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	55%
Percent of undergraduates who are full-time	67%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	1%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	92%
Two or More Races	1%
Race and ethnicity unknown	2%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	90%
25 and over	10%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	75%
First-time, part-time bachelor's seeking student retention rate	43%
Graduation rate cohort as percent of total entering students	50%

Graduate Student Characteristics

Percent of graduate students who are female	
Percent of graduate students who are full-time	

Fall Enrollment

Wright State University-Lake Campus (206613)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Graduate Students				
Screen Entry	Your institution indicated in the IC Header survey that it enrolls graduate students; therefore, the total number of graduate students reported here is expected to be greater than zero. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6106)	Fatal	Yes	
Reason:	Overridden by administrator. Consequently, no courses were offered this particular fall and so no graduate students were enrolled this particular fall. SSR			
Perform Edits	Your institution indicated in the IC Header survey that it enrolls full-time graduate students; therefore, the total number of full-time graduate students reported in Part A of this survey is expected to be greater than zero. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6810)	Fatal	Yes	
Reason:	Overridden by administrator. Consequently, no courses were offered this particular fall and so no graduate students were enrolled this particular fall. SSR			
Related Screens:	Part A - Graduates			
Perform Edits	Your institution indicated in the IC Header survey that it enrolls part-time graduate students; therefore, the total number of part-time graduate students reported in Part A of this survey is expected to be greater than zero. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6811)	Fatal	Yes	
Reason:	Overridden by administrator. Consequently, no courses were offered this particular fall and so no graduate students were enrolled this particular fall. SSR			
Related Screens:	Part A - Graduates			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Wright State offers graduate courses, no degrees, at its Lake Campus. Graduate courses are offered sporadically at the Lake Campus. Consequently, no courses were offered this particular fall and so no graduate students were enrolled this particular fall.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Wright State offers graduate courses, no degrees, at its Lake Campus. Graduate courses are offered sporadically at the Lake Campus. Consequently, no courses were offered this particular fall and so no graduate students were enrolled this particular fall.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Wright State offers graduate courses, no degrees, at its Lake Campus. Graduate courses are offered sporadically at the Lake Campus. Consequently, no courses were offered this particular fall and so no graduate students were enrolled this particular fall.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	Your institution reported offering graduate distance education opportunities in the Institutional Characteristics survey; however, you have not reported any graduate enrollment in distance education courses here. Please correct your data or explain. (Error #6167)	Explanation	Yes	
Reason:	Wright State offers graduate courses, no degrees, at its Lake Campus. Graduate courses are offered sporadically at the Lake Campus. Consequently, no courses were offered this particular fall and so no graduate students were enrolled this particular fall.			
Perform Edits	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason:	We double-checked all our Lake Campus students enrolled in distance education courses and all are Ohio residents.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	We have moved students from our Lake Campus to our Dayton Campus cohorts to reflect where the student is earning his or her degree and not where he or she is taking classes. In the past, we counted students where they were taking classes. We have made an effort this year to clean up our data and to provide more accurate and precise counts of students at their respective campuses.			