



## **Program Assessment Report (PAR)**

**History (HST) Associate Degree**

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**ACADEMIC YEAR COVERED BY THIS REPORT: 2020-2021**

### **I. PROGRAM LEARNING OUTCOMES**

Outcome 1: Graduates will be able to write proficiently.

Outcome 2: Graduates will be able to understand the methodologies that historians use.

Outcome 3: Graduates will be able to analyze primary sources and secondary works in order to arrive at coherent and well-organized conclusions.

### **II. PROCEDURES USED FOR ASSESSMENT**

#### **A. Direct Assessment**

Assessment of Outcome 1: In HST 1200: The West and The World since 1500, students must complete a number of short, focused writing assignments in which they respond to a primary document. The instructor will choose one of these assignments at random to assess students' writing skills. Assessment of Outcome 2: HST 1100: Western Civilizations to 1500 culminates in a final, comprehensive exam that requires students to study and become colloquial with the material covered during the semester. The instructor will choose exams at random to assess students' understanding of the field's methodologies. Assessment of Outcome 3: HST 2100 OR HST 2120: The instructor will choose research essays from HST 2110: American History to 1877 and/or HST 2120: American History since 1877 to assess students' capacity to analyze primary and secondary sources as well as draw efficient conclusions.

#### **B. Scoring of Student Work**

For the 2020-2021 time period, there were no students enrolled in the History AA. Therefore, no direct assessment was possible for this time period.

### **C. Indirect Assessment**

For the 2020-2021 time period, there were no students enrolled in the History AA. Therefore, no indirect assessment was possible for this time period.

### **III. ASSESSMENT RESULTS/INFORMATION:**

For the 2020-2021 time period, no students were enrolled in the program, so assessment could not take place.

1) Assessment of this program at this time is challenged by the fact that there is low enrollment, and that the enrollment has been historically low. Without more students, it's impossible to conduct program level assessment. 2) This program has historically had a relatively low enrollment, averaging about .66 students over the course of 18 semesters. The program had 0 students enrolled from Summer 2018 - Summer of 21. 3) In Spring 2022, there were 3 total students enrolled in the program.

See previous entry.

### **IV. ACTIONS TO IMPROVE STUDENT LEARNING**

While there were no students enrolled during the 20-21 time period. Due the historic low enrollment in this program, continuation of this program and strategies to increase enrollment will be discussed at the upcoming HSS unit meetings.

### **V. SUPPORTING DOCUMENTS**

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.