



Program Assessment Report (PAR)

History (HST) Associate Degree

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ACADEMIC YEAR COVERED BY THIS REPORT: 2021-2022

I. PROGRAM LEARNING OUTCOMES

Outcome 1: Graduates will be able to write proficiently. Outcome 2: Graduates will be able to understand the methodologies that historians use. Outcome 3: Graduates will be able to analyze primary sources and secondary works in order to arrive at coherent and well-organized conclusions.

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

Assessment of Outcome 1: In HST 1200: The West and The World since 1500, students must complete a number of short, focused writing assignments in which they respond to a primary document. The instructor will choose one of these assignments at random to assess students' writing skills. Assessment of Outcome 2: HST 1100: Western Civilizations to 1500 culminates in a final, comprehensive exam that requires students to study and become colloquial with the material covered during the semester. The instructor will choose exams at random to assess students' understanding of the field's methodologies. Assessment of Outcome 3: HST 2100 OR HST 2120: The instructor will choose research essays from HST 2110: American History to 1877 and/or HST 2120: American History since 1877 to assess students' capacity to analyze primary and secondary sources as well as draw efficient conclusions.

B. Scoring of Student Work

Student artifacts were evaluated by an HSS faculty member using the AACU Written Communication VALUE rubric.

C. Indirect Assessment

No indirect assessment was conducted for this time period.

III. ASSESSMENT RESULTS/INFORMATION:

During this reporting period, there were 3 enrolled students in Fall 2021 and 2 enrolled students in Spring 2022.

Student 1: Written Communication Score = 2.5

Student 2: Written Communication Score = 2.0

Student 3: Written Communication Score = 2.0

Average: Written Communication Score = 2.17

1) Students during this reporting period are proficient at written communication and are scoring above the benchmark of expected written communication consistently. Students have not yet reached the capstone level of written communication, but that is to be expected in a lower level course because students are still learning and practicing their writing skills.

A sssessment of this program at this time is challenged by the fact that there is low enrollment, and that the enrollment has been historically low. Without more students, it's impossible to conduct program level assessment.

This program has historically had a relatively low enrollment, averaging about .66 students over the course of 18 semesters. The program had 0 students enrolled from Summer 2018 - Summer of 21. 4) This program was de-activated in

Fall 2022 due to continued low enrollment.

IV. ACTIONS TO IMPROVE STUDENT LEARNING

Due the historic low enrollment in this program, continuation of this program and strategies to increase enrollment will be discussed at the upcoming HSS unit meetings. Because recruitment efforts have been unsuccessful, this program has been de-activated in Fall 2022.

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.