

## **Core Assessment Element 3 Report for HST 1200:11**

*A separate report needs to be submitted for each assessment plan approved by the Undergraduate Core Oversight Committee (UCOC).*

*This report must be uploaded to the Pilot course called Element 3 Core Course Assessment 2017-18 (continuous year) by Friday, April 19, 2019. The Final Report Dropbox link can be accessed via Content > Dropbox (Plans, Reports) > Final Report Dropbox.*

**Date Report Submitted: 1 May 2019**

**Element: Core Element 3 – Global Traditions**

**Academic Year: 2018-2019**

**Course and Sections Assessed:**

**Assessment Plan: Assessment HST 1200:11**

The assessment plan approved by the UCOC is filed on the pilot page under Content > Plans > (corresponding course folder)

*Describe the final assessment plan that was implemented and explain any changes made to the approved plan.*

This assessment of HST 1200:11 examines essay performance and is based on low total numbers since enrollment was only eleven students at time of the assessment procedure. There were three essay questions posed to students, with the assessment goal that 70 % of the students could obtain a 75 % level of what constitutes Partial Mastery.

**Assessment Data Collection:**

Three essay assignments.

**Assessment Results:**

The analysis of the three essays is based on these questions:

Question # 1 Discuss the political and economic systems in the Soviet Union under the rule of Josef Stalin, c. 1928 to 1941. Relating to the Objective: Critically describe some of the political, social or economic systems; historical, cultural or spiritual traditions; and/or technological innovations around the world

Question # 2 Chronicle the historical development of the computer. Relating to the Objective: Critically describe some of the political, social or economic systems; historical, cultural or spiritual traditions; and/or technological innovations around the world

Question # 3 Contrast economic life in the affluent West with that in the interior of sub-Saharan Africa over the last forty years. What mechanisms of control have effectively allowed this wealth-poverty gap to develop and widen, to the benefit of West Europeans and Americans? Relating to the Objective: Demonstrate an awareness of the diversity of people or traditions in our world in ways that promote effective engagement, both locally and globally. Results, as indicated in the following statistical breakdown, show success, with comprehension at a level exceeding the requisite 75 Partial Mastery consistently in place.

**Results for Each Essay Question:**

Question 1: 9/11 82 %

Question 2: 8/11 73 %

Question 3: 8/11 73 %

**Assessment Feedback:**

*Describe how the results were shared with the instructors of the courses assessed and the department chair.*

The results were shared with the instructors of the courses and the department chair.

*Describe any changes taken to the course and assessment plan based on the assessment of the courses.*

No changes were taken.

*Describe how and when the assessment results will be shared with the department curriculum committee.*

The results will be circulated among the members of the curriculum committee.

**Assessment Administration Feedback**

The assessment of the courses was part of the Core assessment cycle. The assessment plan was reviewed and approved by the UCOC. The UCOC provided a presentation on tools available to assist with the assessment, including Watermark Aqua.

*Describe any changes you recommend about the oversight of the assessment process by the UCOC and the Academic Affairs office.*