January 2016
Newsletter #15

This series of newsletters reviewed the Higher Learning Commission’s Guiding Values for accreditation, the Criteria for Accreditation, and the Assumed Practices for all accredited institutions. These documents define the objectives and criteria that will guide the team of peer reviewers who will visit Wright State’s campus on March 21 and 22, 2016, for our ten-year comprehensive evaluation.

The first of the five criteria requires that “The institution’s mission is clear and articulated publicly; it guides the institution’s operations.” The Wright State Mission is:

We transform the lives of our students and the communities we serve. We will:
• build a solid foundation for student success at all levels through high-quality, innovative programs;
• conduct scholarly research and creative endeavors that impact quality of life;
• engage in meaningful community service;
• drive the economic revitalization of our region and our state and empower all of our students, faculty, staff, and alumni to develop professionally, intellectually, and personally.

The mission asserts that we will conduct scholarly research and creative endeavors that impact the quality of life. Evidence supporting this can be obtained through the many research projects and creative expressions of our students, faculty, and staff. Several examples include:

- The Department of Human Services’ Center for Enhancement of Disability Employment and Research (CEDER) coordinates and facilitates partnerships, projects, and research-related activities to promote opportunities for meaningful employment for people with disabilities.
- The Clinical Trials Research Alliance (CTRA) between Premier Health hospitals and Wright State collaborates with healthcare providers throughout Southwest Ohio to conduct clinical trials in a variety of disciplines; CTRA increased its sponsored funding 350% in 2014.
- The Division of Enrollment Management conducted research on student profiles, participated in Financial Aid modeling in campus-wide strategic planning team, conducted First-year benchmarking, built a Transfer profile, and hired a Grad student to expand work experience for interns.
- A grant funded project focuses on the narcotics epidemic in the East End Community in Dayton in cooperation with the Dayton Police and East End Community Services.
- RSCoB raised funds to build the first student-managed café on campus. This cafe allows students to participate in a student-managed board to gain executive experience to run a business. Revenues will be used to sustain and provide scholarships for fellow students.
- The sensors research program in electrical engineering includes $3M per year in external funding from diverse sources, including AFRL, DARPA, NSF, and industry partners. As part of this program, WSU is the lead for the Center for Surveillance Research, an NSF I/UCRC.

To demonstrate our commitment to meeting the mission, we developed a Mission Scorecard and invite you to participate. The purpose of the Scorecard is to enumerate programs, activities, and initiatives from across campus that support our
mission. Our Scorecard continues to grow as we add outstanding examples of how we support the mission. We welcome additional submissions in any of the following categories:

- Access and diversity
- Quality academic programs
- Research and scholarships
- Community engagement
- Economic development

You can submit items to the Mission Scorecard online at

https://www.wright.edu/academic-affairs/accreditation/support-our-mission

or email them to Renee Aitken at renee.aitken@wright.edu. Submissions are accepted in a “twitter-like” format limited to 200 characters.