



Program Assessment Report (PAR)

French (FR) Baccalaureate Degree

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ACADEMIC YEAR COVERED BY THIS REPORT: [AcademicYear]

I. PROGRAM LEARNING OUTCOMES

1. Outcome Assessed: DEMONSTRATE KNOWLEDGE ON PREPOSITION OF PLACE (“to” and “from”) French, German, and Spanish students will express themselves with proficiency using correctly the different preposition of place. 2. Outcome Assessed: CULTURAL: RECOGNIZING THE FORMAL AND INFORMAL WAY TO ADDRESS PEOPLE French, German, and Spanish students will recognize the importance of addressing natives properly in the formal/informal way.

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

Learning Objective #1 DEMONSTRATE KNOWLEDGE ON PREPOSITION OF PLACE (“to” and “from”) French, German, and Spanish students will express themselves with proficiency using correctly the different preposition of place. Assessment # 1: Students will use a story drawing using the correct preposition of place. Student will write a short story based on the drawing using preposition of place. Assessment # 2: Fill in the blank activity. This activity will be created by each language section Learning Objective # 2 CULTURAL: RECOGNIZING THE FORMAL AND INFORMAL WAY TO ADDRESS PEOPLE French, German, and Spanish students will recognize the importance of addressing natives properly in the formal/informal way. This will be assessed in the 1010 classes. Assessment # 1: Using a cartoon like picture (provided), students will fill in the blank using the proper “you” form (formal or informal) Assessment # 2: Fill in the blank activity, student will write the correct subject (formal or informal) looking at the conjugation of the verb. This activity will be created by each language section

B. Scoring of Student Work

Students were scored by a grade. Professors used a rating scale

C. Indirect Assessment

[IndirectAssessment]

III. ASSESSMENT RESULTS/INFORMATION:

Learning Objective #1 DEMONSTRATE KNOWLEDGE ON PREPOSITION OF PLACE (“to” and “from”) Assessment # 1 Students will use a story drawing using the correct preposition of place. Student will write a short story based on the drawing using preposition of place. Assessment # 2 Fill in the blank activity. This activity will be created by each language section Learning Objective # 2 CULTURAL RECOGNIZING THE FORMAL AND INFORMAL WAY TO ADDRESS PEOPLE French, German, and Spanish students will recognize the importance of addressing natives properly in the formal/informal way. This will be assessed in the 1010 classes. Assessment # 1 Using a cartoon like picture (provided), students will fill in the blank using the proper “you” form (formal or informal) Assessment # 2 Fill in the blank activity, student will write the correct subject (formal or informal) looking at the conjugation of the verb. This activity will be created by each language section

- Findings We found thru both assessments that students met the objectives. - Are Findings benchmarked at 70% Yes - Will these findings be used to change/modify curriculum and/or pedagogy? If so, how? No - Findings We found thru both assessments that students met the objectives. - Are Findings benchmarked at 70% Yes - Will these findings be used to change/modify curriculum and/or pedagogy? If so, how? No

[Analysis]

IV. ACTIONS TO IMPROVE STUDENT LEARNING

see previous page

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.