CURRICULUM VITA

William Arthur Mosier

Wright State University College of Education and Human Services - Teacher Education Department

Appointed to rank of Professor at Wright State University - 2013 Appointed to rank of Associate Professor at Wright State University - 2006 Appointed to rank of Assistant Professor at Wright State University - 2002

EDUCATION

InstitutionConcentrationDegree / DateUniversity of Southern CaliforniaChild Development/Counselor EducationEd.D. 1987Los Angeles, CACurriculum & Instruction/Post-Secondary EducationDissertation: The effects of empathic listening skills training on childcare providers

Universidad Central del Este Medicine M.D. 1986

Dominican Republic

University of Nebraska Psychiatry MPAS 1997

College of Medicine

Capstone paper: Toward a psychology of understanding: Attention deficit hyperactivity disorder

Webster University Social & Behavioral Sciences MAT 1973

St. Louis, MO Early Childhood Education

Master Project: The alphabet in sight, movement, and sound

Liberty Theological Seminary Pastoral Counseling M.Div. 2010

Lynchburg, VA Theology (Greek & Hebrew)

Capstone paper: Solution-based pastoral counseling: A model for using empathic listening skills

University of Oklahoma BS as Physician Associate BS 1991

Army Academy of Health Sciences (with Distinction)

Webster University Psychology/Theology BA 1971

St. Louis, MO

PROFESSIONAL EXPERIENCE

InstitutionPositionDatesWright State UniversityProfessor2013-Present

Dayton, OH Early Childhood Development

Lynda A. Cohen Center for the Study of Director of Research/ 2007-Present

Child Development/Behavior Health Clinic Marriage & Family Therapist/

Unitarian Fellowship for World Peace Pastoral Counselor

Dayton, OH (www.ufwpeace.org)

Professional Experience (continued) Institution Dayton Compassion Church (Free Methodist Dayton, OH	Position) Associate Pastor	<u>Dates</u> 2010-Present
United States Air Force Reserves/National Guard	International Health Specialist Lt. Colonel (Bio-Medical Science Colonel)	1991-2011 Corps)Retired
Wright State University Dayton, OH	Associate Professor Early Childhood Development	2006-2013
Wright State University Dayton, OH	Assistant Professor Early Childhood Development	2002-2006
Wright State University Dayton, OH	Adjunct Instructor Early Childhood Education	2002
Kettering College of Medical Arts Kettering, OH	Associate Professor Chair, Department of PA Studies	2001-2002
George Washington University School of Medicine - Wash, D.C.	Assistant Professor-Health Science Associate Chair PA Program	s 2000-2001
Nova Southeastern University Ft. Lauderdale, FL	Clinical Assistant Professor Psychiatry	1997-2000
University of Texas (Pan American) Edinburg, TX	Adjunct Faculty Educational Psychology	1992-1995
University of Mary Hardin-Baylor Belton, TX	Associate Professor Early Childhood Education	1991-1992
Texas A & M (University of Central Texas) (Formerly Tarelton State University-Killeen)	Adjunct Faculty Counselor Education	1990-1992
U.S. Army (active duty-Desert Storm) Special Forces	Officer (Army Medical Corps)	1988-1990
University of California-Davis & California Community Colleges	Adjunct Faculty Early Childhood Education	1980-1988
State of California Office of Child Development	Child Development Consultant	1980-1983
Catholic University of Rio de Janeiro Rio de Janeiro, Brazil	Visiting Faculty Child Psychology	1979-1980

Professional Experience (continued)	
Institution	

Institution	Position	Dates
Head Start Program (CAC)	Head Teacher/Center Director	1974-1979
Benicia & Vallejo, CA		
St. Louis Public Schools	Elementary School Teacher	1971-1974
St. Louis, MO	Teacher Corps – Cupples Elementa	ry

U.S. Army (Active Duty-Vietnam) Combat Medic (awarded Bronze Star)1968-1970

PROFESSIONAL MEMBERSHIP

Association	Status	Dates
Aerospace Medical Association	Clinical Member	1995-Life
American Association for Marriage & Family Therapy	Clinical Member	1992-Present
American Association of Pastoral Counselors	Clerical Member	2010-Present
American Counseling Association	Clinical Member	1992-Present
American Psychological Association	Clinical Member	2011-Present
American Psychotherapy Association	Clinical Member	1996-Present
Association of Military Surgeons of the United States	Clinical Member	1991-Life
Kappa Delta Pi	Professional Member	2009-Present
National Association for the Education of Young Children	Professional Member	1986-Present
National Association of Early Childhood Teacher Educators	Professional Member	2002-Present
Phi Delta Kappa	Professional Member	1992-Present
World Association for Infant Mental Health	Professional Member	2010-Present

AWARDS / HONORS RECEIVED

Award Title	Organization	Date
Humanitarian Service Award	Dayton Metro Library System	2010
Joint Services Commendation Medal	U.S. Joint Forces Command (Afghanistan)	2008
Meritorious Service Medal	U.S. Air Force (Iraq)	2006
Bronze Award for Scholarly Writing	Society of National Association Publications	1999
Award for Excellence in Scientific Writing	AAPA / Merck Pharmaceuticals	1998
Outstanding President Award	East Bell Co TX chapter (NAEYC)	1992
Excellence in Teaching	Migrant Head Start	1981
Commitment to Teaching	St. Louis Post-Dispatch	1973
Bronze Star, Air Medal, Presidential Citation	n U.S. Army (Vietnam)	1971

TEACHING (Courses taught at WSU)

Course Number	Course Title	Number of times taught
EDE 270 Developmentally A	ppropriate Practices in ECE (ta	ught in Spanish) 3
ECE 3300/EDE 305(301) Hui	man Growth & Development/C	Child Development 30
ECE 3400/EDE 302 Positive	Child Guidance/Classroom Ma	nagement 25
ED 303 Educational Psychol	logy	12
EDE 401 Families & Commu	nity in ECE	2
EDE 464 Evaluation & Asses	sment of Young Children	2
ED 621 Human Developmen	nt & Learning	4

TEACHING (Courses taught at WSU) continued **Course Number Course Title** Number of times taught EDS 6400/634 Medically Fragile Child (Young Children with Medical Needs) 3 ECE 6500 Specific Studies in Early Childhood Education 5 5 ED 6700 Learning and Motivation 2 ED 6850 Cultural and Communicative Competence for Educators 5 ECE 7200/EDE 702 Behavior Management 5 ECE 7300 Social Development and Play in Early Childhood 2 ED 705 Effective Science Instruction for Grades 4 & 5 2 EDE 731 Developmentally Appropriate Programming for Early Childhood ECE 7350/EDE 735 Anti-Bias Curriculum in Early Childhood Classrooms 4 ECE 7400 Research in Early Childhood Education 5 ECE 7450/EDE 745 Comparative Theories of Early Childhood Education 4 ECE 7500 Developmentally Appropriate Assessment 3 EDE 750 Design & Admin Family-Centered Early Childhood Programs 2 ECE 7600 Integrating Literacy and Expressive Arts 2 4 ED 7610 Curriculum and Instruction ECE 7700 Language Development and Communication Disorders 3 ED 7830 Advanced Educational Psychology 12 ED 7840 Inquiry into Foundations of Education 4 CNL 751 Counseling Skills for Educators 3 Master Project/Thesis Committee/Supervision while at WSU **Student Author** Title Year Musaad-Alsaif, Lamia. Play-based curriculum for young children. M.Ed.- WSU 2016 Bingamon, Stephanie. Are learning stations effective? M.Ed.- WSU 2015 Tenise-Ingram, Candace. Classroom structure and student learning. M.Ed.- WSU 2014 Alhazame, Hebah. Analysis of movies for young children. M.Ed.- WSU 2013 Billiel, Winnoa, Effects of mini-assessments for students taking Science OAA, MST-WSU 2012 Miles, Renee. Assessing effects of an integrated science curriculum. MST-WSU 2012 Shulman, Nicole. Misconceptions about science in middle school students. MST-WSU 2011 Aranyosi, Steven. Utilizing and assessing formative evaluation in rural Ohio. MST-WSU 2011 Tayloe, Todd. Is inquiry learning the best approach for students on an IEP? MST-WSU 2011 Merkle, Aubrey. Fostering a future: Former foster youth in college. MA - WSU 2011 Hahn-Suttle, Christy. Learning growth gains from inquiry learning. MST-WSU 2010 Mack, Allison. Outdoor education and its effect on student learning. MST-WSU 2010 Erb, Mindy. Odor enhancement on a child's cognitive ability. MST-WSU 2009 **Doctoral Dissertations Supervised** Year Author Title Dorasamy, Rajendren. Impact of English medium of instruction on academic 2012 performance of ESL students in Kwazulu-Natal. Durban University, SA. Govender, Rookumani. A critical approach to literacy acquisition and development 2011 with application for teacher training in primary education. Durban University, SA. Constantine, Roy H. An experimental design to assess learning styles: PA success in re-certification testing. Touro University, College of Health Sciences, NY.

Independent Studies Supervised

Course Num	<u>ber</u> <u>Course Title</u> <u>Number (</u>	of times taught
ED 470	Directed Classroom Involvement	1
EDE 770	Independent Reading & Problems in Early Childhood Education	1
EDE 470	Administration of Early Childhood Programs	1
EDE 470	Independent Study in Positive Child Guidance	2

Advising Students

Number of students supervised per term varied from 20-60 from 2002-2006. Since that time, due to changes in the Early Childhood Education Program, I supervise 10-20 students per term.

Guest Lectures

Numbers	Course Titles	Quarter / Year
CTE 440/611 Communication Technique	es for Social Workers	Spring 2012
Grand Rounds - WSU Pediatric Resident	s Program - Children's Hospital	Summer & Fall 05&06
EDS 654 Assessment: The Intervention S	Specialist's Role	Summer 2005
EDS 642 Curriculum, Methods for Mild/	Moderate Educational Needs	Summer 2005
ED 645 Quantitative Research & Asses	sment	Winter 2003
CNL 751 Counseling Skills for Educator	S	Fall 2002
HPR 211 Motor Skills of Young Children		Fall 2002

SCHOLARSHIP

Book

Mosier, W. (2008). Loving as a verb: A guide to building a healthy relationship. Delhi: Indo American Books. (N)

Edited Book

Mosier, W.A. (Ed.). (2007). Exploring emotional intelligence with young children: An annotated bibliography of books about feelings. (2nd ed). Dayton, OH: DAYC. (N)

Mosier, W.A. (Ed.). (2005). Exploring emotional intelligence with young children: An annotated bibliography of books about feelings. (1st ed). Dayton, OH: DAYC. (N)

Chapter in Textbook for Early Childhood Teacher Education

Mosier, W. (2013). What neuroscience tells us about emotional development in young children. (Chapter 6). In L. Wasserman and D. Zambo (Eds.), *Early childhood and neuroscience: Links to development and learning*. (Educating the Young Child series). New York: Springer Science. (ER)

Refereed/Peer-reviewed Chapter in Reference Textbook for Early Childhood Education

Mosier, W. (2011). Developmentally appropriate child guidance: Helping children gain self-control. In K. Menke-Paciorek (Ed.), *Annual editions: Early childhood education*. (33rd Edition). (pp. 153-157). New York: McGraw-Hill Higher Education division. (R)

Chapter in Textbook

- Mosier, W.A. (2015). Mild traumatic brain injury. In P. Papadakos, M. Gestring (Eds.), *Encyclopedia of trauma care*. (pp. 815-820). New York: Springer. (R)
- Mosier, W.A. (2015). Post-graduate programs in trauma care. In P. Papadakos, M. Gestring (Eds.), *Encyclopedia of trauma care*. (pp. 987-993). New York: Springer. (R)
- Mosier, W.A., Altieri, J. J. (2001). Substance abuse. In J. Labus, A. Lauber (Eds.), *Patient education and preventive medicine*. (pp. 693-714). Philadelphia: W. B. Saunders. (R)

Subsections in Textbooks

- Mosier, W. A. (2004). Myasthenia gravis. In J. Labus (Ed.), *The physician assistant medical handbook* (2nd ed.). (pp. 578-587). Philadelphia, PA: W.B. Saunders. (R)
- Mosier, W., & Hardy, W. (2004). Dementia. In J. Labus (Ed.), *The physician assistant medical handbook* (2nd ed.). (pp. 532-539). Philadelphia, PA: W.B. Saunders. (R)
- Mosier, W. A. (1997). Blepharoplasty (reconstructive surgery). In J. Labus (Ed.). *The physician assistant surgical handbook.* (pp. 437-439). Philadelphia: W.B. Saunders. (R)
- Mosier, W. A. (1997). Face-lifting. In J. Labus (Ed.), *The physician assistant surgical handbook.* (pp. 443-445). Philadelphia: W.B. Saunders. (R)
- Mosier, W. A. (1997). Rhinoplasty (reconstructive surgery). In J. Labus (Ed.), *The physician assistant surgical handbook.* (pp. 450-453). Philadelphia: W.B. Saunders. (R)

Subsections in Textbook (First & Second Editions)

- Mosier, W. A. (2001/1999). Cystic fibrosis (mucoviscidosis). In R. Moser (Ed.), *Primary care for PAs: Clinical guidelines*. (1st ed./2nd ed.). (pp. 271-273). New York: McGraw-Hill. (R)
- Mosier, W. A. (2001/1999). Systemic lupus erythematosis. In R. Moser (Ed.), *Primary care for PAs: Clinical guidelines*. (1st ed./2nd ed.) (pp. 396-399). New York: McGraw-Hill. (R)
- Mosier, W. A. (2001/1999). Seizure disorders. In R. Moser (Ed.), *Primary care for PAs: Clinical practice guidelines*. (1st ed./2nd ed.). (pp. 431-434). New York: McGraw-Hill. (R)
- Mosier, W. A. (2001/1999). Multiple sclerosis. In R. Moser (Ed.), *Primary care for PAs: Clinical practice guidelines*. (1st ed./2nd ed.). (pp. 434-436). New York: McGraw-Hill. (R)
- Mosier, W. A. (2001/1999). Primary nocturnal enuresis. In R. Moser (Ed.), *Primary care for PAs: Clinical practice guidelines*. (1st ed./2nd ed.). (pp. 580-585). New York: McGraw-Hill. (R)
- Mosier, W. A. (2001/1999). Sleep disorders. In R. Moser (Ed.), *Primary care for PAs: Clinical practice guidelines*. (1st ed./2nd ed.). (pp. 601-604). New York: McGraw-Hill. (R)

Subsections in Textbook (First & Second Editions) continued

- Mosier, W. A. (2001). Psychotic disorders: Schizophrenia. In R. Moser (Ed.), *Primary Care for PAs: Clinical practice guidelines*. (2nd ed.). (pp. 637-644). New York: McGraw-Hill. (R)
- Mosier, W. A. (2001/1999). Cystocele and rectocele. In R. Moser (Ed.), *Primary care for PAs: Clinical practice guidelines*. (1st ed./2nd ed.). (pp. 469-471). New York: McGraw-Hill. (R)
- Mosier, W. A. (2001/1999). Prostate cancer. In R. Moser (Ed.), *Primary care for PAs: Clinical practice guidelines*. (1st ed./2nd ed.). (pp. 507-509). New York: McGraw-Hill. (R)
- Mosier, W. A. (2001/1999). Benign prostatic hypertrophy. In R. Moser (Ed.), *Primary care for PAs: Clinical practice guidelines*. (1st ed./2nd ed.). (pp 709-712). New York: McGraw-Hill. (R)
- Review Questions/Annotated Answers in Subsection of Textbook (first & second edition) Mosier, W. A. (2001/1999). (100 exam review questions with annotated explanation of answers on Genetics, Musculoskeletal, Neurology. Obstetrics and Gynecology, Oncology, Pediatrics, Psychiatry and Urology.) In R. Moser (Ed.), *Primary care for PAs: Pretest self-assessment and review.* (2nd ed.). (pp. 109, 111, 159, 170, 177-178, 182-183, 194, 202-203, 211, 216-217, 241, 249, 253, 259-260, 257, 265, 285, 290.) New York: McGraw-Hill. (R)

Subsections in Abridged Textbook

Mosier, W. A. (1999). Sections in Genetics, Musculoskeletal, Neurology. Obstetrics and Gynecology, Oncology, Pediatrics, and Urology. In R. Dehn (Ed.), *Moser's Primary care for physician assistants: Companion handbook.* (1st ed.). (pp 347-348, 482-485, 505-508, 509-511, 541-543, 568-570, 637-639, 696-698). New York: McGraw-Hill. (R)

Refereed / Peer-reviewed Journal Articles

- Mosier, W. (2013). During and after divorce children need the emotional support of both parents. *Annals of Psychotherapy and Integrative Health*. 16(3), 82-83. (R)
- Renick, P., Mosier, W. (2010). Teacher preparation for the most restrictive environment: Correctional special education. *Educational Science Review*. 2(1), 5-12. (R)
- Mosier, W. (2009). Developmentally appropriate child guidance: Facilitating self control in the classroom. *Texas Child Care Quarterly*, 16(2), 8-12. (R)
- Mosier, W. (2008). Twelve levels of developmentally appropriate child guidance: Helping young children achieve self control. *Dayton's Young Children*, 3(2), 4-7. (R)
- Mosier, W., Orthner, W. (2007). Military medical support for humanitarian assistance and disaster relief: Lessons learned from the Pakistan earthquake relief effort. *Joint Center for Operational Analysis Journal*. 9(2), 1-10. (R)
- Mosier, W., Schymanski, T., Kettell, K., Orthner, W. (2007). Combat stress: Posttraumatic stress disorder (PTSD) in the military: Identification, diagnosis and intervention. *Joint Center for Operational Analysis Journal*. 9(2), 28-40. (R)

Refereed / Peer-reviewed Journal Articles (continued)

- Mosier, W. (2006). "Intimacy: The key to a healthy relationship". *Annals of the American Psychotherapy Association*. 9(1), 34-35. (R)
- Mosier, W. (2006). Exploring emotional intelligence with young children: Helping children express their feelings using positive child guidance. *Dayton's Young Children*, 1(2), 2-4. (R)
- Mosier, W. (2005). Hacia una psicologia para entender: Explorando el misterio llamado TDAH. *Uaricha: Escuela de psicologia*. 6(1),39-48. (R)
- Mosier, W. (2005). Classroom management techniques used by early childhood educators: Southwest Ohio. *Dayton's Young Children*, 1(1), 6-8. (R)
- Mosier, W. (2005). Finding real romance requires being grounded in reality. *Annals of the American Psychotherapy Association*, 8(3), 40-41. (R)
- Mosier, W. (2005). How do you deal with conflict in your relationship? Reframing arguments to achieve greater intimacy. *Annals of the American Psychotherapy Association*, 8(1),29-30.(R)
- Mosier, W. (2003). Becoming your spouse's best friend. *Annals of the American Psychotherapy Association*, 6(4), 44-45. (R)
- Mosier, W. (2003). The essential elements of a healthy relationship. *Annals of the American Psychotherapy Association*, 6(1), 44-45. (R)
- Mosier, W., Schymanski, T., Pickett, G., Mosier, L. (2002). Posttraumatic stress disorder in primary care. Part 2: Effective interventions and management. *JAAPA*, 15(6), 42-48. (R)
- Mosier, W., Schymanski, T., Pickett, G., Mosier, L. (2002). Posttraumatic stress disorder in primary care. Part 1: Recognition and diagnosis. *JAAPA*, 15(5), 18-29. (R)
- Mosier, W., Pickett, G., Mosier, L. (2002). Exploring the mystery called ad/hd. *Advances in Medical Psychotherapy & Psychodiagnosis*, 11(2), 185-200. (R)
- Mosier, W. (1999). Alcohol addiction. part 2: Intervention strategies that work. *Journal of the American Academy of Physician Assistants*, 12(5), 45-60. (Article received the 1999 Bronze Award for Scholarly Writing from the Society of National Association Publications.) (R)
- Mosier, W. (1999). Alcohol addiction. part 1: Identifying the patient who drinks. *Journal of the American Academy of Physician Assistants*, 12(5), 24-42. (R) (Article received the 1999 Bronze Award for Scholarly Writing from the Society of National Association Publications.)
- Mosier, W., Hotz, L., Chapman, R. (1999). Eight popular myths on aging. *Advances in Medical Psychotherapy & Psychodiagnosis*. 10, 125-130. (R)

Refereed / Peer-reviewed Journal Articles (continued)

- Mosier, W., Schymanski, T., Walgren, K. (1998). Benign prostatic hyperplasia: Focusing on primary care. *Clinician Review*, 8(7), 55-77. (R)
- Mosier, W., Nelson, A., Walgren, K. (1998). Wanted: A good night's sleep. *Advance for Nurse Practitioners*, 7(1), 31-35. (R)
- Mosier, W., Altieri, J. (1998). Clinical issues in forensic psychiatry: The roles and responsibilities of the psychiatric expert in and out of the courtroom. *The Forensic Examiner*, 7(3), 19-23. (R)
- Mosier, W. (1998). Toward a psychology of understanding: Attention deficit hyperactivity disorder. *Journal of the American Academy of Physician Assistants*, 11(2), 56-73, 82. (R) (Article received the 1998 Merck Award for Excellence in Scientific Writing.)
- Mosier, W. (1998). Update on childhood enuresis. *The Clinical Advisor for Physician Assistants*, 1(4), 32-38. (R)
- Mosier, W., Schymanski, T. (1997). Quieting neuronal storms: Understanding seizure Disorders (Pediatric Issue). *Advance for Physician Assistants*, 5(10), 24-28. (R)

Published Abstract in Official Proceedings (book form)

Mosier, W. (1993). Desmopressin acetate: Treatment of choice in the management of primary nocturnal enuresis. In *Proceedings of the 2nd International Children's Continence Symposium*. Sept 1993. (pp. 57). Rome, Italy: ICCS.

Published Applied Scholarship – technical report

Mosier, W. & Orthner, W. (2009). Health service support during the 2005 Pakistan earthquake. In Department of Defense Joint Publication 3-29 *Foreign Humanitarian Assistance*. (Section IV, page 24). Washington DC: United States Department of Defense.

NON-REFEREED PUBLICATIONS

Co-edited Curriculum (contributor)

Rost, K., Panzeri, E., Hawksworth, C., et al. (2011). *Keeping children safe: Child abuse prevention curriculum for early childhood professionals*. Columbus: Ohio Children's Trust Fund.

Editorship of Professional Publication

Mosier, W. (Ed.). (1996 - 2010, Bimonthly). *Sutureline*. (Official Publication of the American Association of Surgical PAs).

Published interview

Barkley, R., Jones R., Mosier, W., Ricchini, W. (1997). Building self-esteem in children with ad/hd: Ideas from the experts. (Pediatric Issue) *Advance for PAs.* 5(5):37-42.

Audiocassettes/Compact disks

Walls, B. & Mosier, W. (1977). Sing about health for young children. (Spanish version). Ukiah, CA: Sing About Health, Inc.

Translation of Educational Games for Young Children

- Schumacher, B. (2003). *Count on me. (Cuenta conmigo)*. (W. Mosier & G. Pickett, Translated from English to Spanish). Dayton, OH: Learning Props.
- Schumacher, B. (2003). *What color is it? (De que colores?)* (W. Mosier & G. Pickett, Translated from English to Spanish). Dayton, OH: Learning Props.
- Schumacher, B. (2003). *Which way? (Por donde?)* (W. Mosier & G. Pickett, Translated from English to Spanish). Dayton, OH: Learning Props.
- Schumacher, B. (2003). *Play action (Juego en accion.)* (W. Mosier & G. Pickett, Translated from English to Spanish). Dayton, OH: Learning Props.
- Schumacher, B. (2003). *Body parts. (Partes del cuerpo.)* (W. Mosier & G. Pickett, Translated from English to Spanish). Dayton, OH: Learning Props.
- Schumacher, B. (2003). *Shapeland. (Figuralandia.)* (W. Mosier & G. Pickett, Translated from English to Spanish). Dayton, OH: Learning Props.

Videocassettes

- Taylor, J., Mosier, W. (1994). Ayudando a los Ninos Hiperactivos con Deficiencias de Atencion. (Translation: Helping Children with ADHD.) Recorded in collaboration with John Taylor for Sun Media. Salem, Oregon.
- Mosier, W. (1977). Oakland Army Base Child Development Center: An Overview. A 20-minute videotape presentation of the U.S. Army Child Support Services System Model. Oakland Army Base Oakland, CA. Presented at the National Association for the Education of Young Children annual conference. Chicago, IL.

Television interviews

Mosier, W. (1998, October to 1999, August). Through the Lifespan: Brain Development from Birth to Senescence. A ten-part series with Marcia Littlejohn on *Talk of the Coast*. Cable-Channel 11. Vero Beach, Fl.

Non-refereed Published Magazine and Newspaper Articles

- Mosier, W. (2006). "Parenting as a verb: Isn't discipline just another word for punishment". *The Casemate*. Ft. Monroe. November 24, 2. (N)
- Mosier, W. (2005, August). Setting personal goals is the key to personal success. *The Boomer*. (Official Air Force Reserve news magazine.) 50(8),3. (N)

Non-refereed Published Magazine and Newspaper Articles (continued)

- Mosier, W. (2005, April). Parents should not argue in front of their children. *Skywrighter*. (Wright-Patterson Air Force Base Newspaper). 46(14),8. (N)
- Mosier, W. (2005, April). Children need both parents' support after divorce. *Skywrighter*. (Wright-Patterson Air Force Base Newspaper). 46(13),11,13. (N)
- Mosier, W. (2004, December). Aeromedical staging squadron awarded unit citation. *The Boomer*. (Official Air Force Reserve news magazine.) 49(12),5. (N)
- Mosier, W. (2004, July). Better time management can save time for family. *The Boomer*. (Official Air Force Reserve news magazine.) 49(7),8. (N)
- Mosier, W. (2003, December). Keeping your spirits bright during the holidays. *Starlifter*. (Official Air Force Reserve news magazine.), 48(11),12. (N)
- Mosier, W. (2003, November). Making change a positive force in your life. *Starlifter*. (Official Air Force Reserve news magazine.), 48(10),12. (N)
- Mosier, W. (2003, October). Having a "life plan" is a formula for success. *Starlifter*. (Official Air Force Reserve news magazine.), 48(9),12. (N)
- Mosier, W. (2003, September). Contingency Aeromedical Staging Hospital relocates. *Starlifter*. (Official Air Force Reserve news magazine.), 48(8),6. (N)
- Mosier, W. (2003, July). The 459th ASTS continues support of Operation Iraqi Freedom. *Starlifter*. (Official Air Force Reserve news magazine.), 48(7),6. (N)
- Mosier, W. (2003, May). The 459th ASTS sets up a contingency hospital. *Starlifter*. (Official Air Force Reserve news magazine.), 48(5),4. (N)
- Mosier, W. (2003, February). Combat worrying? Free yourself. (Feature Article) *Starlifter*. (Official Air Force Reserve news magazine.), 48(2),7. (N)
- Mosier, W. (2002, September). When a "D" and anger spell danger: Humor as an antidote for anger. *Starlifter*. (Official Air Force Reserve news magazine.), 47(9),12. (N)
- Mosier, W. (2002, April). Kick your stress with a positive attitude. *Starlifter*. (Official Air Force Reserve news magazine.), 47(4),11,13. (N)
- Mosier, W. (1999, December). Gifts won't spoil a child: helping children grasp the importance of gratitude. FIRST for Women (90). (N)
- Mosier, W. (1996-1999, biweekly). Family matters. *Sebastian Sun*. Sebastian, FL: Scripps-Howard Publishing. (N)

Non-refereed Published Magazine and Newspaper Articles (continued)

Mosier, W. (1998-1999, monthly). Parenting as a verb. *The Florida Parenting News*. (A quarterly parenting column.) (N)

Dissertation

Mosier W. (1987). *The effects of empathic listening skills training on child care providers*. Doctoral Dissertation. University of Southern California.

Master's Project

Mosier, W. (1978). The alphabet in sight, movement, and sound. In *Viajar: Journal of the center* for the study of child development, Vol. 1, 29-54.

<u>Unpublished Papers Given at Professional Conferences</u> International level

- Mosier, W. (2009, August). *Hacia una sicologia para entender: Explorando el misterio llamado trastorno de deficit de atencion e hiperactividad*. Presented at the Universidad de Concepcion. Concepcion, Chile. (I)
- Mosier, W. (2005, October). *Trastorno de deficiencia de atencion e hiperactividad*. Presented at the Primero Congreso Internacional de Psicologia. Michoacan, Mexico. (I)
- Mosier, W. (2005, October). *El aula inclusiva*. Presented at the Primero Congreso Internacional de Psicologia. Michoacan, Mexico. (I)
- Mosier, W. (1998, October). *The hidden disability: Toward a psychology of understanding ad/hd*. Presented at the American Board of Disability Analysts annual meeting. San Juan, Puerto Rico. (I)
- Mosier, W. (1994, November). *Autoestima en los adolescentes*. (Translation: Self-esteem during adolescents). Presented at the 3rd Encuentro Multidisciplinario de Profesionales Servicio de la Educacion. Monterrey, N.L., Mexico. (I)
- Mosier, W. (1994, October). Achieving Optimal Wellness through Enhancing Self-Esteem: An Insurance Policy against Dis-ease. 1st International Conference on Prevention-World Health Organization. Charleston, West Virginia.
- Mosier, W. (1994, July). *Tratando ninos con desordenes de conducta y atencion*. (Translation: Treating children with attentional and behavioral disorders). Keynote presentation for the Centro de Rehabilitacion Integral. Tegucigalpa, Honduras. (I)
- Mosier, W. (1994, March). *Problemas de conducta: Su manejo en el salon de clases*. (Translation: Dealing with classroom behavior problems.) Presented at the 2nd Encuentro Multidisciplinario de Profesionales al Servicio de la Educacion. Monterrey, N.L. Mexico. (I)

Unpublished Papers Given at Professional Conferences

International level (continued)

Mosier, W. (1993, November). Educating the neuro-biologically different: Working with attention deficit disorders. Presented at the 6th Pan-American conference on rehabilitation & special education. Monterrey, N.L. Mexico. (I)

Unpublished Papers Given at Professional Conferences National level

- Mosier, W. (2015, November). Fostering cultural competence in teacher candidates: Leading the way for reflective practice and advocacy. Presented to the National Association for Early Childhood Teacher Educators at NAEYC annual conference. Orlando, FL. (I)
- Mosier, W. (2014, November). Developmentally appropriate positive child guidance: Helping young children develop self-control while supporting self-esteem. Presented at the National Association for the Education of Young Children annual conference. Orlando, FL. (I)
- Mosier, W. (2013, November). *Intervention strategies for dealing with challenging behavior: Nurturing self-control, self-esteem, and cooperation.* Presented at the National Association for the Education of Young Children annual conference. Anaheim, CA. (I)
- Mosier, W. and Choi, J. (2010, October). *Practicing what we preach: Establishing and maintaining a democratic classroom*. Presented at the National Network for Educational Renewal annual conference. Normal, IL. (I)
- Mosier, W. (2009, November). Addressing children's fears about perceived terrorism and parental military deployment: An update. Presented at the National Association of Early Childhood Teacher Educators annual conference. Washington, DC. (I)
- Mosier, W. (2009, June). Addressing fears about perceived terrorist threats and parental military deployment: An evidence-based looked. Presented at the NAEYC 18th National Institute for Early Childhood Professional Development/National Association of Early Childhood Teacher Educators spring conference. Charlotte, NC. (I)
- Mosier, W. (2008, November). *Twelve levels of positive child guidance that facilitate self-control and enhanced self-esteem.* Presented at the National Association for the Education of Young Children annual conference. Dallas, TX. (I)
- Mosier, W. (2007, November). Facilitating self-control, social competence and enhanced self-esteem: Twelve guidance techniques. Presented at the National Association for the Education of Young Children annual conference. Chicago, IL. (I)
- Mosier, W. (2006, November). Extinguishing disruptive behavior & facilitating self-control while enhancing self-esteem: A guide to interactions with young children. Presented at the National Association for the Education of Young Children conference. Atlanta, GA. (I)

National level (continued)

- Mosier, W. (2005, November). *Dealing with disruptive behavior using positive child guidance: Building self-control, enhanced self-esteem and social competence in young children.* Presented at the National Association for the Education of Young Children annual conference. Washington, DC. (I)
- Mosier, W. (2004, November). Developmentally appropriate child guidance: Intervention strategies for dealing with challenging behavior that nurtures self-control, enhances self-esteem and builds social competence. Presented at the National Association for the Education of Young Children annual conference. Anaheim, CA. (I)
- Mosier, W. (2004, November). *Implementing developmentally appropriate practices with infants and toddlers*. Presented at the National Association for the Education of Young Children annual conference. Anaheim, CA. (I)
- Mosier, W. (2004, November). Addressing fears about terrorism in and out of the classroom: an evidence-based approach. Presented at the National Association of Early Childhood Teacher Educators annual conference. Anaheim, CA. (I)
- Mosier, W. (2004, June). Substance abuse & ADHD: A common comorbidity. Presented at the American Academy of PAs 32st annual conference. Las Vegas, NV. (I)
- Mosier, W. (2003, November). *Developmentally appropriate positive child guidance*. Presented at the National Association for the Education of Young Children annual conference. Chicago, IL. (I)
- Mosier W. (2003, August). *Psychopharmacology for Psychotherapists: Update 2003*. Presented at the Annual Meeting of the American Psychotherapy Association. San Antonio, TX. (I)
- Mosier W. (2003, July). Attention deficit hyperactivity disorder: The hidden disability. Presented at the American Board of Disability Analysts/American Board of Medical Psychotherapy annual conference. Chicago, IL. (I)
- Mosier W. (2003, May). *Treating the Dually Diagnosed Patient in Primary Care*. Presented at the American Academy of PAs 31st Annual Conference. New Orleans. (I)
- Mosier W. (2003, May). *Ultra Rapid Opiate Detoxification*. Presented at the American Academy of PAs 31st Annual Conference. New Orleans. (I)
- Mosier W. (2002, October). *Posttraumatic Stress Disorder: Diagnosis & Treatment*. Presented for the Annual Meeting of the American Psychotherapy Association. Orlando, FL. (I)
- Mosier W. (2001, June). *Psychopharmacology for psychotherapists: What you need to know.* Presented at the American Board of Medical Psychotherapists & Psychodiagnosticians annual conference. Orlando, FL. (I)

National level (continued)

- Mosier, W. (2000, October). *Understanding attention deficit hyperactivity disorder: An update*. Presented at the American College of Forensic Examiners & American Psychotherapy Association joint conference. Las Vegas, NV. (I)
- Mosier, W. (1999, October). *Unraveling the mystery of ad/hd*. Presented at the American Psychotherapy Association annual meeting. New York City. (I)
- Mosier W. (1998, October). *Unmasking Depression: Exploring the Biological Basis of Mood Disorders*. Presented at the American College of Forensic Examiners annual conference. Naples, Fl. (I)
- Mosier, W. (1996, May). Exploring treatment options for attention deficit / hyperactivity disorder. Presented at the American Board of Medical Psychotherapists annual meeting. Marco Island, FL. (I)
- Mosier, W. (1996, May). *New treatments for ad/hd*. Presented at the American Academy of PAs 24th annual conference. New York City, NY. (I)
- Mosier, W. (1995, July). *Recognizing attention deficit disorder and its impact on chemical dependency*. Presented at the 38th annual Institute of Alcohol & Drug Studies. University of Texas. Austin TX. (I)
- Mosier, W. (1994, May). *The diagnosis & treatment of attention deficit disorder*. Presented at the National Children's Mental Health conference. Jacksonville, FL. (I)
- Mosier, W. (1981, November). *Yoga for young children*. Presented at the National Association for the Education of Young Children annual conference. Detroit, MI. (I)
- Mosier, W. (1977, November). *Oakland army base child development center: An overview*. Presented at the National Association for the Education of Young Children annual conference. Chicago, IL. (I)

Unpublished Papers Given at Professional Conferences

Regional level (multiple states)

- Mosier, W. (2010, October). *Cultivating Healthy Relationships*. Presented at the 8th Annual Leadership Conference of the Ohio-Kentucky Regional 4Cs. Sharonville, OH. (I)
- Mosier, W. (1995, February). *How to help your child gain social competence*. Presented at the Attention Deficit Disorders Association-Southern Region Conference. Houston, TX. (I)
- Mosier, W. (1993, March). *Young children: Their future is in our hands*. Keynote Address at The 15th annual conference-Southern Association of Young Children. Harlingen, TX.(I)

Unpublished Papers Given at Professional Conferences

Regional level (multiple states) continued

Mosier, W. (1990, April). *Reducing classroom stress while enhancing self-esteem:* Presented at the Southern Association of Children Under-Six annual conference. Dallas, TX. (I)

Unpublished Papers Given at Professional Conferences State level

- Mosier, W. (2012, April). *Teaching early childhood education in Ohio Colleges*. Presented at the Ohio Association for the Education of Young Children annual conference-OAECTE Forum. Columbus, OH. (I)
- Mosier, W. (2012, April). *Social-emotional development of infants and toddlers*. Presented at the Ohio Association for the Education of Young Children annual conference. Columbus, OH. (I)
- Mosier, W. (2011, June). *Early childhood mental health consultations*. Presented at the Voices of Ohio's Children (Kids Talk series) for the state legislative public policy priorities hearings. Columbus, OH. (I)
- Mosier, W. (2011, April). Extinguishing disruptive behavior & facilitating self-control while enhancing self-esteem. Presented at the Ohio Association for the Education of Young Children annual conference. Columbus, OH. (I)
- Mosier, W. and Pickett, G. (2011, April). *Breaking down barriers to unity by embracing our commonality*. Presented at the 11th Annual Quest for Community. Wright State University, Dayton, OH.
- Mosier, W. (2010, August). *Positive child guidance*. Keynote Address. Presented at the Wisconsin Head Start Association annual conference. Stevens Point, WI. (I)
- Mosier, W. (2009, September). *Developmentally appropriate child guidance*. Keynote Address. Presented at the Wisconsin Head Start Association annual conference. La Crosse, WI. (I)
- Mosier, W. (2008, September). *Twelve levels of positive child guidance that facilitate self-control and enhanced self-esteem*. Presented at the North Carolina Association for the Education of Young Children annual conference. Durham, NC. (I)
- Mosier, W. (2006, April). *Addressing challenging behavior utilizing developmentally appropriate child guidance*. Presented at the Ohio Association for the Education of Young Children annual conference. Columbus, OH. (I)
- Mosier, W. (2006, April). *Meeting the needs of young children: How to talk to help kids develop self-control and how to listen so kids learn how to use words to express emotion*. Keynote Address at the Super Saturday Early Childhood Conference at Shawnee State University. Portsmouth, OH. (I)

State level (continued)

- Mosier, W. (2006, April). *Positive child guidance: Teaching self-control without spanking or spoiling*. Keynote Address at the West Virginia Child Care Agencies annual state conference West Virginia Office of Maternal, Child and Family Services. Charleston, WV. (I)
- Mosier, W. (2005, April). *Implementing positive child guidance*. Presented at the annual conference of the Ohio Association for the Education of Young Children, Columbus, OH. (I)
- Mosier, W. (2004, April). *Developmentally appropriate child guidance*. Presented at the annual conference of the Ohio Association for the Education of Young Children, Columbus, OH. (I)
- Mosier, W. (2004, March). *Reducing stress to avoid classroom burnout*. (A workshop for adults working with young children). Presented at the 8th Annual Social Work Conference of the Ohio Head Start Association, Columbus, OH. (I)
- Mosier W. (2003, April). *Psychopharmacology for Psychotherapists*. All day Keynote presentation at the Ohio Association for Marriage & Family Therapists annual conference. University of Akron. (I)
- Mosier, W. (2002, June). *Developmentally appropriate discipline: Managing behavior without spanking or spoiling.* Presented at the 27th annual Ohio Head Start Association conference & retreat. Kings Island, OH. (I)
- Mosier, W. (2002, April). *Staff development: Helping your team adapt to change*. Presented at the Ohio Head Start Association spring training conference. Columbus, OH. (I)
- Mosier, W. (2002, February). *Developmentally appropriate discipline: Positive approaches to behavior management.* Presented at the Ohio Head Start Association annual winter training conference. Columbus, OH. (I)
- Mosier, W. (2002, January). *Reducing stress by enhancing self-esteem: An insurance policy against burnout.* Presented at the Ohio Head Start Association's Human Resources Institute. Dayton, OH. (I)
- Mosier, W. (2001, December). *Managing your classroom stress*. Presented at the Ohio Head Start Association annual winter training conference. Columbus, OH. (I)
- Mosier, W. (2001, March). *Using developmentally appropriate practices with infants & toddlers*. Presented at the Virginia Association of Early Childhood Education 45th annual conference. Richmond, VA. (I)
- Mosier, W. (1999, September). *Developmentally appropriate discipline: How to talk so children will listen*. Presented at the 44th annual Florida Early Childhood Association conference. Orlando, FL. (I)

State level (continued)

- Mosier W. (1999, June). *Addiction Psychopharmacology*. A six (6) hour training session presented at the National Association of Alcoholism & Drug Abuse Counselors Annual Florida Conference. Ft. Lauderdale, FL. (I)
- Mosier W. (1999, August). *Diagnosis & Treatment of Generalized Anxiety Disorder*. Presented at the Florida Academy of PAs 24th Annual Summer Symposium. Palm Beach, FL. (I)
- Mosier, W. (1998, September). *Developmentally appropriate practices with 3 & 4-year olds: How to implement them & how to sustain them.* Presented at the 43rd annual conference of the Early Childhood Association of Florida. Orlando, FL. (I)
- Mosier, W. (1998, July). *Changing children's behavior without using punishment*. Presented at the Florida Network of Youth & Family Services Truancy symposium. Orlando, FL. (I)
- Mosier, W. (1997, September). *Enhancing quality care for infants & toddlers*. Presented at the 42nd annual conference of the Early Childhood Association of Florida. Orlando, FL. (I)
- Mosier, W. (1996, September). *Developmentally appropriate interactions with young children*. Presented at the 41st annual conference of the Early Childhood Association of Florida. Orlando, FL. (I)
- Mosier, W. (1994, October). Attention deficit disorder: Educational implications of invisible disabilities. Keynote Address to the Texas Association of 504 Coordinators & Hearing Officers statewide training institute. Ft. Worth, TX. (I)
- Mosier, W. (1994, June). *How to develop positive social behavior in young children*. Presented at the Texas Migrant Council annual conference. McAllen, TX. (I)
- Mosier, W. (1994, March). *Primary nocturnal enuresis: Clinical management of bed-wetting with hormone replacement.* Presenting at the 8th annual meeting of the Texas Pharmaceutical Association. South Padre Island, TX. (I)
- Mosier, W. (1993, September). *Providing quality child care for young children*. Keynote address at the South Texas annual childcare conference. South Padre Island, TX. (I)
- Mosier, W. (1992, September). *Developmentally appropriate practices with the very young child*. Keynote Address at the Texas Licensed Childcare Association fall workshop. San Antonio, TX. (I)
- Mosier, W. (1991, October). *Teaching as a verb: A guide to democratic classroom management.* Presented at the Texas Association for the Education of Young Children 27th annual conference. Austin, TX. (I)

State level (continued)

- Mosier, W. (1990, October). *Seeing ourselves in each child*. Keynote Address-26th annual Texas Association for the Education of Young Children conference. San Antonio, TX. (I)
- Mosier, W. (1990, September). *Making a difference in the lives of children*. Keynote Address at the Children's Trust Fund of Texas fall seminar. Austin, TX. (I)
- Mosier, W. (1990, August). *Developmentally appropriate environments for infants and toddlers*. Presented at the Texas Department of Human Services annual conference. San Antonio, TX. (I)
- Mosier W. (1990, March). Developmentally Appropriate Discipline for Young Children: Practicing What We Teach. Presented to the Texas Department of Human Services/Texas Licensed Childcare Association. San Antonio, TX. (I)
- Mosier, W. (1990, January). *Play: A natural medium for learning*. Presented at the Texas Licensed Childcare Association winter seminar. San Antonio, TX. (I)
- Mosier, W. (1989, June). *Providing an optimal environment for infants and toddlers*. Presented at the Texas Department of Human Services & Texas License Childcare Association summer seminar. Trinity University. San Antonio, TX. (I)

Unpublished Papers Given at Professional Conferences Local level

- Mosier, W. (2010, October). *Exploring emotional intelligence with young children*. Keynote. Presented at the Cincinnati AEYC annual conference. Cincinnati, OH. (I)
- Mosier, W. (2010, October). *Developmentally appropriate child guidance: Helping children learn self-control*. Presented at the Dayton Association for Young Children 8th Annual Fall Professional Development Day. Dayton, OH. (I)
- Mosier, W. (2008, October). *Developmentally appropriate child guidance*. Presented at the Dayton Association for Young Children 6th Annual Early Childhood Conference. Dayton, OH. (I)
- Mosier, W. (2004, March). *Developmentally appropriate practices with infants and toddlers*. Presented at the Dayton Public Schools 2nd Annual Early Childhood Education Conference, Dayton, OH. (I)
- Mosier, W. (1999, April). *Our children are the future: Together we can make it brighter.* Keynote Address at the Lake County Early Childhood Association annual conference. Lake County, FL. (I)

Unpublished Papers Given at Professional Conferences

Local level continued

- Mosier, W. (1999, March). *Developmentally appropriate communication with young children*. Presented at the Space Coast Association for the Education of Young Children annual conference. Melbourne, Fl. (I)
- Mosier, W. (1999, February). *Developmentally appropriate discipline: Managing behavior without using punishment.* Presented at the 8th Annual Treasure Coast children's conference. Indian River College. Ft. Pierce, FL. (I)
- Mosier, W. (1997, March). *Staff development: Coping with resistance to chance*. Presented at the 6th Annual Treasure Coast children's conference. Ft. Pierce, FL. (I)
- Mosier, W. (1994, April). *Taming the tiger: How to teach your child self-control*. Keynote Address at the 2nd annual parent conference. Hidalgo County Head Start. McAllen, TX. (I)
- Mosier W. (1993, September). *Providing Quality Child Care for Young Children*. Keynote Address at the South Texas Childcare Association Conference. South Padre Island, TX. (I)
- Mosier W. (1989, May). *The Language of Transition: Helping Infants & Toddlers to Cope with Change*. Presented at the San Antonio Association for the Education of Young Children training workshop. San Antonio, TX. (I)

Invited Lectures, Colloquia, Symposia, Seminars International

- Mosier, W. (1999, May). *Psiquiatria infantil y psicologia educacional*. (Translation: Child psychiatry & educational psychology). Seven (4-hour) workshops on child development conducted for the Secretaria de Educacion. Cali, Colombia. (I)
- Mosier, W. (1984, May). *Stress Management to Avoid Burnout*. Presented at the annual Latin American training for Peace Corps Volunteers. Santo Domingo, Dominican Republic. (I)

Invited Lectures, Colloquia, Symposia, Seminars National

- Mosier, W. (2011, April). *ADHD: 2011 update*. Presented at the American Society of Army PAs annual conference. Fayetteville, NC. (I)
- Mosier, W. (2011, April). *Psychopharmacology for children-2011 update*. Presented at the American Society of Army PAs annual conference. Fayetteville, NC. (I)
- Mosier, W. (2011, April). *Posttraumatic stress disorder-2011 update*. Presented at the American Society of Army PAs annual conference. Fayetteville, NC. (I)
- Mosier, W. (2010, April). *Psychophamacology with children*. Presented at the Society of Army PAs annual continuing education conference. Fayetteville, NC. (I)

Invited Lectures, Colloquia, Symposia, Seminars

National (continued)

- Mosier, W. (2010, April). *ADHD*. Presented at the American Society of Army PAs annual conference. Fayetteville, NC. (I)
- Mosier, W. (2010, April). *Posttraumatic stress disorder*. Presented at the American Society of Army PAs annual conference. Fayetteville, NC. (I)
- Mosier, W. (1994, February). *Developmentally appropriate pediatrics: How to help parents deal with ad/hd*. 15th Annual Society of Army PAs refresher course. Fayetteville, NC. (I)
- Mosier, W. (1991, October). *Primary nocturnal enuresis: A new look at a common problem*. Presented at the Yale University School of Medicine 15th annual PA re-certification seminar. Yale University. New Haven, CT. (I)

Invited Lectures, Colloquia, Symposia, Seminars Regional

- Mosier, W. (1993, November). *Desarrollo del nino atrasado*. (Translation: Addressing developmental delays in children). Keynote Address at the annual parent conference of the McAllen regional school for the deaf. McAllen, TX. (I)
- Mosier, W. (1993, February). *La disciplina apropiada para ninos*. (Translation: How to discipline children appropriately). Presented at the Hidalgo County Head Start regional parent conference. McAllen, TX. (I)
- Mosier, W. (1992, July). Stress Management through Enhanced Self Esteem: An Insurance Policy against Burnout. Presented at the 7th Annual Continuing Education Workshop for Professional Women. Texarkana College. Texarkana, TX. (I)

Invited Lectures, Colloquia, Symposia, Seminars State

- Mosier, W. (1992, June). Win-Win Problem-Solving: Dealing with Difficult People. Presented at the Texarkana College Women's Health Symposium. Texarkana. (I)
- Mosier, W. (1990, June). *Child care professionals: Meeting the needs of young children*. Commencement Keynote Address to the graduating Class of 1990. Southwest Training Institute Texas Lutheran College Seguin, TX. (I)
- Mosier, W. (1994, March). Helping the child with a neuro-biological uniqueness & Fetal alcohol syndrome: What is it and what can we do about it? Two keynote training seminars presented for El Concilio de Padres de Ninos Adoptivos/Texas State Department of Protective & Regulatory Services. McAllen, TX. (I)
- Mosier, W. (1989, October). *Parenting the child with special needs*. Keynote address to the Children's Transplant Association of Texas. University of Texas Health Science Center. San Antonio, TX. (I)

Invited Lectures, Colloquia, Symposia, Seminars Local

- Mosier, W. (2012, February). *Developmentally appropriate adult-child interactions to deal with challenging behavior*. Presented to the staff and parents at Kids R Kids. Springboro, OH. (I)
- Mosier, W. (2011, November). Addressing challenges of aggressive behavior in the classroom. Early Childhood Mental Health Conference. Child Focus (United Way). Cincinnati, OH. (I)
- Mosier, W. (2011, August). *Collaborative approach to parent involvement: Building healthy relationships with families*. Head Start/Child Focus Training Center. Cincinnati, OH. (I)
- Mosier, W. (2011, January). *Emotional intelligence*. Presented at the 16th annual Head Start Early Childhood Learning Institute. Cincinnati, OH. (I)
- Mosier, W. (2011, January). *Behavior management in the classroom*. Presented at the 16th annual Head Start Early Childhood Learning Institute. Cincinnati, OH. (I)
- Mosier, W. (2006, October). *Helping young children learn self-control: Implementing 12-steps to positive child guidance.* Seminar presented at Cape May Early Childhood School, Lower Township Elementary Schools. Cape May, NJ. (I)
- Mosier, W. (2006, March). "Developmentally appropriate behavior management in the classroom". Dayton YMCA child development centers annual early childhood education conference. Houston Woods State Park, OH. (I)
- Mosier, W. (2005, August). *Developmentally appropriate classroom management*. Presented at Orville Wright Elementary Teacher In-service Training, Dayton Public Schools. Dayton, OH.
- Mosier, W. (2003, October). *Implementing developmentally appropriate practices: What to do when children won't do what you want them to do.* Dayton Public Schools Early Intervention workshop, Dayton, OH. (I)
- Mosier, W. (2003, February). *Providing a supportive literacy environment for bilingual young children & their family.* Keynote Address for the Miami Valley Child Development Centers, Inc. Dayton, OH. (I)
- Mosier, W. (2002, April). *Opening doors for families*. Keynote Address for the Miami Valley Child Development Centers, Inc. Dayton, OH. (I)
- Mosier W. (1990, April). Attention-Deficit Disorder: A Neuro-Developmental Dysfunction. Presented at Darnall Army Community Hospital Mental Health Center. Ft.Hood, TX. (I)
- Mosier W. (1989, November). *Ages & Stages: Infant & Toddler Development*. Presented at the Excellence in Childcare series. Children's Resources Division. City of San Antonio. San Antonio, TX. (I)

Invited Lectures, Colloquia, Symposia, Seminars

Local (continued)

- Mosier W. (1989, October). *Parents & Teachers: A Team Approach*. A training workshop presented to the Children's Resources Division. City of San Antonio. San Antonio, TX. (I)
- Mosier W. (1989, July). *Single Parenting: Full Time, Part Time or just TDY*. Presented at the Fort Sam Houston Child Development Center. San Antonio, TX July 1989. (I)
- Mosier W. (1989, June). *Play as a Vehicle for Enhancing Learning*. Presented at the Family Day Care training workshop. Fort Sam Houston Child Development Center. San Antonio, TX. (I)
- Mosier W. (1989, April). *Self-Concept: A Child's Point of View*. A parent training workshop presented at the Fort Sam Houston Child Development Center. San Antonio, TX. (I)
- Mosier W. (1989, March). Why do Kids Play All Day? A childcare provider's training workshop presented at the Fort Sam Houston Child Support Services Division. San Antonio, TX. (I)
- Mosier, W. (1988, April). *Child abuse: Therapeutic issues & treatment strategies*. Presented for the Child Development Council of Bakersfield, CA. (I)
- Mosier, W. (1988, March). Foster parenting: Challenges and responsibilities. Keynote Address at the Santa Clara County Foster Parent training workshop. Gavilan College. Morgan Hill, CA. (I)
- Mosier W. (1988, February-May; 1987, September-November; 1987, March-May). *Parenting is a Verb.* A 12-week seminar series. Presented at the San Jose Hospital & Medical Center. San Jose, CA. (I)
- Mosier W. (1987, May-1988, February). *Fathers and Their Babies*. A 12-week training in infant stimulation. Presented at the San Jose Hospital & Medical Center. San Jose, CA. (I)
- Mosier W. (1988, January). *Developmentally Appropriate Science Activities for Young Children*. Presented at Growth & Opportunity, Inc. annual teacher training workshop. San Jose, CA. (I)

Grants Funded at WSU

Program Title: Assessing Teacher Understanding of Classroom Management

Principle Investigator: William Mosier

Funding Source: CEHS Faculty Development Grant

Period: 1 July 2011 – 30 June 2012

Amount: \$1000.00

SERVICE

University Committees/Councils	Position	Dates
Graduate Council	Faculty Rep (Elected)	2012-2015
Grad Council-Membership Committee	Member (Appointed)	2012-2015
Peace Lecture Advisory Committee	Executive Board (Elected)	2008-Present

University Committees/Councils (continued) Veterans Enrollment Team (VET committee) University Faculty Senate (Honors Committee) Ad hoc Student Conduct Committee General Education Committee Student Evaluation Committee	Position Member (Appointed) Member (Appointed) Member (Appointed) Member (Appointed) CEHS Rep (Elected)	<u>Dates</u> 2008-2012 2011-2012 2010-2011 2004-2007 2004
College Committees CEHS Faculty Senate Curriculum and Academic Policies Committee Nominations and Elections Committee Promotion and Tenure Committee Faculty Search Committees (3 separate searches) Partnership Network Steering Committee Teacher Education Council CEHS Partnership Committee Graduate Studies Committee ECE Faculty Search Committee	Position Chair Member-at-large Member-at-large Member at-large Member Member Member (past co-chair) Member Member Member Member Member Member Member	Dates 2013-2015 2010-2015 2012-2015 2011-2015 2011-2012 2004-2010 2002-2010 2006-2010 2004-2005 2002-2003
Department Committees Early Childhood Education Program Committee M.Ed. in Motivation and Learning Professional Development Committee Promotion & Tenure Committee TED Faculty Representative to Department Chair	Position Graduate Program Advisor Program Advisor Co-Program Advisor Program Director Chair Member Elected Representative	Dates 2012-Present 2011-2012 2004-2006 2014-2016 2011-2014 2006-Present 2009-2010
Advanced Programs Other University Service Wright State Student Chapter of NAEYC (Founding Faculty Advisor) Partnership School Activity	Member Position Faculty Advisor Liaison (DPS-Elementary)	2004-2007 Dates 2012-Present (2004-2006) 2002-2011
PROFESSIONAL SERVICE (outside of WSU) International Level Organization The Family Journal of the International Association of Marriage & Family Counseling World Association for Infant Mental Health	Position Member-Peer-review Boar Clinical Member	Dates d1996-Present 2009-Present
National Level Organization National Association for Early Childhood Teacher Educators (NAECTE)	Position Treasurer/Executive Board	<u>Dates</u> 2011-2015

Nationa	l Level
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<u>Organization</u>	Position	Dates
National Association for the Education of Young Chil	dren	1986-Present
Men in Education Network	Committee Member	2002-2016
Latino Caucus	Caucus Member	2002-2014
Infant-Toddler Professional Interest Group	Member	2007-2015
Administration for Children & Families	Grant Reviewer	2009-2012
Office of Head Start & Migrant Head Start		
Annals of the American Psychotherapy Association	Member-Editorial Board	1997-2012
Early Childhood Research Quarterly (NAEYC)	Peer-reviewer	2007-2011
American Association of Surgical PAs	Editor-in-Chief – Sutureline	1995-2010
Association of Marriage & Family Regulatory Boards	Test-item writer	2004-2006
Council on Licensure, Enforcement & Regulation	Committee Member	2004-2007
Journal of Counseling and Development (ACA)	Member-Editorial Board	1999-2003
Advance for PAs (peer-reviewed publication)	Member-Editorial Board	1996-2010
National Board of Medical Examiners (PANCE comm	nittee)Test-item writer	1995-2006

State Level

Organization	Position	Dates
Ohio Association for Early Childhood Teacher Educators	President - elected	2011-2014
Ohio Association for Education of Young Children	Board Member-elected	2010-2014
Ohio Association for Infant Mental Health	Board Member-elected	2005-Present
Ohio Performance Assessment Pilot Project	Higher Ed. Rep.	2012-Present
Early Childhood Quality Network (ecQ-net)	Trainer/Instructor	2012-2015
Intentional Teaching Professional Development Module	e (ODE/OSU)	
Ohio Childcare Advisory Counsel	Committee Member	2010-2012
Ohio Early Childhood Advisory Counsel	Committee Member	2010-2012
Ohio Early Learning Content Standards Writing Team	Higher Ed. Rep.	2011-2012
Ohio Children's Trust Fund/Action for Children	Writing Team Member	2010-2011
(Keeping Children Safe Working Group: Co-developer	of a Child Abuse Prever	ntion Curriculum)
Ohio State Board of Counseling, Social Work,	Board Member	2003-2007
and Marriage & Family Therapy		
Ohio Association of Marriage & Family Therapy	Board Member (elected	d)2002-2006

Local Level

<u>Organization</u>	Position	Dates
Dayton Association for Young Children (WSU Rep)	Board Member	2004-Present
Upper Valley Career Center Advisory Committee	Higher Ed Rep	2011-Present
Mini University Advisory Board	Member	2003-2015

PROFESSIONAL CERTIFICATES		
<u>Title</u> <u>Grantin</u>	ng Organization	Dates
Elementary Teacher's Certificate/License - M	lissouri State Board of Education	1971-Life
Supervisor and Instructor: ECE / Professional	Ed - California Community Colleges	1973-Life
Nationally Certified Chaplain - Academy of C	Certified Chaplains	2007-Present
Diplomate in Child Psychology - American B	Soard of Psychological Specialties	1997-Present

PROFESSIONAL CERTIFICATES

<u>Title</u>	Granting Organization	<u>Dates</u>
Diplomate - American Board of	of Forensic Medicine	1998-Present
Diplomate - American Board of	of Medical Psychotherapists	1996-Present
International Health Specialist	(certified medical humanitarian mission team lea	ader) 2006-2011

PROFESSIONAL LICENSURE

<u>Title</u>	Granting Organization	<u>Dates</u>	
Licensed Independent Marriage & Family Therapist			
	Ohio Counselor, SW, & MFT Board	2004-Present	
Licensed Minister	Ohio Office of the Secretary of State	2007-Present	

ADDITIONAL LANGUAGE FLUENCY

Language	Understand	Speak	Read	Write
Spanish	X	X	X	X
Portuguese	X	X	X	X
Kinyarwanda/Kirundi	X	X	X	