Statement of Objectives

My primary objectives in serving as your Faculty President are three-fold.

I. Establish a strong shared governance relationship with the next university administration
The most immediate task facing the next Faculty President will be establishing a strong relationship of trust and respect between the next university administration and our university faculty. We hope the new administration will act thoughtfully and decisively to reduce unsustainable expenses and realign fiscal flow with the academic mission. It is imperative that the Faculty fully exercise our shared governance responsibility and authority to assist and guide in that goal.

II. Ensure the effectiveness and sustainability of our faculty governance bodies
The Faculty Senate is the embodiment of faculty authority in promoting an environment for excellence in learning and scholarship. It is the shared responsibility of elected senators to work together to oversee healthy academic processes, monitor administrative processes, and investigate issues of general concern. A primary responsibility of the Faculty President is to see that these diverse bodies of faculty governance are affirmed and well enabled to carry out their responsibilities.

III. Build consensus as a servant-leader
During my fifteen years of service in faculty governance, I have witnessed both inspiring accomplishments and disappointing failures. It has been my experience that remarkable accomplishments most often occur when the Faculty act, as a whole, to build a principled consensus on an issue and then thoughtfully implement those principles to effect change. An effective Faculty President is one who leads the Faculty to consensus and shepherds change without desire for personal recognition or self-advantage.

WSU has been fortunate to have had role models for servant-leadership in our recent Faculty Presidents. These have viewed the role of Faculty President not as an accolade or as an honor, but rather as a trust to serve our community. It is my hope to serve you in the same manner.

Thank you for your consideration,

Travis Doom, Ph.D.
Faculty Vice-President
Robert J. Kegerris Distinguished Professor of Teaching