

Core Assessment Element 3 Report Template

A separate report needs to be submitted for each assessment plan approved by the Undergraduate Core Oversight Committee (UCOC).

This report must be uploaded to the Pilot course called Element 3 Core Course Assessment 2017-18 (continuous year) by Friday, April 19, 2019. The Final Report Dropbox link can be accessed via Content > Dropbox (Plans, Reports) > Final Report Dropbox.

Date Report Submitted:

Element: Core Element 3 – Global Traditions

Academic Year: 2017-2018

Course and Sections Assessed: FAS 1050 – Amish Society (Spring 2018)

Assessment Plan:

The assessment plan approved by the UCOC is filed on the pilot page under Content > Plans > (corresponding course folder)

Describe the final assessment plan that was implemented and explain any changes made to the approved plan.

Evaluate student responses on the final exams for FAS 1050 linked towards the identified learning objectives.

Assessment Data Collection:

Describe the data that were collected. Explain any variations to the data collection from the approved assessment plan.

Final Exams from the 22 students enrolled in the course.

Assessment Results:

Present the results from the Watermark Aqua review of student artifacts provided to you by Carl Brun, Academic Affairs; and/or

Present the results from a review of marker questions. The analysis of marker questions must be completed by the department faculty.

Outcome 1: Analyze and describe historical and sociological elements of Amish Culture.
(Questions: 1, 2, 3, 7, 8, 9, 10, 11, 12, 13)

Percent Students Emerging:

Percent Students Progressing: (5/22): 22.7%

Percent Students Partial Mastery: (13/22): 59.1%

Percent Students Mastery: (3/22): 13.6%

Outcome 2: Analyze and describe cultural/societal differences as applied in the Amish Culture.
(Questions: 4, 5, 6, 12, 14, 15)

Percent Students Emerging:(1/22): 4.5%

Percent Students Progressing: (5/22): 22.7%

Percent Students Partial Mastery:(11/22): 50.0%

Percent Students Mastery: (4/22) 18.2%

Outcome 3: Understand the cultural/structural adaptations Amish Society has negotiated with modern society.

(Questions: 16, 17, 18, 19, 21, 22, 23 24)

Percent Students Emerging:

Percent Students Progressing: (2/22): 9.1%

Percent Students Partial Mastery: (9/22): 40.9%

Percent Students Mastery: (10/22): 45.5%

Assessment Feedback:

Describe how the results were shared with the instructors of the courses assessed and the department chair.

The instructor has evaluated the results from the survey of results. The instructor is also the Program Director (there isn't a Department Chair).

Describe any changes taken to the course and assessment plan based on the assessment of the courses.

The course has been changed in 2019 with curriculum re-designed to be taught completely online. New materials and assignments have been developed. Additional application and reflection assignments have been added to the course to encourage reflection and analysis.

Describe how and when the assessment results will be shared with the department curriculum committee.

The results are available for the Lake Campus Curriculum Committee as desired.

Assessment Administration Feedback

The assessment of the courses was part of the Core assessment cycle. The assessment plan was reviewed and approved by the UCOC. The UCOC provided a presentation on tools available to assist with the assessment, including Watermark Aqua.

Describe any changes you recommend about the oversight of the assessment process by the UCOC and the Academic Affairs office.