Project: Wright State creates an innovative experiential learning hub

Description:
A new experiential learning hub will be created to coordinate the implementation and development of Wright State’s distinctive new experiential learning initiative. The hub will forge new, and strengthen existing relationships across campus between student affairs, academic affairs, advancement, and student success. It will encourage greater collaboration, and leverage resources and services to more efficiently and effectively deliver experiential learning opportunities to students. By centralizing experiential learning to whatever extent is deemed most appropriate; opportunities, communication, and facilitation logistics between key stakeholders will be enhanced, assessment and evaluation will be strengthened, and credit for graduation will be easily tracked.

Actions:
1. Determine which units need to be part of the hub
2. Develop a management structure
3. Consider an external advisory board and decide how the hub will interface with the community
4. Identify and highlight signature existing space for experiential learning
5. Create a process for tracking experiential learning across campus, and certifying student experience
6. Design a robust assessment process for the experiential learning initiative

Milestones:
1. Units involved in the hub are identified
2. Administrative structure and manager identified
3. Interface of hub with community determined, and advisory board created if needed
4. Existing space identified, and branded as an experiential learning one stop shop
5. Method for tracking experiential learning implemented using existing platforms
6. Ongoing program of experiential learning assessment implemented

Metrics:
1-2. Collaboration within units improves
   A. Student and community partner surveys and focus groups show satisfaction with experiential learning ease of access and “one-stop shopping”
   B. Success of hub inter-unit collaboration serves as a campus exemplar of excellence, sparking new campus initiatives and levels of collaboration among like-minded units and departments
3. A diverse community advisory board is established
   B. The number of community partners increase
4. Existing space is identified and utilized effectively
5. Tracking process implemented and used to award scholarships
6.  
   A. Student retention and recruitment improve  
   B. Experiential learning initiatives increase  
   C. Number of students involved in experiential learning increases

**Timeline:**
1. Completed by end of F18  
2. Completed by end of S19  
3. Completed by end of S20  
4. Completed by beginning of F20  
5. Completed by end of S19  
6. Completed by end of S20

**Resources:**
2. Funding for a new Hub manager position  
4. Funding to rebrand an existing, prominent space for the hub  
5. Continued funding for the existing platform (*Engage*) to track experiential learning

**Success factors:** This initiative will require institutional buy-in, collaboration and a culture shift

   A. The newly developed culture of excellence in communication and collaboration ushered in via the successful creation and on-going development of the new experiential learning program, will create the conditions necessary to forge the level of collaboration among the identified units necessary to build the hub  
   B. Collaborating hub units will over time solidify relationships among themselves and their key constituents, increasing internal and external confidence in the ability of the hub to effectively facilitate the expanding relationships, resources, and services generated by the new experiential learning program

**Suggested project ownership:** Registrar, student activities, career network, faculty senate, advancement, hub manager