I. PROGRAM LEARNING OUTCOMES

The impact of learners' academic and social abilities, attitudes, interests, and values on instruction and career development. The educational implications of characteristics of various exceptionalities. The relationship of special education to the organization and function of educational agencies. The issues in definition and identification of individuals with exceptional learning needs, including those from culturally and linguistically diverse backgrounds. Educational implications of characteristics of various exceptionalities. Characteristics and effects of the cultural and environmental milieu of the individual with exceptional learning needs and the family. Similarities and differences of individuals with and without exceptional learning needs. Similarities and differences among individuals with exceptional learning needs. Differing ways of learning of individuals with exceptional learning needs, including those from culturally diverse backgrounds and strategies for addressing these differences.

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

End of Program Exam

B. Scoring of Student Work

End of Program Exam – scored by program faculty during last term of program
C. Indirect Assessment

None

III. ASSESSMENT RESULTS/INFORMATION:

End of Program Exam

Program is new. Program enrollees have not yet completed this exam.

No assessment data to analyze

IV. ACTIONS TO IMPROVE STUDENT LEARNING

This report is shared with the faculty (full-time and adjunct) who teach in the Exceptionalities program. Additionally, the report is posted in the Pilot page. The program faculty and other college personnel meet monthly to discuss data and to make program decisions. Assessment data are not yet available and thus changes based on data have not yet been implemented. However, given course changes/modifications, the program of study for the Exceptionalities program was modified accordingly.

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.