



# WRIGHT STATE UNIVERSITY

Friday, October 1, 2021

Dear Department Chair,

I am writing to you as the chair of the Wright State Core Oversight Committee. The primary responsibility of this committee is to initiate and oversee regular assessment of all courses within the Wright State Core. We monitor whether the Core learning outcomes are being met as well as learning outcomes for any attributes [Integrated Writing (IW), Multicultural Competence (MC), and Service Learning (SRV/SRVI)] associated with each course.

To this end, we are implementing a plan by which all Core courses will be assessed at least one time over a six-year cycle. All courses in Element 5 – Social Science have been selected for assessment during the 2021-2022 academic year.

You are receiving this letter because one or more courses in your department taught at Dayton and/or Lake campuses are part of Element 5. **If there are sections being taught at Lake campus, please consult Lake campus faculty about the assessment plan.** We are requesting that your departmental curriculum committee:

1. Develop an assessment plan of Element 5 courses and sections using the template provided. Submit the plan to Pilot (under Continuous Year): Element 5 Core Course Assessment Plan 2021-2022 by **October 15, 2021**. Please refer to the attached template for the assessment plan.
2. Implement the assessment plan during Fall 2021 or Spring or Summer 2022;
3. Submit a report to the UCOC by October 1, 2022 that conveys the results of the assessment and changes made as a result of the assessment.

The learning outcomes for Core and the attributes are attached and are found at <http://www.wright.edu/academic-affairs/programs/general-education>. Element 5 courses must meet all of the learning outcomes listed below; however, not all learning outcomes need to be measured for the 2021-2022 academic year. The assessment plan must include ways to measure student achievement of at least one of the following learning outcomes for Element 5:

- Critically apply knowledge of social science theory and methods of inquiry to personal decisions, current issues, or global concerns.
- Explain and critique the methods of inquiry of social science disciplines.
- Demonstrate an understanding of the ethical issues involved in the acquisition or application of social science knowledge.
- Demonstrate, from a social science perspective, an understanding of the responsibilities of an informed and engaged citizen to the success of democratic society.

For courses with an IW (or MC or SRV/SRVI) attribute, there must also be an assessment of student achievement of the learning outcomes for that attribute.

Assessment of Core courses involves review of assignments such as group projects, media projects, creative works, exam questions, papers, or other methods that best measure the outcomes.

Vice Provost Dr. Tammy Kahrig can assist you as needed and is also available to meet with your departmental curriculum committee and/or faculty to discuss the assessment plan. You may email her at [tammy.kahrig@wright.edu](mailto:tammy.kahrig@wright.edu).

WSU Core courses provide a strong foundation for our liberal arts education. Through consistent and regular assessment we strive to strengthen our student learning outcomes. Our sincere thanks to you and your committee for assessment of your Core courses.

On behalf of the Committee and Faculty Senate,

Dr. Ann M. Bowling, Chair, Core Oversight  
Associate Professor, School of Nursing, Kinesiology, and Health Sciences

cc: Department Chair

UCOC members:

Ann Bowling, Josh Francis, Brandon Morris, Judson Murray, Nate Tymes, Dawn Wooley, and Dan Young

Brian Boyd, President, Faculty Senate

Tammy Kahrig, Vice Provost of Undergraduate Curriculum, Instruction, Assessment, & Institutional Accreditation

Susan Carrafiello, Director, University Honors Program

Bryan Nethers, Administrative Specialist, Faculty Senate

Attachments:

1) Element 5 – List of Courses

2) Core Course Assessment Plan Template, Element 5, 2021-2022