

## **M.Ed. Educational Technology**

### **Alternative Criteria for Associate Graduate Faculty Membership**

The M.Ed. Educational Technology / M.Ed. Instructional Design and Learning Technologies faculty require the following criteria be used instead of the criteria (a), (b), and (c) in the first paragraph of Policy 2160.3 for evaluating nominees for Associate Graduate Faculty membership.

#### **\_\_\_\_\_ Instructional Design and Educational Technology Focused Classes:**

The Instructional Design and Educational Technology Focused courses include EDT-8110 (IDL-7110), EDT-8120 (IDL-7120), EDT-8130 (IDL-7130), EDT-8140 (IDL-7150), EDT-8150 (IDL-7150), EDT-8250 (IDL-7200), EDT-8210 (IDL-7210), EDT-8220 (IDL-7220) and any other newly created courses created in this category. For an Associate Graduate Faculty member to teach instructional design and educational technology-focused classes, the program requires the nominee to have the criteria listed below.

1. An earned master's or doctorate in Instructional Design, Instructional Technology, Educational Technology, or related field.
2. A minimum of two years of instructional design, instructional technology, educational technology work, designing classes, teaching online classes, or related experiences.
3. A current (within the past seven years) and relevant record of scholarly or creative accomplishment through metrics such as research, publications, professional activities, and/or creative work (as appropriate to the field).

#### **\_\_\_\_\_ Research Focused Classes:**

The Research Focused courses under the Educational Technology/Instructional Design and Learning Technologies include EDT-8230 (IDL-7230), EDT-8240 (IDL-7240), and any other newly created courses created in this category. For an Associate Graduate Faculty member to teach research-focused classes, the program requires the nominee to have the criteria listed below.

- 1) An earned master's or doctorate in Instructional Design, Instructional Technology, Educational Technology, Education, Student Affairs, Leadership, or related field.
- 2) Experience teaching in graduate programs or experience in providing professional development in organizations.
- 3) A current (within the past seven years) and relevant record of scholarly or creative accomplishment through metrics such as research, publications, professional activities, and/or creative work (as appropriate to the field).

The potential faculty member's Curriculum Vitae and transcript would suffice for evaluating these criteria to determine graduate faculty status for the nominee.