



## Program Assessment Report (PAR)

Economics (ECON) Baccalaureate Degree

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ACADEMIC YEAR COVERED BY THIS REPORT: [AcademicYear]

### I. PROGRAM LEARNING OUTCOMES

1. Students will use economic models in domestic and global contexts to analyze individual decision making, how prices and quantities are determined in product and factor markets, and macroeconomic outcomes 2. Students will analyze the performance and functioning of government, markets and institutions in the context of social, economic and ecological problems. 3. Students will use critical thinking skills to examine different economic models, evaluating their assumptions and implications. 4. Students will identify salient developments in the world economy, in both present-day and historical contexts. 5. Demonstrate use of mathematical and statistical skills to be able to analyze economic problems and to make use of those skills in their future careers.

### II. PROCEDURES USED FOR ASSESSMENT

#### A. Direct Assessment

Direct assessment will proceed using annual grade and enrollment data in the following courses corresponding to each learning objective. 1. EC 3170 2. EC 3190 3. EC 3170 EC3150 4. Relevant Economics Electives EC4190, EC3260, EC3510 EC4200, EC4250, EC4400, EC4450, EC4460, EC4600, EC4770 (when relevant) 5. EC3150, EC3170, EC4090 These data are representative since they include the entire set of economics majors at Wright State for almost all courses. EC4090 is only required for the BS in Economics.

#### B. Scoring of Student Work

The rubric for assessment will use the data on the distribution of course grades in each of the relevant courses. This includes the mean and median, fraction of

students with letter grades above B and fraction of failing students.

### **C. Indirect Assessment**

Indirect Assessment will rely on student course evaluations for the listed courses in each learning objective. As well as alumni survey's for learning objective five, and an graduating student survey (exit survey) the asks students about each learning objective individually.

### **III. ASSESSMENT RESULTS/INFORMATION:**

[AssessmentResult]

[Summary]

[Analysis]

### **IV. ACTIONS TO IMPROVE STUDENT LEARNING**

[Actions]

### **V. SUPPORTING DOCUMENTS**

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.