

## **SECTION 4: ASSESSMENT REPORT**

*A separate report needs to be submitted for each assessment plan approved by the Undergraduate Core Oversight Committee (UCOC).*

***Please upload this entire document to the Pilot course called Element 5 Core Course Assessment 2020-21 (continuous year) by Friday, October 1, 2022. The Final Report Dropbox link can be accessed via Content > Dropbox (Plans, Reports) > Final Report Dropbox.***

**Date Report Submitted:** Feb 7, 2023

**Element:** Core Element 5 – Social Science

**Academic Year:** 2021-2022

**Course and Sections Assessed:** 11721 - EDS 2900 - 02, 16219 - EDS 2900 - 04, 25317 - EDS 2900 - 90, 11724 - EDS 2900 - 91, 25622 - EDS 7030 - 02, 25623 - EDS 7030 - 04, 25624 - EDS 7030 - 90, 25625 - EDS 7030 - 91

*Describe the final assessment plan that was implemented and explain any changes made to the approved plan.*

- I. Core Learning Outcomes Assessed (list):**
  - a. Demonstrate, from a social science perspective, an understanding of the responsibilities of an informed and engaged citizen to the success of democratic society.
  
- II. Procedures Used for Assessment**
  - a. Data collected via course exam using multiple choice and rubric scored essay question.
    - i. Classroom Diversity: Student Differences Exam
      1. 85% goal score for demonstrating competency includes multiple choice and a score of 3s on multicultural competence rubric in the areas of *knowledge of cultural worldview frameworks, empathy, and openness*
  
- III. Summary of Assessment Results:**

What did you find from your assessments?

  - 43 students assessed
    - Average score: 88.81%
    - Minimum score: 68.76%
    - Maximum score: 100%

- 37/43 students scored 85% or higher
  - All 43 students received a passing score\*
    - 1 Ds
    - 4 Cs
    - 12 Bs
    - 26 As
- \*using standard 10 point grading
- Data reveal that students, when given multiple opportunities to engage with the content, feedback on their writing, and multiple exposures to perspectives of non-majority persons, students can express understanding of the different ways people experience the world and can see a role for them as individuals to improve that experience.

Benchmark Met **Yes**

If not met, please identify conditions (if any) that may have impacted these findings.

**IV. ACTIONS TAKEN/PLANNED TO IMPROVE STUDENT LEARNING IN THE CORE**

- Recommendation: faculty teaching sections, at the direction of director/chair, review assessment and goals.
- Recommendation: all sections collect and share data at the end of each semester
- Recommendation: all section faculty review and analyze data together for preceding semesters in fall term (annually)

**V. Assessment Administration Feedback**

The assessment of the courses was part of the Core assessment cycle. The assessment plan was reviewed and approved by the UCOC. The UCOC provided a presentation on tools available to assist with the assessment, including Watermark Aqua.

Please describe any changes you recommend about the oversight of the assessment process by the UCOC and the Academic Affairs office.