

Fw: Objectives and learning outcomes

Mackh, Bruce Martin <bruce.mackh@wright.edu>

Tue 2/21/2023 1:45 PM

To: Brun, Carl F. <carl.brun@wright.edu>

-- -- --

"And if you need a friend, I'm sailing right behind ..."

Bruce M. Mackh, PhD
Vice Provost for Assessment and Chief Accreditation Officer
Wright State University
3640 Colonel Glenn Hwy.
University Hall #292
Dayton, OH 45435 USA
Email: bruce.mackh@wright.edu
Ofc: 937-775-2155
Cell: 312-907-6566

From: Mackh, Bruce Martin <bruce.mackh@wright.edu>

Sent: Wednesday, January 18, 2023 8:53 AM

To: Bennett, Eric S <eric.bennett@wright.edu>; Sahin, Ayse <ayse.sahin@wright.edu>; Mackh, Bruce Martin <bruce.mackh@wright.edu>; Hozien, Wafa <wafa.hozien@wright.edu>

Subject: Re: Objectives and learning outcomes

Good morning Eric,

Although format does assist us in making objectives and outcomes more recognizable to HLC, the real reason we're making changes is a bit deeper.

HLC, in review of our 2020 assurance argument and in our mid-cycle review, criticized Wright State curriculum for not differentiating and distinguishing between our objectives, which communicate and signal future learning, from our outcomes which communicate and signal what successful students can do as a result of their learning experience in our courses.

I'm so sorry, I understand this is quite the change, which should have taken place in the past. Nevertheless, these necessary changes were not specified earlier and must be accomplished now in the little time we have left to address all of our focused visit challenges. And, I must admit, making these two changes in our curriculum now in as little as six months can seem abrupt.

What concerned me about the conversation between you, Wafa, and I, however, was the suggestion that in response to these changes and clarifications we should not make changes and, instead, communicate to the student that the student wouldn't be able to graduate(?).

Please, I have offered to work with you and countless others in making the changes that are necessary. If you need any assistance, I'm available to help you. Generally, we are able to accomplish the necessary

changes within as little as 15 minutes.

Please, let me know if you need any assistance.

With every good wish, Bruce

-- -- --

"And if you need a friend, I'm sailing right behind ..."

Bruce M. Mackh, PhD
Vice Provost for Assessment and Chief Accreditation Officer
Wright State University
3640 Colonel Glenn Hwy.
University Hall #292
Dayton, OH 45435 USA
Email: bruce.mackh@wright.edu
Ofc: 937-775-2155
Cell: 312-907-6566

From: Bennett, Eric S <eric.bennett@wright.edu>
Sent: Tuesday, January 17, 2023 6:16 PM
To: Hozien, Wafa <wafa.hozien@wright.edu>; Mackh, Bruce Martin <bruce.mackh@wright.edu>
Subject: RE: Objectives and learning outcomes

Great – will do. Thank you both again.

Have a good evening,
Eric

From: Hozien, Wafa <wafa.hozien@wright.edu>
Sent: Tuesday, January 17, 2023 6:15 PM
To: Bennett, Eric S <eric.bennett@wright.edu>; Mackh, Bruce Martin <bruce.mackh@wright.edu>
Subject: Re: Objectives and learning outcomes

Hello - Yes that is correct. They have to follow this format:

Course Learning Objectives: "students enrolled in this course (or class) will learn to:

Course Learning Outcomes: "As a result of their learning experience, students successfully completing this course (or class) can:

Regards,
Wafa
Wafa Hozien, Ph.D.
Vice Provost for Academic Affairs
(937) 775-3496
wafa.hozien@wright.edu
Wright State University

University Hall 270
3640 Colonel Glenn Hwy
Dayton, OH 45435 USA

From: Bennett, Eric S <eric.bennett@wright.edu>
Sent: Tuesday, January 17, 2023 5:20 PM
To: Mackh, Bruce Martin <bruce.mackh@wright.edu>
Cc: Hozien, Wafa <wafa.hozien@wright.edu>
Subject: RE: Objectives and learning outcomes

Bruce,

Sorry to bother again, but, just to be clear, the reason for the rejection was that the objectives, which were included in curriculog submission, did not match the HLC format as listed below – is that correct? I just want to make sure that we resubmit the information as required.

Thank you in advance for the clarification.

Best wishes,
Eric

Eric S. Bennett
Professor & Chair
Neuroscience, Cell Biology, & Physiology
Interim Chair, Biochemistry & Molecular Biology
Wright State University
3640 Colonel Glenn Highway
Dayton, OH 45435

Phone: (937)775-3522
Fax: (937)775-3391

From: Bennett, Eric S
Sent: Tuesday, January 17, 2023 5:07 PM
To: 'Hozien, Wafa' <wafa.hozien@wright.edu>
Cc: Mackh, Bruce Martin <bruce.mackh@wright.edu>
Subject: RE: Objectives and learning outcomes

Thank you both for walking me through the process and for your understanding.

Best wishes,
Eric

From: Hozien, Wafa <wafa.hozien@wright.edu>
Sent: Tuesday, January 17, 2023 5:00 PM
To: Bennett, Eric S <eric.bennett@wright.edu>
Cc: Mackh, Bruce Martin <bruce.mackh@wright.edu>
Subject: Objectives and learning outcomes

Eric - This is what you need to do:

Course Learning Objectives: normally, course learning objectives are written as, "students enrolled in this course (or class) will learn to:

Course Learning Outcomes: normally, course learning outcomes are written:

As a result of their learning experience, students successfully completing this course (or class) can:

<https://wright.curriculog.com/proposal:7295/form>

This past November we issued the Wright State Guide to Assessment and Accreditation. Since then, we have issued numerous communications and reviews that have included this language, as follows:

COURSE LEARNING OBJECTIVES

1. **Course Learning Objectives:** course learning objectives communicate and signal what a student will learn (future tense) in a course. These are also known as learning goals.
2. **Course Learning Objectives:** normally, course learning objectives are written as, "students enrolled in this course (or class) will learn to:"

COURSE LEARNING OUTCOMES

1. **Course Learning Outcomes:** course learning outcomes communicate and signal what a student can do as a result of their learning experience in a course.
2. **Course Learning Outcomes:** normally, course learning outcomes are written, "as a result of their learning experience, students successfully completing this course (or class) can:"
3. **Course Learning Outcomes:** finally, course learning outcomes should map onto and support program learning outcomes.

PROGRAM LEARNING OBJECTIVES

1. **Program Learning Objectives:** program learning objectives communicate and signal what a student will learn as the result of the instruction they undertake across all courses in a program comprising a body of knowledge.
2. **Program Learning Objectives:** normally, program learning objectives are written as, "students enrolled in the _____ program will learn to:"

PROGRAM LEARNING OUTCOMES:

1. **Program Learning Outcomes:** program learning outcomes are statements that communicate and signal what students have learned as the result of the instruction they received across all the courses in a program, which comprise a body of knowledge.
2. **Program Learning Outcomes:** normally, program learning outcomes are written, "as a result of their learning experience, graduates of the _____ program can:"
3. **Program Learning Outcomes:** program learning outcomes are the basis for the assessment of the program's success. Also, program learning outcomes map onto and support institutional learning

outcomes, which are also directly linked to the institution's mission, vision, and values.

4. **Program Learning Outcomes:** a program should have between three and five program learning outcomes. Finally, program learning outcomes describe the students' achievements or accomplishments at the completion of the program.

This verbiage is about to be placed into Curriculog. Hopefully this additional verbiage and instruction will assist us all in responding to HLC's feedback,

If you have any questions, please don't hesitate to reach out.