Fw: SCM 7995 Rejection

Mackh, Bruce Martin <bruce.mackh@wright.edu> Tue 2/21/2023 1:44 PM To: Brun, Carl F. <carl.brun@wright.edu>

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"And if you need a friend, I'm sailing right behind ..."

Bruce M. Mackh, PhD Vice Provost for Assessment and Chief Accreditation Officer Wright State University 3640 Colonel Glenn Hwy. University Hall #292 Dayton, OH 45435 USA Email: bruce.mackh@wright.edu Ofc: 937-775-2155 Cell: 312-907-6566

From: Hopkins, Donald H. <donald.hopkins@wright.edu>
Sent: Tuesday, February 21, 2023 1:27 PM
To: Mackh, Bruce Martin <bruce.mackh@wright.edu>
Cc: Asamoah, Daniel A <daniel.asamoah@wright.edu>
Subject: Re: SCM 7995 Rejection

Bruce,

Thank you, the changes will be made promptly.

Regards, Don

Donald H Hopkins Director and Adjunct Assistant Professor ISSCM Master's Programs

U.S.News Ranks <u>Master of Information Systems</u>& <u>M.S. Logistics & Supply Chain Management</u> as one of Top Online Programs in the nation!

From: Mackh, Bruce Martin <bruce.mackh@wright.edu>
Sent: Tuesday, February 21, 2023 11:09 AM
To: Hopkins, Donald H. <donald.hopkins@wright.edu>; Mackh, Bruce Martin <bruce.mackh@wright.edu>

Cc: Asamoah, Daniel A <daniel.asamoah@wright.edu> Subject: Re: SCM 7995 Rejection

Good morning,

I'm very sorry, and I don't mean to cause any frustration. I've reviewed the objectives and outcomes in the document attached.

Course Learning Objectives "b" and "c" need a slight edit. These two are written as:

- 1. Students enrolled in this course will learn to applies the principles of valid data selection and collection that include the description of their sampling plan and how it was developed.
- 2. Students enrolled in this course will learn to identifies and evaluates the tradeoffs leading to an appropriate simulation outcome.

An edit might include:

- 1. Students enrolled in this course will learn to apply the principles of valid data selection and collection which include the description of their sampling plan and how it was developed.
- 2. Students enrolled in this course will learn to identify and evaluate the tradeoffs leading to an appropriate simulation outcome.

Otherwise, I think the objectives and outcomes defensibly meet the requirements of HLC.

With every good wish, Bruce

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"And if you need a friend, I'm sailing right behind ..."

Bruce M. Mackh, PhD Vice Provost for Assessment and Chief Accreditation Officer Wright State University 3640 Colonel Glenn Hwy. University Hall #292 Dayton, OH 45435 USA Email: bruce.mackh@wright.edu Ofc: 937-775-2155 Cell: 312-907-6566 From: Hopkins, Donald H. <donald.hopkins@wright.edu>
Sent: Tuesday, February 21, 2023 9:07 AM
To: Mackh, Bruce Martin <bruce.mackh@wright.edu>
Cc: Asamoah, Daniel A <daniel.asamoah@wright.edu>
Subject: SCM 7995 Rejection

Bruce,

Attached is the current version of the syllabus with the current set of learning objectives and outcomes. Before any more time is wasted on this effort, do the learning objectives and learning outcomes in this syllabus match your current expectations for SCM 7990? If they do, then these will be changed in Curriculog.

Regards, Don

SCM - 7995 - Integrated Supply Chain Management Capstone

- **Mon** Bruce Mackh commented on your proposal, SCM 7995 Integrated Supply Chain Management **8:10** Capstone, with the following comment:
- am: May I volunteer to help you rewrite your learning objectives and outcomes? Here are some helpful suggestions: COURSE LEARNING OBJECTIVES 1. Course learning objectives communicate and signal what a student will learn (future tense) in a course. These are also known as learning goals. 2. Normally, course learning objectives are written as, "students enrolled in this course (or class) will learn to:" COURSE LEARNING OUTCOMES 1. Course learning outcomes communicate and signal what a student can do as a result of their learning experience in a course. 2. Normally, course learning outcomes are written, "as a result of their learning experience, students successfully completing this course (or class) can:" 3. Finally, course learning outcomes should map onto and support program learning outcomes. I can be reached by cell phone, office phone, Teams, or text. Please contact me at your convenience! Best, Bruce Click here to view the proposal.
- Mon Bruce Mackh has decided to reject your proposal, SCM 7995 Integrated Supply Chain
- 8:10 Management Capstone, with the following comment:
- am: May I volunteer to help you rewrite your learning objectives and outcomes? Here are some helpful suggestions: COURSE LEARNING OBJECTIVES 1. Course learning objectives communicate and signal what a student will learn (future tense) in a course. These are also known as learning goals. 2. Normally, course learning objectives are written as, "students enrolled in this course (or class) will learn to:" COURSE LEARNING OUTCOMES 1. Course learning outcomes communicate and signal what a student can do as a result of their learning experience in a course. 2. Normally, course learning outcomes are written, "as a result of their learning experience, students successfully completing this course (or class) can:" 3. Finally, course learning outcomes should map onto and support program learning outcomes. I can be reached by cell phone, office phone, Teams, or text. Please contact me at your convenience! Best, Bruce Click here to view the proposal

Mon The proposal, SCM - 7995 - Integrated Supply Chain Management Capstone, has been rejected **8:10** while on the Assessment step and is moving back to the previous step. <u>Click here</u> to view the **am:** proposal.

Donald H Hopkins Director and Adjunct Assistant Professor ISSCM Master's Programs <u>U.S.News</u> Ranks <u>Master of Information Systems</u>& <u>M.S. Logistics & Supply Chain Management</u> as one of Top Online Programs in the nation!